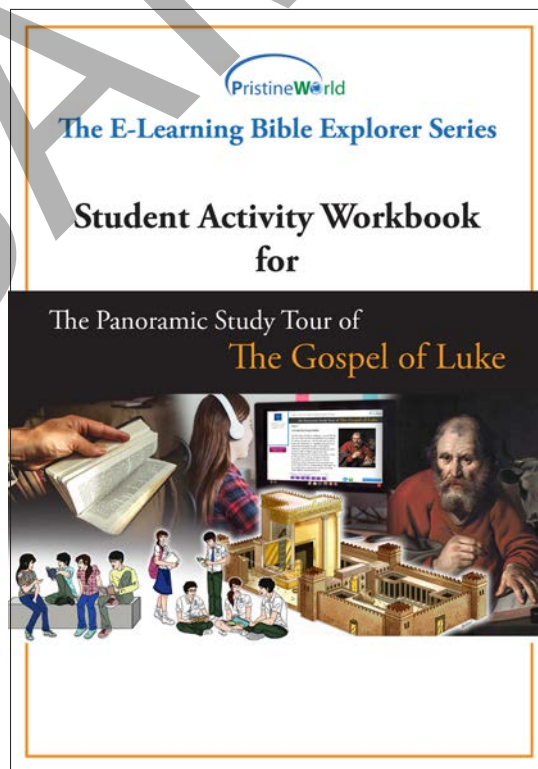




The E-Learning Bible Explorer Series

**Teacher's Guide for the
Student Activity Workbook
based on
The Panoramic Study Tour of
The Gospel of Luke**



SAMPLE



The E-Learning Bible Explorer Series

Teacher's Guide for the Student Activity Workbook based on The Panoramic Study Tour of **The Gospel of Luke**

June 2024

Peter C. T. Lim

Copyrights



First published in Malaysia in 2021 by Pristine World Sdn Bhd
Copyright © 2021 Pristine World Sdn Bhd, Malaysia

All rights reserved. No part of this publication or multimedia may be reproduced, stored in a retrieval system or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, scanning or otherwise, without the prior written permission of the copyright owner.

Scripture taken from the **HOLY BIBLE, NEW INTERNATIONAL VERSION®**.
Copyright © 1973, 1978, 1984 by International Bible Society. Used by permission of Zondervan Publishing House. All rights reserved.

The “NIV” and “New International Version” trademarks are registered in the United States Patent and Trademark Office by International Bible Society. Use of either trademark requires the written permission of International Bible Society.

Acknowledgement

Thanks to Rev. Dr. Herbert Tan for providing advice on the contents in this book.

The Panoramic Study Tour of **The Gospel of Luke**

Contents

Introduction		4
Lesson 1	The Double Announcement	6
Lesson 2	The Birth of Jesus	8
Lesson 3	The Ministry of John the Baptist	10
Lesson 4	The Temptation and the Beginning of Jesus' Public Ministry	12
Lesson 5	Jesus Calls His First Disciples	14
Lesson 6	The Sermon on the Plain	16
Lesson 7	Jesus' Messiahship in Question and Proven	18
Lesson 8	Parables of the Kingdom of God	20
Lesson 9	Faith, Power and Authority	22
Lesson 10	The Transfiguration of Jesus and the Work of the Messiah	24
Lesson 11	Love Your Neighbour	26
Lesson 12	Loyalty to God or Money	28
Lesson 13	Repentance and the Kingdom of God	30
Lesson 14	Sabbath Healings, Parables of Humility, Banquets and Counting the Cost	32
Lesson 15	Parables of the Lost and Found	34
Lesson 16	Lessons on Money	36
Lesson 17	Sin, Forgiveness and Tax Collectors	37
Lesson 18	Jesus Enters Jerusalem	38
Lesson 19	Authority, Ownership and Taxes	39
Lesson 20	The Coming Judgment and Destruction	40
Lesson 21	The Last Supper, Betrayal and Arrest	41
Lesson 22	The Trials Before the Crucifixion	43
Lesson 23	The Crucifixion and Burial	45
Lesson 24	Resurrection and Ascension	47

INTRODUCTION

Multiple Choice Questions

1. b Genesis
2. d. God's continuing efforts to bring redemption to the faithful
3. b. A great flood
4. d. Moses
5. b. Samuel
6. d. Assyrian, Babylonian, Persian

Discussion Questions

1. **God created the world and the first humans perfect. When was this perfection lost and what was its consequence?**

The perfection of the world was lost when Adam and Eve disobeyed God's command. After that human kind continued to sin which brought about God's judgment in a great flood

2. **Briefly describe the covenant that God made with the Israelites through Moses.**

This may require a long answer. However, to keep it simple, you can mention two points:

- a. Moses gave them the Law, which is summarised in the Ten Commandments. If they would keep the Law, then they will receive God's protection and be called the people of God
- b. Their sins are forgiven by the blood of animals. The institution of animal sacrifice was to show the seriousness of sin. God will forgive their sins when they offer the life of an animal. In the New Testament, the blood of Jesus will be the ultimate sacrifice. Refer to Exodus 24, Deuteronomy 28.

This question is to draw out the point that God treats sin very seriously. Finally, it is only the death of Jesus on the cross that can atone for our sins, and the resurrection that proves that God has accepted the sacrifice. Those who put their trust in Jesus will receive forgiveness and salvation.

3. **How do you think the exile of the Jews by the Assyrians and later by the Babylonians affected the way of thinking of the Jews?**

This question is intended to bring out the point that the Jews desired their independence very much.

4. **What was Alexander the Great's influence or impact on world history?**

The question is intended to bring out two points:

- a. Bible history is rooted in real world history. Alexander the Great was a historical figure
- b. Alexander conquered much of the known world and introduced the Greek Hellenistic culture to the countries that he occupied. By the time of the Roman occupation, much of the known world could speak or understand a common language, which was Greek.

5. **How do you think the independence of the Jews between 168 BC and 63 BC would have influenced their expectations of a Messiah in the time of Jesus?**

Most historians, and even Christians, don't know much about the Maccabees and the period of Jewish independence between 168 and 63 BC. In the time of Christ, the Jews were under heavy oppression by the Romans and their own governors who were put in place by the Romans. The Gospels talk about the Jews looking forward for a Messiah who would deliver the Jews from this oppression. If we know about the Maccabees, then we can understand better, what the Jews might have been hoping that Jesus would do.

6. **Name the different groups of Jewish people at that time of Jesus. How might the factors of their period of exile, the period of independence, and their then occupation by the Romans have influenced the way the different groups of people received Jesus?**

There were many different sects of Jews but we have only highlighted the main ones:

- a. The Sadducees
- b. The Pharisees
- c. The Essenes
- d. The Zealots

The program has many links that give more information about each of the sects.

SAMPLE

Lesson 1: THE DOUBLE ANNOUNCEMENT

Lesson Summary:

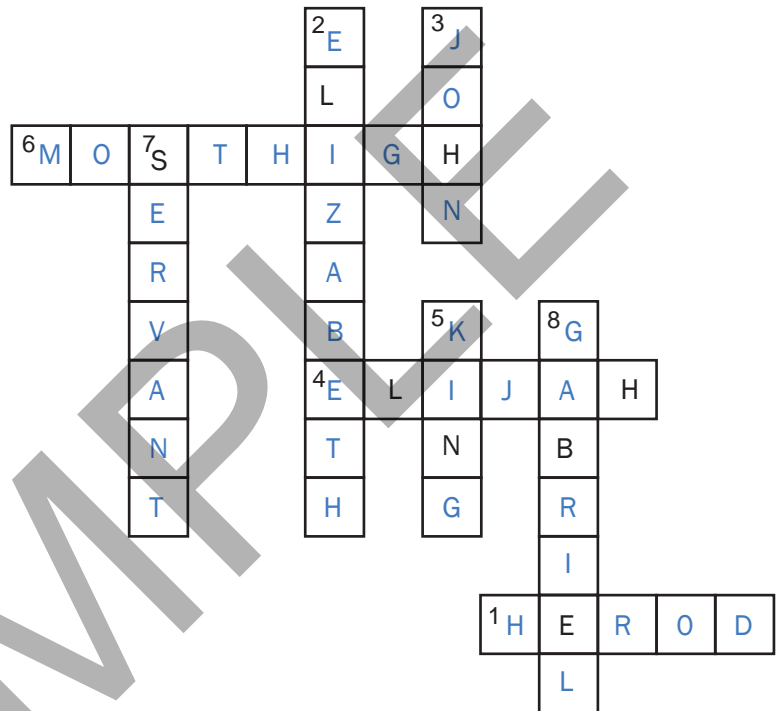
- God has a plan for our lives.
- Nothing is impossible for God.

Bible References: Luke 1:5-45, 57-66

Section 1

Fill in the blanks in the word puzzle.

1. Herod
2. Elizabeth
3. John
4. Elijah
5. King
6. Most High
7. servant
8. Gabriel



Section 2

Read Luke 1:46-55 and answer the question.

1. **Mary praises the Lord and her soul is glad because**

Ask the students to write their own opinion.

The e-learning program has given some links that provide a commentary

Questions 2 -5

Ask the students to write the answer based on the given passage

Discussion Questions

1. **Jesus, God's Son, was coming to live as a human and bring salvation for humankind. Why didn't God send Jesus to be born in a noble or rich and well-to-do family to have an easier start? Why do you think kings, governors and other nobles were disqualified from the task? What was God doing that would be so different?**

Ask the students to write what they think.

Below are my personal thoughts:

There is consistent theme in the Gospel story that Jesus was not the political deliverer that the Jews were hoping for. Therefore, it did not matter that He was not born of a rich or noble family. In fact, from the beginning, the angel had announced that Jesus came to save the people from their sins. He was a spiritual deliverer. Hence, the work of preaching the Kingdom of God and Gospel message would start from the poor, the marginalised and the downtrodden people.

