



The E-Learning Bible Explorer Series

Student Activity Workbook for

The Panoramic Study Tour of The Gospel of Luke



SAMPLE



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Student Activity Workbook for The Panoramic Study Tour of The Gospel of Luke

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The Panoramic Study Tour of **The Gospel of Luke**

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INTRODUCTION

Multiple Choice Questions

1. Which book of the Bible tells us about God creating the heavens and the earth and all life?
 - a. Luke
 - b. Genesis
 - c. Exodus
 - d. Deuteronomy
2. Which sentence best describes the overall theme of the Bible?
 - a. Heroes and heroines who deliver Israel from their enemies
 - b. Heroes who defeat giants and powerful armies
 - c. Description of Divine acts
 - d. God's continuing efforts to bring redemption to the faithful
3. God called Noah to build a huge Ark to rescue the birds and animals and the faithful humans from ...?
 - a. Fire and Brimstone
 - b. A great flood
 - c. A great earthquake
 - d. None in the list
4. Who led the Israelites out of slavery in Egypt to the land of Canaan?
 - a. Samuel
 - b. Elijah
 - c. Isaiah
 - d. Moses
5. Who anointed the first two kings of Israel?
 - a. Elijah
 - b. Samuel
 - c. David
 - d. Isaiah
6. Jews were exiled by two world empires in history. Then they were freed by a third empire. Name the two empires that exiled them and the empire that freed them in chronological order.
 - a. Babylonian, Assyrian, Greek
 - b. Babylonian, Assyrian, Persian
 - c. Babylonian, Roman, Greek
 - d. Assyrian, Babylonian, Persian

Discussion Questions

1. God created the world and the first humans perfect. When was this perfection lost and what was its consequence?

2. Briefly describe the covenant that God made with the Israelites through Moses.

3. How do you think the exile of the Jews by the Assyrians and later by the Babylonians affected the way of thinking of the Jews?

4. What was Alexander the Great's influence or impact on world history?

5. How do you think the independence of the Jews between 168 BC and 63 BC would have influenced their expectations of a Messiah in the time of Jesus?

6. Name the different groups of Jewish people at that time of Jesus. How might the factors of their period of exile, the period of independence, and their then occupation by the Romans have influenced the way the different groups of people received Jesus?

Lesson 1: THE DOUBLE ANNOUNCEMENT

Lesson Summary:

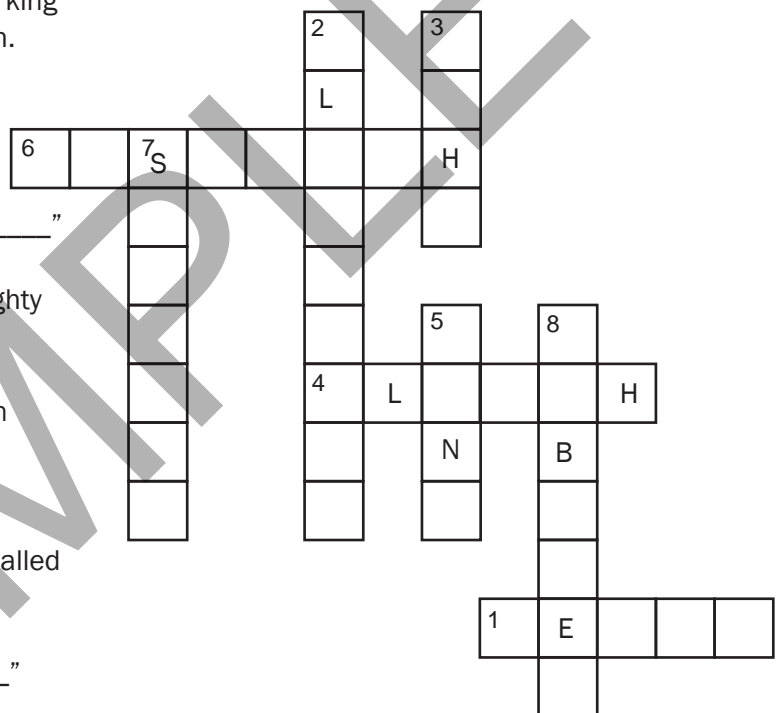
- God has a plan for our lives.
- Nothing is impossible for God.

Bible References: Luke 1:5-45, 57-66

Section 1

Fill in the blanks in the word puzzle.

1. During the time when _____ was king of Judea, there lived a priest name Zechariah.
2. He and wife _____ were good people.
3. The angel said, "You are to name him _____"
4. "He will go ahead of the Lord, strong and mighty like the prophet _____"
5. The angel had a message for a young woman promised in marriage to a man who was a descendant of _____ David.
6. The angel said "He will be great and will be called the son of the _____ God.
7. Mary said, "I am the Lord's _____"
8. The name of the angel was _____.



Section 2

Read Luke 1:46-55 and answer the question.

1. Mary praises the Lord and her soul is glad because

Lesson 2: THE BIRTH OF JESUS

Lesson Summary:

- God chooses poor but faithful and righteous parents for the Messiah. God announces the birth of the Messiah to the lowly shepherds, and to two insignificant but faithful old people in the Temple.
- We can learn from this story that it is what is in our hearts and not our status or worldly abilities that qualify us for tasks that God will set.

Bible References: Luke 2

Section 1

Fill in the blanks below with the words: shepherds, manger, Saviour, Quirinius, Galilee, Judea, first-born male, the Lord, Jerusalem, purification, highest heaven, the angel, earth.

1. When the census took place, _____ was the governor of Syria.
2. Joseph went from the town of Nazareth in _____ to the town of Bethlehem in Judea the birth place of King David.
3. Mary gave birth to her first son, wrapped him in cloths and laid him in a _____.
4. An angel of the Lord appeared to the _____ in the field and the glory of the Lord shone over them.
5. The angel said, "this day, in David's town, your _____ was born – Christ the Lord!"
6. An army of heaven's angels appeared with _____, singing praises to God: "Glory to God in the _____, and peace on _____ to those with whom he is well pleased!"
7. A week later, when the time came for the baby to be _____, he was named Jesus, the name which the angel had given him before he had been conceived.
8. When the time came for Joseph and Mary to perform the ceremony of _____, as the Law required. They took the child to _____ to present him to the Lord as required by the Law: "Every _____ is to be dedicated to _____."

