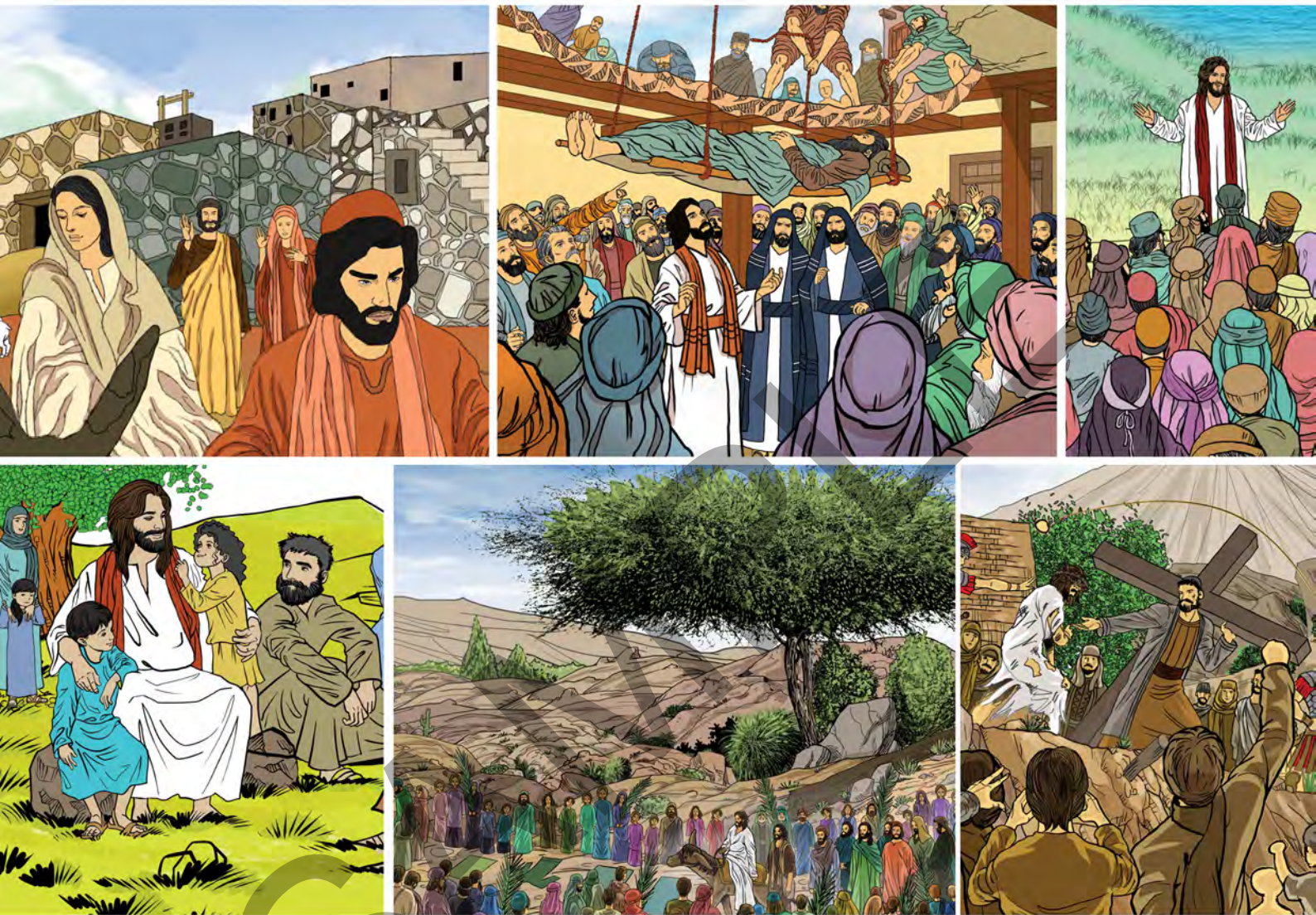


Student Workbook for



# The Visual Bible Explorer Series



## The Gospel Story

Vol.1: Jesus - From Birth to Transfiguration

Vol.2: Jesus - The Messiah

*Teacher's Guide for  
All Ages*

SAMPLE

Student Workbook for  
The Visual Bible Explorer Series

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# The Gospel Story

Vol. 1: Jesus - From Birth to  
Transfiguration

Vol. 2: Jesus - The Messiah

## Teacher's Guide For All Ages

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## Summary Chart of Christ's Ministry

Event	Place	Date (approx)
1. Birth of Jesus	Bethlehem	4 -6 BC
2. Baptism of Jesus	Jordan River	26 AD
3. Jesus is tempted by the Devil	Wilderness	26 AD
4. Jesus calls his first disciples	Capernaum Sea of Galilee	27 AD
5. Jesus selects the 12 disciples	Capernaum	28 AD
6. The Sermon on the Mount	Galilee	28 AD
7. Jesus calms the storm and heals Jairus's daughter	Sea of Galilee Capernaum	28 AD
8. 12 disciples sent out to preach and to heal	Capernaum	28 AD
9. Herod Antipas murders John the Baptist	Machaerus	29 AD
10. Jesus feeds the multitude and then walks on water	Near Bethsaida Sea of Galilee	29 AD 29 AD
11. Peter says that Jesus is the Son of God	Caesarea Philippi	29 AD
12. Jesus is transfigured	Mountain top	One week later
13. Jesus raises Lazarus from the dead	Bethany	Late 29 AD
14. Jesus begins His last trip to Jerusalem	Bethany	30 AD
15. Jesus meets with Zacchaeus	Jericho	30 AD
16. Jesus enters Jerusalem and spends the final week there	Jerusalem	30 AD Sunday to Thursday
17. Crucifixion	Jerusalem	Friday
18. Resurrection	Jerusalem	Sunday
19. Jesus appears to ten disciples	Jerusalem	Sunday
20. Jesus appears to the eleven disciples (including Thomas)	Jerusalem	One week later
21. Jesus talks with some disciples	Sea of Galilee	
22. Jesus ascends to Heaven	Mt. of Olives, Jerusalem	40 days later

\* Dates are approximated up to + or - 2 years

# The Gospel Story Vol. 1

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# The Gospel Story Vol. 2

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# Summary of Lessons

No	Lesson Title	Bible Passage	Lesson from the Bible Story	Signs and Miracles
1	<b>Birth of John the Baptist Foretold</b>	Luke 1:5-25	John's mission in life is given before his birth. He is to prepare the way for the Messiah.	<ul style="list-style-type: none"> <li>- Angel Gabriel appears to Zechariah.</li> <li>- Elizabeth who is old will bear a son.</li> <li>- Zechariah was struck dumb because of his unbelief, but could speak again after his son John was born.</li> </ul>
2	<b>Birth of Jesus Foretold</b>	Luke 1:26-80	Although she knows there will be difficulties ahead, Mary believes what the angel has said and submits herself to God's plan.	<ul style="list-style-type: none"> <li>- Angel Gabriel appears to Mary.</li> <li>- Mary who was a virgin would conceive and bear a son.</li> </ul>
3	<b>The Birth of Jesus</b>	Matthew 1:18-25; Luke 2:1-20	Joseph obeys the Lord's instructions to take Mary as his wife.	<ul style="list-style-type: none"> <li>- An angel speaks to Joseph in a dream.</li> <li>- An army of angels appear to shepherds telling them the good news. The shepherds find the Christ child in Bethlehem and worship Him.</li> </ul>
4	<b>The Magi and the Star</b>	Matthew 2:1-23 Luke 1:46-56; 2:14-18	God's Messiah is born in a lowly manger in Bethlehem. But his birth is signified by a star in the heavens. King Herod tries to kill the Christ Child, but God does not allow it.	<ul style="list-style-type: none"> <li>- A bright star leads the Magi or wisemen from the East to Bethlehem where they find the Christ Child and worship Him.</li> <li>- God protects Joseph and his family from King Herod.</li> </ul>
5	<b>John the Baptist</b>	Luke 3; Matthew 3, 4	John acknowledges that it is Jesus who should baptise John but Jesus goes through with the baptism in obedience to the will of God.	<ul style="list-style-type: none"> <li>- As soon as Jesus was baptised, heaven opened and the Holy Spirit descended on Him like a dove.</li> <li>- There was a voice from heaven proclaiming Jesus to be God's beloved Son.</li> </ul>

	Suggested Public Reading	Prophecies Made or Fulfilled	Bible Truth	Memory Verse	Lesson Aim
	Luke 1:8-17	Malachi 4:5,6 (400 BC) A prophet like Elijah will prepare the way for the Messiah.	God has chosen us even before we were born and has a special purpose for each of our lives.	Jeremiah 29:11	That the children will thank God that He has a plan for their lives.
	Luke 2:26-37	Isaiah 7:14 (700 BC) A virgin will give birth to the Messiah,	No matter what difficulties we face, we can trust that God will always fulfil His promises to us.	Luke 1:38	That the children will trust in God, like the way Mary trusted; that God will always keep His promises.
	Luke 2:8-18	Isaiah 9:6-7 (700 BC) The Messiah will come as a child.	We are called to obey God even when we do not understand what He is doing.	1 Samuel 15:22b	That the children will choose to obey God at all times.
	Matthew 2:1-15	Micah 5:2 (700 BC) The Messiah will be born in Bethlehem.  Numbers 24:17 (approx 1400 BC) A star will rise from Israel.	God will always protect His people as they walk in obedience to Him.	Psalm 91:14	That the children will discover that God will always protect them as they learn to be obedient to Him.
	Luke 3:1-22	Isaiah 40:3 John would prepare the way for the Messiah.	Even though Jesus is the Son of God, He is still obedient to follow God's will.	Hebrews 5:8	That the children will imitate Jesus' example and be obedient to follow what God wants them to do.

# Summary of Lessons

No	Lesson Title	Bible Passage	Lesson from the Bible Story	Signs and Miracles
6	<b>The Temptation of Jesus</b>	Matthew 4:1-11	Jesus knows that He can perform miracles, but He will not use this power for selfish motives. He quotes from the Old Testament and chases the devil away.	The devil tempts Jesus to perform miracles to show His powers, but Jesus refuses and drives the devil away. Jesus refused to perform any miracles for self-gratification. Miracles were performed only within the will and purposes of God.
7	<b>I Will Make You Fishers of Men</b>	Luke 5:1-11, 27-32	It is not so much their qualifications, but rather their faith and willingness to follow Him that qualify them for the calling.	Jesus helps His first 4 disciples net a huge catch of fish.
8	<b>The Calling of the 12 Disciples</b>	John 1:43-51; Luke 6:12-16	Jesus prays before He picks His twelve disciples. They will learn from Him and later on, be His key agents in the founding of His church.	Jesus tells Nathaniel what he was doing even though Nathaniel had not met Jesus before.
9	<b>The Power to Heal and Forgive Sins</b>	Matthew 4:23-25; Luke 5:12-16	Jesus travels all over Galilee, teaching and healing. He heals a leper.	<ul style="list-style-type: none"> <li>- Jesus preaches and heals many people around Galilee</li> <li>- Jesus heals a leper.</li> </ul>
10	<b>The Authority to Forgive Sins</b>	Mark 2:1-12	The teachers of the Law question Jesus' authority to forgive sins. Jesus shows His authority by healing a paralysed man.	Jesus heals a paralysed man in Capernaum.
11	<b>The Beatitudes</b>	Matthew 5:3-12	A study on the Beatitudes – the first part of the Sermon on the Mount.	/

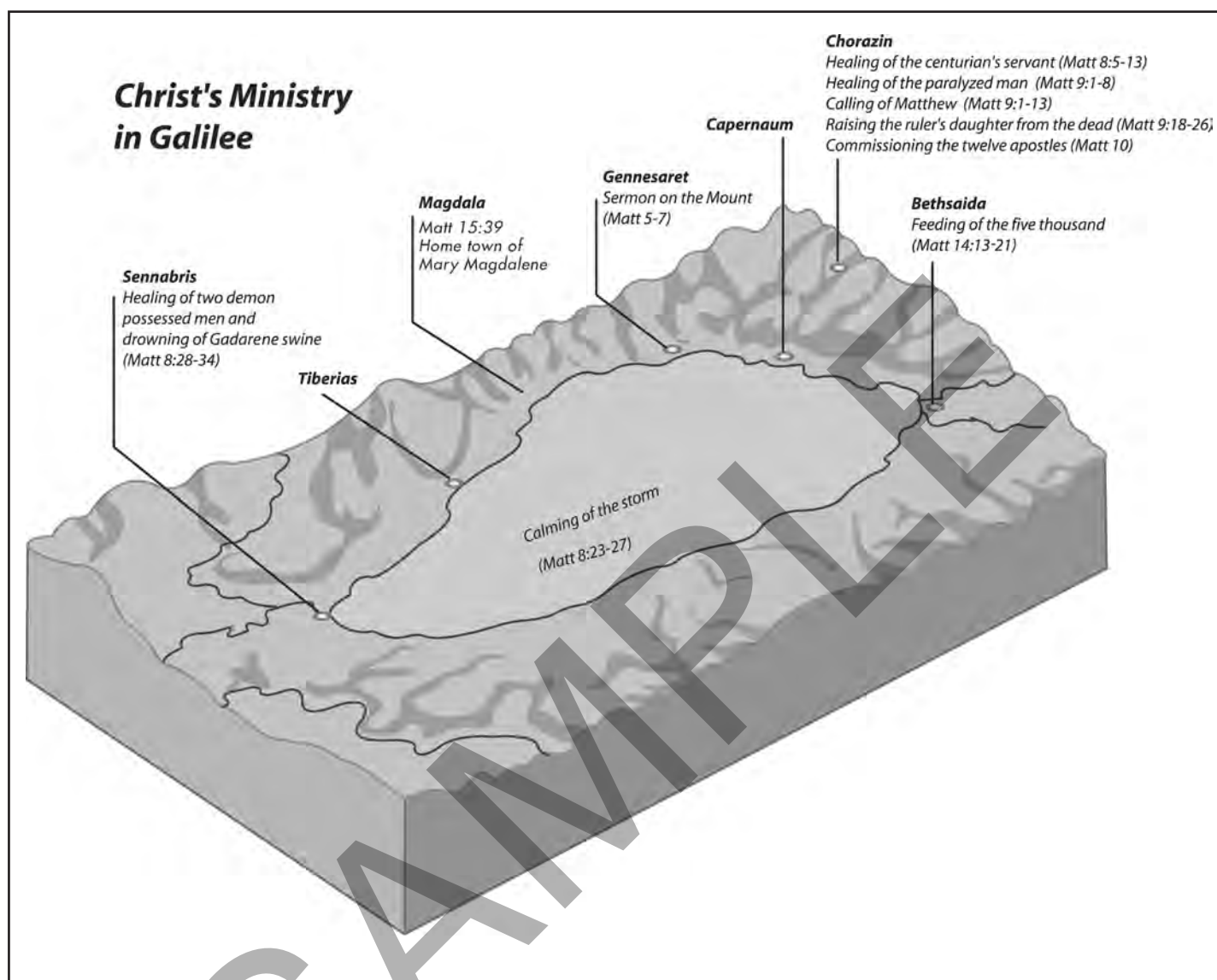
Suggested Public Reading	Prophecies Made or Fulfilled	Bible Truth	Memory Verse	Lesson Aim
Matthew 4:1-11	/	Like Jesus, we are to know God's Word and be able to use it to help us when we face temptations.	Matthew 4:4	That the children will take steps to know God's Word so that it can help them in times of temptation.
Luke 5:1-11	Luke 5:10 'I will make you fishers of men.' After Jesus ascended to heaven, the apostles led by Peter became great fishers of men.	It is not our gifts or talents but our willingness to follow Jesus that qualifies us to be His disciples.	1 Samuel 16:7b	That the children will realise that God looks at their hearts and not their abilities as they follow Jesus.
Luke 6:12-16	John 1:51 Jesus will become our stairway to heaven - similar to Jacob's stairway in Genesis 28:12-15.	We need to pray if we want to know God's will for our lives.	Philippians 4:6-7	That the children will make prayer a priority in their lives.
Matthew 4:23-25; Luke 5:12-16	Isaiah 35:4-6 (700 BC) God will come. The blind, deaf, mute and lame will be healed.	Jesus cares deeply for those who are suffering and rejected by others.	Colossians 3:12	That the children will seek to be compassionate to those who are rejected by others.
Mark 2:1-12	Isaiah 35:4-6 (700 BC) The lame will leap for joy.	Jesus has the authority to forgive our sins.	1 John 1:9	That the children will be assured that Jesus will forgive their sins if they are sorry for what they have done.
Matthew 5:3-12,	/	Blessed are those who do what is right in God's eyes.	Matthew 5:8	That the children will be encouraged to know that they are blessed as they do what is right in God's eyes.

# Summary of Lessons

No	Lesson Title	Bible Passage	Lesson from the Bible Story	Signs and Miracles
12	<b>The Sermon on the Mount</b>	Matthew 5:13-48	Jesus wanted His disciples to have a clear understanding of how God wants His people to live.	
13	<b>Faith, Power and Authority</b>	Matthew 8:5-13 Mark 4:35-41; 5:1-20	Jesus praises the faith of the Roman centurion and heals his servant. Jesus shows His authority over the forces of nature by calming a storm. Jesus shows His authority and power to chase out evil spirits.	<ul style="list-style-type: none"> <li>- Jesus heals the centurion's servant.</li> <li>- Jesus calms a storm on the Lake of Galilee.</li> <li>- Jesus heals the demoniac which results in 2000 pigs running off a cliff to drown in the lake below.</li> </ul>
14	<b>Jesus and Jairus' daughter</b>	Mark 5:21-43 Matthew 9:18-23	Jesus heals a woman with bleeding problems and raises a dead girl back to life. The two stories show how important it is for us to have faith in our dealings with God.	<ul style="list-style-type: none"> <li>- Jesus heals the woman with a bleeding illness.</li> <li>- Jesus raises Jairus' daughter from the dead.</li> </ul>
15	<b>Feeding the Great Crowd</b>	Matthew 14:13-21	Jesus provides spiritual and physical food for the large crowd. Jesus again shows His power over nature in front of His disciples.	<ul style="list-style-type: none"> <li>- Jesus multiplies 5 barley loaves and 2 fishes to feed a great crowd.</li> <li>- Jesus walks on water.</li> </ul>
16	<b>Peter Proclaims Jesus the Messiah</b>	Matthew 16:13-26	Peter proclaims Jesus the Messiah, the Son of the living God. The disciples do not yet understand that the Messiah must suffer and die as a sacrifice for the sins of mankind.	
17	<b>The Transfiguration</b>	Matthew 17:1-13	Jesus allows His 3 closest disciples to see a vision of Himself glorified with Moses and Elijah in shining glory. This vision is to help them understand later on that He will indeed arise from the dead.	Jesus is transfigured in shining glory and talks to Moses and Elijah. A voice is heard from heaven.

	Suggested Public Reading	Prophecies Made or Fulfilled	Bible Truth	Memory Verse	Lesson Aim
	Matthew 5:13-16	Deuteronomy 18:18 (approx 1400 BC) Moses had prophesied that God would send another Prophet, an Israelite, who would teach them.	God desires His people to know how to live in ways that please Him.	Matthew 5:16	That the children will be encouraged to live in ways they know will please God.
	Mark 4:35-41	/	Jesus is Lord over all things including health, nature and spiritual forces.	Mark 4:41	That the children will entrust their fears of sickness, nature or evil spirits to Jesus because He has authority over all things.
	Mark 5:22-24; 35-43	/	Jesus calls us to have faith in Him even when we are faced with the unbelief of others around us.	Mark 5:36	That the children will learn to place their trust in God even when others around them do not believe.
	Matthew 14:13-21	/	Jesus cares about the physical needs of His people.	Psalm 23:1	That the children will praise God for caring for their physical needs.
	Matthew 16:13-26	Matthew 16:21 Jesus prophesies about His coming suffering, death and resurrection.	Jesus is the Messiah sent by God to suffer and die as a sacrifice for the sins of the world.	Matthew 16:16	That the children will commit their lives to Jesus in response to His dying as a sacrifice for their sins.
	Matthew 17:1-13	Matthew 5:17 and John 5:46 Jesus is the fulfillment of the Law and the Prophets, represented by Moses and Elijah respectively.	As we walk faithfully with God, He will reveal to us the things that are close to His heart.	Matthew 17:5	That the children will discover that as they are faithful to God, He will show them the things that are close to His heart.

# Map of Christ's Ministry around Galilee



## The Province of Galilee

Jesus grew up in the province of Galilee. Herod Antipas was the local ruler. It was here that Jesus started His public ministry and performed many miracles. Galilee was the northern most of the three provinces of Palestine - Galilee, Samaria and Judea. It was a small province of about 70km (44 miles) long and 40km (25 miles) wide. Galilee had dense forests and fertile farmlands. Its eastern side was bordered by the River Jordan and the Sea of Galilee.

## The Sea of Galilee

The Sea of Galilee has many names. In John's Gospel, it is referred to as the Sea of Tiberias or Gennesaret. It derives its meaning from a Hebrew word meaning 'Harp'.

This is because the lake is shaped like a Biblical harp. Lake Galilee is the world's lowest fresh-water lake, about 207m or 680 feet below sea level. It has a maximum depth of about 45m or 150 feet deep. It measures about 20km long and 11km at its widest. Refer to Map of Galilee.

# How to Use the Student Workbook and Teacher's Guide

## Using the Student Workbook as a Companion Book

The Student Workbook was designed as a companion book and therefore works best when used together with the multimedia book 'The Children's Bible Explorer Series – The Gospel Story Volume 1 and 2.'

In a Sunday School or Children's Bible class environment, the teacher can play the multimedia lesson by lesson and then break the class up according to their age groups. In their age group classes, the teacher can then use the workbook to re-emphasize a lesson that was taught in the multimedia.

## Using the Workbook without the Multimedia

We understand that not all classes may have the benefit of the multimedia book. A Bible class can be conducted with the Student Workbook and a Bible. In such cases it would be especially important for someone to read aloud the given passage for the lesson.

## Using the Teacher's Guide

1. Read through the Summary of Lessons / Objectives. This gives an overview of all the lessons in this book.
2. The guide for each lesson is divided into two pages. Read through the first page and take note of the Bible Truth and Applications that you are going to teach to your specific age group. The second page of each lesson contains answers to the student workbook and explanations of the answers in the multimedia Quiz Questions and Discussion Questions.
3. Each lesson has a 'Bible Passage' which is covered by the multimedia but if you wish to class to read the passage, then we recommend reading the shortened passage called the 'suggested public reading' passage. This is found in the lesson summary charts.

## Duration of each Lesson

We recommend that the teacher takes about 40 – 50 minutes, at least, to complete each lesson. However, if the class cannot finish a lesson within their allotted time, they can continue or finish it in the following week. Ideally, it should be one lesson per week.

## Journaling their responses

Ask the children to write their answers to the Respond, Application and Prayer questions on the book itself. The book will then serve as a journal or photo album of their spiritual growth as they take this journey of discovery in their Christian walk; but remind the children that the growing process requires learning as well as application.

May you all be richly blessed as you use The Children's Bible Explorer Series in learning and applying valuable lessons from the Bible.

Peter C. T. Lim  
Founder Director  
Pristine World Sdn Bhd

# Lesson 1

## Birth of John the Baptist Foretold

(Part 1 of Story 1 in the E-Learning)

### Theme / Overview of Story:

Angel Gabriel appears to old Zechariah and tells him that his wife Elizabeth, will soon bear him a son. He is to name the baby John. Angel Gabriel tells him that his son John is given a mission to carry out. He is to prepare the way for the coming of the Lord. Zechariah finds this a little hard to believe because he and Elizabeth are old and Elizabeth is past child-bearing age. For his disbelief, Zechariah is struck dumb.

### Bible Passage

Luke 1:5-25 is sufficient for this lesson for all ages.

However, for children 9+, you may ask them to also read Luke 1:57-80. This is optional.

### Activities

Play the multimedia Story 1. Stop at Luke 1:25.

Try the multimedia multiple choice questions for chapter 1 until Question 9.

For the older children, if there is enough time, try the Discussion Questions 1 and 2 in the multimedia.

### Objective

That the children will thank God that He has chosen them even before they were born and has a special purpose for their lives.

### Preparation

Pray for wisdom. Read chapters 1, 2 and 3 of the text book. Go through the interactive multimedia Story 1.

### Memory Verse

“For I know the plans I have for you,” declares the Lord, “plans to prosper you and not to harm you, plans to give you hope and a future.” Jeremiah 29:11

### Lesson from the Story

John’s mission is given before his birth. He is to prepare the way for the Messiah.

### Bible Truth and Application

Younger children 4 - 8:

- God has a purpose for each one of us.
- God is Almighty and nothing is impossible for Him.

For older children 9 - 12:

- Help the children understand that God has chosen us even before we were born and has a special purpose for each of our lives.

### Response and Prayer

Invite the children to pray to God asking Him to help them to trust and obey His words.

## Answers to Workbook

### Ages 5-6

Activity 1:

1.



2. John

3.



### Ages 7-8

Activity 1:

1. king

2. Elizabeth

3. no

Activity 2:

1. True

2. Yes

Activity 3:

1. great

2. wine

3. Holy Spirit

### Ages 9-10

Activity 1:

1. True Refer to Luke 1:6

2. False Refer to Luke 1:7

Activity 2:

1. a

2. a

3. a, c or d are all correct

4. All are correct

### Ages 11-12

Activity 1:

1. great

6. temple

11. Israel

2. filled

7. john

12. speak

3. prayer

8. message

13. signs

4. angel

9. afraid

14. prophet

5. Elizabeth

10. crowd

15. wine

16. incense

## Answers to Multimedia Quiz

1. D Refer to Luke 1:5

2. A Refer to Luke 1:5

3. D Refer to Luke 1:5

4. B Refer to Luke 1:9

5. C Refer to Luke 1:10

6. D Refer to Luke 1:13

7. E Refer to Luke 1:13

8. C Refer to Luke 1:17

9. A Refer to Luke 1:19

## Answers to Discussion Questions in the Multimedia

1. Why did Zechariah doubt the angel's message to him about he and his wife having a son? Why might you be sympathetic or critical of Zechariah at this point?

Help the children to understand that while Zechariah should have known that nothing is impossible with God, but he was also human, and may have had some doubts.

Some points to consider:

- Luke 1:7 tells us that they 'were both very old'. This tells us that Elizabeth was probably past the normal child-bearing age.

- Perhaps Zechariah and Elizabeth, both of them being good people who lived their lives according to the laws and commands of God, and having prayed for a long time for children (as mentioned in verse 13), were surprised that God has now decided to answer his prayers, at this late stage of their lives.
- But Zechariah probably had never seen angel Gabriel before, and surely this would have been a sign that the message was from God. If the message was from God, then surely he must have known that nothing is impossible with God, as he would have read the Lord's same words in Genesis 18:14.

2. The circumstances of John the Baptist's birth would be unusual. Why do you think God wanted this particular birth to be unusual?

Ask the children to consider the mission of John the Baptist.

Luke 1:15-17 tells us of how God will use John the Baptist and what his mission is.

Ask the children to describe in their own words how they think a miraculous birth might help John in achieving his mission.

# Lesson 2

## Birth of Jesus Foretold

(Part 2 of Story 1 in the E-Learning)

### Theme / Overview of Story:

Angel Gabriel appears to Mary and tells her she will soon be pregnant with the Messiah, the Son of God. The angel gives her a sign, that her old cousin Elizabeth was now pregnant. But Mary was still a virgin and not yet officially married. The danger for her was that Joseph might reject her. All her family and community might also reject her or even stone her. But Mary accepts her mission gladly as the 'servant of the Lord.'