2. **Why did God choose someone like Zechariah and Elizabeth to be the parents of John the Baptist, who would become the prophet to prepare the way for Jesus? Similarly, what qualified Mary to be chosen to be the mother of Jesus the Messiah? What can we learn from God's choice of the parents of His Son, and John? What changes should we make in our lives?**

Zechariah and Elizabeth were an old couple. They were righteous people who loved God. Perhaps, God chose them for the faith in him (although Zechariah faltered temporarily) and also to show a miraculous birth. Elizabeth was past the child bearing age. John's birth through this couple would confirm it was God's intervention in their lives and that there was a special divine purpose for John's life.

As for the choice of Mary to be the mother of Jesus, she was a virgin, again, it would prove God's divine intervention and a miraculous birth. The other clue we have is that Mary was faithful and obedient 'servant' of the Lord.



To play Quizziz on-line Quiz Game for this lesson, go to this link:

<https://quizizz.com/admin/quiz/611099d29967b2001b4b44fd/pristine-world-gospel-of-luke-lesson>

Lesson 2: THE BIRTH OF JESUS

Lesson Summary:

- God chooses poor but faithful and righteous parents for the Messiah. God announces the birth of the Messiah to the lowly shepherds, and to two insignificant but faithful old people in the Temple.
- We can learn from this story that it is what is in our hearts and not our status or worldly abilities that qualify us for tasks that God will set.

Bible References: Luke 2

Section 1

1. Quirinius
2. Galilee
3. manger
4. shepherds
5. Saviour
6. the angels, highest heaven, earth
7. circumcised
8. purification, Jerusalem, first-born male, the Lord

Section 2

1. **From the image in the e-Lesson, who was the old man and what did he say?**

Simeon. He said in Luke chapter 2: ²⁹ “Now, Lord, you have kept your promise, and you may let your servant go in peace.

³⁰ With my own eyes I have seen your salvation,

³¹ which you have prepared in the presence of all peoples:

³² A light to reveal your will to the Gentiles and bring glory to your people Israel.”

2. **From the image in the e-Lesson, who was the old woman and what did she do or say?**

Anna daughter of Phanuel. According to Luke chapter 2: ³⁶⁻³⁷ There was a very old prophet, a widow named Anna, daughter of Phanuel of the tribe of Asher. She had been married for only seven years and was now eighty-four years old. She never left the Temple; day and night she worshiped God, fasting and praying. ³⁸ That very same hour she arrived and gave thanks to God and spoke about the child to all who were waiting for God to set Jerusalem free

Points to consider:

God used an old faithful widow and prophet named Anna to announce to the people in the Temple that the Messiah has come.

Discussion Questions

1. **What can we learn from the character of Joseph and Mary in this story?**

Ask the students to write their thoughts about the character of Joseph and Mary from this story

2. **What can we learn from the characters of Simeon and Anna in this story? What was their contribution to the Gospel story?**

Simeon and Anna were old faithful servants of God. They both had waited a long time to see the coming of God's promised Messiah. God used them to announce and confirming the birth of His Son, Jesus, who would bring salvation to the people from their sins.

3. **The birth of God's Messiah, which was going to be the beginning of a world transforming event, was announced to poor shepherds, to an old faithful man and an old prophetess. According to Matthew's Gospel, it was also announced to wise men from the East who had to travel a great distance in order to see Jesus. But it was not announced to the kings or to the High Priest or the other higher ups who lived in Judea. In Matthew's Gospel, King Herod heard about Jesus' birth from the foreign wise men. In Luke's gospel, the Temple priests heard about the Messiah's birth from the old prophetess. What does this tell us about what qualifies us to be called by God to perform tasks for him? How should we prepare ourselves?**

Ask the students to write their thoughts.

SAMPLE



To play Quizizz on-line Quiz Game for this lesson, go to this link:

<https://quizizz.com/admin/quiz/6110bcb6cb1409001c9a71cf/pristine-world-gospel-of-luke-lesson-birth-of-christ>

Lesson 3: THE MINISTRY OF JOHN THE BAPTIST

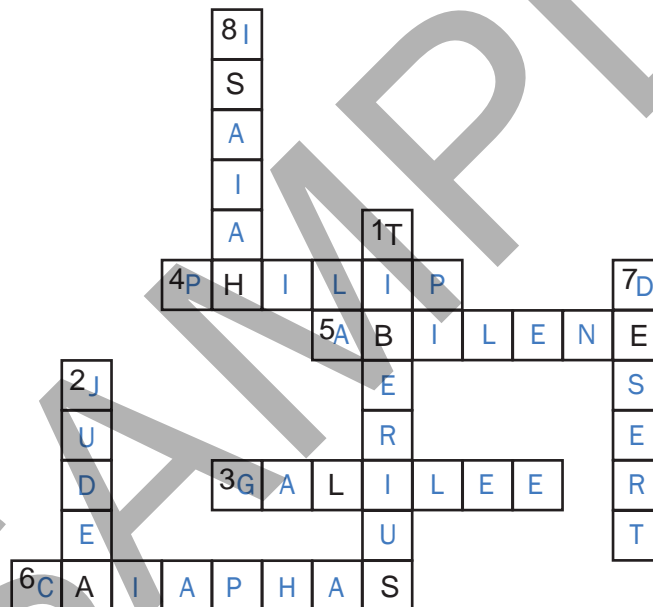
Lesson Summary:

- John the Baptist's message is a precursor to what Jesus will preach and do. It is a message of repentance and turning back to God. The Messiah is coming who will bring salvation for those who repent and judgement for those who don't. Being Abraham's descendants alone will not be enough to escape judgement.
- Jesus is the Messiah, the Son of God.

Bible References: Luke 3

Section 1

1. Tiberius
2. Judea
3. Galilee
4. Philip
5. Abilene
6. Caiaphas
7. desert
8. Isaiah



Section 2

a. **Tax Collectors**

Do not collect more than is legal

b. **Soldiers**

He said to them, "Don't take money from anyone by force or accuse anyone falsely. Be content with your pay."

c. **The Sadducees and Pharisees**

"You snakes!" he said to them. "Who told you that you could escape from the punishment God is about to send?"

- d. **People who thought they would be saved because they were descendants of Abraham**
People who thought they would be saved because they were descendants of Abraham
Do those things that will show that you have turned from your sins. And don't start saying among yourselves that Abraham is your ancestor. I tell you that God can take these rocks and make descendants for Abraham!

The axe is ready to cut down the trees at the roots; every tree that does not bear good fruit will be cut down and thrown in the fire.

- e. **People who asked him, "What are we to do then?"**
He answered, "Whoever has two shirts must give one to the man who has none, and whoever has food must share it."
- f. **The people who asked him if he was the Messiah**
Luke 3:16 So John said to all of them, "I baptize you with water, but someone is coming who is much greater than I am. I am not good enough even to untie his sandals. He will baptize you with the Holy Spirit and fire.¹⁷ He has his winnowing shovel with him, to thresh out all the grain and gather the wheat into his barn; but he will burn the chaff in a fire that never goes out."
- g. **Jesus**
"It is I who should be baptised by you, and yet you ask me to baptise you"

Discussion Questions

1. **John's baptism is a symbol of repentance and turning a new leaf or starting new. How are we in need of this baptism in our practical living? What are some practical ways we can repent of our old ways and improve ourselves?**
Ask the students to write their thoughts
2. **Describe in your own words the mission and message of John. How can we apply it today?**
Ask the students to share their opinion



To play Quizizz on-line Quiz Game for this lesson, go to this link:

<https://quizizz.com/admin/quiz/6110c6638f5f1b001babc31f/pristine-world-gospel-of-luke-lesson>

Lesson 4: THE TEMPTATION AND THE BEGINNING OF JESUS' PUBLIC MINISTRY

Lesson Summary:

- Jesus quotes from Scriptures to rebuke the devil. We must know our Bible and its application well.
- Jesus did not perform any miracles in his home town because they did not accept his ministry. We must have faith to see God work in our lives.

Bible References: Luke 4

Section 1

Devil's temptation	Jesus replied	Go to www.biblegateway.com and find out where did Jesus quote from?
<p>Matt 4:3 If you are the Son of God, tell these stones to become bread</p>	<p>Matt 4:4 It is written: "man shall not live on bread alone, but on every word that comes from the mouth of of God." (Deut 8:3)</p>	<p>Deuteronomy 8:3</p>
<p>Matt 4:5 Then the devil took him to the holy city and had him stand on the highest point of the temple. devil quoted Ps 9:11-12</p>	<p>Matt 4:7 "It is also written: 'Do not put the Lord your God to the test.' Jesus quoted Deut 6:16</p>	<p>Deuteronomy 6:13</p>
<p>Matt 4:8-9 Again, the devil took him to a very high mountain and showed him all the kingdoms of the world and their splendor. "All this I will give you," he said, "if you will bow down and worship me."</p>	<p>Matt 4:10 "Away from me, Satan! For it is written: 'Worship the Lord your God, and serve him only' Jesus quoted Deut 6:13</p>	<p>Deuteronomy 6:16</p>

Section 2

1. **Describe what happened when Jesus was asked to read the scriptures in the synagogue on Sabbath?**
Jesus read from a passage from Isaiah 61 which describes what the work of the Messiah will be. Then Jesus announced that the passage was now being fulfilled implying that He was the Messiah. The people got offended and angry and wanted to kill him. Jesus left his hometown, Nazareth.
2. **Why do you think the people who heard Jesus was angry with Jesus?**
They knew Jesus from childhood and were offended that He claimed to be the Messiah
3. **Where was the first recorded miracle of Jesus in Luke's Gospel? Briefly describe what happened?**
In the Gospel of Luke, Jesus' first recorded miracle was the healing of a demon-possessed man in Capernaum
4. **What happened to Simon's mother-in-law?**
Simon's mother-in-law suffered from a serious fever but was healed by Jesus
5. **Describe what happened in Capernaum after sunset.**
After sunset, many people brought their sick to be healed by Jesus.

