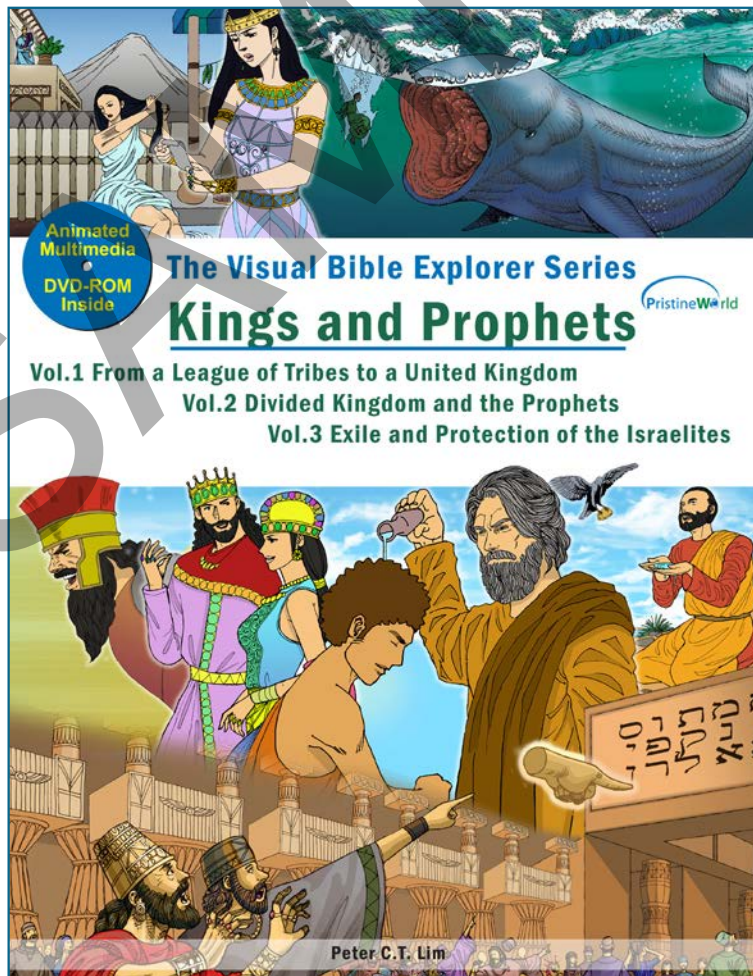


The Visual Bible Explorer Series

Teacher's Guide for All Ages

Based on

Kings and Prophets



SAMPLE



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Peter C. T. Lim
General Editor

Kings and Prophets

Contents

Lesson 1	Prophet Samuel – Last Judge of Israel	4
Lesson 2	Samuel the King Maker	6
Lesson 3	David and Goliath	8
Lesson 4	David the Fugitive	10
Lesson 5	David Becomes King	12
Lesson 6	David brings the Ark to Jerusalem	14
Lesson 7	David and Bathsheba	16
Lesson 8	David and Absalom	18
Lesson 9	Solomon Succeeds David	20
Lesson 10	Solomon Builds the Temple	22
Lesson 11	Solomon and the Queen of Sheba	24
Lesson 12	The Kingdom Divided	26
Lesson 13	Prophet Elijah and the Contest on Mt Carmel	28
Lesson 14	Elijah, Ahab and Naboth's Vineyard	30
Lesson 15	The Prophet Elisha and Naaman	32
Lesson 16	Jonah – The Reluctant Prophet	34
Lesson 17	King Hezekiah and the Prophet Isaiah	36
Lesson 18	King Josiah, Reforms and the Fall of Judah	38
Lesson 19	Daniel of Babylon	40
Lesson 20	Daniel – The Writing's on the Wall	42
Lesson 21	Ezra and the Return of the Exiles	44
Lesson 22	Daniel in the Lion's Den	46
Lesson 23	The Story of Esther	48
Lesson 24	Prophecies and Promises of the Future	50

Lesson 1: PROPHETS SAMEUL - LAST JUDGE OF ISRAEL

Based on book and dvd chapter 1

Theme:

God call his believers to special responsibilities and gives many chances. But if we continue to disobey Him, then God can choose someone else to replace us in carrying out His instructions

Bible Passage

1 Sam 3:10-21; 4:1-18; 8:1-22

Activities

Play the multimedia chapter 1.

Try all the multiple choice quiz questions and discussion questions.

Preparation

Pray for wisdom. Read chapter 1 of the multimedia book and go through Lesson 1 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

The Lord came and stood there, calling as at the other times, "Samuel! Samuel!"
Then Samuel said, "Speak, for your servant is listening."
1 Sam 3:10 (NIV)

Lessons from the Story

The Lord chooses. But those who disobey His call run the danger of being replaced, especially if they continue to ignore his warnings. Just as Eli had been replaced by Samuel, Saul would be replaced by David as king.

Aim of Lesson

That the children will trust and obey when God calls them to do something.

Answers to Workbook

Ages 7-8

- Activity 1:
1. True
 2. False
 3. True
 4. False
 5. False

Ages 9-10

Activity 1: Refer to Ages 7-8 Activity 1

Ages 11-12

Activity 1: Refer to Ages 7-8 Activity 1

Answers to Multimedia Quiz

1. C 300 years
2. E the LORD
3. A Joshua
4. D Philistine
5. E Eli
6. D 3 times
7. C Eli's sons blasphemed against God and Eli allowed it
8. A Ramah
9. E All of the above
10. C Saul

Answers to Discussion Questions in the Multimedia

1. How did Eli feel when he realized that God was speaking directly to his young assistant?

The Bible does not address this question directly. Ask the children how they might feel. Eli was the chief priest in Shiloh. Now the Lord was passing judgment on him and telling him about it through his young assistant. Eli knew he had not been obeying God's instructions from earlier. There must have been a sense of guilt in him.

2. How do you think Samuel felt when he was called to break the bad news to Eli?

The Bible says Samuel told Eli exactly what the Lord had instructed him to say. It must have been quite confusing or terrifying to Samuel. But Samuel's obedience to God's instructions is a first sign of Samuel's complete obedience to God's instructions.

3. Why was Samuel so highly respected as a prophet of God?

The Bible says in 1 Samuel 3:19-21: ¹⁹ The LORD was with Samuel as he grew up, and he let none of Samuel's words fall to the ground. ²⁰ And all Israel from Dan to Beersheba recognized that Samuel was attested as a prophet of the LORD. ²¹ The LORD continued to appear at Shiloh, and there he revealed himself to Samuel through his word.

- The Lord was with Samuel
- Samuel spoke the words given to him by the Lord, and all his words always came true.

4. Why did the people want a king to succeed Samuel?

The points are given in the Bible: 1 Samuel 8: 1 When Samuel grew old, he appointed his sons as Israel's leaders. 2 The name of his firstborn was Joel and the name of his second was Abijah, and they served at Beersheba. 3 But his sons did not follow his ways. They turned aside after dishonest gain and accepted bribes and perverted justice.

4 So all the elders of Israel gathered together and came to Samuel at Ramah. 5 They said to him, "You are old, and your sons do not follow your ways; now appoint a king to lead us, such as all the other nations have."

- Samuel's own children did not act righteously.
- Israel wanted a king like the other nations

5. Why did Samuel anoint a second king while the first was still alive?

Saul had constantly disobeyed the word of the Lord given through Samuel. So the Lord had rejected Saul. Samuel was called to anoint another would eventually replace Saul as king of Israel.

Lesson 2: SAMUEL THE KING MAKER

Based on book and dvd chapter 2

Theme:

Obedience to God's instruction is more important than a ritualistic sacrifice. We cannot hide our sins from God.

Bible Passage

1 Sam 15:1 – 16:5

Activities

Play the multimedia chapter 2.

Try all the multiple choice quiz questions and discussion questions.

Preparation

Pray for wisdom. Read chapter 2 of the multimedia book and go through Lesson 2 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

MV: But Samuel replied, Obedience is better than sacrifice, and submission is better than offering the fat of rams.

1 Sam 15:22 b (NLT)

Lessons from the Story

Obedience is better than sacrifice and submission is better than offering the fat of rams. Saul may have looked impressive on the outside. But his sin of disobedience cannot be hidden from God. God knows the heart of all men.

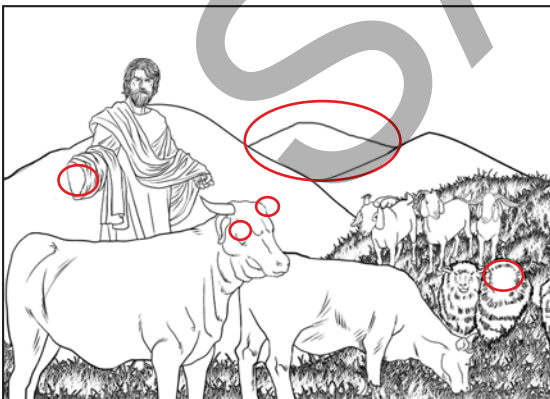
Aim of Lesson

That the children understand that obedience to God's instructions given in the Bible is very important. It is more important than just going to church or carrying out some traditional practices.

Answers to Workbook

Ages 5-6

Activity 1:



Activity 2:

1. The Lord has torn the kingdom of Israel from you today and has given it to someone use one who is better than you. 1 Sam 15:28

2. The colth represents the kingdom of Israel, while the torn cloth signifies the kingdom of Israel would be divided.

Ages 7-8

Activity 1: Refer to Ages 5-6 Activity 1

Ages 9-10

Activity 1: Refer to Ages 5-6 Activity 1

Ages 11-12

Activity 1:

1. God. To punish the Amalekites for what they did to Israel.
2. Saul. (Pretending to be happy to see Samuel?)
3. Saul. (Being guilty?)
4. Samuel. To Show Saul he had not carried out the Lord's command.
5. Samuel. (To remind Saul his priorities?)
6. Samuel. Because Saul has rebelled against the Lord.
7. Samuel. Because Saul rejected the word of the Lord, and he tore the hem of Samuel's robe.
8. Lord. Because Samuel thought Eliab was the Lord's chosen one, based on his appearance and height.

Answers to Multimedia Quiz

1. A Amalekites
2. D A and B only
3. A Israelites
4. E Israelites
5. E Gilgal
6. E "May the LORD bless you"
7. C "What is this bleating of sheep and goats that I hear?"
8. B Agag
9. C Witchcraft, worshipping idols
10. D Saul rejected the command of the LORD
11. B He chopped off his head

Answers to Discussion Questions in the Multimedia

1. How did Samuel feel when he realised that Saul did not obey the Lord's command to destroy the Amalekites?

Not only had Saul failed to destroy the Amalekites as commanded by Samuel, but he built a monument to honour himself. That must have made Samuel very angry. Disobedience was a serious sin but to build a monument to honour himself at a time when the Law of Moses expressly forbade only made it worse.

2. What should Saul have done when Samuel caught up with him?

He should not have lied to try to give an excuse for not doing what Samuel had commanded him.

Instead he should have told Samuel the truth and asked for forgiveness.

3. In what way was Saul shown that he had been rejected?

The answer is found in the Bible: 1 Samuel 15: 27 As Samuel turned to leave, Saul caught hold of the hem of his robe, and it tore. 28 Samuel said to him, "The Lord has torn the kingdom of Israel from you today and has given it to one of your neighbors—to one better than you.

4. Why did Samuel have to finish the job originally given to Saul?

Samuel had to finish the job given to Saul who failed to complete his mission. This was to show how serious the task or any task given to someone from the Lord is. It also showed the soldiers that the king of Israel answered to the Lord God of Israel. He was only a king by appointment of the Lord.

5. What led Samuel to anoint David as the replacement king of Israel?

1. Saul's failure to obey God and hence his rejection
2. God had led Samuel to choose David, because the Lord looks at the heart: 1 Samuel 16 ¹⁰ Jesse had seven of his sons pass before Samuel, but Samuel said to him, "The Lord has not chosen these." ¹¹ So he asked Jesse, "Are these all the sons you have?"

"There is still the youngest," Jesse answered. "He is tending the sheep."

Samuel said, "Send for him; we will not sit down until he arrives."

¹² So he sent for him and had him brought in. He was glowing with health and had a fine appearance and handsome features.

Then the Lord said, "Rise and anoint him; this is the one."

¹³ So Samuel took the horn of oil and anointed him in the presence of his brothers, and from that day on the Spirit of the Lord came powerfully upon David. Samuel then went to Ramah.

Lesson 3: DAVID AND GOLIATH

Based on book and dvd chapter 3

Theme:

God chooses the faithful follower to perform great tasks.

Bible Passage

1 Sam 16:5 – 17:58

Activities

Play the multimedia chapter 3.

Try all the multiple choice quiz questions and discussion questions.

Preparation

Pray for wisdom. Read chapter 3 of the multimedia book and go through Lesson 3 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

David said to Saul, "Let no one lose heart on account of this Philistine; your servant will go and fight him."

