

Student Workbook for Ages

9-10



Based on The Children's Bible Explorer Series
Epic of the Apostles Vol. 2
Paul of the Early Missionary Journeys

Copyrights



First published in Malaysia in 2014 by Pristine World Sdn Bhd
Copyright © 2014 Pristine World Sdn Bhd, Malaysia

Purchaser agrees not to re-sell the material or distribute it to anyone outside his or her church or organisation. All rights reserved. Purchaser is licensed to photostat this material for the use of his or her own church only. Photostating of the material means the purchaser agrees to the licensing condition.

Scripture taken from the **HOLY BIBLE, NEW INTERNATIONAL VERSION®** .
Copyright © 1973, 1978, 1984 by International Bible Society. Used by permission of
Zondervan Publishing House. All rights reserved.

The “NIV” and “New International Version” trademarks are registered in the United States Patent and Trademark Office by International Bible Society. Use of either trademark requires the written permission of International Bible Society.

Student Activity Workbook

for Ages 9 - 10

Based on

The Children's Bible Explorer Series

EPIC OF THE APOSTLES

VOLUME 2

Contents

Lesson 1	1 st Missionary Journey: Cyprus	2
Lesson 2	1 st Missionary Journey: Suffering for the Gospel in Galatia	4
Lesson 3	The Jerusalem Council: Confrontation and Reconciliation	6
Lesson 4	2 nd Missionary Journey: Vision and Conversions	8
Lesson 5	2 nd Missionary Journey: Prison and Earthquake	10
Lesson 6	2 nd Missionary Journey: Thessalonica, Berea	12
Lesson 7	2 nd Missionary Journey: Athens	14
Lesson 8	2 nd Missionary Journey: Corinth	16
Lesson 9	3 rd Missionary Journey: Ephesus	18
Lesson 10	3 rd Missionary Journey: Letter to the Romans	20
Lesson 11	3 rd Missionary Journey: Farewell to elders and Return to Jerusalem	22
Lesson 12	Paul arrested in Jerusalem	24
Lesson 13	The Trial of Paul	26
Lesson 14	Journey to Rome: Shipwrecked	28
Lesson 15	Paul – Prisoner in Rome	30
Lesson 16	Epilogue	32

Epic of the Apostles Volume 2

Lesson 1: 1st Missionary Journey: Cyprus

Reference Ch.1 in the DVD-R and book

Theme:

The apostles are empowered by the Holy Spirit to share the gospel and perform miracles.

Lesson Aim:

Learn to put your faith in Jesus. If you pray for guidance, God gives His Holy Spirit to lead and show you the way.

Bible Passage:

Acts 13:1-52

Memory Verse:

“Therefore, my friends, I want you to know that through Jesus the forgiveness of sin is proclaimed to you.” Acts 13:38 (NIV)



Learn

Lessons from the story:

The Holy Spirit leads the church to send Paul and Barnabas on a missionary trip and bring the gospel to Gentile provinces.

Activity 1: Understanding the Story:

Fill in the blanks.

1. _____ and _____ were sent out on a missionary journey.
2. _____, the sorcerer tried to oppose Barnabas and Saul. He later became _____ after Saul confronted him.
3. In Pisidian Antioch, Paul was asked to give them a message of encouragement. Paul took the chance to share the _____ with the people.
4. The Jews were filled with _____ because they saw the crowds coming to hear Paul and Barnabas.
5. The Jews expelled Paul and Barnabas from their region but the disciples were filled with _____ and with the _____.

Activity 2

Please write "T" for TRUE and "F" for FALSE.

1. Paul and Barnabas were reluctant to go on the mission trip. ()
2. Paul and Barnabas went on their missionary trip because the Holy Spirit asked them to go. ()
3. When the sorcerer tried to disturb Paul and Barnabas, they were very scared of his wicked power. ()
4. On the Sabbath, Paul and Barnabas continued to preach the gospel. ()
5. Paul and Barnabas doubted God when the Jews challenged them. ()
6. The Gentiles and the Jews were trying to persecute Paul and Barnabas and expel them from their region. ()
7. Throughout the mission trip, Paul and Barnabas experienced the help of the Holy Spirit and they were filled with joy. ()

Activity 3

Briefly describe what Paul & Barnabas have achieved in their mission trip in Cyprus.

Application:

1. Just like Paul and Barnabas, when we share the gospel with others, we will face difficulties and even danger. But Paul and Barnabas did not give up, do you know why?

2. Do you rely on the power of the Holy Spirit when you share the gospel?
() Yes
() No

3. How do you seek help from the Holy Spirit? State one way.

Prayer:

Dear Father in Heaven, please help me to rely on the Holy Spirit when I want to share the gospel with my friends. Please give me the courage and love I need. Thank you. In Jesus' Name I pray, Amen.

Epic of the Apostles Volume 2

Lesson 2: 1st Missionary Journey: Suffering for the Gospel in Galatia

Reference Ch.2 in the DVD-R and book

Theme:

The good news of God is worth spreading because it brings people to salvation.

Lesson Aim:

Learn to talk to your friends about who Jesus is and what He has done for you.

Bible Passage:

Acts 14:1-28

Memory Verse:

They encouraged them to continue in the faith, reminding them that we must suffer many hardships to enter the Kingdom of God. - Acts 14:22 (NLT)



Learn

Lessons from the story:

Persecuted by Jews and Gentiles, Paul and Barnabas go from town to town sharing the good news of salvation through Jesus. Whenever they are expelled, they just move on to the next town. Whenever they are accepted, they set up a church.

Activity 1: Drama Time

Split into 2 groups: 1 group will act as the 3 main characters and the other group will act as the crowd and the Jews. Act out the scene in chapter 14: 8-20.



Priest of Zeus _____

How many stars would you give to the following characters. _____

Paul



How many stars do you think God would give to Paul and Barnabas?

Barnabas



How many stars do you think God would give to the unbelieving Jews?

Unbelieving Jews



Activity 2: Imagine

The following are some possible scenarios you would face when you share the gospel with your friends, how would you react to it? Pick one scene and share with the rest.