### Bible Passage

Luke 1:26-56

### Activities

Finish the multimedia for Story 1.

Try the multimedia multiple choice questions for chapter 1 – Question 10 - 17.

For the older children, if there is enough time, try the Discussion Questions 3, 4 and 5. Allow no more than 10 minutes to complete all the questions.

### Objective

That the children will trust that God is faithful and will always keep His promises to them.

### Preparation

Pray for wisdom. Read through chapter 3 again of the multimedia book. Go through the interactive multimedia Story 1.

### Memory Verse

"I am the Lord's servant," Mary answered. "May it be to me as you have said." Luke 1:38

### Lesson from the Story

Although she knows there will be difficulties ahead, Mary believes what the Angel has said and submits herself to God's plan.

### Bible Truth and Application

Younger children 4 – 8:

- Take the lesson from Mary. She believes the angel and submits to God's plan.

For older children 9 - 12 you can add:

- No matter what difficulties we face, we can trust that God will always fulfill His promises to us.

### Response and Prayer

Younger children:

- Pray for God's help to obey His commands.

For older children you can add:

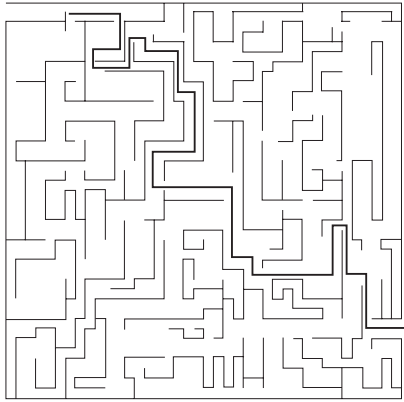
- List down some of our worries. Bring our worries to Him and leave them in His hands. Trust that He will take care of our worries.

## Answers to Workbook

### Ages 5 -6

- Activity 1:
1. Gabriel
  2. afraid
  3. servant

Activity 2:



### Ages 7-8

Activity 1: Refer to Ages 4-6 Activity 1

Activity 2: Refer to Ages 4-6 Activity 2

Activity 3: 1. Yes 2. No

### Ages 9-10

Activity 1: Picture 1 - 5 - 6 - 4 - 2 - 3

Activity 2: 1. afraid, favor,  
2. Blessed, believed, accomplished

### Ages 11-12

Activity 1: 1. Angel: Peace, blessed, afraid, favour, Jesus  
Mary: virgin  
2. Angel: Holy Spirit, Son, Elizabeth, six, nothing  
Mary: servant

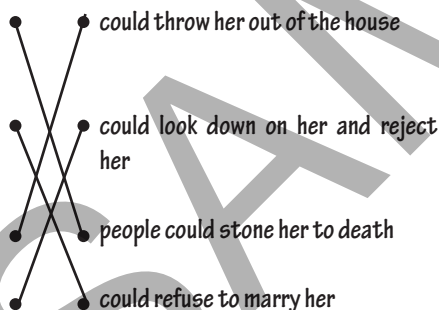
Activity 2: Q. II Ask them to join the lines.

According to the laws of Moses

Joseph, to whom she was engaged

Her family

Her friends and neighbours



## Answers to Multimedia Quiz

- |                             |                             |
|-----------------------------|-----------------------------|
| 10. C Refer to Luke 1:26-27 | 14. C Refer to Luke 1:34    |
| 11. B Refer to Luke 1:26    | 15. E Refer to Luke 1:44    |
| 12. B Refer to Luke 1:27    | 16. A Refer to Luke 1:59    |
| 13. B Refer to Luke 1:28    | 17. C Refer to Luke 1:63-64 |

## Answers to Discussion Questions in the Multimedia

3. How would you compare and contrast Mary and Zechariah's response to the message of angel Gabriel.

Points to consider:

- Zechariah doubted, or did not believe angel Gabriel's message at first (Gabriel says so in Luke 1:20).

- Mary's first response was to ask a question of clarification. When told that it would be a miraculous birth initiated by the Lord Himself, her response was to obey instantly knowing all the risks it entailed. There was little risk for Zechariah to bear as he was married to his wife Elizabeth. There would only be joy and happiness for such a birth.

4. Why do you think Mary went to visit Elizabeth and stayed with her for 3 months?

Points to consider:

- Continuing from the question above. While the miracle pregnancy of Elizabeth would be happy for all friends and relatives, the greater miracle pregnancy of Mary would draw suspicion and danger for Mary. Would her friends and relatives believe her story? Would her parents and more importantly, Joseph, believe her story? They would all question her faithfulness to Joseph. Joseph obviously questioned her faithfulness as we see in the passage of Matthew 1:19-21.
- The angel told Mary that her cousin Elizabeth was already 6 months pregnant, in her old age. That was a sign for her that the Lord was working in their lives. Perhaps Mary was close to Elizabeth and wanted to be comforted by her.
- Perhaps Mary needed to see for herself that Elizabeth was indeed with child and that would strengthen her faith.
- Perhaps Mary needed to get away from her own village so that she could keep her pregnancy a secret from them? Scripture is silent on this but these are possible reasons.

5. What lessons can we learn from these characters in this story:

Points to consider:

### Zechariah

- He was a godly person, who obeyed all the laws and commands of God.
- He had doubts because after praying for a very long time to have children, he and his wife did not have children. Now suddenly God sends an angel to tell him his prayers are answered. He does not believe the angel.
- But later when he realizes that it was a message from God, he fully cooperates with the plans of God.

### Mary

- Mary is faithful. She is a young girl at this stage, but she is eager to be an obedient servant of the Lord.

### Elizabeth

- Elizabeth is described as a godly woman who is obedient in observing all the laws and commands of God.
- She is kind to Mary in allowing her to stay with her for 3 months.
- The fact that Mary chose to stay with them 3 months may have indicated that Mary found comfort and encouragement in Elizabeth.
- Luke 1:41-45 tells us that Elizabeth, inspired by the Holy Spirit, gave Mary such comforting and encouraging words.

# Lesson 3

## The Birth of Jesus

(Story 2 in the E-Learning)

### Theme / Overview of Story:

God spoke to Joseph in a dream and tells him that he should take Mary to be his wife, even though she was pregnant before their marriage. This was because the Child in her was conceived miraculously. Joseph obeys God's voice. Joseph and Mary travel to Bethlehem to register themselves for a census. By doing this they would help fulfill the Old Testament prophecy that the Messiah would be born in Bethlehem of Judea. The first people to know of the birth of God's Messiah are poor shepherds in the fields outside Bethlehem. God reveals the Good News to them through the glorious display of an army of angels. They rush to Bethlehem and find the Child.

### Bible Passage

Luke 2:1-20; Matthew 1:18-25

### Activities

Play the multimedia Story 2 till the end of the story.

Try as many multiple choice questions as time allows.

For the older children, you can try as many discussion questions as time will allow. Remember to watch the time.

### Objective

That the children will choose to obey God at all times.

### Preparation

Pray for wisdom. Go through the interactive multimedia Story 2.

### Memory Verse

"To obey is better than sacrifice." 1 Samuel 15:22b

### Lesson from the Story

Joseph obeys the Lord's instructions to take Mary as his wife. The birth of Jesus was first announced to shepherds, who were usually regarded as people of lower status in society.

### Bible Truth and Application

Younger children 4 - 8:

- Learn from the simple faith of the shepherds. They heard the message of the angels and immediately ran to look for the Child. After they found the Child, they praised God.

For older children 9 - 12 you can add:

- Learn from the faith and obedience of Joseph. He took Mary as his wife, even though she was pregnant before their marriage. He did this in obedience to the voice of God.

### Response and Prayer

Younger children:

- Thank God for giving us His Son who lived among us and became our Saviour.

For older children you can add:

- For God to help us be obedient to His voice.

## Answers to Workbook

### Ages 5 -6

Activity 1:

1.



2.



## Ages 7-8

- Activity 1: 1. Bethlehem 2. inn 3. manger  
Activity 2: Fill in the blanks with alphabets using the numbers as a clue:

SO WHEN JOSEPH WOKE UP, HE MARRIED MARY  
AS THE ANGEL OF THE LORD HAD TOLD HIM TO DO

- Activity 3: 1. engagement 2. afraid

## Ages 9-10

- Activity 1: 1. to give him the name  
2. which means "God with us."

Activity 2:

M	Q	R	N	P	A	B	U	J	G	T	W
O	B	G	G	A	L	I	L	E	E	J	O
B	I	C	M	A	N	G	E	R	U	O	B
S	R	B	F	A	L	P	R	A	I	S	E
M	T	A	E	O	R	I	G	K	F	E	D
U	H	B	R	T	F	Y	O	T	O	P	I
J	O	Y	N	I	H	D	T	S	Q	H	E
E	B	I	E	J	K	L	B	P	A	C	N
N	S	D	R	E	H	P	E	H	S	V	C
A	N	G	E	L	S	A	X	H	P	U	E
X	U	O	D	K	C	T	D	R	E	A	M
Y	I	N	J	E	S	U	S	E	S	M	O

- Activity 3: Suggested Answer: Jesus was born in the manger – a place for animals. The inns were full at that time and Mary was about to give birth, so they stayed in the nearest manger of an inn. The angels appeared to shepherds to declare the good news and not towards any kings or high priests. This shows that God loves his people not based on their status or power. Notes: Refer to Luke 2: 7, 12, 15, 16.

- Activity 4: Suggested Answer: Share the gospel, help the needy, sing Christmas carols, invite friends to church  
Others: (possible answers) share gifts, invite friends to home for Christian fellowship, care for those neglected/ ignored, etc.

## Ages 11-12

- Activity 1: 4-8-9-3-1  
10-5-2-7-6

## Answers to Multimedia Quiz

1. C Refer to Matthew 1:19
2. C Refer to Matt 1:20
3. D Refer to Matt 1:11-16
4. D Refer to Matt 1:21
5. E Refer to Matt 1:24
6. A Refer to Luke 2:10
7. E Luke 2:13 says 'a great army of heaven's angels' appeared singing praises to God.
8. B Refer to Luke 2:16

## Answers to Discussion Questions in the Multimedia

1. Shepherds were of the poorer group of people in the time of Jesus. Describe in your own words how you think they felt when they saw the angels and heard their message?

Points to consider:

- Shepherds were usually of the poorer group of people. People seldom listened to them.
- Who is this Saviour to be born in their little village?
- Christ – the Messiah born as a baby 'wrapped in strips of cloth and lying in a manger'? Can this be the Messiah they had been waiting for?
- Why did God give them this great vision and experience?

2. How do you think Joseph felt when he heard the message of the angel in his dream?

The Bible describes Joseph as a righteous man (Matt 1:19).

Points to consider:

- Looking at his reluctance to publicly disgrace Mary, he must have been very relieved to learn that what Mary had said was the truth, that this was part of God's plan.
- Being a righteous man, Joseph must have felt honoured to be called by God to do his part in God's salvation plan.
- Joseph was obedient to the Lord's instruction.

3. What can we learn from the character of Joseph and Mary in this story?

Joseph:

- He was kind and gentle, being reluctant to cause Mary public disgrace.
- He was a righteous man.
- He was obedient to the voice of the Lord.

Mary:

- Throughout the time when Joseph was making his decision, Mary does not take any action. She is waiting on the Lord to speak to her and guide her.
- Mary trusts in the Lord and is completely obedient to the Lord.

4. What can we learn about God and the way God deals with humankind from this story?

Ask the children what they have learnt from this story about God. There are many things they may describe. Below are just two possibilities:

- Mary and Joseph both have to trust in the Lord. He gives them clear instructions, but by obeying His instructions, there is danger. The Lord calls the faithful to follow Him. He does not reveal everything to them from the beginning, but calls on them to trust Him and provides for them along the way.
- The Lord reveals the birth of the Saviour to the shepherds in a glorious way. The shepherds are a poorer group of people, but they have the privilege of receiving this wonderful revelation from God.

# Lesson 4

## The Magi and the Star

(Story 3 in the E-Learning)

### Theme / Overview of Story:

Wise men or the Magi from the East see signs in the star that tell them a great King is born. They follow the star to Jerusalem where they meet with King Herod. Later the star leads them to Bethlehem where they find and give gifts to the Christ Child. Herod plots to kill the Messiah Child, but God thwarts his wicked plans.

### Bible Passage

For all children: Matthew 2:1-23; For the older children aged 9+ these passages are added: Luke 1:46-56; 2:8-20

### Activities

Play the multimedia Story 3 till the end of the story.

Try as many multiple choice questions as time allows.

For the older children, you can try as many discussion questions as time will allow. Remember to watch the time.

### Objective

That the children will discover that God will always protect them as they learn to be obedient to Him.

### Preparation

Pray for wisdom. Go through the interactive multimedia Story 3.

### Memory Verse

“Because he loves Me,” says the Lord, “I will rescue him; I will protect him, for he acknowledges My name.” Psalm 91:14

### Lesson from the Story

God’s Messiah is born in a lowly manger in Bethlehem. But His birth is signified by a star in the heavens. He will be worshipped by shepherds as well as wise men from foreign lands.

### Bible Truth and Application

For all children

- Learn from this story that God will protect those who love Him.

### Response and Prayer

Younger children:

- Help the children to pray and commit all their worries to God and trust God to protect them.

For older children you can add:

- Ask them to think of the ways they have not been obedient to God. Then pray for God’s forgiveness and then trust God to protect them.

### Ages 9-10

Activity 1:

#### Micah 5:2

“out of you will come for me one who will be ruler over Israel,....”

#### Jeremiah 31:15

“Rachel weeping for her children and refusing to be comforted, because her children are no more.”

#### Matthew 2:6

“for out of you (Bethlehem) will come a ruler . . . the shepherd of my people Israel.” The prophecy came true when Jesus came.

#### Matthew 2:17-18

“Rachel weeping for her children and refusing to be comforted because they are no more.” The prophecy came true when King Herod ordered to kill all the baby boys in Bethlehem.

## Answers to Workbook

### Ages 5-6

Activity 1: 1. Magi 2. start 3. boys 4. Egypt

### Ages 7-8

Activity 1: Refer to Ages 4-6 Activity 1

## Ages 11-12

Activity 1:	<u>King Herod</u>	<u>The Magi</u>
	- Judea	- East
	- troubled	- Jerusalem
	- Magi	- Bethlehem
	- angry	- worshipped
	- 2	- gold, frankincense, myrrh
		- dream

Activity 2:1

D	P	R	O	P	H	E	T	H	Q	E
R	J	P	M	D	E	A	R	L	M	P
E	O	A	O	N	Z	H	E	O	A	A
A	S	R	T	A	E	G	Y	P	T	C
P	E	S	H	M	N	E	S	O	J	S
H	P	E	E	A	F	L	L	F	M	E
W	H	D	R	E	E	H	O	G	T	D
H	C	H	I	R	D	T	M	R	B	H
C	H	I	L	D	A	Q	F	I	D	N

II. loves, rescue, protect, name

## Answers to Multimedia Quiz

- |                        |                         |
|------------------------|-------------------------|
| 1. D Refer to Matt 2:1 | 5. D Refer to Matt 2:11 |
| 2. A Refer to Matt 2:1 | 6. C Refer to Matt 2:12 |
| 3. D Refer to Matt 2:1 | 7. C Refer to Matt 2:16 |
| 4. D Refer to Matt 2:8 | 8. B Refer to Matt 2:14 |

## Answers to Discussion Questions in the Multimedia

1. Give your opinion why Herod was very upset when the Magi came to Jerusalem. And why was everyone else in Jerusalem also upset ?

From the story in the Bible we can tell that Herod was a wicked king who would commit mass murder of children because he did not want anyone to threaten his reign or to prevent anyone from taking over.

Given that the Magi had come to Jerusalem asking openly where the Messiah was, it is therefore not surprising that Herod became upset. For the older children, you can ask them to research the historical story of Herod the Great. He murdered his wife and 3 sons because he thought that they were planning to overthrow him. Given Herod's tyrannical character, the people knew that if there was a threat to Herod, he would act harshly and violently against anyone whom he thought was a threat.

2. Note also that Herod the Great was the father of Herod Antipas. Herod the Great died shortly after the birth of Jesus. His son Herod Antipas became the governor of Galilee and was the culprit who beheaded John the Baptist and was the Herod during the trial of Jesus. Read Chapter One of The Gospel Story Vol. 1 – Introduction and Background History of the Gospel Story.

3. Why do you think God allowed the Magi to visit the child Jesus.

Points to consider:

- Jesus would not only be the King of Israel but the King of kings and the Lord of lords. It was fitting therefore that his birth should be recognized not just by the people of Israel but the Magi from a foreign land.

4. Why do you think Herod met with the Magi secretly?

Refer to the notes for Discussion Question 1. He did not want them to go around asking for the Messiah, or God's anointed King when he was still the earthly king.

5. The Magi not only found Jesus but worshipped Him. What can we learn from their character?

Points to consider:

- The Magi may or may not have been God believers in the beginning. But Matt 2:10 tells us that when they finally found the Christ child they bowed down and worshipped Him.
- A combination of what they had read, seen in the star, experienced during their travels, the encounter with King Herod, and the encounter with the Christ Child convinced them that this Child was worthy of their worship. They bowed and worshipped the Child.
- When told in a dream not to return to Herod, they obeyed the instructions given in the dream. Matthew records it as God's instruction to them in a dream.

6. God is the unseen Person throughout the passage. In what ways can we detect His behind-the-scene actions.

Points to consider:

- God allows the shepherds to see the army of angels singing praises .
- Shepherds are the first people to learn about the birth of Christ and to see Him.
- It is not the nobles and priests who first learn of this birth or who experience seeing the angels.
- The Foreign Magi learn of and visit the Christ.
- The king of Judea is not allowed to see or to harm the Christ.

7. How do you think Joseph and Mary felt during these events. Read the song of praise by Mary in Luke 1:46-56.

Luke 1:46-56 is sometimes referred to as Mary's Song or The Magnificat. It is recorded not at the birth of Christ, but rather when Mary visits Elizabeth. However, it does help us understand how Mary must have felt when she knew that she was carrying the Messiah in her. You can ask the children to read these verses and how they understand it.

# Lesson 5

## John the Baptist

(Part 1 of Story 4 in the E-Learning)

### Theme / Overview of Story:

Thirty years have passed. John the Baptist is preaching somewhere near the Jordan River. He preaches a message of repentance for the Kingdom of God is near. Jesus asks John to baptise Him. John baptises Jesus and sees a sign from heaven proclaiming Jesus to be God's Son.

### Bible Passage

Luke 3:1-22 and Matthew 3:13-17

### Activities

Play the multimedia Story 4 till the Matthew 3:17 or The Baptism of Jesus. Then stop. If time allows, you can try the multimedia multiple choice questions until Question 13. For the older children, you can try the discussion questions 1, 2 and 3. Remember to watch the time.

### Objective

That the children will imitate Jesus' example and be obedient to follow what God wants them to do.

### Preparation

Pray for wisdom. Go through the interactive multimedia Story 4 until Matthew 3:17.

### Memory Verse

"Although He was a Son, He learned obedience from what He suffered." Hebrews 5:8

### Lesson from the Story

John acknowledges that it is Jesus who should baptize John but Jesus goes through with the baptism in obedience to the will of God.

### Bible Truth and Application

For all children

- Jesus did not have to be baptised by John, but He was obedient to God the Father in letting John baptise Him. Learn from the humility and obedience of our Lord.

For the older children you can add:

- John preached a message of repentance. Are we daily confessing and repenting of known sins?

### Response and Prayer

Younger children:

- Help the children to pray so that they can be obedient like the Lord Jesus.

## Answers to Workbook

### Ages 5-6

- Activity 1: 1.  2.  3. 

### Ages 7-8

- Activity 1: 1. repentance  
2. Jordan 3. Jesus
- Activity 2: "THIS IS MY OWN DEAR SON WITH WHOM I AM PLEASED"
- Activity 3: 1. True 2. False

### Ages 9-10

- Activity 2: 1. True 4. False  
2. False 5. True  
3. True 6. True
- Activity 3:



### Ages 11-12

- Activity 1: 1. governor Galilee 7. soldiers  
2. Zechariah 8. Messiah  
3. preach, Jordan 9. fire  
4. forgive 10. baptise  
5. saducees 11. dove  
6. tax collectors 12. voice
- Activity 2: 1. WHO EVE RH AS FOO DM UST  
SH ARE WI TH THE PO OR  
2. DO NOT CO LLE CT  
MOR ET HAN RE QUI RED  
3. BE CON TEN TW ITH YO UR PAY

## Answers to Multimedia Quiz

1. E Refer to Luke 3:1 4. B Refer to Luke 3:3  
2. D Refer to Luke 3:1 5. C Refer to Luke 3:4  
3. A Refer to Luke 3:1 6. E Refer to Matt 3:4  
7. A Refer to Matt 3:7 Matthew records this statement to the Pharisees and Sadducees. In Luke 3:7, the same description is recorded, but did not explicitly refer to Pharisees and Sadducees. Remember that Matthew was writing more for a Jewish audience. Luke wrote for a more Gentile audience.  
8. B Refer to Luke 3:11 11. D Refer to Matt 3:11  
9. D Refer to Luke 3:14 12. C Refer to Luke 3:15-16  
10. A Refer to Luke 3:3 and Matt 3:6 13. D Refer to Luke 3:21-22

## Answers to Discussion Questions in the Multimedia

1. Why do you think so many people went to listen and be baptised by John?

No straight answer given. Some points to consider:

- Luke's story about the miraculous birth of John gives some hint to the people that this would be a special child. People knew of John's lineage. Refer to Luke 3:3.
- Again in Luke 3:3, it says 'the word of God came to John...' This indicates that John was inspired and probably this fact was recognized by the people who came to listen to him.
- John preached a message of repentance and forgiveness without the pomp and ritualistic and corrupted trappings of the Temple sacrifices in Jerusalem. This probably attracted some of the people who came.
- Even Herod Antipas had regarded John as a 'man of God' in Mark 6:19-20.
- John was fearless in condemning Herod Antipas for his sin of taking his brother's wife to be his own wife. This is forbidden by the law of Moses. At that time many people could see the corrupt practice of their leader but were afraid to speak up against him. They saw in John someone who dared to speak up even at the risk of his own life and respected such people.

2. In your own words, describe the mission and the message of John.

The basic answer to this question is given in the prophecy quoted in all the Gospels.

- Matt 3:3
- Mark 1:2-4
- Luke 3:4-6
- John 1:15-27

3. Why did Jesus ask John to baptise Him?

Points to consider:

- Jesus' baptism was not like others – sign of confession of sin and repentance. Jesus was sinless and did not require forgiveness.
- His baptism was His first identification with us sinners.
- His baptism marked the beginning of His public ministry.
- His baptism was an anointing for service.
- The Gospels also record that God the Father openly acknowledges Jesus as His Son. The Holy Spirit descended on Jesus like a dove. John the Baptist saw and recognized the sign (John 1:32-34).
- From here on Jesus would perform many miracles.

# Lesson 6

## The Temptation of Jesus

(Part 2 of Story 4 in the E-Learning)

### Theme / Overview of Story:

Jesus is led by the Holy Spirit to the desert to pray. After fasting for 40 days and nights, the Devil comes to tempt Jesus. Jesus answers the Devil's temptations with quotations from Scripture and drives the Devil away.

### Bible Passage

Matthew 4:1-11

### Activities

Play the multimedia Story 4 till the end of the story.

You can try the multimedia multiple choice questions 14 - 17.

For the older children, you can try discussion questions 4 and 5.

### Objective

That the children will take steps to know God's Word so that it can help them in times of temptation.

### Preparation

Pray for wisdom. Complete story 4 of the multimedia.

### Memory Verse

Jesus answered, "It is written: 'Man does not live on bread alone, but on every word that comes from the mouth of God.'" Matthew 4:4

### Lesson from the Story

Jesus knows that He can perform miracles, but He will not use this power for selfish motives. Jesus will not test God nor will He bow to the devil. He quotes from the Old Testament and drives the devil away.

### Bible Truth and Application

Younger children 4 - 8:

- Worship God and obey Him only.

For older children 9 - 12 you can add:

- Like Jesus, we are to know God's Word and be able to use it to help us when we face temptation.

### Response and Prayer

Younger children:

- Help the children to pray so that they will always obey God only and have the strength to resist temptation.

For older children you can add:

- Thank God for the Bible so that we can know the promises of God to help us in times of temptation and trouble. Pray that we will study the Bible and keep God's Word in our heart.

## Answers to Workbook

### Ages 5-6

- Activity 1: 1. 40 2. hungry  
Activity 2: God, Him  
Activity 3: 1. Yes 2. No

### Ages 7-8

- Activity 1: 1. 40 2. hungry 3. bread  
Activity 2: "Worship the Lord your God and serve Him only!"  
Activity 3: 1. No 2. Yes 3. Yes  
4. No 5. Yes

### Ages 9-10

- Activity 2:
1. Satan: If you are the Son of God, tell these stones to become bread.
  2. Jesus: Man does not live on bread alone, but on every word that comes from the mouth of God.
  3. Satan: If you are the Son of God, throw yourself down.
  4. Jesus: Do not put the Lord your God to the test.
  5. Satan: All this I will give to you if you will bow down and worship me.
  6. Jesus: Away from me, Satan! For it is written, "Worship the Lord your God, and serve him only."

### Ages 11-12

- Activity 1:  
Conversation #1:  
HUMAN BEINGS CANNOT LIVE ON BREAD ALONE BUT NEED EVERY  
WORD THAT GOD SPEAKS

- Conversation #2:  
DO NOT PUT THE LORD YOUR GOD TO THE TEST

## Answers to Multimedia Quiz

14. B Refer to Matt 4:3  
15. C Refer to Matt 4:5  
16. D Refer to Luke 4:5  
17. A Refer to Matt 4:10

## Answers to Discussion Questions in the Multimedia

4. Why did the devil tempt Jesus since it was only the beginning of Jesus' ministry?

Points to consider:

- The Devil knew the ultimate mission of Jesus. It was to die on the cross for the sins of the world. If Jesus could be tempted and sin, He would no longer be qualified to complete His mission and die for the sins of the world.
- If Jesus was not perfect, He would no longer be qualified to teach us the ways of God and about the Kingdom of Heaven.
- Jesus resisted the Devil and therefore was able to go on to complete His mission.

5. What can we learn about Jesus from the way He replied the devil?

Points to consider:

- Jesus was determined to complete His mission; He would not take any 'short-cuts'; no easy-way-outs.
- Jesus quoted and accurately interpreted scripture to rebuke the Devil.
- In resisting the Devil's temptations, He also gave us an example to follow.

# Lesson 7

## I Will Make You Fishers of Men

(Part 1 of Story 5 in the E-Learning)

### Theme / Overview of Story:

Jesus begins His ministry. This story tells of how Jesus called His first disciples.

### Bible Passage

Luke 5:1-11 and 27-32

### Activities

Play the multimedia Story 5 until Luke 5:32 - The Calling of Levi.

You can try the multimedia multiple choice questions 1 – 6.

For the older children, you can try discussion questions 2 and 3.

### Objective

That the children will realize that God looks at their hearts and not their abilities as they follow Jesus.

### Preparation

Pray for wisdom. Read chapter 7 and 8 of the Multimedia Book. Then go through story 5 of the multimedia.

### Memory Verse

“The Lord does not look at the things man looks at. Man looks at the outward appearance, but the Lord looks at the heart.”  
1 Samuel 16:7b

### Lesson from the Story

It is not so much their qualifications but rather their faith and willingness to follow Him that qualify them for the calling.

