

Student Workbook

for Ages

11-12



Based on The Children's Bible Explorer Series

Epic of the Apostles Vol. 2

Paul of the Early Missionary Journeys

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Student Activity Workbook

for Ages 11 - 12

Based on

The Children's Bible Explorer Series

EPIC OF THE APOSTLES

VOLUME 2

Contents

Lesson 1	1 st Missionary Journey: Cyprus	2
Lesson 2	1 st Missionary Journey: Suffering for the Gospel in Galatia	4
Lesson 3	The Jerusalem Council: Confrontation and Reconciliation	6
Lesson 4	2 nd Missionary Journey: Vision and Conversions	8
Lesson 5	2 nd Missionary Journey: Prison and Earthquake	10
Lesson 6	2 nd Missionary Journey: Thessalonica, Berea	12
Lesson 7	2 nd Missionary Journey: Athens	14
Lesson 8	2 nd Missionary Journey: Corinth	16
Lesson 9	3 rd Missionary Journey: Ephesus	18
Lesson 10	3 rd Missionary Journey: Letter to the Romans	20
Lesson 11	3 rd Missionary Journey: Farewell to elders and Return to Jerusalem	22
Lesson 12	Paul arrested in Jerusalem	24
Lesson 13	The Trial of Paul	26
Lesson 14	Journey to Rome: Shipwrecked	28
Lesson 15	Paul – Prisoner in Rome	30
Lesson 16	Epilogue	32

Epic of the Apostles Volume 2

Lesson 1: 1st Missionary Journey: Cyprus

Reference Ch.1 in the DVD-R and book

Theme:

The apostles are empowered by the Holy Spirit to share the gospel and perform miracles.

Lesson Aim:

Learn to put your faith in Jesus. If you pray for guidance, God gives His Holy Spirit to lead and show you the way.

Bible Passage:

Acts 13:1-52

Memory Verse:

“Therefore, my friends, I want you to know that through Jesus the forgiveness of sin is proclaimed to you.” Acts 13:38 (NIV)



Learn

Lessons from the story:

The Holy Spirit leads the church to send Paul and Barnabas on a missionary trip and bring the gospel to Gentile provinces.

Activity 1: Understanding the Story:

Read Acts 13 and Complete the following:

1. The five prophets and teachers among the elders in the Syrian Antioch Church were (a) _____ (b) _____ (c) _____ (d) _____ and (e) _____
2. There in the town of Salamis, they went to the Jewish synagogue and preached the _____ of _____.
3. _____ went with them as their assistant
4. They travelled from _____ to _____ across Cyprus until they reached _____.
5. Elymas kept himself very close to the governor, _____, who was an intelligent man.
6. Elymas was worried that the proconsul would believe in the gospel that Barnabas and Saul were preaching. He would be _____ if that happened.

7. So he _____ Barnabas and Saul.
8. Finally Saul, filled with the Holy Spirit confronted Elymas directly and Elymas became _____.
9. The governor saw what happened and hearing the gospel shared by the apostles responded by _____.
10. The Lord told them what to do: "I have made you a _____ for the Gentiles to show people all over the world the way to be saved.

Activity 2

Write "T" for True and "F" for False next to the following sentences

1. Saul used his Roman name 'Paul' after the incident with the proconsul Sergius Paulus. ()
2. Paul, Barnabas and John Mark were all very eager to continue their journey to Perga and Asia. ()
3. Paul never went to preach in a synagogue again after the incident in Paphos. ()
4. Whenever they were chased out of city, they shook the dust from their clothes as a sign of rejection and went on. ()

Application:

1. Just like Paul and Barnabas, when we share the gospel with others, we will face difficulties and even danger. But Paul and Barnabas did not give up, do you know why?

2. Do you rely on the power of the Holy Spirit when you share the gospel?
 () Yes
 () No

3. How do you seek help from the Holy Spirit? State one way.

Prayer:

Dear Father in Heaven, please help me to rely on the Holy Spirit when I want to share the gospel with my friends. Please give me the courage and love I need. Thank you. In Jesus' Name I pray, Amen.

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Lesson 2: 1st Missionary Journey: Suffering for the Gospel in Galatia

Reference Ch.2 in the DVD-R and book

Theme:

The good news of God is worth spreading because it brings people to salvation.

Lesson Aim:

Learn to talk to your friends about who Jesus is and what He has done for you.

Bible Passage:

Acts 14:1-28

Memory Verse:

They encouraged them to continue in the faith, reminding them that we must suffer many hardships to enter the Kingdom of God. - Acts 14:22 (NLT)



Learn

Lessons from the story:

Persecuted by Jews and Gentiles, Paul and Barnabas go from town to town sharing the good news of salvation through Jesus. Whenever they are expelled, they just move on to the next town. Whenever they are accepted, they set up a church.

Activity 1:

Look for the following words in the word puzzle below:

Iconium, Cyprus, missionary, Lystra, Derbe, Gospel, Zeus, Hermes, Apostles, Pisidia

H	B	P	E	C	A	E	S	D	R	A	E	S	A	A
I	C	O	N	I	U	M	C	E	Z	S	D	C	P	Z
G	Y	U	O	E	K	W	O	R	Y	K	W	O	O	Y
H	P	L	E	I	N	R	M	B	N	N	S	M	R	N
P	R	M	M	P	O	Q	M	E	V	T	Q	M	J	V
R	U	J	J	I	V	R	A	K	L	V	R	G	K	N
I	S	K	A	A	S	Z	N	E	W	C	Z	O	L	W
E	R	N	U	S	P	S	S	L	N	P	B	S	L	N
S	Q	E	X	D	T	O	I	M	J	T	O	P	M	P
L	Y	S	T	R	A	A	R	O	A	S	A	E	E	I
R	Y	J	J	M	V	R	A	K	N	V	R	L	K	S
I	Z	K	Z	A	C	Z	N	L	W	A	Z	N	L	I
E	R	N	E	S	P	B	D	L	N	P	R	D	L	D
S	Q	E	U	D	H	E	R	M	E	S	O	Y	M	I
T	B	C	S	E	S	A	R	E	A	S	A	R	E	A

Activity 2:

Based on the story from Acts 14, very briefly write what happened in these towns:

1. Province of Galatia

2. Iconium

3. Lystra

4. Derbe

5. Antioch of Pisidia

Respond:

1. The church sent out Paul and Barnabas to go on mission trips and to set up churches in other places. How would you show your support to the people from your church when they go for mission trips? I would support them with

2. What do we have to prepare for mission trips? List out 5 things.

Prayer:

Dear Father in Heaven, I want to pray for those who are willing to go for mission trips. May you take care of their health, family and their mission. May you bless

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Lesson 3: The Jerusalem Council: Confrontation and Reconciliation

Reference Ch.3 in the DVD-R and book

Theme:

Salvation is fully available to us by grace and not by what we do. Once we are saved, we are to live moral lives.