Your friends talk behind your back. They say you are just trying to act like a good kid.

My response:

Your friends laugh at you saying that you are so old-fashioned and not open-minded.

My response:

Your friends try to ignore what you say and pretend nothing has happened.

My response:

Your friends reject what you share and try to convert you to his religion.

My response:

Respond:

1. The church sent out Paul and Barnabas to go on mission trips and to set up churches in other places. How would you show your support to the people from your church when they go for mission trips? I would support them with

2. What do we have to prepare for mission trips? List out 5 things.

Prayer:

Dear Father in Heaven, I want to pray for those who are willing to go for mission trips. May you take care of their health, family and their mission. May you bless

Epic of the Apostles Volume 2

Lesson 3: The Jerusalem Council: Confrontation and Reconciliation

Reference Ch.3 in the DVD-R and book

Theme:

Salvation is fully available to us by grace and not by what we do. Once we are saved, we are to live moral lives.

Lesson Aim:

Learn to share the true meaning of Christianity to others and not just about the rituals.

Bible Passage:

Acts 15:1-29

Memory Verse:

For you have been called to live in freedom, my brothers and sisters. But don't use your freedom to satisfy your sinful nature. Instead, use your freedom to serve one another in love. Galatians 5:13 (NLT)



Learn

Lessons from the story:

1. There is a big debate between Jewish believers who insist the Gentile believers need to be circumcised and follow the Jewish laws and traditions, and the Christians who believe that Christ's work on the cross is sufficient to bring salvation to believers.
2. A council is convened in Jerusalem and eventually, the Jewish Christians accept the Gentile Christians and do not insist that they must follow Jewish traditions.

Activity 1: Pick and talk

Pick one occasion below and tell others one or two rituals you did or will do during that occasion. For example, during Holy Communion, I would eat bread, drink wine, and recite the Lord's prayer.

CHRISTMAS

EASTER

GOOD FRIDAY

WEDDING

CHURCH ANNIVERSARY

BIRTHDAY

FUNERAL

Activity 2:

Rituals are not wrong but it is not the main focus of our belief. Instead, we need to learn to live a moral life when we are saved. Search for the words for “immoral things” and “moral things”. Then fill in the blanks accordingly.

stealmmggffssencouragexjushritruthfulsornnnshmurderhshatenjuiisrespect
tgamblexxuposforgiveljsuqitopfnswillingtosacrificepoiuislkguasskeeppromise
hakjsuyyyyewerjkklielspeiushocheatuoidusmakepeaceiuasoullovebuslie

IMMORAL THINGS

MORAL THINGS

Respond:

1. Do you agree with the following statements? If you agree, put “Y” in the bracket and “N” if you disagree.

i) I am saved because I attend church every Sunday. ()

ii) I am saved because I obeyed and participated in every ritual at church. ()

2. Have you ever had the thought that performing a ritual would give you eternal life?

You shouldn't because it WILL NOT! Only _____ (who) can give you eternal life.

When you invite your friends to come to _____ (an event at church), would you tell them about Jesus?

Yes () No () Why? _____

Prayer:

Dear Father in Heaven, thank you for giving me salvation through Jesus. Thank you. In Jesus' Name I pray, Amen.

Epic of the Apostles Volume 2

Lesson 4: 2nd Missionary Journey: Vision and Conversions

Reference Ch.4 in the DVD-R and book

Theme:

Sometimes God allows human weakness (such as a disagreement) to fulfil His purposes. But you must always be watchful to be obeying His word given in the Bible.

Lesson Aim:

Seek to be an encouragement to your friends even if they disagree with you.

Bible Passage:

Acts 16:1-15

Memory Verse:

“He makes the whole body fit together perfectly. As each part does its own special work, it helps the other parts grow, so that the whole body is healthy and growing and full of love.”
Ephesians 4:16 (NLT)



Learn

Lessons from the story:

1. Paul and Barnabas disagree resulting in two missionary teams and two journeys instead of one.
2. A vision leads Paul to make a strategic decision.

Understanding the Story

1. Who are the people who joined and the people who left Paul in this chapter?
Write their names in the space below.

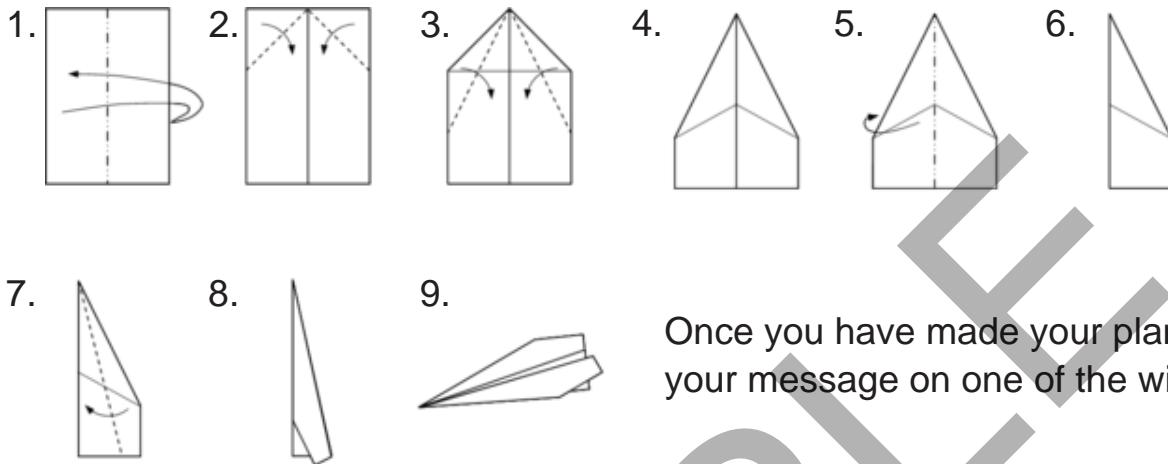
People who joined Paul	People who left Paul

Activity

Make a paper aeroplane for one of your friends and include an encouraging message.

Material: A4 paper

Instructions:



Once you have made your plane, write your message on one of the wings.

