

Student Activity Workbook for The Visual Bible Explorer Series

For Teens

Based on

Kings and Prophets

Vol.1 From a League of Tribes to a United Kingdom

Vol.2 Divided Kingdom and the Prophets

Vol.3 Exile and Protection of the Israelites



SAMPLE



The Visual Bible Explorer Series

**Student Activity
Workbook
for Teens**

**Based on
Kings and Prophets**

June 2024

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Acknowledgement

I would like to take this opportunity to thank Eleanor Woo and Eva Hew for their help in producing this set of Student Activity Workbooks.

Peter C. T. Lim
General Editor

Kings and Prophets

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Lesson 1: Prophet Sameul - Last Judge of Israel

Based on Book and DVD Chapter 1

Theme: God calls His believers to special responsibilities and gives many chances. But if we continue to disobey Him, then God can choose someone else to replace us in carrying out His instructions

Lesson Aim: That the student will trust and obey when God calls them to do something

Bible Passage: 1 Sam 3:10-21; 4:1-18; 8:1-22

Memory Verse: 1 Sam 3:10 (NIV)

Activity 1 Questions

1. When Samuel was young, who was the priest he served under?
2. When was the first time that the LORD spoke directly to Samuel?
3. What did the LORD tell Samuel he was going to do with Eli?
4. What happened at the battle between Israel and the Philistines?
5. What happened to Eli's sons?
6. What happened to the Ark of the Covenant?
7. Who replaced Eli as the priest and judge for Israel?

8. Who did Samuel anoint as the first king of Israel?

9. Why would he be replaced?

Challenge Questions.

1. Why was God going to punish Eli?

2. Why did Samuel explain the duties of a king after he anointed Saul? List down some things the king of Israel was expected to do and some things that the king could not do.

Application Questions.

1. How did God prepare Samuel for his future ministry? Can we see how God is preparing us for our future? How can we cooperate with Him?

2. When we know that we have done something wrong, what should we do?

Challenge Application Question.

1. Samuel listed down the limitations of the king of Israel. What are some checks and safeguards that we can put for ourselves in our daily lives as Christians or people who wish to live moral lives? Where can we get our guidance from?

Lesson 2: Samuel the King Maker

Based on Book and DVD Chapter 2

Theme: Obedience to God's instruction is more important than a ritualistic sacrifice. We cannot hide our sins from God.

Lesson Aim: That the student understand that sins cannot be hidden from God. Man looks on the outside but the Lord looks at the heart – or the inside.

Bible Passage: 1 Sam 15:1 – 16:7

Memory Verse: 1 Sam 15:22 b (NIV)

Activity 1 Questions

- Who said these words and why were they said?
 - "Now go, attack the Amalekites and totally destroy all that belongs to them?"
 - "I have carried out the LORD's command!"
 - "Listen! Obedience is better than sacrifice and submission is better than offering the fat of rams."
 - "The LORD has torn the kingdom of Israel from you today."
 - "You look on the outside but the LORD looks at the heart."
- What did Samuel find in Carmel?
- What was Saul's excuse for having spared the Amalekite king and the livestock of the Amalekites?
- Where did God instruct Samuel to go to anoint a new king to replace Saul?

5. What was Samuel's first thought when he saw David whom God had chosen? What was God's answer to Samuel?

Challenge Questions

1. Why did Saul see David as a threat to him and try to kill him? What should he have done instead?
2. After executing King Agag, why did Samuel return to his home in Ramah and not see Saul again, even though Saul was still the king of Israel?

Application Question

1. 1 Sam 15:22 says "What is more pleasing to the LORD: your burnt offerings and sacrifices or your obedience to His voice? Listen! Obedience is better than sacrifice." When have you been tempted to think that you can please God by doing something 'traditional' or 'ritual' and substituting it for obedience to what the Bible teaches us in practical situations.

Challenge Application Question.

1. Saul built a statue to honour himself in Carmel. What kind of 'statues' do we build for ourselves today to honour ourselves and why is it wrong?

Lesson 3: David and Goliath

Based on Book and DVD Chapter 3

Theme: God chooses the faithful follower to perform great tasks.

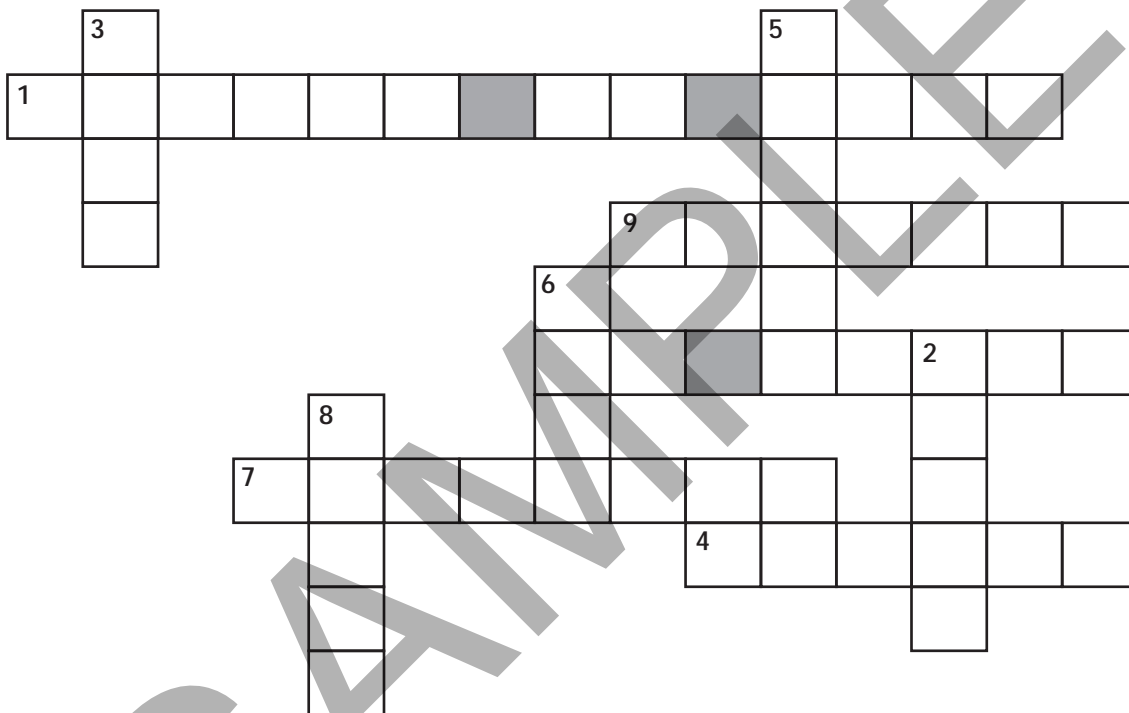
Lesson Aim: That the student understand that God has called us to be faithful and He is able to protect and provide when we serve and follow Him.

Bible Passage: 1 Sam 16:5 – 18:8

Memory Verse: 1 Samuel 17:32

Activity 1

Search for word puzzle.



1. The Israelite army was camped at (1)_____.
2. The Philistine challenger was a (2)_____ and he came from (3)_____.
3. The giant's helmet and coat of mail was made from (4)_____.
4. Saul offered a huge (5)_____ to anyone who could defeat the giant....
5. David said "I come to you in the name of the (6) _____ the God of the armies of Israel."
6. The giant fell (7)_____ after being hit by the stone from David's sling.

7. The Israelite army proclaimed "Saul has slain his thousands, but (8)_____ his ten thousands."
8. From that day on wards, Saul became (9)_____ of David.

Challenge Questions

1. What was David's occupation before his battle with Goliath?
2. What 'training' did David have before his battle with Goliath?
3. Why do you think Saul was afraid of Goliath's challenge?

Application Questions

1. How is God preparing you for some difficult tasks ahead of you?
2. Share some challenging tasks you have faced and how God helped you overcome it?

Challenge Application Questions

1. What assurances do we have that God will help us through the difficult times?

Lesson 4: David the Fugitive

Based on Book and DVD Chapter 4

Theme:

Obedience to God requires us to have faith that He will accomplish His purposes and we must be patient sometimes.

Lesson Aim:

That the student understand that God does not want us to break His laws or do anything against what the Bible teaches..... in thinking that we are helping to accomplish His purposes.