1 SAM 17:32 (NLT)

Lessons from the Story

David was only a shepherd boy. But because of his faith, God gives him the ability to defeat the giant Goliath with just a sling and stone

Aim of Lesson

God calls us to be faithful. While we will face dangers in our respective mission fields, He will protect us and give us the ability to overcome the difficulties.

Answers to Workbook

Ages 5-6

Activity 1:

1. Goliath
2. 5
3. The Lord

Ages 7-8

Activity 1:

1. Goliath
2. Gath
3. 5
4. King Saul
5. Lord Almighty, the God of the armies of Israel

Ages 9-10

Activity 1: Refer to Ages 7-8 Activity 1

Ages 11-12

Activity 1:

1. Valley of Elah
2. Giant
3. Gath

4. Bronze
5. Reward
6. Lord
7. Face Down
8. David
9. Jealous

Answers to Multimedia Quiz

1. E None of the above
2. D All of the above
3. C Gath
4. B Bronze
5. D 40
6. D doing nothing
7. C Daughter for a wife plus a life time of not paying taxes for the family
8. E All of the above
9. B Five smooth stones, a sling and a stick
10. E The God of Israel
11. C His sling and Goliath's own sword

Answers to Discussion Questions in the Multimedia

1. Why was Saul afraid of the Philistine army?

- Samuel had left Saul. The Lord had left Saul. Saul no longer received instructions from God. Since Saul ignored the instructions of God, why should God speak to him?
- The Philistine army had a champion, Goliath who was a giant and a fearsome warrior. Every day, Goliath taunted the Israelites.

2. Contrast David's response to Goliath's challenge with that of Saul's?

The Bible says, for 40 days, Goliath made fun of the Israelite army every day. Saul did not dare to challenge Goliath. Instead he offered a reward to any soldier who could defeat Goliath: 1 Samuel 17²⁵ Now the Israelites had been saying, "Do you see how this man keeps coming out? He comes out to defy Israel. The king will give great wealth to the man who kills him. He will also give him his daughter in marriage and will exempt his family from taxes in Israel."

David's response was: 1 Samuel 17:26b "Who is this uncircumcised Philistine that he should defy the armies of the living God?"

3. Why do you think God gave David this victory and in such a dramatic manner?

In the Bible, there are many stories where God gives victory to those faithful to Him in a miraculous way, so that they will not say it was by their own strength. Other examples include Gideon defeating the Midianites, Deborah and the Canaanites, Moses and the Egyptians and etc. David's miraculous victory showed the Israelites three things:

- God was fighting for them and giving them victory over the Philistines
- God was with David who will eventually be their king
- It also showed David that God was with him and that while he would be hunted by Saul for a while, Samuel's anointing of him would eventually be fulfilled and David would become king of Israel.

4. What was the consequence of David's victory?

- The Israelite army became more confident when they realised that God was with them. They then defeated the Philistine army.

- Saul gave his daughter to Michal to be married to David although he gave David another difficult and dangerous test.
- The people gave greater credit to David than Saul for the Israelite victory over the Philistines. This made Saul very jealous and from that day onwards, Saul kept a close watch over David, fearing that his throne might be taken.

Lesson 4: DAVID THE FUGITIVE

Based on book and dvd chapter 4

Theme:

Obedience to God requires us to have faith that He will accomplish His purposes and we must be patient sometimes.

Bible Passage

1 Sam 21 & 24
Psalm 23

Activities

Play the multimedia chapter 4.

Try all the multiple choice quiz questions and discussion questions.

Preparation

Pray for wisdom. Read chapter 4 of the multimedia book and go through Lesson 4 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

The Lord is my shepherd;
I have all that I need. Psalm 23:1(NLT)

Lessons from the Story

David shows himself to be someone who is obedient to God's will. When he had the chance to kill Saul, he did not, but trusted God would make him king in His own time. By his actions, David had shown himself to be the better king.

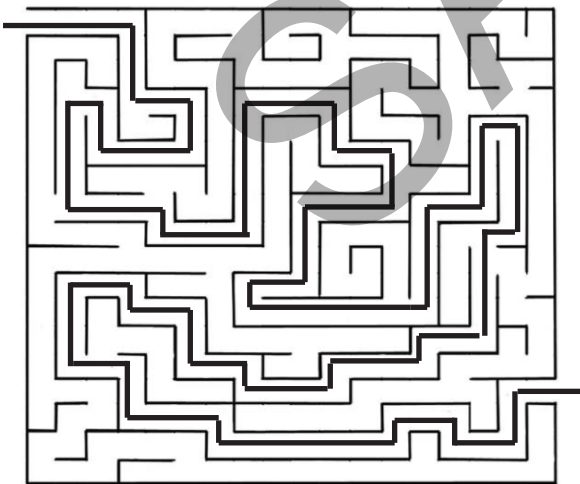
Aim of Lesson

That the children understand that God does not want us to break His laws or do anything against what the Bible teaches ... in the thought that we are helping to accomplish His purposes.

Answers to Workbook

Ages 5-6

Activity 1:



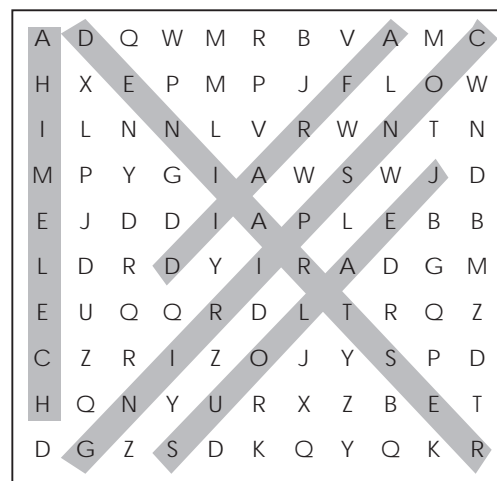
Ages 7-8

Activity 1: Refer to Ages 5-6 Activity 1

Ages 9-10

Activity 1: Refer to Ages 5-6 Activity 1

Activity 2:



Ages 11-12

Activity 1:

1. A shepherd
2. For the Lord is with him, the Lord's rod and staff comforts David.
3. a. Went on missions assigned and completed them successfully/
b. Killed 200 philistines and brought back their foreskins
c. Successful in wars
4. Michal, his daughter
5. The town of Nob
6. Goliath's sword and bread
7. Doeg the Edomite
8. Saul was furious and ordered Ahimelech and the priests of Nob to be killed.
9. He spared Saul's life, only cutting off a corner of Saul's robe.
10. That David was more righteous than him and that David treated him well and he treated David badly.

Answers to Multimedia Quiz

1. D shepherd
2. D God
3. D All of the above
4. A House of the LORD
5. D Jonathan
6. E None of the above
7. A Ahimelech
8. C food and weapons
9. D Doeg the Edomite
10. D All of the above
11. D All of the above
12. E none of the above
13. B A cave in the Desert of En Gedi
14. C He cut a piece of the hem of Saul's robe

Answers to Discussion

Questions in the Multimedia

1. What do we learn from David's relationship with God from Psalm 23?

Ask the children to read the Psalm. Explain to them that David is using the example of a shepherd's care for the sheep to explain God's love and protection over us. Ask the children to describe what they think about David's relationship with God based on the Psalm.

2. What do we learn about David's encounter with the priests at Nob versus Saul's encounter with them?

David was running for his life. He was desperate for survival. Although David lied to Ahimelech the priest about his secret mission for the king, which he should not have, but he had respect for God's priests. Based on Ahimelech's answer when questioned by Saul, we can see the priest had great respect for David and had not hesitated to consult God for David. This made Saul all the more jealous and angry.

3. Why did God allow David an opportunity to kill Saul and how do you think Saul felt when he realised that his life had been spared?

Probably David was tested by God to see if he would take things into his own hands. By not killing Saul, David also showed his followers that he was going to trust God to deliver him. God will judge Saul in His time and one day, David would become king, without having to kill Saul by himself.

4. What do you learn about God in this story?

Ask the children this question. Reflect on Psalm 23 and ask them what description it gives about God. God was protecting David and there was nothing Saul, the king, could do to change the sovereign will of God

Lesson 5: DAVID BECOMES KING

Based on book and dvd chapter 5

Theme:

Unrepentant disobedience to God leads to silence from Him.

We must not resort to any wrong-doing in the name of achieving God's purposes

Bible Passage

1 Sam 28-31

Activities

Play the multimedia chapter 5.

Try all the multiple choice quiz questions and discussion questions.

Preparation

Pray for wisdom. Read chapter 5 of the multimedia book and go through Lesson 5 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

And David became more and more powerful because the LORD God of Heaven's Armies was with him.
2 Samuel 5:10 (NLT)

Lessons from the Story

God does not speak to Saul anymore because Saul is disobedience.

Nothing can stop the fulfilment of prophecies given by God

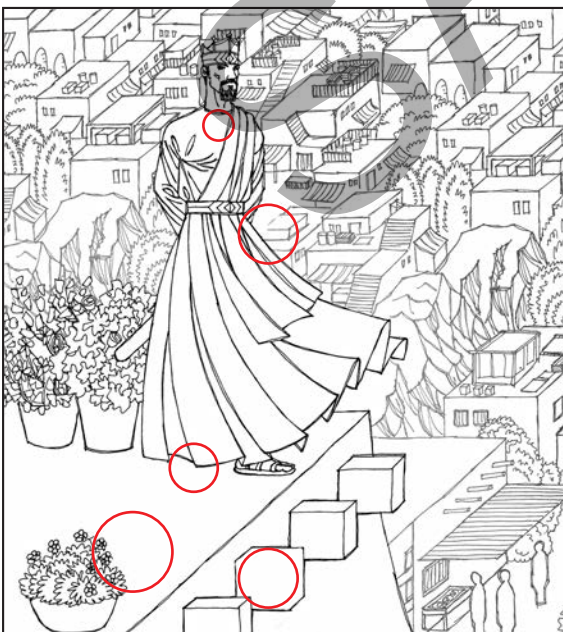
Aim of Lesson

That the children will follow David's example in being innocent of doing anything against the teachings of the Bible but to trust that God will help

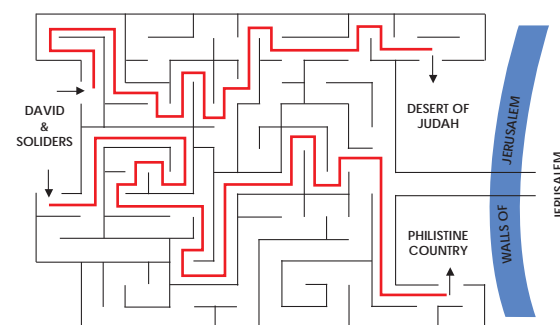
Answers to Workbook

Ages 5-6

Activity 1:



Activity 2:



Ages 7-8

Activity 1: Refer to Ages 5-6 Activity 1

- Activity 2:
1. Abner
 2. Jerusalem
 3. Hebron
 4. Israel

Ages 9-10

- Activity 1:**
1. Hebron
 2. Executed
 3. Israel
 4. Judah
 5. Thirty
 6. Mourned
 7. Abner
 8. Jerusalem

Activity 2: HOW THE MIGHTY HAVE FALLEN,
AND THE WEAPONS OF WAR PERISHED.

Ages 11-12

Activity 1:

1. Shunem, Gilboa
2. He was afraid
3. Samuel was dead
4. He disguised himself and consulted a medium
5. Why have you disturbed me by bringing me up?
Why do you consult me, now that the Lord has departed from you and become your enemy?
1 Sam 28:15-19
6. Saul requested his armor-bearer to kill him but was refused, so he took his own sword and fell on it and died.
7. David was very sad.
8. Tribe of Judah
9. Hebron, for 7 years and 6 months
10. He killed them, cut off their hands and feet and hung their bodies by the pool in Hebron.
11. In Hebron
12. Jerusalem, Jebusites

Answers to Multimedia Quiz

1. E 40, Ramah
2. A Gilboa
3. D a and b only
4. D Endor
5. B 'why have you disturbed me?'
6. C Hebron
7. A Abner, Ish-Bosheth
8. C Joab
9. D Hebron
10. E Jebusites

Answers to Discussion

Questions in the Multimedia

1. Why was Saul so desperate when he saw the Philistine army?

The Philistines probably had a big army. Saul could not defeat them without the help of David or Samuel. Saul did not receive any word from God and Samuel was dead already.

2. Why do you think the Lord did not speak to Saul anymore?

Saul had been disobedient and unrepentant. God had rejected him.

3. Why do you think Joab murdered Abner? Was he right to do such a thing?

Abner was about to take another son of Saul and proclaim him king. However, Abner's army could not defeat David's army. When Abner appeared to want to come over to David's side, Joab probably felt threatened. The danger was that Abner might want to put himself as David's chief general and usurp Joab's position. Hence it was better for Joab to quietly kill Abner and get rid of his competition.