Activity 3:

Write down 2 choices you have made in the previous year that caused you to have disagreement with other people and what were the consequences?

Example:

I chose to take my good friend to the Christmas Gospel Night but he wanted to go to our friend's Christmas party at the karaoke. But he came with me finally and he became a Christian that night. He thanked me for bringing him to church.

1. _____

2. _____

Respond:

- 1) When you encounter difficulties in your life, would you still choose to praise and obey God like Paul? () Yes () No
- 2) Do you think your friends find your life an encouragement to them? () Yes () No

Prayer:

Dear Father in Heaven, please help me to always be joyful and obedient to you. Thank you. In Jesus' Name I pray, Amen.

Epic of the Apostles Volume 2

Lesson 5: 2nd Missionary Journey: Prison and Earthquake

Reference Ch.4 in the DVD-R and book

Theme:

Trust in God who enables you to do what He has called you to do. If you fail because of your weaknesses, trust in Him who gives you strength.

Lesson Aim:

Learn to pray and trust in God even in difficult situations.

Bible Passage:

Acts 16:16-40

Memory Verse:

“Rejoice always, pray continually, give thanks in all circumstances; for this is God’s will for you in Christ Jesus.”

1 Thess 5:16-18 (NIV)



Learn

Lessons from the story:

1. God gives Paul ability to drive out evil spirits.
2. God performs a miracle to rescue Paul and Barnabas.

Understanding the Story

Based on the story, make sentences with the given words.

1. predict, fortune-telling –
2. flogged, prison –
3. earthquake, chains –
4. jailor, sword –
5. believe, baptized -

Activity

Write a song about some of the troubles you have faced and how God has helped you through those problems or what God taught you. It is up to you which problem you want to write your song about. There should be at least 5 lines of lyrics (words in the song). Give a title to your song.

Here is one example for you.

I Lost My Dear Dog

I lost my dog

his name was Russell

I was sad

but God told me

you still have a lot

to be glad about

like your family


so don't be sad. (sung to the tune of the chorus of "Country Roads")

You can refer to the example above but do not copy it or use the same song. The song can be written on an extra piece of paper. The best song will be sung in front of the class.

Application:

What are some of the challenges you think you will face as a Christian?

The box below should have 2 of the challenges you may face as a Christian. One has been filled in for you. Fill in the remaining three.

Respond:

Do you have difficulties sharing the gospel with your friends? () Yes () No

Do you know what are some methods you can use while sharing the gospel?

Write down one method that you know.

Prayer:

Dear Father in Heaven, please help me to always be joyful and obedient to you. Thank you. In Jesus' Name I pray, Amen.

Epic of the Apostles Volume 2

Lesson 6: 2nd Missionary Journey: Thessalonica, Berea

Reference Ch.5 in the DVD-R and book

Theme:

God sees your faith and hard work and He will reward you accordingly

Lesson Aim:

Learn to be obedient to your parents, work hard and do your best in everything you have been assigned to do.

Bible Passage:

Acts 17:1-15

Memory Verse:

“Finally, brothers and sisters, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable – if anything is excellent or praiseworthy – think about such things.” Philippians 4:8 (NIV)



Learn

Lessons from the story:

After persecution, God allows Paul and Barnabas a time to rest and recuperate and also to see the fruits of their hard work

Activity 1:Reward?

1. What does 'reward' means to you?

2. Can 'reward' be good and bad? (Refer Galatians 6:7 & Hebrews 4:13)

3. What was the reward for Paul and Silas? (Refer Acts 17:10-12)

4. What has been the best reward you have ever received? What did you do to receive that reward?

Activity 2:

Without referring to the bible, try to solve the puzzle below for the bible verse. After that, discuss with the others what you understand from the bible verse. (Jeremiah 32:19)

a=8 b=4 c=7 d=12 e=15 f=22 g=6 h=1 i=10 j=19 k=21 l=17 m=18 n=3
o=9 p=5 q=24 r=14 s=26 t=16 u=2 v=20 w=13 x=23 y=11 z=25

6-14-15-8-16 are 11-9-2-14 purposes and 18-10-6-1-16-11 are Your
12-15-15-12-26. Your 15-11-15-26 are open to 16-1-15 13-8-11-26 of all
18-8-3-21-10-3-12; You 14-15-13-8-14-12 each person according to their
7-9-3-12-2-7-16 and as their 12-15-15-12-26 12-15-26-15-14-20-15.

Activity 3:My rewards

Put a check beside the statement of what you have done. How many good rewards will you get? And how many bad rewards will you get?

- I helped my mother to wash dishes out of love.
- I helped to do my friend's homework because I want to please him.
- I purposely turned off my brother's alarm clock so he would miss his exam.
- I found RM100 on the floor and I handed it to the headmaster.
- I took Rachel's new phone and claimed it mine.
- I helped to clean the house whenever I am free.
- I always finish eating my food without throwing anything away.

Respond:

Paul and Silas tried their best in preaching the gospel wherever they go and God rewarded them accordingly. But more importantly, they had a group to encourage one another to do the good works for God.

Do you belong to a Christian group in school? In church? () Yes () No

If not, where do you think you can find the group to help you to do God's work?

Prayer:

Dear Father in Heaven, please give me the strength to be obedient to You. Thank you. In Jesus' Name I pray, Amen.

Epic of the Apostles Volume 2

Lesson 7: 2nd Missionary Journey: Athens

Reference Ch.5 in the DVD-R and book

Theme:

Knowledge accompanied by pride can be a hindrance to salvation. Faith is needed to see God's revelation.

Lesson Aim:

Act on what you know will please God and always praise God for His wisdom and greatness.

Bible Passage:

Acts 17:16-34

Memory Verse:

"Oh, the depth of the riches of the wisdom and knowledge of God! How unsearchable his judgments, and his paths beyond tracing out! "Who has known the mind of the Lord? Or who has been his counsellor?" Romans 11:33-34 (NIV)



Learn

Lessons from the story:

God uses Paul's knowledge to speak to the Athenians but they laugh at him when he talks to them about the resurrection. Some are saved though many still do not believe.