Discussion Questions

1. **Why did the devil tempt Jesus since it was only the beginning of Jesus' ministry? What should we do when we are tempted to take short-cuts to solve a problem, when we know that the short-cuts are either illegal or unethical?**
Ask the students to share their opinion in all the questions
2. **Using the example of Jesus, how can we prepare ourselves to withstand temptation when it comes to us?**
Ask the students to share their opinion in all the questions
3. **What do we do when we face rejection from a group of people we are trying to help?**
Ask the students to share their opinion in all the questions



To play Quizizz on-line Quiz Game for this lesson, go to this link:

<https://quizizz.com/admin/quiz/6110d36ad08b53001c30b19c/pristine-world-gospel-of-luke-lesson>

Lesson 5: JESUS CALLS HIS FIRST DISCIPLES

Lesson Summary:

- How do we qualify to be called for an important task?
- What should we do to prepare ourselves if we are called for an important task?

Bible References: Luke 5:1-31 and 6:1-16

Section 1

Name	True	False	Name	True	False
1. Simon	✓		9. David		✓
2. Joseph		✓	10. Zacchaeus		✓
3. James	✓		11. Matthew	✓	
4. Joshua		✓	12. Jude	✓	
5. Nicodemus		✓	13. Philip	✓	
6. Andrew	✓		14. Lazarus		✓
7. John	✓		15. Paul		✓
8. Nathaniel	✓				

Section 2

- Whose boat did Jesus get into to preach to the crowd?**
Jesus got into Simon's boat and preached to the crowd
- What did Jesus do after he had finished speaking to the crowd?**
He asked Simon to let down his net
- Describe the miracle that happened?**
They caught plenty of fish in spite of the fact that they had caught nothing throughout the night.
- What did Simon Peter say to Jesus?**
Simon said to Jesus: "Lord, go away from me for I am a sinful man."
- What was one of the first few recorded words Jesus said to Simon Peter (Luke 5:10)**
Jesus said to Simon Peter: "Don't be afraid; from now on you will be catching people." Or follow me and I will make you fishers of men.
In ^{John 21:22}, the last recorded words of Jesus to Peter was "... follow me."

6. **What did the man with a dreaded skin disease say and do when he saw Jesus?**

¹² Once Jesus was in a town where there was a man who was suffering from a dreaded skin disease. When he saw Jesus, he threw himself down and begged him, “Sir, if you want to, you can make me clean!”

7. **What did the friends of the paralyzed man do for him?**

The friends of the paralyzed man, carried him up and let him down through the roof of a house for Jesus to heal.

8. **What did Jesus do for the paralyzed man?**

Jesus forgave the sins of the paralyzed man and healed him so that he could get up and walk again.

Discussion Questions

1. **What can we learn from the man with the dreaded disease and the four friends of the paralyzed man? What does that teach us about being followers of Jesus?**

The leper and the four friends of the paralyzed man had faith that Jesus would heal. They persisted in obtaining healing, either for themselves, or for their friend.

2. **Looking at the occupation of the 12 apostles before they met Jesus and what Jesus was preparing for them to do in the future, what do you think were the qualifications Jesus was looking for?**

Jesus was not looking for special qualifications. Most of his first 12 disciples were fishermen, or who worked in Galilee. One was a tax collector and we do not know the profession of the last disciple, Judas Iscariot. Jesus was looking for faith.

3. **Looking at our own lives, if we want to be called by God to do something good or we have a long term objective for our life, what can we do to prepare ourselves so that when the opportunity arrives, we will be ready to take advantage of it?**

This is for students to share their thoughts about what they are doing now and in the near future to prepare themselves for a time when they might be given more important tasks either in the career or in their lives.



To play Quizziz on-line Quiz Game for this lesson, go to this link:

<https://quizizz.com/admin/quiz/6110d66bf7172b001b548461/pristine-world-gospel-of-luke-lesson-quiz>

Lesson 6: THE SERMON ON THE PLAIN

Lesson Summary:

- A disciple's life is one of earthly deprivation and hardship but of ultimate satisfaction and a reward in heaven.
- Be prepared to help others generously, with a forgiving attitude, not critical and condemning.
- Following Jesus means not just hearing, but living by its teachings.

Bible References: Luke 6:17-49

Section 1

1. Blessed are you who are poor, for yours is the kingdom of God.
2. Blessed are you who hunger now, for you will be satisfied.
3. Be merciful, just as your Father is merciful.
4. Do to others as you would have them do to you.
5. Can the blind lead the blind? Will they not both fall into a pit?
6. If you love those who love you, what credit is that to you? Even sinners love those who love them. And if you lend to those from whom you expect repayment, what credit is that to you? Even sinners lend to sinners, expecting to be repaid in full.
7. Do not judge, and you will not be judged. Do not condemn, and you will not be condemned. Forgive, and you will be forgiven.
8. You hypocrite, first take the plank out of your eye, and then you will see clearly to remove the speck from your brother's eye.

Section 2

Read Luke 6:43-49 and write the correct sentence from these words:

They are like a man building a house, who dug deep down and laid the foundation on rock. When the flood came the torrent struck the house but could not shake it.

Discussion Questions

1. **Read Luke chapter 6 verses 37 to 42. What is Jesus teaching us about judging others? When are we in danger of becoming hypocrites? Does it mean we overlook all the faults of those who are mean and cruel?**

Ask the Students to read, consider and share their experience or opinions

2. **Read Luke chapter 6 verses 43 to 45. How can we bear good fruits and be a blessing to the people around us?**

Ask the Students to read, consider and share their experience or opinions

3. **Read Luke chapter 6 verses 46 to 49. How can we be the wise builder who builds his house on a foundation of rock? Share your experience.**

Ask the Students to read, consider and share their experience or opinions

SAMPLE

Lesson 7: JESUS' MESSIAHSHIP IN QUESTION AND PROVEN

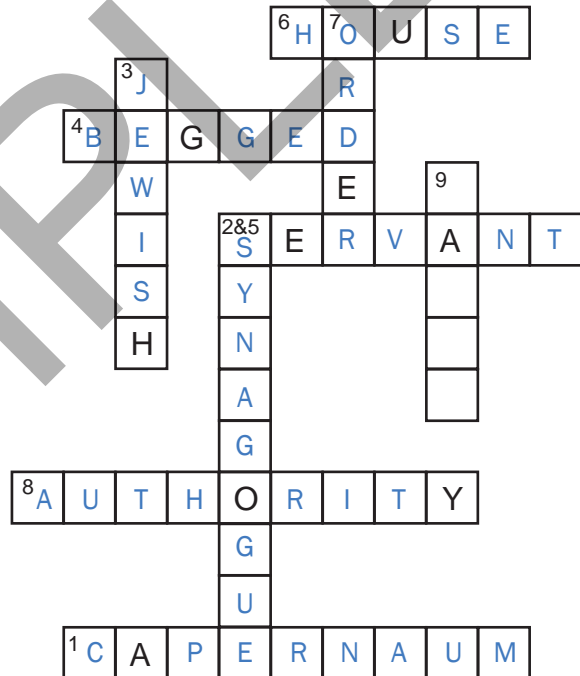
Lesson Summary:

- Jesus finds a man of great faith from among the Gentiles.
- Jesus proves he is the Messiah by healing, bringing the dead back to life and fulfilling the prophecies of what the Messiah would do.
- Jesus is questioned by the disciples of John the Baptist if he is the Messiah and is criticised by the Pharisees who do not believe he is the Messiah.

Bible References: Luke 7

Section 1

1. Capernaum
2. servant
3. Jewish
4. begged
5. synagogue
6. house
7. order
8. authority
9. faith



Section 2

1. **Why and what did Jesus do in Nain?**

He brought a widow's only son back to life

2. **What did Jesus say to John's disciples when they asked him to confirm if he really was the Messiah?**

Jesus said to John's messengers: "Go back and tell John what you have seen and heard: the blind can see, the lame can walk, those who suffer from dreaded skin diseases are made clean, the deaf can hear, the dead are raised to life, and the Good News is preached to the poor. ²³ How happy are those who have no doubts about me!"

3. **What did Simon the Pharisee not do for Jesus that was usually done for a guest in his house?**

Simon the Pharisee had not given Jesus the customary greeting, a kiss, nor provided oil to anoint the head, nor provided water to wash his feet.

Discussion Questions

1. **Why do you think John the Baptist might have needed an assurance from Jesus that he was indeed the Messiah? Why did Jesus answer him the way that he did?**

Ask the Students to write their opinions

2. **At the home of Simon, the Pharisee, Jesus showed that where other people see a person to be judged and ashamed of, he sees a person in need. Why did they even let the 'sinful' woman into their presence and why did Jesus respond in the way that he did?**

In what ways are we in danger of reacting like the pharisees and in what ways can we be helpful?