4. How does the story show that David was obedient to God?

Joab, unlike David, would not hesitate to take things into his own hands. David would wait on God. When Abner was killed, David publicly mourned for Abner to show Israel that he had no part in the murder.

5. Why was David successful in all that he did?

Ask the children to answer in their own words. David was obedient and trusted in the Lord. The Lord was with David and gave him success.

Lesson 6: DAVID BRINGS THE ARK TO JERUSALEM

Based on book and dvd chapter 6

Theme:

Give our highest honour to God and He will honour us.

Bible Passage

2 Sam 6-8

Activities

Play the multimedia chapter 6.

Try all the multiple choice quiz questions and discussion questions.

Preparation

Pray for wisdom. Read chapter 6 of the multimedia book and go through Lesson 6 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

The fear of the Lord is pure,
enduring forever.
The decrees of the Lord are firm,
and all of them are righteous.
Psalm 19:9 (NIV)

Lessons from the Story

David gives the highest honour and importance to the worship of God in his kingdom. David honours God by wanting to build a Temple. God honours David by promising him a lasting Dynasty. This promise is ultimately fulfilled by Jesus the Messiah.

Aim of Lesson

That the children will examine their lives to see if they are giving God honour by following what God wants them to do.

Answers to Workbook

Ages 7-8

- Activity 1:
1. rejoicing
 2. despised, dancing
 3. burnt, fellowship
 4. temple
 5. prophet, son

Activity 2:

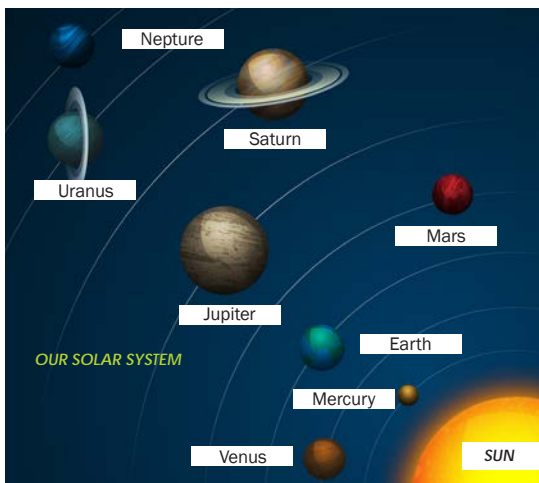
Ages 9-10

- Activity 1: Refer to Ages 5-6 Activity 1
Activity 2: Refer to Ages 5-6 Activity 2

Ages 11-12

Activity 1:

1. The Ark of the Covenant
2. He was wearing a linen ephod, dancing before the Lord with all his might.
3. He then placed it inside the tent that David had pitched for it
4. He sacrificed burnt offerings and fellowship offerings.
5. He gave them each a loaf of bread, a cake of dates and a cake of raisins.
6. David wanted to build a temple for the Lord.
7. That his offspring will be the one to build a house for the Lord's Name
8. The heavens, craftsmanship
9. God has made a home in the heavens for the sun.
10. The instructions of the Lord are perfect, reviving the Soul.



11. a. are trustworthy, making wise the simple
b. are right, bringing joy to the heart, and clear, giving insight for living.
c. are true, each one is fair.
12. Revere him, desire his Law's , rewarding to those who obey. (We should be cleansed of our hidden faults, keep from deliberate sins, so we may be free of guilt and innocent.

Answers to Multimedia Quiz

1. B rejoicing and celebration
2. E none of the above
3. A Inside a tent that David had pitched for it
4. E All of the above
5. C a loaf of bread, a cake of dates and a cake of raisins
6. B Philistines and Moabites
7. A Build a Temple for the Ark of the LORD
8. D Your son will build the temple
9. D a and b only

Answers to Discussion

Questions in the Multimedia

1. Why do you think David was dancing when the Ark arrived in Jerusalem?

Ask the children why they think David was dancing. The Bible text says: 2 Samuel 6 ¹⁴ Wearing a linen ephod, David was dancing before the Lord with all his might, ¹⁵ while he and all Israel were bringing up the ark of the Lord with shouts and the sound of trumpets.

Commentaries say that David was very happy to bring the Ark to his new capital Jerusalem. This celebration was a sort of coronation of the Lord in his kingdom. He is showing his people that it is the Lord who is the ultimate King of Israel.

2. Why do you think Michal his wife and the daughter of Saul was scornful of him?

There is no direct answer here. Ask the children to give their views. It is question for them to think. According to commentaries, it is most likely that Michal was unhappy that David had now supplanted her father Saul as king of Israel and also because David had taken other wives. She was a royal princess bride to David when he was just an ordinary person. She was also forced to divorce her first husband Paltiel and added to David's harem (2 Sam 3:12-15).

3. How did David show his love for the Lord?

David wrote many psalms which were songs of praise to the Lord his God. His psalms example Psalms 19, were recorded and sung during worship in the Tent and in the Temple of the Lord until after Solomon's time.

David showed reverence and joy whenever referring to God.

4. How do we know that David found favour with the Lord?

Ask the children for their views. The Bible tells us that God gave David success when he went to battle the enemies (1 Sam 18:5, 30). David wanted to honour God by building a beautiful Temple for the Lord his God. Although God told David, it would be his son who would build the Temple, but God saw that David's heart was good and made a promise to David. God promised David a descendant who would rule forever. This was fulfilled by the Lord Jesus Christ.

5. Summarise the key points in Psalm 19.

Ask the children to summarise in their own words or to re-write the Psalm in today's language using their own words.

Lesson 7: DAVID AND BATHSHEBA

Based on book and dvd chapter 7

Theme:

God forgives when there is a genuine desire for mercy and repentance but we may have to live with the terrible consequences of our sin

Bible Passage

2 Sam 11-12

Activities

Play the multimedia chapter 7.

Try all the multiple choice quiz questions and discussion questions.

Preparation

Pray for wisdom. Read chapter 7 of the multimedia book and go through Lesson 7 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

Restore to me the joy of your salvation,
and make me willing to obey you.

Psalms 51:12 (NLT)

Lessons from the Story

David commits a terrible triple sin: adultery, deception and murder. David confesses and repents. Although the sin is forgiven, David has to live with the consequences of the sin. His family will have deception, adultery, murder and much conflict.

Aim of Lesson

That the children will encourage one another to act in ways that are right in God's eyes and pleasing to Him.

Answers to Workbook

Ages 11-12

Activity 1:

1. The Ammonites
2. At the city of Rabbah
3. midday nest, bed and was walking, a woman of unusual beauty
4. Sent word to Joab to send to him Uriah the Hittite.
5. he says the Ark and the armies of Israel and Judah are living in tents, while Joab and his master's men are camping in the open fields. How could he return home to wife and dine with his wife?
6. to station Uriah to a spot on the front lines, then pull back so he will be killed.
7. He made his wife . The Lord was displeased.
8. David's family will live by the sword. His household will rebel against him, and his wives will be given to another man who will publicly lie with them.
9. Adultery, Deception and Murder
10. He confessed to Nathan
11. His child will die.

Answers to Multimedia Quiz

1. C roof of his palace, after his mid-day rest
2. D fighting the Ammonites
3. A Yes
4. D He panicked
5. B he wanted to make it look like her husband came home and spent the night with her
6. C Israel's army were still in battle, how could he go home in comfort
7. E David plotted with Joab to murder him
8. D Nathan
9. D All of the above
10. D all of the above

Answers to Discussion Questions in the Multimedia

1. In the beginning of the story when David was having his mid-day rest in the comfort of his palace – where should he have been instead?

The Bible says in 2 Samuel 11: In the spring, at the time when kings go off to war, David sent Joab out with the king's men and the whole Israelite army. They destroyed the Ammonites and besieged Rabbah. But David remained in Jerusalem.

David should have been out with his army fighting the enemy.

2. Which were the commandments that David had broken in the story?

Ask the children to say what they think.

- He coveted after another man's wife
- He committed adultery with Bathsheba:
2 Samuel 11 ² One evening David got up from his bed and walked around on the roof of the palace. From the roof he saw a woman bathing. The woman was very beautiful, ³ and David sent someone to find out about her. The man said, "She is Bathsheba, the daughter of Eliam and the wife of Uriah the Hittite." ⁴ Then David sent messengers to get her. She came to him, and he slept with her.
- He tried to make it look like her husband had made her pregnant.
- When that failed, he had Uriah murdered

3. Ask the children to explain based on their knowledge why Israel's king is expected to act differently from other kings?

Israel served the Lord and was bound to obey the laws given by Moses. Even the king was not exempt from the Law.

1 Samuel 10: ²⁵ Samuel explained to the people the rights and duties of kingship. He wrote them down on a scroll and deposited it before the Lord. Then Samuel dismissed the people to go to their own homes.

Samuel had explained to the Israelites all the duties of the king. The king was bound by God's laws which is summarised in the Ten Commandments

4. Why did God forgive David?

David confessed and repented of his sin when he was confronted by Nathan the prophet. David knew

he had sinned and was sorry for it. However the consequences of his sin would haunt him for the rest of his life.

5. Explain in your own words Psalm 51.

Ask the students to explain in their own words Psalm 51

Lesson 8: DAVID AND ABSALOM

Based on book and dvd chapter 8

Theme:

“You reap what you sow”.
When David fails to correct or punish his children for their sins, God sees the sin and ensures there is justice. Divine justice is carried out even when human justice fails. God’s justice cannot be stopped.

Bible Passage

2 Sam 13-18

Activities

Play the multimedia chapter 8.

Try all the multiple choice quiz questions and discussion questions.

Preparation

Pray for wisdom. Read chapter 8 of the multimedia book and go through Lesson 8 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

¹⁶ You do not desire a sacrifice, or I would offer one. You do not want a burnt offering.

¹⁷ The sacrifice you desire is a broken spirit.

You will not reject a broken and repentant heart, O God.

Lessons from the Story

David’s weakness and inability to punish the crimes of his sons, first an unpunished rape, then a murder, then a rebellion, leads to tragedy in the family

But because David submits to the LORD’s discipline and justice, God protects, provides for him and finally vindicates him.

Aim of Lesson

That the children will be obedient to what is taught in the Bible as obeying God. They should be obedient to their parents and authorities as long as it does not contradict the teachings of God.

Answers to Workbook

Ages 5-6

Activity 2:

1. Absalom
2. Tried to win the hearts of the people, then planned to set himself up as king. Then after 4 years, he proclaimed himself king.
3. Be gentle with Absalom
4. Absalom tried to escape on his mule, but as he rode under the thick branches of a great tree, his hair got caught in the tree and his mule kept going, leaving him dangling there.
2. on the matter
3. killing
4. at the gate of the city
5. flee for his life by proclaiming himself as king
6. fled with his men
7. Joab plunged 3 javelins into him while he was hanging by his hair on an oak tree.

Ages 7-8

- Activity 1:
- | | |
|----------|----------|
| 1. False | 5. True |
| 2. False | 6. False |
| 3. True | 7. True |
| 4. False | |

Activity 2:

1. Absalom’s armies sustained great casualties and Absalom tried to flee from David’s men.

Ages 9-10

Activity 1: Refer to Ages 7-8 Activity 1

Activity 2:

1. Absalom’s armies sustained great casualties and Absalom tried to flee from David’s men.
2. was angry but did nothing more on the matter
3. killing Amnon
4. gained favour from the people at the gate of the city
5. He made himself king
6. fled with his men
7. Joab plunged 3 javelins into him while he was hanging by his hair on an oak tree.

Ages 11-12

Activity 1:

1. Amnon, half-brother of Tamar
2. Despised her
3. a. Nothing
b. Plotted revenge
4. Handsome, good with words, hot-tempered. He killed Amnon.
5. By trying to win the hearts of the people.
6. David realised he was in danger. He gathered his officials and priests and fled from Jerusalem.
7. Hushai the Arkite, by pretending to be a deserter, and gave Absalom bad advice regarding battle tactics.
8. Be gentle with the young man Absalom for David's sake.
9. Absalom tried to escape from David's men but his ahir was caught upon an oak tree, leaving him dangling. Joab then killed Absalom with 3 javelins.
10. David mourned for his son, and wept bitterly.

Answers to Multimedia Quiz

1. E Tamar, Amnon
2. B the Law of Moses
3. B asking Tamar to cook and take care of him
4. E None of the above
5. C he was very angry with Amnon
6. D murdered, harvest festival
7. E None of the above
8. A Absalom
9. D 10 concubines, Hushai the Arkite
10. C Spare Absalom
11. B Ephraim
12. A his hair was caught in the branch of a tree
13. D all of the above
14. B Joab
15. B he was very sad

Answers to Discussion

Questions in the Multimedia

1. What do you think of David's response when he heard about what Amnon had done to Tamar? What should he have done?

The Bible says: 2 Samuel 13 ²¹ When King David heard all this, he was furious. ²² And Absalom never said a word to Amnon, either good or bad; he hated Amnon because he had disgraced his sister Tamar.