Section 2

Look at the picture and answer the questions.



Free Bible Images

1. From the image in the e-Lesson, who was the old man and what did he say?



Free Bible Images

2. From the image in the e-Lesson, who was the old woman and what did she do or say?

Discussion Questions

1. What can we learn from the character of Joseph and Mary in this story?
2. What can we learn from the characters of Simeon and Anna in this story? What was their contribution to the Gospel story?
3. The birth of God's Messiah, which was going to be the beginning of a world transforming event, was announced to poor shepherds, to an old faithful man and an old prophetess. According to Matthew's Gospel, it was also announced to wise men from the East who had to travel a great distance in order to see Jesus. But it was not announced to the kings or to the High Priest or the other higher ups who lived in Judea. In Matthew's Gospel, King Herod heard about Jesus' birth from the foreign wise men. In Luke's gospel, the Temple priests heard about the Messiah's birth from the old prophetess. What does this tell us about what qualifies us to be called by God to perform tasks for him? How should we prepare ourselves?

Section 2

What did John say to:

- a. Tax Collectors

- b. Soldiers

- c. The Sadducees and Pharisees

- d. People who thought they would be saved because they were descendants of Abraham

- e. People who asked him, “What are we to do then?”

- f. The people who asked him if he was the Messiah

- g. Jesus

Discussion Questions

1. John’s baptism is a symbol of repentance and turning a new leaf or starting new. How are we in need of this baptism in our practical living? What are some practical ways we can repent of our old ways and improve ourselves?

2. Describe in your own words the mission and message of John. How can we apply it today?

Lesson 4: THE TEMPTATION AND THE BEGINNING OF JESUS' PUBLIC MINISTRY

Lesson Summary:

- Jesus quotes from Scriptures to rebuke the devil. We must know our Bible and its application well.
- Jesus did not perform any miracles in his home town because they did not accept his ministry. We must have faith to see God work in our lives.

Bible References: Luke 4

Section 1

After 40 days of fasting in the desert, Jesus was tempted by the devil.

Fill in the chart

Devil's temptation	Jesus replied	Go to www.biblegateway.com and find out where did Jesus quote from?

Section 2

1. Describe what happened when Jesus was asked to read the scriptures in the synagogue on Sabbath?
2. Why do you think the people who heard Jesus was angry with Jesus?
3. Where was the first recorded miracle of Jesus in Luke's Gospel? Briefly describe what happened?
4. What happened to Simon's mother-in-law?
5. Describe what happened in Capernaum after sunset.

Discussion Questions

1. Why did the devil tempt Jesus since it was only the beginning of Jesus' ministry? What should we do when we are tempted to take short-cuts to solve a problem, when we know that the short-cuts are either illegal or unethical?
2. Using the example of Jesus, how can we prepare ourselves to withstand temptation when it comes to us?
3. What do we do when we face rejection from a group of people we are trying to help?

Lesson 5: JESUS CALLS HIS FIRST DISCIPLES

Lesson Summary:

- How do we qualify to be called for an important task?
- What should we do to prepare ourselves if we are called for an important task?

Bible References: Luke 5:1-31 and 6:1-16

Section 1

Below are the names of Jesus' 12 apostles: 'True' or 'False'

Name	True	False	Name	True	False
1. Simon			9. David		
2. Joseph			10. Zacchaeus		
3. James			11. Matthew		
4. Joshua			12. Jude		
5. Nicodemus			13. Philip		
6. Andrew			14. Lazarus		
7. John			15. Paul		
8. Nathaniel					

Section 2

1. Whose boat did Jesus get into to preach to the crowd?
2. What did Jesus do after he had finished speaking to the crowd?
3. Describe the miracle that happened?

4. What did Simon Peter say to Jesus?

5. What was one of the first few recorded words Jesus said to Simon Peter (Luke 5:10)

6. What did the man with a dreaded skin disease say and do when he saw Jesus?

7. What did the friends of the paralyzed man do for him?

8. What did Jesus do for the paralyzed man?

Discussion Questions

1. What can we learn from the man with the dreaded disease and the four friends of the paralyzed man? What does that teach us about being followers of Jesus?

2. Looking at the occupation of the 12 apostles before they met Jesus and what Jesus was preparing for them to do in the future, what do you think were the qualifications Jesus was looking for?

3. Looking at our own lives, if we want to be called by God to do something good or we have a long term objective for our life, what can we do to prepare ourselves so that when the opportunity arrives, we will be ready to take advantage of it?

Discussion Questions

1. Read Luke chapter 6 verses 37 to 42. What is Jesus teaching us about judging others? When are we in danger of becoming hypocrites? Does it mean we overlook all the faults of those who are mean and cruel?

2. Read Luke chapter 6 verses 43 to 45.
How can we bear good fruits and be a blessing to the people around us?

3. Read Luke chapter 6 verses 46 to 49
How can we be the wise builder who builds his house on a foundation of rock? Share your experience.

Section 2

Answer the questions

1. Why and what did Jesus do in Nain?
2. What did Jesus say to John's disciples when they asked him to confirm if he really was the Messiah?
3. What did Simon the Pharisee not do for Jesus that was usually done for a guest in his house?

Discussion Questions

1. Why do you think John the Baptist might have needed an assurance from Jesus that he was indeed the Messiah? Why did Jesus answer him the way that he did?
2. At the home of Simon, the Pharisee, Jesus showed that where other people see a person to be judged and ashamed of, he sees a person in need. Why did they even let the 'sinful' woman into their presence and why did Jesus respond in the way that he did?

In what ways are we in danger of reacting like the pharisees and in what ways can we be helpful?