Ask the Students to write their opinions

SAMPLE



To play Quizziz on-line Quiz Game for this lesson, go to this link:

<https://quizizz.com/admin/quiz/6110e00d5bf7f8001c6672ec/pristine-world-gospel-of-luke-lesson>

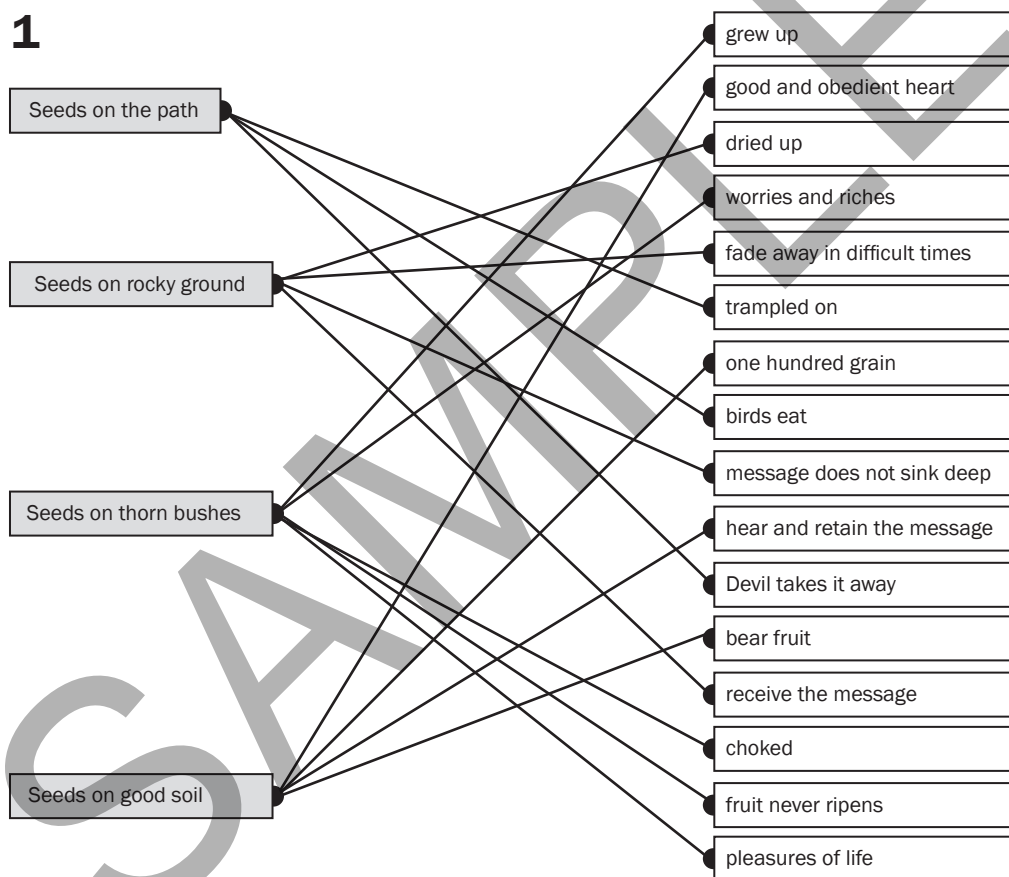
Lesson 8: PARABLES OF THE KINGDOM OF GOD

Lesson Summary:

- Only those who hear God's word, retain it, and have an obedient heart will bear much fruit.
- Truth is meant to be revealed, to bring light to the darkness.
- Those who hear God's word and practice it in their lives are Jesus' true family.

Bible References: Luke 8:1-25

Section 1



Section 2

1. **Where do we put a lamp and why? What does this parable teach?**

We do not put a lamp in a hidden spot where its light cannot brighten a room. The lamp must be put on a stand, where its light can brighten a wide area

2. **Why did Jesus allow his disciples to experience the storm first and then later, the calming of the storm?**

A point to consider is, perhaps, He wanted to see or test their faith.

Discussion Questions

1. **When we learn a valuable lesson, how can we protect it from being taken away? From our experience, what are some of the challenges we have faced?**

Ask the students to share

2. **How can we put into practice the lessons we have learnt from reading God's word?**

Ask the students to share

3. **How can we put our 'light' on a lampstand instead of covering it?**

Ask the students to share

SAMPLE



To play Quizziz on-line Quiz Game for this lesson, go to this link:

<https://quizizz.com/admin/quiz/6110e4713ac00f001b93e03b/pristine-world-gospel-of-luke-lesson>

Lesson 9: FAITH, POWER AND AUTHORITY

Lesson Summary:

- Jesus has power over demons.
- Jesus wants to heal us not just physically, but also to reinstate us to society and thus give us a wholesome recovery.

Bible References: Luke 8:26-55

Section 1

1. **What did the demon-possessed man call Jesus?**

When he saw Jesus, he cried out and fell at his feet, shouting at the top of his voice, 'What do you want with me, Jesus, Son of the Most High God?'

2. **Describe how impure spirits had tortured the man.**

For a long time, this man had not worn clothes or lived in a house, but had lived in the tombs. The demon-possessed man had been a social out-cast. He was unable to live in the community, his clothes were torn, suggesting he might have tried to harm himself. He was also living in the tombs, a place where most people would not want to be.

3. **What did the demons beg Jesus?**

They begged Jesus not to order them to go into the Abyss.

4. **How did the people of the town react to what happened after that?**

The people of the town asked Jesus to leave them because they were overcome with fear.

5. **What did the woman who had the bleeding want to do?**

The woman who had the bleeding problem wanted to touch the outer garment of Jesus, because she believed that she would be healed by doing so.

6. **What did Jairus, the synagogue leader, want from Jesus?**

Jairus wanted Jesus to come to his house and heal his 12 year old daughter

Section 2

1. **Write in your own words, why do you think Jesus allowed the demons to enter the pigs?**

Ask the students for their opinion. One possible answer is from

<https://www.gotquestions.org/Jesus-demons-pigs.html>

The Bible doesn't explain to us Jesus' reasoning, but displaying His sovereign power over demons could be one reason why Jesus sent them into the pigs. If the pigs' owners were Jews, Jesus could have been rebuking them for violating Mosaic law which forbids Jews from eating or keeping unclean animals such as swine ([Leviticus 11:7](#)). If the swineherds were Gentiles, perhaps Jesus was using this miraculous event to show them the malice of evil spirits under whose influence they lived, as well as displaying His own power and authority over creation. In any case, the owners were so terrified to be in the presence of such

spiritual power that they made no demand for restitution for the loss of their property and begged Jesus to leave the region. The people were awe-struck but unrepentant—they wanted no more of Jesus Christ. This shows the hardness of their hearts and their desire to remain in sin. The healed demoniac, on the other hand, demonstrated the true faith and repentance of a changed heart and begged to be allowed to follow Jesus. Perhaps the unmistakable difference between the saved and the unsaved was an object lesson for the disciples and all who witnessed the event. Jesus sent the healed man away, giving him a commission that he joyfully obeyed: “Go home to your family and tell them how much the Lord has done for you, and how he has had mercy on you”

2. **How do you think Jairus felt when he asked Jesus for help? He was the synagogue leader and part of the Jewish establishment, who had rejected Jesus’ teachings.**

Jairus loved his daughter very much and was desperate for Jesus to heal her. He was from the establishment, who had rejected Jesus. He risked his career as a synagogue leader by coming and begging for Jesus to help him.

3. **Why did Jesus limit the number of people who would witness the miracle of bringing Jairus’ daughter back to life?**

At this time, Jesus was not prepared to publicly declare He was the Messiah.

Discussion Questions

1. **Why did Jesus stop and ask who had touched Him? In your opinion what difference did it make to the woman? The bleeding had already stopped after she touched the clothes of Jesus. Was her healing any more complete after she publicly confessed that she was the one who touched Him?**

How does this encourage us or teach us about when we help others?

Jesus not only wanted to heal the woman from her bleeding. He wanted her to be accepted by society again.

2. **Why did Jesus ask the demon-possessed man who had been healed, not to join him, but to proclaim what the Lord has done for him in his own country? Jesus had specially gone to a region of Israel inhabited by Gentiles to heal this man. What can we learn from it about the Gospel?**

Ask the students to give their opinion



To play Quizziz on-line Quiz Game for this lesson, go to this link:

<https://quizizz.com/admin/quiz/6110e9b964bc65001bae7518/pristine-world-gospel-of-luke-lesson>

Lesson 10: THE TRANSFIGURATION OF JESUS AND THE WORK OF THE MESSIAH

Lesson Summary:

- Jesus is the bread of life. He has the power to provide for our physical and spiritual nourishment.
- Jesus is more than a prophet; he is the Messiah prophesied by the Old Testament prophets.
- Paradoxically, the Messiah must be rejected and killed by his own people. Those who follow him can expect the same treatment.
- In the Kingdom of God, the least shall be the greatest.

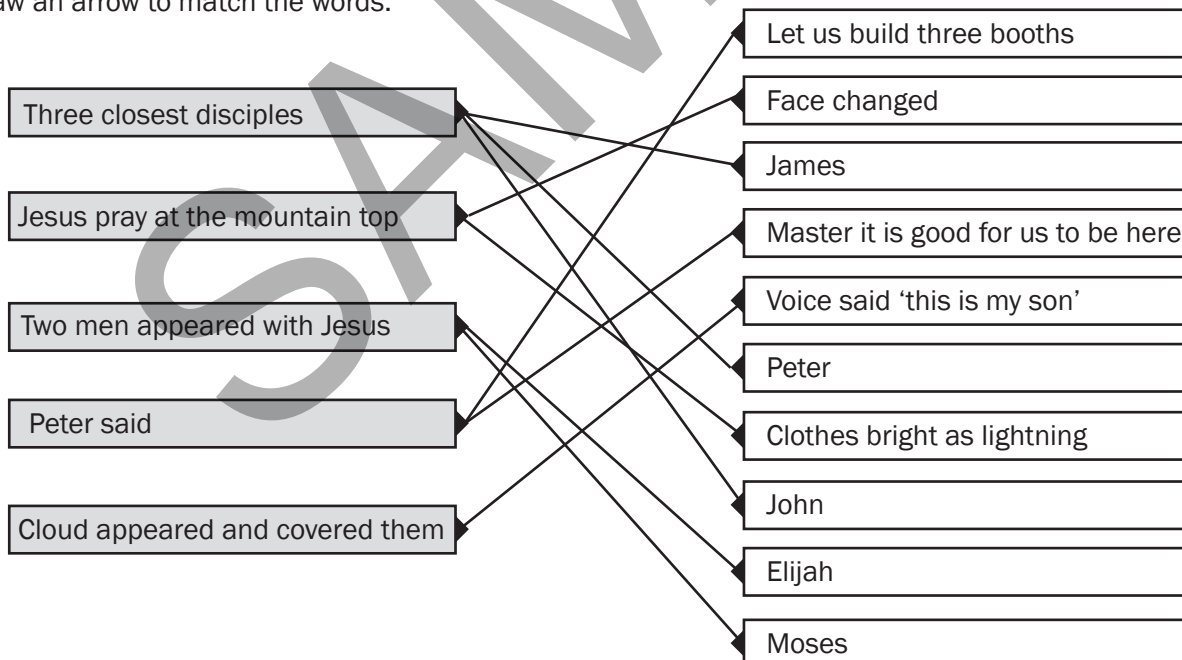
Bible References: Luke 9:1-50

Section 1

1. five, two, five thousand, fifty, heaven, disciples, twelve
2. John the Baptist, Elijah, prophets, God's Messiah
3. gain, very self, ashamed, Son of Man, Father, holy angels

Section 2

Draw an arrow to match the words.