Lesson Aim:

Learn to share the true meaning of Christianity to others and not just about the rituals.

Bible Passage:

Acts 15:1-29

Memory Verse:

For you have been called to live in freedom, my brothers and sisters. But don't use your freedom to satisfy your sinful nature. Instead, use your freedom to serve one another in love. Galatians 5:13 (NLT)



Learn

Lessons from the story:

1. There is a big debate between Jewish believers who insist the Gentile believers need to be circumcised and follow the Jewish laws and traditions, and the Christians who believe that Christ's work on the cross is sufficient to bring salvation to believers.
2. A council is convened in Jerusalem and eventually, the Jewish Christians accept the Gentile Christians and do not insist that they must follow Jewish traditions.

Activity 1:

Ask the children to choose a topic.

They are to talk about what they have seen during such an event, i.e. what do people say and do during such an event and what do they (the children) think are the important things (meaning) behind such events. Ask them to talk about real events they have observed and not just imagined events.

Example:

Christmas Event – People have parties. They go shopping. They give presents to loved ones. They dress nicely and go to church.

Meaning behind Christmas – celebrate the birth of our Lord Jesus – God’s greatest gift to mankind.

Application – Remember the poor. Give meaningful gifts to our loved ones. Share the good news of Jesus.

Other topics they can choose:

Easter Wedding Wedding anniversary Birthday Funeral Baptism

Activity 2:

Ask the children to write down a list of things they do everyday or week or month like a ritual.

Ask them to write if there is anything good from the practice

Ask them to think about things they could do everyday to remind them about God and the things that God would like them to do:

Ritual	Good or Bad thing
a. _____	_____
b. _____	_____
c. _____	_____
d. _____	_____
e. _____	_____

Things they could do everyday to remind them about God and the things they should be doing:

- _____
- _____
- _____

Respond:

1. Do you agree with the following statements? If you agree, put “Y” in the bracket and “N” if you disagree.

i) I am saved because I attend church every Sunday. ()

ii) I am saved because I obeyed and participated in every ritual at church. ()

2. Have you ever had the thought that performing a ritual would give you eternal life?

You shouldn’t because it WILL NOT! Only _____ (who) can give you eternal life.

When you invite your friends to come to _____

(an event at church), would you tell them about Jesus?

Yes () No () Why? _____

Prayer:

Dear Father in Heaven, thank you for giving me salvation through Jesus. Thank you. In Jesus’ Name I pray, Amen.

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Lesson 4: 2nd Missionary Journey: Vision and Conversions

Reference Ch.4 in the DVD-R and book

Theme:

Sometimes God allows human weakness (such as a disagreement) to fulfil His purposes. But you must always be watchful to be obeying His word given in the Bible.

Lesson Aim:

Seek to be an encouragement to your friends even if they disagree with you.

Bible Passage:

Acts 16:1-15

Memory Verse:

"He makes the whole body fit together perfectly. As each part does its own special work, it helps the other parts grow, so that the whole body is healthy and growing and full of love."
Ephesians 4:16 (NLT)



Learn

Lessons from the story:

1. Paul and Barnabas disagree resulting in two missionary teams and two journeys instead of one.
2. A vision leads Paul to make a strategic decision.

Activity 1:

Read Acts 15:36 – 41 and Acts 16:1 - 10

1. Some time later Paul said to Barnabas, Let us go back and visit all the towns where _____ we _____ the word of the Lord and see how they are.
2. Barnabas wanted to take _____ with them,
3. But Paul did not think it was wise to take him because he had _____ them in _____ and had not continued with them in the work.
4. They had such a sharp disagreement that they parted company. Barnabas took _____ and sailed for _____.

5. Paul chose Silas and went through _____ and _____ strengthening the churches
6. Timothy joined them in a town called _____.
7. The believers of _____ and _____ spoke well of him.
8. Paul wanted to take Timothy along on the journey, so he _____ him because of _____ who lived in the area.

Activity 2:

Who were in Paul's team now.

Draw on the map Paul's 2nd Missionary Journey so far.



Respond:

Ask the children to share a time when they had a disagreement with another Christian friend. How did they resolve it. How would they do it again if they had a chance.

Prayer:

Lord Jesus, please help me to see how I can work with other Christian friends. Show me ways I can go about to find out how You want me to do things and to share it with other Christian brothers and sisters.

Epic of the Apostles Volume 2

Lesson 5: 2nd Missionary Journey: Prison and Earthquake

Reference Ch.4 in the DVD-R and book

Theme:

Trust in God who enables you to do what He has called you to do. If you fail because of your weaknesses, trust in Him who gives you strength.

Lesson Aim:

Learn to pray and trust in God even in difficult situations.

Bible Passage:

Acts 16:16-40

Memory Verse:

“Rejoice always, pray continually, give thanks in all circumstances; for this is God’s will for you in Christ Jesus.”

1 Thess 5:16-18 (NIV)



Learn

Lessons from the story:

1. God gives Paul ability to drive out evil spirits.
2. God performs a miracle to rescue Paul and Barnabas.

Activity 1

Ask the children to form 2 teams and choose from among them someone to play the following characters: Paul, Silas, jailor of Philippi, city official and magistrate.

Based on Acts 16, ask the children to prepare a short skit dramatizing how Paul and Silas leads the jailor to receive Jesus into his heart, and then the next day, a dramatised version of the conversation Paul and Silas have with the officers and later with the magistrates.



Paul



Silas



The Jailer of Philippi



City official



Magistrate

Respond:

Ask the children to write down when they should insist on their rights and when they can 'turn the other cheek'. Ask them and the others to comment.

Prayer:

Father, grant me the serenity to accept the things I cannot change, courage to speak up and change the things I can and for wisdom to know the difference. In Jesus name I pray, Amen.