Lesson 8: PARABLES OF THE KINGDOM OF GOD

Lesson Summary:

- Only those who hear God's word, retain it, and have an obedient heart will bear much fruit.
- Truth is meant to be revealed, to bring light to the darkness.
- Those who hear God's word and practice it in their lives are Jesus' true family.

Bible References: Luke 8:1-25

Section 1

Match the words in the Parable of the Sower.

Seeds on the path

Seeds on rocky ground

Seeds on thorn bushes

Seeds on good soil

grew up

good and obedient heart

dried up

worries and riches

fade away in difficult times

trampled on

one hundred grain

birds eat

message does not sink deep

hear and retain the message

Devil takes it away

bear fruit

receive the message

choked

fruit never ripens

pleasures of life

Section 2

1. Where do we put a lamp and why? What does this parable teach?
2. Why did Jesus allow his disciples to experience the storm first and then later, the calming of the storm?

Discussion Questions

1. When we learn a valuable lesson, how can we protect it from being taken away? From our experience, what are some of the challenges we have faced?
2. How can we put into practice the lessons we have learnt from reading God's word?
3. How can we put our 'light' on a lampstand instead of covering it?

Lesson 9: FAITH, POWER AND AUTHORITY

Lesson Summary:

- Jesus has power over demons.
- Jesus wants to heal us not just physically, but also to reinstate us to society and thus give us a wholesome recovery.

Bible References: Luke 8:26-55

Section 1

1. What did the demon-possessed man call Jesus?
2. Describe how impure spirits had tortured the man.
3. What did the demons beg Jesus?
4. How did the people of the town react to what happened after that?
5. What did the woman who had the bleeding want to do?
6. What did Jairus, the synagogue leader, want from Jesus?

Section 2

1. Write in your own words, why do you think Jesus allowed the demons to enter the pigs?
2. How do you think Jairus felt when he asked Jesus for help? He was the synagogue leader and part of the Jewish establishment, who had rejected Jesus' teachings.
3. Why did Jesus limit the number of people who would witness the miracle of bringing Jairus' daughter back to life?

Discussion Questions

1. Why did Jesus stop and ask who had touched Him? In your opinion what difference did it make to the woman? The bleeding had already stopped after she touched the clothes of Jesus. Was her healing any more complete after she publicly confessed that she was the one who touched Him?

How does this encourage us or teach us about when we help others?

2. Why did Jesus ask the demon-possessed man who had been healed, not to join him, but to proclaim what the Lord has done for him in his own country? Jesus had specially gone to a region of Israel inhabited by Gentiles to heal this man. What can we learn from it about the Gospel?

Lesson 10: THE TRANSFIGURATION OF JESUS AND THE WORK OF THE MESSIAH

Lesson Summary:

- Jesus is the bread of life. He has the power to provide for our physical and spiritual nourishment.
- Jesus is more than a prophet; he is the Messiah prophesied by the Old Testament prophets.
- Paradoxically, the Messiah must be rejected and killed by his own people. Those who follow him can expect the same treatment.
- In the Kingdom of God, the least shall be the greatest.

Bible References: Luke 9:1-50

Section 1

1. They answered, 'We have only _____ loaves of bread and _____ fish - unless we go and buy food for all this crowd.' (About _____ men were there.)

But he said to his disciples, 'Make them sit down in groups of about _____ each.' The disciples did so, and everyone sat down. Taking the five loaves and the two fish and looking up to _____, he gave thanks and broke them. Then he gave them to the _____ to distribute to the people. They all ate and were satisfied, and the disciples picked up _____ basketfuls of broken pieces that were left over.

2. Once when Jesus was praying in private and his disciples were with him, he asked them, 'Who do the crowds say I am?'

They replied, 'Some say _____; others say _____; and still others, that one of the _____ of long ago has come back to life.'
'But what about you?' he asked. 'Who do you say I am?'
Peter answered, '_____.'

3. What good is it for someone to gain the whole world, and yet lose or forfeit their _____?
Whoever is _____ of me and my words, the _____ will be ashamed of them when he comes in his glory and in the glory of the _____ and of the _____.

Use these words

God's Messiah, Son of Man, gain, very self, ashamed, holy angels, Father, five, two, five thousand, fifty, heaven, disciples, twelve, John the Baptist, Elijah, prophets

Section 2

Draw an arrow to match the words.

Three closest disciples

Jesus pray at the mountain top

Two men appeared with Jesus

Peter said

Cloud appeared and covered them

Let us build three booths

Face changed

James

Master it is good for us to be here

Voice said 'this is my son'

Peter

Clothes bright as lightning

John

Elijah

Moses

Discussion Questions

1. What did Jesus mean when he said, 'Whoever wants to be my disciple must deny themselves and take up their cross daily and follow me.'?
2. Jesus said, "What good is it for someone to gain the whole world, and yet lose or forfeit their very self?" What can we learn from this phrase?
3. What can you learn from Jesus' teaching about who is the greatest in the Kingdom of God? How can this encourage us?

Lesson 11: LOVE YOUR NEIGHBOUR

Lesson Summary:

- To Love God and to love your neighbour are the two most important characteristics of discipleship. Most people can accept it. But the definition of neighbour is more difficult. In this case, Jesus used the example of a Samaritan who was generally hated by the Jews, to be the good and loving neighbour.
- The Lord's prayer is a good model for our prayers, balancing worship and praying for our needs.
- Our heavenly Father will give us what is good for us, so let us pray with confidence and continuously.

Bible References: Luke 10 and 11:1-12

Section 1

1. On one occasion an expert in the law stood up to test Jesus. 'Teacher,' he asked, 'what must I do to inherit eternal life?' Jesus replied, 'What is written in the Law?' What did the lawyer reply?
2. Why did the Bible text add "But he wanted to justify himself, so he asked Jesus, 'And who is my neighbour?'"
3. Describe the three men who passed by the victim of the robbery and why it was so extraordinary for the Samaritan to be the one who helped.