Discussion Questions

1. **What did Jesus mean when he said, 'Whoever wants to be my disciple must deny themselves and take up their cross daily and follow me.'?**

Ask the students to share

2. **Jesus said, "What good is it for someone to gain the whole world, and yet lose or forfeit their very self?" What can we learn from this phrase?**

Ask the students to share

3. **What can you learn from Jesus' teaching about who is the greatest in the Kingdom of God? How can this encourage us?**

Ask the students to share

SAMPLE



To play Quizziz on-line Quiz Game for this lesson, go to this link:

<https://quizizz.com/admin/quiz/611344c77bacca001dfe8008/pristine-world-gospel-of-luke-lesson>

Lesson 11: LOVE YOUR NEIGHBOUR

Lesson Summary:

- To Love God and to love your neighbour are the two most important characteristics of discipleship. Most people can accept it. But the definition of neighbour is more difficult. In this case, Jesus used the example of a Samaritan who was generally hated by the Jews, to be the good and loving neighbour.
- The Lord's prayer is a good model for our prayers, balancing worship and praying for our needs.
- Our heavenly Father will give us what is good for us, so let us pray with confidence and continuously.

Bible References: Luke 10 and 11:1-12

Section 1

1. ***On one occasion an expert in the law stood up to test Jesus. 'Teacher,' he asked, 'what must I do to inherit eternal life?' Jesus replied, 'What is written in the Law?' What did the lawyer reply?***
The expert in the Law replied: "Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind"; and, "Love your neighbour as yourself.
2. ***Why did the Bible text add "But he wanted to justify himself, so he asked Jesus, 'And who is my neighbour?'***
Two possibilities: (1) He genuinely wanted to know, who is the neighbour that they should love. Or (2) he wanted to test Jesus to see what Jesus would say. Would Jesus include non-Jews, Samaritans, Greeks and the Roman oppressors as their neighbour? This would then make Jesus very unpopular.
3. ***Describe the three men who passed by the victim of the robbery and why it was so extraordinary for the Samaritan to be the one who helped.***
The priest and the Levite who passed by the victim of the robbery were supposed to be most righteous people in the Jewish community. But either they did not care, or they were more concerned about becoming ritually unclean if they touched a dead body. This part emphasised once again what Jesus had said about being more concerned with being ritually clean to the point of not caring for the practical needs of the people. This theme runs throughout the Gospel story. They were more concerned about not doing work on the Sabbath, then they were about a sick person being healed on the Sabbath.

Section 2

1. ***One day Jesus was praying in a certain place. When he finished, one of his disciples said to him, 'Lord, teach us to pray, just as John taught his disciples.'***

He said to them, 'When you pray, say:

"Father, hallowed be your name,

Luke 11: ² He said to them, 'When you pray, say:

"Father, hallowed be your name,
your kingdom come.

³ Give us each day our daily bread.

⁴ Forgive us our sins,

for we also forgive everyone who sins against us.
And lead us not into temptation.”

2. Luke 11: ¹¹ Which of you fathers, if your son asks for a fish, ***will give him a snake instead?*** Or if he asks for an egg, ***will give him a scorpion?*** ¹³ If you then, though you are evil, know how to give good gifts to your children, ***how much more will your Father in heaven give the Holy Spirit to those who ask him!***

(NIVUK)

Discussion Questions

1. ***What does the ‘Good Samaritan’ parable teach us? In what ways can we put the lesson into practice? Describe a time when you have experienced or witnessed something similar e.g. helping someone of a different race or social class.***

Ask the students to share their opinion

2. ***Looking at the prayer that Jesus taught his disciples, how is it similar or different to how we normally pray, or what we normally wish to have? What can we learn from this prayer?***

Ask the students to share their opinion

SAMPLE



To play Quizziz on-line Quiz Game for this lesson, go to this link:

<https://quizizz.com/admin/quiz/611348fbbdf922001c0f0655/pristine-world-gospel-of-luke-lesson>

Lesson 12: LOYALTY TO GOD OR MONEY

Lesson Summary:

- Greed can make us lose focus on what is important in our lives.
- God knows and cares about our needs. He is more than able to supply all our needs.
- To put God first is to store up treasures in heaven.
- God calls to be good stewards of the resources that he gives to us. We will have to account for stewardship when one day.

Bible References: Luke 12

Section 1

Luke 12 (GNB)

1. ¹⁵ “Watch out and guard yourselves from every kind of greed; **because your true life is not made up of the things you own, no matter how rich you may be.**”
2. ¹⁹ Then I will say to myself, Lucky man! You have all the good things you need for many years. **Take life easy, eat, drink, and enjoy yourself!**
3. ²⁰ But God said to him, **‘You fool! This very night you will have to give up your life; then who will get all these things you have kept for yourself?’**
4. ²⁷ Look how the wild flowers grow: they don’t work or make clothes for themselves. But I **tell you that not even King Solomon with all his wealth had clothes as beautiful as one of these flowers.**
5. ³⁰ Your Father knows that you need these things. ³¹ Instead, be **concerned with his Kingdom, and he will provide you with these things.**
6. ³⁴ For your heart will **always be where your riches are.**
7. ³⁵ Be ready for whatever comes, **dressed for action and with your lamps lit,** like servants who are waiting for their master **to come back from a wedding feast. When he comes and knocks, they will open the door for him at once.**
8. ⁴⁷ “The servant who knows what his master wants him to do, but **does not get himself ready and do it, will be punished with a heavy whipping**

Discussion Questions

1. ***“Watch out and guard yourselves from every kind of greed; because your true life is not made up of the things you own, no matter how rich you may be.”***
What do you think Jesus meant by these words?
Ask the students for their opinion
2. ***How do you think the rich man in the parable had missed the important things in life and what was his punishment?***
Ask the students for their opinion
3. ***How does Jesus illustrate that God can provide for all our needs? What can we learn from this?***
Ask the students for their opinion
4. ***What does the parable of the watchful servants teach us about how we should use our time and our capabilities that God has given us?***
Ask the students for their opinion

SAMPLE



To play Quizizz on-line Quiz Game for this lesson, go to this link:

<https://quizizz.com/admin/quiz/61136b73e33502001c4c9abb/pristine-world-gospel-of-luke-lesson>

Lesson 13: REPENTANCE AND THE KINGDOM OF GOD

Lesson Summary:

- Sufferings or disaster are not necessarily the result of specific sins the individual has committed. All have sinned and are called on to repent.
- God in his mercy may allow time for people to repent. But there is a limited period before judgment or disaster will come.
- The kingdom of God will not be obvious at first. But it will grow by the power of God beyond human expectations.

Bible References: Luke 13:19 and 18-35

Section 1

Luke 13 (GNB)

1. ⁶ Then Jesus told them this parable: “There was once a man who had a **fig tree** growing in his vineyard. He went looking for **figs** on it but found none. ⁷ So he said to his **gardener**, ‘Look, **for three** years I have been coming here looking for **figs** on this **fig tree**, and I haven’t found any. **Cut it down! Why should it go on using up the soil?**’
2. ¹⁸ Jesus asked, “What is the Kingdom of God like? What shall I compare it with? ¹⁹ It is like this. A man takes a **mustard seed and plants** it in his field. The plant **grows and becomes a tree, and the birds make their nests in its branches.**”
3. ³¹.. “You must get out of here and go somewhere else, **Herod wants to kill you.**”
³² Jesus answered them, “**Go and tell that fox:** ‘I am driving out demons and performing cures today and tomorrow, and on the third day **I shall finish my work.**’

³³ Yet I must be on my way today, tomorrow, and the next day; **it is not right for a prophet to be killed anywhere except in Jerusalem.**
³⁴ “Jerusalem, Jerusalem! **You kill the prophets, you stone the messengers God has sent you!** How many times I wanted to **to put my arms around all your people, just as a hen gathers her chicks under her wings**, but you would not let me!

³⁵ And so your **Temple** will be abandoned. I assure you that you will not see me until the time comes when you say, **‘God bless him who comes in the name of the Lord.’**”

Discussion Questions

1. **What did Jesus use the narrow door to illustrate and why?**
Ask the students to write their thoughts
2. **Why did the Master answer “I don’t know where you come from!”?**
Ask the students to write their thoughts
3. **How can we avoid being caught saying “We ate and drank with you; you taught in our town” and yet not be known by God?**
Ask the students to write their thoughts
4. **How will the Kingdom of God grow as described by Jesus?**
Ask the students to write their thoughts

SAMPLE



To play Quizziz on-line Quiz Game for this lesson, go to this link:

<https://quizizz.com/admin/quiz/61136e97d332c9001bdda514/pristine-world-gospel-of-luke-lesson>

Lesson 14: SABBATH HEALINGS, PARABLES OF HUMILITY, BANQUETS AND COUNTING THE COST

Lesson Summary:

- The Pharisees had added many additional man-made rules to the Sabbath law given by Moses. Jesus defends his practice of healing on the Sabbath by asserting that love and compassion overruled man-made regulations. Earlier, he had said, the Sabbath was made for the good of man.
- There will be some surprises, who will share in God's salvation in place of those who are thought should be there.