Activity 1: Match them up

- 1) Paul was greatly distressed
- 2) The people in Athens said, "He seems to be advocating foreign gods."
- 3) The God who made the world and everything in it...
- 4) In the past God overlooked such ignorance,
- 5) When they heard about the resurrection of the dead, some of them sneered,

They said this because Paul was preaching the good news about Jesus and the resurrection.

but others said, "We want to hear you again on this subject."

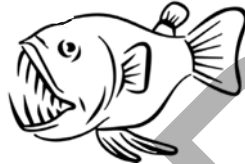
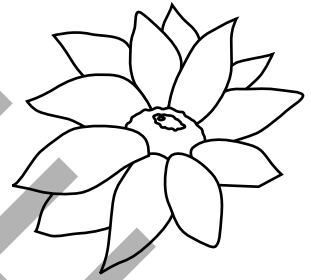
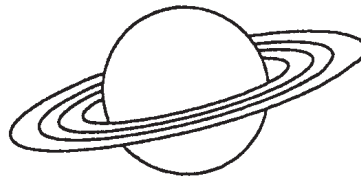
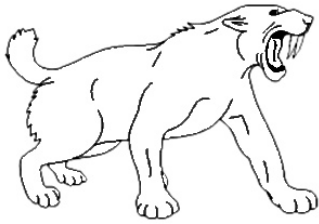
but now he commands all people everywhere to repent.

to see that the city was full of idols.

is the Lord of heaven and earth and does not live in temples built by hands.

Activity

Split the class into two groups, then ask one member of each group to give an explanation about one of the following drawings. The children have to take turns giving answers, no one can answer twice until all the rest of his or her group have answered at least once. The two members from opposing teams will compete against each other for one of the pictures. The person who says the most correct facts will earn one point for his or her team. Then, move on to the next picture until all the pictures have been answered. The team with the most points wins!



Application:

1. While you were playing the game just now, could you give more answers than your friends?

2. God created all the things in this universe, including everything shown in the pictures during the game. Since he created them, so he must surely know a lot more about them than you.
3. Always be humble about the knowledge that you have, because all this knowledge was given to you by God.

Prayer:

Dear Father in Heaven, _____
_____ Thank you. In Jesus' Name I pray, Amen.

Epic of the Apostles Volume 2

Lesson 8: 2nd Missionary Journey: Corinth

Reference Ch.6 in the DVD-R and book

Theme:

Be open to make friends and build partnerships in spreading the gospel or doing God's work.

Lesson Aim:

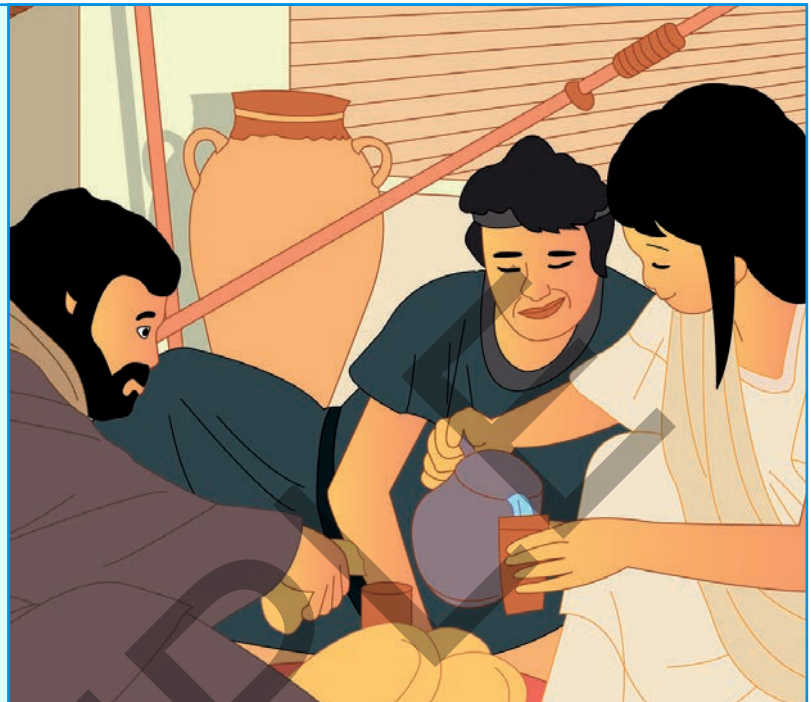
Learn the importance and usefulness of having good and godly friends.

Bible Passage:

Acts 18:1-23

Memory Verse:

1Cor 13:4 "Love is patient and kind. Love is not jealous or boastful or proud or rude. It does not demand its own way. It is not easily irritated, and it keeps no record of being wronged. (NIV)



Learn

Lessons from the story:

Paul meets fellow tent-makers Aquila and Priscilla. Together they build the church in Corinth – a city well known for its immorality.

Understanding the Story

1. Corinth besides being a city of trade, was also famous for its_____.
2. Match the words to form the correct sentence.

- | | | | |
|---|---|---|--------------------------|
| The proof of Paul's teaching came from | ● | ● | opposed Paul's teaching. |
| The international sporting event held in Corinth was called | ● | ● | The Holy Spirit. |
| The Jews in Corinth | ● | ● | The Isthmus Games. |
| The church in Philippi gave Paul | ● | ● | a gift of money. |

Activity

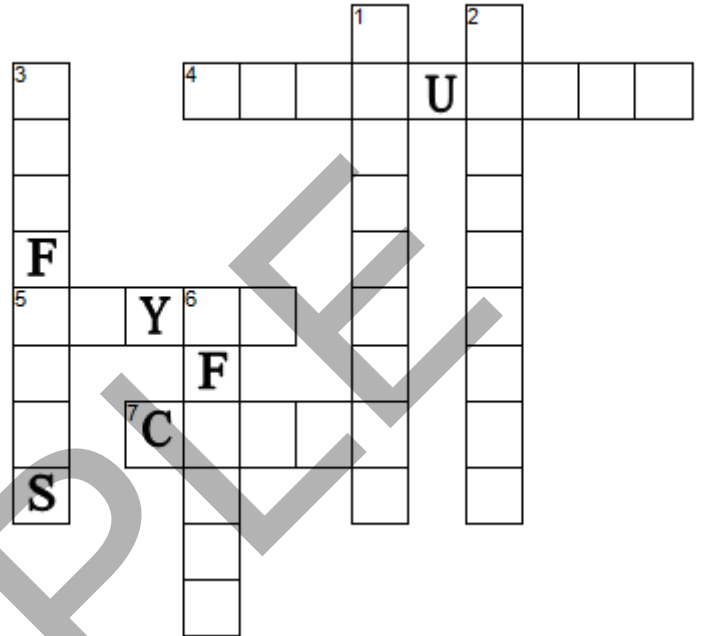
Split the class into two random groups. Each group will race to complete the crossword puzzle below. If one or more of the answers given are wrong, the teacher will tell that group how many answers are wrong but not which. The group who finishes first with all correct wins.