Bible Passage: 1 Sam 21-24; Psalm 23

Memory Verse: Psalm 23:1

Activity 1 Questions

1. Who does David compare God with?
2. Why does David not have to fear anything even when walking through the darkest valley?
3. List down the number of things David had done for Saul to earn his favour?
4. Who did Saul give in marriage to David?
5. Ahimelech was the priest in which town?
6. What did Ahimelech give to David?

7. Who was the person who told Saul what Ahimelech had done?

8. What was Saul's reaction and what did he do?

9. When David had a chance to kill Saul, what did he do?

10. From 1 Sam 24:12-17, what did Saul admit in front of David?

Activity 2 *Search for word puzzle.*

1. Who did Saul give in marriage to David?
2. Ahimelech was the priest in which town?
3. What did Ahimelech give to David which had belonged to Goliath?
4. Who was the person who told Saul what Ahimelech had done?
5. In Psalm 23, who does David compare God with?
6. Who was David's closest friend?
7. Saul pursued David to the Desert of _____ where David had an opportunity to kill him in a cave.

S	Z	T	B	P	P	Z	O	Z	D	Z
Z	W	J	V	O	S	E	N	O	B	S
U	Z	O	Q	L	A	N	E	S	I	I
M	Z	N	R	Z	R	G	Z	U	A	Z
Y	Z	A	X	D	P	E	I	H	T	J
C	M	T	B	L	A	D	E	H	H	K
H	V	H	N	Z	Z	I	Z	G	A	Z
A	I	A	S	H	E	P	H	E	R	D
L	K	N	N	M	A	E	U	J	Z	L

8. Who survived the murderous actions of Saul in Nob?

Challenge Questions

1. List down the number of things David had done for Saul to earn his favour?
2. Why did David not kill Saul when he had the opportunity to do so?

Application Questions

1. David trusted in God to bring about the fulfilment of His promises. He did not have to break God's laws to 'help God'. What can we learn from this? Read Psalm 23:1-3. How did knowing that the Lord was his shepherd and protector influence David's decision when he discovered he had the chance to kill Saul?
2. How does knowing God's laws and that the Lord is our shepherd and in Him, we have everything that we need, help us when we are faced with a temptation of using unlawful ways to achieve profit for ourselves? Share a recent experience.

Challenge Application Questions

1. Read Psalm 23:4-6. Explain in your own words what these verses mean to you.

Lesson 5: David Becomes King

Based on Book and DVD Chapter 5

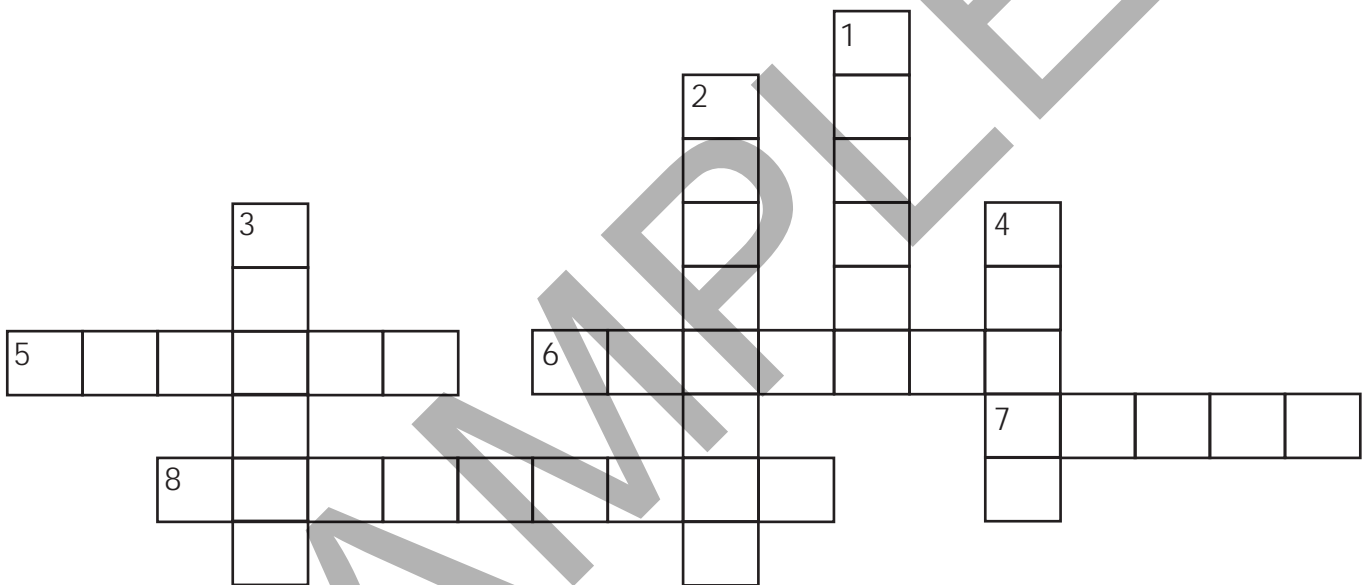
Theme: Unrepentant disobedience to God leads to silence from Him. We must not resort to any wrong-doing in the name of achieving God's purposes

Lesson Aim: We must follow David's example (to be innocent) and not do anything that is against the teachings of the Bible. Trust that God will help us to achieve His plan for us.

Bible Passage: 1 Sam 28 - 2 Sam 5

Memory Verse: 2 Samuel 5:10 (NLT)

Activity 1 Crossword Puzzle



ACROSS

- David was _____ years old when he began his reign over Israel.
- David _____ the death of Saul, the person who had been hunting him.
- A general named _____ made Ish-Bosheth, Saul's son, successor to the throne.
- David conquered _____ from the Jebusites and made it his capital. (2 Sam 5:6)

DOWN

- The LORD instructed David to go to this city.
- David _____ the two men who killed and then reported to him the death of Ish-Bosheth.
- All the tribes of _____ made David their king at Hebron.
- The elders of _____ came and anointed David as their king.

Activity 2 *Break the code*

David wrote this verse for Saul and Jonathan after they died in battle (clue: E=5, W=23)

8.15.23 / 20.8.5 / 13.9.7.8.20.25 / 8.1.22.5 / 6.1.12.12.5.14,

1.14.4 / 20.8.5 / 23.5.1.16.15.14.19 / 15.6 / 23.1.18 / 16.5.18.9.19.8.5.4!

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26

Challenge Questions.

1. What did Saul do to get advice from Samuel? What should he have done instead?
2. What did Samuel say to Saul when he saw him?

Application Question.

1. When we are faced with difficulties, who should we call on for help? Why should we not resort to any short-cuts, if it involves breaking God's laws? Give an example of difficulties you have faced and overcome without resorting to any sort of cheating.

Challenge Question

1. Why did David not kill Ish-Bosheth himself and Abner also? Why was it important for David to show that he had nothing to do with their deaths? There is a saying: 'we must not only do the right thing, but we must also be seen to be doing the right thing'. Do you agree with this statement? Was David applying this principle or did he have other reasons?

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Lesson 6: David brings the Ark to Jerusalem

Based on Book and DVD Chapter 6

Theme: Give our highest honour to God and He will honour us.

Lesson Aim: Student will examine their lives to see if they are giving God honour by following what God wants them to do.

Bible Passage: 2 Sam 6-8; Psalm 19

Memory Verse: Psalm 19:9 (NIV)

Activity 1 Questions

1. Name one important symbol of Israel's national identity?
2. When the Ark first arrived in Jerusalem, what was David wearing and what was he doing?
3. Where did David place the Ark in Jerusalem?
4. What offerings did David make when the Ark arrived in Jerusalem?
5. What did David give to the people who were present in the crowd?

6. What did David want to do for the Lord?

7. What did the Lord say to David through the prophet Nathan?

8. _____ proclaim the glory of God the skies display His _____.

9. What did the Psalmist say about what God has done with the Sun?

10. How does David, the Psalmist describe the instructions of the Lord and what it does for the Soul.

11. What does the Psalmist say about the Lord's:

a) decrees _____

b) commandments _____

c) laws _____

12. What does the Psalmist say should be our response to God? Psalm 19 v.9, 10, 11, 12, 13

Challenge Question.

1. What was important about the Ark of the Covenant? What does it symbolize for Israel?

Application Questions.

Read Psalm 19

1. How does creation proclaim the glory of God?
2. How does King David show his deep respect and love for God the creator? How can we show respect for the creator God? Does our love and respect for someone translate to obedience? Share an example of how you have shown love and respect for God?

