



WESLEY METHODIST SCHOOL  
KUALA LUMPUR  
INTERNATIONAL



# Student Activity Workbook for The Visual Bible Explorer Series

## For Teens

Based on

## Epic of the Apostles

Vol.2 Paul and the Early Missionary  
Journeys



SAMPLE

**The Visual Bible Explorer Series**

**Student Activity  
Workbook  
for Teens**

**Based on**

**Epic of the Apostle  
Vol.2 Paul and the Early  
Missionary Journeys**

Peter C. T. Lim



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# Epic of the Apostle Vol.2

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# Epic of the Apostles Vol. 2

## Lesson 1: FIRST MISSIONARY JOURNEY: CYPRUS

Based on Ch.1 in the DVD-R and text book

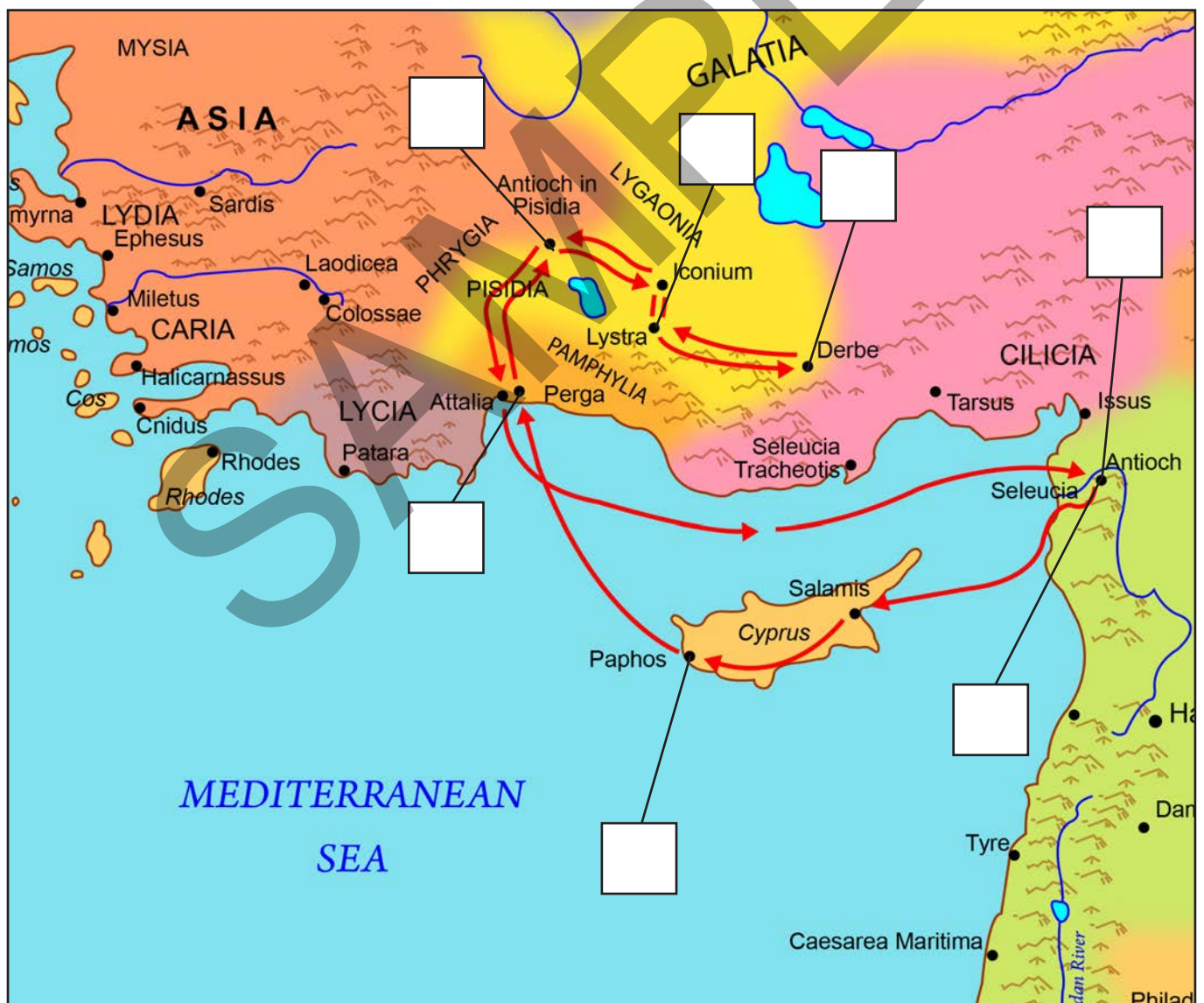
**Bible Truth:** The apostles are empowered by the Holy Spirit to share the gospel and perform miracles.

**Lesson:** Learn to put your faith in Jesus. If you pray for guidance, God gives His Holy Spirit to lead and show you the way.

**Key Verse:** “Therefore, my friends, I want you to know that through Jesus the forgiveness of sin is proclaimed to you.” Acts 13:38 (NIV)

### Activity 1:

Fill in the blank boxes on the map with the number associated with the description below.



1. Paul heals a man lame from birth. He and Barnabas are mistaken for gods. Paul is stoned but after he has recovered, he continues his journey
2. Paul encounters intense Jewish opposition to the Gospel
3. John Mark left Paul and Barnabas
4. Paul and Barnabas start their journey here
5. Paul and Barnabas end their journey here
6. Many disciples are added here
7. The proconsul is converted. Saul changes his name to Paul.