Across:

- Paul revisited the churches that he had set up to _____ them.
- This is one of the characteristics of a person who will not run away when you need help
- Gallio, the proconsul did not listen to the Jews because Paul had not done any _____.

Down:

- Name of the person whom the Jews beat up after being thrown out of Gallio's court.
- Paul made friends with Aquila and _____.
- Opposite of selfish.
- In Paul's vision, The Lord tells him not to be _____.



Respond:

- Remember the game just now; think about how important it is to work together with your team in finding each and every answer correctly. Why do you think friends will be important in life?
- Imagine you were solving the crossword puzzle alone versus another team working together, who would win?
- How do you express your love towards your friends?

Prayer:

Dear Father in Heaven, _____
_____ Thank you. In Jesus' Name I pray, Amen.

Epic of the Apostles Volume 2

Lesson 9: 3rd Missionary Journey: Ephesus

Reference Ch.7 in the DVD-R and book

Theme:

work, many will hear. When false teachers try to imitate the work of God, their true nature will be exposed.

Lesson Aim:

Learn to pray and trust God even when others make fun of you. Pray for those who are not friendly towards you and let God change their hearts.

Bible Passage:

Acts 19

Memory Verse:

“For the eyes of the Lord are on the righteous and his ears are attentive to their prayer, but the face of the Lord is against those who do evil.” 1 Peter 3:12 (NIV)



Learn

Lessons from the story:

1. Paul preaches and many people throughout Asia Minor hear the gospel. God gives Paul ability to perform miracles.
- 2) When false exorcists try to imitate Paul, they are given a severe beating by a demon possessed man. Many confess and repent after witnessing what happened. Many books of sorcery are destroyed.

Activity 1:Puzzle

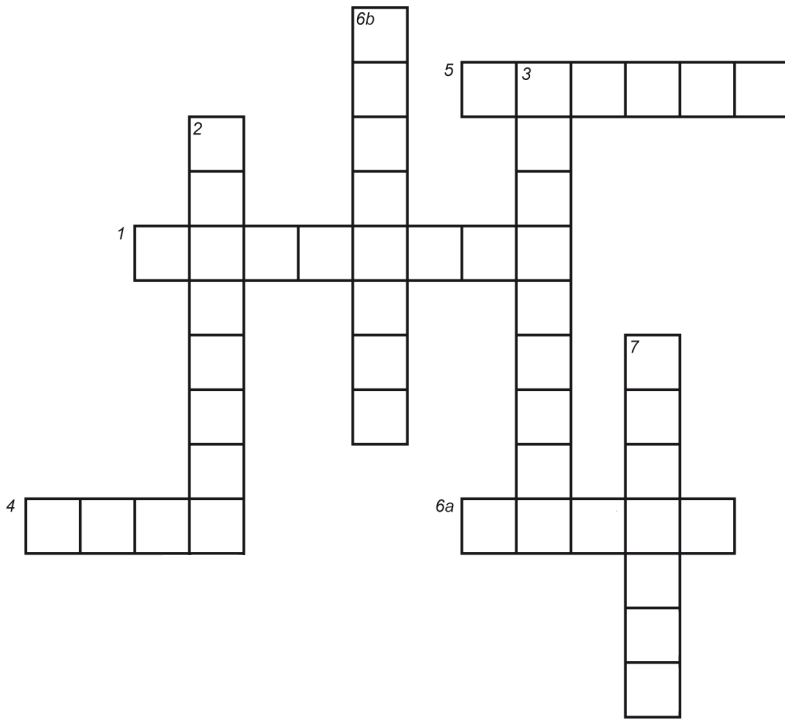
Fill in the puzzle by finding the correct answers to the questions below:

Across

1. Emperor _____ died on the 13th of October AD54.
4. So Paul asked them, “Then what baptism did you receive?” “_____’s baptism,” they replied.
5. When handkerchiefs or _____ that had merely touched his skin were placed on sick people, they were healed of their diseases, and evil spirits were expelled.
- 6a. (v16) He gave them such a beating that they ran out of the house (6a)_____ and (6b) _____ Down.

Down

2. The _____ churches had not seen Paul for about four years.
3. _____ and Aquila together with many Hellenistic Christians returned to Rome to help established a church there.
- 6b. *see 6a Across.*
7. The silversmith made silver shrines of _____.



Activity 2:

Cross it out

Cross out the wrong answers.

- a. Paul wanted the people to believe in (Jesus, John, himself).
- b. The evil spirits were afraid of (Jews, Sceva, Jesus).
- c. The city clerk, Demetrius, the crowd) wanted to raise a riot against Paul.
- d. The silversmith was concerned about their (income, faith, health).

Activity 3:

Do you believe?

When Paul preached the gospel, some people believed, some doubted. What do you believe to be the truth?

- I BELIEVE THAT JESUS LOVES ME.
- I BELIEVE _____
- I BELIEVE _____
- I BELIEVE _____
- I BELIEVE _____

Respond:

Paul expressed his love for Christ by preaching the gospel even though he faced many hindrances and suffered. How are you expressing your love for Christ? List out 2 things you can and will do:

Prayer:

Dear Father in Heaven, _____
 _____ Thank you. In Jesus' Name I pray, Amen.