Challenge Application Question

1. Who did Israel worship? What happened when the people began to trust the object of the Ark more than the God of Israel – Refer to Lesson 1.

Lesson 7: David and Bathsheba

Based on Book and DVD Chapter 7

Theme: God forgives when there is a genuine desire for mercy and repentance but we may have to live with the terrible consequences of our sin

Lesson Aim: Student will encourage one another to act in ways that are right in God's eyes and pleasing to Him.

Bible Passage: 2 Sam 11-12

Memory Verse: Psalm 51:12 (NIV)

Activity 1 Questions

1. With whom did David send Joab and the Israelite army to fight?
2. Where did the fighting take place?
3. Late one afternoon, after his _____, David got out of _____ on the roof of his palace when he saw _____ taking a bath.
4. When David heard that he had made Bathsheba pregnant, what did he do?
5. Why didn't Uriah the Hittite go back to his house to sleep with his wife?
6. What did David instruct Joab his general to do?
7. After Uriah had died what did David do with Bathsheba? Did it please God?
8. What message did prophet Nathan give to David?

9. Name all the commandments that David had broken in this story?

10. How did David respond to the message given by Nathan?

11. Even though his sins were forgiven, what was David's punishment?

Challenge Questions

1. Why did Nathan tell David tell a story first and how does that story relate to what David had done?

Application Questions

1. How did David try to conceal the sin he had committed and how did his action lead to a greater sin? What should he have done instead?

2. Read Psalm 51. Describe the guilt that David felt and what did he want from God again? What does this teach us about what to do when we have sinned?

Challenge Application Questions

1. What were the long-term consequences of David's sin? Even though God had forgiven him, what punishment did he still have to face? What long-term consequences have you had to face when you knowingly did something wrong?

Lesson 8: David and Absalom

Based on Book and DVD Chapter 8

Theme: "You reap what you sow". When David fails to correct or punish his sons for their sins, God sees the sin and ensures there is justice. Divine justice is carried out even when human justice fails. God's justice cannot be stopped.

Lesson Aim: The student will be obedient to their parents and authorities eg. teachers, as long as they do not go against the teachings of God

Bible Passage: 2 Sam 13-18

Memory Verse: Psalm 51:16-17 (NIV)

Activity 1 Questions

1. Who was obsessed with Tamar and how were they related?
2. After he had raped Tamar, how did Amnon feel about her?
3. When they heard about what had happened to Tamar, what did:
 - a) David do?
 - b) Absalom do?
4. Describe Absalom. What did he do to take revenge for his sister Tamar?
5. How did Absalom plot to overthrow his father king David?
6. What happened when Absalom approached Jerusalem with his army? What did David do?

7. Who helped David during this time and what did he do?

8. When the battle between David's forces and Absalom's army was about to begin, what was David's instructions to Joab his general?

9. What happened during the battle?

10. What happened after the battle?

Challenge Questions

1. How was Prophet Nathan's message of judgment fulfilled in this chapter?
 - a. 2 Samuel 12:10 'your family will live by the sword' (NLT) or in another translation: 'Killing and murder will continually plague your family' (The Message). How was this prophecy fulfilled?

 - b. 2 Sam 12:11 '... your own household will rebel against you' (NLT). How was this fulfilled?

- c. 2 Sam 12:11-12 '... I will give your wives to another man before your very eyes, and he will go to bed with them in public view. You did it in secret, but I will make this happen to you openly in the sight of all Israel' (NLT). How was this fulfilled?

Application Questions

Absalom was a very handsome and good-looking prince. He also was very clever to say nice things to please the people. Do you think he loved God? What does this teach us about the importance of loving God and being obedient to His teachings as compared to good looks and saying nice words?

Challenge Application Questions

1. How do you think David's sins were passed on to his children?
 - a. What should David have done when he learnt that Amnon had raped Tamar?
 - b. What should David have done when Absalom murdered Amnon?
 - c. Why do you think David did not do anything to punish his sons when they had committed sin?

Lesson 9: Solomon Succeeds David

Based on Book and DVD Chapter 9

Theme: Humbly acknowledging one's need for God's help to rule His people, i.e. praying for others and giving glory to God, brings him much more than wisdom. God bestows on him wealth and honour.

Lesson Aim: Student should always give praise and honour to God no matter what.

Bible Passage: 1 Kings 1-3

Memory Verse: James 1:5 (NLT)

Activity 1 Questions

1. When David was very old, what did Adonijah do?
2. Who was Adonijah? Who supported him?
3. What did prophet Nathan do?
4. After Bathsheba and Nathan spoke to David, what did he do?
5. Who anointed Solomon king of Israel?
6. When Adonijah pleaded for mercy what did Solomon do? But what happened after that?
7. What did God say to Solomon in the dream recorded in 1 Kings 3:1-15?

8. What was Solomon's reply?

9. Was the Lord pleased with Solomon's reply? How do we know?

10. Have a role play: 2 prostitutes, King Solomon and a guard who commands the women to speak or keep silent! Act out the scene described in 1 Kings 3:16-28. Have the guard to act as Narrator or another person can be Narrator.

Challenge Questions

1. Why do you think Solomon spared Abiathar but executed Adonijah after he asked to marry Abishag?

Application Questions

1. What lessons can we learn from Solomon's prayer? How can we pray like Solomon?

Challenge Application Question

1. Read 1 Kings 3:16-28. What can we learn from the story about the two prostitutes and the love of the true mother of the baby? Is there anything we can learn or compare the true mother's love with?

Lesson 10: Solomon Builds the Temple

Based on Book and DVD Chapter 10

Theme: God's command to Solomon is to follow His commandments. God is pleased with the Temple that Solomon had built, but He still requires Solomon to be obedient to the commandments.

Lesson Aim: Student to understand that God created the heavens and the earth, yet He chooses to live inside us, who believe in Him. Therefore, we must honour our God with our bodies and our lives.

Bible Passage:
1 Kings 6-8

Memory Verse:
1 Corinthians 6:19-20 (NIV)