Bible References: Luke 13:10-15, 14:1-34

Section 1

1. **In the first story, who did Jesus heal on the Sabbath and where did it take place?**

Luke 13:10 One Sabbath Jesus was teaching in a synagogue. ¹¹ A woman there had an evil spirit that had kept her sick for eighteen years; she was bent over and could not straighten up at all.

2. **What was the response of the officials to Jesus, and what did Jesus say to them?**

After Jesus healed the woman, ¹⁴ The official of the synagogue was angry that Jesus had healed on the Sabbath, so he spoke up and said to the people, "There are six days in which we should work; so come during those days and be healed, but not on the Sabbath!

¹⁵ The Lord answered him, "You hypocrites! Any one of you would untie your ox or your donkey from the stall and take it out to give it water on the Sabbath.

¹⁶ Now here is this descendant of Abraham whom Satan has kept in bonds for eighteen years; should she not be released on the Sabbath?"

3. **In the second story, who did Jesus heal on the Sabbath and where did it take place?**

Luke 14:1 One Sabbath Jesus went to eat a meal at the home of one of the leading Pharisees; and people were watching Jesus closely. ² A man whose legs and arms were swollen came to Jesus, ³ and Jesus spoke up and asked the teachers of the Law and the Pharisees, "Does our Law allow healing on the Sabbath or not?" Then Jesus healed the man.

4. **What did the people around him say and what did Jesus say to them?**

⁴ But they would not say a thing. Jesus took the man, healed him, and sent him away. ⁵ Then he said to them, "If any one of you had a child or an ox that happened to fall in a well on a Sabbath, would you not pull it out at once on the Sabbath itself?"

⁶ But they were not able to answer him about this.

5. **When Jesus was at a wedding feast, he made some observations. What did he take the opportunity to teach?**

Luke 14 (GNB) One day, when he was at wedding feast, ⁷ Jesus noticed how some of the guests were choosing the best places, so he told this parable to all of them: ⁸ "When someone invites you to a wedding

feast, do not sit down in the best place. It could happen that someone more important than you has been invited,⁹ and your host, who invited both of you, would have to come and say to you, 'Let him have this place.' Then you would be embarrassed and have to sit in the lowest place.¹⁰ Instead, when you are invited, go and sit in the lowest place, so that your host will come to you and say, 'Come on up, my friend, to a better place.' This will bring you honor in the presence of all the other guests.

¹¹ For those who make themselves great will be humbled, and those who humble themselves will be made great."

Jesus took the opportunity to teach the people about humility.

Section 2

1. **What were the three excuses given to reject an invitation to a great banquet and do you think the excuses were justified? Give your reasons.**

^{Luke 14:16} Jesus replied: 'A certain man was preparing a great banquet and invited many guests.¹⁷ At the time of the banquet he sent his servant to tell those who had been invited, "Come, for everything is now ready."

¹⁸ 'But they all alike began to make excuses. The first said, "I have just bought a field, and I must go and see it. Please excuse me."

¹⁹ 'Another said, "I have just bought five yoke of oxen, and I'm on my way to try them out. Please excuse me."

²⁰ 'Still another said, "I have just got married, so I can't come."

²¹ 'The servant came back and reported this to his master.

The excuses are not justified because the man who bought a field must have inspected the field before he paid the money, and surely, the man who had bought the five yoke of oxen would already have tried them out before he purchased them. Likewise a man who had just got married, must have already completed all the marriage requirements.

2. **What did the master do to fill his banquet tables? What was Jesus saying to his audience here?**

Then the owner of the house became angry and ordered his servant, "Go out quickly into the streets and alleys of the town and bring in the poor, the crippled, the blind and the lame."

²² "Sir," the servant said, "what you ordered has been done, but there is still room."

²³ 'Then the master told his servant, "Go out to the roads and country lanes and compel them to come in, so that my house will be full."

²⁴ I tell you, not one of those who were invited will get a taste of my banquet."^(NIVUK)

Those who reject God's invitation will be left out. Others will be invited.

Discussion Questions

Ask the students to share their opinions



To play Quizizz on-line Quiz Game for this lesson, go to this link:

<https://quizizz.com/admin/quiz/611385a6f19045001cb59018/pristine-world-gospel-of-luke-lesson>

Lesson 15: PARABLES OF THE LOST AND FOUND

Lesson Summary:

- Jesus states very clearly that his mission is to reach out to those who are outside of respectable society, sinners and tax collectors included.
- God cares for the individual, not just for the community as a whole.
- God's people should share the joy of welcoming back the lost rather than standing in judgment.

Bible References: Luke 15

Section 1

Luke 15:1-10 (NIV)

Answer is in Luke 15:4-5 using NIV but if students use GNB, they should still be able to put the sentence together

Luke 15:4 Suppose one of you has a hundred sheep and loses one of them. Doesn't he leave the ninety-nine in the open country and go after the lost sheep until he finds it? ⁵ And when he finds it, he joyfully puts it on his shoulders and goes home. (NIV)

Section 2

1. **What do you think was the implication of the son asking his father to give him his share of the estate?**
Some points to consider: 'I can't wait until you die to receive my inheritance' or 'I want to go and do my own thing rather than stay at home under your rule'
2. **What do you think was the implication of the son who had no money, now hired himself out to a citizen who sent him to feed pigs?**
Pigs are unclean animals to the Jews. To hire himself out to be a pig herder was an act of desperation. There really must have been nothing else he could do to earn a living.
3. **What do you think was the implication of the son coming back to the father and asking to be a hired servant?**
He recognised that he did not deserve to be received as a son. He just hoped that he could be hired back as a servant, without the rights of a member of the family, because he remembered how well the servants in his father's house were treated.
4. **What was the implication of what the father did for the lost son who had returned to him?**
The father recognised the son's confession and repentance and forgave him.

Discussion Questions

1. **Why do you think the Pharisees and teachers of the Law were so concerned about Jesus having meals with sinners and tax collectors?**

Ask the students to write their thoughts and opinion

2. **How did the father show his love for his lost son? How can this story be an encouragement to us?**

Ask the students to write their thoughts and opinion

3. **What do we learn about God in this chapter? Knowing this about God, how can we work for God in practical ways today?**

Ask the students to write their thoughts and opinion

SAMPLE



To play Quizziz on-line Quiz Game for this lesson, go to this link:

<https://quizizz.com/admin/quiz/61138826ff62eb001b55faef/pristine-world-gospel-of-luke-lesson>

Lesson 16: LESSONS ON MONEY

Lesson Summary:

- We cannot serve two masters. Loyalty to God must take precedence over worldly interests.
- Those who have material wealth should share it with the poor.
- Keeping the commandments is not enough. We have to be prepared to give our all to God.

Bible References: Luke 16

Section 1

1. d. Queen Elizabeth II
2. b. China
3. a. US Dollar
4. c. Polymer banknotes
5. d. Fijians
6. b. Crypto Currency
7. b. Yen
8. b. IBM
9. b. Washington D.C.
10. b. A wooden wall to defend New York

Section 2

1. b. You will be loyal to one and despise the other
2. d. They just laughed at him
3. c. To receive some left over food
4. d. Abraham
5. d. None in the list
6. c. What is humanly impossible is possible for God

Discussion Questions

1. **What can we learn from the parable of Lazarus?**
Ask the students to write their thoughts and share their opinions
2. **Why did Jesus tell the rich man to sell off everything that he had and give it to the poor and come then follow him? He did not say that to every one of his followers. Why did he say it to this person?**
Ask the students to write their thoughts and share their opinions
3. **What can we learn from the poor widow's gift?**
Ask the students to write their thoughts and share their opinions



To play Quizizz on-line Quiz Game for this lesson, go to this link:

<https://quizizz.com/admin/quiz/61138cce599611001cf187bb/pristine-world-gospel-of-luke-lesson>

Lesson 17: SIN, FORGIVENESS AND TAX COLLECTORS

Lesson Summary:

- We must be ready to forgive our brothers if they are sorry and repentant.
- We must be careful not to be the cause of others falling into sin.
- The one who acknowledges his sin and is repentant receives forgiveness while the proud and self-righteous person does not.

Bible References: Luke 17, Luke 18:9-17, 35-43 and Luke 19:1-10

Section 1

1. a. Tied around the neck of those who cause others to sin and thrown into the sea
2. d. Somewhere between Samaria and Galilee
3. c. Go and let the priests examine you
4. c. While they were walking to show themselves to the priest
5. d. All in the list
6. a. Jesus
7. b. Samaritan
8. c. Temple
9. b. I and II
10. b. Son of David
11. c. Zacchaeus
12. c. He wanted to go to Zacchaeus' house

Discussion Questions

1. **Based on the story, how were tax collectors viewed or painted to be by the Pharisees? Were they all like they were painted to be? How can we be careful not to be like the Pharisees in describing others?**
Ask the students to write and share their opinions
2. **What can we learn about the characteristics of children that made Jesus say, "Whoever does not receive the Kingdom of God like a child will never enter it."?**
Ask the students to write and share their opinions
3. **What do you think Jesus meant when he said, "The Son of Man came to seek and to save the lost."? What can we learn from Zacchaeus; about his earnestness to meet Jesus and to receive forgiveness?**
Ask the students to write and share their opinions



To play Quizizz on-line Quiz Game for this lesson, go to this link:

<https://quizizz.com/admin/quiz/611390b4c1ed9f001c4f8351/pristine-world-gospel-of-luke-lesson>

Lesson 18: JESUS ENTERS JERUSALEM

Lesson Summary:

- Jesus rides into Jerusalem on a donkey. He does this to show his Messianic claim.
- His followers welcome him but the religious authorities continue to oppose him.
- Jesus weeps when he sees that Jerusalem is about to reject its last chance to escape destruction.
- He declares God's judgment on the misuse of the Temple.