Section 2

Complete the verses

1. One day Jesus was praying in a certain place. When he finished, one of his disciples said to him, 'Lord, teach us to pray, just as John taught his disciples.'
He said to them, 'When you pray, say:
"Father, hallowed be your name,

2. Which of you fathers, if your son asks for a fish, _____? Or if he asks for an egg, _____? If you then, though you are evil, know how to give good gifts to your children, _____!

Discussion Questions

1. What does the 'Good Samaritan' parable teach us? In what ways can we put the lesson into practice? Describe a time when you have experienced or witnessed something similar e.g. helping someone of a different race or social class.
2. Looking at the prayer that Jesus taught his disciples, how is it similar or different to how we normally pray, or what we normally wish to have? What can we learn from this prayer?

Lesson 12: LOYALTY TO GOD OR MONEY

Lesson Summary:

- Greed can make us lose focus on what is important in our lives.
- God knows and cares about our needs. He is more than able to supply all our needs.
- To put God first is to store up treasures in heaven.
- God calls to be good stewards of the resources that he gives to us. We will have to account for stewardship when one day.

Bible References: Luke 12

Section 1

Complete the sentence:

1. Watch out and guard yourselves from every kind of greed _____

2. Then I will say to myself, Lucky man! You have all the good things you need for many years. _____

3. But God said to him, 'You fool! _____

4. Look how the wild flowers grow: they don't work or make clothes for themselves. But I tell _____

5. Your Father knows that you need these things. Instead, be _____

6. For your heart will _____

7. Be ready for whatever comes, _____, like servants who
are waiting for their master _____

8. The servant who knows what his master wants him to do, but _____

Discussion Questions

1. “Watch out and guard yourselves from every kind of greed; because your true life is not made up of the things you own, no matter how rich you may be.”
What do you think Jesus meant by these words?
2. How do you think the rich man in the parable had missed the important things in life and what was his punishment?
3. How does Jesus illustrate that God can provide for all our needs? What can we learn from this?
4. What does the parable of the watchful servants teach us about how we should use our time and our capabilities that God has given us?

Lesson 13: REPENTANCE AND THE KINGDOM OF GOD

Lesson Summary:

- Sufferings or disaster are not necessarily the result of specific sins the individual has committed. All have sinned and are called on to repent.
- God in his mercy may allow time for people to repent. But there is a limited period before judgment or disaster will come.
- The kingdom of God will not be obvious at first. But it will grow by the power of God beyond human expectations.

Bible References: Luke 13:19 and 18-35

Section 1

Fill in the blanks with words or sentences.

1. Then Jesus told them this parable: "There was once a man who had a _____ growing in his vineyard. He went looking for _____ on it but found none. So he said to his _____, 'Look, for _____ years I have been coming here looking for _____ on this _____, and I haven't found any. _____'

But the gardener answered, ' _____; I will dig around it and put in some fertilizer. Then if the tree _____, so much the better; if _____.'

2. "What is the Kingdom of God like? What shall I compare it with? It is like this. A man takes a _____ it in his field. The plant _____"

3. "You must get out of here and go somewhere else, because _____." Jesus answered them, " _____: 'I am driving out demons and performing cures today and tomorrow, and on the third day _____.'

Yet I must be on my way today, tomorrow, and the next day; _____

"Jerusalem, Jerusalem! _____! How many times I wanted _____, but you would not let me!

And so your _____ will be abandoned. I assure you that you will not see me until the time comes when you say, ' _____.'

Discussion Questions

1. What did Jesus use the narrow door to illustrate and why?

2. Why did the Master answer “I don’t know where you come from!”?

3. How can we avoid being caught saying “We ate and drank with you; you taught in our town” and yet not be known by God?

4. How will the Kingdom of God grow as described by Jesus?

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Lesson 14: SABBATH HEALINGS, PARABLES OF HUMILITY, BANQUETS AND COUNTING THE COST

Lesson Summary:

- The Pharisees had added many additional man-made rules to the Sabbath law given by Moses. Jesus defends his practice of healing on the Sabbath by asserting that love and compassion overruled man-made regulations. Earlier, he had said, the Sabbath was made for the good of man.
- There will be some surprises, who will share in God's salvation in place of those who are thought should be there.

Bible References: Luke 13:10-15, 14:1-34

Section 1

1. In the first story, who did Jesus heal on the Sabbath and where did it take place?
2. What was the response of the officials to Jesus, and what did Jesus say to them?
3. In the second story, who did Jesus heal on the Sabbath and where did it take place?
4. What did the people around him say and what did Jesus say to them?

5. When Jesus was at a wedding feast, he made some observations. What did he take the opportunity to teach?

Section 2

1. What were the three excuses given to reject an invitation to a great banquet and do you think the excuses were justified? Give your reasons.
2. What did the master do to fill his banquet tables? What was Jesus saying to his audience here?

Discussion Questions

1. After healing the woman who had been sick for 18 years, why did Jesus call the Synagogue officials hypocrites? What was the outcome of Jesus' words?
2. The Sabbath was given as a day of rest and to honour God. What can we learn from the two stories in Luke, about what Jesus did and said on the Sabbath?
3. Summarise the main lessons from the parable about humility and hospitality.

Lesson 15: PARABLES OF THE LOST AND FOUND

Lesson Summary:

- Jesus states very clearly that his mission is to reach out to those who are outside of respectable society, sinners and tax collectors included.
- God cares for the individual, not just for the community as a whole.
- God's people should share the joy of welcoming back the lost rather than standing in judgment.

Bible References: Luke 15

Section 1

Read Luke 15:1-10 and unjumble the words in the box.

when he it? And and loses finds it,
country and in the open one of them.
he leave lost sheep you has a one of Doesn't
go after the and goes home Suppose
puts it on until he finds the ninety-nine
he joyfully his shoulders hundred sheep

Section 2

In the parable of the Lost Son, discuss what were some implications in the story:

1. What do you think was the implication of the son asking his father to give him his share of the estate?

2. What do you think was the implication of the son who had no money, now hired himself out to a citizen who sent him to feed pigs?