### Bible Truth and Application

Younger children 4 – 8:

- Jesus wants us to follow Him and learn from Him.

For older children 9 - 12 you can add:

- It is not our gifts or talents but our willingness to follow Jesus that qualifies us to be His disciples.

### Response and Prayer

Younger children:

- To be a willing follower of Jesus.

For older children you can add:

- We are to be grateful that Jesus loves us no matter what our talents are or if we have done wrong. We are to love Him, be obedient to Him and follow Him.

## Answers to Workbook

### Ages 5-6

Activity 1: 1. boat 2. fish 3. follow

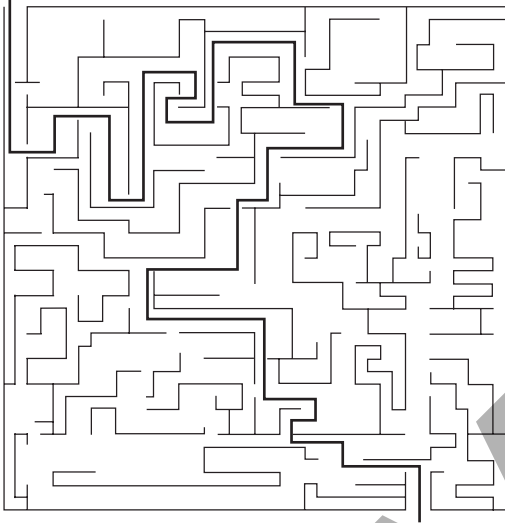
### Ages 7-8

Activity 1: 1. fishermen 2. tax collector 3. Fishers of Men

Activity 3: 1. Yes 2. No (Peter obeyed and threw in the net when Jesus asked him to)  
3. No

### Ages 9-10

Activity 3:



### Ages 11-12

Activity 1: 1. boat, nets  
2. nothing, Trust  
3. large, broke  
4. sinful, afraid, fisher  
5. Follow  
6. feast, tax collectors  
7. pharisees  
8. sinners

## Answers to Multimedia Quiz

1. E Refer to John 1:41  
2. C Refer to Luke 5:4-8  
3. B Refer to Luke 5:8-11  
4. C Refer to Luke 5:8  
5. D Refer to Luke 5:10  
6. E Refer to Luke 5:29

## Answers to Discussion Questions in the Multimedia

2. What do think were the qualifications that Jesus was looking for in the disciples that He selected?

Looking at the profession of the 12 disciples whom Jesus picked we can make some observations and some conclusions:

Points to Consider:

- They all had faith in Him. In the beginning, it might have been very simple trust. They could not understand it when He told them that He was going to die and be raised up. But they followed Him in a simple and sincere manner.
- What we can observe was that most of them were fishermen, from the northern part of Israel, near Galilee. Fishermen were not necessarily highly educated people.
- Matthew Levi was probably the most highly educated person being a tax collector. Matthew certainly used his talents later when he recorded Matthew's Gospel.
- All of them were willing to go through an itinerant way of life for their Lord. They were willing to go through hardship and danger.
- With the exception of Judas, all of them later lived their lives bringing the Gospel to people of the world, thus fulfilling the Great Commission.

Ask the children, do they trust in Jesus. While they are young and under the care of their parents, God will guide them, very often, through their parents. But as they grow up, they will soon make more decisions on their own. Will they submit their decisions to the Lord Jesus?

3. Was there a pattern in the way that Jesus called each of the disciples to follow Him? If there is, can you describe it in your own words? What can we learn from this?

Some points to consider:

- Often Jesus would meet a physical need of the disciples, and then call them to join Him to learn how He can meet their spiritual needs.
- When He called Simon, Andrew, James and John, He performed the miracle of helping them to catch a big catch of fish first. Then He calls them to follow Him and become fishers of men.
- Sometimes He does not perform any miracle. Examples are with Philip and Matthew Levi.
- In the case of Nathaniel, he was meditating under a fig tree. Jesus tells Nathaniel He knew this and answers Nathaniel's spiritual questions. This is enough to convince Nathaniel to follow Him.

# Lesson 8

## The Calling of the 12 Disciples

(Part 2 of Story 5 in the E-Learning)

### Theme / Overview of Story:

Although Jesus had many followers, He chose 12 disciples whom He would spend much time with, teaching and preparing them to carry on His work after He has ascended to heaven. He spends a whole night in prayer before announcing His choice of the 12 disciples.

### Bible Passage

John 1:43-51 and  
Luke 6:12-16

### Activities

Complete the multimedia Story 5.

You can try the multimedia multiple choice questions 7 - 9.

For the older children, you can try discussion questions 1, 4 and 5.

### Objective

That the children will make prayer a priority in their lives.

### Preparation

Pray for wisdom. Read chapter 7 and 8 of the Multimedia Book. Then complete story 5 of the multimedia.

### Memory Verse

“Do not be anxious about anything, but in everything, by prayer and petition, with thanksgiving, present your requests to God. And the peace of God which transcends all understanding, will guard your hearts and your minds in Christ Jesus.” Philippians 4:6-7

### Lesson from the Story

Jesus prays before He picks His twelve disciples. They will learn from Him and later on be His key agents in the founding of His church.

### Bible Truth and Application

Younger children 4 – 8:

- Jesus wants us to be His disciples. Will you follow Him?

For older children 9 - 12 you can add:

- We need to pray if we want to know God’s will for our lives.

### Response and Prayer

Younger children:

- To be a willing follower of Jesus.

For older children you can add:

- Tell God of the big decisions that we have to make and ask God for wisdom in making the decisions.

## Answers to Workbook

### Ages 5-6

Activity 1: 1. pray 2. 12 3. apostles

### Ages 7-8

Activity 1: 1. 12 2. leaders

Activity 2:

1. JESUS ALSO PRAYED TO GOD
2. GIVES US PEACE OF GOD
3. IS TO THANK GOD
4. IS ASKING FOR GOD'S FORGIVENESS

### Ages 9-10

Activity 2:

1. JESUS ALSO PRAYED TO GOD
2. GIVES US PEACE OF GOD
3. IS TO THANK GOD
4. IS ASKING FOR GOD'S FORGIVENESS

### Ages 11-12

Activity 1:

1. SIMON PETER
2. ANDREW
3. JAMES
4. JOHN
5. PHILIP
6. BARTHOLOMEW
7. MATTHEW
8. THOMAS
9. JAMES
10. SIMON
11. JUDAS
12. JUDAS ISCARIOT

## Answers to Multimedia Quiz

7. B Refer to John 1:46
8. C Refer to John 1:51
9. B Refer to Luke 6:12-13

## Answers to Discussion Questions in the Multimedia

1. Why do you think Jesus chose 12 disciples who would be especially close to Him, from the many more followers He had?

There is no verse in the Bible which says why Jesus chose exactly 12. However, Bible scholars have put forward many suggested reasons.

Among them are:

- They represent the 12 tribes of Israel.
- Out of the many followers Jesus had, he would mentor 12 disciples. Out of the 12, He would especially teach 3. The three were Simon Peter, James and John.

4. Judas Iscariot was one of the disciples selected by Jesus. Why did Jesus choose him especially since Jesus would have known that Judas would later become the betrayer?

Again, there is no clear cut answer to this question. Ask the children for their opinion.

Some points to consider:

- Even Judas might have been faithful in the beginning, although the Bible tells us that later on he lost this faith. He was stealing money from their treasury.
- Much later, after being paid off by the chief priests, Judas also schemed ways of helping them to capture Jesus without the knowledge of the crowds.
- Judas would have many opportunities to repent of his evil intentions. Even after he had betrayed Jesus, He could have come to Jesus and asked for forgiveness. But he did not.

5. What can we learn from this story about the way God calls His people to follow Him? What should our response be when He calls us?

Ask the children this question. This question is the crux of this story. In what little things as He called us to follow Him? Start from the little things to the bigger things.

Points to consider:

- God will not call to do anything that is against what is written in the Bible. In the past many people have claimed that God had called them to do things against the Ten Commandments, or against the teachings of Jesus. This cannot be from God. For the older children you can quote some examples like David Korash, the mass suicide in Jonestown and others. What they made their followers do was definitely against the word of God.
- As children we should also listen to our parents. As long as parents do not ask us to do anything against the Bible, we should obey our parents, until we are old enough to decide for ourselves.

# Lesson 9

## The Power to Heal and Forgive Sins

(Part 1 of Story 6 in the E-Learning)

### Theme / Overview of Story:

Jesus preaches and teaches in Galilee. Jesus sees a leper and has compassion for him. He heals the leper.

### Bible Passage

Matthew 4:23-25 and Luke 5:12-16

### Activities

Play the multimedia until the healing of leper.

You can try the multimedia multiple choice questions 1 - 4.

For the older children, you can try discussion questions 1 and 2.

### Objective

That the children will seek to be compassionate to those who are rejected by others.

### Preparation

Pray for wisdom. Read chapter 9 of the Multimedia Book. Then complete story 6 of the multimedia.

### Memory Verse

“Therefore, as God’s chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience.” Colossians 3:12

### Lesson from the Story

Jesus travels all over Galilee, teaching and healing. He heals a leper.

### Bible Truth and Application

Younger children 4 – 8:

- Jesus cares deeply for those who are suffering and rejected by others.

For older children 9 - 12 you can add:

- What is one good thing I can do today to help others.

### Response and Prayer

Younger children:

- Pray for God to teach them to show love to their friends.

For older children you can add:

- Pray for wisdom to know how to help those in need.

## Answers to Workbook

### Ages 5-6

Activity 1:

1.



2.



### Ages 7-8

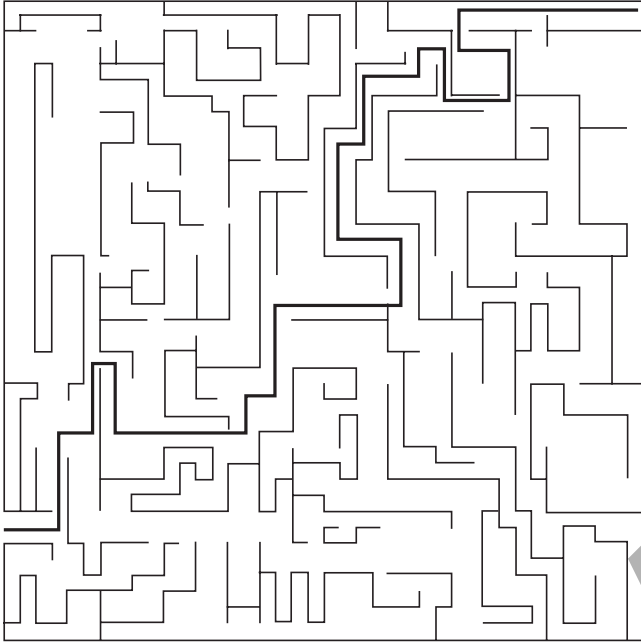
Activity 1:

1. teaching, healing

2. unclean

3. heal

Activity 2:



Activity 3:

1. True

2. True

3. False

### Ages 11-12

Activity 1: The children write the question

1. Healed
2. Leper
3. Jesus
4. touched
5. Moses
6. Disease
7. Unclean

## Answers to Multimedia Quiz

1. D Refer to Matt 4:23
2. A Refer to Matt 4:23
3. D Refer to Luke 5:12
4. B Refer to Luke 5:13

## Answers to Discussion Questions in the Multimedia

1. How do you think the followers of Jesus felt when He reached out and touched the leper?

Leprosy was a skin disease that made a person unclean. Anyone touching such a person would become ritually unclean, according to the laws of Moses, and had to undergo a cleansing process before they could be clean again. For detailed reading, refer to Leviticus 13 and 14. Jesus freely touched the leper. This would have caused some concern amongst the on-lookers.

2. Why did Jesus instruct the leper

(a) not to tell anyone about his healing as Jesus was not ready to publicly declare that He was the Messiah. He knew that when people see such miracles they would immediately try to 'force' Jesus to be their political leader. Refer to John 6:14-15.

He wanted to spend more time teaching the people about the Kingdom of Heaven and also to prepare His disciples to carry on His work after He has ascended to heaven.

(b) to show himself to the priest and offer the sacrifices that Moses commanded? Jesus wanted the man to complete all the requirements of the Law. This is detailed out in Leviticus 14.

# Lesson 10

## The Authority to Forgive Sins

(Part 2 of Story 6 in the E-Learning)

### Theme / Overview of Story:

The teachers of the Law question Jesus' authority to forgive sins. Jesus shows His authority by healing a paralysed man.

### Bible Passage

Mark 2:1-12

### Activities

Complete the multimedia story 6 from the previous lesson.

You can try the multimedia multiple choice questions 5 - 8.

For the older children, you can try discussion questions 3, 4 and 5.

### Objective

That the children will be assured that Jesus will forgive their sins if they are sorry for what they have done.

### Preparation

Pray for wisdom. Read chapter 9 of the Multimedia Book. Then complete story 6 of the multimedia.

### Memory Verse

"If we confess our sins, he is faithful and just and will forgive us our sins and purify us from all unrighteousness." 1 John 1:9

### Lesson from the Story

The teachers of the Law question Jesus' authority to forgive sins. Jesus shows His authority by healing a paralysed man.

### Bible Truth and Application

Jesus has the authority to forgive sins. If we have done anything wrong, we should go and confess our sins to Him and ask for His help to turn away from our sins.

### Response and Prayer

Think of something we have done in the last week and pray to Jesus for forgiveness.

## Answers to Workbook

### Ages 5-6

Activity 1:



### Ages 7-8

Activity 1: 1. Jesus 2. paralyzed 3. teachers, law

### Ages 9-10

Activity 2: 1. When Jesus saw their faith, he said to the paralytic, "Son, your sins are forgiven."  
2. He said to the paralytic, "I tell you, get up, take your mat and go home."

### Ages 11-12

Activity 1: The Four Men and their Friend

1. True
2. False
3. True
4. True
5. True
6. True
7. False
8. True

## II. JESUS WALK PARALYSED MAN PROWL TEACHERS OF THE LAW ROOF MAT BLASPHEMY

JESUS HAS THE AUTHORITY TO FORGIVE SINS

### Answers to Multimedia Quiz

- 5. E Refer to Mark 2:1
- 6. D Refer to Mark 2:5
- 7. D Refer to Mark 2:6-7,10
- 8. A Refer to Mark 2:11

### Answers to Discussion Questions in the Multimedia

3. In the story of the paralysed man being healed, why do you think the teachers of the law were also present? As they listened and watched the miracles performed by Jesus, what do you think was their heartfelt response? When are we in danger of such a response also?

The teachers of the Law were present not because they wanted to see and learn from Jesus. When Jesus had performed an obvious miracle, there is no record of them becoming believers of Jesus. There is only a record of them being skeptical. This is recorded for us in Luke 5:21-22. Therefore they were present, most probably, to try and find fault with Jesus.

When they saw Jesus heal the paralytic, their hearts must have been hardened to not believe that this was the work of God, although all the people around them immediately gave praise to God as recorded in Luke 5:26. Perhaps there was a part of them that wanted to believe. But the record in the Bible does not tell us that they believed. They must have hardened their hearts like the way Pharaoh had hardened his heart when he witnessed the 10 plagues that almost destroyed his country.

4. Why do you think Jesus said to the paralysed man 'my son, your sins are forgiven?' He knew that this would provoke the teachers of the law. Why didn't He just heal the man and then everybody would be happy? What does this story teach us about the character and work of the Lord Jesus?

Jesus went about the land teaching and healing people according to the will of His Father. He did not compromise in any way to the way men thought. Even though He knew that His words would provoke a hostile response from the religious teachers, He must have felt that His words of "... your sins are forgiven" were needed by the paralysed man. The man needed inner spiritual healing as much as he needed physical healing. Jesus saw all these needs.

5. What was the result of the healing miracle? How would you have felt if you were one of the ordinary people present observing what had happened or if you were one of the friends who had helped carry the paralysed man to meet Jesus?

Ask the children to imagine if they were present at the scene. If there is enough time, you can also ask them to act it out.

What would their response be?

For older children you can ask them more questions. Do such scenes still happen today? Do we still witness healings today, spiritual and physical? Remind the children that God can heal people today and that He can do it in anyway He chooses, whether it be through doctors and modern medicine, or through prayer. We should not 'limit' the way God can heal us.

# Lesson 11

## The Beatitudes

(Part 1 of Story 7 in the E-Learning)

### Theme / Overview of Story:

Jesus teaches His followers the right way to live. This is the way that would please God.

### Bible Passage

Matthew 5:3-12

### Activities

Play story 7 from the multimedia until Matthew 5:16.

You can try the multimedia multiple choice questions 1 - 6.

For the older children, you can try discussion questions 1, 2 and 3.

### Objective

That the children will be encouraged to know that they are blessed as they do what is right in God's eyes.

### Preparation

Pray for wisdom. Read chapter 10 of the Multimedia Book. Then go through story 7 of the multimedia by yourself.

### Memory Verse

"Blessed are the pure in heart for they will see God." Matthew 5:8

### Lesson from the Story

This is a study on the Beatitudes – the first part of the Sermon on the Mount.

### Bible Truth and Application

Blessed are those who do what is right in God's eyes.

### Response and Prayer

Younger children:

- What can I do to follow Jesus and be happy?

For older children you can add:

- Pray that God will help us to put into practice what we have learned about the beatitudes so that we will be like salt and light wherever we are.

## Answers to Workbook

### Ages 5 -6

Activity 1: 1. mountain 2. people 3. God

### Ages 7-8

Activity 1: Refer to Ages 4-6 Activity 1

Activity 2: Poor, Mourn, Humble, Hunger for righteousness, Merciful, Pure in heart, Persecuted for His sake, Mocked for His sake

Activity 3: 1. No 2. Yes 3. No

### Ages 9-10

Activity 1: 1. Adjective 2. divinely favoured

Activity 2: Answer: verse 4 – mourn

Answer: verse 9 – peacemakers

Answer: verse 10 – persecuted because of righteousness

Answer: verse 8 – pure in heart

Note: Teachers, please use your discretion here

Activity 3:



Ages 11-12

Activity 1:

God blesses those who are poor and who realise their need for Him

God blesses those who mourn

God blesses those who are humble

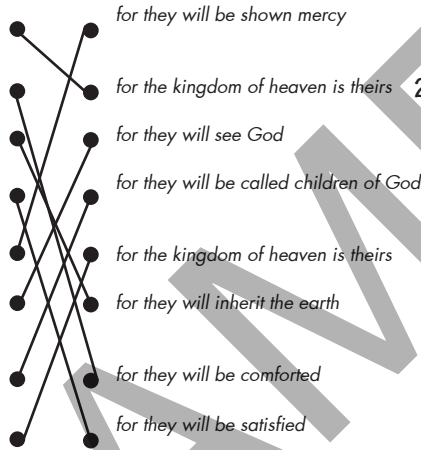
God blesses those who hunger and thirst for justice

God blesses those who are merciful

God blesses those whose hearts are pure

God blesses those who work for peace

God blesses those who are persecuted for doing right



for they will be shown mercy

for the kingdom of heaven is theirs

for they will see God

for they will be called children of God

for the kingdom of heaven is theirs

for they will inherit the earth

for they will be comforted

for they will be satisfied

Answers to Discussion Questions in the Multimedia

1. To be "poor in spirit" is to acknowledge our spiritual poverty before God. Why is this a condition for receiving the Kingdom of Heaven?

Ask the children to say in their own words how complacency can affect our walk with the Lord. If we do not acknowledge our need for God, how can our spirit be in a condition to receive teaching or guidance from the Holy Spirit? For the older children you can take them through some additional points to consider:

- This 'poor' is not referring to material wealth.
- It alludes to an Old Testament theme example Isaiah 61:1-2 and Psalms 37.
- The 'poor in spirit' refers to those who are faithful, who humbly trust God, even when their loyalty results in oppression and material disadvantages.
- Close relation to those who are meek and have a humble 'unworldly' attitude. (Refer to Tyndale Commentary on Matthew, p.109).
- Also ask them to read Isaiah 61:1-2.

2. Jesus said the merciful will be shown mercy (v.7). Why do you think our treatment of others will affect God's treatment of us?

Ask the children to testify how God has shown them mercy. Mercy can range from little acts of kindness to bigger acts of generosity or forgiveness. Ask the children if they have shown mercy, however big or small, to anyone.

Remind the children of the great act of mercy that God has shown us when He gave us His Son Jesus Christ. To those of us who have received Jesus into our life, God has forgiven us a great debt of sin. How can we repay God? We cannot repay our debt. But we can show mercy to others.

- Ask the children if there is anyone that they need to forgive and how they can do it. This theme of showing mercy and forgiveness is repeated many times, even in Matthew:
- Matt 6:12 – The Lord's Prayer.
- Matt 18-21-25 – Parable of the Unmerciful Servant.

3. How can we be peacemakers in our homes, in our schools and in our circle of friends?

Using the same process as in the other Beatitudes, ask the children:

- Have they been peacemakers in their school, home or interaction with friends?
- Ask them to give an example of what they understand as someone who is a peacemaker and someone who is not a peacemaker.
- Ask them if they know of any situations where they could act as a peacemaker and if they will pray and act on it.

Answers to Multimedia Quiz

1. D Refer to Matt 5:3
2. A Refer to Matt 5:4
3. E Refer to Matt 5:5
4. C Refer to Matt 5:7
5. D Refer to Matt 5:8
6. E Jesus did not say this

# Lesson 12

## The Sermon on the Mount

(Part 2 of Story 7 in the E-Learning)

### Theme / Overview of Story:

Jesus elaborates on the ways that God desires His people to live. Jesus teaches His followers the spirit and intent of the law, rather than the letter and rituals of the law.

### Bible Passage

Matthew 5:12-48

### Activities

Complete story 7 from the multimedia.

You can try the multimedia multiple choice questions 7 - 12.

For the older children, you can try discussion questions 4 and 5.

### Objective

That the children will act on living in ways they know will please God.

### Preparation

Pray for wisdom. Read chapter 10 of the Multimedia Book. Then go through story 7 of the multimedia by yourself.

### Memory Verse

“In the same way, let your light shine before men, that they may see your good deeds and praise your Father in heaven.” Matthew 5:16

### Lesson from the Story

Jesus wants His disciples to have a clear understanding of how God wants His people to live.

### Bible Truth and Application

God desires His people to know how to live in ways that please Him.

For the older children you can add:

- This is not just to follow the letter and rituals of the law, or to follow what the Pharisees have added.
- God desires us to love and worship Him in truth and in spirit (John 4:23). If we do that, then this is the way we should live.

### Response and Prayer

Younger children:

- Pray for God’s help to live a life that is pleasing to Him.

For older children you can add:

- Pray that what we do and how we act will show people around us that we are God’s people and when people see what we do, they will praise our God.

## Answers to Workbook

### Ages 5-6

Activity 1: 1. understanding 2. teaching 3. authority

### Ages 7-8

Activity 1: Refer to Ages 4-6 Activity 1

Activity 2: "Do not conform any longer to the pattern of this world, but be transformed by the renewing of your mind.

### Ages 9-10

Activity 1: Merciful, loving, Meets my needs, strong in discipline, Cares for me, Teaches me what's right and what's wrong.  
1 John 4:9 - Loving

Philippians 4:19 - Meet my needs

Proverbs 3:11-12 - Discipline those he loves

Activity 2: My friend gave me X-rated movies. I threw them away. My friends laughed at my hairstyle but I don't take it seriously.

Activity 3: Refer to Ages 7-8 Activity 2

### Ages 11-12

Activity 1:

- I tell you whoever is angry with his brother will be subject to judgment.
- I tell you do not take revenge on someone who wrongs you.
- I tell you love your enemies and pray for those who persecute you.
- I tell you do not swear at all either by heaven or by earth or by Jerusalem.
- Be perfect therefore as your heavenly father is perfect.
- So in everything do to others what you would have them do to you.

Activity 2: I

1. murder, angry
2. promises, yes, no
3. eye, tooth, revenge
4. hate, enemies, pray, the sons
5. perfect

## Answers to Multimedia Quiz

7. D Refer to Matt 5:13
8. A Refer to Matt 5:15
9. D Refer to Matt 5:17
10. B Refer to Matt 5:38-42
11. C Refer to Matt 5:44
12. B Refer to Matt 22:40

## Answers to Discussion Questions in the Multimedia

4. Describe in your own words, what you have learnt from the Beatitudes in the Sermon of the Mount and how it has challenged you to be different.
  - Ask the children to summarise what they understand of the Beatitudes.
  - Ask them if they need to make any changes to the way they behave or interact with their friends from their understanding of the Beatitudes.
  - Ask them if there are any prayer items they need to pray for so that they can live up to the teachings of Jesus in relation to the Beatitudes.
5. In the old days, before there was refrigeration, salt was used to keep meat from rotting and also to give flavour to food. What do you think Jesus meant when He said "You are the salt of the earth"?

Some points to consider:

  - Salt helps to keep food in good condition for a longer time than it otherwise could.
  - How can we help preserve harmony, integrity and good relationships with the people around us by being the 'salt' of the earth?
  - Ask the children, when do we start to lose our 'saltiness'.

# Lesson 13

## Faith, Power and Authority

(Story 8 in the E-Learning)

### Theme / Overview of Story:

Jesus is Lord over all things. He has power to heal, to control the forces of nature and even to chase out evil spirits.

### Bible Passage

Matthew 8:5-13;  
Mark 4:35-41; Mark 5:1-20

### Activities

Complete story 8 from the multimedia.

You can try the multimedia multiple choice questions 1-12 unless you have decided to break the lesson into 2 sessions.

For the older children, you can try discussion questions.

### Objective

That the children will entrust their fears of sickness or evil spirits to Jesus because He has authority over all things.

### Preparation

Pray for wisdom. Read chapter 11 of the Multimedia Book. Then go through story 8 of the multimedia by yourself. Although the multimedia is not very long, the lessons cover three separate miracles. You can complete this lesson in one session if you plan the lesson and keep to the timing. However, if you feel that it is too rushed, you can break this lesson into two separate lessons.

### Memory Verse

“They were terrified and asked each other, ‘Who is this? Even the wind and the waves obey Him.’” Mark 4:41

### Lesson from the Story

Jesus praises the faith of the Roman centurion and heals his servant. Jesus shows His authority over the forces of nature by calming a storm. Jesus shows His authority and power to chase out evil spirits.

### Bible Truth and Application

Jesus is Lord over all things including sicknesses, the forces of nature and evil spirits.

### Response and Prayer

Younger children:

- Praise God that He has given all power and authority to Jesus over everything in the universe. Pray that we can have faith and put our complete trust in Him.

## Answers to Workbook

### Ages 5-6

- Activity 1:
- a) Healed the Roman centurion's servant
  - b) Calmed the Sea
  - c) Healed the demon-possessed man

### Ages 7-8

- Activity 1: Refer to Ages 4-6 Activity 1

### Ages 9-10

Activity 1: “GO, SAID JESUS, “YOUR FAITH HAS HEALED YOU.” IMMEDIATELY HE RECEIVED HIS SIGHT AND FOLLOWED JESUS ALONG THE ROAD.