Bible References: Luke 19:28-48

Section 1

1. c. Riding on a colt that had never been ridden before
Notes: Refer to Luke 19: 35
2. e. All in the List
Notes: Refer to Luke 19:37-38
3. c. If they keep quiet, even the stones will start shouting
Notes: Refer to Luke 19:40
4. d. All in the List
Notes: Refer to Luke 19:41-44
5. c. Jesus chasing the merchants out of the Temple
6. b. A house of prayer

Discussion Questions

1. **What is the significance of Jesus entering Jerusalem in the way that he did and the response of the people? Why did Jesus not stop the people from thanking and praising God loudly?**
Ask the Students to write their opinion
2. **Why did the religious leaders plot to kill Jesus?**
Ask the Students to write their opinion
3. **Why did Jesus say, "My Temple will be a house of prayer, but you have turned it into a hideout for thieves"? How can we give honour to God in our everyday living?**
Ask the Students to write their opinion



To play Quizziz on-line Quiz Game for this lesson, go to this link:

<https://quizizz.com/admin/quiz/6114934ea3e91d001b667f34/pristine-world-gospel-of-luke-lesson>

Lesson 19: AUTHORITY, OWNERSHIP AND TAXES

Lesson Summary:

- The religious leaders in Jerusalem confront Jesus and publicly question his authority to teach. Jesus claimed the same divine authority that John the Baptist had.
- Jesus accuses the religious authorities of having failed in their duty as spiritual stewards of God's people and that their judgment was approaching.
- Jesus declines to take sides in a political debate but teaches that there is not necessarily a conflict between loyalty to God and civil obedience.

Bible References: Luke 20:1-47

Section 1

1. d. I, IV and V
2. b. the whole crowd
3. a. They beat him up
4. b. He will execute the tenants and find new tenants
5. b. The most important stone
6. d. They were afraid of the people
7. c. Tiberius



Tiberius

Discussion Questions

1. **What did Jesus mean when he said “the stone which the builders rejected as worthless will become the cornerstone?”**
Ask the students to share
2. **In what way did the parable of the tenants apply to the religious leaders? How was God going to take away their stewardship and give it to other tenants?**
Ask the students to share
3. **What modern-day ‘vineyards’ have we been allocated to be tenants of? What does this teach us about how we should execute our responsibilities as tenants or stewards of?**
Ask the students to share
4. **What do you think is the modern day implication of the words “pay to the Emperor what belongs to the emperor, and pay to God what belongs to God.”? Have we robbed God of things that belong to him?**
Ask the students to share



To play Quizizz on-line Quiz Game for this lesson, go to this link:

<https://quizizz.com/admin/quiz/61149f34022a42001c19a478/pristine-world-gospel-of-luke-lesson>

Lesson 20: THE COMING JUDGMENT AND DESTRUCTION

Lesson Summary:

- The followers of Jesus can expect opposition, but must maintain their testimony.
- At a time when God decides, Jesus will come again in the last days, to establish his rule on earth.
- We must be ready, doing good and not become occupied by feasting or other things of the world which do not last for eternity.

Bible References: Luke 21:5-38

Section 1

1. d. Not a single stone here will be left in its place



Notes: Refer to Luke 21:5

2. d. None in the List

Notes: Refer to Luke 21:8-9

3. d. All in the List

Notes: Refer to Luke 21:8-9

4. e. All in the List

Notes: Refer to Luke 21:13

5. e. a, b and c

Notes: Refer to Luke 21: 20

6. a. Every night he would go to the Mount of Olives

Notes: Refer to Luke 21: 37

Section 2

1. Answer is found in Luke 21:27-28 (GNB)

Then the Son of Man will appear, coming in a cloud with great power and glory. When these things begin to happen, stand up and raise your heads, because your salvation is near.

Discussion Questions

1. **Why did Jesus tell his disciples about the terrible things that were soon to happen? Why didn't he just let them find out for themselves?**

Ask the students to write

2. **What is the lesson of the fig tree?**

Ask the students to write

3. **In modern practical terms, how can we not be 'occupied by too much feasting and with the worries of this life'? What should we be doing instead?**

Ask the students to write



To play Quizizz on-line Quiz Game for this lesson, go to this link:

<https://quizizz.com/admin/quiz/6114a360320cf6001c694223/pristine-world-gospel-of-luke-lesson>

Lesson 21: THE LAST SUPPER, BETRAYAL AND ARREST

Lesson Summary:

- The religious authorities are anxious to eliminate Jesus, but they needed to do it secretly. Judas, knowing where Jesus would go that night, agrees to betray Jesus to the authorities.
- The broken bread and cup of wine represents the sacrifice of Jesus' body and blood for the sins of the world.

Bible References: Luke 22:1-62

Section 1

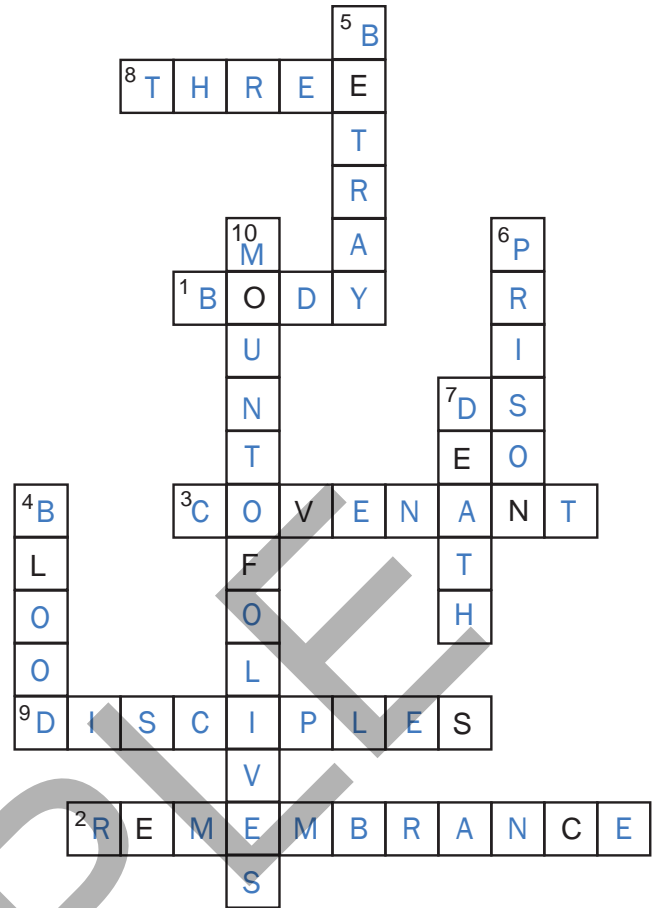
1. c. The angel of death would pass over the house where blood was painted over their doorposts
Notes: Refer to Exodus 12:21
2. a. Festival of Unleavened Bread
Notes: Notes: Refer to Luke 22:1
3. d. Jesus telling Judas to do what he wants to do quickly



4. d. They were sleeping
Notes: Refer to Luke 22:46
5. a. Mount of Olives
Notes: Refer to Luke 22:39
6. b. He wept bitterly
Notes: Refer to Luke 22:62

Section 2

1. body
2. remembrance
3. covenant
4. blood
5. betray
6. prison
7. death
8. three
9. disciples
10. Mount of Olives



Discussion Questions

1. **What did Jesus do for his disciples before they took part in the Passover meal? What was he teaching his disciples? What can we learn from this and how can we apply it today?**
Ask the students to share
2. **Why do you think Jesus told both Judas and Peter, that he knew what would soon happen to them?**
Ask the students to share
3. **What can we learn from the story about the actions of Judas and Peter? How can we repent of past misdeeds?**
Ask the students to share

Lesson 22: THE TRIALS BEFORE THE CRUCIFIXION

Lesson Summary:

- The Jewish leaders want to kill Jesus because they saw him as a threat to their ruling position in Judea. They hurriedly accuse Jesus of blasphemy but have no authority to execute him.
- They send Jesus to Pilate, but modify the charge to one of breaking Roman law and inciting rebellion against the emperor.
- Pilate tries to pass the responsibility of judgment of Jesus to Herod, but it does not work.
- Pilate tries not to execute Jesus but is unable to appease the Jewish leaders, so, he gives in to their demands to crucify Jesus.

Bible References: Luke 22:54-71, 23:1-25

Section 1

1. **What did the council of chief priests want to charge Jesus with?**
Blasphemy which is punishable by death. But because they could not execute capital punishment, they needed the Roman governor to pass judgment.
2. **When the Jewish authorities brought Jesus to Pilate, what did they accuse him of?**
Rebellion. Blasphemy is not something important to the Romans. So, they changed the charge to inciting Rebellion.
3. **Give reasons why you think Pilate sent Jesus to be judged by Herod?**
Pilate probably judged Jesus to be innocent and did not want to do the dirty work of the Jews. So he passed Jesus over to be judged by Herod.
4. **Why do you think Herod was eager to meet Jesus but later sent him back to Pilate?**
Herod was very pleased when he saw Jesus, because he had heard about him and had been wanting to see him for a long time. He was hoping to see Jesus perform some miracle.
5. **What was Pilate's judgment of Jesus?**
Luke 23: 13 Pilate called together the chief priests, the leaders, and the people, ¹⁴ and said to them, "You brought this man to me and said that he was misleading the people. Now, I have examined him here in your presence, and I have not found him guilty of any of the crimes you accuse him of. "

¹⁵ There is nothing this man has done to deserve death. ¹⁶ So I will have him whipped and let him go.
6. **Why did Pilate give in to the crowd in passing the death sentence on Jesus?**
Luke 23: 23 But they kept on shouting at the top of their voices that Jesus should be crucified, and finally their shouting succeeded.