Epic of the Apostles Volume 2

Lesson 10: 3rd Missionary Journey: Letter to the Romans

Reference Ch.8 in the DVD-R and book

Theme:

You can share the gospel by writing to your friends and answering their questions about life.

Lesson Aim:

Learn how wonderful the good news of salvation is and there is nothing to be ashamed in sharing it.

Bible Passage:

Romans 1:1-16, 2:23-25,
3:22-23, 6:1-23

Memory Verse:

“For the wages of sin is death, but the gift of God is eternal life in Christ Jesus our Lord.”

Romans 6:23 (NIV)



Learn

Lessons from the story:

In answering questions from the church in Rome, Paul presents a summary of the gospel.
Rom 3:22 We are made right with God by placing our faith in Christ Jesus.

Activity 1: Identify

In Paul's letter to the church in Rome, he stated many points about the true meaning of the gospel. Could you match the statements with the correct source?

Answers can be found in Romans 2.

1. All who sin apart from the law will also perish apart from the law, and all who sin under the law will be judged by the law.
2. You who pass judgment on someone else, for at whatever point you judge the other, you are condemning yourself, because you who pass judgment do the same things.
3. For it not those who hear the law who are righteous in God's sight, but it is those who obey the law who will be declared righteous.

Activity 2:How do you reply?

Let's imagine your friend is writing you a letter asking you a lot of questions about Christianity, as below. Discuss together with the rest and write down the best answer in the space provided below.

Hi _____ (your name),

Last Christmas, I have come to know and accept Jesus as my Lord and Savior. But...

I still have a lot of things that I do not know. I sincerely hope you could help me...1. Is God the only God?

2. Has God ever sinned?

3. Does He know everything? Even what I think in my mind?

4. Does He understand all languages?

5. Will He accept a white lie?

6. If I don't understand the Bible, is it ok that I don't read it?

Hey, thanks for helping me!

Your friend,

Respond:

How often do you share the gospel with the others?

What does it mean to be not ashamed of the gospel?

Prayer:

Dear Father in Heaven, _____

Thank you. In Jesus' Name I pray, Amen.

Epic of the Apostles Volume 2

Lesson 11: 3rd Missionary Journey: Farewell to elders and Return to Jerusalem *Reference Ch.8 in the DVD-R and book*

Theme:

Christians are called to care for fellow Christians. Christians are called to care for the poor and needy.

Lesson Aim:

Learn to care and pray for one another.

Bible Passage:

Acts 20:1 – 21:26

Memory Verse:

“Care for the flock that God has entrusted to you. Watch over it willingly, not grudgingly—not for what you will get out of it, but because you are eager to serve God. Don’t lord it over the people assigned to your care, but lead them by your own good example.” 1 Peter 5:2-3 (NLT)



Learn

Lessons from the story:

1. Paul places elders in charge of the churches he has planted. He makes sure each church will be well taken care of.
2. He is determined to go to Jerusalem with the gift of money he has collected.

Activity 1: Thinking of others

Paul was eager to care for the people who turned to Christ. He wanted to help them. He was thinking of the others before himself. What does it take for him to do that? *Hints: Crossing out “P” & “F” would help.

PFFPHUMBLEFFPPFPLOVEFPFP

&

Activity 2: Scrambled Up!

Does the Bible teach us to love the others? Or does the Bible say not to care about them? Try to fill in the blanks below to find out what the Bible says.

D _____ r fr _____ nd_s, l _____ s _____ ov _____ n _____
 a _____ th _____, for lo _____ c _____ m _____ s _____ rom _____.
 E _____ y _____ e w _____ o _____ s h _____
 _____ en b _____ n of _____ and k _____ o _____ s _____.

1 J _____ n 4:7

(e) (g) (i) (u) (r) (o) (s) (l) (d)
 (b) (f) (n) (a) (v) t (h)

Activity

Many people will face trouble in their life.

Make a prayer list of some of your friends so that you can pray for their problems.

Write their names, then draw and colour a picture a picture of them then write one problem they face.

You can use the table below to help you, or you can make the list on a piece of empty paper.

Name	Picture	Problem

Respond:

Do you love your church? your friends? your neighbor?

Yes () No ()

How did you help those in need? Or how will you help them?

Prayer:

Dear Father in Heaven, _____

Thank you. In Jesus' Name I pray, Amen.

Epic of the Apostles Volume 2

Lesson 12: Paul arrested in Jerusalem

Reference Ch.9 in the DVD-R and book

Theme:

God will protect those who love him. While Christians are called to be meek and gentle, you must also be wise in asserting your rights.

Lesson Aim:

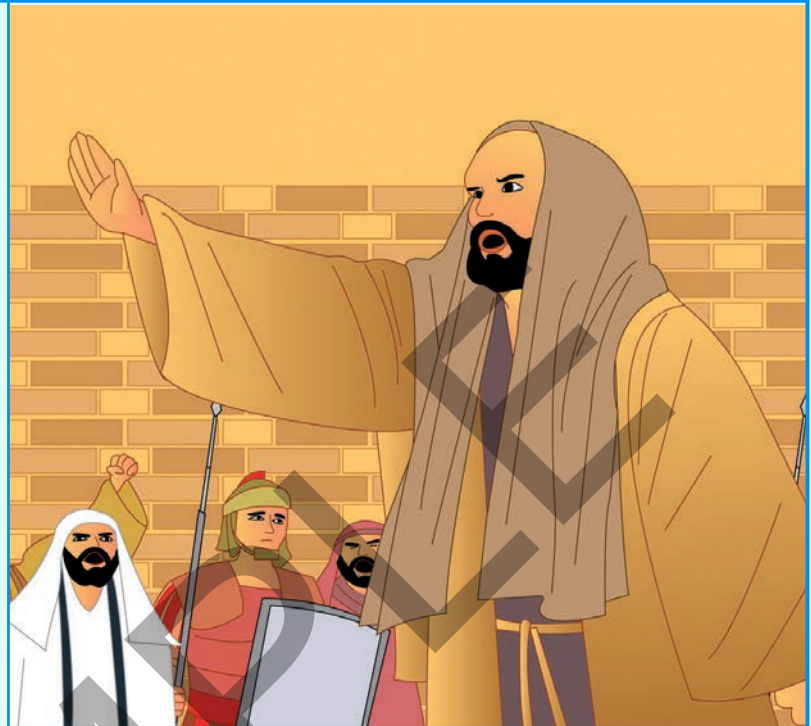
Trust in God in all situations and know that God is always there watching over you.