3. What do you think was the implication of the son coming back to the father and asking to be a hired servant?

4. What was the implication of what the father did for the lost son who had returned to him?

Discussion Questions

1. Why do you think the Pharisees and teachers of the Law were so concerned about Jesus having meals with sinners and tax collectors?

2. How did the father show his love for his lost son? How can this story be an encouragement to us?

3. What do we learn about God in this chapter? Knowing this about God, how can we work for God in practical ways today?

Lesson 16: LESSONS ON MONEY

Lesson Summary:

- We cannot serve two masters. Loyalty to God must take precedence over worldly interests.
- Those who have material wealth should share it with the poor.
- Keeping the commandments is not enough. We have to be prepared to give our all to God.

Bible References: Luke 16

Section 1

Fun with Trivia Questions about money:

1. Whose portrait is featured on more than 200 different banknotes in around 33 countries in the world?
 - a. George Washington
 - b. Mary Queen of Scots
 - c. Abraham Lincoln
 - d. Queen Elizabeth II
2. Which country was the first one in the world to use printed paper currency?
 - a. India
 - b. China
 - c. Germany
 - d. Great Britain
3. What is the most faked currency in the world?
 - a. US Dollar
 - b. Pound Sterling
 - c. Euro
 - d. Renminbi
4. In 1988, Australia became the first country in the world to issue which type of banknote?
 - a. Cotton paper banknotes
 - b. Virtual banknotes
 - c. Polymer banknotes
 - d. Wood-based banknotes
5. Which of the following groups of people traded with whale teeth?
 - a. Aboriginal Australians
 - b. Native Americans
 - c. Norwegians
 - d. Fijians
6. What do we call a digital currency that does not exist in physical form and not issued by a central authority?
 - a. Virtual currency
 - b. Crypto currency
 - c. Decentralised currency
 - d. Private Key Currency
7. What is the official currency of Japan?
 - a. Won
 - b. Yen
 - c. Renminbi
 - d. Japanese Dollar
8. The magnetic strip on credit cards was first introduced by which company?
 - a. Mastercard
 - b. IBM
 - c. Cisco
 - d. Visa
9. The International Monetary Fund is headquartered in which city?
 - a. Brussel
 - b. Washington D.C.
 - c. London
 - d. New York
10. Wall Street, which is known as the financial epicentre of the United States, is named after what?
 - a. A legendary investor
 - b. A wooden wall to defend New York
 - c. The Wall Street Journal
 - d. The Wall to block the sea in New York

Section 2

1. Jesus said, "You cannot serve God and money." Why?
 - a. You will end up hating both
 - b. You will be loyal to one and despise the other
 - c. You will become loyal to both
 - d. None in the list
2. When the Pharisees heard what Jesus said about money, what did they do?
 - a. They agreed with him
 - b. They opposed him because of their understanding of the Law
 - c. They went home to think about it
 - d. They just laughed at him
3. What did poor Lazarus hope to get by coming to the rich man's house?
 - a. To be invited to share a meal at his table
 - b. To be invited to work as his servant
 - c. To receive some leftover food
 - d. To get the rich man's dogs to lick his wounds
4. Who did the rich man call for help when he was in Hades?
 - a. Lazarus
 - b. Jesus
 - c. Moses
 - d. Abraham
5. Why was the rich man sad when Jesus asked him to sell all he had and give the money to the poor?
 - a. He had to take care of his old folks
 - b. He had given a lot of money to the poor
 - c. He had obeyed all the commandments
 - d. None in the list
6. When Simon Peter asked "Who, then, can be saved," what was Jesus' reply?
 - a. The rich can buy their way to heaven
 - b. It is easier for a camel to go through the eye of a needle
 - c. What is humanly impossible is possible for God
 - d. None in the list

Discussion Questions

1. What can we learn from the parable of Lazarus?
2. Why did Jesus tell the rich man to sell off everything that he had and give it to the poor and come then follow him? He did not say that to every one of his followers. Why did he say it to this person?
3. What can we learn from the poor widow's gift?

Lesson 17: SIN, FORGIVENESS AND TAX COLLECTORS

Lesson Summary:

- We must be ready to forgive our brothers if they are sorry and repentant.
- We must be careful not to be the cause of others falling into sin.
- The one who acknowledges his sin and is repentant receives forgiveness while the proud and self-righteous person does not.

Bible References: Luke 17, Luke 18:9-17, 35-43 and Luke 19:1-10

Section 1

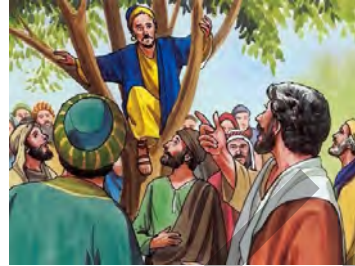
1. What warning did Jesus give which is shown in this picture?



Photo by: Author

- a. Tied around the neck of those who cause others to sin and thrown into the sea
 - b. Tied on the body of those who sin and thrown into the sea
 - c. Tied on the hands of those who sin and thrown into the sea
 - d. Tied on the body of those who cause others to sin and thrown into the Lake of fire
2. Where did Jesus meet the ten men suffering from a dreaded skin disease?
- a. Jericho
 - b. Samaria
 - c. Somewhere between Jerusalem and Jericho
 - d. Somewhere between Samaria and Galilee
3. What did Jesus tell the ten lepers who came to him to ask for healing?
- a. Go, you are healed
 - b. Go away from me
 - c. Go and let the priests examine you
 - d. Go and tell your friends who made you well.
4. When did the ten men discover that they had been healed?
- a. Immediately
 - b. When they showed themselves to the priest
 - c. While they were walking to show themselves to the priest
 - d. While they were discussing among themselves whether they should go and touch Jesus before leaving
5. In the story of the Pharisee and the tax collector, how did the Pharisee pray?
- a. I am not greedy like everybody else
 - b. I am not dishonest like everybody else
 - c. I am not like that tax collector over there
 - d. All in the list
6. Who said these words "Why is this foreigner ..."?
- a. Jesus
 - b. James
 - c. Simon
 - d. Pharisee