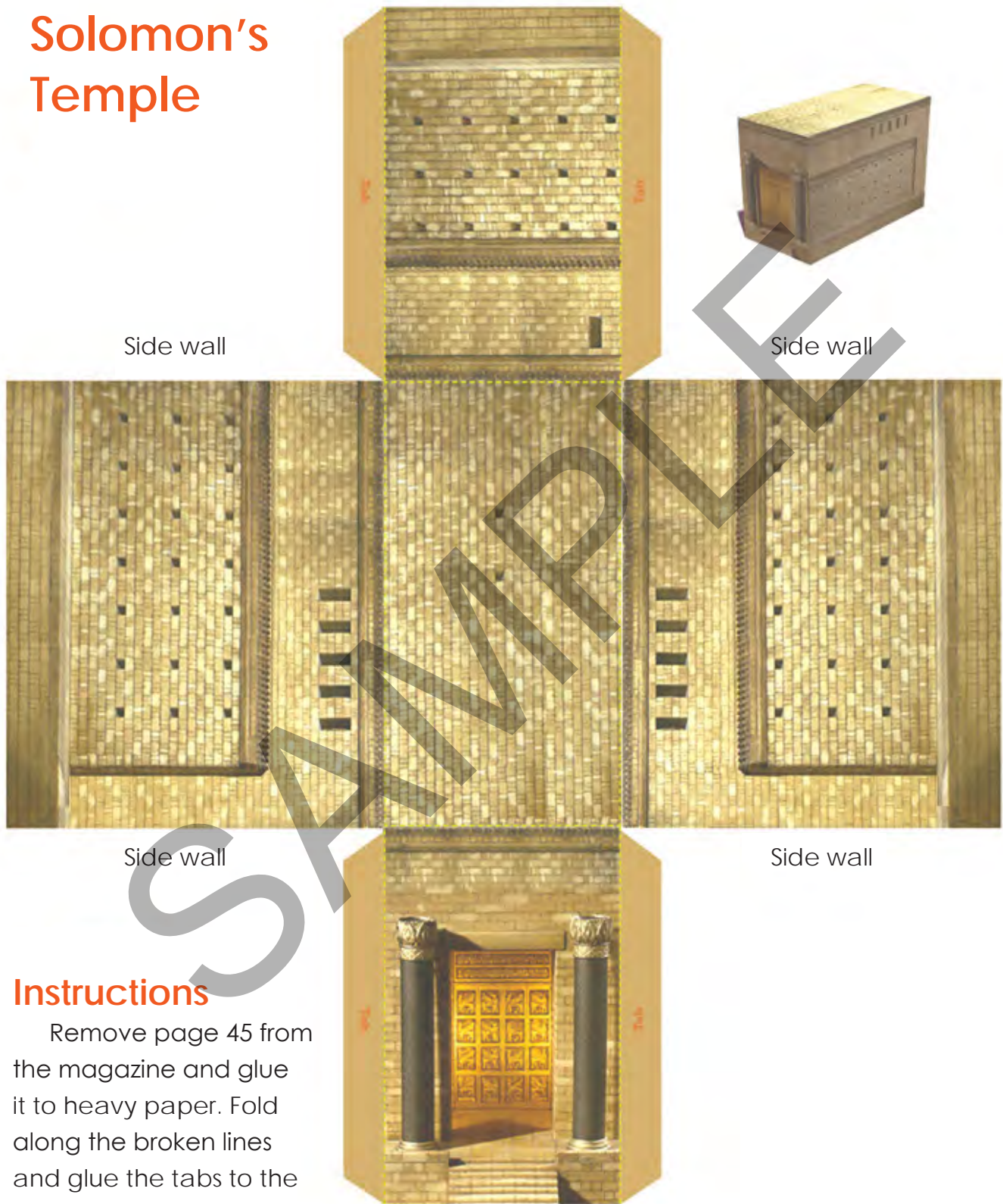
Activity 1 Questions

1. Who had made preparations for Solomon to build the Temple?
2. How many years had the people been rescued from slavery in Egypt?
3. God said He would fulfill the promises made to Solomon's father and live among the Israelites and not abandon His people but what must Solomon do? (1 Kings 6:11)
4. How long did it take to build the Temple?
5. Where was the Ark of the Covenant placed within the Temple?
6. Summarise Solomon's prayer 1 Kings 8:22,27,29-50
7. What did Solomon urge the people to do? (1 Kings 8:61)

Activity 2

Photostat, colour and cut. Make a model of Solomon's Temple.

Solomon's Temple



Instructions

Remove page 45 from the magazine and glue it to heavy paper. Fold along the broken lines and glue the tabs to the inside of the side walls.

ILLUSTRATED BY BRAD TEARE

Challenge Questions

1. How does Solomon give praise and honour to God in his prayer?
2. Read 1 Kings 6:11-13 and 1 Samuel 15:22-23. What is the consistent message from these two passages

Application Question

1. Looking at the prayer of Solomon, how can we live lives that show we honour God as creator of the heavens and earth?
2. Jesus has paid the price for our sins. We do not need to make any more animal sacrifices. How can we give thanks to Jesus and live lives that will honour Him and show our gratitude?

Challenge Application Questions

1. The Temple was the centre of the spiritual lives of the Israelites. How does Jesus replace the Temple as the centre of our worship? Where is the temple now that God has sent His spirit to live in those who have accepted Jesus as Lord and Saviour?

Lesson 11: Solomon and the Queen of Sheba

Based on Book and DVD Chapter 11

Theme: The fear of the Lord is the beginning of wisdom and knowledge. Solomon gives glory and honour to God for his wisdom and all that he has achieved.

Lesson Aim: Student to understand that wisdom is found in fearing God. i.e. give God top priority and obey His instructions from the Bible.

Bible Passage: 1 Kings 10-13; Proverbs 3

Memory Verse: Proverbs 9:10 (NIV)

Activity 1 Questions

1. What were some of the things that impressed the Queen of Sheba about Solomon.
2. To what did Solomon compare a father's instruction and a mother's teaching? (Prov.1:8)
3. What was Solomon's advice about faithfulness and love? (Prov 3:3)
4. How do we let God make our paths straight? (Prov 3:5-6)
5. Whom should we fear and whom should we shun? (Prov 3:7)

6. Who does God discipline and what should our attitude be towards His discipline (Prov 3:11-12)

7. What was Solomon's advice about laziness?

8. Who does Solomon say will judge the motives of all humans?

9. What is God's response to a proud heart?

Activity 2 *Do you know?*

Fearing God means giving Him our highest respect and honour, and top priority in our lives.

What does fearing God produce?

Below is a Proverb from the Bible that teaches about the fear of the Lord. Write the letter that comes AFTER each letter.

Example (Prov 10:23b)

A PERSON OF UNDERSTANDING DELIGHTS IN WISDOM
Z ODQRNM NE TMCDQRSZMCHMG CDKHFGSR HM VHRCNL

Prov 9:10 (NLT)

EDZQ NE SGD KNQC HR SGD ENTMCZSHNM NE VHRCNL JMNVKDCFD

NE SGD GNKX NMD QDRTKSR HM FNNC ITCFDLMS

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Note: 'A' come after 'Z'

Challenge Question

1. What was the result of the visit of the Queen of Sheba?
2. Who are those who despise wisdom and knowledge?

Application Questions

1. The Queen of Sheba praised Solomon for his wisdom and also praised God. What can we do so that others who see our lives and our actions will give praise to our God?

Challenge Application Question

2. Which proverb, or good advice, in this story speaks to you especially? What can you learn from it or from the Proverbs as a whole?

Lesson 12: The Kingdom Divided

Based on Book and DVD Chapter 12

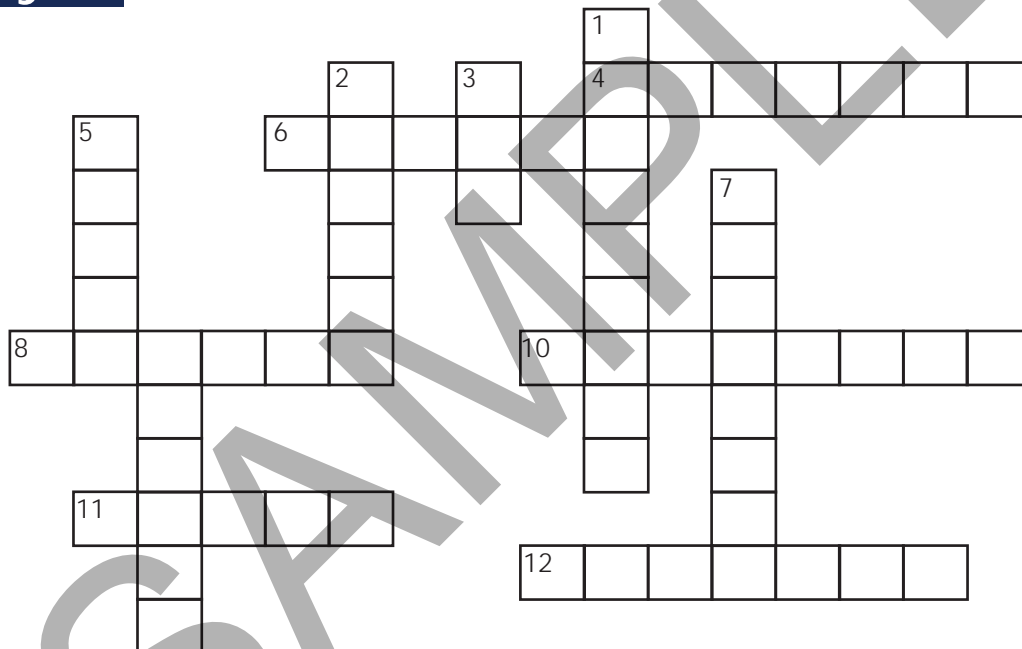
Theme: When God has blessed us, we must not become proud and turn away from Him. Failure to obey and keep the covenant leads to God's discipline and punishment.

Lesson Aim: Student to understand that Christians are called to love and obey God and not to turn to any other gods or to give higher importance to anything other than obeying the teachings of God.

Bible Passage: 1 Kings 11

Memory Verse: Deuteronomy 28:14 (NIV)

Activity 1 Gross word Puzzle



ACROSS

4. _____ turned away from the Lord.
6. The detestable god of the Ammonites
8. This prophet tore his new cloak into 12 pieces when he met Jeroboam.
10. A good worker in the court of Solomon.
11. God said to Solomon, "For the sake of your father _____"
12. The god of the Moabites.

DOWN

1. The goddess of the Sidonians
2. The tribes of Ephraim and Manasseh were his descendants
3. The number of tribes Jeroboam will be given
5. The southern kingdom of two tribes
7. _____ succeeded his father Solomon.
9. The northern kingdom of 10 tribes.