David was very angry, but there is no record of him doing anything to punish Amnon.

David was very decisive when he found out that Joab had murdered Abner and made it very public that it was not his doing. But he did nothing when there was rape in his own house. He should have

punished Amnon and made it public that such an act was not tolerated. However, he might also have been hindered by the memory of his own sins of adultery and murder. Because of his own sins, his ability to make clear judgment becomes hindered.

2. What do you think of David's response when he heard about Absalom's murder of Amnon? What should he have done?

After hearing that Absalom had killed Amnon: 2 Samuel 13 ³⁶ As he finished speaking, the king's sons came in, wailing loudly. The king, too, and all his attendants wept very bitterly.

³⁷ Absalom fled and went to Talmai son of Ammihud, the king of Geshur. But King David mourned many days for his son.

³⁸ After Absalom fled and went to Geshur, he stayed there three years. ³⁹ And King David longed to go to Absalom, for he was consoled concerning Amnon's death.

King David, again, did nothing to punish or to declare that what Absalom had done was wrong. Perhaps David felt he was guilty of Uriah's murder and did not have the heart to punish Absalom for his crime or even to declare that it was wrong. If it was because he loved his children very much, he should have known that even he and his family were subject to the Laws of Moses. Eli had failed to keep his children in check and for that he was punished. David would have known all about this.

3. How do you see God's hand in the events of the story?

Ask the children to give their opinion.

In fact all this was in fulfilment of Nathan's prophecy about the punishment that David would receive for the sins he committed when he committed adultery with Bathsheba. Read 2 Samuel 12 10 Now, therefore, the sword will never depart from your house, because you despised me and took the wife of Uriah the Hittite to be your own.'

¹¹ "This is what the Lord says: 'Out of your own household I am going to bring calamity on you. Before your very eyes I will take your wives and give them to one who is close to you, and he will sleep with your wives in broad daylight. ¹² You did it in secret, but I will do this thing in broad daylight before all Israel.'"

4. How should David have responded when he heard about his army's victory and Absalom's defeat?

Ask the students to read 2 Samuel 19 and then give their opinion.

Lesson 9: SOLOMON SUCCEEDS DAVID

Based on book and dvd chapter 9

Theme:

Humbly acknowledging one's need for God's help to rule His people, i.e. praying for others and giving glory to God, brings him much more than wisdom. God bestows on him wealth and honour.

Bible Passage

1 Kings 1-3

Activities

Play the multimedia chapter 9.

Try all the multiple choice quiz questions and discussion questions.

Preparation

Pray for wisdom. Read chapter 9 of the multimedia book and go through Lesson 9 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

If you need wisdom, ask our generous God, and he will give it to you. He will not rebuke you for asking. James 1:5 (NLT)

Lessons from the Story

Solomon acknowledges his inexperience and asks God to give him wisdom to rule his people wisely and with justice. God is pleased with Solomon's prayer and gives him wisdom and wealth and honour

Aim of Lesson

That the children will always give praise and honour to God no matter what.

Answers to Workbook

Ages 5-6

Activity 1:

1. God asked Solomon what did Solomon want, and that Solomon just has to ask, and it will be given unto him.
2. Solomon asked for an understanding heart, knowledge of difference between right and wrong. He asked for wisdom
3. God was pleased and gave Solomon all he asked for, as well as riches and fame, and a promise of long life if he follows and obeys God's desires.

Ages 7-8

Activity 1:

So give your servant a discerning heart to govern your people and to distinguish between right and wrong. For who is able to govern this great people of yours?

Activity 2:

He gave an order to cut the baby in half to test and find out which woman was the real mother of the baby.

Ages 9-10

Activity 1:

1. Made himself king
2. Son of King David and Haggith. Joab son of Zemiah and Abiathar the priest supported him
3. Advised Bathsheba and put forward Solomon to be king.
4. He took an oath to carry out what he swore to Bathsheba, and made Solomon king after him
5. Zadok the priest
6. Solomon showed mercy and released Adonijah. However, later on adonijah requested for Abishag to be his wife, and Solomon was put to death.
7. Ask for whatever you want me to give you.
8. Give your servant a discerning heart to govern your people and to distinguish between right and wrong.
9. Yes. The Lord gave him what he asked for, as well as riches and fame.

Ages 11-12

Activity 1: Refer to Ages 9-10 Activity 1

Answers to Multimedia Quiz

1. A Adonijah, Joab, Abiathar
2. C Nathan, Solomon
3. B Bathsheba
4. B Nathan, Zadok, Benaiah
5. B 40 years, city of David
6. A wisdom
7. D cut the baby into half
8. D all of the above

Answers to Discussion

Questions in the Multimedia

1. Why did Joab support Adonijah to be the next king even before King David had died?

There is no clear answer to this question. It is just a question to ask the students to think through the issues.

It could be because Joab wanted to remain in power. Seeing that David was about to die, the next oldest living son of David was Adonijah, Joab plotted to make him king and in return, keep his position as general of the army? That is a possible reason, although it is not recorded in the Bible.

2. Why did prophet Nathan and Bathsheba take action the way they did?

The Bible says: David chose Solomon as his successor because “the word of the Lord came to [him]” telling him to do so. David, due to his many sins, was unworthy of building God’s temple. God chose Solomon from before his birth as the one who would build the temple and reign over Israel. In 1 Chronicles 22, it is implied that God had told David, his son Solomon would succeed him and build the Temple that he had originally envisaged.

1 Chronicles 22:6-10

⁶ Then he called for Solomon his son and charged him to build a house for the Lord, the God of Israel. ⁷David said to Solomon, “My son, I had it in my heart to build a house to the name of the Lord my God. ⁸But the word of the Lord came to me, saying, ‘You have shed much blood and have waged great wars. You shall not build a house to my name, because you have shed so much blood before me on the earth. ⁹Behold, a son shall be born to you who shall be a man of rest. I will give him rest from all his surrounding enemies. For his name shall be Solomon, and I will give peace and quiet to Israel in his days. ¹⁰He shall build a house for my name. He shall be my son, and I will be his father, and I will establish his royal throne in Israel forever.’

In 1 Kings 1 ¹⁷ She said to him, “My lord, you yourself swore to me your servant by the Lord your God: ‘Solomon your son shall be king after me, and he will sit on my throne.’

3. Why was God pleased with Solomon’s prayer request?

Solomon had prayed humbly and for wisdom to rule God’s people wisely and with justice. Solomon had placed higher importance on wisdom than riches, power and fame. God was pleased with his request.

4. How do we see God in action in this story?

Ask the students to give their opinion on this question

Lesson 10: SOLOMON BUILDS THE TEMPLE

Based on book and dvd chapter 10

Theme:

God's command to Solomon is to follow His commandments. God is pleased with the Temple that Solomon has built, but He still requires Solomon to be obedient to the commandments.

Bible Passage

1 Kings 6-8

Activities

Play the multimedia chapter 10.

Try all the multiple choice quiz questions and discussion questions.

Preparation

Pray for wisdom. Read chapter 10 of the multimedia book and go through Lesson 10 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

Don't you realize that your body is the temple of the Holy Spirit, who lives in you and was given to you by God? You do not belong to yourself, for God bought you with a high price. So you must honour God with your body. 1 Corinthians 6:19-20 (NLT)

Lessons from the Story

Solomon honours God by building a splendid Temple that would house the Ark of the Covenant and be the centre of Israel's religious activities

Solomon's prayer of dedication beseeches God to forgive the people of their sins whenever they turn to him and pray facing the temple

Aim of Lesson

Today we do not have to pray facing Jerusalem or the Temple of Jerusalem. But we do pray in Jesus' name. It is Jesus who brings us directly to God the Father.

There is no building magnificent enough for God, who created the heavens and the earth. But for believers, God has chosen to live inside us. Hence we must honour God with our bodies and our lives.

Answers to Workbook

Ages 7-8

Activity 1:

1. Walk, faithfully
2. Do, commanded
3. Observe
4. turn
5. Worship, serve

Ages 9-10

Activity 1: Refer to Ages 7-8 Activity 1

Ages 11-12

Activity 2:

1. King Hiram of Tyre ? The Lord?
2. 480 years
3. He must keep all the Lord's decrees and regulations and obey all His commands.
4. 7 years
5. The inner sanctuary
6. The temple he built is not deserving of God; May God watch over it, and hear their prayers. May God Judge and punish, deliver the people of Israel

from their enemies, save them from famine, diseases and plagues as their actions deserve, so that they may fear the Lord. Let the foreigners know of the Lord. Forgive them, and hear them what they cry out. For they are your possession.

7. To be completely faithful to the Lord, obey his decrees and commands.

Answers to Multimedia Quiz

1. D 4th year
2. B 480 years
3. C 7 years
4. A priests
5. D Tent of Meetings
6. B the Holy of Holies
7. A Two stone tablets of the Ten Commandments
8. A altar of the LORD, Israel
9. C decrees and commands of God
10. C 13 years

Answers to Discussion

Questions in the Multimedia

1. Why do you think the Bible kept such a detailed record of the Temple building?

Ask the students for their opinion.

1 Kings 5-7 gives a detail record of the building, the preparations and the objects inside the Temple.

They are a re-modelling of the tabernacle of Moses and its design shows how the Israelites were to worship the Lord their God.

2. What was the significance of the Ark of the LORD and where it was put inside the Temple?

The Ark of the LORD also known as the Ark of the Covenant was the symbolic presence of God. Its dimensions were given to Moses by God. Inside the Ark or a special box, it had the stone tablets which had the Ten Commandments written on them. On top of the Ark were two cherubim carvings which symbolised the guarding of the presence of God. The top of the Ark was also the symbolic Mercy Seat of God.

The Ark was placed in the innermost section of the Most Holy Place which was a sectioned place within inside the Temple blocked off by heavy curtains. Only the High Priest could enter the Most

Holy place or the Holy of holies, once a year on the Day of Atonement or Yom Kippur, to offer sacrifices for the nation of Israel.

3. Which part of Solomon's prayer was quoted by Stephen the martyr in Acts of the Apostles?

In Acts 7 ⁴⁷ But it was Solomon who built a house for him.

⁴⁸ "However, the Most High does not live in houses made by human hands. As the prophet says:

⁴⁹ "Heaven is my throne,
and the earth is my footstool.

What kind of house will you build for me?
says the Lord.

Or where will my resting place be?

⁵⁰ Has not my hand made all these things?'

4. Summarise the significant points in Solomon's prayer?

Ask the student to summarise in their own words (1 Kings 8:22-50)

Some points to note:

- Solomon gives glory to God
- Solomon acknowledges that humans cannot build anything good enough for God. Indeed, not even heaven and earth can contain God. The Temple is a place the people come to pray and that God watches over this Temple.
- Their prayers are offered humbly
- He asks God for mercy when the people have sinned and come back in prayer
- If the people are conquered and exiled, if they turn toward the Temple and pray, then he asks God to listen and answer their prayers

5. What was the significance of the Temple in the nation of Israel?

The Temple was a focal point of the worship and spiritual life of the Israelites. When they prayed, they were to face the Temple. When they wanted to offer sacrifices as atonement for their sins, they were to come to the Temple. The High Priest would offer sacrifices on behalf of the nation once a year on the Day of Atonement or Yom Kippur on the Temple grounds.

Lesson 11: SOLOMON AND THE QUEEN OF SHEBA

Based on book and dvd chapter 11

Theme:

The fear of the LORD is the beginning of wisdom and knowledge. Solomon gives glory and honour to God for his wisdom and all that he has achieved.

Bible Passage

1 Kings 10-13

Activities

Play the multimedia chapter 11.

Try all the multiple choice quiz questions and discussion questions.

Preparation

Pray for wisdom. Read chapter 11 of the multimedia book and go through Lesson 11 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

10 Fear of the Lord is the foundation of wisdom.
Knowledge of the Holy One results in good judgment.
Proverbs 9:10 (NLT)

Lessons from the Story

God uses Solomon to show the world how godly fear can wonderfully bless a country and its people. The Queen of Sheba recognises this.

Aim of Lesson

Help the children understand that wisdom is found in fearing God i.e. giving God the top priority in our lives and obeying His instructions as found in the Bible.

Answers to Workbook

Ages 5-6

Activity 1:

1. She wanted to test King Solomon with hard questions.
2. The splendour of the Temple and his palace, the peace and beauty of a land ruled with wisdom given by the Lord.