Epic of the Apostles Volume 2

Lesson 6: 2nd Missionary Journey: Thessalonica, Berea

Reference Ch.5 in the DVD-R and book

Theme:

God sees your faith and hard work and He will reward you accordingly

Lesson Aim:

Learn to be obedient to your parents, work hard and do your best in everything you have been assigned to do.

Bible Passage:

Acts 17:1-15

Memory Verse:

“Finally, brothers and sisters, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable – if anything is excellent or praiseworthy – think about such things.” Philippians 4:8 (NIV)



Learn

Lessons from the story:

After persecution, God allows Paul and Barnabas a time to rest and recuperate and also to see the fruits of their hard work

Activity 1:

Without referring to the bible, try to solve the puzzle below for the bible verse. After that, discuss with the others what you understand from the bible verse. (Jeremiah 32:19)

a=8 b=4 c=7 d=12 e=15 f=22 g=6 h=1 i=10 j=19 k=21 l=17 m=18 n=3

o=9 p=5 q=24 r=14 s=26 t=16 u=2 v=20 w=13 x=23 y=11 z=25

6-14-15-8-16 are 11-9-2-14 purposes and 18-10-6-1-16-11 are Your

12-15-15-12-26. Your 15-11-15-26 are open to 16-1-15 13-8-11-26 of all
18-8-3-21-10-3-12; You 14-15-13-8-14-12 each person according to their
7-9-3-12-2-7-16 and as their 12-15-15-12-26 12-15-26-15-14-20-15.

Activity 2:

Read Acts 17:1 – 15 and fill the blanks.

1. Paul and _____ then travelled through the towns of _____ and _____ and came to _____.
2. As was Paul's custom he went to the _____ and for three Sabbaths in a row used the Scriptures to reason with them.
3. Paul said, "This Jesus I'm telling you about is the _____."
4. Many believed but some of the _____ were jealous, so they gathered some _____ from the marketplace to form a mob and start a _____.
5. After this the believers sent Paul and Silas to _____.
6. When they arrived there, they went to the _____.
7. The people in Berea were more open-minded than those in Thessalonica and they searched the _____ day after day to see if Paul and Silas were teaching the _____.
8. As a result, many _____ believed as did many of the prominent _____ and many Greek men.

Activity 3:

1. When have you encountered more close-minded people and what are their characteristics?
2. When have you encountered more open-minded people and what are their characteristics?

Respond:

Paul and Silas tried their best in preaching the gospel wherever they go and God rewarded them accordingly. But more importantly, they had a group to encourage one another to do the good works for God.

Do you belong to a Christian group in school? In church? () Yes () No
If not, where do you think you can find the group to help you to do God's work?

Prayer:

Dear Father in Heaven, please give me the strength to be obedient to You.
Thank you. In Jesus' Name I pray, Amen.

Epic of the Apostles Volume 2

Lesson 7: 2nd Missionary Journey: Athens

Reference Ch.5 in the DVD-R and book

Theme:

Knowledge accompanied by pride can be a hindrance to salvation. Faith is needed to see God's revelation.

Lesson Aim:

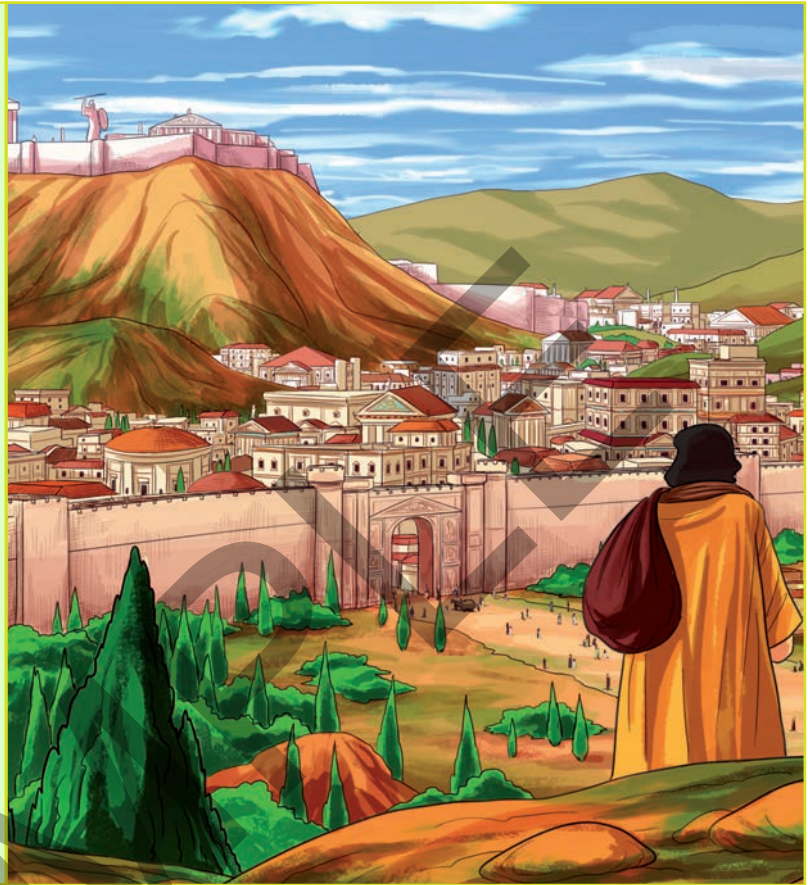
Act on what you know will please God and always praise God for His wisdom and greatness.

Bible Passage:

Acts 17:16-34

Memory Verse:

"Oh, the depth of the riches of the wisdom and knowledge of God! How unsearchable his judgments, and his paths beyond tracing out! "Who has known the mind of the Lord? Or who has been his counsellor?" Romans 11:33-34 (NIV)



Learn

Lessons from the story:

God uses Paul's knowledge to speak to the Athenians but they laugh at him when he talks to them about the resurrection. Some are saved though many still do not believe.

Activity 1:

Put a tick beside the boxes which correctly describes what Paul and the Athenian philosophers believed in. A 'tick' for agree or a 'cross' for disagree.