Challenge Questions

1. After Solomon became very rich, powerful and famous, he became proud. He worshipped other gods also. Which commandments did he break?
2. Why did God not allow the 2 tribes of Judah and Benjamin to fight the other tribes?

Application Questions

1. When God has blessed us, what must we continue to do?
2. What can we do to prevent ourselves from breaking God's laws?

Note: Solomon should have paid attention to his own words in Proverbs 16:5. 'The Lord detests all the proud of heart. Be sure of this: They will not go unpunished' (NLT).

Challenge Application Questions

1. Why do you think Rehoboam, the successor of Solomon, preferred or took the advice of his young friends rather than the elders of Israel? What can we learn from this episode?

Lesson 13: Prophet Elijah and the Contest on Mt Carmel

Based on Book and DVD Chapter 13

Theme: God protects and provides for those who trust in Him no matter what the odds are, whether it is famine or an evil ruler with hundreds of false prophets

Lesson Aim: Student to know that God protects and provides for those who trust in Him, no matter what the odds are.

Bible Passage: 1 Kings 16:32 – 18:46

Memory Verse: 1 Kings 18:35 (NIV)

Activity 1 Questions

1. What message/prophecy did God ask Elijah to give to King Ahab? Did it come true?
2. What did Jezebel do because she was angry about the draught?
3. Read the introduction to this chapter in the text book. Who was Jezebel and where did she come from?
4. After the brook at Kerith Ravine had dried up, where did Elijah go?
5. When the widow whom Elijah stayed with shared her last meal with him, what miracle happened?

6. When the widow's son fell ill and died, what did Elijah do?

7. When Elijah confronted the prophets of Baal at Mt Carmel, how many prophets of Baal were there?

8. What happened when the Baal prophets prayed for fire and what happened when Elijah prayed?

9. What did the people of Israel do after the fire had come down on the Lord's altar?

10. At the end of the contest, what prophecy did Elijah give to Ahab?

11. Who won the race between Elijah and Ahab's chariot?

Challenge Questions

1. What did the contest at Mt Carmel show to the people of Israel?

2. What was significant about the events described after the contest was over at Mt Carmel?

Application Question

1. The Israelites suffered famine because they had been led into idol worship by a Sidonian princess. A Sidonian widow is blessed with an endless supply of food because of her faith in serving Elijah the prophet of God. What does this tell us about God's expectations of those who would follow him?

Challenge Application Question

1. Elijah faced 450 Baal prophets and a crowd of people curious to see who is the true God. With God on our side and the Bible giving us His teachings, what can we do to help others?

Lesson 14: Elijah, Ahab and Naboth's Vineyard

Based on Book and DVD Chapter 14

Theme: God can speak in dramatic ways like on Mt Carmel, but he often also speaks in a still soft whisper such as in the cave. God can speak to us in a soft whisper too.

Lesson Aim:

Student to pray and understand that God can speak to them in a still small voice.
Student to understand that no crime will escape God's punishment.

Bible Passage: 1 Kings 19:1-18, 1 Kings 21:1-25

Memory Verse: 1 Kings 19:12-13 (NIV)

Activity 1 Word Matrix

Wind
Earthquake
Fire
Whisper
Elijah
Elisha
Naboth
Jezebel
Vineyard

Blaspheme
Stone
Judge
Ahab
Gentle
Lord
Proud
Sorry

E	Z	X	Z	T	C	E	Z	P	R	O	U	D	J	Z	W
G	E	N	T	L	E	T	S	Z	A	O	H	Z	E	L	I
W	Z	R	Y	C	I	E	T	A	J	S	N	V	A	M	N
Z	H	E	E	E	A	L	O	R	D	Z	F	I	R	Z	D
B	Z	I	Z	A	C	Z	N	Z	E	I	L	N	T	E	Z
B	L	A	S	H	E	M	E	Z	R	C	N	E	H	Z	B
U	R	O	E	P	Z	F	Z	E	Z	L	Z	Y	O	E	Z
Z	P	C	P	J	E	Z	E	B	E	L	A	A	U	Z	O
S	O	W	E	Z	Z	R	J	Z	L	L	Z	R	A	D	U
O	I	E	T	O	Z	C	Y	F	I	I	G	D	K	A	K
R	U	A	H	A	B	Z	C	K	J	U	D	G	E	R	Z
R	Y	Z	H	E	L	I	S	H	A	A	Z	Z	D	Z	C
Y	K	F	I	N	A	B	O	T	H	H	Z	D	Z	N	B

Activity 2 Questions

1. After the contest on Mt. Carmel, what did Queen Jezebel do?

2. Where did Elijah run to and what was his prayer?
3. How did God answer his prayer?
4. Then Elijah ran to a cave in the mountain of _____.
5. Describe what happened at the mountain.
6. After the experience on the mountain what did God instruct Elijah to do?
7. _____ became Elijah's assistant.
8. What did King Ahab desire from Naboth?
9. What did Ahab offer Naboth for the vineyard and what was Naboth's reply?
10. When Jezebel saw Ahab looking sad what did she say to her husband?
11. Describe what Jezebel did to seize the vineyard for her husband?
12. What message did Elijah give to Ahab from the Lord?

Challenge Questions

1. Why did the LORD not strike Ahab and Jezebel dead immediately for the sins they had committed?
2. What should Ahab have done when his offer was rejected by Naboth?

Application Questions

1. Why do you think Elijah felt so depressed after such a great victory on Mt Carmel? Have we ever felt that way after a 'mountain high' experience? What does this tell us about trusting our emotions and trusting the word of God?
2. Why did God show Elijah the three visions and finally only speak to him in a 'gentle whisper'? Has God spoken to you in dramatic ways? Has He spoken to you in a soft gentle whisper? Does it matter which way God speaks? What is our response in either of the ways as long we know it is God speaking?

Challenge Application Question

1. How did God answer Elijah's prayer when he was very depressed

Lesson 15: The Prophet Elisha and Naaman

Based on Book and DVD Chapter 15

Theme: To receive grace and blessings from God, we are called to have faith and obedience. Sometimes the instruction may appear silly in the eyes of the world, such as listening to the advice of a little slave girl, or the instruction of a prophet to go and bathe seven times in a dirty river.

Lesson Aim: Student understand that they too can share the good news of God's salvation. Student understand that God wants us to be faithful to do simple things to show our obedience, not our cleverness.

Bible Passage: 2 Kings 5

Memory Verse: 1 Kings 19:12-13 (NIV)

Activity 1 Discover

Fill in the blank with words provided in the word bank.

R	L	E	A	R	S	I	W	Y
E	V	A	L	I	A	N	T	L
D	S	P	V	E	D	J	E	J
N	A	L	R	O	V	P	X	N
A	M	H	G	O	R	A	A	D
M	A	N	S	O	P	M	L	Y
M	R	N	S	I	A	H	P	S
O	I	Y	Y	A	L	B	E	V
C	A	T	N	Q	J	E	D	T

1. Na_____ was com_____ of the army of the King of Aram
2. Naaman was a val_____ soldier but he had a skin disease _____
3. Naaman's wife had a sla_____ girl from Isr_____
4. This little girl knew the Go_____ of Israel
5. She told Naaman's wife about a pro_____ in Sa_____ who could heal Naaman.
6. God, through the prophet E_____, healed Naaman and Naaman and Naaman believed in the God of Israel.

Activity 2 Questions

1. What did the king of Israel say when he read the letter given by Naaman?

2. Describe the encounter between Naaman and Elisha.

3. What happened after Naaman did as Elisha had instructed?

4. How did Naaman try to thank Elisha? Why didn't Elisha accept Naaman's gifts?

Challenge Questions

1. What symbolised the passing of power from Elijah to Elisha?

2. How do you think Naaman might have sounded when he asked for permission to seek a prophet in Israel because of the advice of a slave girl?

3. How did Naaman show his gratitude to Elisha and to the God of Israel?

Application Questions

1. What can we learn from the little slave girl who was willing to share her faith with her master? Her master must have seen something in the slave girl's actions and faith to believe in her.
2. How do you think Naaman felt when Elisha did not roll out a red carpet for him but rather just sent a servant to tell him to wash in the River Jordan? Why did God use this method to test Naaman before healing him?

Challenge Question.

1. The river Jordan is quite dirty and unimpressive. Was Naaman acting like any VIP to exclaim and question why he had to wash in the Jordan to receive healing? Imagine the great double blessing he received by obeying the simple instruction. He received healing and he found the true and living God. How are we sometimes in danger of missing out on a great blessing when we refuse to obey a simple instruction from God.