Bible Passage:

Acts 21:27 – 25:12

Memory Verse:

“No power in the sky above or in the earth below—indeed, nothing in all creation will ever be able to separate us from the love of God that is revealed in Christ Jesus our Lord.” Romans 8:39 (NIV)



Learn

Lessons from the story:

God protects Paul from murder plots. Paul exercises his right as a Roman citizen to be tried in Rome by Caesar.

Activity

Organise a play. A play is a show where actors act without cameras. Before starting the play, you should write a script. The play will be about Paul's trial in court before Felix. It will start from the Jews plotting and end after Felix has made his decision. The story does not need to follow what really happened, but the class can refer to the bible to plan.

Remember to include these characters:

1. Narrator (to tell people about what is happening but he is not in the story)
2. Paul (during the court case the actor must argue that he is innocent and give reasons why)
3. High Priest (he will accuse Paul of starting wars, breaking the law, or any other things he can think of)

4. A few Christians (they will support Paul and help him think of reasons why he is innocent)
5. A few Jews (they will support the High Priest and help him think of accusations)
6. Felix (he will listen to both sides and ask questions e.g. the Jews may say that Paul started the First World War and then Felix asks, "How did he start it?". In the end he will decide whether to execute Paul or release him.)

Below is an example of how a small part of your script can be like:

High Priest: This man insulted me!

Narrator: *Felix feels that the Jews are accusing Paul of many unimportant things. However, he wants to look good in front of the Jews so he asks Paul some questions.*

Felix: So, Paul, how did you insult your priest over there?

Paul: No, I did not. I was actually...

Respond:

How do you think Paul could be so calm and wise when he was arrested?

His wisdom was given by the Lord. Do you agree?

Have you been in a situation when you were suddenly accused of doing something wrong. What were your reactions then?

Prayer:

Dear Father in Heaven, _____
Thank you. In Jesus' Name I pray, Amen.

Epic of the Apostles Volume 2

Lesson 13: The Trial of Paul

Reference Ch.10 in the DVD-R and book

Theme:

We should use the opportunities that we have to share the gospel and we should be brave to obey God.

Lesson Aim:

To learn to obey and fear God instead of the people around you.

Bible Passage:

Acts chapter 25 verse 13-27 and chapter 26 verse 1-32

Memory Verse:

“For I am not ashamed of the gospel, because it is the power of God that brings salvation to everyone who believes: first to the Jew, then to the Gentile.”—Romans 1:16



Learn

Lessons from the story:

Paul uses the opportunity to tell the people in the court about why he believed in the gospel and started preaching it.

Activity 1

Rearrange the following letters to form a word and then look for the words in the puzzle.

1. gpariAp
2. hLitg
3. veeHna
4. hPopetr
5. ilentGes
6. nelsan
7. uFstes
8. eMsiash

A	G	R	I	P	P	A	N	S	M
M	E	O	Q	R	E	V	T	Q	M
J	N	V	R	O	L	I	G	H	T
M	T	S	Z	P	E	W	C	Z	O
E	I	P	S	H	L	N	P	I	S
S	L	T	H	E	A	V	E	N	P
S	E	A	A	T	O	A	S	S	E
I	S	V	R	A	K	N	V	A	L
A	A	F	E	S	T	U	S	N	N
H	S	P	B	D	L	N	P	E	D

Activity 2

Answer the following questions.

1. Who put Paul on trial first, Felix or Festus? _____
2. When the chief priests asked for Paul to be handed over to them what was the answer given to them? _____

3. Complete the sentence and name the person who said it: "When his accusers got up to speak, they did not charge him with any _____ instead they had some point of dispute with him about _____"
4. "I found he had done _____, but because he made his appeal to the Emperor I decided to send him to Rome.
5. "King Agrippa, I _____ to stand trial before you today," said _____.
6. "Why should any of you consider it incredible that God raises _____?"
7. "Saul, Saul why do you persecute me? It is hard for you to kick _____,"
8. "I will rescue you from your own people and from the Gentiles. I am sending you to them to _____ their eyes and _____ them from _____ to _____, and from the power of Satan to _____, so that they may receive _____ of sins and a place among those who are sanctified by faith in me."
9. "You are out of your mind, Paul" said _____. "Your great learning is _____."
10. "I am not insane, _____," _____ replied. "What I am saying is true and _____."

Respond:

Think about how you can make a defence of why you believe in Jesus and the God of the Bible. Share it with your friends.

Prayer:

Lord Jesus, please help me to be able to share my faith in a truthful and reasonable way.

Epic of the Apostles Volume 2

Lesson 14: Journey to Rome: Shipwrecked

Reference Ch.11 in the DVD-R and book

Theme:

When we trust completely in God, we can bless the people around us in many ways. God can use our trust in him to even help those that do not believe in him.

Lesson Aim:

To learn to encourage and comfort others and to constantly pray for other people's safety and protection even if they are strangers. In other words, be kind.

Bible Passage:

Acts chapter 27 verse 1-44 and chapter 28 verse 1-10

Memory Verse:

"And we know that in all things God works for the good of those who love him, who have been called according to his purpose." —Romans 8:28



Learn

Lessons from the story:

1. The ship that Paul sailed on went into a storm and everyone thought that they would drown but the Lord protected them. Paul, who knew this, comforted them.
2. On the island, a poisonous snake bites Paul, but God protected him and the people who saw it were amazed.
3. Because of the shipwreck, Paul healed many people on the island including the father of the chief official of the island and the gospel is passed to the people there.

Activity 1:

Imagine you are Luke and an eyewitness on the ship with Paul that was shipwrecked and landed in Malta.