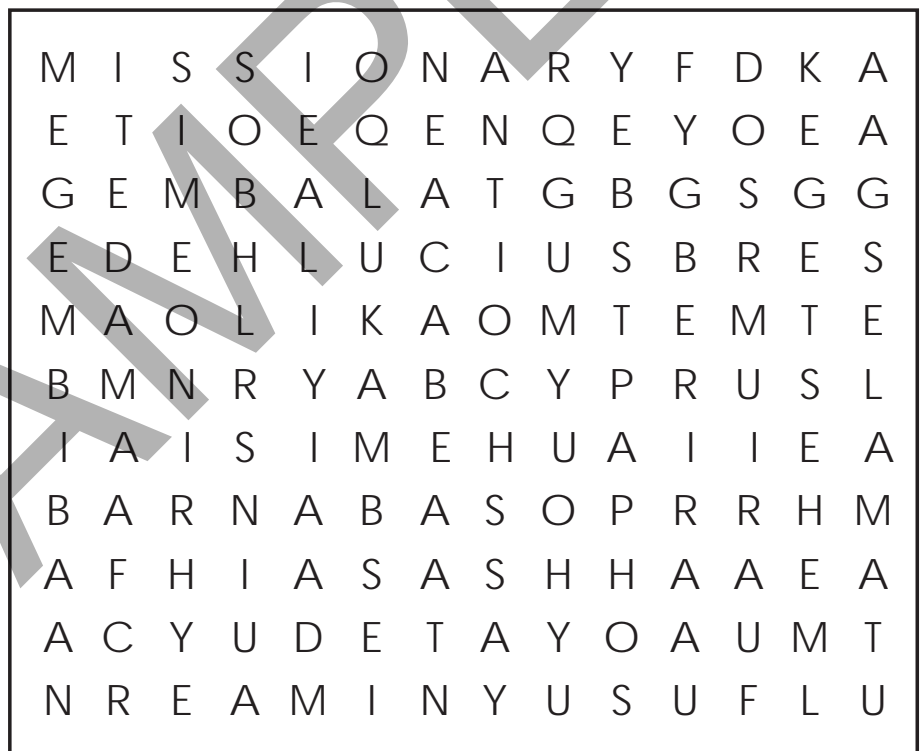
Read Acts 13:1-52

## Activity 2: Questions

1. Explain in your own words, what Paul preached about Jesus in Acts 13? What do you think was the main objective of the missionaries?

## Activity 3: Find the words in the puzzle

Cyprus  
Elymas  
Paphos  
Barnabas  
Simeon  
Paul  
Antioch  
Lucius  
Perga  
Cyprus  
Missionary



## Challenge Question

1. Why do you think Elymas kept very close to the governor and was jealous of Paul and Barnabas?

2. From Acts 13:12, what were the two factors that led the Roman proconsul to believe in Paul's message?

## Application Questions

1. What were some common things which Elymas shared with Paul's past in opposing the Gospel? Read Acts 9:1-8. When both of them were confronted with the truth, what was their response? (Refer Acts 9:5 and 13:11) What must we do when we know that we have made a mistake?
2. Paul and Barnabas knew that they faced opposition and danger as they journeyed to spread the Gospel of Jesus Christ. Why do you think they still persevered in spite of the hardship and dangers? What can we learn from Paul and Barnabas in this story?

## Challenge Application Question

1. Why do you think the Jews opposed Paul and Barnabas in Pisidian Antioch?
2. Why did the Paul and Barnabas shake the dust from their feet as they left Pisidian Antioch for Iconium?

# Epic of the Apostles Vol. 2

## Lesson 2: GALATIAN CHRONICLE - SUFFERING FOR THE SAKE OF THE GOSPEL

Based on Ch.2 in the DVD-R and text book

**Bible Truth:** The good news of God is worth spreading because it brings people to salvation.

**Lesson:** Learn to talk to your friends about who Jesus is and what He has done for you.

**Bible Reference:** Acts 14:1-28

**Memory Verse:** They encouraged them to continue in the faith, reminding them that we must suffer many hardships to enter the Kingdom of God. - Acts 14:22 (NLT)

### Activity 1:

Look for the following words in the word puzzle below: (from lesson 2 in 11-12)

Iconium, Cyprus, missionary, Lystra,  
Derbe, Gospel, Zeus, Hermes,  
Apostles, Pisidia

H	B	P	E	C	A	E	S	D	R	A	E	S	A	A
I	C	O	N	I	U	M	C	E	Z	S	D	C	P	Z
G	Y	U	O	E	K	W	O	R	Y	K	W	O	O	Y
H	P	L	E	I	N	R	M	B	N	N	S	M	R	N
P	R	M	M	P	O	Q	M	E	V	T	Q	M	J	V
R	U	J	J	I	V	R	A	K	L	V	R	G	K	N
I	S	K	A	A	S	Z	N	E	W	C	Z	O	L	W
E	R	N	U	S	P	S	S	L	N	P	B	S	L	N
S	Q	E	X	D	T	O	I	M	J	T	O	P	M	P
L	Y	S	T	R	A	A	R	O	A	S	A	E	E	I
R	Y	J	J	M	V	R	A	K	N	V	R	L	K	S
I	Z	K	Z	A	C	Z	N	L	W	A	Z	N	L	I
E	R	N	E	S	P	B	D	L	N	P	R	D	L	D
S	Q	E	U	D	H	E	R	M	E	S	O	Y	M	I
T	B	C	S	E	S	A	R	E	A	S	A	R	E	A

## Activity 2:

Based on the story from Acts 14, very briefly write what happened in these towns:

1. Province of Galatia

2. Iconium

3. Lystra

4. Derbe

5. Antioch of Pisidia

SAMPLE

## Challenge Question

1. Give your own reasons why the priests of the temple of Zeus brought bulls to be sacrificed after they heard about the miracles performed by the apostles?

## Application Questions

1. What can we learn from the man who was lame from birth in Lystra in this story? In what ways can we demonstrate our faith in God? What has God called us to do that seems very difficult to do using our own ability?
2. Why do you think Paul and Barnabas tore their clothes when they realised that the crowd was idolizing them as gods? In what situations today are we tempted to take undeserved credit for ourselves. Why must we always stand for the truth and be prepared to forego the praises of people if it is not appropriate?

## Epic of the Apostles Vol. 2

# Lesson 3: CONFRONTATION IN ANTIOCH AND THE JERUSALEM CHURCH COUNCIL

Based on Ch.3 in the DVD-R and text book

**Bible Truth:** Salvation is fully available to us by grace and not by what we do. Once we are saved, we are to live moral lives.

**Lesson:** Learn to share the true meaning of Christianity to others and not just about the rituals.

**Bible Reference:** Acts 15:1-29

**Key Verse:** For you have been called to live in freedom, my brothers and sisters. But don't use your freedom to satisfy your sinful nature. Instead, use your freedom to serve one another in love. Galatians 5:13 (NLT)

Read Acts 15:1-35 and Galatians 2:11-22

### Activity 1:

Cultural Festivals or Rituals and meanings behind them

Ask the student to choose a topic.

They are to talk about what they have seen during such an event, i.e. what do people say and do during such an event and what do they (the children) think are the important things (mean-ing) behind such events. Ask them to talk about real events they have observed and not just imagined events.

Example:

Christmas Event – People have parties. They go shopping. They give presents to loved ones. They dress nicely and go to church.

Meaning behind Christmas – celebrate the birth of our Lord Jesus – God's greatest gift to man-kind.

Application – Remember the poor. Give meaningful gifts to our loved ones. Share the good news of Jesus.

### Other topics they can choose:

Easter, Wedding, Wedding anniversary, Birthday, Funeral/Wake, Cheng Beng, Memorial Service, Baptism, Graduation. Students can name and describe some significant festivals, events they have experienced other than those given above.