Lesson 16: Jonah – The Reluctant Prophet

Based on Book and DVD Chapter 16

Theme: Sin leads to punishment from God. Repentance and turning back to God will lead to forgiveness and restoration of God's blessings and protection.

Lesson Aim: Student to understand that sins leads to judgement, but repentance and turning back to God will lead to forgiveness and restoration (Fellowship with Him again)

Bible Passage: Jonah 1-4

Memory Verse: Jonah 3:10 (NIV)

Activity 1 Cryptogram

Use the code below to solve the cryptogram about the main events in the story of Jonah. It may help to fill in the other numbers in the code below.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26

- God instructed Jonah to go to 14. 9. 14. 5. 22. 5. 8 _____ and 16. 18. 5.1.3. 8 _____ against it because God had noted the 23.9.3.11.5.4.14.5.19.19 _____.
- Instead, Jonah tried to go to 20.1.18.19.8.9.19.8 _____ by taking a ship from 10.15.16.16.1 _____.
- The 12.15.18.4 _____ sent a great 19.20.15.18.13 _____ and the sailors cast 12.15.20.19 _____ to find out who was responsible.
- Jonah owned up and asked to be 20.8.18.15.23.14 _____ into the sea. A big 6.9.19.8 _____ swallowed him up and he was inside its belly for 20.8.18.5.5 _____ days and night.
- After Jonah preached in the city of Nineveh, the Ninevites 2.5.12.9.5.22.5.4 _____ God. They 6.1.19.20.5.4 _____ and put on 19.1.3.11.3.12.15.20.8 _____ and 18.5.16.5.14.20.5.4 _____ from their evil ways.
- God 18.5.12.5.14.20.5.4 _____ and did not 4.5.19.20.18.15.25 _____ the Ninevites.

Activity 2 Questions

- Fill in the blanks.
 - The word of the Lord came to Jonah son of _____: "Go to the great city of _____, because its _____ has come up before me."

b. But Jonah headed for _____. He went to _____ where he found a ship and sailed for _____ because he wanted to _____ the Lord.

2. When there was a storm in the sea the sailors cast lots to find out who was responsible for their troubles. On whom did the lot fall?
3. What did Jonah say to the sailors?
4. What happened when Jonah went into the water?
5. What was the response of the sailors who had witnessed all that had happened?
6. How long was Jonah in the belly of the fish?
7. What did God do after Jonah prayed from inside the belly of the fish?
8. What did Jonah preach in Nineveh?
9. What was the response of the Ninevites?
10. What happened when God saw that the Ninevites had repented from their evil ways?

11. What was Jonah's response?

12. In your own words describe how God showed Jonah the importance of human lives.

Challenge Questions

1. Why was Jonah reluctant to go to Nineveh at first and why was he unhappy when God spared them after they had repented?
2. Why do you think God allowed Jonah to be thrown overboard and be swallowed by a big fish?

Application Questions

1. What must we do when God gives us a clear instruction? This instruction can come from God through our parents, teachers, trustworthy friends or answered prayer but it must not contradict the teachings of the Bible.
2. The Ninevites were not part of God's chosen people the Israelites. What does this teach us about the extension of God's grace? What does this mean for us in today's context?

Challenge Question

1. Read Matthew 12:34-41. Why did Jesus use the example of Jonah to describe His death and resurrection? From this story, how much more importance should we give to sharing the Gospel to our friends?

Lesson 17: Hoshea – the Last King of the Northern Kingdom of Israel

Based on Book and DVD Chapter 17

Theme: God can use non-believers like the Assyrians, to punish Israel for their disobedience. But when the foreigners bring in their foreign customs and do not worship God, they too are punished.

Lesson Aim: Students to learn that God expects true worship, not mixed with foreign ideas

Bible Passage: 2 Kings 17

Memory Verse: Psalm 119:1 Blessed are those whose ways are blameless, who walk according to the law of the Lord. (NIV)

Activity 1 Questions

Fill in the cross word puzzle using the clues from the story below:

Hoshea son of (1) _____ began to rule over Israel in the twelfth year of King (2) _____ reign in (3) _____. He reigned in (4) _____ nine years. King Shalmaneser of (5) _____ attacked King Hosea, so Hoshea was forced to pay heavy (6) _____. Hoshea then conspired with the king of (7) _____ to help him shake free of Assyria's power. Samaria was besieged for three years and finally was captured by king (8) _____.



Activity 2 Questions

Answer the following questions.

1. What did the people do in the northern kingdom which made God angry?
2. The king of Assyria brought people from which countries to settle in the towns of Samaria to replace the people of Israel?

3. What did the LORD do when the foreign settlers did not worship him?

4. What did the king of Assyria do to try and solve the problem of the lions?

Challenge Questions

1. Why did God allow the northern kingdom of Israel to be conquered by the Assyrians?

2. Why was the worship of the new foreigners settling in Israel not the true worship of the LORD?

3. How do you think the fall of the northern kingdom of Israel would have affected the people of southern kingdom of Judah?

Application Questions

1. What does God want from his people?

2. What could King Hoshea have done instead of conspiring with the Egyptian King to free himself from Assyrian power? What does it show about his intentions and way of thinking when he took such an action?

Lesson 18: King Hezekiah and the Prophet Isaiah

Based on Book and DVD Chapter 18

Theme: God protects those who repent and turn to him for salvation

Lesson Aim: Student to see how they can ask for forgiveness like Hezekiah did and receive grace from God.

Bible Passage: 2 Kings 18-20

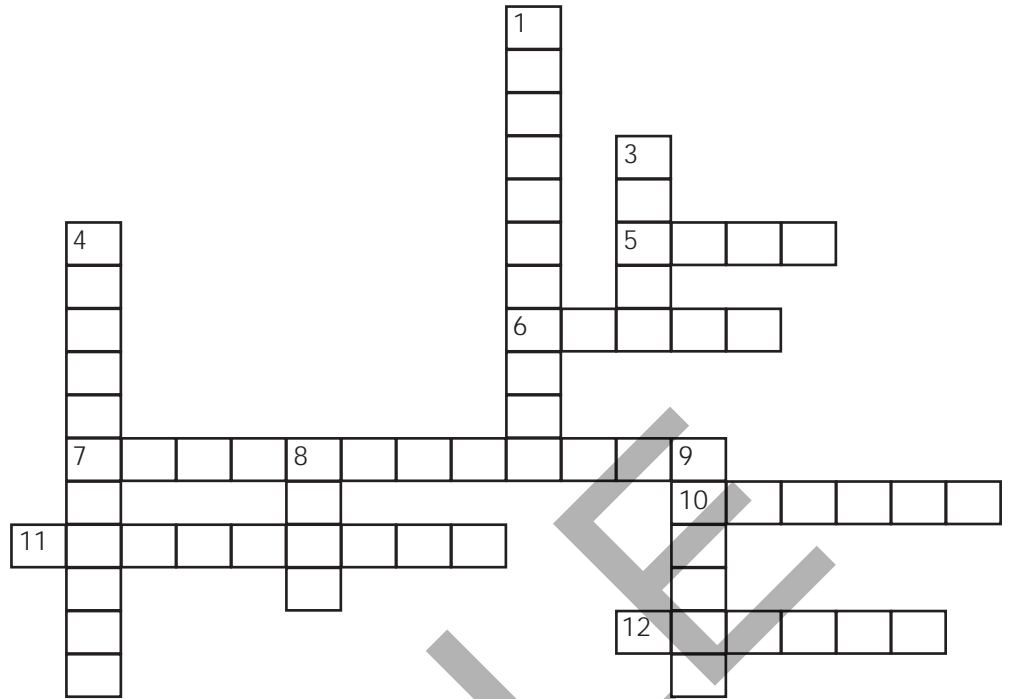
Memory Verse: 2 Chronicles 7:14 if my people, who are called by my name, will humble themselves and pray and seek my face and turn from their wicked ways, then I will hear from heaven, and I will forgive their sin and will heal their land.

Activity 1 Questions

1. When Jerusalem was surrounded by Assyrian soldiers, what message did prophet Isaiah give to King Hezekiah?
2. What happened to the Assyrian soldiers that night?
3. After the failed attempt to capture Jerusalem, what happened to Sennacherib the king of Assyria?
4. When king Hezekiah was sick and about to die, what prayer did he say?
5. How did God answer his prayer?