Write in your own words an exciting but truthful account of your adventure based on Acts 27:1 – 44 and Acts 28:1 – 10

Try write your story in not more than 300 words.

Epic of the Apostles Volume 2

Lesson 15: Paul – Prisoner in Rome

Reference Ch.12 in the DVD-R and book

Theme:

God will eventually fulfill what He promises to us, like He did to Paul and the church, which He multiplied in numbers.

Lesson Aim:

To give thanks to God for the gospel of hope which he has given us.

Bible Passage:

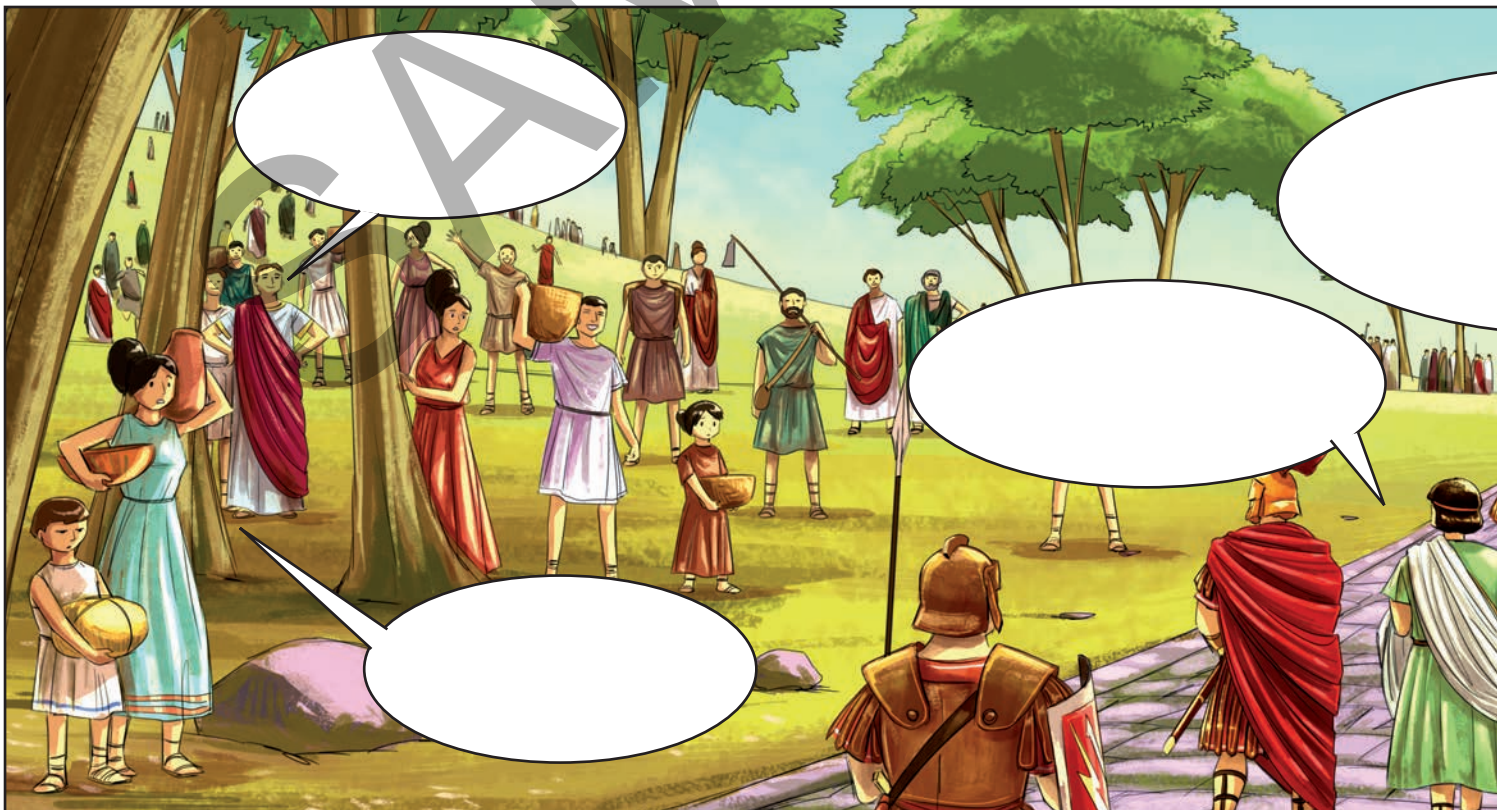
Acts chapter 28 verse 11-31

Memory Verse:

“To me, the only important thing about living is Christ. And even death would be for my benefit.”—
Philippians 1:21 (ERV)



Activity



Learn

Lessons from the story:

1. Paul brings the gospel message to Rome, capital of the Roman Empire.
2. Although he is put under house arrest, he was given a guard and allowed to speak to visitors and write letters.

Respond:

How can you be a big encourager to friends around you?

Think of a few friends and or our Sunday School teacher. Write a note of encouragement to your teacher or to your friends or you can do something to encourage them.

Prayer:

Lord, please show me the people who I come into contact with, who need encouragement. Give me some words to say, or actions to do that will strengthen their faith in You.



Epic of the Apostles Volume 2

Lesson 16: Epilogue

Reference Ch.13 in the book – NOT in the DVD-R

Memory Verse:

Acts 1:8

But you will receive power when the Holy Spirit comes on you; and you will be my witnesses in Jerusalem, and in all Judea and Samaria, and to the ends of the earth. (NIV)



Activity 1:

Draw from your imagination the following characters and write a short description of them which can include a. What were their strengths, their weaknesses and their achievements as shown in the book of Acts.

- a. Paul the apostle
- b. Barnabas
- c. John Mark
- d. Luke
- e. Timothy

Activity 2:

Pick out three characteristics from any of the characters listed above or you also have characteristics from different people and say which ones you would like to follow.

1. _____

2. _____

3. _____

Activity 3:

Write 5 things you remember most from reading Acts 13-28

1. _____

2. _____

3. _____

4. _____

5. _____

SAMPLE

Prayer:
Write a prayer based on the good characteristics you have written in Activity 2 that you would like to make your own.

SAMPLE