Question: 1. Think about the rituals/festivals that we take part in. How important is the physical activity of participating in it as compared to the good or spiritual value it is trying to promote? Sometimes people say “It’s the thought that counts” How true is this statement and in what situations? Discuss.

### **Activity 2:**

Ask the student to write down things they could do every day or week or month that would help them achieve long term objectives such as do well in studies, stay healthy, being nice to family and friends. Then describe and evaluate the cost and benefit doing such things. If they were the head of their own family, what kind of traditions might they want to implement for their own family members

## Application Questions

1. When and how do show to respect our friends' cultural festivals and/or rituals without compromising our own convictions?
  
  
  
  
  
  
  
  
  
  
2. There was a big disagreement between some leaders in the Jerusalem Church and the Church in Antioch. How did the leaders resolve their differences? What can we learn from their actions? What can we do when we have disagreements between friends, family or working colleagues?

## Challenge Application Question

1. In the letter that was written by the apostles (Acts 15:22-30) and distributed to the churches with many non-Jewish members, what compromises were made and what principles were given so that there would be harmony between the Jewish and non-Jewish members? What can we learn from this in our daily lives?
  
  
  
  
  
  
  
  
  
  
2. Can you share some rituals in our society which have good purposes, but when it is overdone or done in a wrong way, can bring about negative effects? Example, Chinese New Year reunions can bring about strengthening of family ties, happy feelings for members. But when it is done in a wrong way, can bring about quarrelling, tension, pressure for the unmarried singles, or the jealousy. Share your own experiences.

# Epic of the Apostles Vol. 2

## Lesson 4: PAUL BEGINS THE SECOND MISSIONARY JOURNEY

Based on Ch.4 in the DVD-R and text book

**Bible Truth:** Sometimes God allows human weakness (such as a disagreement) to fulfil His purposes. But you must always be watchful to be obeying His word given in the Bible.

**Lesson:** Seek to be an encouragement to your friends even if they disagree with you.

**Bible Reference:** Acts 16:1-15

**Memory Verse:** "He makes the whole body fit together perfectly. As each part does its own special work, it helps the other parts grow, so that the whole body is healthy and growing and full of love."  
Ephesians 4:16 (NLT)

Read Acts 15:36-41 and Acts 16:1-40

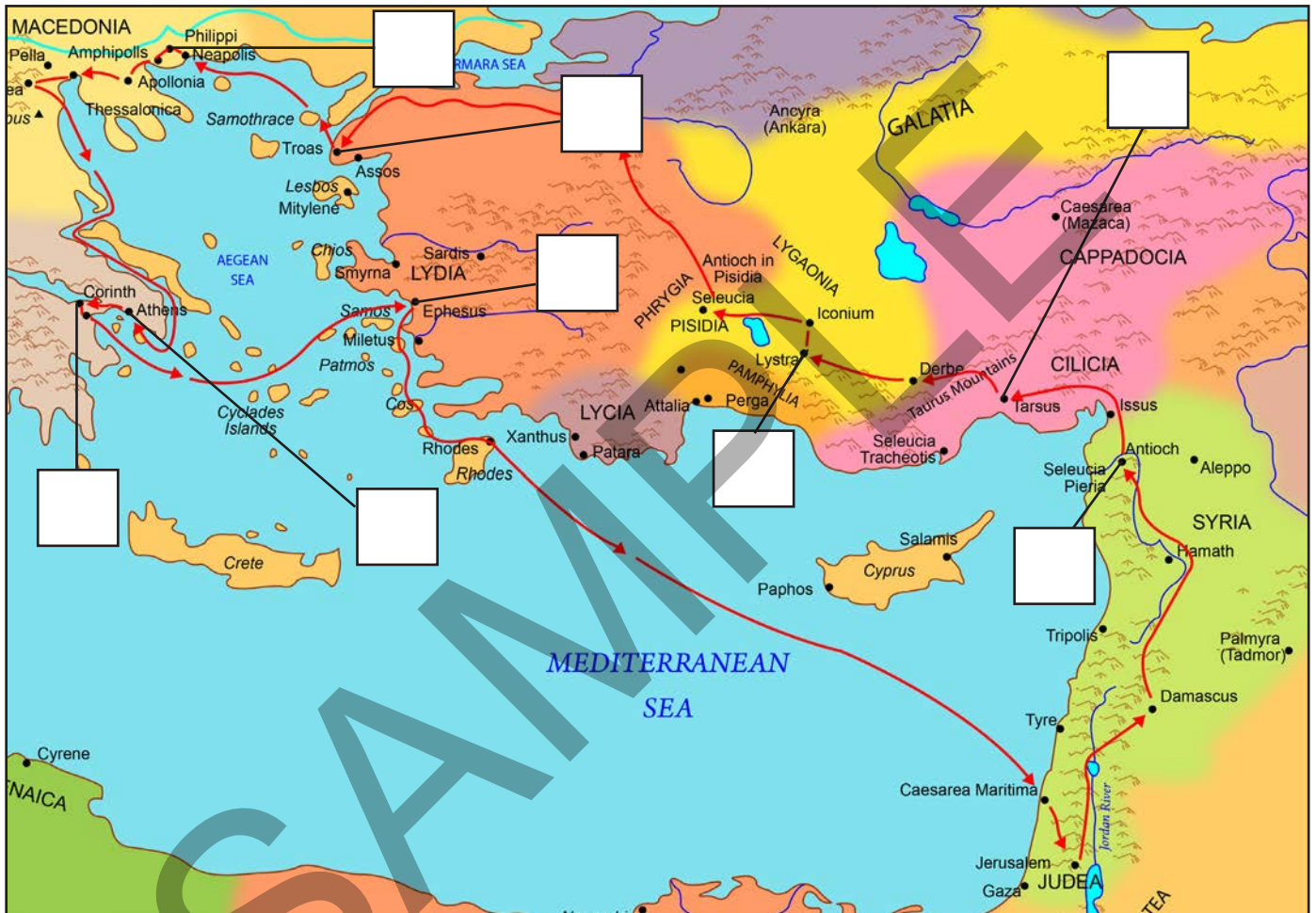
### Activity 1: Questions

1. Sometime later Paul said to Barnabas, Let us go back and visit all the towns where \_\_\_\_\_ we \_\_\_\_\_ the word of the Lord and see how they are.
2. Barnabas wanted to take \_\_\_\_\_ with them,
3. But Paul did not think it was wise to take him because he had \_\_\_\_\_ them in \_\_\_\_\_ and had not continued with them in the work.
4. They had such a sharp disagreement that they parted company. Barnabas took \_\_\_\_\_ and sailed for \_\_\_\_\_.
5. Paul chose Silas and went through \_\_\_\_\_ and \_\_\_\_\_ strengthening the churches
6. Timothy joined them in a town called \_\_\_\_\_.
7. The believers of \_\_\_\_\_ and \_\_\_\_\_ spoke well of him.
8. Paul wanted to take Timothy along on the journey, so he \_\_\_\_\_ him because of \_\_\_\_\_ who lived in the area.
9. Describe in your own words what happened between Paul and the slave girl and why was there an uproar after that?