They began to threaten Pilate that if he did not sentence Jesus to death, they would accuse him of not supporting the emperor. Pilate's career would be finished.

Luke 23:24 So Pilate passed the sentence on Jesus that they were asking for. ²⁵ He set free the man they wanted, the one who had been put in prison for riot and murder, and he handed Jesus over for them to do as they wished.

7. **What is Pilate saying in this painting**



d. All in the List

Discussion Questions

1. **Why was Pilate reluctant to sentence Jesus to be crucified?**

Ask the students to give their opinion

2. **How did Pilate try to deflect his responsibilities? By his actions, what characteristics can you see in Pilate? In what ways might we be guilty of exhibiting such characteristics ourselves?**

Ask the students to give their opinion

3. **Herod had a wonderful opportunity of meeting Jesus. What could he have done?**

Ask the students to give their opinion

4. **What does this story tell us about the people who were judging Jesus?**

Ask the students to give their opinion



To play Quizziz on-line Quiz Game for this lesson, go to this link:

<https://quizizz.com/admin/quiz/6114abcb83a918001b8cb4b6/pristine-world-gospel-of-luke-lesson>

Lesson 23: THE CRUCIFIXION AND BURIAL

Lesson Summary:

- On the way to the cross, Jesus is mourned by the women of Jerusalem. Jesus tells them judgment is coming to the city.
- Jesus is crucified between two criminals. One of them mocks him while the other finds salvation.
- Jesus knows his suffering and death was part of his mission and forgives the people who crucified him.
- Joseph of Arimathea, a member of the Sanhedrin, who did not agree with their decision and action, obtained permission from Pilate to bury the body of Jesus.

Bible References: Luke 23:26-56

Section 1

1. **Who was forced to help Jesus carry the cross?**

Simon from Cyrene

2. **When Jesus saw some women weeping and wailing for him, what did he say to them?**

Luke 23:28 Jesus turned to them and said, "Women of Jerusalem! Don't cry for me, but for yourselves and your children. ²⁹ For the days are coming when people will say, 'How lucky are the women who never had children, who never bore babies, who never nursed them!'

³⁰ That will be the time when people will say to the mountains, 'Fall on us!' and to the hills, 'Hide us!' ³¹ For if such things as these are done when the wood is green, what will happen when it is dry?"

3. **Who were crucified together with Jesus?**

³² Two other men, both of them criminals, were also led out to be put to death with Jesus.

4. **What is the name of the place where Jesus was crucified?**

³³ When they came to the place called "The Skull," they crucified Jesus there, and the two criminals, one on his right and the other on his left.

5. **Why did Pilate put a sign above Jesus' head on the cross. What did the sign say, and why did Pilate do it?**

³⁸ Above him were written these words: "This is the King of the Jews." This was the official charge against Jesus – that he had called himself a king and was going to lead a rebellion.

6. **Jesus was crucified between two criminals. What did the criminals say to Jesus and what response did they get?**

Luke 23:39 One of the criminals hanging there, hurled insults at him: "Aren't you the Messiah? Save yourself and us!"

⁴⁰ The other one, however, rebuked him, saying, "Don't you fear God? You received the same sentence he

did. ⁴¹ Ours, however, is only right, because we are getting what we deserve for what we did; but he has done no wrong.” ⁴² And he said to Jesus, “Remember me, Jesus, when you come as King!”

⁴³ Jesus said to him, “I promise you that today you will be in Paradise with me.”

7. What extraordinary things happened during the crucifixion of Jesus?

⁴⁴⁻⁴⁵ It was about twelve o'clock when the sun stopped shining and darkness covered the whole country until three o'clock; and the curtain hanging in the Temple was torn in two.

8. Why was Joseph of Arimathea described as a good and honourable man?

⁵⁰⁻⁵¹ There was a man named Joseph from Arimathea, a town in Judea. He was a good and honorable man, who was waiting for the coming of the Kingdom of God. Although he was a member of the Council, he had not agreed with their decision and action.

Discussion Questions

1. Review the attitudes the different people had for Jesus while He was suffering; the soldiers, the Jewish leaders, the crowd.

Ask the students for their opinion

2. Who was the one person who received forgiveness from Jesus that is mentioned? What was this person's attitude toward Jesus and what did he do that led to his forgiveness?

Ask the students for their opinion

3. When we have done wrong what is the right thing to do and how do we do it? Share some examples of how you had wronged someone close like your parents, relatives or a close friend, and what did you do after that to make things right?

Ask the students for their opinion

4. What does the death of Jesus mean to you? How should we now live our lives in response to the fact that Jesus died on the cross willingly and sacrificially for us?

Ask the students for their opinion



To play Quizziz on-line Quiz Game for this lesson, go to this link:

<https://quizizz.com/admin/quiz/6114b0726408bc001b210031/pristine-world-gospel-of-luke-lesson>

Lesson 24: THE TRIALS BEFORE THE CRUCIFIXION

Lesson Summary:

- Two angels announce to the women that Jesus has risen. The women tell the disciples but they are not believed. Peter goes and sees for himself that the tomb is empty.
- Jesus, from the Old Testament, teaches his followers walking on the road to Emmaus that his mission had to be fulfilled through suffering and death to glory.
- Jesus reveals himself to his disciples and has a meal with them. He opened their eyes to see that he had fulfilled the Scriptures.
- Jesus instructs his disciples to preach the good news to all nations beginning in Jerusalem but they should wait in Jerusalem first until the Holy Spirit is given to them.
- Jesus ascends to heaven. The disciples return to Jerusalem with great joy.

Bible References: Luke 24

Section 1

1. **Describe what the women saw and must have felt when they went to the tomb on the Sunday morning, just after the Sabbath day.**

They must have been amazed.

Luke 24 ⁴ They stood there puzzled about this, when suddenly two men in bright shining clothes stood by them. ⁵ Full of fear, the women bowed down to the ground, as the men said to them, “Why are you looking among the dead for one who is alive?”

2. **What did the two in bright shining clothes say to the women as they entered the tomb?**

Luke 24 ⁶ He is not here; he has been raised. Remember what he said to you while he was in Galilee:

⁷ ‘The Son of Man must be handed over to sinners, be crucified, and three days later rise to life.’”

3. **How did Jesus show the two men on the road to Emmaus, that what happened, had been prophesied from long ago?**

Luke 24 ²⁵ Then Jesus said to them, “How foolish you are, how slow you are to believe everything the prophets said!

²⁶ Was it not necessary for the Messiah to suffer these things and then to enter his glory?”

²⁷ And Jesus explained to them what was said about himself in all the Scriptures, beginning with the books of Moses and the writings of all the prophets.

4. **When did the two men who were followers of Jesus, realise that Jesus had been present in their midst?**

Luke 24 ³⁰ He sat down to eat with them, took the bread, and said the blessing; then he broke the bread and gave it to them.

³¹ Then their eyes were opened and they recognized him, but he disappeared from their sight. ³² They said to each other, “Wasn’t it like a fire burning in us when he talked to us on the road and explained the Scriptures to us?”

³³ They got up at once and went back to Jerusalem, where they found the eleven disciples gathered together with the others ³⁴ and saying, “The Lord is risen indeed! He has appeared to Simon!”

5. **When Jesus appeared to his disciples, how did he convince them that it was really him who had come alive, and not an imposter or a ghost?**

Luke 24 ³⁶ While the two were telling them this, suddenly the Lord himself stood among them and said to them, "Peace be with you."

³⁷ They were terrified, thinking that they were seeing a ghost. ³⁸ But he said to them, "Why are you alarmed? Why are these doubts coming up in your minds? ³⁹ Look at my hands and my feet, and see that it is I myself. Feel me, and you will know, for a ghost doesn't have flesh and bones, as you can see I have."

⁴⁰ He said this and showed them his hands and his feet. ⁴¹ They still could not believe, they were so full of joy and wonder; so he asked them, "Do you have anything here to eat?" ⁴² They gave him a piece of cooked fish, ⁴³ which he took and ate in their presence.

6. **What did Jesus instruct his disciples to do before he ascended to heaven?**

Luke 24 ⁴⁵ Then he opened their minds to understand the Scriptures, ⁴⁶ and said to them, "This is what is written: the Messiah must suffer and must rise from death three days later, ⁴⁷ and in his name the message about repentance and the forgiveness of sins must be preached to all nations, beginning in Jerusalem.

⁴⁸ You are witnesses of these things. ⁴⁹ And I myself will send upon you what my Father has promised. But you must wait in the city until the power from above comes down upon you."

Discussion Questions

1. **Why did Jesus choose 12 disciples to be witnesses and to receive special training? When we look at our lives, what do you think were some special privileges or blessings that you have received and how do you think you have to use them for the benefit of your family, friends and your community?**

Ask the students to share

2. **If we have witnessed something which could positively affect the lives of our friends, what should we do?**

Ask the students to share

3. **Why did Jesus constantly remind his followers and disciples that what had happened to him, was in fulfilment of Old Testament prophecies?**

Ask the students to share

4. **What has impressed you after studying the Gospel Story? Share what you have learnt**

Ask the students to share



To play Quizizz on-line Quiz Game for this lesson, go to this link:

<https://quizizz.com/admin/quiz/6114b2e22e1a6d001c955e97/pristine-world-gospel-of-luke-lesson>