7. Who was the foreigner who came back to thank Jesus?
 a. Edomite
 b. Samaritan
 c. Greek
 d. Roman
8. Where did the Pharisee and the tax collector go to pray?
 a. Synagogue
 b. Church
 c. Temple
 d. by the river Jordan
9. What did Jesus say about the Kingdom of God and children?
 I. The Kingdom of God belongs to such as these
 II. Whoever does not receive the Kingdom of God like a child will never enter it
 III. The children will be the rulers in the Kingdom of God
 a. I and III
 b. I and II
 c. II and III
 d. I, II and III
10. What title did the blind man give to Jesus when he called him?
 a. Son of God
 b. Son of David
 c. Son of man
 d. None in the list
11. What was the name of the man on the tree?
 a. Zechariah
 b. Zacharus
 c. Zacchaeus
 d. Mordecai
12. Why did Jesus call Zacchaeus?
 a. He wanted to ask for directions
 b. He wanted to have a word with Zacchaeus
 c. He wanted to go to Zacchaeus' house
 d. He wanted Zacchaeus to come down because it was too dangerous up on the tree



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Discussion Questions

- Based on the story, how were tax collectors viewed or painted to be by the Pharisees? Were they all like they were painted to be? How can we be careful not to be like the Pharisees in describing others?
- What can we learn about the characteristics of children that made Jesus say, "Whoever does not receive the Kingdom of God like a child will never enter it."?
- What do you think Jesus meant when he said, "The Son of Man came to seek and to save the lost."? What can we learn from Zacchaeus; about his earnestness to meet Jesus and to receive forgiveness?

Lesson 18: JESUS ENTERS JERUSALEM

Lesson Summary:

- Jesus rides into Jerusalem on a donkey. He does this to show his Messianic claim.
- His followers welcome him but the religious authorities continue to oppose him.
- Jesus weeps when he sees that Jerusalem is about to reject its last chance to escape destruction.
- He declares God's judgment on the misuse of the Temple.

Bible References: Luke 19:28-48

Section 1

1. How did Jesus enter Jerusalem?
 - a. Riding on a horse-drawn chariot
 - b. Riding on a colt-drawn chariot
 - c. Riding on a colt that had never been ridden before
 - d. He walked into the city
 - e. Not in the list
2. How did the people welcome Jesus as he came near to Jerusalem?
 - a. They spread their cloaks on the road
 - b. They shouted praises to God
 - c. They shouted 'God bless the king'
 - d. a and b only
 - e. All in the list
3. When the Pharisees asked Jesus to command his disciples to be quiet, what did Jesus say in reply?
 - a. Let them celebrate
 - b. It is good for them to be noisy because this is a day to remember
 - c. If they keep quiet, even the stones will start shouting
 - d. Let them shout so that it will fulfil prophecies
 - e. None in the list
4. Why did Jesus weep over Jerusalem?
 - a. He knew they were going to reject Him
 - b. He knew they were blind and could not see what was needed for peace
 - c. He knew the Romans were going to destroy it soon
 - d. All of the above
 - e. a & c only

5. What does this painting by Andrey Mironov depict?



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- a. Jesus scolding the Pharisees
 - b. Jesus starting a rebellion
 - c. Jesus chasing the merchants out of the Temple
 - d. None in the list
6. What did Jesus say the Temple should be?
 - a. A den of thieves
 - b. A house of prayer
 - c. A house for exchange of ideas
 - d. A house for learning
 - e. None in the list

Discussion Questions

1. What is the significance of Jesus entering Jerusalem in the way that he did and the response of the people? Why did Jesus not stop the people from thanking and praising God loudly?
2. Why did the religious leaders plot to kill Jesus?
3. Why did Jesus say, “My Temple will be a house of prayer, but you have turned it into a hideout for thieves”? How can we give honour to God in our everyday living?

SAMPLE

Lesson 19: AUTHORITY, OWNERSHIP AND TAXES

Lesson Summary:

- The religious leaders in Jerusalem confront Jesus and publicly question his authority to teach. Jesus claimed the same divine authority that John the Baptist had.
- Jesus accuses the religious authorities of having failed in their duty as spiritual stewards of God's people and that their judgment was approaching.
- Jesus declines to take sides in a political debate but teaches that there is not necessarily a conflict between loyalty to God and civil obedience.

Bible References: Luke 20:1-47

Section 1

1. Who came to question Jesus when he was preaching in the Temple?
I. Chief priests II. Roman officer III. Samaritans IV. Teachers of the Law V. Elders
 - a. I and IV
 - b. I and III
 - c. IV and V
 - d. I, IV and V
2. Who was convinced that John the Baptist was a prophet?
 - a. chief priests
 - b. the whole crowd
 - c. Pharisees
 - d. Teachers of the Law
3. What did the tenants of the vineyard do to the servant of the landlord when he came to collect his share of the harvest?
 - a. They beat him up
 - b. They killed him
 - c. They consulted with their lawyer
 - d. All in the list
4. What did the owner of the vineyard finally do to the tenants?
 - a. He will send the lawyers to talk to the tenants
 - b. He will execute the tenants and find new tenants
 - c. He will make them pay compensation
 - d. He will talk to the tenants and ask them why they did all the bad things they did
5. Jesus said, 'The stone which the builders rejected as worthless will become?'
 - a. Another stone
 - b. The most important stone
 - c. Broken into smaller stones
 - d. All in the list
 - e. None in the list
6. Why didn't the chief priests and teachers of the Law arrest Jesus on the spot, even though they felt insulted by his parables?
 - a. They did not have enough evidence
 - b. They were afraid of the Romans
 - c. They wanted to be fair
 - d. They were afraid of the people
 - e. None in the list



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Lesson 20: THE COMING JUDGMENT AND DESTRUCTION

Lesson Summary:

- The followers of Jesus can expect opposition, but must maintain their testimony.
- At a time when God decides, Jesus will come again in the last days, to establish his rule on earth.
- We must be ready, doing good and not become occupied by feasting or other things of the world which do not last for eternity.