- Activity 2: Faith of the centurion (Matthew 8:5-13)
1. heal
  2. believes
  3. was healed

Jesus calms the storm (Mark 4:36-40)

1. boat
2. sleeping
3. afraid

The healing of a demon-possessed man (Mark 5:1-20)

1. man, evil spirits    2. pigs    3. normal

## Ages 11-12

Activity 1:

### MATTHEW'S DIARY

- Capernaum, Jewish elders, Jesus, Roman centurion's servant, die, centurion, synagogue, centurion, Jesus, Jesus, order, servant
- Jesus, Israel, faith, centurion, servant

### MARK'S DAIRY

- Jesus, boat, Lake, Galilee, wind, waves, boat, boat, sink
- Jesus, sleep, woke, die, Jesus, commanded, wind, waves, still, wind, waves, Jesus, faith, afraid, Jesus, wind, waves, obeyed.
- storm, Jesus, lake, demon, tombs, Jesus, knees, screamed, Jesus, Legion, spirits.
- spirits, Jesus, pigs, lake, drowned
- pigs, Jesus, demon, mind, afraid, Jesus

## Answers to Multimedia Quiz

1. B Refer to Matt 8:5
2. D Refer to Matt 8:5
3. A Refer to Luke 7:4
4. E Refer to Matt 8:8
5. D Refer to Matt 8:10-13
6. A This is inferred because Jesus often taught around the Lake or Sea of Galilee example Mark 3:7
7. C Refer to Mark 4:38
8. E Refer to Mark 4:39-41
9. E Refer to Mark 5:1
10. B Refer to Mark 5:6
11. C Refer to Mark 5:9
12. E Refer to Mark 5:20

## Answers to Discussion Questions in the Multimedia

1. Why do you think the Roman officer said to Jesus "I do not deserve to have you come into my house"?

There are two possible reasons for the Roman officer's answer:

- Jews often refused to enter the homes of Gentiles, or non-Jews, because it would make them ceremonially unclean. The Roman officer understood this custom and may have wanted to courteously spare Jesus this inconvenience.
- From the words that he used, he probably had heard of or witnessed Jesus' power to heal and understood that Jesus had the power to heal, even without having to come to his house. This being the case then, he may genuinely have felt unworthy of having Jesus to come into his house. His reaction then was similar to Simon Peter when Peter first realized Jesus' power to perform miracles. This is recorded in Luke 5:4-11.

2. Describe in your own words why you think Jesus was astonished at the Roman centurion's speech.  
Jesus gives the reason for His amazement in Luke 7:9.

What would you have done if you were on that boat with the disciples and Jesus sleeping while the storm was seriously threatening to sink the boat?

Ask the children to answer this question in their own words. Then ask them if there are any situations they are facing now which has some similarity with the situation faced by the disciples.

- There is a storm. The boat is shaking.
- But Jesus is in the same boat as us.
- We know that He has the power to calm the storm.
- But He appears to be unaware of the danger we are facing.
- How can we pray and commit such situations to the Lord?

3. What would you have done if you were standing next to Jesus and looking at the crazy demon-possessed man charging at you?

Ask the children to imagine if they were with the disciples standing close to Jesus when this happened and what they would do.

4. Why do you think Jesus allowed the demons to enter into the 2,000 pigs before they were all killed? Was there a lesson He wanted to teach?

There is no direct answer to this question. However, when you read the whole story of what happened here we can make some observations:

- The people of the town were more concerned about the loss of the 2,000 pigs than they were about the healing of the demoniac (in Matthew's Gospel, it specifically mentions that there were two of them).
- Were the lives of the demoniacs more important than the 2000 pigs?
- Two thousand pigs were less important to Jesus than the restoration and healing of two human lives.

5. How do these stories shape your belief in Jesus as a man and as our Saviour?

Ask the children to summarise the lessons they have learnt from this chapter.

# Lesson 14

## Jesus and Jairus' Daughter

(Story 9 in the E-Learning)

### Theme / Overview of Story:

Jesus heals two women in this story. One has faith and comes to Jesus directly. The other is a young girl of twelve whose father has faith and approaches Jesus.

### Bible Passage

Mark 5:21-43

### Activities

Play the story 9 of the multimedia – Jesus and Jairus' Daughter.

You can try the multimedia multiple choice questions.

For the older children, you can try discussion questions.

### Objective

That the children will learn to place their trust in God even when others around them do not believe.

### Preparation

Pray for wisdom. Read chapter 12 of the Multimedia Book. Then complete story 9 of the multimedia.

### Memory Verse

Ignoring what they said, Jesus told the synagogue ruler, "Don't be afraid; just believe." Mark 5:36

### Lesson from the Story

Jesus heals a woman with bleeding problems and raises a dead girl back to life. The two stories show how important it is for us to have faith in our dealings with God.

### Bible Truth and Application

For all children:

- Jesus calls us to have faith in Him even when we are faced with the unbelief of others around us.

For older children 11+ you can add:

- Jesus wanted to lady with the bleeding problem to be healed not only physically, but also to be accepted back into society and be healed spiritually.

### Response and Prayer

Younger children:

- Praise God for He can do all things and is the great Healer.

For older children you can add:

- Thank God that He cares for us individually.

## Answers to Workbook

### Ages 5-6

Activity 1: 1. Jairus 2. unclean

### Ages 7-8

Activity 1: Refer to Ages 4-6 Activity 1

Activity 2: TALITHA KOUM

Activity 3: 1. Yes 2. No 3. Yes

### Ages 9-10

Activity 1: DOWN ACROSS  
1. bleeding 1. cloak  
2. Jairus 2. Jesus  
3. asleep 3. Talitha  
4. daughter

Activity 2: 1. Faith 4. Faith  
2. Faith 5. Faith  
3. Faith

Activity 3: 1. True 4. False  
2. False 5. False  
3. True

### Ages 11-12

Activity 1: 1. Jairus 6. dead  
2. daughter 7. believe  
3. crowd 8. John  
4. bleeding, 12 9. walking  
5. faith

## Answers to Multimedia Quiz

1. B Refer to Mark 5:22
2. C Refer to Mark 5:22
3. C Refer to Mark 5:25
4. E Refer to Mark 5:27-28
5. D Refer to Mark 5:34
6. E Refer to Mark 5:36
7. E Refer to Mark 5:37-39 Jesus, Peter, James, John, the girl, the girl's father and mother.
8. C Refer to Mark 5:42
9. E Refer to Mark 5:37
10. B Refer to Mark 5:43

## Answers to Discussion Questions in the Multimedia

1. Jairus was a ruler of the synagogue. What made him fall at Jesus' feet and plead earnestly?

This is not a theological question. Points to consider include:

- He loved his daughter dearly and was afraid that she would die.
- He believed that Jesus could heal her.
- He was a humble man and was unafraid to publicly show his respect for the Lord Jesus.

2. Why did Jesus stop and ask who had touched Him?

Points to consider:

- The woman had shown great faith in that she believed that Jesus could heal her.
- She asked for so little in that she only wanted to touch his cloak – his outer garment.
- She received healing immediately.
- Jesus wanted to complete her healing by explaining to her that it was her faith which brought her healing, not something superstitious like touching the cloth of his cloak (for further reading, refer to Tyndale Commentary for Mark, p. 161).

3. In your opinion what difference did it make to the woman? The bleeding had already stopped after she touched the clothes of Jesus. Was her healing any more complete after she publicly confessed she was the one who touched Him?

The answer is probably a 'yes' because of the fact that our Lord took the trouble to stop and ask who was it. Points to consider:

- He wanted her to publicly confess that it was her.
- Many of her friends may have known that she was suffering from this illness which caused her great shame – as women who were bleeding in those days were considered ceremonially unclean and thus a social outcast.
- Her public confession and Jesus' public pronouncement of her healing because of her faith would have reaffirmed her in the eyes of the people. This would have helped her to be socially acceptable again . . . besides being physically healed.

4. Why did the people laugh when Jesus told them the child is only sleeping?

The most obvious reason is that, these people knew that the child had died. They did not believe that Jesus could raise the dead; heal the sick, maybe; but not raise the dead.

5. Why did Jesus only bring in three disciples to witness the miracle? Why did He bring them at all?

Jesus was going to allow three of His disciples, Peter, James and John, additional revelation of God's power. Not all the disciples were allowed into the room to be eyewitnesses of the raising of the girl, although they would be close by to know that it really did happen. But the three disciples, who were given greater revelation, would also be required to provide leadership to the church later because they were eyewitnesses to these events (including the transfiguration later on).

6. Why did Jesus ask the parents not to tell anyone? If you were the parent, would you have kept silent?

The reason is probably the same one given to the disciples after the Transfiguration (Mark 9:9)- it was not time yet.

Ask the children to answer the second part of the question in their own words. What would they do, if they had received an obvious blessing or miracle from God . . . would they keep quiet about it?

# Lesson 15

## Feeding the Great Crowd

(Story 10 in the E-Learning)

### Theme / Overview of Story:

Jesus feeds a multitude of more than 5000 people. He uses this opportunity to teach His disciples to place their trust in Him

### Bible Passage

Matthew 14:1-21; John 6:1-33. This story is told in all four Gospels. Suggest you choose just one of the passages.

### Activities

Play story 10 of the multimedia – Feeding the Great Crowd.

You can try the multimedia multiple choice questions.

For the older children, you can try discussion questions if there is time.

### Objective

That the children will praise God for caring for their physical needs.

### Preparation

Pray for wisdom. Read chapter 13 of the Multimedia Book. Then complete story 10 of the multimedia.

### Memory Verse

“The Lord is my shepherd, I shall not be in want.” Psalm 23:1

### Lesson from the Story

Jesus provides spiritual and physical food for the large crowd. Jesus again shows His power over nature in front of His disciples.

### Bible Truth and Application

For all children:

- Jesus cares about the physical needs of His people.

### Response and Prayer

All children:

- Thank God that He cares for our physical needs.

## Answers to Workbook

### Ages 5-6

Activity 1: 1. No 2. Yes 3. Yes (at first) until he began to doubt then No.

### Ages 7-8

Activity 1: 1. pity 2. loaves of barley bread, fish  
3. water

Activity 2: 1. No 2. Yes 3. Yes (at first) until he began to doubt then No.

### Ages 9-10

Activity 1: 1. a 2. b 3. b  
4. b 5. b 6. c

Activity 2: “Gather the pieces that are left over. Let nothing be wasted.”

### Ages 11-12

Activity 1: 1. b 2. c 3. b  
4. a 5. d 6. b  
7. b 8. d

## Answers to Multimedia Quiz

1. D Refer to Matt 14:3
2. C Refer to Matt 14:6
3. B Refer to Matt 14:4
4. D Refer to Matt 14:1-12
5. A Refer to Matt 14:1-14
6. C Refer to John 6:7 (in the NIV, it is translated as 8 month's wages)
7. E Refer to John 6:8
8. B Refer to Matt 17:17 or John 6:9
9. C Refer to Matt 14:21 – Highlight to the children that the number 5,000 referred only to the number of men. There were in addition, women and children.
10. B Refer to Matt 14:21
11. A Refer to Matt 14:25 (in the NIV it is translated as ‘... during the fourth watch of the night’)
12. D Refer to Matt 14:26
13. C Refer to Matt 14:30
14. B Refer to Matt 14:33

## Answers to Discussion Questions in the Multimedia

1. What do you think Herod could have done when he heard Salome's request for the head of John the Baptist on a dish?

Ask the children, if Herod had been a good person what could he have done when this request was made. In spite of the promise that he had made in front of his friends he could have:

- Released John ... although that would have caused him a lot of trouble with his wicked wife.
- At the very least, he could have refused the request and accepted the embarrassment.
- However, there is no evidence of him being a righteous person and therefore it is not surprising that he granted the request and committed an evil crime.

2. Why do you think Jesus was sad when he heard the news of John the Baptist and why didn't He immediately go and rescue John using all His power and influence over the people?

This is not directly stated in the Bible but is implied in Matt 14:13, “When Jesus heard what had happened, he withdrew by boat privately to a solitary place.”

Points to consider:

- John had publicly proclaimed that Jesus was the Son of God, who had come from heaven. (John 3:22-36).
- Just as John was the forerunner of Jesus, Jesus knew that his persecution and death was also a sign of His coming persecution and death.
- Although He had the power to conquer all earthly forces, Jesus knew that His mission would require Him to suffer first and

die on the cross. Therefore He could not use His power and authority over the armies of heaven to free John the Baptist from earthly death. To complete His mission of salvation for humankind, He would have to go through with the suffering on the cross.

- He only did what the Father wanted Him to do. (John 8:28)

3. Why did Jesus not send the people away to buy their own food? Instead He performed a miracle by multiplying the food from a small boy.

Points to consider:

- Jesus had compassion on the people because it was late and they were tired and hungry. Jesus not only provides for our spiritual needs but also our physical needs.
- Jesus wanted to give them a sign to remember later, that He is the bread of heaven. Just as God provided manna from heaven, Jesus would provide bread miraculously. Refer to John 6:25-35

4. Why did Jesus perform the miracle of walking on water?

Jesus is God in flesh (God Incarnate) and Immanuel (God with us). He had control over nature. After His time with the disciples is over, they will remember the miracles He performed and the extraordinary powers He had over nature, and rest assured that He is indeed God.

5. What lesson was Jesus teaching His disciples in each of the stories and what can we learn from them in today's environment?

Summarise the various lessons of the chapter and ask the children to say in their own words what they have learnt. More importantly, how they will apply what they have learnt from these lessons.

# Lesson 16

## Peter Proclaims Jesus the Messiah

(Part 1 of Story 11 in the E-Learning)

### Theme / Overview of Story:

Jesus brings His disciples to Caesarea Philippi. He asks His disciples who they think He is. The disciples repeat what they have heard others say but Jesus asks them who they themselves think He is. Peter then makes his famous proclamation.

### Bible Passage

Matthew 16:13-26

### Activities

Play story 11 of the multimedia – The Revelation and the Transfiguration until Matthew 16:27.

You can try the multimedia multiple choice questions 1 - 4.

For the older children, you can try discussion questions 1 - 3 if there is time.

### Objective

That the children will commit their lives to Jesus in response to His dying as a sacrifice for their sins.

### Preparation

Pray for wisdom. Read chapter 14 of the Multimedia Book. Then complete story 11 of the multimedia.

### Memory Verse

Simon Peter answered, "You are the Christ, the Son of the living God." Matthew 16:16

### Lesson from the Story

Peter proclaims Jesus the Messiah, the Son of the living God. The disciples do not yet understand that the Messiah must suffer and die as a sacrifice for the sins of mankind.

### Bible Truth and Application

For all children:

- Jesus is the Messiah sent by God to suffer and die as a sacrifice for the sins of the world. Those who have not yet accepted Jesus as their Saviour should think about what Jesus has said and ask Jesus to come into their lives. Teachers can guide them in prayer for receiving Jesus into their lives as Lord and Saviour.

For the older children and those who have already accepted Jesus as Lord and Saviour:

- Think of the steps you are taking to become more God-pleasing. You can keep a journal of your experiences and walk with Jesus.

### Response and Prayer

All children:

- Thank God that Jesus came to suffer and die on the cross for our sins. Help the children to accept the sacrifice that Jesus has made for our sins. Pray for help to commit their lives to becoming more God-pleasing Christians.

## Answers to Workbook

### Ages 5-6

Activity 1: 1. False 2. True 3. True

### Ages 7-8

Activity 1: Refer to Ages 4-6 Activity 1

### Ages 9-10

Activity 1: Disciples: John the Baptist, Elijah, or Jeremiah or one of the prophets.

Peter: "You are the Christ, the Son of the living God."

Activity 2: (verse 24)



### Ages 11-12

Activity 1: 1. False 2. True 3. False 4. False 5. True 6. True 7. True 8. False 9. True 10. True

Activity 2: Refer to Ages 9-10 Activity 2

## Answers to Discussion Questions in the Multimedia

1. What do you think was significant about Peter proclaiming that Jesus was the Messiah? What did Jesus mean when He said He would build His church on that rock foundation?

Points to consider:

- Peter's proclamation that Jesus is the 'Christ, the Son of the living God' shows a God-given revelation as Jesus points out in Matt 16:17.
- The proclamation also includes an understanding that Jesus has a special relationship with God the Father.
- It was still only a partial understanding, because Peter did not understand that the Messiah had to go through suffering, pain and death as recorded in Matt 16:22.

2. When Jesus started telling His disciples about His coming death, why were the disciples so surprised and why did they object?

They did not think that the Messiah would have to undergo suffering, pain and death. They were still thinking in terms of a ruling and conquering Messiah.

3. What was Jesus teaching His disciples at this point in Caesarea Philippi and what can we learn from it?

This is a summary of the first part of this chapter and discussion questions 1 and 2.

## Answers to Multimedia Quiz

1. E Refer to Matt 16:13
2. D Refer to Matt 16:16
3. E Refer to Matt 16:17-18 The NIV uses the words 'Blessed are you, Simon ...'
4. D Refer to Matt 16:24

# Lesson 17

## The Transfiguration

(Part 2 of Story 11 in the E-Learning)

### Theme / Overview of Story:

Jesus brings three of His closest disciples; Peter, James and John, to a mountain top and gives them a glimpse of His glory. He appears to them standing between Moses and Elijah in glowing brightness.

### Bible Passage

Matthew 17:1-13

### Activities

Play story 11 of the multimedia – The Revelation and the Transfiguration from Matthew 17 verse 1 until verse 13.

You can try the multimedia multiple choice questions 5 - 8.

For the older children, you can try discussion questions 4 and 5, if there is time.

### Objective

That the children will discover that as they are faithful to God, He will show them the things that are close to His heart.

### Preparation

Pray for wisdom. Read chapter 14 of the Multimedia Book. Then complete story 11 of the multimedia.

### Memory Verse

- For age 4-6

While he was talking, a shining cloud came over them, and a voice from the cloud said, "This is my dear Son, whom I love; with him I am well pleased. Listen to Him!" Matt 17:5

- For all other ages

The Lord confides in those who fear him; he makes his covenant known to them. Psalm 25:14."

### Lesson from the Story

Jesus allows His three closest disciples to see a vision of Himself glorified with Moses and Elijah in shining glory. This vision is to help them understand later on that He will indeed arise from the dead.

### Bible Truth and Application

For all children:

- As we walk faithfully with God, He will reveal more about Himself to us.

For the older children 11+ :

- Moses and Elijah appeared next to Jesus accepting Him as their Lord. Moses represents the Law while Elijah represents the prophets. This signifies that the Law and the Prophets of the Old Testament have all pointed to Jesus as the coming Messiah.

### Response and Prayer

All children:

- Pray that we will all grow closer to our Lord Jesus and desire to know Him better and follow Him in obedience.

## Answers to Workbook

### Ages 5-6

Activity 1: Peter, James and John

Activity 2: Elijah and Moses

### Ages 7-8

Activity 1: Refer to Ages 4-6 Activity 1

### Ages 9-10

Activity 1: 1. Peter, James and John the brother of James.  
2. the sun; as white as the light.  
3. Prophets - Teachers, please use your discretion.

Activity 2: 1. Mark 9:2-13  
2. Luke 9:28-36

### Ages 11-12

Activity 1: James, John, change, sun, white, Moses, Elijah, three, cloud, voice, Son, Listen, afraid, death.

## Answers to Multimedia Quiz

5. C Refer to Matt 17:1  
6. E Refer to Matt 17:2  
7. D Refer to Matt 17:3  
8. D Refer to Matt 17:5

## Answers to Discussion Questions in the Multimedia

1. Why did Jesus show His disciples this miracle of the transfiguration? Why were Moses and Elijah specifically chosen?

Ask the children to give their own opinions.

Points to consider:

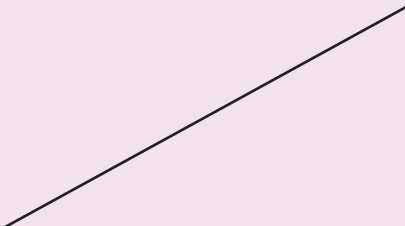
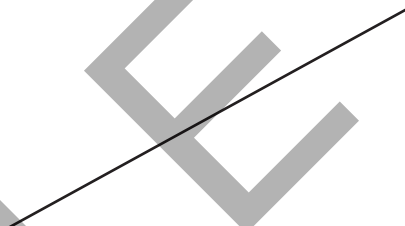
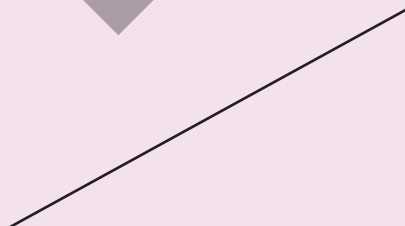
- Jesus allowed only His three closest disciples to witness this event. They were Peter, James and John.
- The disciples would have been taught the Old Testament according to Jewish customs. They would have been very impressed by the worshipful attitude of Israel's two greatest prophets toward their master, the Lord Jesus. The vision would serve as great encouragement to them.
- Jesus had said many times that He came not to abolish the Law but to fulfill it (Matt 5:17). Moses is the great law-giver who recorded the laws given by God.
- Throughout His ministry Jesus quoted many times from the prophets of the Old Testament. Elijah is considered one of the greatest of the Old Testament prophets.

2. If you were present with the disciples and witnessed this miracle of transfiguration, what would you have done? Would you have said what Simon Peter said or something else? What lesson can you learn from this story?

Ask the children to imagine they were present at the top of the mountain and had witnessed the transfiguration. What would their reaction be?

## Summary of Lessons

No	Lesson Title	Bible Passage	Lessons from Story
18	<b>The Samaritan Woman and the Good Samaritan</b>	John 4:1-42 and Luke 10:25-37 <i>Public Reading</i> – Luke 10:25-37 <i>Memory Verse</i> Matthew 22:37-39	<ol style="list-style-type: none"> <li>1. Jesus breaks the traditional barriers between Jews and Samaritans and between genders.</li> <li>2. Jesus purposely portrayed the Samaritan as the hero who helps his neighbour.</li> <li>3. The priest and Levite kept to the letter of the law. But they had not kept the spirit and intent of the law.</li> </ol>
19	<b>The Importance of Being Humble</b>	Luke 18:9-14; Matt 18:1-6 <i>Public Reading</i> – Luke 18:9-14 <i>Memory Verse</i> Luke 18:14	<ol style="list-style-type: none"> <li>1. Luke 18:14 "... everyone who makes himself great will be humbled, and he who humble himself will be exalted."</li> <li>2. Jesus uses a little child to show His disciples that the Kingdom of Heaven honours those who humble themselves and become innocent and trusting like little children.</li> </ol>
20	<b>Parables of the Lost and Found</b>	Luke 15:1-31 <i>Public Reading</i> – Luke 15:11-31 <i>Memory Verse</i> Luke 15:10	<ol style="list-style-type: none"> <li>1. God rejoices over one person who repents regardless of how sinful he is rather than over those who think they are already righteous and do not need to repent.</li> <li>2. We are like the lost son who needs to repent. God is like the loving father who reaches out to his lost son</li> <li>3. The story also warns us not to become like the proud older brother.</li> </ol>
21	<b>Jesus and Lazarus – A Personal Testimony by John</b>	John 11:1-57 <i>Public Reading</i> – John 11:17-44 <i>Memory Verse</i> John 11:25.	<ol style="list-style-type: none"> <li>1. Jesus raised Lazarus from the dead in front of the disciples and the people to prove that He is the Son of God. He explains to Martha and shows the people that they need not fear physical death, but to believe and know that He has the power to give them life beyond death.</li> <li>2. The story also illustrates the humanity of Jesus. Although He knew that He would soon raise Lazarus from the dead, Jesus wept when He saw the grief and sadness of His friends.</li> </ol>
22	<b>Jesus and Zacchaeus</b>	Luke 18:35-43; 19:1-9 <i>Public Reading</i> – Luke 19:1-10 <i>Memory Verse</i> Matthew 12:35	<ol style="list-style-type: none"> <li>1. The blind man had faith and boldness in asking for God's mercy. The result was a miracle with all the witnesses praising God.</li> <li>2. A chief tax collector shows his repentance and receives forgiveness from Jesus.</li> <li>3. It is not the proud self-righteous people like the Pharisees who are on the right path to heaven. Rather it is those who are repentant and seek God's forgiveness who will receive salvation.</li> </ol>

Bible Truth / Theme	Objective / Application	Miracles Performed, Prophecies Made or Fulfilled
<p>Jesus teaches us to love and help others who are in need regardless of their race, gender and differences in outlook.</p>	<p>That the children will make efforts to care for others who are in need regardless of how different these people might be from them.</p>	
<p>Jesus calls us to be humble because it is the humble who touches God's heart.</p>	<p>That the children will ask God to help them to be humble.</p>	
<p>God is like the father of the prodigal son who loves us so much that He welcomes us back with much rejoicing when we return to Him.</p>	<p>That the children will praise and thank God for rejoicing over them as they come back to Him.</p>	
<p>Whoever believes in and puts their faith in Jesus will be given eternal life.</p>	<p>That the children will trust that God will raise them to life again when Jesus comes back and they will live with Him forever.</p>	<p><b>Miracle:</b> Jesus raised Lazarus from the dead. Lazarus had been buried for 4 days.</p> <p><b>Prophecy:</b> Martha knew her Old Testament. Daniel 12:2 Many of those who have already died will live again: some will enjoy eternal life; and some will suffer eternal disgrace.(GNB)</p>
<p>When we are truly sorry for the wrong things we have done, we will show it in our actions.</p>	<p>That the children will show through their actions when they are sorry for the wrong things they have done.</p>	<p><b>Miracle:</b> Luke 18:43 - Jesus healed the blind man in Jericho.</p>

## Summary of Lessons

No	Lesson Title	Bible Passage	Lessons from Story
23	<b>Jesus Enters Jerusalem</b>	Matt 21:1-11; Mark 11:15-19 <i>Public Reading</i> – Matthew 21:1-11 <i>Memory Verse</i> Revelation 19:16.	<ol style="list-style-type: none"> <li>1. As Jesus enters Jerusalem, there is a large crowd waiting to hail him as king. But setting up a new earthly government was not what Jesus had in mind. His mission was not to bring Israel out of bondage of the Romans, but out from slavery to evil and sin.</li> <li>2. Jesus clears the temple of the wicked traders in the Temple courtyard.</li> </ol>
24	<b>Jesus and Nicodemus</b>	John 3:1-21 <i>Public Reading</i> – John 3:1-21 <i>Memory Verse</i> John 3:16.	In His encounter with Nicodemus, Jesus explains the true reason for His coming to the world. This is recorded for us in John 3:16 which says, “For God so loved the world that He gave His one and only Son, that whoever believes in Him shall not perish but have eternal life.”
25	<b>The Lord’s Supper</b>	Matt 26:14-30; John 13:1-34 <i>Public Reading</i> – John 13:1-15 <i>Memory Verse</i> John 13:34	<ol style="list-style-type: none"> <li>1. Judas plots with the chief priests to betray Jesus.</li> <li>2. Jesus washes the feet of His disciples. By doing so He gives us an example of the humble and servant spirit that must be adopted by all His followers.</li> </ol>
26	<b>The Passover Meal and its Meaning</b>	Mark 14:22-26; John 13:18-38 <i>Public Reading</i> – Mark 14:22-25 <i>Memory Verse</i> Matthew 26:28	<ol style="list-style-type: none"> <li>1. Jesus tells them He is going to be betrayed.</li> <li>2. Jesus uses the Passover meal to illustrate what He is about to do. Jesus announces a New Covenant, where His death will be the final sacrifice made to pay and deliver all believers from sin.</li> </ol>
27	<b>The Garden of Gethsemane</b>	Mark 14:27-42, 47-56 <i>Public Reading</i> – Mark 14:32-42 <i>Memory Verse</i> Mark 14:36	<ol style="list-style-type: none"> <li>1. Jesus tells Peter that he will soon deny his Master. He said this so that later, Peter will be able to look back and repent.</li> <li>2. Jesus knows the suffering He will soon undergo at the cross, but He submits to the will of His Father in heaven.</li> </ol>