10. Describe what happened while Paul and Barnabas were in the prison. How were they rescued from prison? What happened to the jailer and his family?

## Activity 2:

Fill in the blank boxes on the map with the number associated with the description below.



1. Luke Joins Paul & his friends. Paul receives a vision that encourages him to travel to Macedonia
2. Lydia is converted and uses her house as a place of worship. Paul casts out a spirit from a girl and ends up in jail with Silas
3. Paul meets Aquila & Priscilla. Begins a long and fruitful ministry. Paul receives a vision from Jesus to "speak on".
4. Paul speaks to the highly learned people on Mars Hill.
5. Paul and Silas begin the Second Missionary Journey
6. Timothy join Paul and Silas in the journey
7. Paul leaves Priscilla and Aquila here
8. Paul and Silas take a letter from the Jerusalem Council for the churches in the region

## Challenge Questions

1. Lydia was the first recorded convert of Paul in the city of Philippi. In what ways did the conversion of Lydia help in Paul's missionary work?
2. In what way did the incident with the slave girl who made money for her owners by fortune-telling end up helping to spread the gospel?

## Application Questions

1. Paul and Barnabas had been stripped, beaten and imprisoned in chains. Instead of groaning about their unjust treatment, they were praying and singing praises. Then when the earthquake set them free, instead of running, they stayed behind to assure the jailer that they had not run away. How did the incident and their actions help the apostles in their missionary work beyond what they could have achieved if they had just stood at the market place and preached? How can we be encouraged from this story when we find ourselves in difficult situations?

## Challenge Application Question

1. Why did Paul and Silas refuse to comply when the magistrates sent officers to release them and asked them to go away quietly? Why did Paul and friends stay on in the city for some time after their release? When do we forgo our rights and when should we assert our rights?

# Epic of the Apostles Vol. 2

## Lesson 5: FROM THESSALONICA TO ATHENS

Based on chapter 5 of the text book and DVD-Rom

**Bible Truth:** Trust in God who enables you to do what He has called you to do. If you fail because of your weaknesses, trust in Him who gives you strength.

**Lesson:** Learn to pray and trust in God even in difficult situations.

**Bible Reference:** Acts 16:16-40

**Memory Verse:** "Rejoice always, pray continually, give thanks in all circumstances; for this is God's will for you in Christ Jesus." 1 Thess 5:16-18 (NIV)

Read Acts 17

### Activity 1: Questions

Read Acts 17:1 – 15 and fill the blanks.

1. Paul and \_\_\_\_\_ then travelled through the towns of \_\_\_\_\_ and \_\_\_\_\_ and came to \_\_\_\_\_.
2. As was Paul's custom he went to the \_\_\_\_\_ and for three Sabbaths in a row used the Scriptures to reason with them.
3. Paul said, "This Jesus I'm telling you about is the \_\_\_\_\_."
4. Many believed but some of the \_\_\_\_\_ were jealous, so they gathered some \_\_\_\_\_ from the marketplace to form a mob and start a \_\_\_\_\_.
5. After this the believers sent Paul and Silas to \_\_\_\_\_.
6. When they arrived there, they went to the \_\_\_\_\_.
7. The people in Berea were more open-minded than those in Thessalonica and they searched the \_\_\_\_\_ day after day to see if Paul and Silas were teaching the \_\_\_\_\_.
8. As a result, many \_\_\_\_\_ believed as did many of the prominent \_\_\_\_\_ and many Greek men.





# Epic of the Apostles Vol. 2

## Lesson 6: PAUL AND THE CORINTHIANS

Based on chapter 6 of the text book and the DVD-ROM

**Bible Truth:** God sees your faith and hard work and He will reward you accordingly

**Lesson:** Learn to be obedient to your parents, work hard and do your best in everything you have been assigned to do.

**Bible Reference:** Acts 17:1-15

**Verse to Think About:** “Finally, brothers and sisters, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable – if anything is excellent or praiseworthy – think about such things.” Philippians 4:8 (NIV)

Read Acts 18:1-23

### Activity 1: Questions

1. Name the two friends Paul found in Corinth and what did they have in common?
2. Corinth was the host city for an international sporting event called the \_\_\_\_\_ games.
3. Every Sabbath, where did Paul go and what did he do?
4. When the Jews rejected Paul's message, what did he do?
5. Describe the vision Paul received while he was in Corinth.
6. Who was the Governor of Achaia during this time?
7. What did the Jews accuse Paul of doing in front of the Governor?

8. What did the Governor reply to the accusers of Paul?

## Challenge Questions

1. How was Paul's spirit lifted with the arrival of Silas and Timothy?

2. Why do you think Paul spent a longer time in Corinth than many other cities he had visited in the past?

## Application Question

1. This chapter implies that Paul was involved as a tentmaker to support himself while preaching in Corinth during the weekends. He was only able to devote himself full-time to preaching the word, after the arrival of Silas and Timothy, who probably arrived with a financial aid. What does this teach us about work ethics, independence and interdependence?

2. In Acts 18:9-11, God promises to protect Paul and encourages Paul to keep on speaking. But from verses 12-17 we read of Jews trying to make false charges against Paul. How does God protect Paul? When God has given us a task to do, how can we trust that He will help us in carrying out the task? What must we do?