Ages 7-8

Activity 2:

FEAR OF THE LORD IS THE FOUNDATION OF WISDOM
KNOWLEDGE OF THE HOLY ONE RESULTS IN GOOD
JUDGEMENT

Ages 9-10

Activity 2: Refer to Ages 7-8 Activity 2

Ages 11-12

Activity 1:

1. His wisdom, the palace he built, the food on his tables, organisation of his officials, the burnt offerings.

2. A garland to grace the head and a chain to adorn the neck.
3. To not let faithfulness and love leave, bind them around the neck and write them on the tablet of the heart.
4. By trusting in the Lord with all our heart, lean not on our own understanding. In all ways submit to him.
5. Fear the Lord and shun evil.
6. We should not despise his discipline and not resent his rebuke. He disciplines those he loves.
7. Not to be lazy, else poverty will come like a thief, and scarcity like an armed man.
8. The Lord
9. He detests all the proud of heart, and will punish them.

Answers to Multimedia Quiz

1. B Sheba, hard questions
2. E answers
3. B food, officials
4. A garlands to grace your head, chains to adorn your neck
5. D all of the above
6. C do not be lazy or poverty will come like a thief
7. E to the LORD God of Israel
8. D much gold, spices and precious stones
9. B The fear of the LORD
10. A weighed

Answers to Discussion Questions in the Multimedia

1. Why did the Queen of Sheba visit King Solomon?

Solomon established trade with many of the surrounding countries. Many had heard of the wealth and wisdom of Solomon. The Queen of Sheba wanted to trade with Solomon but also wanted to see if the fame of Solomon was true. She went away more than satisfied.

2. What are the main points in the proverbs regarding children and parents?

Read Proverbs 1:8-9; Proverbs 3:1-12 and ask the students to give their opinion

3. What are the main points in the proverbs regarding being lazy or hard-working?

Read Proverbs 6:9-11 and ask the students to give their opinion

4. What are the main points in the proverbs regarding the gaining of wisdom?

Read Proverbs 16:1-5; Proverbs 1:1-7 and ask the students to give their opinion

5. What do we learn about God's blessings for Solomon?

Ask the students for their opinion based on the last two lessons of the story.

Lesson 12: THE KINGDOM DIVIDED

Based on book and dvd chapter 12

Theme:

When God has blessed us, we must not become proud and turn away from Him. Failure to obey and keep the covenant leads to God's discipline and punishment.

Bible Passage

1 Kings 11

Activities

Play the multimedia chapter 12.

Try all the multiple choice quiz questions and discussion questions.

Preparation

Pray for wisdom. Read chapter 12 of the multimedia book and go through Lesson 12 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

Do not turn aside from any of the commands I give you today, to the right or to the left, following other gods and serving them. Deuteronomy 28:14 (NIV)

Lessons from the Story

Solomon starts well and is blessed with wisdom and wealth. But when he turns away from God's commands, his disobedience leads to the division of his kingdom.

Solomon's son loses more than half the kingdom when he foolishly listens to the wrong advice.

Aim of Lesson

Christians are called to love and obey God and not to turn to any other gods or to give higher importance to anything other than obeying the teachings of God. Listen to the advice of our parents and to God fearing people who care for us.

Answers to Workbook

Ages 7-8

Activity 2:

1. Ashtoreth
2. Joseph
3. Ten
4. Solomon
5. Judah
6. Molech
7. Rehoboam
8. Ahijah
9. Israel
10. Jeroboam
11. David
12. Chemosh

Ages 9-10

Activity 2: Refer to Ages 7-8 Activity 2

Ages 11-12

Activity 2: Refer to Ages 7-8 Activity 2

Answers to Multimedia Quiz

1. B 40 years
2. D 700, 300
3. E none of the above
4. C Sidonians, Ammonites
5. A Mount of Olives
6. E Moab
7. D David his father
8. A Jeroboam
9. C Ahijah
10. E none of the above
11. C City of David
12. B Rehoboam
13. D The LORD warned them not to fight

Answers to Discussion

Questions in the Multimedia

1. What should Solomon have done when he was given a warning by the Lord to stop worshipping other gods?

Read 1 Kings 11:9-10 and ask the students to give their opinion

2. What should Rehoboam have done to prevent a division of the kingdom? What advice would you have given him?

Ask the students for their opinion

3. How was the Lord in control of the whole situation in the story?

Some points to note:

The Lord was very angry with Solomon for turning away from worshipping the God of Israel exclusively. For that the punishment was a divided kingdom. However, the Lord allowed human agents acting in their own selfish interest to carry out His will.

SAMPLE

Lesson 13: PROPHET ELIJAH AND THE CONTEST ON MT CARMEL

Based on book and dvd chapter 13

Theme:

God protects and provides for those who trust in Him no matter what the odds are, whether it is famine or an evil ruler with hundreds of false prophets

Bible Passage

1 Kings 16:32 – 18:46

Activities

Play the multimedia chapter 13.

Try all the multiple choice quiz questions and discussion questions.

Preparation

Pray for wisdom. Read chapter 13 of the multimedia book and go through Lesson 13 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

³⁶ At the time of sacrifice, the prophet Elijah stepped forward and prayed: "Lord, the God of Abraham, Isaac and Israel, let it be known today that you are God in Israel and that I am your servant and have done all these things at your command.
1 Kings 18:36 (NIV)

Lessons from the Story

A princess of Sidonia led Israel to Baal worship. They are punished by a severe drought and famine. A poor Sidonian widow and her son are blessed because of their faith in the LORD

Elijah challenges the prophets of Baal to a contest between the LORD and Baal on Mt Carmel. Baal proves to be an ineffective god despite given all the advantages and all Israel witness a demonstration of God's power.

Aim of Lesson

Help the children to put their trust in Jesus for their salvation and to follow His teachings as found in the Bible

Answers to Workbook

Ages 5-6

Activity 2:

1. There shall be neither dew nor rain except at the Lord's word.
2. Elijah could drink from the brook, and God has directed ravens to supply him with food.
3. Nothing
4. Fire of the Lord fell and burned up the sacrifice, wood, stones, soil and licked up the water from the trench.
5. The Lord, the God of Abraham, Isaac and Israel.

Ages 7-8

Activity 2:

1. There shall be neither dew nor rain except at the Lord's word.

2. Elijah could drink from the brook, and God has directed ravens to supply him with food.
3. Water from the brook, ravens supplied him food.
4. No one
5. Fire of the Lord came down and burned up the sacrifice, the wood, the stones and the soil and licked up the water from the trench.
- 6.

Ages 9-10

Activity 2: Refer to Ages 7-8 Activity 2

Ages 11-12

Activity 1:

1. There shall be neither dew nor rain except at the Lord's word.
2. She killed the priests of the Lord

3. Jezebel was the draughter of Ethbaal king of the Sidonians and came from sidon.
4. Zaraphath, in the region of Sidon.
5. The oil and flour was not used up.
6. He cried out to the Lord, requesting Lord to return life to the boy.
7. 450
8. When prophetss of Baal prayed, nothing happened. When Elijah prayed, the Lord answered with fire.
9. The people feel prostrate and cried, "The Lord - he is God!"
10. He told Ahab to go, eat and drink, for there is the sound of a heavy rain.
11. Elijah.

Answers to Multimedia Quiz

1. E Ahab and Jezebel
2. D Baal, Baal
3. B There will be no rain nor dew until the LORD gives the word
4. E Kerith Ravine east of the Jordan
5. C The Ravens brought meat and bread every morning and evening
6. D Sidon
7. D prayed to God and brought him back to life
8. A Obadiah
9. C Mount Carmel
10. E none of the above
11. B from morning till noon
12. A Fire came down and consumed the sacrifice

3. Describe in your own words what happened in the contest on Mt Carmel?

Ask the students to describe what happened in their own words.

4. How do you think the people of Israel felt when they witnessed what happened on Mt Carmel and why did they not overthrow Ahab and Jezebel?

Ask the students to give their own reasons.
Points to note:

- The people who were present and witnessed the fireball from heaven consuming the sacrifice did follow Elijah's instructions to execute the prophets of Baal. However they were unable to convince Israel to turn away from Baal worship.
- Following the Lord required holiness by following the Law of Moses. Perhaps the worship of Baal required less. Perhaps it was just easier to follow the political leaders, Ahab and Jezebel, and receive material rewards than to go against political leadership and follow the Lord living according to the Law.

5. What does the story teach about God and what He desires for us?

The story is consistent with the general themes in the Bible. God desires for us to worship Him exclusively and walk in faith with Him. Elijah the prophet of God, boldly spoke against King Ahab for turning away from worshipping the Lord, even causing the country to turn away. God will act to protect His people, those who remain faithful to Him. God will also act in judgment against those who disobey.

Answers to Discussion Questions in the Multimedia

1. Why did Ahab want to kill Elijah?

Ask the students to give their opinion.

Some points to consider:

- Elijah was always pointing out Ahab's sins
- Ahab had a pagan and wicked wife, a princess of Sidon named Jezebel. She had no qualms about poisoning Ahab's mind. Instead of asking Ahab to repent and listen to the voice of the Lord's prophet, she incited Ahab to hunt down Elijah to kill him.

2. How did the Lord protect Elijah?

The Lord told Elijah to run from Ahab and Jezebel. He miraculously provided food and sustenance for Elijah while he was on the run.

Lesson 14: ELIJAH, AHAB AND NABOTH'S VINEYARD

Based on book and dvd chapter 14

Theme:

God can speak in dramatic ways like in Mt Carmel, but he often also speaks in a still soft whisper such as in the cave. God can speak to us in a soft whisper too.

Although Jezebel and Ahab's crime escapes human justice, it does not escape divine judgment. All secret crimes are visible to God and will be punished by God in His time.

Bible Passage

1 Kings 19:1-18

1 Kings 21:1-25

Activities

Play the multimedia chapter 14.

Try all the multiple choice quiz questions and discussion questions.

Preparation

Pray for wisdom. Read chapter 14 of the multimedia book and go through Lesson 14 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

¹² After the earthquake came a fire, but the Lord was not in the fire. And after the fire came a gentle whisper. ¹³ When Elijah heard it, he pulled his cloak over his face and went out and stood at the mouth of the cave.

1 Kings 19:12-13 (NIV)

Lessons from the Story

After the great victory at Mt Carmel, Elijah becomes terrified when pursued by Jezebel. God speaks to him not in a dramatic way, but in a still soft whisper

Ahab allows Jezebel to manipulate him in a conspiracy to murder Naboth and steal his vineyard. Both will be punished but because Ahab showed some remorse, his dynasty will end after his death.

Aim of Lesson

Help the children understand that no crime will escape God's punishment.

Help the children pray and listen when God speaks to them and it may be in a gentle whisper.






Answers to Workbook

Ages 5-6

Activity 1:

1. THE LORD SPOKE IN A GENTLE WHISPER

Activity 2:

1.  2.  3. 
4.  5. 

Ages 7-8

Activity 1: Refer to Ages 5-6 Activity 2

Ages 9-10

Activity 1:

1. Wind
2. Earthquake
3. Fine

THE LORD SPOKE IN A GENTLE WHISPER

Answers to Workbook

Activity 2:

1. She tried to kill Elijah
2. Beersheba, Judah. He prayed for the Lord to take his life.
3. God sent an angel to ask him to get up and eat, twice.
4. God
5. Great, powerful wind tore the mountains apart, earthquake and fire come. Then, the Lord spoke in a gentle whisper.
6. To return and go to the Desert of Barnascus, anoint Hazael to be king over Aman, anoint Jehu to be king over Israel, and anoint Elisha to succeed him.
7. Elisha
8. Naboth's vineyard
9. Ahab offer a better vineyard, or whatever it is worth Naboth refused.
10. Get up and eat, cheer up. I will get you the vineyard
11. Jezebel set Naboth up, seating 2 scoundrels opposite him in a feast, who then accused him of blaspheme against the king and God, and stoned him to death.
12. The Lord is going to bring disaster on Ahab, wiping out his descendants, and dogs will devour all these belonging to Ahab.

Ages 11-12

Activity 1: Refer to Ages 9-10 Activity 2

Answers to Multimedia Quiz

1. B God sent him an angel to give him food and water
2. D Mt Sinai, in a cave
3. C through fire d. a gentle whisper
4. D Naboth
5. D a and b only
6. A No, never
7. C make false accusations and murder him
8. D all of the above
9. A He was sad for his sins
10. B The LORD said the bad things will happen after Ahab's death

Answers to Discussion

Questions in the Multimedia

1. Why do you think Elijah was so fearful and sad after having won a great victory at Mr Carmel?

Some points to consider:

- Ahab and Jezebel were still on the throne.
- Jezebel was hunting Elijah to kill him.
- Elijah was tired, hungry and felt like he was the only one left still serving the Lord.

2. Why do you think the Lord gave Elijah 3 powerful signs of His greatness and yet only spoke to him in a gentle whisper?

Ask the students to give their opinion.

Perhaps, it was to tell Elijah that sometimes what is obvious is not necessarily what is really happening. Fire, Wind and Earthquakes are visible and dramatic. Ahab and Jezebel's power over the people are visible and dramatic but they don't really have power. The invisible God acting quietly through His faithful was still in control.