	Paul	Athenians
1. The world came about by pure chance – there is no creator	<input type="checkbox"/>	<input type="checkbox"/>
2. The world was made by many gods some even unknown	<input type="checkbox"/>	<input type="checkbox"/>
3. The world came about by design	<input type="checkbox"/>	<input type="checkbox"/>
4. The world was made by one God who has revealed Himself	<input type="checkbox"/>	<input type="checkbox"/>
5. God(s) Himself (themselves) does (do) not need anything from us.	<input type="checkbox"/>	<input type="checkbox"/>

	Paul	Athenians
6. Humans and all life are the result of God's work	<input type="checkbox"/>	<input type="checkbox"/>
7. Since we are the result of God's work we should not think the divine being can be made into an image of gold or silver or stone by man's skill.	<input type="checkbox"/>	<input type="checkbox"/>
8. In the past God overlooked man's ignorance but now he calls them to repent	<input type="checkbox"/>	<input type="checkbox"/>
9. Jesus Christ came to die for our sins	<input type="checkbox"/>	<input type="checkbox"/>
10. God raised Jesus from the dead on the third day and has appointed him the judge of the world	<input type="checkbox"/>	<input type="checkbox"/>

Activity 2:

1. Summarise in your own words how Paul tried to share the Gospel with the Athenian philosophers.
2. Break into small teams. Each team with 3 or 4 people. Each one in the team writes on a paper one of the following:
 - a. How you might prepare yourself to share with friends who are believers in many gods like Chinese traditional gods or Hindus
 - b. How you might prepare yourself to share with friends who do not believe in any God e.g. Atheists
 - c. How you might prepare yourself to share the gospel with anyone you meet.

Respond:

When our hearts are filled with pride, we can be blinded to the works of God. How can we ensure that we remain humble before God and our parents or loved ones.

Journal your thoughts in the space below:

Prayer:

Lord Jesus, please help me to be humble, as you were humble when you were on earth. Help me to _____

_____ Thank You. In Your name I pray. Amen.

Epic of the Apostles Volume 2

Lesson 8: 2nd Missionary Journey: Corinth

Reference Ch.6 in the DVD-R and book

Theme:

Be open to make friends and build partnerships in spreading the gospel or doing God's work.

Lesson Aim:

Learn the importance and usefulness of having good and godly friends.

Bible Passage:

Acts 18:1-23

Memory Verse:

1Cor 13:4 "Love is patient and kind. Love is not jealous or boastful or proud or rude. It does not demand its own way. It is not easily irritated, and it keeps no record of being wronged. (NIV)



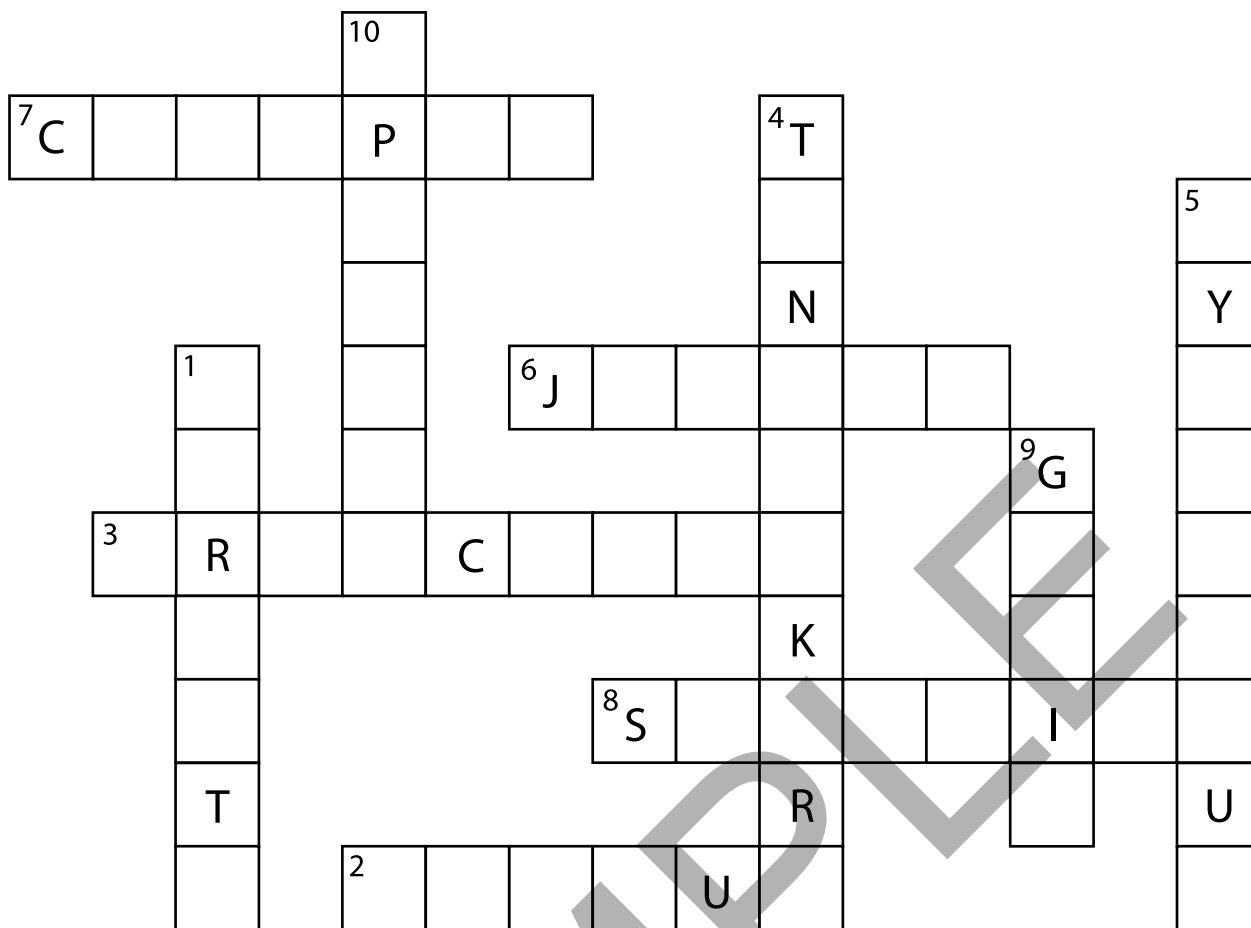
Learn

Lessons from the story:

Paul meets fellow tent-makers Aquila and Priscilla. Together they build the church in Corinth – a city well known for its immorality.