Bible Truth / Theme	Objective / Application	Miracles Performed, Prophecies Made or Fulfilled
<p>Jesus is the King of kings who came to earth to reign as king in our lives, and not as an earthly ruler.</p>	<p>That the children will allow Jesus to reign as king in their lives.</p>	<p><b>Prophecy:</b>            Zechariah 9:9 '... See, your king comes to you, righteous and having salvation, gentle and riding on a donkey, on a colt, the foal of a donkey.'            Luke 19:42-44 Jesus prophesies a great calamity will happen in Jerusalem and the Temple will be destroyed. This happened when the Romans captured Jerusalem and destroyed the Temple in AD 70.</p>
<p>God did not send Jesus into the world to condemn us but He sent Jesus into the world to save us from our sins because He loves us.</p>	<p>That the children will thank God for loving them so much that He sent Jesus into the world to save them from their sins.</p>	<p><b>Prophecy:</b>            Jesus uses the incident between God and Moses in Numbers 21:8-9 to describe what He is about to do on the cross. Those who turn in faith to Him will be saved from the poison of sin.</p>
<p>Jesus calls us to imitate His example of loving and serving one another with a servant's heart.</p>	<p>That the children will follow Jesus' example of serving others with a servant's heart.</p>	<p><b>Prophecy:</b>            Jesus knows that Judas will betray Him.</p>
<p>God makes a new covenant with us through the shedding of Jesus' blood to atone for our sins.</p>	<p>That the children will understand why the shedding of Jesus' blood is able to take away their sins.</p>	<p><b>Prophecy:</b>            The first Passover, described in Exodus 12:1-30, is a preview of how Jesus, our Passover Lamb, will take away God's judgment and save those who believe in Him.</p>
<p>No matter how difficult things may be, we are called to submit our will to God and follow Him.</p>	<p>That the children will choose to follow God even when there is difficulty.</p>	<p><b>Miracle:</b>            Luke 22:51 - Jesus heals the ear of the servant of the high priest.</p> <p><b>Prophecy:</b>            Zechariah 13:7 '... Strike the shepherd, and the sheep will be scattered ...' This prophecy was fulfilled in Matthew 31 &amp; 56, describing what would happen to Him and His disciples.</p>

## Summary of Lessons

No	Lesson Title	Bible Passage	Lessons from Story
28	<b>Jesus is Tried by the Jews</b>	Mark 14:53-72 <i>Public Reading</i> – Mark 14:53-72 <i>Memory Verse</i> 1 Peter 3:9a	<ol style="list-style-type: none"> <li>1. The trial of Jesus did not carry out justice. The Jewish leaders put forward false witnesses who contradict each other. In the end, they convict Him for blasphemy.</li> <li>2. But because they cannot impose a death sentence on Jesus, they send Him to the Roman Governor Pilate.</li> </ol>
29	<b>Jesus Stands Before Pilate</b>	John 18:28 - 19:16; Matt 27:24-26 <i>Public Reading</i> – John 19:1-16 <i>Memory Verse</i> 1 Peter 3:14	<ol style="list-style-type: none"> <li>1. Pilate does not care about their religious rules. So in front of Pilate the chief priests quickly change the accusation against Jesus from blasphemy to dangerous political trouble-maker.</li> <li>2. Pilate correctly judges that Jesus has not committed any crime. But he is afraid of the priests who threaten to cause a riot. He then agrees to have Jesus crucified.</li> </ol>
30	<b>The Crucifixion</b>	Luke 23:26-43; John 19:24-27; <i>Public Reading</i> – Luke 23:39-43 <i>Memory Verse</i> Luke 11:4	<ol style="list-style-type: none"> <li>1. Jesus is crucified. The priests, soldiers and crowd mock Him. Two men are crucified next to Him. One mocks him, while the other asks for forgiveness. Jesus assures the latter of forgiveness.</li> <li>2. Jesus gives final instruction to His disciple and to His mother.</li> </ol>
31	<b>The Hour After Crucifixion</b>	Matt 27:45-61; John 19:30-37 <i>Public Reading</i> – Matthew 27:45-54 <i>Memory Verse</i> 1 Peter 2:24	<ol style="list-style-type: none"> <li>1. The events that took place immediately after Jesus died on the cross prove that He was truly the Son of God.</li> <li>2. A soldier's spear confirms that Jesus had died before they took His body down for burial</li> </ol>

Bible Truth / Theme	Objective / Application	Miracles Performed, Prophecies Made or Fulfilled
When people treat us badly, we are to follow Jesus' example and not respond to them in the same way.	That the children will learn not to respond in kind when they are treated badly by others.	<p><b>Prophecy:</b> Jesus did not speak when questioned by His accusers. This was prophesied in Isaiah 53:7</p>
We must not be afraid to stand up for what is right even if the people around us do not agree with us.	That the children will stand up for what is right even when others think differently from them.	<p><b>Prophecy:</b> Pilate ordered Jesus to be flogged and then the soldiers mocked Him. This was prophesied by Isaiah 700 years earlier. Refer to Isaiah 50:6.</p>
At the cross, Jesus asked for forgiveness for those who were responsible for his crucifixion.	That the children will choose to forgive those who have hurt them.	<p><b>Prophecy:</b> Isaiah 53:3-6 gives details of the crucifixion of Jesus as well as tells how Jesus' death brings life to those who believe in Him.</p>
In order to save us from our sins and to remove the barrier between us and God, Jesus had to suffer and be crucified on the cross.	That the children will respond in love to Jesus as they realise how much suffering He went through in order to save them from their sins.	<p><b>Miracles:</b> Matthew 27:19 – Pilate's wife is troubled by a dream that Jesus is indeed innocent. Matthew 27:45 – The sky became unusually dark from 12 noon till about 3pm. Matthew 27:51 – The curtain of the Temple was torn from top to bottom. There was an earthquake Matthew 27:52 – Tombs broke open and many holy people who had died were raised to life and appeared to many people.</p> <p><b>Prophecy:</b> John specifically tells us that the soldiers did not break any of Jesus' bones when He died on the cross. This complied with the instruction not to break any bones of the Passover lamb as described in Exodus 12:46 and Numbers 9:12. To make sure that Jesus had died on the cross, the soldier pierced His body with a spear. This was prophesied in Zechariah 12:10.</p>

## Summary of Lessons

No	Lesson Title	Bible Passage	Lessons from Story
32	<b>The Resurrection</b>	Matt 27:62-66; 28:1-10; John 20:3-29 <u>Public Reading</u> – Matthew 28:1-10 <u>Memory Verse</u> Acts 2:32	<ol style="list-style-type: none"> <li>1. The Jewish authorities request the Roman Governor to send a team of soldiers to seal and guard the tomb of Jesus. The team of soldiers would have prevented ordinary thieves or even the disciples from stealing the body of Jesus.</li> <li>2. Jesus is raised from the dead on the third day after His crucifixion accompanied by a violent earthquake and the appearance of an angel.</li> </ol>
33	<b>The Last Breakfast – A Personal Testimony by John</b>	John 21 <u>Public Reading</u> – John 21:15-24 <u>Memory Verse</u> Psalm 103:8	<ol style="list-style-type: none"> <li>1. Jesus lovingly restores Simon Peter as His disciple and the leader of His followers.</li> <li>2. John explains the reason why he had recorded all these events.</li> </ol>
34	<b>The Great Commission</b>	Matt 28:11-20; Luke 24:44-52; Acts 1:8-11; Luke 1:1-4 <u>Public Reading</u> – Matthew 28:16-20 <u>Memory Verse</u> Matthew 28:19-20	<ol style="list-style-type: none"> <li>1. The Jewish authorities bribe the Roman guards to spread a false report that the disciples had stolen the body of Jesus and proclaiming His resurrection.</li> <li>2. Jesus gives His disciples the Great Commission. They are to take the Good News of God’s salvation to the whole world and make disciples of anyone who believe.</li> <li>3. Jesus tells them to wait for the coming of the Holy Spirit who will guide and empower them as they take His message to the whole world.</li> </ol>

Bible Truth / Theme	Objective / Application	Miracles Performed, Prophecies Made or Fulfilled
<p>God raised Jesus from the dead just as He promised in His Word.</p> <p>MV: "God has raised this Jesus to life, and we are all witnesses of the fact." Acts 2:32</p>	<p>That the children will be encouraged to know that God has the power to fulfill all that He has promised in His Word.</p>	<p><b>Miracle:</b> There was a violent earthquake. An angel rolled back the stone and sat on it. The guards were so terrified they fainted. Jesus was raised to life.</p> <p><b>Prophecy:</b> Jesus had prophesied His own resurrection in In Matthew 16:21-28, Mark 8:31 and Luke 18:31-33, Jesus predicts he would suffer and be killed but would be raised to life on the third day.</p>
<p>God loves us so much that He does not give up on us even though we sin against Him.</p>	<p>That the children will be assured that God loves them so much that He will always forgive them when they repent, no matter what they have done before.</p>	<p>Jesus helps 7 of His disciples to net a huge catch of fish.</p>
<p>Jesus' last words to His disciples were to go out into the world and witness to what He has done and teach people to become His disciples.</p>	<p>That the children will take to heart Jesus' command to witness to others about what Jesus has done for them.</p>	<p><b>Miracle:</b> Acts 1:9 – Jesus ascended to heaven from Mt Olives.</p> <p><b>Prophecy:</b> Acts 1:11 – Jesus will return in the same way the disciples saw Him go into heaven.</p>

# Lesson 18

## The Samaritan Woman and the Good Samaritan

(Story 12 in the E-Learning)

### Theme / Overview of Story:

Jesus meets a Samaritan woman and brings her the good news of God. Jesus tells the story of a good Samaritan and the meaning of being a good neighbour.

### Bible Passage

John 4:1-42 and Luke 10:25-37

Suggested Public Reading – Luke 10:25-37

Memory Verse: <sup>Matthew 22:37-39</sup> Jesus replied, “‘Love the Lord your God with all your heart and with all your soul and with all your mind. This is the first and greatest commandment.’ And the second is like it: ‘Love your neighbour as yourself.’” <sup>(NIV)</sup>

### Activities

Play the multimedia Story – ***The Samaritan Woman and the Good Samaritan.***

Try the Multiple Choice Questions in the Multimedia.

For the older children, try the Discussion Questions in the Multimedia depending on time available.

### Preparation

Pray for wisdom. Read chapter 1 of the multimedia book. Go through the interactive multimedia story.

### Lesson from the Story

Pray for wisdom. Read chapter 1 of the multimedia book. Go through the interactive.

1. Jesus breaks the traditional barriers between Jews and Samaritans and between genders.
2. Jesus purposely portrayed the Samaritan as the hero who helps his neighbour.
3. The priest and Levite kept to the letter of the law. But they had not kept the spirit and intent of the law.

### Bible Truth

Jesus teaches us to love and help others who are in need regardless of their race, gender and differences in outlook.

### Objective, Application and Prayer

That the children will make efforts to care for others who are in need regardless of how different these people might be from them.

## Answers to Workbook

### Ages 5 -6

Match the correct Answer: "Love your neighbor as yourself" (NIV)  
Luke 10: 27b

Photostat, Cut and Match: B, C, A.

### Ages 7-8

Discover: 1. Samaritans 2. priest; Levite

Find the good Samaritan:



Circle the correct answer: 1. True 2. False

### Ages 9-10

Story Background: 1. a 2. b 3. b

Discover: "Love your neighbor as yourself"

### Ages 11-12

Learn A: water; Samaritan; life-giving; well; life-giving; thirsty; drinks; thirsty; water; spring; eternal

Learn B: eternal; scripture; God; heart; soul; strength; yourself; neighbour; kind; same

Respond A: THERE IS NEITHER JEW NOR GREEK, SLAVE NOR FREE, MALE NOR FEMALE, FOR YOU ARE ALL ONE IN CHRIST JESUS.

## Answers to Multimedia Quiz

### Read John 4:1-42

1. D Refer to John 4:5
2. D Refer to John 4:9
3. C Refer to John 4:10
4. D Refer to John 4:23

### Read Luke 10:25-37

5. A Refer to Luke 10:31-32
6. B Refer to Luke 10:31-32
7. D Refer to Luke 33-34
8. C Refer to Luke 10:35

## Answers to Discussion Questions in the Multimedia

1. What lesson can you learn about the encounter that Jesus had with the Samaritan woman? In what way was Jesus reaching out to her?

Ask the children if they know a friend who is naughty but now wants to know about the Gospel. How would they approach such a friend and share the Good News of Jesus with him or her?

Points to consider:

- Jesus was traveling from Judea to Galilee. Most Jews would have by-passed Samaria, even though it was the shorter route, as they wanted to avoid contact with Samaritans. Jesus purposely took the route through Samaria. Refer to Map in the multimedia book.
  - The woman was alone. Jesus spoke to her first asking for her help to draw some water.
  - Jesus then told her what He could give her – 'living water'.
  - Jesus answered her questions, and revealed that He knew about her past and present situation – having had 5 husbands and living with a man who was not her husband.
  - Finally in verse 26, He reveals to her that He is the Messiah.
2. In what way would the story of the good Samaritan have been surprising to the Jewish Law expert?

Jews had a long history of 'bad blood' with their Samaritan neighbours. Samaritans descended from Jews who stayed behind in Israel (when most of them were exiled to Babylon around 580s BCE) and then intermarried with non-Jews. They acknowledged the authority of the books of Moses i.e. the first five books of the Old Testament, but developed and accepted other books into their holy scriptures. Thus they had developed something like a cult form of Judaism. Most Jews derided them for having a 'false religion'. On top of that, during the years leading up to the coming of Jesus, the Samaritans would take sides with world powers such as the Greeks and the Romans, whenever it was convenient for them, in fighting against the Jews. No doubt, they were in the bad books of the Jewish leaders and Law experts.

Tell the children about this history (in a way they would understand) and then ask them why didn't Jesus just choose an ordinary Jewish man to be the hero in the story and make it into a story of 'The Good Jew.'

- 3.

What can we learn from the story of the good Samaritan?

This story emphasizes the point of who our neighbours are. The main point to consider is that the good neighbour in the story was somebody who came into contact with a person in need. To the good Samaritan, the wounded victim was a stranger and belonged to a race of people who were constantly quarreling, sometimes fighting with his own race. The Jews always looked down on the Samaritans because of the lack of purity in Religion. In John 4:20, the woman implied that the Jews always thought they knew better. Yet, the Samaritan stopped and took some personal trouble to help the wounded Jew. The Gospel is given not only to one special group of people but to all people. For older children who want to know more about the lessons from this story, you may refer to the Tyndale commentary on the Gospel of John.

# Lesson 19

## The Importance of Being Humble

(Story 13 in the E-Learning)

### Theme / Overview of Story:

Jesus tells a story and uses a little child to illustrate the importance of being humble before God.

### Bible Passage

Luke 18:9-14 and Matthew 18:1-6

Suggested Public Reading – Luke 18:9-14

Memory Verse: <sup>Luke 18:14b</sup> 'For everyone who exalts himself will be humbled, and he who humbles himself will be exalted.' <sub>(NIV)</sub>

### Activities

Play the multimedia Story – **The Importance of Being Humble.**

Try the Multiple Choice Questions in the Multimedia.

For the older children, try the Discussion Questions in the Multimedia depending on time available.

### Preparation

Pray for wisdom. Read chapter 2 of the multimedia book. Go through the interactive multimedia story.

### Lesson from the Story

1. All who make themselves great will be humbled, and allow who humble themselves will be made great.
2. Jesus uses a little child to show His disciples that the Kingdom of Heaven honours those who humble themselves and become innocent and trusting like little children.

### Bible Truth

Jesus calls us to be humble because it is the humble who touches God's heart.

### Objective, Application and Prayer

The children should pray that God will help them to be humble. Then they should look at how they can become more humble in their daily lives.

## Answers to Workbook

### Ages 5-6

Humble or not?: 1.  2.  3. 

### Ages 7-8

Discover: 1. proud 2. proud 3. greatest

### Ages 9-10

#### Do you know?:

What does humble mean to you? Possible answers: not proud; do not brag; unimportant, etc.

What is the opposite meaning of humble? Possible answers: arrogant; stuck-up; bragg; bossy; egotistic, etc.

1. Yes 2. No 3. No 4. No

Humble or not?: 1.



2.



3.



4.



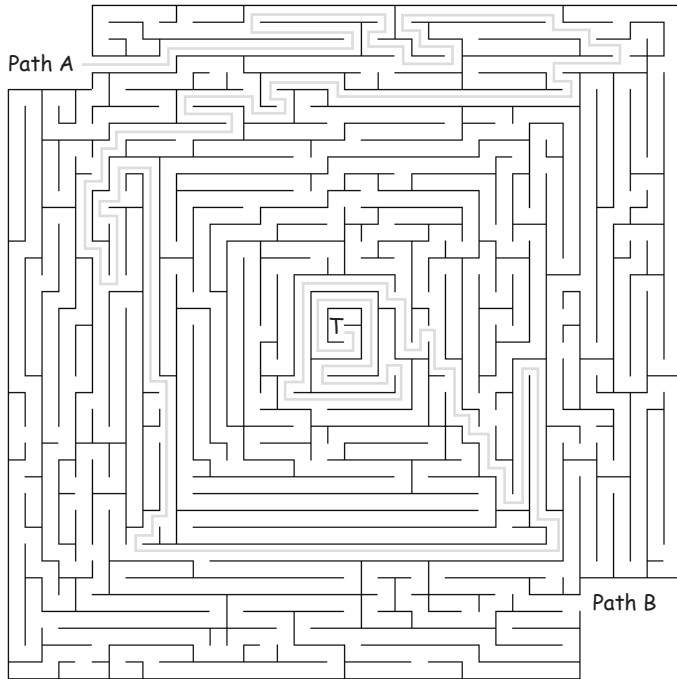
5.



Is it important to be humble?: Matthew 18:3-4 "I tell you the truth, unless you change and become like little children, you will never enter the kingdom of heaven."

## Ages 11-12

### Learn A: The Pharisee and the Tax Collector



1. Pharisee: Not greedy, Honest, Not an adulterer, Better than others;  
Follow God's law faithfully

Tax Collector: Sinful; Need God's mercy

- The tax collector and not the pharisee would receive forgiveness  
Luke 18:14
- "People who were sure of their own righteousness and looked down on everybody else" Luke 18:9
- All who make themselves great will be humbled. All who humble themselves will be made great. Luke 18:14

### Learn B: The Sayings of Jesus

Unless you change and become like a little child

The greatest in the Kingdom of Heaven

Whoever welcomes a child in My name

If anyone should cause one of these little ones to lose his faith

it would be better for him to have a large millstone tied around his neck and be drowned

welcomes Me

you will never enter the Kingdom of Heaven

is one who humbles himself like a little child

## Answers to Multimedia Quiz

### Read Luke 18:9-14

- C Refer to Luke 18: 10
- E Refer to Luke 18:11-12
- E Refer to Luke 18:13
- A Refer to Luke 18:14

### Read Matthew 18:1-6

- D Refer to Matthew 18:3

## Answers to Discussion Questions in the Multimedia

- Why did Jesus choose a tax collector and a Pharisee as the examples in His parable about being humble?

Point to consider:

- Luke 18:9 tells us that Jesus was in the presence of some people who were so confident of their own righteousness that they looked down on everyone else. Perhaps there were some Pharisees or teachers of the Law around Him at that time. In the Bible passages, many of them often came to hear Jesus speak not because they wanted to learn, but to find fault with Jesus.
- Tax collectors were usually a hated group of people because they worked for the enemy helping to collect taxes for the Romans plus enriching themselves along the way. They were considered to be terrible sinners. Jesus was not condoning their sins, but their action in coming to God and asking for forgiveness.

- Explain in your own words why you think it was the tax collector who received forgiveness and not the Pharisee

Ask the children to answer in their own words.

- Why do you think Jesus used a child as an example in His teaching about who would be the greatest in the Kingdom of Heaven?

Ask the children to answer in their own words.

- What can we learn from this chapter about the importance of being humble?

Points to consider:

- None of us can ever be justified by our own righteousness. Romans 3:22 tells us that righteousness from God comes through faith in Jesus Christ. And then in Romans 3:23 Paul teaches us that 'all have sinned and fall short of the glory of God' <sup>(NIV)</sup>
- When we approach God, we therefore have to be humble because we are saved only by God's grace. Ephesians 2:5 tells us it is 'by grace you have been saved.'

# Lesson 20

## Parables of the Lost and Found

(Story 14 in the E-Learning)

### Theme / Overview of Story:

Jesus tells two parables to illustrate the God's love for the lost. One tells of a shepherd's joy at finding his lost sheep. The other tells of a loving father's joy at finding his lost son.

### Bible Passage

Luke 15:1-31

Suggested Public Reading – Luke 15:11-31

Memory Verse: <sup>Luke 15:10</sup> 'In the same way, I tell you, there is rejoicing in the presence of the angels of God over one sinner who repents.' (NIV)

### Activities

Play the multimedia Story – **Parables of the Lost and Found.**

Try the Multiple Choice Questions in the Multimedia.

For the older children, try the Discussion Questions in the Multimedia depending on time available.

### Preparation

Pray for wisdom. Read chapter 3 of the multimedia book. Go through the interactive multimedia story.

### Lesson from the Story

1. God rejoices over one person who repents regardless of how sinful he is rather than over those who think they are already righteous and do not need to repent.
2. We are like the lost son who needs to repent. God is like the loving father who reaches out to his lost son.
3. The story also warns us not to become like the proud older brother.

### Bible Truth

God is like the father of the prodigal son who loves us so much that He welcomes us back with much rejoicing when we return to Him.

### Objective, Application and Prayer

That the children will praise and thank God for rejoicing over them as they come back to Him.

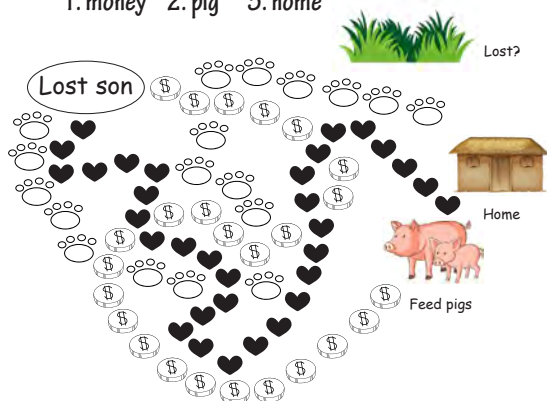
For the older children, we should explain to them that even though we know that God loves us and is always waiting for us to come back to Him, we must never take it for granted.

## Answers to Workbook

### Ages 5-6

The story: 1. money 2. pig 3. home

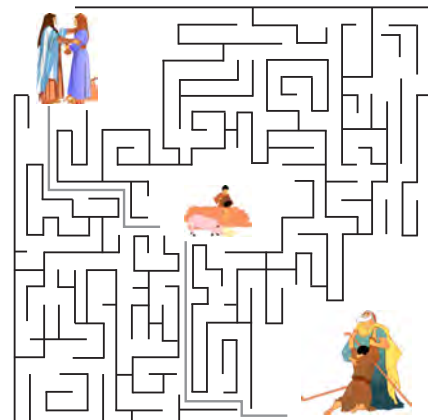
Help him!:



### Ages 7-8

Discover: 1. False 2. True 3. True 4. False

Find the way:



Quiz: 1. property 2. pigs 3. long 4. party

### Ages 9-10

Lost and Found:



### Ages 11-12

Learn - The Two Parables:

1. Pharisees
2. hundred; lost; celebrate
3. heaven; sinner
4. faher; younger
5. pigs; God
6. robe; calf
7. brother; everything

Learn - Word Search:



## Answers to Multimedia Quiz

Read Luke 15:1-7

1. E Refer to Luke 15:1-7
2. E Refer to Luke 15:5-6

Read Luke 15:11 – 31

3. D Refer to Luke 15:12
4. C Refer to Luke 15:15
5. B Refer to Luke 15:20
6. E Refer to Luke 15:22-23
7. E Refer to Luke 15:28-30

## Answers to Discussion Questions in the Multimedia

1. What would you do if you had a hundred sheep, all of them very precious, and then one of them got lost?  
Ask the children answer to in their own words. You may contextualize it for them, e.g. instead of sheep, it can be something else precious, for example if they had a pet dog or cat that they loved.
2. Imagine you are the younger son who had just lost all your inherited money. Now you are feeding the filthy pigs which have more to eat than you. You are thinking of the luxurious house you once lived in as a son. There are many servants there, each of them well-fed and doing their jobs with pride. But now you have lost it all. What would you do?  
Ask the children to imagine they are in this position. What would they do?
3. Imagine you were the father. You only have two sons. The younger one could not wait for you to die. So he asks for his inheritance in advance and leaves you. After a long time, he comes back home in rags and asks you to hire him as a servant. What would you do?  
Again ask the children to imagine themselves in this position. What would they do?
4. Imagine you were the older brother. That scoundrel brother of yours had left home with his share of the property and now he comes back home. And your father is so happy. What would you do?  
You can ask some children to play the role of the lost son, one to play the jealous brother and another to play the role of the father and one to play the lost son.
5. What was Jesus teaching the people about God the Father's love Heavenly? How should our response be? How should we respond to our Father's in Heaven's love?  
Emphasize the lesson from the earlier chapter about humility. We have to acknowledge that we are lost without God.

Jesus came to save those who are lost and who confess they are lost without God.

God has given us a way back to Him, i.e. through faith in Jesus Christ. We have to believe in Jesus, and receive Him into our lives as Lord and Saviour. It may be a good opportunity to explain this slowly to the children and ask them to pray the sinner's prayer. For those who have done so, there is no harm in doing so again.

# Lesson 21

## Jesus and Lazarus

(Story 15 in the E-Learning)

### Theme / Overview of Story:

Lazarus, a close friend of Jesus, falls ill. His two sisters, Martha and Mary, sent urgent word to Jesus that their brother is ill and hopes that Jesus would come to their house and heal their brother. Jesus delays his journey and when He arrives, Lazarus had been dead and buried for four days. Then for the first time in a public display of His powers, He raises Lazarus from the dead.

### Bible Passage

John 11:1-57

Suggested Public Reading – John 11:17-44

Memory Verse: <sup>John 11:25</sup> Jesus said to her, “I am the resurrection and the life. He who believes in me will live, even though he dies.” <sup>(NIV)</sup>

### Activities

Play the multimedia Story – *Jesus and Lazarus*.

Try the Multiple Choice Questions in the Multimedia.

For the older children, try the Discussion Questions in the Multimedia depending on time available.

### Preparation

Pray for wisdom. Read chapter 4 of the multimedia book. Go through the interactive multimedia story.

### Lesson from the Story

1. Jesus raises Lazarus from the dead in front of the disciples and the people to prove that He is the Son of God. He explains to Martha and shows the people that they need not fear physical death, but to believe and know that He has the power to give them life beyond death.
2. The story also illustrates the humanity of Jesus. Although He knows that He would soon raise Lazarus from the dead, Jesus weeps when He sees the grief and sadness of His friends.

### Bible Truth

Whoever believes in and puts their faith in Jesus, will be given eternal life.