Sometimes we want to see dramatic things happen to hear God ... and sometimes God can use dramatic events to speak to us, but very often, God speaks to us quietly through His word, found in the Bible and with the still soft voice of the Holy Spirit prompting our hearts.

3. What do you think Ahab should have done when Jezebel suggested to do the wicked deed (of killing Naboth)?

Ask the students what they think.

One view is that Ahab should not have listened to Jezebel and should have sent her away.

4. How was the Lord present throughout the story and what can we learn from His actions

Ask the student what they think.

Some points to consider:

- Ahab had the good sense show remorse when told by Elijah of God's displeasure. However remorse was not enough. Judas was also regretful when he realised that his betrayal of Jesus had condemned his master to be crucified. Ahab should have repented of his evil deeds. But because of his remorse, his judgement was delayed.
- Jezebel did not show any remorse. The day of her judgement would come. She would die a terrible and humiliating death at the appointed time.
- Review the summary of the lessons.

Lesson 15: THE PROPHET ELISHA AND NAAMAN

Based on book and dvd chapter 15

Theme:

To receive grace and blessings from God, we are called to have faith and obedience. Sometimes the instruction may appear silly in the eyes of the world, such as listening to the advice of a little slave girl, or the instruction of a prophet to go and bathe seven times in a dirty river.

Bible Passage

2 Kings 5

Activities

Play the multimedia chapter 15.

Try all the multiple choice quiz questions and discussion questions.

Preparation

Pray for wisdom. Read chapter 15 of the multimedia book and go through Lesson 15 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

"Now I know that there is no God in all the world except in Israel." 2 Kings 5:15 (NLT)

Lessons from the Story

God uses a little slave girl to bring a word of salvation to Naaman, a mighty warrior.

God's grace extends beyond the borders of Israel and his covenant people. Naaman was required only to show faith and obedience to a very simple command before he was healed.

Aim of Lesson

Help the children understand that no matter what status they hold now, they can still share the good news of God's salvation.

Help the children understand that God calls us to be faithful to do simple things to show our obedience, not our cleverness.

Answers to Workbook

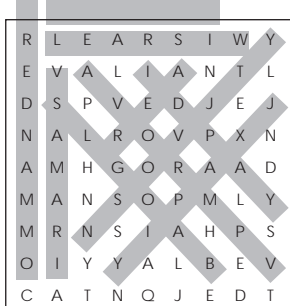
Ages 5-6

Activity 1:

1. A double-portion of Elijah's spirit
2. Elisha
3. King of Aram

Ages 7-8

Activity 1:



Ages 9-10

Activity 1: Refer to Ages 7-8 Activity 1

Activity 2:

1. "Am I God? Can I kill and bring back to life? Why does this fellow send someone to me to be cured of his leprosy? See how he is trying to pick a quarrel with me!"
2. Naaman was upset that Elisha did not meet him personally and cure him, but sent a messenger to ask him to wash himself in the Jordan 7 times.
3. Naaman's flesh was restored and became clean like that of a young boy.
4. He tried to give Elisha gifts. Elisha is not deserving of the gifts as it is the Lord who healed Naaman.
5. When Elisha used Elijah's cloak to strike the water of Jordan, and the water divided. (2 King 2:13-14)

Ages 11-12

Activity 1:

1. Leprosy
2. If only my master would see the prophet who is in Samarian. He would cure him of his leprosy.”
3. He told him what the girl from Israel had said.
4. Refer to Ages 9-10 Activity 2
5. Refer to Ages 9-10 Activity 2
6. Refer to Ages 9-10 Activity 2
7. Refer to Ages 9-10 Activity 2

Answers to Multimedia Quiz

1. B Elisha
2. C chariot of fire
3. E his cloak
4. A Naaman
5. C leprosy
6. D a prophet in Samaria can heal my master
7. E heal this man of his leprosy!
8. D all of the above
9. E none of the above
10. E b and c only

Answers to Discussion

Questions in the Multimedia

1. How do you think the following people felt when they discovered Naaman had leprosy?

Ask the students to imagine they were the following people and how they would have reacted?

- Naaman – he was successful, favoured, highly honoured but struck with a terrible disease
- Naaman’s wife – she had a successful and favoured husband. Her life would have been good thus far with slaves to serve her. But with leprosy, an ostracizing and incurable disease at that time, all her benefits would be gone soon
- Naaman’s slave girl – She was an Israelite, probably captured and enslaved during one of the raids by this foreigner. Why should she do anything to help her master? Perhaps her master and mistress may have been kind to her? Perhaps she wanted to show kindness to her master by telling him of a prophet in Israel. Perhaps her faith in God convicted her to want to share the good news with her master that the God of Israel is the true God and can heal him through his prophet who lives in Israel.

2. What do you think must have gone through Naaman’s mind when he heard the instructions from Elisha’s servant?

You can ask the student to answer the above two questions together.

Points to consider:

a. If Elisha had said Sacrifice 100 bulls and I’ll pray for you to be healed. Naaman might have said okay. And then when he was healed, he would go back and brag ... because I sacrificed 100 bulls, the God of Israel healed me.

Or if Elisha had said give me 50 talents of gold and silver and then I will pray for you, then when Naaman was healed, he would go back and brag ... I had to buy my healing by paying the prophet 50 talents of gold and silver.

However, because Elisha, sent a messenger to tell Naaman to wash seven times in the Jordan river and then he will be healed and cleansed, Naaman could not say that he did anything to pay for his healing. Naaman was healed by God’s grace at no charge. All Naaman had to do was to have faith and obey the words of the prophet.

The Bible says, at first Naaman was angry and that is no surprise. Elisha did not bother to come out and greet him. He only sent a messenger to Naaman, the mighty warrior from a conquering country with a large retinue of followers and valuable gifts from his king. And the message was to go and wash seven times in the dirty little unimpressive Jordan River. He did not want to be ritually washed and cleaned. He wanted real, literal healing.

3. Describe what changed in Naaman after he discovered that he had been healed by the God of Israel.

Ask the students to describe in their own words. Naaman became a believer. He was grateful to the God of Israel by promising the prophet that from now on he would only worship the God of Israel, even if it had to be done in secret.

4. Tell in your own words what are the lessons in the story?

Ask the students to tell the lessons in the story in their own words.

Review the Lessons of the story in this chapter.

Lesson 16: JONAH - THE RELUCTANT PROPHET

Based on book and dvd chapter 16

Theme:

Sin leads to punishment from God. Repentance and turning back to God will lead to forgiveness and restoration of God's blessings and protection.

Bible Passage

Jonah 1-4

Activities

Play the multimedia chapter 16.

Try all the multiple choice quiz questions and discussion questions.

Preparation

Pray for wisdom. Read chapter 16 of the multimedia book and go through Lesson 16 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

10 When God saw what they did and how they turned from their evil ways, he relented and did not bring on them the destruction he had threatened. Jonah 3:10 (NIV)

Lessons from the Story

God's grace extends to the Gentiles as well as the Jews. If only people will repent and turn to Him for forgiveness.

Aim of Lesson

Help the children to see how God wishes for all of us to turn away from sin and follow Him. This means not doing the things that displease Him but obeying the teachings shown to us in the Bible

Answers to Workbook

Ages 5-6

Activity 2:

1. God instructed Jonah to go to Nineveh, the capital of Assyria to warn them of an impending judgement.
2. Jonah tried to go to Tarshish
3. There was a violent storm, the sailors casted lots and Jonah requested them to throw him into the sea.
4. For 3 days and 3 nights
5. The Ninevites believed God. They fasted and put on sackcloths. They repented of their evil ways.

Ages 7-8

Activity 2:

1. Nineveh, Preach, Wickedness
2. Tarshish, Joppa
3. Lord, Storm, Lots
4. Thrown, Fish, Three
5. Believed, Fasted, Sackcloth, repented
6. Repented, destroy

Ages 9-10

Activity 2: Refer to Ages 7-8 Activity 2

Ages 11-12

Activity 1:

1.
 - a) Amittai, Nineveh and preach against it, wickedness
 - b) Tarshish, Joppa, Tarshish, Flee from
2. Jonah
3. I am a Hebrew and I worship the Lord, the God of heaven, who made the sea and the dry land
4. The raging sea grew calm
5. They greatly feared the Lord and offered a sacrifice to the Lord and made vows to him.
6. 3 days and 3 nights
7. he commanded the fish, and it vomited Jonah onto dry land.
8. he preached that there is 40 more days before Nineveh would be overthrown.

9. They believed God, proclaimed a fast and put on sackcloth, and repented.
10. he relented and did not bring on them the destruction he had threatened.
11. Jonah was angry, and prayed to the Lord, complaining
12. He gave Jonah a leafy plant that grew and died overnight. Jonah showed his concern towards the plight he did not tend to. The Lord said, "Should I not have concern then for Nineveh?"

Answers to Multimedia Quiz

1. B Nineveh
2. D Tarshish
3. E There was a fierce storm
4. C sleeping
5. A all of the above
6. E none of the above
7. D all of the above
8. B he prayed
9. A They believed the message and put on sackcloth
10. B God did not punish them

Answers to Discussion

Questions in the Multimedia

1. Why do you think Jonah did not obey God at first?

The city of Nineveh was in the country of Assyria. They were enemies of Israel. Many years later, Assyria would conquer northern Israel and send many Israelites into exile. Jonah probably thought to himself, why bother to save them. Let them die.

2. What was the lesson God was teaching Jonah?

Review Jonah 4:10-11

3. What was the lesson the book of Jonah was teaching the Israelites?

Review the lesson of the story

4. What does this lesson teach about God's response when people heed His warning and repent of their sins?

God is merciful and holds back his punishment when the people turn to Him and repent of their evil ways.

5. Read the Gospel of Luke 11:29-30. Why did Jesus use this story to illustrate what He was about to do?

Points to consider:

- a. Jesus was sent to bring salvation to the world. This included Jews and non-Jews
- b. Jonah was in the belly of the big fish for three days. Jesus would be crucified, dead and buried and rise from the dead on the third day. This would be the sign God will give to the world that salvation was through Jesus Christ

Lesson 17: KING HEZEKIAH AND THE PROPHET ISAIAH

Based on book and dvd chapter 18

Theme:

God can use non-believers, like the Assyrians, to punish Israel for their disobedience.

Repentance and turning back to worship the living God leads to forgiveness

Bible Passage

2 Kings 18-20

Activities

Play the multimedia chapter 18.

Try all the multiple choice quiz questions and discussion questions.

Preparation

Pray for wisdom. Read chapter 18 of the multimedia book and go through Lesson 17 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

Do not turn aside from any of the commands I give you today, to the right or to the left, following other gods and serving them. Deuteronomy 28:14 (NIV)

Lessons from the Story

The Northern Kingdom of Israel has been captured by the Assyrians because they turn away from worshipping God.

Jerusalem is saved because King Hezekiah follows the covenant laws and leads Judah back to worshipping God

Aim of Lesson

Help the children to see how they can ask for forgiveness like Hezekiah did and receive grace from God.

Answers to Workbook

Ages 5-6

Activity 2:

1. Prophet Isaiah told King Hezekiah, the Lord says do not be afraid, The king of Assyria will hear a certain report and return to his country and will be slain by the sword. The Lord will defend and save this city.
2. 185000 in the Assyrian camp died to the angel of death.

Ages 7-8

Activity 1:

- | | |
|----------|----------|
| 1. False | 5. True |
| 2. True | 6. False |
| 3. True | 7. True |
| 4. False | |

Activity 2:

- | | |
|--------|--------|
| 1. - 3 | 4. - 4 |
| 2. - 6 | 5. - 2 |
| 3. - 1 | 6. - 5 |

Ages 9-10

Activity 1:

1. Do not be afraid, when he hears a certain report, the Lord will make him want to return to his own country, where he will be killed.
2. The angel of the Lord went and put to death 185000 in the Assyrian
3. He was killed by his sons when he was worshipping in the temple of his god.
4. He prayed, "Remember, Lord, how I have walked before you faithfully and with wholehearted devotion, and have done what is good in your eyes."
5. God healed him and added 15 years to his life. God also delivered him and his city from the hand of the king of Assyria.

Activity 2:

1. twenty-five
2. angel
3. Sennacherib
4. Ahaz

5. gold
6. false
7. commandment
8. silver
9. Isaiah
10. Jerusalem
11. temple

Ages 11-12

Activity 1: Refer to Ages 9-10 Activity 1

Activity 2: Refer to Ages 9-10 Activity 2

Answers to Multimedia Quiz

1. A Pleasing
2. D sent officials to Isaiah for help
3. E a and b only
4. C murdered by his own sons
5. A Put your house in order for you will die
6. B he prayed very hard
7. D a and b only
8. D he showed them his wealth even those inside the Temple
9. D a and b only

Answers to Discussion

Questions in the Multimedia

1. How did Hezekiah please the Lord?

The Bible says: 2 Kings 18 ¹In the third year of Hoshea son of Elah king of Israel, Hezekiah son of Ahaz king of Judah began to reign. ² He was twenty-five years old when he became king, and he reigned in Jerusalem twenty-nine years. His mother's name was Abijah[a] daughter of Zechariah. ³ He did what was right in the eyes of the Lord, just as his father David had done. ⁴ He removed the high places, smashed the sacred stones and cut down the Asherah poles. He broke into pieces the bronze snake Moses had made, for up to that time the Israelites had been burning incense to it. (It was called Nehushtan.[b])

⁵ Hezekiah trusted in the Lord, the God of Israel. There was no one like him among all the kings of Judah, either before him or after him. ⁶ He held fast to the Lord and did not stop following him; he kept the commands the Lord had given Moses. ⁷ And the Lord was with him; he was successful in whatever he undertook. He rebelled against the king of Assyria and did not serve him. ⁸ From watchtower to fortified city, he defeated the Philistines, as far as Gaza and its territory.