Activity 1: Read Acts 18:1-23 and answer the following questions:

1. After Paul left Athens he went to _____.
2. Aquila was a Jew, a native of _____.
3. Aquila's wife was called _____.
4. By occupation, they were _____ like Paul.
5. Every Sabbath, Paul went to the _____ to reason with the Jews
6. But when they became stubborn and offensive, Paul went next door to the house of _____.
7. The synagogue leader _____ and his entire household believed and were baptized.
8. One night the Lord spoke to Paul and said to him, "Keep on _____.
9. Paul stayed in Corinth for a year and a half while _____ was proconsul of Achaia.
10. Paul left Priscilla and Aquila in the city of _____.



Activity 2:

Based on the story so far write a summary of the following characters and in what ways did they help each other. What can you learn from them.

- a. Paul
- b. Aquila
- c. Priscilla
- d. Silas
- e. Timothy

Application:

Think of times when you had to work as a team. What were some of the things that helped you work better as a team and what were some things that made it more difficult. Write it down and discuss with one another.

Write your own prayer:

_____ Amen.

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Lesson 9: 3rd Missionary Journey: Ephesus

Reference Ch.7 in the DVD-R and book

Theme:

work, many will hear. When false teachers try to imitate the work of God, their true nature will be exposed.

Lesson Aim:

Learn to pray and trust God even when others make fun of you. Pray for those who are not friendly towards you and let God change their hearts.

Bible Passage:

Acts 19:8 – 20:1

Memory Verse:

“For the eyes of the Lord are on the righteous and his ears are attentive to their prayer, but the face of the Lord is against those who do evil.” 1 Peter 3:12 (NIV)



Learn

Lessons from the story:

1. Paul preaches and many people throughout Asia Minor hear the gospel. God gives Paul ability to perform miracles.
- 2) When false exorcists try to imitate Paul, they are given a severe beating by a demon possessed man. Many confess and repent after witnessing what happened. Many books of sorcery are destroyed.

Activity 1:

Link the words together correctly. But you will first need to unscramble the word in the second column.

- | | | |
|--|---|----------------------------|
| 1. Three months of preaching | • | • baet temh pu |
| 2. Argued persuasively | • | • sepadr adn regw ni pwero |
| 3. Stubborn people maligned | • | • Kgidnom fo Gdo |
| 4. Paul left and met in the | • | • feir |
| 5. Unusual miracles with | • | • The ayW |
| 6. Seven sons of | • | • gsayngeou |
| 7. In the name of Jesus whom Paul preaches | • | • hsadekhrfine nda poanrs |
| 8. Possessed man jumped on them | • | • ecvaS |
| 9. Sorcery scrolls | • | • Lteurec alhl fo nraTnuys |
| 10. Word of the Lord | • | • hwo rae oyu? |

Activity 2:

Put a 'Yes' or a 'No' next to the following sentences:

1. The Temple of Artemis-Diana was important to the Ephesian craftsmen because
 - a) It helped the people to live good morale lives ()
 - b) It helped the craftsmen to have good business ()
 - c) It helped other people to respect them so they could be proud ()
 - d) It was a place where sick people could be miraculously healed ()

2. Demetrius was angry with Paul because
 - a) Paul broke one of his idols ()
 - b) Paul's preaching caused many converts to stop buying idols ()

3. The city clerk did not put Paul or his friends into prison because
 - a) Paul had bribed him ()
 - b) Paul had run away ()
 - c) Paul had not committed any crime ()

4. The city clerk wanted the people to quieten down because
 - a) They had courts to deal with charges if anyone was unhappy ()
 - b) The city was in danger of being 'charged' with rioting ()
 - c) He was a peaceful man and did not like trouble and noisy people ()

Response:

Think of the last time when you talked about your faith in Christ and this became a problem to people around you. How was it resolved?

Prayer:

Lord Jesus, help me to see when you give me an opportunity to share your word and salvation. Help me to trust that you will see me through the difficulties.

Epic of the Apostles Volume 2

Lesson 10: 3rd Missionary Journey: Letter to the Romans

Reference Ch.8 in the DVD-R and book

Theme:

You can share the gospel by writing to your friends and answering their questions about life.

Lesson Aim:

Learn how wonderful the good news of salvation is and there is nothing to be ashamed in sharing it.

Bible Passage:

Romans 1:1-16, 2:23-25,
3:22-23, 6:1-23

Memory Verse:

“For the wages of sin is death, but the gift of God is eternal life in Christ Jesus our Lord.”

Romans 6:23 (NIV)



Learn

Lessons from the story:

In answering questions from the church in Rome, Paul presents a summary of the gospel.
Rom 3:22 We are made right with God by placing our faith in Christ Jesus.

Activity 1: Identify

In Paul's letter to the church in Rome, he stated many points about the true meaning of the gospel. Could you match the statements with the Bible verse?

Answers can be found in Romans 2 and 3.

1. All who sin apart from the law will also perish apart from the law, and all who sin under the law will be judged by the law.
2. For it not those who hear the law who are righteous in God's sight, but it is those who obey the law who will be declared righteous.
3. For all have sinned and fall short of the glory of God, and all are justified freely by His grace through the redemption that came by Christ Jesus.

Activity 2:

Imagine your friend has written you a letter asking you a lot of questions about Christianity as below. Discuss in small groups of 2 or 3 and write down the best answer you can give in the space provided below and give Bible references where relevant.

Dear _____

Thank you for attending our Christmas party. I know you have many questions. Please allow me to answer them to the best of my ability.

Your questions were:

1. Is there only one God? Why can't there be many gods?

2. Why does God want us to be perfect? How can I ever be perfect when I constantly get into trouble with my parents

3. Why is Jesus the only way back to God?

4. Don't I automatically become a Christian if I do all the things that you do like go to church, sing gospel songs, smile a lot, say nice words to each other? No? Why not?

5. How can I become a Christian?

Response:

What does it mean to be 'Not ashamed of the gospel'?

Prayer:

Pray for wisdom and courage to carry out the things you have listed above.

Epic of the Apostles Volume 2

Lesson 11: 3rd Missionary Journey: Farewell to elders and Return to Jerusalem

Reference Ch.8 in the DVD-R and book

Theme:

Christians are called to care for fellow Christians. Christians are called to care for the poor and needy.

Lesson Aim:

Learn to care and pray for one another.