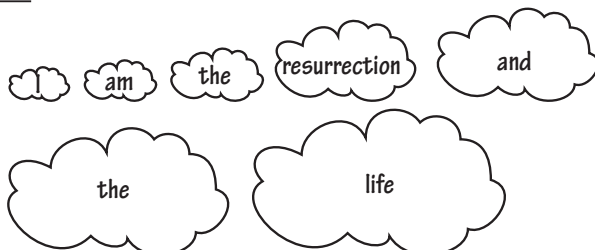
### Objective, Application and Prayer

That the children will trust that God will raise them to life again when Jesus comes back and they will live with Him forever.

## Answers to Workbook

### Ages 5 -6

Show it:



What to do?: Believe in Jesus

### Ages 7-8

Discover: 1. ill 2. dead 3. faith 4. come out

Decode it: I AM THE RESURRECTION AND THE LIFE

### Ages 9-10

Think about it: ACROSS - 4. Martha; 5. Bethany; 6. Caiaphas; 8. Resurrection

DOWN - 1. Four; 2. Faith; 3. Stone; 5. Believe; 7. Judea

Decode: “And we know that in all things God works for the good of those who love him, who have been called according to his purpose.” Romans 8:28

## Ages 11-12

- Learn:
- |                              |                       |
|------------------------------|-----------------------|
| 1. Lazarus; Bethany; friends |                       |
| 2. died; dead                | 3. life; Resurrection |
| 4. Messiah                   | 5. wept               |
| 6. Glory                     | 7. grave              |
| 8. believed                  |                       |

- Respond: 5. I AM THE RESURRECTION AND THE LIFE.  
HE WHO BELIEVES IN ME WILL LIVE EVEN  
THOUGH HE DIES.

## Answers to Multimedia Quiz

### Read John 11:1-16

- |                           |                             |
|---------------------------|-----------------------------|
| 1. A Refer to John 11:1-2 | 6. B Refer to John 11:24    |
| 2. D Refer to John 11:1   | 7. E Refer to John 11:25-26 |
| 3. C Refer to John 11:4-6 | 8. D Refer to John 11:41-43 |
| 4. A Refer to John 11:16  | 9. E Refer to John 11:45-46 |
|                           | 10. B Refer to John 11:49   |

### Read John 11:17-37

5. B Refer to John 11:17

## Answers to Discussion Questions in the Multimedia

1. Why do you think Jesus delayed 2 days in going to help Lazarus?

This is a simple answer – ask the children and be prepared for profound answers.

From the Bible, we can derive that Jesus was going to use the event to perform the miracle of raising Lazarus to life. This would make the chief priests and High Priest very jealous of Him. But it would also be one of the signs given that Jesus is indeed the Messiah.

2. Explain in your own way the words of Jesus in John 11:25 and 26

Ask the children to explain in their own words.

For those of us who believe in Jesus and put our trust in Him, He gives us eternal life. Ask the children if they have put their trust in Jesus as their personal Saviour and Lord.

3. When Jesus raised Jairus' daughter to life, He told her parents not to tell anyone. Why was Jesus openly showing His power to raise the dead to life now?

You can ask the older children (ages 11-12) this question.

Points to consider:

- When Jesus performed many of the miracles earlier, He did not want people to force Him to become their political leader
- When He raised Lazarus from the dead, it was very close to the time when Jesus would enter Jerusalem in triumph and causing the chief priests to be very jealous and result in His arrest and crucifixion. Jesus was now ready to reveal His true nature to the public.

4. Why were Caiaphas and the Pharisees so concerned about Jesus that they were prepared to kill Him?

The answer is given in the Bible from John 11:45-53

Points to consider:

- Jesus could perform life-raising miracles. His popularity was high as shown by the welcome the people gave Him during His entry into Jerusalem.
- The chief priests were afraid that He would lead a rebellion resulting in the Romans destroying their city, their institutions and their temple.
- Right now they wanted to keep things status quo at all cost because they were in a relatively comfortable position.
- They were not concerned if Jesus was truly the Messiah as prophesied in the Old Testament.
- They were not concerned if God was really sending them the Deliverer or the Messiah.

5. What can we learn from Mary and Martha in this story? What can we learn from Jesus in this story?

Although the story concentrates on the miracle performed by Jesus which showed He had power from God, there are some things we can learn from the characters in the story.

Points to consider:

- Mary and Martha must both have been disappointed that Jesus arrived four days after their brother Lazarus had died and been buried in the tomb. Martha said it in John 11:21; Mary said it in John 11:32.
- Yet when Jesus arrived, Martha rushed out of her home to meet the Lord.
- When questioned by Jesus if she believed that Jesus could raise Lazarus from the dead she replied with the faith and knowledge based on what God had revealed in the Old Testament, that her brother would be raised on the day of judgment.
- When challenged by Jesus if she believed that all those who believed in Jesus would never die, she answered with a firm "Yes" and declared that Jesus is the Messiah or Christ.
- When Jesus asked them to move the stone, they knew there would be a bad smell from the decomposing body because Lazarus had been buried for four days. Yet, they showed their faith and obeyed the instructions of the Lord by moving away the stone which closed the entrance of the tomb.
- This led to Jesus performing His miracle of raising Lazarus to life. And many of those who were present believed in Him. Mary and Martha's faith would have been affirmed. But not everyone believed. Some went back to the chief priests and reported what they had seen and so triggered the events that would lead to the arrest and crucifixion of Jesus.

# Lesson 22

## Jesus and Zacchaeus

(Story 16 in the E-Learning)

### Theme / Overview of Story:

Jesus is headed towards Jerusalem. Along the way, at Jericho, He heals a blind man. The chief tax collector, a very unpopular man climbs up a Sycamore tree to see Jesus. Instead of just seeing Jesus, he is rewarded with a visit by Jesus to his home. There Zacchaeus publicly declares he will repay back those he had cheated and would give half his belongings to the poor.

### Bible Passage

Luke 18:35-43 and Luke 19:1-9

Suggested Public Reading – Luke 19:1-9

Memory Verse: <sup>Matthew 12:35</sup> The good man brings good things out of the good stored up in him, and the evil man brings evil out of the evil stored up in him.<sub>(NIV)</sub>

### Activities

Play the multimedia Story – **Jesus and Zacchaeus**.

Try the Multiple Choice Questions in the Multimedia.

For the older children, try the Discussion Questions in the Multimedia depending on time available.

### Preparation

Pray for wisdom. Read chapter 4 of the multimedia book. Go through the interactive multimedia story.

### Lesson from the Story

1. The blind man had faith and boldness in asking for God's mercy. The result was a miracle with all the witnesses praising God.
2. A chief tax collector shows his repentance and receives forgiveness from Jesus.
3. It is not the proud self-righteous people like the Pharisees who are on the right path to heaven. Rather it is those who are repentant and seek God's forgiveness who will receive salvation.

### Bible Truth

When we are truly sorry for the wrong things we have done, we will show it in our actions.

### Objective, Application and Prayer

That the children will show through their actions when they are sorry for the wrong things they have done.

## Answers to Workbook

### Ages 5 -6

Are they right or wrong: Wrong; Wrong; Wrong; Wrong; Wrong

### Ages 7-8

Discover: 1. chief tax collector; short man  
2. sycamore tree  
3. half; cheated; four

### Ages 9-10

Story rescue: 1. beggar 2. chief tax collector; money 3. see Jesus  
4. sycamore tree; stay in his house 5. criticized  
6. poor; four 7. today; lost

What do you think?:

1. Joseph should not have lied to his parents; he should use the money to buy the book.
2. Maggie should not yell and kick at her younger brother even if he was wrong.
3. Nicole should not reveal Martin's privacy to everyone and she needs to respect Martin
4. Emily should not curse her mother; She should finish her homework.
5. Ronald should respect his grandmother and not purposely make the music louder.

## Answers to Multimedia Quiz

### Read Luke 18:35-43 and 19:1-9

1. B The opening line of the multimedia story mentions that 'Jesus was now traveling towards Jerusalem. But along the way he passed by Jericho.' In the Bible, this is mentioned in a later passage in Luke 19:28.
2. D Refer to Luke 19:1
3. C Refer to Luke 19:4
4. C Refer to Luke 19:5
5. D Refer to Luke 19:8
6. D Refer to Luke 19:10

## Answers to Discussion Questions in the Multimedia

1. Zacchaeus was a chief tax collector. How do you think he felt, and how do you think they felt when they saw him climbing up a sycamore tree?

Ask the children to tell the story in their own words. You can choose one to play the role of Zacchaeus, another to play the role of Jesus and perhaps one or two others to play the role of the crowd. Ask them re-enact the scene in their own words.

Points to consider:

- Tax collection was usually done via a tender. Tax collectors would bid – how much they could collect from a town. The highest bidder would be given the job. Then he would make sure he collected more so that he could pocket the difference and make a profit. They were therefore hated by the local people.
- To see this chief tax collector in his expensive clothes climbing up a tree must have been quite a sight. Such an undignified action of a short, wealthy hated person hanging on for his dear life up on a Sycamore tree was truly worth recording by the Gospel writer. People must have laughed at him when they saw him. Zacchaeus knowing he would make a fool of himself, but still going through with it, must have wanted dearly to see Jesus. To his and the people's surprise, Jesus stopped to speak to him and invited Himself to stay at his house.

2. Why did Jesus say "Salvation has come to this house today"?

The name Jesus was another form of the name Joshua which means 'the Lord saves' so perhaps this was a pun. Salvation has come to this house could have been heard as Jesus has come to this house. God is merciful and forgives those who come back to him in repentance. Jesus said this to show that even Zacchaeus, tax collector and sinner could receive salvation by his repentance and his action.

3. What lesson can we learn from the story of Zacchaeus?

Some of the points have been covered in Question 1. Refer to points to consider in Q1. Some additional points to consider:

- Zacchaeus was very sincere in wanting to repent. He offers to pay back four times those whom he had cheated and to give half of his wealth to the poor.
- Zacchaeus made sure he met the requirements of the Old Testament law and more. Refer to Exodus 22:1, Numbers 5:7 and 2 Samuel 12:6.
- Zacchaeus made his statement in public and spontaneously of his own free will. This shows sincerity on his part.
- The fact that Jesus said 'Salvation has come to this house' meant that Jesus knew that Zacchaeus was sincere, and therefore he has received forgiveness.

# Lesson 23

## Jesus Enters Jerusalem

(Part 1 of Story 17 in the E-Learning)

### Theme / Overview of Story:

Jesus enters Jerusalem. There is a large crowd of people waiting to welcome him. Some of them had just seen Him raise Lazarus to life after being dead and buried for four days. They were eager to hail Jesus as king.

### Bible Passage

Matthew 21:1-11, Luke 19:39-44 and Mark 11:15-19

Suggested Public Reading – Matthew 21:1-11 and Luke 19:39-44

Memory Verse: <sup>Revelations 19:16</sup> On his robe and on his thigh he has this name written: KING OF KINGS AND LORD OF LORDS.<sub>(NIV)</sub>

### Activities

Play the multimedia Story – **Jesus Enters Jerusalem** - until Luke 19:44, the part where Jesus prophesies over Jerusalem and just before the story with Nicodemus.

Try the Multiple Choice Questions in the Multimedia until Question 9.

For the older children, try the Discussion Questions 1, 2 and 3 in the Multimedia depending on time available.

### Preparation

Pray for wisdom. Read chapter 7 of the multimedia book. Go through the interactive multimedia story.

### Lesson from the Story

1. As Jesus enters Jerusalem, there is a large crowd waiting to hail Him as King. But setting up a new earthly government was not what Jesus had in mind. His mission was not to bring Israel out of bondage to the Romans, but out from slavery to evil and sin.
2. Jesus clears the temple of the wicked traders in the Temple courtyard.

### Bible Truth

Jesus is the King of kings who came to earth to reign as king in our lives, and not as an earthly ruler.

### Objective, Application and Prayer

That the children will allow Jesus to reign as king in their lives.

## Answers to Workbook

### Ages 5 -6

Jesus vs. Kings: ride on colt; has authority; sleeps anywhere; serve others.

### Ages 7-8

Discover: 1. Passover  
2. donkey  
3. cloaks; branches

### Ages 9-10

Quick quiz: 1. b 2. a 3. c 4. d 5. a

### Ages 11-12

Learn: 1. True 2. True 3. False 4. True 5. False  
6. False 7. True 8. False 9. True 10. True

Respond A: 1. people #1 2. king #3 3. Romans #2  
4. dying on the cross #1 5. hearts #5

## Answers to Multimedia Quiz

### Read Matthew 21:1-11 and Luke 19:39-44

1. A This statement is made at the beginning of the multimedia story. We also know this because it is inferred from Mark 14:1, Luke 22:1 and John 11:55.
2. B Refer to Matthew 21:1-2
3. D Refer to Matthew 21:8
4. D Refer to Luke 19:39
5. C Refer to Luke 19:40
6. D Refer to Luke 19:42-44

### Read Mark 11:11-19

7. B Refer to Mark 11:11
8. D Refer to Mark 11:15-16
9. D Refer to Mark 11:17. This is just one of the incidents when Jesus criticized the Pharisees and chief priests.

## Answers to Discussion Questions in the Multimedia

1. Why do you think the crowd in Jerusalem was eagerly waiting for Jesus?

Ask the children to answer in their own words.

Points to consider:

- John 11:56-57 and John 12:17-18 give us a strong hint. This was not long after the miracle of raising Lazarus from the dead was performed. The people were very excited and wanted to see Jesus in Jerusalem.
- Many times Jesus had avoided public display of His powers. When He multiplied the fish and bread to feed the multitude, the crowd had wanted to forcefully make Him their political leader. This is recorded in John 6:14-15. Now they wanted to do it again. We infer this because of the reaction of the chief priests and their urgency in wanting to kill Jesus.

2. Why did Jesus enter Jerusalem on a donkey?

Matthew 21:4-5 gives us the answer. This was to fulfill an Old Testament prophecy that the Messiah, their King would come riding on the colt of a donkey. This fact is also recorded in John 12:15. This is to fulfill the prophecy found in Zechariah 9:9. It also shows that Jesus is a humble King.

3. Why was Jesus so sad over Jerusalem?

The answer is in Luke 19:41-44. He predicted the fall of Jerusalem. In AD 70, the Romans Jerusalem attacked and after a terrible battle, they destroyed Jerusalem. Hundreds of thousands of Jews were killed. It was only the second worst disaster in the national history of the Jews, second only to the holocaust brought about by the Nazis during World War 2.

Ask the children to imagine such a scenario: They knew beforehand that some people who meant a lot to them were going to face a disaster. They could warn them about it, but these people had to change their own course of action. However, everything they did to warn them would not work. These people heading for disaster just would not listen and they had no other way to save them. How would they feel? This was how Jesus must have felt, and more, because Jesus loves us. So when we reject Him, it makes Him very sad.

# Lesson 24

## Jesus and Nicodemus

(Part 2 of Story 17 in the E-Learning)

### Theme / Overview of Story:

This is a separate part of the story. Nicodemus, who is a Pharisee and a member of the ruling council i.e. the Sanhedrin, wishes to see Jesus. In order to see Jesus privately, he comes at night. In the conversation that Jesus has with Nicodemus, the writer of John's Gospel captures the essence of the Gospel, the mission of the Messiah and what humankind's response should be, all in a simple short story.

### Bible Passage

John 3:1-21

Suggested Public Reading – John 3:1-21

Memory Verse: <sup>John 3:16</sup> For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life.<sub>(NIV)</sub>

### Activities

Play the multimedia Story – **Jesus Enters Jerusalem** - and focus on the conversation between Jesus and Nicodemus.

Try the Multiple Choice Questions in the Multimedia Question 10 and 11.

For the older children, try the Discussion Questions 4 and 5 in the Multimedia depending on time available.

### Preparation

Pray for wisdom. Read chapter 7 of the multimedia book. Go through the interactive multimedia story.

### Lesson from the Story

In His encounter with Nicodemus, Jesus explains the true reason for His coming to the world. This is recorded for us in John 3:16.

### Bible Truth

God did not send Jesus into the world to condemn us but to save us from our sins because He loves us.

### Objective, Application and Prayer

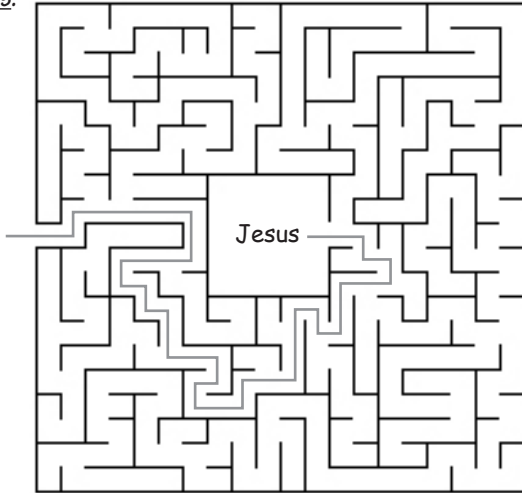
That the children will thank God for loving them so much that He sent Jesus into the world to save them from their sins. Ask the children how they can show their appreciation to God.

# Answers to Workbook

## Ages 5-6

Match them up: 1. Nicodemus 2. God 3. born 4. Son

Finding Jesus:



## Ages 7-8

Discover: 1. True 2. True 3. False

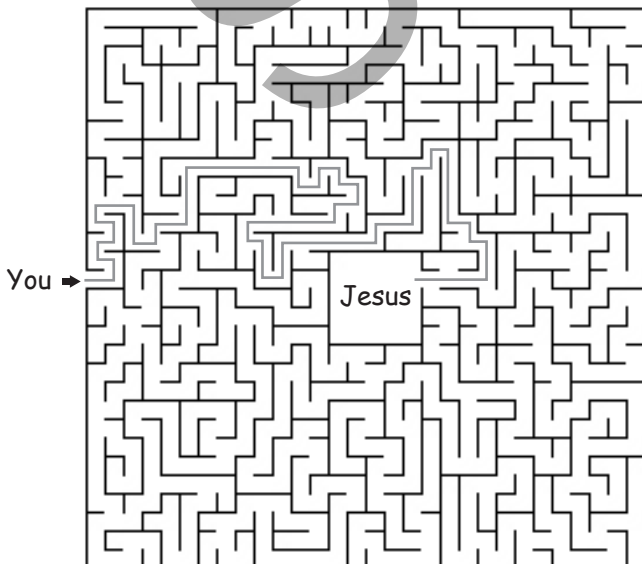
Decode it: FOR GOD SO LOVED THE WORLD THAT HE GAVE HIS ONLY SON THAT EVERYONE WHO BELIEVES IN HIM SHALL NOT DIE BUT HAVE ETERNAL LIFE.

## Ages 9-10

Match them up:

- Nicodemus saw that Jesus was teaching real truths from the Scriptures.
- No one could perform the miracles you are doing unless God were with him."
- no one can see the Kingdom of God without being born again."
- how will you ever believe me, then, when I tell you about the things of heaven?..."
- that whoever believes in Him shall not die but have eternal life.

Find the disciples: he saw that Jesus was teaching real truths from the Scriptures.



## Ages 11-12

Learn:

- teacher sent by God.
- be born again of the Spirit.
- God loved all of humankind.
- condemn the world but to save it.
- their deeds were evil.

## Answers to Multimedia Quiz

Read John 3:1-21

10. C Refer to John 3:1

11. A Refer to John 3:14 and Numbers 21:8,9

## Answers to Discussion Questions in the Multimedia

4. Why did Nicodemus come to see Jesus at night? Why do you think he came to see Jesus at all? What can we learn from his conversation with Jesus?

We do not know exactly when this meeting and conversation took place. In fact it probably took place in an earlier visit that Jesus made to Jerusalem. However, in our story we have placed it here as a record of a conversation that possibly took place earlier. We did this because Nicodemus was one of the very few members of the ruling Sanhedrin who was not trying to kill Jesus.

This conversation contains very profound teachings by Jesus. Very detailed commentaries have been written about this conversation. However, for the sake of this study with children, we can summarise the following teachings:

- John 3:16 *For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life.* (NIV)
- We must be born again, invite Jesus into our life to change our way of thinking and doing things. Refer to John 3:3.
- Just as in the days of Moses when he lifted up an ugly bronze serpent (Refer to Numbers 21:8-9), Jesus had to die an ugly horrible death on the cross for our sins and those of us who believe in Him may have eternal life. Refer to John 3:15.

5. Summarise the main lessons we can learn from this story. Go through the lesson notes for Question 1 to Question 4 and summarise of this lesson and the previous lesson.

### \* Error Correction

Workbook for age 7-8, pg. 19 has two errors one letter "H" was missed out

a) H I S  
12 10 4

b) M A Y should be S H A L L  
4 12 5 2 2

# Lesson 25

## The Lord's Supper

(Part 1 of Story 18 in the E-Learning)

### Theme / Overview of Story:

Jesus prepares to have a Passover meal with His disciples. Jesus teaches them by example, how they should be humble. Judas plans to betray Jesus. Jesus has some final words for Judas and gives him a chance to change his mind.

### Bible Passage

Matthew 26:14-16 and John 13:1-38

Suggested Public Reading – John 13:1-15

Memory Verse: <sup>John 13:34</sup> A new commandment I give you: Love one another. As I have loved you, so you must love one another. <sup>(NIV)</sup>

### Activities

Play the multimedia story – *The Lord's Supper* - and stop when Judas has accepted the bread from Jesus and went out into the night.

Try the Multiple Choice Questions in the Multimedia Questions 1-4.

For the older children, try the Discussion Questions 1, 2 and 3 in the Multimedia depending on time available.

### Preparation

Pray for wisdom. Read chapter 7 of the multimedia book. Go through the interactive multimedia story.

### Lesson from the Story

1. Judas plots with the chief priests to betray Jesus.
2. Jesus washes the feet of His disciples. By doing so He gives us an example of the humble and servant spirit that must be adopted by all His followers.

### Bible Truth

Jesus calls us to follow His example of loving and humbly serving one another with a servant's heart.

### Objective, Application and Prayer

That the children will follow Jesus' example of serving others with a servant's heart. Ask the children to think of what they can do to show this in action. Then ask them to pray about it.

## Answers to Workbook

### Ages 5 -6

At your service: help to meet the needs of others

How do you serve others?:

1. BLACK 2. RED 3. BLACK 4. RED

### Ages 7-8

Discover: 1. Judas 2. 30 pieces of silver 3. feet 4. hands

Search for it:

U B W B C P D T  
Q P N T D D X B  
T G P N A F G D  
I T E E F J N W  
K P R M R I U M  
H B A R S I E B  
R E T A W F O J  
E B B G V R H X

1. Bread
2. Upper
3. garment; water; basin; feet

### Ages 9-10

What is the story about?:

1. Matthew 26:14-16 - To put Jesus to death.  
- Judas
2. John 13:1-5 - Evening; having meal in the upper room.  
And Jesus was washing the disciples' feet.
3. John 13:6-17 - Simon Peter  
- About why it was necessary for Peter to allow Jesus to wash his feet as well as about the one who was going to betray Jesus.
4. John 13:14-17 - The lesson of humility that believers are to show one another.

Do you know?: help to meet the needs of others

How do you serve others: (in RED): 2, 3, 6, & 8.  
(in BLACK): 1, 4, 5, 7, 9, & 10.

## Ages 11-12

### Learn:

#### Jumbled Up Facts:

1. Cloak
2. Wrapped it around waist
3. John
4. Jesus cannot be his disciple
5. John told Peter
6. Piece of meat
7. Gone to buy some extra food
8. Asked the disciples to help themselves
9. Cup of water
10. Mount of Jerusalem

#### Corrections:

1. Outer garment
2. Wrapped a towel
3. Simon Peter
4. He cannot be Jesus' disciple
5. Peter told John
6. Piece of bread
7. Gone to buy what they need for the feast or give money to the poor
8. Gave it to His disciples
9. Cup of wine
10. Mount of Olives

#### Lesson from the Story

Respond: Being Like the Master

1. Now that I, your Lord and Teacher, have washed your feet, you also should wash one another's feet.
2. I have set you an example that you should do as I have done for you.
3. No servant is greater than his master.

## Answers to Multimedia Quiz

Read: Matthew 26:14-16; John 13:1-38 and

Mark 14:12-25

1. C Refer to Matthew 26:14-15
2. D Refer to John 15:5
3. B John is not directly named here ... but based on the description in the Bible text, most if not all commentators have said that the verses in John 13:23-24 refers to John as 'the disciple whom Jesus loved.'
4. D Refer to John 13:29

## Answers to Discussion Questions in the Multimedia

1. What do you think was the significance of Jesus washing His disciple's feet? What is the lesson for us?

Wealthy Jews sometimes provided servants or slaves to wash the feet of their guests, especially important guests. This task was a lowly task and usually would not be given to Jewish servants. It was usually the gentile servants or slaves who had to perform this task. When Jesus did this for His disciples, He was showing them by example that the Christian ministry was one of servanthood and humility.

2. What can we learn about Simon Peter's character in this story?

Ask a few children what they think.

Points to consider:

- He could not bear the experience of the Lord washing His feet. When he asked the Lord not to wash his feet, it was not out of pride, but because he did not understand what Jesus was doing and he felt that he was of too lowly status for Jesus to perform this service for him.
- When Jesus told him that he must allow Jesus to do it or else he would not have anything to do with Jesus, Simon asked for his whole body to be washed, which was missing the point. Simon is sincere but sometimes he reacts too fast without thinking about what he is saying.
- He loves the Lord. Jesus can see this. But Simon Peter, and even the other disciples are over-confident about their own faith, declaring that they would never desert their Lord in the face of danger. Instead of declaring that he would never disown Jesus (Matthew 26:35), perhaps he should have just admitted that he was also fearful and ask the Lord to give him strength.

3. Do you think that Jesus was giving Judas a chance to repent? What do you think Jesus was saying to Judas in this story?

Refer to the Interesting information section given in the multimedia book. It was a custom in those days for the host to dip some bread into a sauce and offer it to their favoured guests. It was a gesture of warm friendship and love. When Jesus offered Judas the bread dipped in a dish as recorded in John 13:26-30, He was in fact telling John who the betrayer would be, and also telling Judas, 'Judas, you are my friend. I love you. You don't have to do this.' Refer to Tyndale Commentary on John 13:30. Judas had been following Jesus for about 3 years now. Judas had many opportunities to see who Jesus really was and could have chosen to follow Him instead of betraying his Lord for some money.

# Lesson 26

## The Passover Meal and its Meaning

(Part 2 of Story 18 in the E-Learning)

### Theme / Overview of Story:

Jesus has a Passover meal with His disciples. He tells His disciples that they should regularly eat this meal to remember what He is going to do for them on the Cross. This modified Passover meal is practiced by all His followers today and is called the Lord's Supper.

### Bible Passage

Mark 14:22-26; John 13:18-38

Suggested Public Reading – Mark 14:22-25

Memory Verse: <sup>Matthew 26:28</sup> This is my blood of the covenant, which is poured out for many for the forgiveness of sins.<sub>(NIV)</sub>

### Activities

Play the multimedia story – *The Lord's Supper* – just the section titled: The Passover Meal And Its Meaning.

Try the Multiple Choice Questions in the Multimedia Questions 5-8.

For the older children, try the Discussion Questions 4 and 5. There should be time available because the multimedia section for this lesson is only a short segment.

### Preparation

Pray for wisdom. Read chapter 8 of the multimedia book. Go through the interactive multimedia story – *The Lord's Supper*.

### Lesson from the Story

Jesus uses the Passover meal to illustrate what He is about to do. Jesus announces a New Covenant, where His death will be the final sacrifice made to pay and deliver all believers from sin.

### Bible Truth

God makes a new covenant with us through the shedding of Jesus' blood to atone for our sins.

### Objective, Application and Prayer

That the children will understand why the shedding of Jesus' blood is able to take away their sins. Ask them each if they would like to invite Jesus into their hearts and to forgive their sins.