Bible References: Luke 21:5-38

Section 1

1. What did Jesus say about this beautiful building in Jerusalem?



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- a. The stones are so meticulously cut and beautifully decorated
- b. The Temple is majestic and really is the pride of our nation
- c. The Temple was built by the wicked King Herod who was a sinful man
- d. Not a single stone here will be left in its place
2. The disciples asked Jesus, when will this happen? What was Jesus' reply?
- a. In ten years' time
- b. In thirty years' time
- c. When you hear the sound of trumpets in the hills
- d. None in the list
3. How will people try to deceive the followers of Jesus?
- a. Many will claim they speak for Jesus
- b. Many will say they are Jesus
- c. Many will say follow me
- d. All in the list
4. When Jesus said, "This will be your chance to tell the Good News", what was he referring to?
- a. You will be arrested and persecuted
- b. you will be handed to be tried in synagogues
- c. You will be put in prison
- d. You will be brought before kings and rulers for my sake
- e. All of the above
5. What warning and advice did Jesus give to the people of Jerusalem when they see it surrounded by armies?
- a. Those who are in Judea must run away to the hills
- b. Those who are in the city must leave
- c. Those who are out in the country must not go into the city.
- d. a and b only
- e. a, b and c

6. Jesus would spend the day teaching in the Temple, but where would he go and spend the night while he was in Jerusalem in this last week before his crucifixion?
 - a. Every night he would go to the Mount of Olives
 - b. Some nights to Bethany and some nights on the Mount of Olives
 - c. Some nights in the upper room of the house of John Mark's mother and some nights on the Mount of Olives
 - d. Just outside the Temple courtyard
 - e. None in the list

Section 2

Read Luke 21:26-28 and make a sentence from the following jumbled words.

cloud with Son of Man GREAT POWER coming in a Then the
 these things begin will appear, your salvation and glory. When
 heads, because raise your to happen, is near. stand up and

Discussion Questions

1. Why did Jesus tell his disciples about the terrible things that were soon to happen? Why didn't he just let them find out for themselves?

2. What is the lesson of the fig tree?

3. In modern practical terms, how can we not be 'occupied by too much feasting and with the worries of this life'? What should we be doing instead?


Lesson 21: THE LAST SUPPER, BETRAYAL AND ARREST

Lesson Summary:

- The religious authorities were anxious to eliminate Jesus, but they needed to do it secretly. Judas, knowing where Jesus would go that night, agreed to betray Jesus to the authorities.
- The broken bread and cup of wine represents the sacrifice of Jesus' body and blood for the sins of the world.

Bible References: Luke 22:1-62

Section 1

1. How did the Jewish Passover meal derive its name?
 - a. Each participant had to pass over the bread and wine to the person sitting next to them
 - b. Hebrew slaves in the time of Moses would pass over the Red Sea
 - c. The angel of death would pass over the house where blood was painted over their doorposts
 - d. The angel would pass over the houses without the blood on their doors
2. What was another name for the Passover Festival?
 - a. Festival of Unleavened Bread
 - b. Harvest Festival
 - c. Pentecost
 - d. Yom Kippur
3. What was being depicted in this painting by Carl Bloch?

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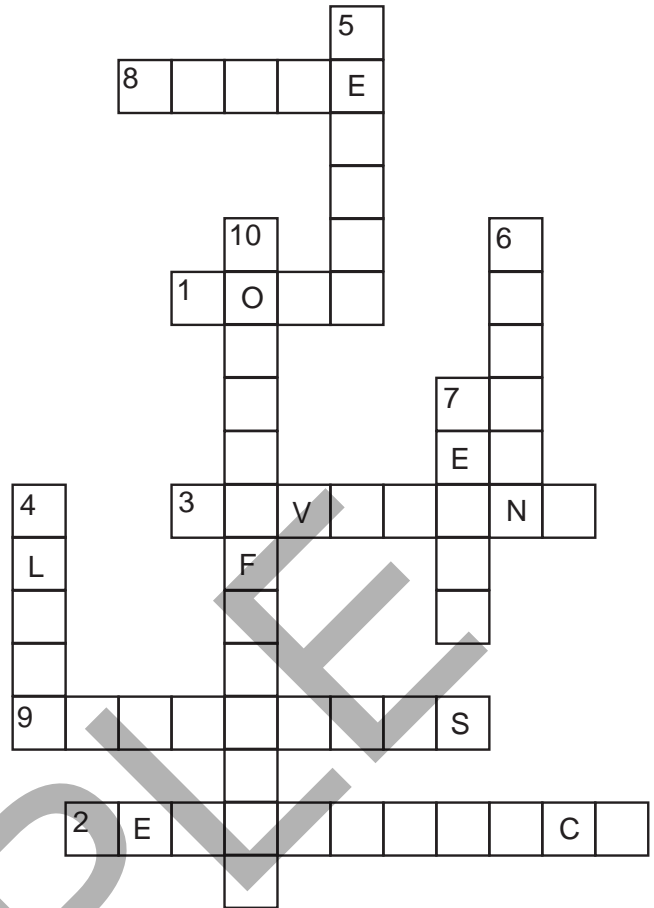
 - a. Simon boasting to Jesus
 - b. Jesus asking Simon to buy some food
 - c. Jesus asking Judas to buy some food
 - d. Jesus telling Judas to do what he wants to do quickly
4. What were the disciples doing when Jesus had finished praying?
 - a. They were sharpening their swords
 - b. They were talking to one another
 - c. They were standing guard
 - d. They were sleeping
5. Where did Judas betray Jesus to the Temple guards and soldiers?
 - a. Mount of Olives
 - b. Mount Zion
 - c. Temple Courtyard
 - d. None of the above
6. After Peter had denied Jesus three times and remembering what Jesus had said, what did Peter do?
 - a. He went and hung himself
 - b. He wept bitterly
 - c. He went to look for Judas
 - d. He went to look for the other disciples

Section 2

Complete the Word Puzzle.