Activity 2 Crossword puzzle

King Hezekiah's Gold



ACROSS

5. Hezekiah gave the Assyrians _____ from the Temple. (2 Kings 18:16)
6. Enemies attacked Israel because they worshipped _____ gods (2 Kings 17:15)
7. The King of Judah kept God's _____. (2 Kings 18:6)
10. Hezekiah asked for help from this prophet. (2 Kings 19:20)
11. The king of Assyria ordered his soldiers to attack this city. (2 King 18:17)
12. Hezekiah took gold and silver from the _____. (2 Kings 18:16)

DOWN

1. Hezekiah was _____ years old when he began to rule Judah. (2 Kings 18:1)
3. The _____ of God killed many enemy soldiers. (2 Kings 19:35)
4. Name of the Assyrian king who attacked Judah. (2 Kings 18:13 NIV)
8. Hezekiah was the son of this man. (2 Kings 18:1)
9. The king of Assyria demanded three hundred talents of _____ and thirty talents of gold. (2 Kings 18:14)

Challenge Questions

1. When the envoys from Babylon came to visit King Hezekiah pretending to be friendly, what did Hezekiah do? Why was Isaiah sad when he heard about it? What should he have done when the envoys came?

Application Questions

1. What positive things can we learn from King Hezekiah in his relationship with God and when he was surrounded by a very large enemy army?
2. What can we learn from the prophet Isaiah and how he faithfully gave the word of God to the king?

Challenge Application Question

1. Although the royal city of Samaria was situated on the top of a hill and strongly fortified, they were eventually defeated by the Assyrians. The Bible says the disaster came upon Israel because they had worshipped other gods and sinned against the LORD their God. In what ways can we sometimes become complacent thinking that we are protected by high walls and fortresses when actually we are actually in danger of being defeated?

Lesson 19: King Josiah, Reforms and the Fall of Judah

Based on Book and DVD Chapter 19

Theme: Josiah's attitude and response at discovering the word of God is deep sadness for his and the nation's sin. He immediately sets out to correct this situation. The word is read publicly and the king puts in place reforms. This is the attitude we must have when we know we have sinned against God.

Lesson Aim: Student to understand that by asking for God's forgiveness, repenting and turning back to God, we can receive forgiveness and blessings.

Bible Passage:
2 Kings 21; 2 Chronicles 34-35

Memory Verse:
2 Chronicles 7:14 (NIV)

Activity 1 Questions

1. How did or what did Josiah do to lead the people of his kingdom back to worshipping the Lord?
2. How did Josiah sanctify or give reverence to God and the place of worship ie. the Temple?
3. How did king Zedekiah's personal beliefs and character lead the people away from the worship of God?

Activity 2

Compare the attitude and actions of King Josiah and King Zedekiah. Write down their attitude and actions in the space given.

	King Josiah	King Zedekiah
1. Worship of God. Which God.		
2. Response to God's word. Josiah discovered the Book of the Law. Zedekiah already knew about the Book of the Law.		
3. When warned by prophets about God's anger.		
4. Leading the country spiritually - direction.		
5. The result for Jerusalem.		

Application Questions

1. What should we do when we learn from the Bible or from trustworthy friends that we have done something wrong?

2. Looking at the example set by King Josiah, how should we treat the reading of the Bible?

Challenge Application Questions

1. King Josiah was only 8 years old when he became king. At the age of 25 he led his country to a great spiritual revival and saved it from judgment for his lifetime. What are some of the factors that led to his making the correct decisions? What can we learn from it?
2. What should King Zedekiah have done when given the warning by Prophet Jeremiah? What could he have done differently?

Lesson 20: Daniel of Babylon

Based on Book and DVD Chapter 20

Theme: If we honour God, He will honour and protect us. Human kingdoms will come and go. God's kingdom will be eternal. God can give us wisdom and insight to see beyond what others can see. When we are called to do so, we must speak and live our lives according to the wisdom that God has given us.

Lesson Aim: Student to understand that we must always give glory to God

Bible Passage: Daniel 1-2

Memory Verse: Daniel 2:47 (NLT)

Activity 1 Colour the picture

Fill in the blanks with the metal as described in the story and then colour the statue accordingly.



Head of _____

Chest and Arms of _____

Belly and Thighs of _____

Legs of _____

Feet of _____ and _____.

What happened to the statue?

Activity 2

Decode it

Daniel chose to take no credit for revealing and giving the meaning to Nebuchadnezzar's dream of the statue. Find out what he said to Daniel at the end.

" _____

_____ " (Dan 2:47)

☉	☽	♈	♉	♊	♋	♌	♍	♎	♏	♐	♑	♒	♓
A	B	C	D	E	F	G	H	I	J	K	L	M	
■	□	◻	◻	◻	◻	◻	◻	◻	◻	◻	◻	◻	◻
N	O	P	Q	R	S	T	U	V	W	X	Y	Z	

Additional Questions

- As Daniel and his friends gained favour with the king, how did the other people feel about it?
- How did the jealous people try to trap Daniel's friends?
- Give a brief report of what happened when the three friends were put into the furnace and what was the king's conclusion at the end of the story?

Challenge Questions

1. What do you think the multi-layered statue in Nebuchadnezzar's dream means? What is the significance of the stone that destroyed the statue? What does it represent?

Application Question

1. Daniel and his friends in exile were willing to accept new names and education from the Babylonians. But they would not compromise their faith and obedience to God's word. How did they show willingness to follow Babylonian culture but keep true to their faith in God?
2. God shows that He is still watching over His people even when they have been exiled into foreign lands. What does this say about God's protection over those who are faithful to Him?

Challenge Application Questions

1. Daniel and his friends represented the smartest people from a defeated nation. They were a minority group also. What can we learn from their attitude about how minority groups can honour God in the land where they live? Give some examples?

Lesson 21: Daniel – The Writing's on the wall

Based on Book and DVD Chapter 21

Theme: Nebuchadnezzar is proud about his conquests and achievements. But neither he nor his wise advisers can interpret the dream that he had been given. The mightiest kings on earth have no power beyond what God has allowed them to have.

Lesson Aim: Student to know that when we have sinned and realise it, we must quickly turn back to God, ask for forgiveness and repent.

Bible Passage: Daniel 4-5

Memory Verse: Proverbs 11:2 (NIV)

Activity 1 *Solve the Mystery*

Read Dan 5:25-28 (NLT) Write down the message and its meaning below



_____ and _____

_____ means " _____ " - God has _____

_____ means " _____ " - you have been _____

_____ means " _____ " - your kingdom has been _____

Activity 2 *Questions*

1. What animals were under the tree?
2. What did the messenger from heaven say in a loud voice?

3. What did Daniel say would happen to King Nebuchadnezzar when interpreting his dream?

4. What happened after the seven periods of madness had ended? What did the King do?

5. What was the Babylonian king Belshazzar and his nobles and their wives doing when a finger appeared to be writing on the wall?

6. What happened that very night?

Application Questions

1. Why did Daniel tell King Belshazzar about what had happened to King Nebuchadnezzar before? What can we learn from our past mistakes? How can we learn from the mistakes of the past?

Challenge Application Questions

1. When are we guilty of taking credit for something we did not do?

2. When are we guilty of not giving honour to God when we know we should? Share some examples?

Lesson 22: Ezra and the Return of the Exiles

Based on Book and DVD Chapter 22

Theme: God fulfills His promise that after a period of time, His people will be allowed to return to their homeland.

Lesson Aim: God will deliver on His promise. When His people repent of their sins, God forgives and restores.

Bible Passage: Ezra 1-6

Memory Verse: 2 Chronicles 7:14 (NIV)

Activity 1 Questions

1. Which king allowed the Israelites to return to their home country?
2. Who moved the king's heart to make such a decision?
3. Why were some of the Jews sad when they saw the newly rebuilt Temple?
4. When did the Israelites celebrate their first Passover feast back in their own country after so many years in exile?

Read Ezra 1:9-11

5. How many of the following items were carried back to their country?
 - a. gold dishes _____
 - b. silver dishes _____
 - c. silver pans _____
 - d. gold bowls _____
 - e. matching silver bowls _____
 - f. altogether how many articles of gold and silver _____

6. Name two priests who began to rebuild the altar of the god of Israel
7. When the people living in Judea complained to the king of Persia about the returned exiles, who was the king who had ascended the throne of Persia?