# Epic of the Apostles Vol. 2

## Lesson 7: PAUL'S THIRD MISSIONARY JOURNEY AND THE EPHESIAN CHRONICLE

Based on chapter 7 of the text book and DVD-ROM

**Bible Truth:** Be open to make friends and build partnerships in spreading the gospel or doing God's work.

**Lesson:** Learn the importance and usefulness of having good and godly friends.

**Bible Reference:** Acts 18:1-23

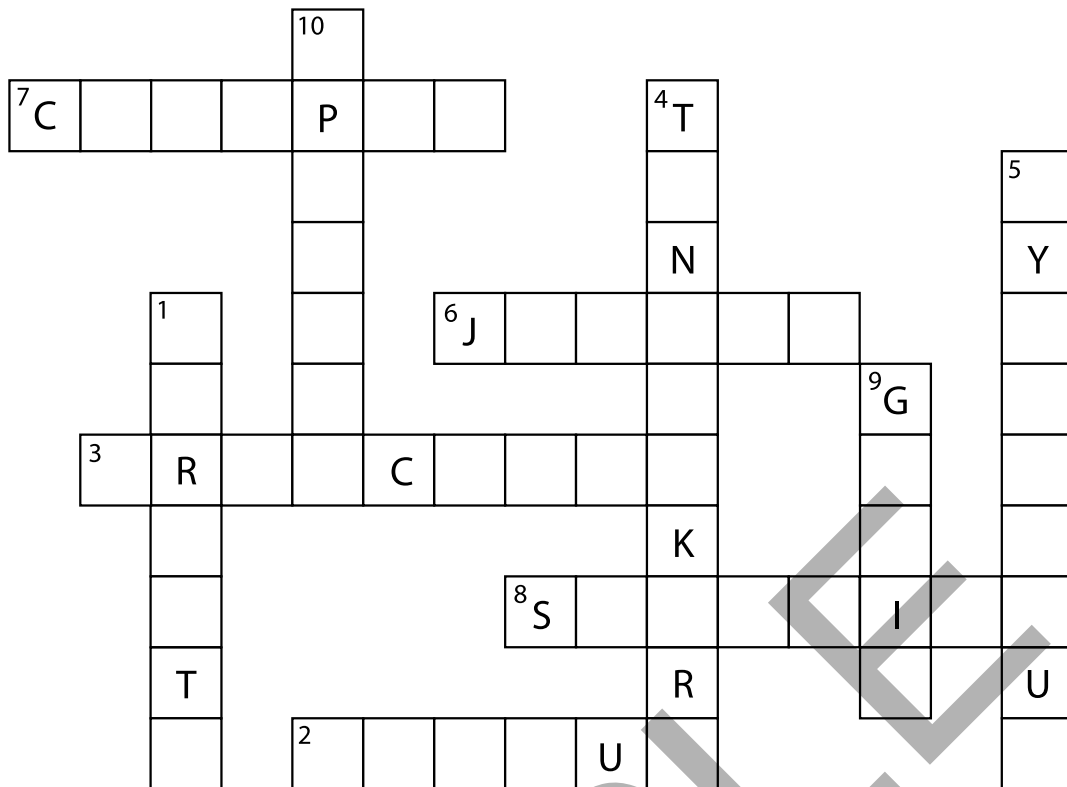
**Memory Verse:** <sup>1Cor 13:4</sup> "Love is patient and kind. Love is not jealous or boastful or proud or rude. It does not demand its own way. It is not easily irritated, and it keeps no record of being wronged. <sub>(NIV)</sub>

Re Read Acts 19:1-23

### Activity 1:

Read Acts 18:1-23 and answer the following questions:

1. After Paul left Athens he went to \_\_\_\_\_.
2. Aquila was a Jew, a native of \_\_\_\_\_.
3. Aquila's wife was called \_\_\_\_\_.
4. By occupation, they were \_\_\_\_\_ like Paul.
5. Every Sabbath, Paul went to the \_\_\_\_\_ to reason with the Jews
6. But when they became stubborn and offensive, Paul went next door to the house of \_\_\_\_\_.
7. The synagogue leader \_\_\_\_\_ and his entire household believed and were baptized.
8. One night the Lord spoke to Paul and said to him, "Keep on \_\_\_\_\_.
9. Paul stayed in Corinth for a year and a half while \_\_\_\_\_ was proconsul of Achaia.
10. Paul left Priscilla and Aquila in the city of \_\_\_\_\_.



## Activity 2:

Based on the story so far write a summary of the following characters and in what ways did they help each other. What can you learn from them?

- a. Paul
- b. Aquila & Priscilla
- d. Silas
- e. Timothy

## Challenge Questions

1. When the sons of Sceva tried to cast out demons from the possessed man 'in the name of Jesus, whom Paul preaches', what happened? Why do you think this happened?

2. Black magic books and scrolls were publicly burned, but the word of the LORD continued to increase and prevail mightily (Acts 19:18-20). What do you think the author Luke is comparing and contrasting in this short passage?

## Application Questions

1. What similarities do you see in the sons of Sceva and the craftsmen of the idols? What were each of them trying to protect? What blinded them to see the truth of the Gospel that Paul was preaching? What are some things that can blind us from learning and becoming better people?
2. Paul and Silas were taught in the Synagogues for three months. But when the Jews became stubborn and kept speaking against the 'Way' of the Gospel, Paul left and started preaching in the lecture hall of Tyrannus. This went on for the next two years. And people from throughout the province of Asia Minor, both Jews and Greeks, heard the Gospel. When we face challenges for something we are working very hard for, sometimes the changes we are forced to make can help us work things out for the better, if it is God's will. Share any similar experience you may have had.

## Challenge Application Questions

1. The sons of Sceva wanted to cause show they could do what Paul was doing. By doing this, they wanted to show they had as much authority as Paul and so 'steal' his authority. The end result was that many more people believed in the Gospel. What lessons can we learn from Paul in this story?

# Epic of the Apostles Vol. 2

## Lesson 8: FROM MACEDONIA TO JERUSALEM AND THE LETTER TO THE ROMANS

Based on chapter 8 of the text book and DVD-ROM

**Bible Truth:** You can share the gospel by writing to your friends and answering their questions about life.

**Lesson:** Learn how wonderful the good news of salvation is and there is nothing to be ashamed in sharing it.

**Bible Reference:** Romans 1:1-16, 2:23-25, 3:22-23, 6:1-23

**Memory Verse:** "For the wages of sin is death, but the gift of God is eternal life in Christ Jesus our Lord." Romans 6:23 <sup>(NIV)</sup>

### Question Section 1:

Fill in the blank boxes on the map with the number associated with the description below.





3. Read Romans 1:16-17. The gospel of Jesus Christ is the \_\_\_\_\_ of God for \_\_\_\_\_ to every one who \_\_\_\_\_, to the Jews first and also to the \_\_\_\_\_.  
The righteous shall live by \_\_\_\_\_ .
4. Read Romans 3:22-24. How can we be made right with God? Who are the people who have sinned and fallen short of the standards of God? How can we be freed from the penalty of sin?

## Application Questions

1. When was the last time we needed encouragement? Share a time when a word of encouragement helped give you strength to complete things than you could otherwise have accomplished? Think of a time when you did give encouragement or failed to give encouragement and wish that you had.