And he took bread, gave thanks and broke it, and gave it to them, saying, 'This is my (1) _____ given for you; do this in (2) _____ of me.' In the same way, after the supper he took the cup, saying, 'This cup is the new (3) _____ in my (4) _____, which is poured out for you. But the hand of him who is going to (5) _____ me is with mine on the table.

Peter said to Jesus, 'Lord, I am ready to go with you to (6) _____ and to (7) _____.' Jesus answered, 'I tell you, Peter, before the cock crows today, you will deny (8) _____ times that you know me.' Then Jesus took his (9) _____ out to a spot on the (10) _____ that he frequented, a spot that Judas was familiar with.



Discussion Questions

1. What did Jesus do for his disciples before they took part in the Passover meal? What was he teaching his disciples? What can we learn from this and how can we apply it today?
2. Why do you think Jesus told both Judas and Peter, that he knew what would soon happen to them?
3. What can we learn from the story about the actions of Judas and Peter? How can we repent of past misdeeds?

Lesson 22: THE TRIALS BEFORE THE CRUCIFIXION

Lesson Summary:

- The Jewish leaders want to kill Jesus because they saw him as a threat to their ruling position in Judea. They hurriedly accuse Jesus of blasphemy but have no authority to execute him.
- They send Jesus to Pilate, but modify the charge to one of breaking Roman law and inciting rebellion against the emperor.
- Pilate tries to pass the responsibility of judgment of Jesus to Herod, but it does not work.
- Pilate tries not to execute Jesus but is unable to appease the Jewish leaders, so, he gives in to their demands to crucify Jesus.

Bible References: Luke 22:54-71, 23:1-25

Section 1

1. What did the council of chief priests want to charge Jesus with?
2. When the Jewish authorities brought Jesus to Pilate, what did they accuse him of?
3. Give reasons why you think Pilate sent Jesus to be judged by Herod?
4. Why do you think Herod was eager to meet Jesus but later sent him back to Pilate?
5. What was Pilate's judgment of Jesus?
6. Why did Pilate give in to the crowd in passing the death sentence on Jesus?

7. What is Pilate saying in this painting?



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- a. It's not me
- b. It's on you
- c. I don't want to dirty my hands
- d. All in the list

Discussion Questions

1. Why was Pilate reluctant to sentence Jesus to be crucified?
2. How did Pilate try to deflect his responsibilities? By his actions, what characteristics can you see in Pilate? In what ways might we be guilty of exhibiting such characteristics ourselves?
3. Herod had a wonderful opportunity of meeting Jesus. What could he have done?
4. What does this story tell us about the people who were judging Jesus?

Lesson 23: THE CRUCIFIXION AND BURIAL

Lesson Summary:

- On the way to the cross, Jesus is mourned by the women of Jerusalem. Jesus tells them judgment is coming to the city.
- Jesus is crucified between two criminals. One of them mocks him while the other finds salvation.
- Jesus knows his suffering and death was part of his mission and forgives the people who crucified him.
- Joseph of Arimathea, a member of the Sanhedrin, who did not agree with their decision and action, obtained permission from Pilate to bury the body of Jesus.

Bible References: Luke 23:26-56

Section 1

1. Who was forced to help Jesus carry the cross?
2. When Jesus saw some women weeping and wailing for him, what did he say to them?
3. Who were crucified together with Jesus?
4. What is the name of the place where Jesus was crucified?
5. Why did Pilate put a sign above Jesus' head on the cross. What did the sign say, and why did Pilate do it?

6. Jesus was crucified between two criminals. What did the criminals say to Jesus and what response did they get?

7. What extraordinary things happened during the crucifixion of Jesus?

8. Why was Joseph of Arimathea described as a good and honourable man?

Discussion Questions

1. Review the attitudes the different people had for Jesus while He was suffering; the soldiers, the Jewish leaders, the crowd.

2. Who was the one person who received forgiveness from Jesus that is mentioned? What was this person's attitude toward Jesus and what did he do that led to his forgiveness?

3. When we have done wrong what is the right thing to do and how do we do it? Share some examples of how you had wronged someone close like your parents, relatives or a close friend, and what did you do after that to make things right?

4. What does the death of Jesus mean to you? How should we now live our lives in response to the fact that Jesus died on the cross willingly and sacrificially for us?

Lesson 24: RESURRECTION AND ASCENSION

Lesson Summary:

- Two angels announce to the women that Jesus has risen. The women tell the disciples but they are not believed. Peter goes and sees for himself that the tomb is empty.
- Jesus, from the Old Testament, teaches his followers walking on the road to Emmaus that his mission had to be fulfilled through suffering and death to glory.
- Jesus reveals himself to his disciples and has a meal with them. He opened their eyes to see that he had fulfilled the Scriptures.
- Jesus instructs his disciples to preach the good news to all nations beginning in Jerusalem but they should wait in Jerusalem first until the Holy Spirit is given to them.
- Jesus ascends to heaven. The disciples return to Jerusalem with great joy.

Bible References: Luke 24

Section 1

1. Describe what the women saw and must have felt when they went to the tomb on the Sunday morning, just after the Sabbath day.
2. What did the two in bright shining clothes say to the women as they entered the tomb?
3. How did Jesus show the two men on the road to Emmaus, that what happened, had been prophesied from long ago?
4. When did the two men who were followers of Jesus, realise that Jesus had been present in their midst?

5. When Jesus appeared to his disciples, how did he convince them that it was really him who had come alive, and not an imposter or a ghost?

6. What did Jesus instruct his disciples to do before he ascended to heaven?

Discussion Questions

1. Why did Jesus choose 12 disciples to be witnesses and to receive special training? When we look at our lives, what do you think were some special privileges or blessings that you have received and how do you think you have to use them for the benefit of your family, friends and your community?

2. If we have witnessed something which could positively affect the lives of our friends, what should we do?

3. Why did Jesus constantly remind his followers and disciples that what had happened to him, was in fulfilment of Old Testament prophecies?

4. What has impressed you after studying the Gospel Story? Share what you have learnt

SAMPLE