Bible Passage:

Acts 20:1 – 21:26

Memory Verse:

“Care for the flock that God has entrusted to you. Watch over it willingly, not grudgingly—not for what you will get out of it, but because you are eager to serve God. Don’t lord it over the people assigned to your care, but lead them by your own good example.” 1 Peter 5:2-3 (NLT)



Learn

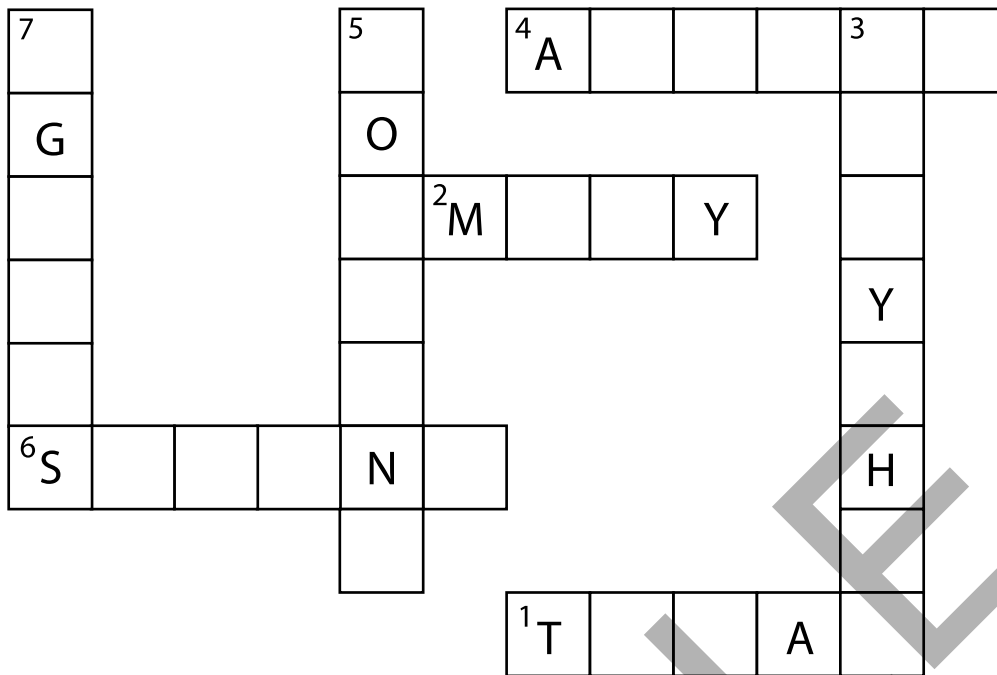
Lessons from the story:

1. Paul places elders in charge of the churches he has planted. He makes sure each church will be well taken care of.
2. He is determined to go to Jerusalem with the gift of money he has collected.

Activity 1:

Imagine yourselves as seniors who soon will leave your school. You have chosen some other younger students to take over your place as (example Christian fellowship leader or committee member or leadership in any school society/club) after you have left. List down some things that you would like them to know or be reminded about when they take over leadership.

Activity 2:



1. Paul and all his co-workers met up in _____
2. Paul had _____ things to tell the elders.
3. Seated by the window was a young man named _____.
4. He fell _____ and then fell down from a high window ledge
5. After the young man had recovered, Paul continued speaking until _____
6. Paul said, "I am depending on the message about His grace to make you _____.
7. The prophet named _____ warned Paul that he would be bound and imprisoned in Jerusalem.

Respond:

How can we learn to pray for others as a servant leader should?

Are you in that position today?

Prayer:

Prepare a prayer for someone you know who is in a leadership position or about to take up a leadership position.

Epic of the Apostles Volume 2

Lesson 12: Paul arrested in Jerusalem

Reference Ch.9 in the DVD-R and book

Theme:

God will protect those who love him. While Christians are called to be meek and gentle, you must also be wise in asserting your rights.

Lesson Aim:

Trust in God in all situations and know that God is always there watching over you.

Bible Passage:

Acts 21:27 – 25:12

Memory Verse:

“No power in the sky above or in the earth below—indeed, nothing in all creation will ever be able to separate us from the love of God that is revealed in Christ Jesus our Lord.” Romans 8:39 (NIV)



Learn

Lessons from the story:

God protects Paul from murder plots. Paul exercises his right as a Roman citizen to be tried in Rome by Caesar.

Understanding the Story

Choose 'true' or 'false'.

1. Paul was arrested after he passed the donations to the church. _____
2. Paul had been telling the Jews not to obey the law of Moses. _____
3. After going to the temple, Paul succeeded in making the Jews like him. _____
4. It is illegal for a Roman citizen to be flogged without a trial. _____
5. Felix decided that Paul was innocent of the charges against him. _____

Activity

Organise a play. A play is a show where actors act without cameras. Before starting the play, you should write a script. The play will be about Paul's trial in court before Felix. It will start from the Jews plotting and end after Felix has made his decision. The story does not need to follow what really happened, but the class can refer to the bible to plan. Remember to include these characters:

1. Narrator (to tell people about what is happening but he is not in the story)
2. Paul (during the court case the actor must argue that he is innocent and give reasons why)
3. High Priest (he will accuse Paul of starting wars, breaking the law, or any other things he can think of)
4. A few Christians (they will support Paul and help him think of reasons why he is innocent)
5. A few Jews (they will support the High Priest and help him think of accusations)
6. Felix (he will listen to both sides and ask questions e.g. the Jews may say that Paul started the First World War and then Felix asks, "How did he start it?". In the end he will decide whether to execute Paul or release him.)

Below is an example of how a small part of your script can be like:

High Priest: This man insulted me!

Narrator: *Felix feels that the Jews are accusing Paul of many unimportant things. However, he wants to look good in front of the Jews so he asks Paul some questions.*

Felix: So, Paul, how did you insult your priest over there?

Paul: No, I did not. I was actually...

Application:

1. When was the last time God protected you from something dangerous?

2. There are many persecuted Christians around the world who are punished because they believe in the gospel. Find out more about them or ask your teacher questions about them, then pray to God for their protection.
3. There are many times when innocent people are punished, even in the law courts. Will you dare to speak for the innocent people around you who are harmed, for example if your classmate is bullied? If you dare, how will you do it?

Prayer:

Lord Jesus, help me to trust in you in all kinds of situations. Give me wisdom when I am asked difficult questions about my faith in You. In Your name I pray. Amen.