## Challenge Application Questions

1. Read Acts 21:10-14. The prophet Agabus had appeared earlier to Paul. Since his earlier prophecies came true, they must have known that this prophecy would also be fulfilled. Why did he give a graphic and solemn prophecy to Paul in front of his friends? What can we learn about Paul's reply to Agabus

# Epic of the Apostles Vol. 2

## Lesson 9: PAUL ARRESTED IN JERUSALEM AND TRIED IN CAESAREA

Based on chapter 9 and 10 in the text book and the DVD-ROM

**Bible Truth:** God will protect those who love him. While Christians are called to be meek and gentle, you must also be wise in asserting your rights.

**Lesson:** Trust in God in all situations and know that God is always there watching over you.

**Bible Reference:** Acts 21:27 - 25:12

**Memory Verse:** “No power in the sky above or in the earth below—indeed, nothing in all creation will ever be able to separate us from the love of God that is revealed in Christ Jesus our Lord.”  
Romans 8:39 (NIV)

Read Acts 21:28-25:12

### Activity 1: Questions

- Put a 'T' for True or 'F' for False next to the following statements:
  - When Paul arrived in Jerusalem, he went to see Simon Peter first \_\_\_\_\_
  - When Paul arrived in Jerusalem he told them in detail what God had done among the non-Jews \_\_\_\_\_
  - When Paul arrived in Jerusalem, he was not welcomed by the elders of the church \_\_\_\_\_
  - Paul gave the money he had collected to the brothers in Jerusalem but they were not grateful \_\_\_\_\_
  - Many of the Jews accused Paul of teaching Jews in non-Jewish countries to disobey the Law of Moses \_\_\_\_\_
  - Paul was regarded by many as a traitor to the Jewish race \_\_\_\_\_
  - James told Paul many thousands of Jews have believed and all of them are zealous for the law \_\_\_\_\_
- What did James ask Paul to do to show the Jews that he was still living in obedience to the Law

3. Describe what happened when Paul entered the Temple
  
  
  
  
  
  
  
  
  
  
4. Who saved Paul from a terrible beating by the mob?
  
  
  
  
  
  
  
  
  
  
5. Where was Paul sent to when a plot was discovered to murder him?
  
  
  
  
  
  
  
  
  
  
6. Who was the first Roman official to try Paul and what happened?
  
  
  
  
  
  
  
  
  
  
7. For how long was Paul kept a prisoner in Caesarea?
  
  
  
  
  
  
  
  
  
  
8. Why did Paul appeal to Caesar?

## Activity 2: Questions

Read Acts 25:13 – 26:32 and fill in the blanks

1. Who put Paul on trial first, Felix or Festus? \_\_\_\_\_
2. When the chief priests asked for Paul to be handed over to them what was the answer given to them?  
\_\_\_\_\_
3. Complete the sentence and name the person who said it: “When his accusers got up to speak, they did not charge him with any \_\_\_\_\_ instead they had some point of dispute with him about \_\_\_\_\_” said \_\_\_\_\_.
4. “I found he had done \_\_\_\_\_, but because he made his appeal to the Emperor I decided to send him to Rome.
5. “King Agrippa, I \_\_\_\_\_ to stand trial before you today,” said \_\_\_\_\_.
6. “Why should any of you consider it incredible that God raises \_\_\_\_\_?”
7. “Saul, Saul why do you persecute me? It is hard for you to kick \_\_\_\_\_,” said \_\_\_\_\_.
8. “I will rescue you from your own people and from the Gentiles. I am sending you to them to \_\_\_\_\_ their eyes and \_\_\_\_\_ them from \_\_\_\_\_ to \_\_\_\_\_, and from the power of Satan to \_\_\_\_\_, so that they may receive \_\_\_\_\_ of sins and a place among those who are sanctified by faith in me.”
9. “You are out of your mind, Paul” said \_\_\_\_\_. “Your great learning is \_\_\_\_\_”.
10. “I am not insane, \_\_\_\_\_,” \_\_\_\_\_ replied. “What I am saying is true and \_\_\_\_\_.”

## Activity 3 (optional):

Look for the words in the puzzle.

1. eBrecin
2. oRamn ctienzi
3. gpariAp
4. hLitg
5. veeHna
6. hPopetr
7. ilentGes
8. nelsan
9. uFstes
10. eMsiash

R	O	M	A	N	C	I	T	I	Z	E	N	S	A	B
I	C	E	N	I	U	M	C	E	Z	S	D	C	P	E
G	Y	S	O	E	K	W	O	R	Y	K	W	H	O	R
H	P	S	E	P	R	O	P	H	E	T	S	E	R	N
P	R	I	M	P	O	Q	M	E	V	T	Q	A	J	I
R	U	A	G	R	I	P	P	A	L	V	R	V	K	C
I	S	H	A	A	S	Z	N	E	W	C	Z	E	L	E
E	R	N	U	G	E	N	T	I	L	E	S	N	L	N
S	Q	E	X	D	T	O	I	N	J	T	O	P	M	P
F	Y	S	T	R	A	A	R	S	A	S	A	E	E	I
R	E	J	J	M	V	R	A	A	N	V	R	L	K	L
I	Z	S	Z	A	C	Z	N	N	W	A	Z	N	I	I
E	R	N	T	S	P	B	D	E	N	P	R	G	L	D
S	Q	E	U	U	H	E	R	M	E	S	H	Y	M	I
T	B	C	S	E	S	A	R	E	A	T	A	R	E	A

## Application Questions

1. If you were present at the Temple when the rowdy mob was starting a hate riot against Paul, using religious sensitivities, what would you have done? Today, when we see evil and hate being perpetuated by people who seek to gain from it, what can we do? Share any experience you have and what did you do?
  
2. In Paul's speech to King Agrippa II, he gives his testimony of how he became a Christian. Paul mentions he was a persecutor of the Christians before his conversion. Yet God is able to change this proud arrogant Pharisee into a champion of the Gospel. Read Acts 26:12-24 and Acts 9:8-16 again. What happened to Saul before he was ready to change his world view and accept the Gospel of Jesus Christ? The conversion and transformation of Paul had a great impact on the Church. God used Paul in a mighty way. How can we use difficulties we face as lessons from God to transform and be better people? Share any recent experience you have had.

## Challenge Application Question

1. Paul was scorned by the Athenians. Here he was scorned by Festus who called him 'insane' and declared that too much studying had made Paul 'crazy' (Acts 26:24). Likewise Paul was also scorned by King Agrippa II who although was disturbed by what Paul said, made a joke out of it. How do we feel, when we are laughed at for telling people something we strongly believe in? Does it make us more resolved or does it make us feel alone and want to give up?

# Epic of the Apostles Vol. 2

## Lesson 10: PAUL IS SHIPWRECKED

Based on chapter 11 of the text book and DVD-ROM

**Bible Truth:** When we trust completely in God, we can bless the people around us in many ways. God can use our trust in him to even help those that do not believe in him.