2. Why did the Lord give Hezekiah extra years to live?

The Bible says: 2 Kings 20 ¹ In those days Hezekiah became ill and was at the point of death. The prophet Isaiah son of Amoz went to him and said, "This is what the Lord says: Put your house in order, because you are going to die; you will not recover."

² Hezekiah turned his face to the wall and prayed to the Lord, ³"Remember, Lord, how I have walked before you faithfully and with wholehearted devotion and have done what is good in your eyes." And Hezekiah wept bitterly.

⁴ Before Isaiah had left the middle court, the word of the Lord came to him: ⁵ "Go back and tell Hezekiah, the ruler of my people, 'This is what the Lord, the God of your father David, says: I have heard your prayer and seen your tears; I will heal you. On the third day from now you will go up to the temple of the Lord. ⁶ I will add fifteen years to your life. And I will deliver you and this city from the hand of the king of Assyria. I will defend this city for my sake and for the sake of my servant David.'"

God heard the prayer of Hezekiah and added 15 years to his life. Hezekiah was a descendant of King David. God gave him additional years because of his prayer and for the sake of David. Do not stress too much on Hezekiah's righteousness. God's grace is given to whom He chooses.

3. Summarise Hezekiah's strengths and weaknesses from this story

Ask the students to write their thoughts down.

Some points to consider:

Accomplishments of King Hezekiah

Hezekiah stamped out idol worship and restored Yahweh to his rightful place as God of Judah. As a military leader, he fended off the superior forces of the Assyrians.

King Hezekiah's Strengths

As a man of God, Hezekiah obeyed the Lord in everything he did and listened to the counsel of Isaiah. His wisdom told him God's way was best.

King Hezekiah's Weaknesses

Hezekiah lapsed into pride in showing Judah's treasures to Babylonian envoys. By trying to impress, he gave away important state secrets.

4. How does this story show that God is in control of history?

Review the Lessons from the story.

Lesson 18: KING JOSIAH, REFORMS AND THE FALL OF JUDAH

Based on book and dvd chapter 19

Theme:

Josiah's attitude and response at discovering the word of God is deep sadness for his and the nation's sin. He immediately sets out to correct this situation. The word is read publicly and the king puts in place reforms. This is the attitude we must have when we know we have sinned against God.

Bible Passage

2 Kings 21
2 Chronicles 34-35

Activities

Play the multimedia chapter 19.

Try all the multiple choice quiz questions and discussion questions.

Preparation

Pray for wisdom. Read chapter 19 of the multimedia book and go through Lesson 18 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

2 Chronicles 7:14 if my people, who are called by my name, will humble themselves and pray and seek my face and turn from their wicked ways, then I will hear from heaven, and I will forgive their sin and will heal their land. (NIV)

Lessons from the Story

Josiah seeks to reform Judah from their ungodly ways. The discovery of the book of God's Law was the focus of his religious revival.

The destruction of the Temple and exile of Judah are God's judgement on a rebellious people. Yet through the prophet Jeremiah, God offers hope for the future.

Aim of Lesson

Help the children understand that by asking for God's forgiveness and repenting from wrong doing, we can bring about God's forgiveness and ultimately blessings not only on us but on those close to us.

Answers to Workbook

Ages 5-6

Activity 1:

1. THEY FOUND THE BOOK OF THE LAW
2. JOSIAH READ THE BOOK TO ALL THE PEOPLE

Activity 2:

1. 8 years old
2. His father was King Amon, grandfather, King Manasseh
3. The book of the Law
4. To obey the Lord by keeping all his commands, laws, and decrees with all his heart and soul. Obey all terms of the covenant as written in the scroll.

Ages 7-8

Activity 1: Refer to Ages 5-6 Activity 1

Activity 2: King Josiah stood by a **pillar** and made a **promise** to **God** that he would **keep** God's laws.

The people agreed to **follow** god's laws.

All the **idols** were destroyed!

King Josiah was **king** for **31** years in **Jerusalem**

King Josiah was a **good** king and **faithful** to God.

Ages 9-10

Activity 1: Refer to Ages 7-8 Activity 1

Activity 2: Refer to Ages 7-8 Activity 2

Ages 11-12

Activity 1:

1. He renewed the covenant in the presence of the Lord, to follow the Lord and keep his commands statutes and decrees with all his heart and soul. Then all the people pledged themselves to the covenant.
2. He removed all idols and idolatrous priests, tore down the quarters of the male prostitutes and where women did weaving for Asherah.

3. He did evil in the sight of the Lord, and refused to humble himself when prophet Jeremiah spoke to him directly from the Lord.

Activity 2:

1. **King Josiah** - Wholeheartedly, faithfully. The Lord God Almighty
King Zedekiah - Ignores God
2. **King Josiah** - Tore clothes in despair. Renewed the covenant, sanctified the temple, cleansed the kingdom
King Zedekiah - Ignores and does evil in the eyes of the Lord
3. **King Josiah** - Pledged to obey the Lord
King Zedekiah - Not humble
4. **King Josiah** - Leading towards God
King Zedekiah - Leading away from God
5. **King Josiah** - Peace in the land
King Zedekiah - Jerusalem falls

Answers to Multimedia Quiz

1. B Manasseh
2. E all of the above
3. E none of the above
4. D righteous
5. B Book of the Law
6. B he tore his clothes in despair
7. A Book of the Covenant
8. A He pledged to obey all the commands of God
9. B He pledged to obey all the commands of God
10. C He got rid of them
11. D Zedekiah
12. C Nebuchadnezzar, Babylon

Answers to Discussion

Questions in the Multimedia

1. How did Josiah show that he wanted to follow the Lord even before he found the book of the Law?

The Bible says: 2 Kings 22 ¹Josiah was eight years old when he became king, and he reigned in Jerusalem thirty-one years. His mother's name was Jedidah daughter of Adaiah; she was from Bozkath. ² He did what was right in the eyes of the Lord and followed completely the ways of his father David, not turning aside to the right or to the left.

Josiah also went about to repair the Temple originally built by Solomon

2. After he found the book of the Law, what did he do?

Read 2 Kings 23. Josiah assembled all the priests and the people of Jerusalem at the Temple. Then priests read the book of the Law out to the people

and Josiah renewed the covenant pledge according to the Law and all the people also pledged themselves to the covenant. After that Josiah removed everything that was related to idol worship that been placed in the Temple over the years.

3. From the Bible text, why did the Lord allow the Babylonians to conquer Jerusalem?

After Josiah, the kings of Judah became less and less faithful to the Lord.

The Bible says: 2 Chronicles 36 ¹¹ Zedekiah was twenty-one years old when he became king, and he reigned in Jerusalem eleven years. ¹² He did evil in the eyes of the Lord his God and did not humble himself before Jeremiah the prophet, who spoke the word of the Lord. ¹³ He also rebelled against King Nebuchadnezzar, who had made him take an oath in God's name. He became stiff-necked and hardened his heart and would not turn to the Lord, the God of Israel. ¹⁴ Furthermore, all the leaders of the priests and the people became more and more unfaithful, following all the detestable practices of the nations and defiling the temple of the Lord, which he had consecrated in Jerusalem.

God allowed Nebuchadnezzar to defeat Judah and take the people into exile. The Temple of Jerusalem was destroyed and burnt. The Bible says: 2 Chronicles 36 ¹⁷ He brought up against them the king of the Babylonians, [g] who killed their young men with the sword in the sanctuary, and did not spare young men or young women, the elderly or the infirm. God gave them all into the hands of Nebuchadnezzar. ¹⁸ He carried to Babylon all the articles from the temple of God, both large and small, and the treasures of the Lord's temple and the treasures of the king and his officials. ¹⁹ They set fire to God's temple and broke down the wall of Jerusalem; they burned all the palaces and destroyed everything of value there.

4. How were the prophecies fulfilled and was there hope in the prophecies?

Yes there was hope in the prophecies. Jeremiah had prophesied that Jerusalem would be captured by the Babylonians, but that the exiles would return when the time came. The Bible says: 2 Chronicles 36 ²² In the first year of Cyrus king of Persia, in order to fulfill the word of the Lord spoken by Jeremiah, the Lord moved the heart of Cyrus king of Persia to make a proclamation throughout his realm and also to put it in writing:

²³ "This is what Cyrus king of Persia says:

"The Lord, the God of heaven, has given me all the kingdoms of the earth and he has appointed me to build a temple for him at Jerusalem in Judah. Any of his people among you may go up, and may the Lord their God be with them."

Lesson 19: DANIEL OF BABYLON

Based on book and dvd chapter 20

Theme:

If we honour God, He will honour and protect us. Human kingdoms will come and go. God's kingdom will be eternal.

God can give us wisdom and insight to see beyond what others can see. When we are called to do so, we must speak and live our lives according to the wisdom that God has given us.

Bible Passage

Daniel 1-2

Activities

Play the multimedia chapter 20.

Try all the multiple choice quiz questions and discussion questions.

Preparation

Pray for wisdom. Read chapter 20 of the multimedia book and go through Lesson 19 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

The king said to Daniel, "Truly, your God is the greatest of gods, the LORD over kings, a revealer of mysteries, for you have been able to reveal this secret." Daniel 2:47 (NLT)

Lessons from the Story

We can adopt some cultures in the land where we live as long as we do not compromise our faith.

Nebuchadnezzar's great wealth and power are worthless for determining the meaning of his disturbing dream. Daniel is able to interpret the king's dream because he has been given the knowledge by the true God.

God protected the 3 friends even in the land of exile, away from Jerusalem because they showed unwavering faith in Him.

Aim of Lesson

Help the children to understand that we must always give glory to God and use whatever talents we have to honour Him and do good with it to bless others.

God will bless and protect us if we live by faith and obey Him.

Answers to Workbook

Ages 5-6

Activity 2:

1. Head of fine gold, arms and chest of silver, thigh and belly of bronze, legs of iron, feet of combination of iron and baked day.
2. A rock that become a great mountain that covered the whole earth.
3. God sent his angel to protect them
4. An angel of God

Ages 7-8

Activity 1:

Head of gold

Chest and Arms of silver

Belly and Thighs of bronze

Legs of iron

Feet of iron and baked clay

What happened to the statue?

A rock came, struck the feet of iron and clay, smashing them. Then the whole statue was crushed.

Activity 2:

"TRULY YOUR GOD IS THE GREATET OF GODS, THE LORD OVER KINGS, A REVEALER OF MYSTERIES, FOR YOU HAVE BEEN ABLE TO REVEAL THIS SECRET."

Ages 9-10

Activity 1: Refer to Ages 7-8 Activity 1

Activity 2: Refer to Ages 7-8 Activity 2

Ages 11-12

Activity 1: Refer to Ages 7-8 Activity 1

Activity 2: Refer to Ages 7-8 Activity 2

Answers to Multimedia Quiz

1. B They wanted to eat food that was lawful according to their faith
2. D his dream was troubling him
3. C he wanted them to tell him what was the dream
4. A The God of heaven
5. C Gold, silver, bronze, iron and clay
6. B cut from a mountain
7. A It became a great mountain the covered the whole
8. C Daniel could describe the dream in such detail
9. E b and c only
10. E all of the above

Answers to Discussion

Questions in the Multimedia

1. How did Daniel and his friends show their willingness to follow Babylonian culture but that they were still faithful to their God?

Ask the students to give their opinion.

Some points to consider:

- They were given Babylonian names
- They were educated in all the Babylonian science and arts
- They were not willing to eat unclean food
- They were not willing to bow to any other gods

2. Describe in your own words the meaning behind King Nebuchadnezzar's dream base on the Bible?

Ask the students to read Daniel 2:26-44

Many Bible scholars interpret the dream in the following way: The head of gold represents the Babylonians. The upper body of silver represents the Persians who would come after the Babylonians. The Lower body of bronze represents the Greeks and the legs of iron represent the Roman Empire. The feet of iron mixed with clay represent some weakness and the rock that destroys the statue and later became a great mountain that covered the whole earth represents God's kingdom which will never be destroyed or conquered.