## Answers to Workbook

### Ages 5 -6

Identify #1: bread; cup; wine.

Identify #2: "This is my blood of the covenant, which is poured out for many for the forgiveness of sins." Matthew 26:28

### Ages 7-8

Discover: 1. bread 2. body 3. cup 4. blood

### Ages 9-10

What is Passover meal?: JESUS THE SON OF GOD

### Ages 11-12

Learn - My Mixed-Up Diary:

1. Death of the first-born
2. Keep everyone in the house; Kill a lamb and put its blood on the door frames of their houses.
3. Passover lamb

Learn - Letting Jesus Be King:

X	X	B	T	B	D	B	H	D	R	O	A
K	Z	K	R	O	I	T	L	H	E	X	Z
U	L	E	T	X	S	Y	L	O	V	P	U
E	A	J	H	U	C	J	S	Y	O	Z	N
D	E	N	I	W	I	K	Q	V	S	D	N
V	O	Z	X	B	P	F	J	U	S	J	P
Z	Z	G	K	Y	L	X	M	E	A	E	U
Y	T	N	A	N	E	V	O	C	P	S	U
C	Q	S	Z	M	S	X	X	Q	E	U	K
K	I	N	G	D	O	M	H	H	Z	S	V

## Answers to Multimedia Quiz

5. A Refer to Matthew 26: 26, Mark 14:22 and Luke 22:19
6. B Refer to Matthew 26:27
7. C Refer to Mark 14:32. In Matthew 26:36, it says that after the Lord's supper they went to a place called Gethsemane. Gethsemane is a spot in the general area on the Mount of Olives.
8. D Refer to Matthew 26:29

## Answers to Discussion Questions in the Multimedia

4. Explain in your own words the lesson Jesus was teaching with the Passover Meal.

Notes: There are many lessons here. Many sermons can be preached on all the different aspects of the Passover Meal or the Lord's Supper as we call it today.

But as we are teaching Sunday School children, below are some points which we feel summarise the key lessons:

- The Lord's Supper is something that Jesus adapted from the Passover Meal. Just like the Passover Meal was eaten to remind the Jews about how God delivered them from slavery in Egypt, the Lord's Supper reminds us about how God delivered us from slavery to sin.
  - A lamb was sacrificed to make the meal possible. Jesus would become the Passover Lamb, dying on the cross to take away our sins. God would forgive us and His judgment would pass-over us because of the blood shed by Jesus on the cross.
  - The bread symbolizes the body of Christ – broken for us. Paul explains this symbolic meaning in greater detail in 1 Corinthians 10:16-18.
  - The wine symbolizes the blood of Christ – shed to pay for our sins and redeem us.
  - When we take part in the Lord's Supper we are reminding ourselves that we have accepted Christ and all that He has done to pay for our sins and we are now saved and belong to Him.
  - For the older children (ages 11-12) we can also ask them to read 1 Corinthians 11:17-34 where Paul teaches the right approach to taking part in the Lord's Supper.
5. What can we learn from this story and how can we apply it in our lives today?

Summarise the lessons from each of the questions above and the previous lesson. Ask the children to say how they can apply it in their lives.

# Lesson 27

## The Garden of Gethsemane

(Story 19 in the E-Learning)

### Theme / Overview of Story:

After the supper, Jesus leads His disciples to the Garden of Gethsemane. He tells His disciples that He would soon be betrayed and arrested. Then He takes Peter, James and John to pray with Him while the others were to keep watch at a distance. Jesus prays for the Father's will to be done. Later Judas leads a band of guards and arrest Jesus.

### Bible Passage

Mark 14:27-42, 47-56 and Matthew 26:31-46

Suggested Public Reading – Mark 14:32-42

Memory Verse: <sup>Mark 14:36</sup> "Abba, Father," he said, "everything is possible for you. Take this cup from me. Yet not what I will, but what You will."  
(NIV)

### Activities

Play the multimedia story – **The Garden of Gethsemane**.

Try the Multiple Choice Questions in the Multimedia.

For the older children, try the Discussion Questions if there is available time.

### Preparation

Pray for wisdom. Read chapter 9 of the multimedia book. Go through the interactive multimedia story – **The Garden of Gethsemane**.

### Lesson from the Story

1. Jesus tells Peter that he will soon deny his Master. He said this so that later, Peter will be able to look back and repent.
2. Jesus knows the suffering He will soon undergo at the cross, but He submits to the will of His Father in heaven.

### Bible Truth

No matter how difficult things may be, we are called to submit our will to God and follow Him.

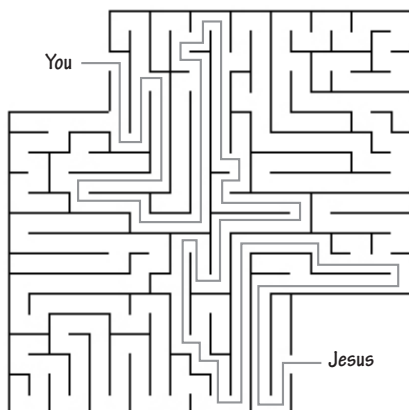
### Objective, Application and Prayer

That the children will choose to follow God even when there is difficulty. Ask the children where some of these areas might be today for them and ask them to pray to God for strength to overcome the difficulties.

## Answers to Workbook

### Ages 5 -6

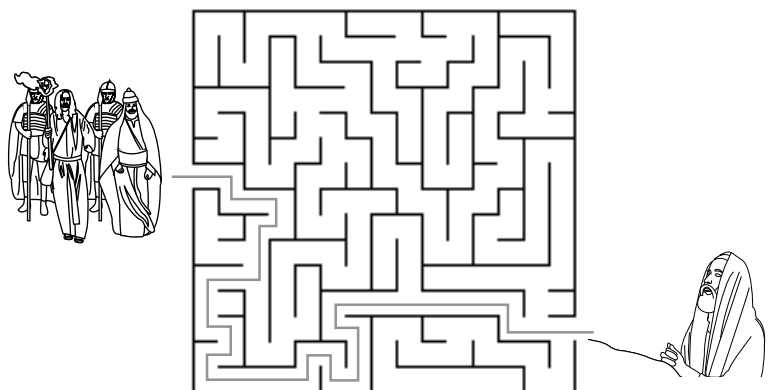
Following God:



### Ages 7-8

Discover: 1. three 2. asleep 3. kiss 4. healed

The way to Gethsemane:



## Ages 9-10

JESUS KNEW IT: False; False; True

SAD PRAYER: False; True

THE ARREST: True; False

## Ages 11-12

Learn: In the Garden of Gethsemane

8

Judas went to Jesus and gave him a kiss. The men came forward and arrested Jesus.

2

He took Peter, James and John along with Him and told them that He was extremely sad and asked them to stay and keep watch while He prayed.

11

Then everyone deserted Jesus and ran away.

6

When Jesus came back a third time, they were still sleeping. He woke them up and told them that the hour had come and He was about to be betrayed.

1

Jesus and His disciples came to a place called Gethsemane and there He told His disciples to wait while He prayed.

9

Peter drew his sword and cut off the ear of one of the servants of the high priest.

5

He went away and prayed a second time, telling God that if it was not possible for Him to avoid the cup of suffering, then may God's will be done.

10

Jesus refused to let them fight, saying that the Scriptures must be fulfilled.

4

When Jesus returned, He found the three disciples sleeping. He asked Peter why they were not able to stay awake and to pray that they would not fall into temptation.

7

Judas came with a large crowd sent by chief priests and the elders and they were armed with swords and clubs.

3

Jesus went a little further and falling on his knees, He prayed to the Father, asking Him to take away His cup of suffering. But He added that He wanted God's will to be done, not His.

## Answers to Multimedia Quiz

### Read Mark 14:27-42

1. B Refer to Mark 14:29
2. C Refer to Mark 14:30
3. D Refer to Mark 13:33
4. A Refer to Mark 14:37
5. D Refer to Mark 14:43
6. A Refer to Mark 14:44-45
7. C Refer to Mark 14:47
8. E Refer to Matthew 26:53

## Answers to Discussion Questions in the Multimedia

1. What do you think Jesus was going through when He was praying at the Garden of Gethsemane?  
From the text given in Mark 14:32-42 we can see that Jesus was very troubled by what He knew was going to happen soon. This is clear proof of Jesus' humanity. Even though He is God and knows all things, He was also human and knew how terrible the suffering was going to be. In the end, Jesus would submit to the will of God.
2. Imagine you were with the disciples of Jesus on that night. Now you are looking at Judas approaching with guards and an armed crowd. How would you feel?  
Ask the children to play some role plays. Someone could play Judas. Others could play Peter, James, John, and a representative from the High Priests. Imagine they met together that night and someone challenged Judas on why he was betraying their Lord. What would each of the characters say?
3. What can we learn about Jesus from this story and how can we apply these lessons today?  
Points to consider:
  - Jesus knew what was going to happen soon. But He had committed everything to God the Father. He trusted in God the Father.
  - Jesus would not do anything out of the Father's will. He could easily call on heaven's armies to intervene on His behalf. What were a few puny Roman soldiers and some rag-tag temple guards compared to heaven's armies.
  - Judas had followed Jesus for about 3 years, eating at the same table and witnessing His miracles. It must have been very sad for Jesus to see a close friend, one of the chosen 12, to turn against Him, betraying Him for some silver (30) coins.
  - Jesus loved His disciples. He tried to protect His disciples by asking the Roman soldiers to just arrest Him and leave His disciples alone.
  - Above all else, Jesus submitted to the will of the Father.

# Lesson 28

## Jesus is Tried by the Jews

(Part 1 of Story 20 in the E-Learning)

### Theme / Overview of Story:

Jesus is brought to Annas and then to Caiaphas the High Priest at that time. There He is put on trial by the Jewish ruling council called the Sanhedrin where they try to accuse Him of false charges. Peter when confronted by some servants of the High Priest denied that He ever knew Jesus. Finally Jesus is accused of blasphemy by the Sanhedrin.

### Bible Passage

Mark 14:53-72

Suggested Public Reading – Mark 14:53-72

Memory Verse: <sup>1 Peter 3:9a</sup>Do not repay evil with evil or insult with insult, but with blessing.<sub>(NIV)</sub>

### Activities

Play the multimedia story – ***The Trial of Jesus*** – and stop just before the section where Jesus stands before Pilate the Roman Governor.

Try the Multiple Choice Questions in the Multimedia Questions 1 to 5.

For the older children, try the Discussion Questions 1 and 2, if there is available time.

### Preparation

Pray for wisdom. Read chapter 10 of the multimedia book. Go through the interactive multimedia story – ***The Trial of Jesus***.

### Lesson from the Story

1. The trial of Jesus did not carry out justice. The Jewish leaders put forward false witnesses who contradicted each other. In the end, they convicted Him for blasphemy.
2. But because they would not impose a death sentence on Jesus, they sent Him to the Roman Governor Pilate.

### Bible Truth

When people treat us badly, we are to follow Jesus' example and not respond to them in the same way.

### Objective, Application and Prayer

That the children will learn not to respond in kind when they are treated badly by others.

## Answers to Workbook

### Ages 5 -6

Hard times for Jesus: of blasphemy.; Peter denied Jesus three times.

Respond: "Do not repay evil with evil or insult with insult, but with blessing." 1 Peter 3:9a

### Ages 7-8

Discover: 1. False 2. True 3. True 4. False

Wisdom Reminders:



### Ages 9-10

Hard times for Jesus:

- Talking blasphemy by claiming Himself as the Son of Man.
- Mark 14:62 (NIV): "I am," said Jesus. "And you will see the Son of Man sitting at the right hand of the Mighty One and coming on the clouds of heaven."
- Denied knowing Jesus.

### Ages 11-12

Learn: priest; teachers; Peter; Sanhedrin; death; Christ; heaven; blasphemy; servant; cock; second; wept

## Answers to Multimedia Quiz

### Part 1 Read Mark 14:53-72

1. A Refer to Matthew 26:57, Mark 14:53 and Luke 22:54. John 18:13 does give an additional information which is that Jesus was first met by Annas, the father-in-law of Caiaphas the High Priest at that time. It does say exactly where Annas met him, but judging by the descriptions given in the Synoptic Gospels, Jesus was brought to the official House of Caiaphas – where all the chief priests and the High Priest were waiting for this illegal trial. Perhaps Annas was in the vicinity and since he was so influential, he had the first interview. This may be a little too much detail for children, so, given the choices in the multiple choice question, the House of Caiaphas would definitely be the first of all the choices available.
2. B -
3. C Refer to Mark 14:59
4. C Refer to Mark 14:66-72
5. D Refer to Matthew 27:5

## Answers to Discussion Questions in the Multimedia

1. Why do you think all the witnesses who were testifying against Jesus in the House of Caiaphas could not get their stories to agree with one another?

They were false witnesses – giving false testimonies. (Refer to Matthew 26:60). It is a known fact that when people are making up false stories about what they have seen, they will each give their own version of the details, and it will almost be impossible for their details to corroborate or support themselves.

2. What was the charge against Jesus in the House of Caiaphas and what was the charge against Jesus when they brought Him to Pontius Pilate. Was it the same charge? If not, how was it different?

Ask the (older) children to differentiate three different things:

- What was the real reason the chief priests wanted to kill Jesus?
- What was Jesus accused of when He was tried by the chief priests in the Sanhedrin?
- What was Jesus accused of when He was tried by Pilate?

Points to consider:

- The real reason they wanted to kill Jesus can be found in John 11:34-57.
- Jesus was accused of blasphemy and sentenced to death by the Sanhedrin or ruling Jewish Council in a kangaroo court trial as described in Matthew 26:57-67.
- But the Jews could not execute Him without the permission of the Romans. So they brought Him to Pilate the Roman governor and accused Him of trying to subvert the nation and inciting rebellion against Caesar. Refer to Luke 22:1-2 and John 19:12.

# Lesson 29

## Jesus Stands Before Pilate

(Part 2 of Story 20 in the E-Learning)

### Theme / Overview of Story:

The Jews do not have the right to impose the death sentence on Jesus. So they bring Him to Pilate, the Roman Governor to obtain the death sentence. When Pilate questions Jesus, he realizes that Jesus is not guilty and does not deserve the death sentence. However, the Jews coerce Pilate with lies and threats, and finally, Pilate gives in to their wishes and orders Jesus to be crucified. But he publicly washes his hands symbolically to show that he is not guilty of this misjudgment.

### Bible Passage

John 18:28 – 19:16, Matthew 27:24-26

Suggested Public Reading – John 19:1-16

Memory Verse: <sup>1 Peter 3:14</sup>But even if you should suffer for what is right, you are blessed.<sub>(NIV)</sub>

### Activities

Play the multimedia story – *The Trial of Jesus* – begin at the part where Jesus stands before Pilate until the end.

Try the Multiple Choice Questions in the Multimedia Questions 6 to 13.

For the older children, try the Discussion Questions 3, 4 and 5. Do as much as you can depending on available time.

### Preparation

Pray for wisdom. Read chapter 10 of the multimedia book. Go through the interactive multimedia story – *The Trial of Jesus*.

### Lesson from the Story

1. Pilate does not care about their religious rules. So in front of Pilate the chief priests quickly change the accusation against Jesus from blasphemy to dangerous political trouble maker.
2. Pilate correctly judges that Jesus has not committed any crime. But he is afraid as the priests, elders and the crowd are starting to cause a riot. He then agrees to crucify Jesus.

### Bible Truth

We must not be afraid to stand up for what is right even if the people around us do not agree with us.

### Objective, Application and Prayer

That the children will stand up for what is right even when others think differently from them.

### Ages 7-8

**Discover:** 1. Pilate 2. could not find 3. Barabbas 4. hands

**Search for it:**

A	S	Y	L	U	W	I	G	D	A
R	F	S	T	D	O	E	O	V	
J	V	R	J	H	S	I	T	D	V
W	N	H	A	A	F	I	Y	Q	L
E	G	O	L	I	X	D	Y	M	S
J	O	P	C	Y	D	F	K	U	H
T	M	U	A	K	C	R	I	D	M
X	R	E	U	G	R	D	N	S	J
C	G	U	I	L	T	Y	G	V	F
Z	M	C	T	N	M	K	F	D	Y

1. king
2. guilty
3. afraid
4. crucified

## Answers to Workbook

### Ages 5-6

**Who?:** Pontius Pilate

## Ages 9-10

What a mess!: (from left to right; from top to bottom) 4, 2, 6, 5, 1, 3.

## Ages 11-12

Learn:

What charges are you bringing against this man?	We have no right to execute anyone.
Pontius Pilate	Jews
Are you the king of the Jews?	My kingdom is not of this world.
Pontius Pilate	Jesus
I find no basis a charge against him. Do you want me to release the king of the Jews?	No, not him! Give us Barabbas!
Pontius Pilate	Jews
Hail, king of the Jews!	Crucify! Crucify!
Roman Soldiers	Jews
You would have no power over me if it were not given to you from above.	I am innocent of this man's blood. It is your responsibility!
Jesus	Pontius Pilate

## Answers to Multimedia Quiz

Read John 18:28 – 19:6 & Matthew 27:24-26

6. A Refer to John 18:28
7. B Refer to John 18:31
8. A Refer to John 18:38
9. E Refer to Matthew 27:19
10. B Refer to Matthew 27:29
11. B Refer to Matthew 27:26
12. B Refer to Matthew 19:13
13. D Refer to Matthew 27:24

## Answers to Discussion Questions in the Multimedia

3. Describe in your own words how you think Pilate came to the conclusion that Jesus was not guilty of any crime?

Points to consider:

- Jesus has not led any armed band of rebels. Instead of spreading terror, He and His disciples have only been going around the countryside preaching the Good News of God and performing miracles to heal people.
- John's Gospel gives the most information about Pilate's conversation with Jesus. Jesus tells Pilate that His kingdom is not of this world. After this Pilate seems to be convinced that Jesus was not trying to create an earthly kingdom. He tells the Jews his conclusion in John 18:38 and then again in John 19:4 and again in John 19:6.
- In John 19:12 it tells clearly that Pilate tried to set Jesus free.
- In Matthew 27:19, Pilate's wife tells him that she thinks Jesus is innocent and that she had 'suffered a great deal today in a dream because of him.'
- Pilate's conscience pricked him, but it was not enough to change his course of action. He was afraid of what the Jews might do when they threatened to accuse him of helping an enemy of Caesar. This is recorded in John 19:12. So Pilate had to symbolically wash his hands in public to declare that it is not his fault that an innocent man is sentenced to death. This is recorded in Matthew 27:24. These points are important because they show that Jesus was wrongfully accused and did not deserve the death sentence.

4. What would you do if you had been in Pilate's position? The crowds of people were threatening a riot, but you did not think the man was guilty.

Pilate was a career civil servant. History tells us that he had been reprimanded once before by his higher authority. Now he was not willing to risk any further damage to his career by being accused of helping an enemy of Caesar . . . whether it was true or not.

Explain to the children why it is important we must act on what we believe is true and according to the teachings of the Bible. Pilate should have determined the truth about the charges the Jews had put on Jesus. Once he was sure that Jesus was innocent of the charges, then he should have set Jesus free.

5. What lesson can we learn from this story and how can we apply it in our lives?

Summarise the main lessons from the above questions and from the multimedia book.

# Lesson 30

## The Crucifixion

(Part 1 of Story 21 in the E-Learning)

### Theme / Overview of Story:

Jesus is crucified on a hill called Golgotha outside of Jerusalem. He is crucified beside two criminals. The priests mock Him. One of the criminals mock Him, but the other asks for forgiveness and receives it. While on the cross, Jesus gives instructions to His disciple to care for His mother.

### Bible Passage

Luke 23:26-43 and John 19:24-27

Suggested Public Reading – Luke 23:39-43

Memory Verse: <sup>Luke 11:4</sup>Forgive us our sins for we also forgive everyone who sins against us.<sub>(NIV)</sub>

### Activities

Play the multimedia story – **What Happened at the Crucifixion** – until John 19:24-27 when Jesus speaks to His disciple, John. Stop just before the section – Death of Jesus on the cross.

Try the Multiple Choice Questions in the Multimedia Questions 1 - 6.

For the older children, try the Discussion Questions 1 and 2. Do as much as you can, depending on available time.

### Preparation

Pray for wisdom. Read chapter 11 of the multimedia book. Go through the interactive multimedia story – **What Happened at the Crucifixion**.

### Lesson from the Story

1. Jesus is crucified. The priests and crowd mock Him. Two men are crucified next to Him. One mocks Him, while the other asks for forgiveness. Jesus assures him of forgiveness.
2. Jesus gives final instructions to His disciple and to His mother.

### Bible Truth

At the cross, Jesus asked for forgiveness for those who were responsible for His crucifixion.

### Objective, Application and Prayer

That the children will learn from Jesus' example on the cross, when He asked His Father to forgive those responsible for His crucifixion, and to forgive those who have hurt them.

## Answers to Workbook

### Ages 5 -6

**Forgiveness:** How to do the craftwork:

1. Materials needed: scissors, hole punch, 5"x7" artcards (different colors), enough coloured papers to cut the heartshapes, yarn, glue, and pens/markers/crayons/colored pencils
2. Pre-cut a heartshape from a hard card. Then trace the outline of the heartshape onto coloured paper.
3. Have the older children help to cut out the heartshapes from the coloured papers.
4. Then, help the children to write down the words as shown in workbook, big and bold, using any kind of coloured pens/pencils.

5. Paste the hearts (according to the correct sequence) onto the artcards, and have the children decorate them.
6. Finally, make 2 hole punches at the top of each artcard, and pull a string/yarn through the holes (as shown in workbook). \*Remember to tie a big knot at the beginning and the end of the string/yarn.\*  
Optional: staple the artcards with the yarn/string to station the artcards.
7. Hang up at Sunday school corner or let the children bring back home.

**On the Cross:** Jesus: "Forgive them, Father! They don't know what they are doing..."

## Ages 7-8

Discover: 1. the Skull 2. two 3. clothes 4. torn

Decode it: FORGIVE THEM FATHER THEY DONT KNOW WHAT THEY ARE DOING. LUKE

## Ages 9-10

At the time of crucifixion:

1. skull	2. forgive	3. saved
4. vinegar	5. Jews	6. King
7. fear	8. deserve	9. kingdom
10. paradise		

The Cross:

1. Prepare 3 wood sticks: 1 long, & 2 others same length (shorter).
2. Prepare 1 red ribbon/string for each child.
3. Using UHU glue or other strong adhesives to stick the 2 shorter woodsticks onto the longer woodstick. Finally, tape or glue or screw the red ribbon/string at one side on the top of the longer woodstick.

## Ages 11-12

Learn:

1. Cyrene
2. Cross
3. Forgive
4. Mocked
5. King
6. Wrong
7. Paradise
8. Skull
9. Lots  
Criminals

- The event must have caused quite a stir in Jerusalem based on what the two disciples said on the road to Emmaus. Read their words in Luke 24:13-24.
- The event took place over a Passover weekend – the single most important event in the Jewish calendar, where male Jews living all over Israel and even the Diaspora were obliged to come to Jerusalem. Jerusalem would be very crowded at this time.
- Many of the people who had seen the miracle performed by Jesus in raising Lazarus from the dead were waiting anxiously in Jerusalem and wanted to make Him king. Read John 11:55; John 12:12-17.
- But that does not mean that they were all faithful believers in Christ. Many of them were easily persuaded by the chief priests to call for Jesus to be executed as recorded in Matthew 27:20-25. Therefore even as we go to church, we all have to ask ourselves, are we just going to church because it is convenient, or do we have a real personal relationship with our Lord Jesus.
- Some were cynical. Matthew 27:39-41 tells us that many of them hurled insults at the crucified Christ, saying ‘Come down from the cross, if you are the Son of God!’
- There were many who were very sad. They mourned and wailed for Him, as recorded in Luke 23:27.
- Ask the children what our reaction is to the death and resurrection of Christ. Are we going to be cynical, or just sad or will be like His disciples – running scared?
- To Christians, the crucifixion and resurrection of the Messiah is the combined single most important event in the history of the world. It marks a turning point in the history of God’s redemption plan for humankind.
- After the disciples encountered the risen Christ and understood what Jesus had achieved in going through with this suffering, they became disciples with a mission.

## Answers to Multimedia Quiz

Read Luke 23:26-43 and John 19:23-24

1. E Refer to Matthew 27:32 and Luke 23:26. Mark 15:21 even mentions two sons of Simon, Alexander and Rufus, possibly indicating that they knew these two sons.
2. B Refer to Luke 23:33
3. C Refer to Luke 23:33
4. D Refer to Luke 23:38
5. E Refer to Luke 23:43
6. E Refer to John 19:23-24

## Answers to Discussion Questions in the Multimedia

1. Based on the story as described in the Bible, how do you think the people of Jerusalem felt during the crucifixion of Jesus? What different reactions might there have been?  
Many sermons have been preached on this. We offer some simplified points:

2. What lesson can we draw from the conversation between the two criminals and Jesus?

Points to consider:

- At first, both the criminals had mocked at Jesus, as recorded in Matthew 27:44.
- Later, one of them said, “Aren’t you the Christ? Save yourself and us!” in Luke 23:39.
- But the other robber seems to have undergone a change of heart. Perhaps because he had seen or heard the words Jesus said on the cross. Luke 23:40-43 tells us the second criminal rebuked the first criminal, admitted his own guilt and asked Jesus to remember him. Jesus said to him, “I tell you the truth, today you will be with me in paradise.” (Luke 23:43<sub>NIV</sub>)
- The lesson to learn here is that, if we humble ourselves and confess our sins and ask Jesus for forgiveness sincerely, He will forgive us.

# Lesson 31

## The Hour After the Crucifixion

(Part 2 of Story 21 in the E-Learning)

### Theme / Overview of Story:

This section covers the time immediately after Jesus died on the cross. The Gospel writers give some details and when we examine the details we can see that Jesus did indeed die on the cross and this was accompanied by some miraculous signs which God gave to show that He was indeed the Son of God.

### Bible Passage

Matthew 27:45-61 and John 19:30-37

Suggested Public Reading –  
Matthew 27:45-54

Memory Verse: <sup>1 Peter 2:24</sup> He himself bore our sins in his body on the tree, so that we might die to sins and live for righteousness; by his wounds you have been healed.<sub>(NIV)</sub>

### Activities

Play the multimedia story – **What Happened at the Crucifixion** – until the end.

Try the Multiple Choice Questions in the Multimedia Questions 7 - 14.

For the older children, try the Discussion Questions 3, 4 and 5. Do as much as you can, depending on available time.

### Preparation

Pray for wisdom. Read chapter 11 of the multimedia book. Go through the interactive multimedia story – **What Happened at the Crucifixion**.

### Lesson from the Story

1. Details given by the Gospel writers show that Jesus' death was marked by miraculous signs – the darkness in the land at mid-day, earthquake and the tearing of the curtain in the Temple when Jesus died. This shows that God has now accepted the death of Jesus as payment for our sins. The curtain in the temple separated the Holy of Holies from the rest of the inner sanctuary. Only the High Priest could enter the Holy of Holies, once a year on the day of Atonement (Yom Kippur) after giving much sacrifices. Now, everyone who believes in Jesus can enter into God's presence.
2. Other details confirm that Jesus really died on the cross and therefore, when God the Father raised Him from the dead, it truly was a miracle.

### Bible Truth

Jesus' death pays for our sins. We must believe and put our trust in Him to receive forgiveness for our sins.

### Objective, Application and Prayer

That the children will thank God for sending Jesus to pay for our sins and to receive Jesus into their lives as Lord and Saviour.