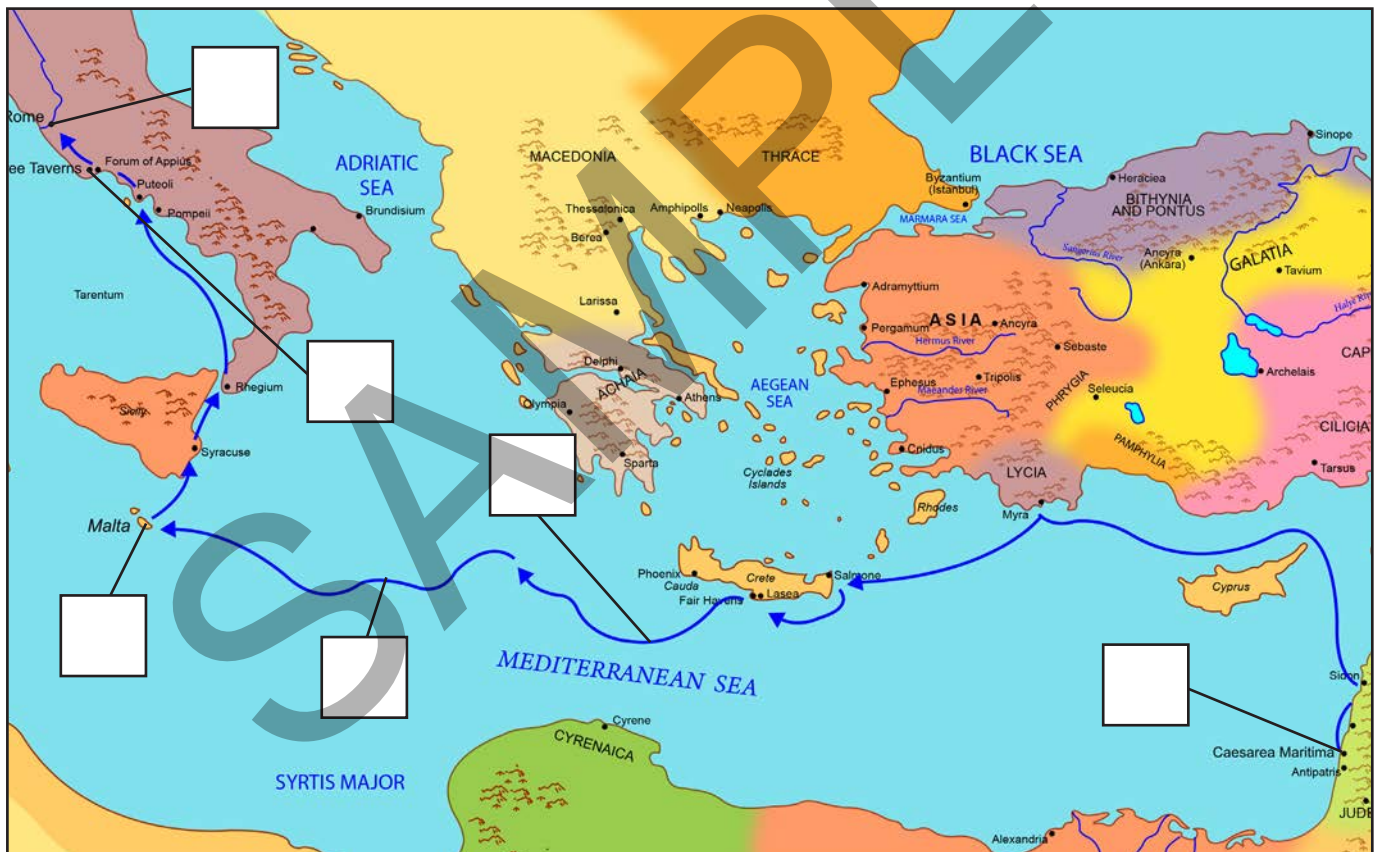
**Application:** To learn to encourage and comfort others and to constantly pray for other people's safety and protection even if they are strangers. In other words, be kind.

**Bible Reference:** Acts chapter 27 verse 1-44 and chapter 28 verse 1-10

**Memory Verse:** "And we know that in all things God works for the good of those who love him, who have been called according to his purpose." —Romans 8:28

### Activity 1:

Fill in the blank boxes on the map with the number associated with the description below.



1. Ship smashes into reef and all aboard swim to shore. Paul did preaching and healing.
2. Ship lost in the storm
3. Between Crete and Malta
4. Paul spends two years in house imprisonment, preaching the Gospel and writing letters as he awaits trial by the emperor
5. Paul is welcomed by a large crowd of believers
6. Festus and Agrippa put Paul on trial after which they send him on the journey

Read Acts 27:1 – 28:10

## Activity 2: Questions

1. What was the name of the centurion in charge of Paul and some other prisoners going to Italy?
2. Who were the two travelling companions of Paul on this journey?
3. How did the centurion treat Paul?
4. From Acts 27:9-12, why did Paul say the voyage would now be dangerous? Who did the centurion listen to in the end?
5. From Acts 27:13-38, what was the name of the gentle wind and the tempestuous wind?
6. What were the sailors trying to do when they realised that they were close to land?
7. What did Paul advise the centurion?
8. Why did Paul ask the people on the ship to some food?
9. Paul had helped save the lives of the people on the ship. How did the centurion save Paul's life?
10. Where did the shipwreck happen?
11. What did Paul do for the head man of the island?

## Challenge Questions

1. Can you name some of the cities mentioned in Acts 27 which Paul would have visited in his earlier missionary journeys? What opportunities did this create for Paul and how did he make use of it?
2. How did God encourage Paul through the shipwreck and the journey to Rome?
3. In what ways did God show that Paul was really inspired and protected by God?

## Application Questions

1. Luke writes a very detailed account of their experience in the storm. It is difficult to see God's presence and protection over us while we are in the middle of the storm. What does this story teach us about God's protection over those who love him in the middle of a difficult storm, and what must we do at such a time, even practical things? Share an experience if you have one.
2. The desire for profit motivated the sailors to start the journey at a time when it was near winter and the seas would become dangerous. When the storm strikes, the crew have no choice but to reconsider their priorities and they throw their cargo into the sea. Potential crisis leads the crew to reset their priorities. Have we set our priorities right? Not trying to take any short cuts especially when we know there is danger in doing so? Share any experience or what you may have seen happen.

## Challenge Application Question

1. Paul was not divine. Unlike Jesus, he could not calm the winds and the waves. But he was the messenger of God. God had told him that they would not die. So he could encourage them to eat and avoid an even greater disaster. It is the firm knowledge that God would fulfil his promises to Paul, that he could give thanks for the food they were about to eat before the ship ran aground and be wrecked (Acts 27:35). When can we give thanks even in a great storm? Share your thoughts.