Epic of the Apostles Volume 2

Lesson 13: The Trial of Paul

Reference Ch.10 in the DVD-R and book

Theme:

We should use the opportunities that we have to share the gospel and we should be brave to obey God.

Lesson Aim:

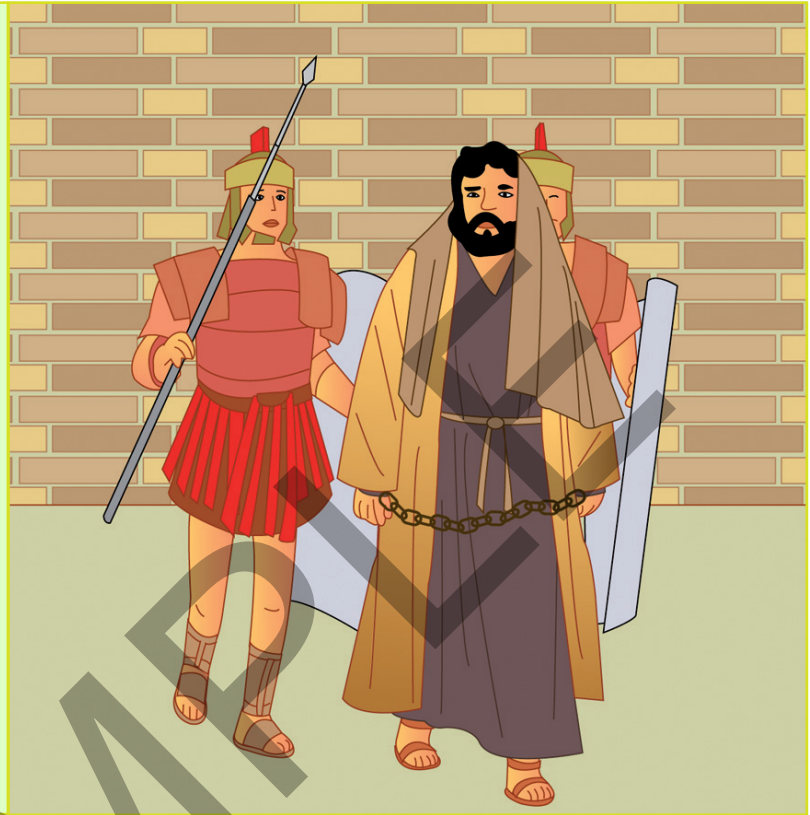
To learn to obey and fear God instead of the people around you.

Bible Passage:

Acts chapter 25 verse 13-27 and chapter 26 verse 1-32

Memory Verse:

“For I am not ashamed of the gospel, because it is the power of God that brings salvation to everyone who believes: first to the Jew, then to the Gentile.”—Romans 1:16



Learn

Lessons from the story:

Paul uses the opportunity to tell the people in the court about why he believed in the gospel and started preaching it.

Activity 1

Look for the words in the puzzle.

1. eBrecin
2. oRamn ctienzi
3. gpariAp
4. hLitg
5. veeHna
6. hPopetr
7. ilentGes
8. nelsan
9. uFstes
10. eMsiash

R	O	M	A	N	C	I	T	I	Z	E	N	S	A	B
I	C	E	N	I	U	M	C	E	Z	S	D	C	P	E
G	Y	S	O	E	K	W	O	R	Y	K	W	H	O	R
H	P	S	E	P	R	O	P	H	E	T	S	E	R	N
P	R	I	M	P	O	Q	M	E	V	T	Q	A	J	I
R	U	A	G	R	I	P	P	A	L	V	R	V	K	C
I	S	H	A	A	S	Z	N	E	W	C	Z	E	L	E
E	R	N	U	G	E	N	T	I	L	E	S	N	L	N
S	Q	E	X	D	T	O	I	N	J	T	O	P	M	P
F	Y	S	T	R	A	A	R	S	A	S	A	E	E	I
R	E	J	J	M	V	R	A	A	N	V	R	L	K	L
I	Z	S	Z	A	C	Z	N	N	W	A	Z	N	I	I
E	R	N	T	S	P	B	D	E	N	P	R	G	L	D
S	Q	E	U	U	H	E	R	M	E	S	H	Y	M	I
T	B	C	S	E	S	A	R	E	A	T	A	R	E	A

Activity 2

Answer the following questions.

1. Who put Paul on trial first, Felix or Festus? _____
2. When the chief priests asked for Paul to be handed over to them what was the answer given to them? _____

3. Complete the sentence and name the person who said it: "When his accusers got up to speak, they did not charge him with any _____ instead they had some point of dispute with him about _____" said _____.
4. "I found he had done _____, but because he made his appeal to the Emperor I decided to send him to Rome.
5. "King Agrippa, I _____ to stand trial before you today," said _____.
6. "Why should any of you consider it incredible that God raises _____?"
7. "Saul, Saul why do you persecute me? It is hard for you to kick _____," said _____.
8. "I will rescue you from your own people and from the Gentiles. I am sending you to them to _____ their eyes and _____ them from _____ to _____, and from the power of Satan to _____, so that they may receive _____ of sins and a place among those who are sanctified by faith in me."
9. "You are out of your mind, Paul" said _____. "Your great learning is _____."
10. "I am not insane, _____," _____ replied. "What I am saying is true and _____."

Respond:

Think about how you can make a defence of why you believe in Jesus and the God of the Bible. Share it with your friends.

Prayer:

Lord Jesus, please help me to be able to share my faith in a truthful and reasonable way.

Epic of the Apostles Volume 2

Lesson 14: Journey to Rome: Shipwrecked

Reference Ch.11 in the DVD-R and book

Theme:

When we trust completely in God, we can bless the people around us in many ways. God can use our trust in him to even help those that do not believe in him.

Lesson Aim:

To learn to encourage and comfort others and to constantly pray for other people's safety and protection even if they are strangers. In other words, be kind.

Bible Passage:

Acts chapter 27 verse 1-44 and chapter 28 verse 1-10

Memory Verse:

"And we know that in all things God works for the good of those who love him, who have been called according to his purpose." —Romans 8:28



Learn

Lessons from the story:

1. The ship that Paul sailed on went into a storm and everyone thought that they would drown but the Lord protected them. Paul, who knew this, comforted them.
2. On the island, a poisonous snake bites Paul, but God protected him and the people who saw it were amazed.
3. Because of the shipwreck, Paul healed many people on the island including the father of the chief official of the island and the gospel is passed to the people there.