Challenge Question

1. Who had made it possible for the Jews to return to their homeland and continued to protect them when jealous people tried to make complains about them?
2. Google the history of Cyrus and the return of the exiles. We know that God is in control in history, but He uses humans to carry out His will. What political reasons could have motivated Cyrus to allow the Jews to return?

Application Question

1. Jeremiah had prophesied that one day the Jews would be allowed to return. Now the promise was fulfilled by King Cyrus of Persia. What can we learn from this story about trusting God to keep His promises?

Challenge Application Question

1. How does God show His continued protection over His people in the story? What does this teach us about trusting in God for His protection over us today?

Lesson 23: Daniel in the Lion's Den

Based on Book and DVD Chapter 23

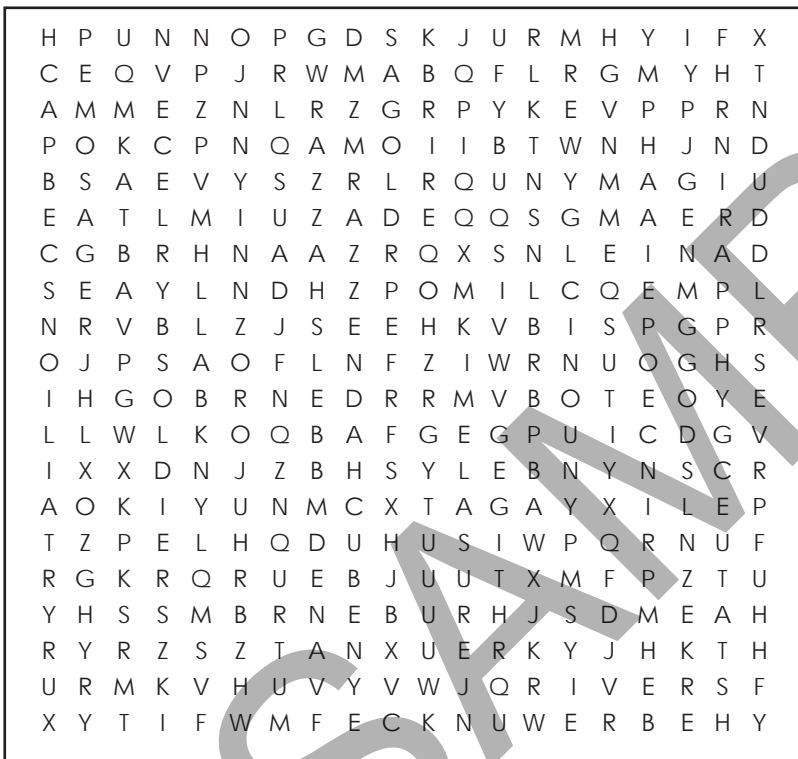
Theme: God's gifts may distinguish us from other people but they ultimately give glory to God alone.

Lesson Aim: Student to know that we must live our lives to be a positive example of our Christian faith

Bible Passage: Daniel 6

Memory Verse: Daniel 6:22

Activity 1 Search the word puzzle



DANIEL NEBUCHADNEZZAR JERUSALEM BABYLON LIONS MAGI
 FEAST GOLD KING HEBREW SOLDIERS DEN PRINCE RIVER
 DARIUS BELSHAZZAR STATUE DREAM ARMY GOD



Activity 2 Questions

1. How many satraps or provincial governors were there?

2. How many vice-consuls were there?

3. How did Daniel distinguish himself before the king?

4. How was the king going to honour Daniel?

5. How were the enemies of Daniel planning to trap Daniel?

6. What was the punishment Daniel faced for not obeying the new law?

7. How did Daniel describe his rescue from the lions?

Challenge Questions

1. Describe why the jealous satraps devised such a trap for Daniel?
2. Why did the king go along with the jealous satraps and why did he regret it later?

Application Questions

1. What can we learn from Daniel about the way he worked for the king?
2. What can we learn from Daniel about his obedience and trust in God?

Challenge Application Question

1. What does this story show about god's involvement in the lives of those who put their trust in Him?

Lesson 24: The Story of Esther

Based on Book and DVD Chapter 24 and 25

Theme: Sometimes, God puts us in a position where we can do something important for Him. If we obey in faith, we have the privilege of playing a critical role in God's plans. If we do not obey, then God can raise up someone else to do the job, and we will be left out of His blessings.

Lesson Aim: Student to learn that God uses people to carry out His plans. If we do not obey, He can raise up someone else to do the job, and we will miss out His blessings

Bible Passage: Esther 4-10

Memory Verse: Esther 4:14

Activity 1 Questions

1. Describe how Esther became Queen
2. Why did Haman hate Mordecai?
3. When Haman plotted to murder the Jews, what did Mordecai ask Esther to do and why?
5. How did Haman want the king to honour and reward him? But instead the king rewarded someone else. Who was it?
6. What did Haman want the king to do to Mordecai? But what in fact happened to Mordecai?
7. What did Esther do to save her people?

8. Describe in your own words the character of:

a. Haman

b. Mordecai

c. Esther

Challenge Question

1. Throughout history there have been many instances of racial hatred and genocide. Can you describe one or two of such instances in history? Use google to help if you need to.

Application Questions

1. From the story of Esther, what can we learn about how God prepares His people to do something important?
2. God used Esther to achieve something great. How can we be used by God to do something that would benefit many people?

Challenge Application Question

1. What can you contribute as a student to some cause which can help your community or help make the world a better place, even if it is only by a little bit? Write your opinion.

Lesson 25: Prophecies and Promises of the Future

Based on Book and DVD Chapter 26

Theme: God cares for His people. He has promised them deliverance from exile and a future Messiah who will rule with Justice.

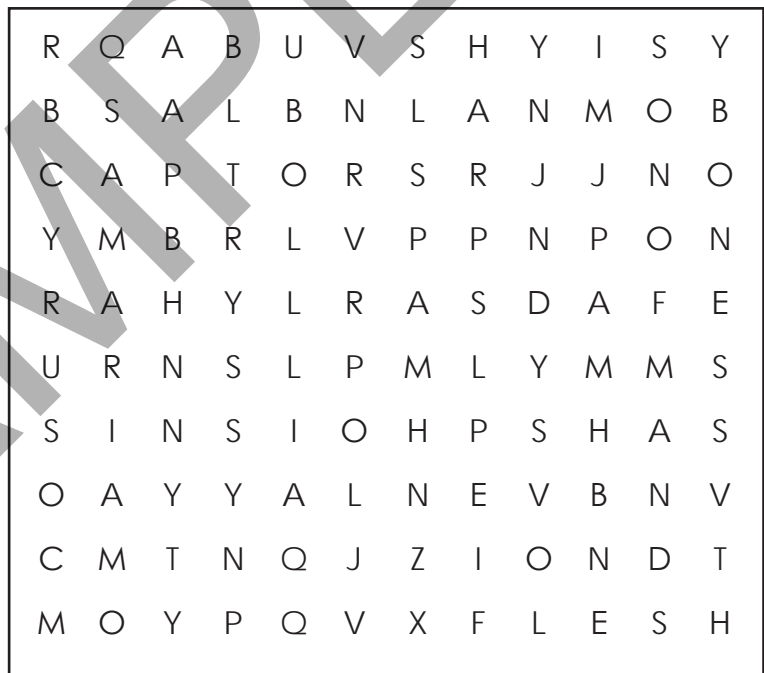
Lesson Aim: To understand that God will fulfill His promises. The Messiah has come. His name is Jesus. Those who put their trust in Him will have their sins forgiven. One day He will rule with justice forever.

Memory Verse: Isaiah 9:10

Activity 1 Find the word.

Find these words in the maze.

1. By the rivers of _____.
2. Which earthly ruler set the Jews free?
3. "I will put _____ and muscle on you."
4. when we remembered _____.
5. Valley of dry _____.
6. There on the poplars we hung our _____.
7. Our _____ asked us for a song,
8. How did God call Ezekiel? _____



Activity 2 *Solve the Mystery*

Read Isaiah 9:6-7, 11:2-4, 10

1. God has promised a Messiah for His people. What is so special about this person?
2. How will He rule? Give a description in your own words.
3. To what geographical boundary does His salvation cover?

Application Questions

1. God can bring a nation which has been thought dead, come back to life. What does this say about how we can trust Him? What does this say about how God can revive our hopes and give us a second chance when we have failed but are willing to start trusting in Him again?

Challenge Application Question

1. God has promised a Messiah, or Saviour for Israel and the world? How can we show our gratitude?

Notes

SAMPLE