# Epic of the Apostles Vol. 2

## Lesson 11: PAUL - PRISONER IN ROME

Based on chapter 12 of the text book and DVD-ROM

**Bible Truth:** God will eventually fulfill what He promises to us, like He did to Paul and the church, which He multiplied in numbers.

**Application:** To give thanks to God for the gospel of hope which he has given us.

**Bible Reference:** Acts chapter 28 verse 11-31

**Memory Verse:** “To me, the only important thing about living is Christ. And even death would be for my benefit.”—Philippians 1:21 (ERV)

### Activity 1: Questions

Fill in the blanks with ‘T’ for True or ‘F’ for False

1. The crew stayed in Malta for the winter months until it was safe to sail again \_\_\_\_\_
2. Then they put out to sea on an Alexandrian ship with figureheads of Zeus and Apollos \_\_\_\_\_
3. They landed in Tarsus before walking to Rome \_\_\_\_\_
4. The brothers and sisters who heard that Paul was coming, came as far as Forum of Appius to welcome him \_\_\_\_\_
5. When they got to Rome Paul was thrown into the dungeon \_\_\_\_\_
6. In Rome, Paul started by talking to the Jewish leaders \_\_\_\_\_
7. The Jewish community believed in Paul and happily received all that he preached \_\_\_\_\_
8. Paul stayed in Rome for two years preaching the Gospel and writing letters to his churches \_\_\_\_\_

Read Acts 28:11-31

### Activity 2: Questions

1. How long did the sailors wait this time before the set sail again and why?
2. Describe the ship that Paul sailed in on the final leg of his journey to Rome?
3. Who are the ‘brothers’ mentioned in Acts 28:13?
4. Where did the ‘brothers’ of Rome come to meet Paul when they heard he was approaching?

5. Describe the 'prison' conditions of Paul in Rome?
  
  
  
  
  
  
  
  
  
  
6. Who did Paul talk to first after he arrived in Rome and summarise what he said.
  
  
  
  
  
  
  
  
  
  
7. What was their response?
  
  
  
  
  
  
  
  
  
  
8. What did Paul say after that?

## Challenge Questions

1. How do you think Paul felt as he approached Rome and how do you think what happened at the Forum of Appius and Three Taverns encouraged him?
  
  
  
  
  
  
  
  
  
  
2. Why do you think Luke ended the story of Acts the way he did in Acts 28:30 seeing that nothing was said about what happened to Paul during his trial.

## Application Questions

1. Reading about what the brothers in Puteoli and Rome did and how they encouraged the apostle Paul, what can we do to encourage others? Have there been situations when we did what we could for some one or some people to encourage them and what was the result?

# Epic of the Apostles Vol. 2

## Lesson 12: EPILOGUE

Based on chapter 13 of the text book. There is no DVD-ROM for this chapter.

**Memory Verse:** Acts 1:8

But you will receive power when the Holy Spirit comes on you; and you will be my witnesses in Jerusalem, and in all Judea and Samaria, and to the ends of the earth. (NIV)

### Activity 1:

Write a short description of the following characters and their achievements as shown in the book of Acts.

- a. Paul the apostle
- b. Barnabas
- d. Luke
- e. Silas
- e. Simon Peter

### Activity 2:

Pick out three characteristics from any of the characters listed above or you also have characteristics from different people and say which ones you would like to follow.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Activity 3:

Write 5 things you remember most from reading Acts 13-28

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Application

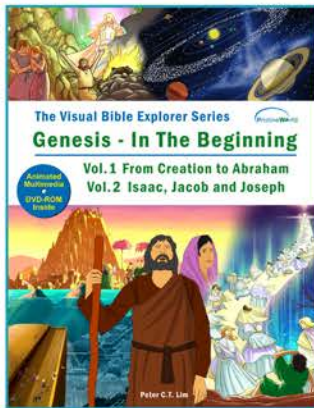
Share some of the good characteristics you have learnt from the key people in Acts and how you can apply them in your life.



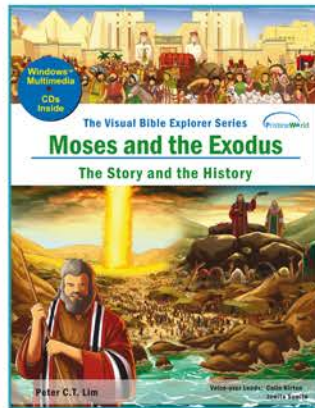
SAMPLE

# The Visual Bible Explorer Series

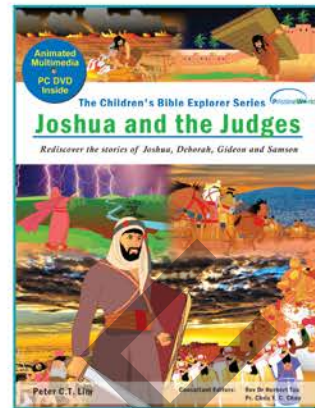
## Multimedia Books Currently Available



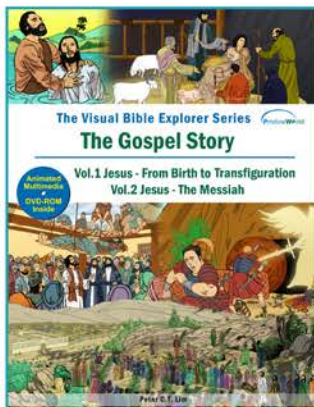
*Genesis - In The Beginning*



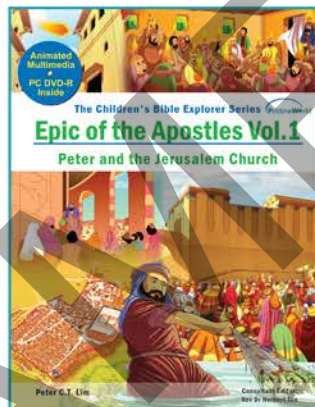
*Moses and the Exodus*



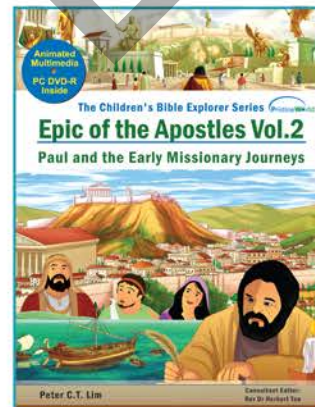
*Joshua and the Judges*



*The Gospel Story*



*Epic of the Apostles Vol. 1*



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