Activity 1:

Imagine you are Luke and an eyewitness on the ship with Paul that was shipwrecked and landed in Malta.

Write in your own words an exciting but truthful account of your adventure based on Acts 27:1 – 44 and Acts 28:1 – 10

Try write your story in not more than 400 words.

Epic of the Apostles Volume 2

Lesson 15: Paul – Prisoner in Rome

Reference Ch.12 in the DVD-R and book

Theme:

God will eventually fulfill what He promises to us, like He did to Paul and the church, which He multiplied in numbers.

Lesson Aim:

To give thanks to God for the gospel of hope which he has given us.

Bible Passage:

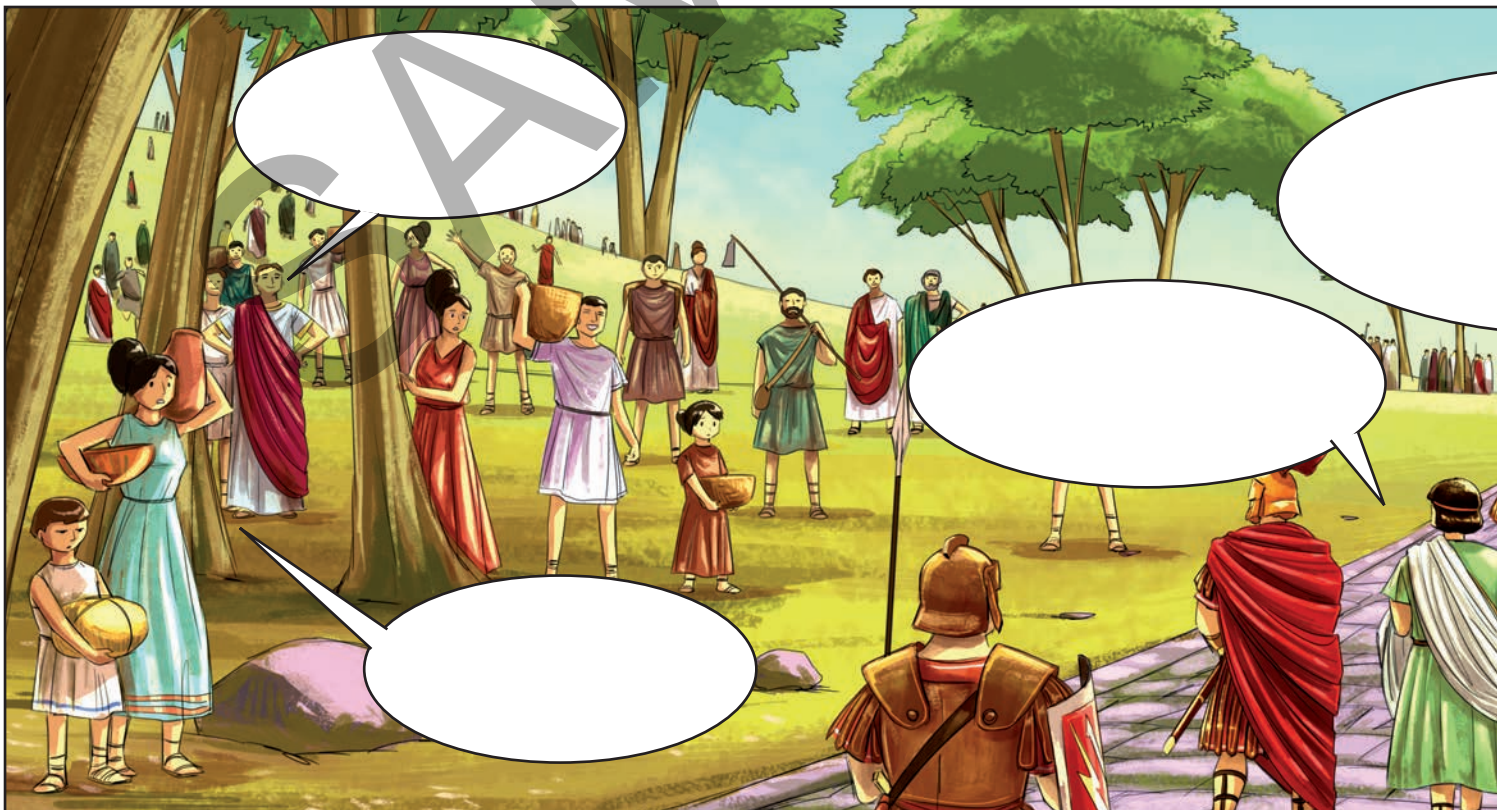
Acts chapter 28 verse 11-31

Memory Verse:

“To me, the only important thing about living is Christ. And even death would be for my benefit.”—
Philippians 1:21 (ERV)



Activity



Learn

Lessons from the story:

1. Paul brings the gospel message to Rome, capital of the Roman Empire.
2. Although he is put under house arrest, he was given a guard and allowed to speak to visitors and write letters.

Respond:

How can you be a big encourager to friends around you?

Think of a few friends and or our Sunday School teacher. Write a note of encouragement to your teacher or to your friends or you can do something to encourage them.

Prayer:

Lord, please show me the people who I come into contact with, who need encouragement. Give me some words to say, or actions to do that will strengthen their faith in You.



Epic of the Apostles Volume 2

Lesson 16: Epilogue

Reference Ch.13 in the book – NOT in the DVD-R

Memory Verse:

Acts 1:8

But you will receive power when the Holy Spirit comes on you; and you will be my witnesses in Jerusalem, and in all Judea and Samaria, and to the ends of the earth. (NIV)



Activity 1:

Write a short description of the following characters and their achievements as shown in the book of Acts.

- a. Paul the apostle
- b. Barnabas
- c. John Mark
- c. Luke
- d. Timothy

Activity 2:

Pick out three characteristics from any of the characters listed above or you also have characteristics from different people and say which ones you would like to follow.

1. _____

2. _____

3. _____

Activity 3:

Write 5 things you remember most from reading Acts 13-28

1. _____

2. _____

3. _____

4. _____

5. _____

SAMPLE

Prayer:
Write a prayer based on the good characteristics you have written in Activity 2 that you would like to make your own.

SAMPLE