## Answers to Workbook

### Ages 7-8

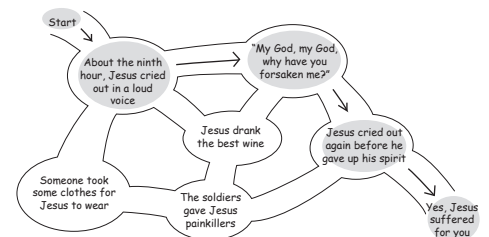
**Discover:** 1. torn 2. Surely he was the Son of God!  
3. linen; spices

**Think:** - It was a deep expression when Jesus took the sins of the world and was separated from God.

- so that we do not have to experience eternal separation from God; to show us God's love.
- the curtain in the Temple was torn in two from top to bottom; the earth shook and the rocks split; the tombs broke open and the bodies of many holy people who had died were raised to life; darkness covered all the land.

### Ages 9-10

**On the cross:**



**Think:**

Refer to Ages 7-8

## Ages 11-12

Learn: darkness; abandon; sponge; Elijah; finished; spirit; temple; earthquake; Son; Pilate; break; spear; Joseph; Nicodemus; tomb stone

## Answers to Multimedia Quiz

### Read Matthew 27:45-61 and John 19:30-37

7. A Refer to Matthew 27:45  
8. C Refer to Matthew 27:45  
9. D Refer to Matthew 27:51-53  
10. E This is by implication because the next day was the Sabbath day and the day after that was the first day of the week. This is mentioned in Matthew 28:1.
11. E Refer to John 19:33  
12. A This is by inference because this is recorded in John 19:34 which was written by the apostle John.  
13. C Refer to Matthew 27:57 and John 19:38.  
14. A Refer to John 19:39

## Answers to Discussion Questions in the Multimedia

3. How did the soldiers' attitude toward Jesus change from the beginning of the crucifixion to the death of Jesus on the cross?

Looking at the reaction of the soldiers at the cross is also a study of how many people react when confronted with the Gospel. From open hostility to cynical ridicule by all the soldiers to humble acceptance finally by one soldier – the centurion. When confronted with the Gospel of Jesus, what will our reaction be?

Points to consider:

- Matthew 27:27-31 tells us they mocked Jesus and were very cruel toward Him.
- To some of them, they were just doing their job. After nailing Jesus on the cross, they divided His clothes and drew lots to see who would get it (Matthew 27:35).
- Some might have taken pity on Him.
  - They got a man named Simon of Cyrene to help Him carry the cross (Mark 15:21).
  - They offered Him wine mixed with myrrh (Mark 15:23).
- They must have seen how the Jews and the priests mocked Him while He was hanging on the cross. Jesus did not say anything in reply to the insults they hurled at Him. (Matthew 27:39-44).
- They must have witnessed the conversation between Jesus and the two criminals crucified with Him (Luke 23:39-43).
- They witnessed the conversation Jesus had with John, caring for His mother even while He was suffering on the cross. (John 19:25-26).
- They all must have witnessed how from 'the sixth hour until the ninth hour darkness came over all the land.' (Matthew 27:45).
- They must have seen all the words Jesus said to the Father; calling the Father to 'forgive them for they know do not know what they are doing.' (Luke 23:34). They must also have heard the desperate cry Jesus made to God, "Eloi, Eloi, lama sabachthani?" which means My God, my God, why have you forsaken me? (Matthew 27:46).

- And at the death of Jesus, there was a rock splitting earthquake and the opening of many tombs. (Matthew 27:52) The centurion and all the soldiers around Him became terrified!
- And yet in Matthew 27: 54 and in Mark 15:39, it was recorded only the centurion who said, "Surely this man was the Son of God."
- The majority of the soldiers after witnessing all the signs, would still remain unbelieving. Only one soldier was touched and acknowledges Jesus for who He is.
- Will we also acknowledge Jesus and give Him our worship.

4. Why did the Gospel writers put in their record of the crucifixion such details as the tearing of the curtain and the plunging of the spear? Can you write a list of details found in each of the Gospels and what you think their significance is?

Remember that the Gospel writers' main objective was to prove that Jesus is the Messiah, the Son of God, and that by believing in Him the readers can receive eternal life.

Many of the details were therefore related to:

- Showing how the death of Jesus fulfilled the Old Testament prophecies. Example:
  - Matthew 27:34 fulfills Psalm 69:21.
  - Matthew 27:35 fulfills Psalm 22:18.
  - John 19:36 fulfills Exodus 12:46, Numbers 9:12 and Psalm 34:20.
- And many more. Ask the older children (11-12 years) to look for more.
- Showing that Jesus really died on the cross. Many non-believers had claimed that Jesus did not really die and accused the Christians of creating a lie. So the Gospel writers gave details of the death of Jesus to prove that the resurrection was truly a miracle from God. Some examples include:
  - John 19:33-34 tells us that the soldier finds Jesus dead and uses a spear to pierce His side. Water and blood flow out. Many medical experts say that this shows the victim is dead and probably died from heart failure.
  - Mark 15:21 names the children of Simon of Cyrene as Alexander and Rufus. This is a detail, perhaps as some commentators say, because these people were known to the early Christians. Rufus is mentioned by Paul in Romans 16:13 although we cannot be absolutely sure if it is the same Rufus.
- Showing the miracles the miraculous signs surrounding the death of Jesus on the cross.
  - The earthquake and tombs breaking open.
  - The darkness in the land in the middle of the day.
  - The tearing of the curtain in the Temple 'from top to bottom'.
  - Ask the older children to look for more detailed descriptions.

5. How does this story affect the way we live today and what should our attitude be towards God?

When we examine all the evidence shown by the Gospel writers, what is our response to the Gospel? If we say that we believe and trust in Jesus, how will this affect the way we live today and our attitude towards God? Ask each child to share his/her thoughts and feelings.

# Lesson 32

## The Resurrection

(Story 22 in the E-Learning)

### Theme / Overview of Story:

The Jewish authorities are afraid that the disciples would steal the body of Jesus and then proclaim that He is alive. So they ask Pilate to send a guard detail to seal and stand watch over the tomb site. Jesus is raised on the third day. There is an earthquake and the stone is rolled aside. The women see him first, followed later by the disciples and finally Thomas.

### Bible Passage

Matthew 27:62-66; 28:1-10 and John 20:3-29

Suggested Public Reading – Matthew 28:1-10

Memory Verse: <sup>Acts 2:32</sup> God has raised this Jesus to life, and we are all witnesses of the fact. <sub>(NIV)</sub>

### Activities

Play the multimedia story – *The Resurrection*.

Try the Multiple Choice Questions in the Multimedia Questions.

For the older children, try the Discussion Questions. Do as much as you can, depending on available time.

### Preparation

Pray for wisdom. Read chapter 12 of the multimedia book. Go through the interactive multimedia story – *The Resurrection*.

### Lesson from the Story

1. The Jewish authorities request the Roman Governor to send a team of soldiers to seal and guard the tomb of Jesus. The team of soldiers would have prevented ordinary thieves or even the disciples from stealing the body of Jesus.
2. Jesus is raised from the dead on the third day after His crucifixion accompanied by a violent earthquake and the appearance of an angel.

### Bible Truth

God raised Jesus from the dead just as He promised in His Word.

### Objective, Application and Prayer

That the children will be encouraged to know that God has the power to fulfill all that He has promised in His word.

## Answers to Workbook

### Ages 5 -6

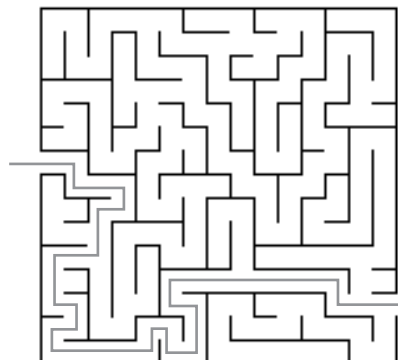
Jesus no longer in the tomb:

God has raised this Jesus to life... Acts 2:32

### Ages 7-8

Discover: 1. True 2. False 3. True

The way to Jesus's Tomb:



## Ages 9-10

Jesus no longer in the tomb:



## Ages 11-12

Responded:

1. Correct answer is - They did not want Jesus' disciples to come and steal the body.
2. No
3. They stone would be too heavy for them to roll away
4. No
5. Yes
6. He must go to Jerusalem and suffer many things at the hands of the elders, chief priests and teachers of the law, and that he must be killed and on the third day be raised to life. Matthew 16:21

## Answers to Multimedia Quiz

Read Matthew 27:62-66

1. B Refer to Matthew 27:64. This was a false claim by the authorities. The disciples of Jesus were unarmed simple people from Galilee who had fled the scene when Jesus was arrested.
2. D Refer to Matthew 27:65-66.
3. E Refer to Matthew 28:1
4. D Refer to Matthew 28:2
5. A Refer to Matthew 28:5. If you see the multimedia interactive quiz give d as the correct answer, this is a programming error. The correct answer is a. We apologise for this programming error.

Read John 20:3-18

- |                           |                           |
|---------------------------|---------------------------|
| 6. D Refer to John 20:3-4 | 10. B Refer to John 20:25 |
| 7. E Refer to John 20:4-6 | 11. C Refer to John 20:28 |
| 8. C Refer to John 20:15  | 12. D Refer to John 20:29 |
| 9. E Refer to John 20:24  |                           |

## Answers to Discussion Questions in the Multimedia

1. Why do you think it was only the women who went to the tomb early on Sunday morning?  
Some points for consideration:

- The men might have been confused and afraid of being arrested.
- The women showed their dedication to complete the burial process which they did not have time to complete when Jesus' body was buried because of the onset of Sabbath.

2. Why were the Jewish authorities so afraid that the disciples would try to steal the body of Jesus?

The answer is given in Matthew 27:62-64. It is an irony that the enemies of Jesus remember what Jesus had said about His rising from the dead but His disciples seem to have forgotten it.

3. How do you think the guards felt when they felt the earthquake and saw the angel descending from heaven?

They must have been very scared because they 'shook and became like dead men' or trembled and fainted as described in Matthew 28:4.

4. Why did Peter and John run to the tomb while the other disciples stayed indoors?

We don't really know for sure why the other disciples stayed indoors. The Bible is silent on this. But we can ask the children what they think. Some points to consider:

- They were afraid that the Jewish authorities were still looking for them and wanted to arrest them. There is some basis for this fear as we can read in the Bible how the Jewish authorities were paranoid about the disciples wanting to steal the body of Jesus and proclaiming Him alive.
- Peter was like a leader among the disciples and John was 'the disciple whom Jesus loved' and if what the women said was true, the disciples had to see it for themselves.

5. What do you think Jesus was teaching the disciples and Thomas in this story?

Some points to consider:

- The death and resurrection of Jesus is central to what Christians believe. Paul declares that if the resurrection had not taken place, then our faith is in vain (1 Corinthians 15:12-20). This is not just a metaphorical story with symbolic meaning. Christ Jesus rose physically from the dead with a resurrection body that would never die again.
- John records what Thomas says when he sees Jesus, 'my Lord and my God!' (John 20:28). Not only is Jesus the Messiah, but He is God.
- Jesus tells Thomas, 'Because you have seen me, you have believed; blessed are those who have not seen and yet believed' (John 20:29). John records this statement by Jesus for the benefit of his readers (John 20:30) and the future followers of Jesus.
- This statement by Thomas brings John's Gospel to the opening verse 'In the beginning was the Word, and the Word was with God, and the Word was God.' (John 1:1).
- Jesus was teaching Thomas and the disciples and the future believers, that He is alive, He has overcome death and He is God.

# Lesson 33

## The Last Breakfast

(Story 23 in the E-Learning)

### Theme / Overview of Story:

The disciples are waiting for Jesus in Galilee. While waiting they return to their old occupation of catching fish. After a whole night of fishing they catch nothing. In the morning they meet Jesus who performs a miracle and helps them catch a big load of fish. Then He lovingly restores Simon Peter and commissions Him to lead and care for His followers.

At the end of this passage, John the writer of the Gospel explains the reasons why he had recorded all these events.

### Bible Passage

John 21 and John 20:30-31

Suggested Public Reading – John 21:15-24

Memory Verse: Psalms 103:8 The Lord is compassionate and gracious, slow to anger, abounding in love. (NIV)

### Activities

Play the multimedia story – **The Last Breakfast**.

Try the Multiple Choice Questions in the Multimedia Questions.

For the older children, try the Discussion Questions. Do as much as you can, depending on available time.

### Preparation

Pray for wisdom. Read chapter 12 of the multimedia book. Go through the interactive multimedia story – **The Last Breakfast**.

### Lesson from the Story

1. Jesus lovingly restores Simon Peter as His disciple and the leader of His followers.
2. John explains the reason why he had recorded all these events.

### Bible Truth

God loves us so much that He does not give up on us even though we sin against Him.

### Objective, Application and Prayer

That the children will be assured that God loves them so much that He will always forgive them when they repent.

### Ages 9-10

A fantastic breakfast:

- |                            |                |              |
|----------------------------|----------------|--------------|
| 1. shore                   | 2. Friends     | 3. net; boat |
| 4. breakfast; Jesus; third | 5. love; sheep |              |

How many fish?: 153 fish were caught in the net.

Do you love me?: three; denied; take care

### Ages 11-12

Learn: John's Diary  
Tiberias; fishing; night; Jesus; right; fish; Peter

Peter's Diary  
jumped; bread; tear; eat; three; loved; yes; lambs; sheep; loved

## Answers to Workbook

### Ages 7-8

Discover:

F	F	I	S	H	Z	U	S
K	I	L	P	U	Y	B	I
A	W	S	C	Y	M	C	E
D	X	P	H	A	Y	E	M
I	A	S	L	I	F	N	I
U	C	E	Y	B	N	X	H
Z	F	W	R	D	F	G	H
E	V	O	L	B	L	I	F

1. fishing
2. bread; fish
3. love
4. lambs

## Answers to Multimedia Quiz

### Read John 21:1-25 and John 20:30-31

1. E Refer to John 21:3
2. C Refer to John 21:4
3. E Refer to John 21:11
4. A Refer to John 21:9
5. C Refer to John 21:15-17
6. B Refer to John 21:20 John had consistently referred to himself as 'the disciple whom Jesus loved.'
7. A Refer to John 21:18
8. E Refer to John 20:31

## Answers to Discussion Questions in the Multimedia

### 1. How do you think Peter and his fellow disciples were feeling at this point in time, before Jesus came to them?

Ask the children why they think the disciples were back in Galilee fishing. Why were they back in their old occupation? Was it because they were sad and unsure of what they were to do?

Points to consider:

- In Mark 14:28; and Mark 16:7 the disciples were told to go to Galilee where they would meet Jesus after He had risen.
- Perhaps they had returned to Galilee and were waiting for Jesus.
- Going back to do some fishing may be just to do something to occupy themselves while they were waiting for Jesus.
- Simon Peter's character does come out again. While he is not sure what to do, and perhaps he is still feeling guilty about disowning his Lord three times during the Trial, he decides to go fishing to ease his pain.
- They went back to their old job of fishing for fish, instead of the new job of being 'fishers of men.'

### 2. Why did Jesus perform a miracle for them and feed them with fish and bread?

Points to consider:

- This miracle may have helped the disciples to recall the experience of Simon Peter and his partners recorded in Luke 5:4-9. In both stories, Jesus shows the disciples His authority over nature. For further reading refer to Tyndale Commentary on the Gospel of John.
- Jesus showed that He cared for their physical and emotional needs. A night of work without having caught a single fish would be very demoralizing.
- Jesus gave them another miraculous experience to remind them that He is indeed Lord, just in case they had any doubts, before He commissions them to bring the Gospel to all nations.

### 3. Imagine you are Simon Peter. Just having denied Jesus 3 times, how would you feel if Jesus looked at you in the eye and asked you "do you love me", not once but 3 times?

For the older children (11-12 yrs) you can take them through this story with a little more detail if you think they can appreciate it:

- This is one of the most intimate and touching portions of the

Gospel; Jesus reaffirming Peter and installing him as a leader and shepherd to the group of believers.

- In Matthew 26:33-35 Peter had declared that he loved Jesus more than all the other disciples. And in John 13:37, he declared that he would lay down his life for Jesus. During the trial, he did neither. In fact it was John who stayed with Jesus during the crucifixion. All the others had fled.
  - When Jesus asked Peter, do you love me, He used the Greek term Agape (Godly, self-sacrificing love). Whereas when Peter answered, he used the Greek term Phileo (brotherly friendly love).
  - So the conversation would have sounded something like this:
    - > Jesus looking at Peter said, 'Simon son of John, do you love me (with the Godly self-sacrificing love; after all, Peter did boast that he would even die for Jesus earlier) more than these other disciples (earlier on you said that you loved me more than all the other disciples).'
    - > Peter (Remembering how he had denied Jesus is now more humble) said, 'Yes, Lord, you know that I love you with the brotherly love (implying my love for you is not worthy to be called the Godly self-sacrificing love; I used to boast about).'
    - > Jesus said, 'Take care of my followers.'
    - > The question is repeated with the same words and Simon Peter responds with the same words.
    - > Then for the third time Jesus asked Simon, "Do you love me?" (this time Jesus uses the word Phileo) and Peter feeling a little sad that Jesus had asked him the third time, replied, 'Lord you know all things; you know that I love you.'
    - > Jesus then tells Peter a little about what will happen in the future. John added a comment that this was said to show that his death would bring glory to God. Remember that when John wrote this Gospel, Peter had already done all the things that Jesus said he would and probably been executed.
- Challenge the children. Today when Jesus asks us, "do we love Him 'more than these,'" what is our response?. Do we love Jesus more than anything else?

### 4. Imagine you are John or one of the disciples there, sitting next to Jesus and Peter and listening to the conversation that was going on. What would you be thinking and feeling?

There is no definite answer to this question. Ask the children how they would feel if they had been one of the disciples present. Jesus spoke to Peter in front of these 6 other disciples. What was the message for these other disciples?

### 5. Jesus last words to Peter in this story were "Follow me". How do you think those words would have struck Peter? How would it have struck John? How does it impact you today?

Just after receiving a commission from Jesus, Peter receives a gentle rebuke followed by a command.

Points to consider:

- Each of us have our own calling.
- Each of us must answer the Lord's call to follow Him.
- Let us now think about how or what the Lord instructs His other followers.

# Lesson 34

## The Great Commission

(Story 2 in the E-Learning)

### Theme / Overview of Story:

The chief priests bribe the Roman guards to report that Jesus' body was stolen by His disciples. Jesus gives His disciples their final instructions and the Great Commission. Jesus also tells them to wait in Jerusalem for the coming of the Holy Spirit who would empower them as they take the Gospel message to the whole world. Then Jesus ascends to heaven.

### Bible Passage

Matthew 28:11-20; Luke 24:44-53;  
Acts 1:8-11 and finally back to Luke 1:1-4

Suggested Public Reading –  
Matthew 28:16-20

Memory Verse: <sup>Matthew 28:19-20</sup>Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age.<sup>(NIV)</sup>

### Activities

Play the multimedia story – ***The Great Commission and the Ascension.***

Try the Multiple Choice Questions in the Multimedia Questions.

For the older children, try the Discussion Questions. Do as much as you can, depending on available time.

### Preparation

Pray for wisdom. Read chapter 12 of the multimedia book. Go through the interactive multimedia story – ***The Great Commission and the Ascension.***

### Lesson from the Story

1. The Jewish authorities bribed the Roman guards to spread a false report that the disciples had stolen the body of Jesus and were proclaiming His resurrection.
2. Jesus gives His disciples the Great Commission. They are to take the Good News of God's salvation to the whole world and make disciples of anyone who believe.
3. Jesus tells them to wait for the coming of the Holy Spirit who will guide and empower them as they take His message to the whole world.

### Bible Truth

Jesus' last words to His disciples were to go out into the world and witness to what He has done and teach people to become His disciples.

### Objective, Application and Prayer

That the children will take to heart Jesus' command to witness to others about what He has done for them.

## Answers to Workbook

### Ages 5-6

Your role:

1. Get some papers and cut out the shape (as shown in workbook).
2. Let the children draw their own characters (just the face will do) on the larger blank space.
3. Help them to glue/tape both ends so that they fit onto the children's fingers. (Suggestion: fasten both ends lightly, so that at the end of the lesson, the children can paste the artwork onto the workbook.)

Photostat, colour, cut and paste: Teachers can prepare by photostating picture on page 39 for each student.

### Ages 7-8

Discover: 1. disciples 2. power

Photostat, colour, cut and paste: Refer to Ages 4-6

### Ages 9-10

- Discover it: (Across) 2. Promised (Luke 24:49);  
5. Baptise (Matthew 28:19);  
6. Disciples (Matthew 28:19)
- (Down) 1. Jerusalem  
3. Authority (Matthew 28:18)  
4. Obey (Matthew 28:20)

### Ages 11-12

Learn:

All authority in heaven and on earth

Go and make

Baptise them in the name of the Father

Teach them to obey everything

And surely I am with you

I am going to send you

Stay in Jerusalem until you have been clothed

- and of the Son and of the Holy Spirit
- with power from on high
- what my Father has promised
- always to the very end of the age
- has been given to Me
- I have commanded you
- disciples of all nations

## Answers to Multimedia Quiz

Read Matthew 28:11-20, Luke 24:44-53 and

Acts 1:9-11

1. C Refer to Matthew 28:12-13
2. D Refer to Matthew 28:15
3. D Refer to Matthew 28:16
4. E Refer to Matthew 28:19
5. A Refer to Matthew 28:20
6. B Refer to Acts 1:10 but do take note that while the Great Commission was given in Galilee, as recorded in Matthew 28:16, the ascension of Jesus took place on Mount of Olives, near to Bethany. See also Acts 1:12. This probably happened some time after the Great Commission was given in Galilee.
7. E Refer to Acts 1:4
8. C Refer to Luke 24:53
9. D Refer to Luke 1:1-4
10. D Refer to Luke 24:27 Jesus used the scriptures of the Old Testament to explain what was said about Himself.

## Answers to Discussion Questions in the Multimedia

1. Even though the guards knew what the Jewish authorities asked them to do was false, why do you think they agreed to do it?

Points to consider:

- They had failed in their duty to keep the tomb secure. When the ground shook and the angel appeared, the guards were so terrified that they had fainted. Failure in doing their duties could result in severe punishment for them.
- Cooperating with the chief priests offered them a way to save their lives or at least to save them from severe punishment. Besides, they were also given a 'large sum of money' for their cooperation (Matthew 28:4-5).

2. Explain in your own words what is the Great Commission  
Ask the children to explain what they understand from the passage found in Matthew 28:19-20.

3. Imagine yourself present with the disciples listening to the words of Jesus and watching Him ascend to heaven. What would you be feeling?

Ask the children to imagine themselves on Mount of Olives. Read to them Luke 24:44-51 and then ask them to describe how they would feel if they had been there.

4. Imagine yourself in Theophilus' position. How would you feel having read the Gospel story? What difference would it make in your life today? Would you make a decision to follow Jesus?

The objective of Luke is similar to that of the other Gospel writers although they have written it in different styles. To present the Gospel of Jesus Christ to his readers. Having gone through the Gospel Story, ask the children, how will they respond to it. Will they accept the teachings of Jesus? Remember, if we just listen to the Word and do not put it into practice in our lives, we can become like the ground on which seeds were sowed, but after the seeds germinate, thorns grow and choke it so the seeds are not fruitful.

Or would we be like the hard ground where the seeds are is not able to germinate and the birds of the air come and pick them off.

Pray that we can become like the fertile ground where the seeds and Word of God can germinate and grow, strong and in time, produce much fruit.

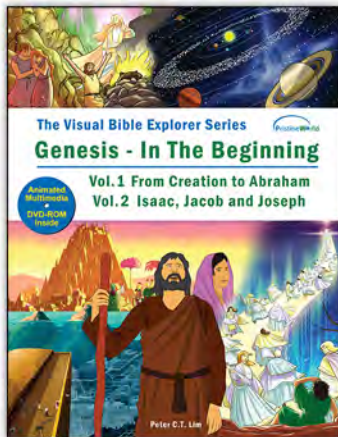
After reading the Gospel Story, what are areas of our lives that we feel could be changed for the better?

For those who have yet to receive Jesus, ask them if they would be willing to commit their lives to Jesus.

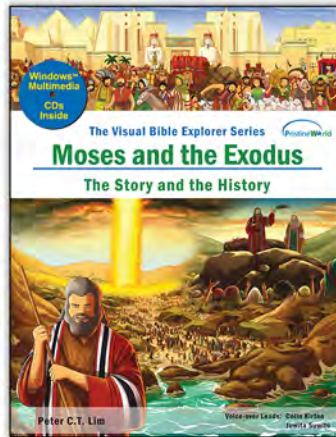
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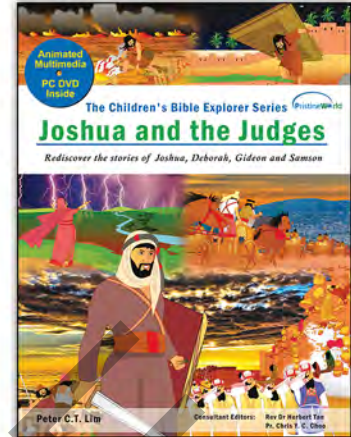
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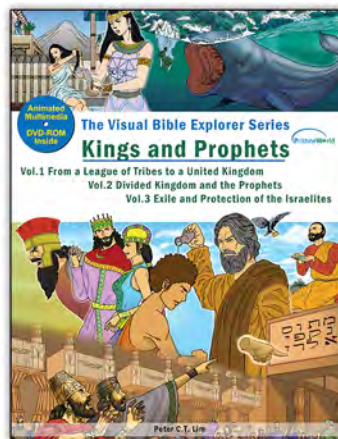
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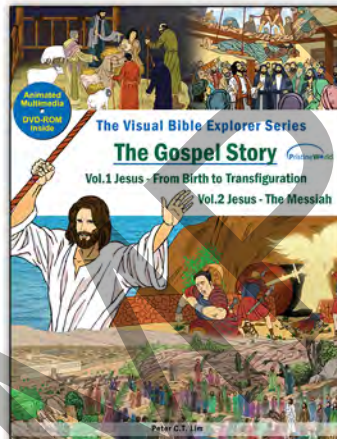
Moses and the Exodus



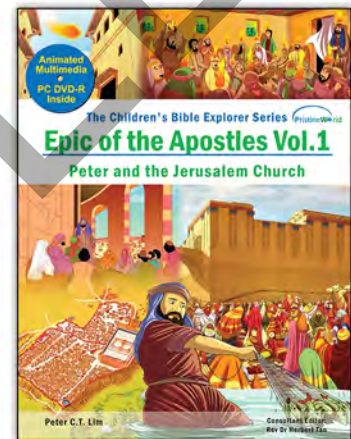
Joshua and the Judges



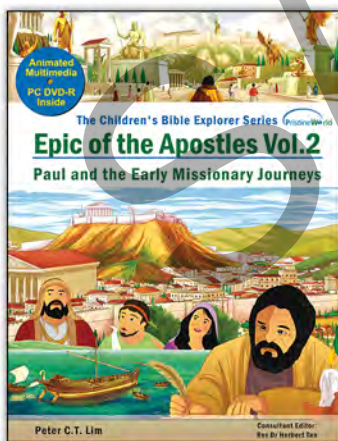
Kings and Prophets



The Gospel Story



Epic of the Apostles Vol.1



Epic of the Apostles Vol.2



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