3. Describe in your own words the reply of Daniel's three friends when they were given a chance to save their lives.

Ask the students to read Daniel 5:16-18 and answer in their own words.

4. How did God show that he was still watching over his people throughout history?

Review the lessons from the story and ask the students to share their thoughts.

Lesson 20: DANIEL - THE WRITING'S ON THE WALL

Based on book and dvd chapter 21

Theme:

Nebuchadnezzar is proud about his conquests and achievements. But neither he nor his wise advisers can interpret the dream that he had been given. The mightiest kings on earth have no power beyond what God has allowed them to have.

Bible Passage

Daniel 4-5

Activities

Play the multimedia chapter 21.

Try all the multiple choice quiz questions and discussion questions.

Preparation

Pray for wisdom. Read chapter 21 of the multimedia book and go through Lesson 20 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

When pride comes, then comes disgrace, but with humility comes wisdom. Proverbs 11:2 (NIV)

Lessons from the Story

God gives Nebuchadnezzar a dream to warn him about what was going to happen if he did not humble himself. Nebuchadnezzar is punished when he remained proud but when given a second chance, he repents and is reinstated.

Years later, Belshazzar defies and blasphemes the living God by using the sacred cups from the Temple in his merry making. He is judged and punished.

Aim of Lesson

We all must acknowledge the greatness of our God. We must not be proud about our achievements but always give glory to God. When we have sinned and realize it, we must quickly turn back to God, ask for forgiveness and repent.

Answers to Workbook

Ages 5-6

Activity 1:

1. King Nebuchadnezzar
2. Cut down the tree, chop off its branches. Chase the animals from its shade and the birds from its branches
3. That God has numbered the days of his reign and brought it to an end. He has been weighed and found lacking, his kingdom has been divided and given to the Medes and Persians

Ages 7-8

Activity 1:

- | | |
|------|------|
| 1. A | 5. A |
| 2. C | 6. B |
| 3. C | 7. A |
| 4. B | |

Activity 2:

Mene, Mene, tekel and Parsin

Mene means “numbered” - God has numbered the days of your reign and brought it to an end.

Tekel means “weighed” - you have been weighed and found wanting.

Parsin means “divided” - your kingdom has been divided and given to the Medes and the Persians

Ages 9-10

Activity 1:

1. King Nebuchadnezzar
2. Cut down the tree, chop off its branches. Chase the animals from its shade and the birds from its branches

3. That God has numbered the days of his reign and brought it to an end. He has been weighed and found lacking, his kingdom has been divided and given to the Medes and Persians
4. They were drinking wine and praising the gods of gold, silver, bronze, iron, wood and stone
5. King Belshazzar was slain and the kingdom was taken over by Darius the Mede.

Activity 2: Refer to Ages 7-8 Activity 2

Ages 11-12

Activity 1: Refer to Ages 9-10 Activity 2

Activity 2: Refer to Ages 7-8 Activity 2

Answers to Multimedia Quiz

1. E none of the above
2. C middle of the earth
3. A It gave shade for the wild animals and birds nested on its branches
4. C All the world
5. D a and b only
6. D all of the above
7. E b and c only
8. B Stop sinning and do what is right. Break from your wicked past and be merciful to the poor
9. C the flat roof of his palace
10. A He gave glory to the God of heaven and of Daniel
11. D the queen mother
12. D Mene mene tekel Parsin

Answers to Discussion

Questions in the Multimedia

1. Why do you think God gave King Nebuchadnezzar the dream?

The dream was given to Nebuchadnezzar as a warning. Daniel gave the king the meaning of the dream and the warning. "Stop sinning and do what is right. Break from your wicked past and be merciful to the poor".

2. In your own words describe what was the king being punished for and what can we learn from this?

The king did not take the warning message from Daniel seriously. On top of that, he was very proud of his achievements and did not acknowledge God who had allowed him to be ruler.

The Bible says: Daniel 4 ²⁹ Twelve months later, as the king was walking on the roof of the royal palace

of Babylon, ³⁰ he said, "Is not this the great Babylon I have built as the royal residence, by my mighty power and for the glory of my majesty?"

³¹ Even as the words were on his lips, a voice came from heaven, "This is what is decreed for you, King Nebuchadnezzar: Your royal authority has been taken from you. ³² You will be driven away from people and will live with the wild animals; you will eat grass like the ox. Seven times will pass by for you until you acknowledge that the Most High is sovereign over all kingdoms on earth and gives them to anyone he wishes."

³³ Immediately what had been said about Nebuchadnezzar was fulfilled. He was driven away from people and ate grass like the ox. His body was drenched with the dew of heaven until his hair grew like the feathers of an eagle and his nails like the claws of a bird.

3. Why did Daniel tell King Belshazzar about what happened to King Nebuchadnezzar before he gave the meaning of the words written on the wall?

Daniel wanted to remind King Belshazzar about how God had punished King Nebuchadnezzar for being wicked and proud. King Belshazzar would have known about all that had happened earlier from the royal records. But he ignored the earlier lesson given to Nebuchadnezzar.

4. Explain in your own words the meaning of the words written on the wall and what can we learn from it ourselves?

The Bible says: Daniel 5 ²² "But you, Belshazzar, his son,^[d] have not humbled yourself, though you knew all this. ²³ Instead, you have set yourself up against the Lord of heaven. You had the goblets from his temple brought to you, and you and your nobles, your wives and your concubines drank wine from them. You praised the gods of silver and gold, of bronze, iron, wood and stone, which cannot see or hear or understand. But you did not honor the God who holds in his hand your life and all your ways. ²⁴ Therefore he sent the hand that wrote the inscription.

²⁵ "This is the inscription that was written: mene, mene, tekel, parsin

²⁶ "Here is what these words mean:

Mene^[e]: God has numbered the days of your reign and brought it to an end.

²⁷ Tekel^[f]: You have been weighed on the scales and found wanting.

²⁸ Peres^[g]: Your kingdom is divided and given to the Medes and Persians."

The lesson for us is the same. Let us not do evil but to do good instead. Let us not forget to honour God who holds our life in His hands, otherwise we will be weighed and judged and found wanting.

Lesson 21: EZRA AND THE RETURN OF THE EXILES

Based on book and dvd chapter 22

Theme:

God works through the actions of the non-Jewish king Cyrus to allow His people to return and rebuild the Temple of Jerusalem. Then He uses King Darius to protect His people who are rebuilding the Temple of Jerusalem.

The Israelites have had time to consider their mistakes in the past, of turning away from the LORD, and now they are given a second chance to rebuild their Temple and their relationship with God.

Bible Passage

Ezra 1-6

Activities

Play the multimedia chapter 22.

Try all the multiple choice quiz questions and discussion questions.

Preparation

Pray for wisdom. Read chapter 22 of the multimedia book and go through Lesson 21 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

If my people, who are called by my name, will humble themselves and pray and seek my face and turn from their wicked ways, then I will hear from heaven, and I will forgive their sin and will heal their land. *Revised 2 Chronicles 7:14 (NIV)*

Lessons from the Story

God works through the actions of the non-Jewish king Cyrus to allow his people to return and rebuild the Temple of Jerusalem.

During the exile, the people have time to consider their mistakes in the past of turning away from God. Now they are given a chance to rebuild their Temple and their relationship with God

Aim of Lesson

We must not be proud about achievements but always give glory to God. When we have sinned and realize it, we must quickly turn back to God, ask for forgiveness and repent

Answers to Workbook

Ages 5-6

Activity 2: Refer to Ages 11-12 Activity 1

Ages 7-8

Activity 2: Refer to Ages 11-12 Activity 1

Ages 9-10

Activity 2: Refer to Ages 11-12 Activity 1

Ages 11-12

Activity 1:

1. King Cyrus of Persia
2. The Lord
3. They had seen the former temple
4. The 14th day of the 1st month/ April 21
5. Joshua son of Jozadak and Zembabbel son of Shealtiel
6. King Artaxerxes
7. Ezra 4:11-24
8. The Lord

Answers to Multimedia Quiz

1. E b and c only
2. C Cyrus
3. E all of the above
4. B They praised the LORD with songs
5. E none of the above
6. E They will be executed

Answers to Discussion

Questions in the Multimedia

1. Why did the Lord give Jeremiah the prophecy that Cyrus would let the exiles return?

Sometimes God uses the prophets to teach His people that it is He who has allowed an enemy to punish them. However the punishment will be limited and a time of liberation will come. When it does come, it is so that His people will know that it is the work of God.

2. What story in the Bible is there that is similar to the return of the exiles and what are the similarities?

Read Exodus 13 and 14 and then ask the students to give their opinion.

3. How does God continue to protect His people after they have returned to Judah?

When the enemies of the returning exiles try to stop them from building the Temple, the result of their attempts have an opposite effect. They are now forced to give resources to help the returning exiles in the building of their Temple.

4. Summarise the lessons about God in this story.

Review the Lessons from the Story and summarise.

Lesson 22: DANIEL IN THE LION'S DEN

Based on book and dvd chapter 23

Theme:

God's gift may distinguish us from other people but they ultimately give glory to God alone.

Live faithfully under God's authority. God is able to protect us.

Bible Passage

Daniel 6

Activities

Play the multimedia chapter 23.

Try all the multiple choice quiz questions and discussion questions.

Preparation

Pray for wisdom. Read chapter 23 of the multimedia book and go through Lesson 22 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

Daniel 6:22 My God sent his angel to shut the lions' mouths so that they would not hurt me, for I have been found innocent in his sight. (NIV)

Lessons from the Story

Daniel, now an old man, rises to the position of second in power by God's grace and wisdom.

Throughout this time, Daniel does not compromise his faith and integrity even at the risk of his life. God uses Daniel's brave faithfulness as a witness to a pagan world through a pagan king.

Aim of Lesson

We must live our lives to be a positive example of Christian faith in a world dominated by self-seeking people.

Answers to Workbook

Ages 5-6

Activity 1:

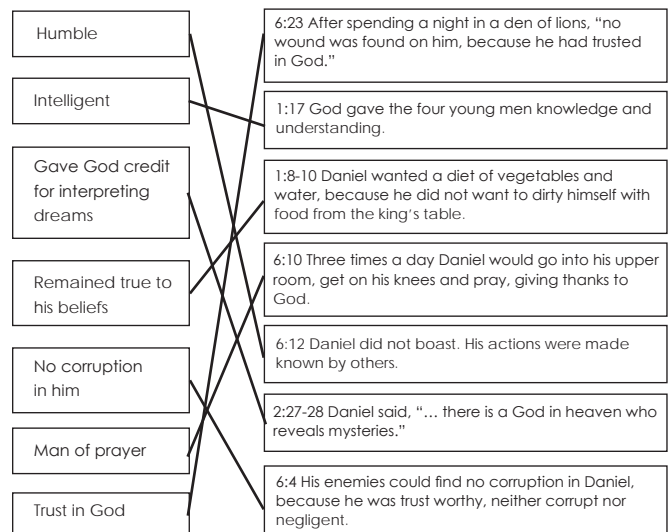
The King said: "May your God, whom you serve continually, rescue you!" Daniel, servant of the Living God, has your God, whom you serve continually, been able to rescue you from the lions?

Daniel replied, "May the King live forever! My God sent his angel, and he shut the mouths of the lions. They have not hurt me, because I was found innocent in his sight. Nor have I done any wrong before you, Your majesty.

What was the lion thinking... "There goes my meal!"

Ages 7-8

Activity 2:

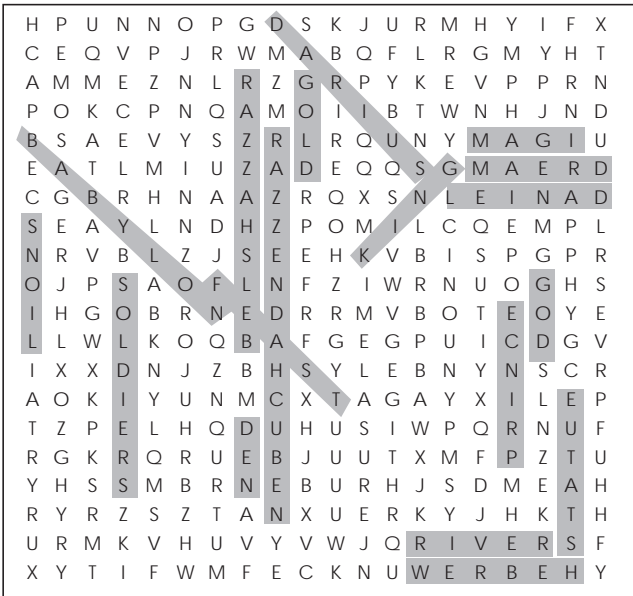


Ages 9-10

Activity 2: Refer to Ages 7-8 Activity 2

Ages 11-12

Activity 2:



Answers to Multimedia Quiz

1. B 120,3
2. C Daniel
3. C he so distinguished himself by his exceptional qualities
4. E none of the above
5. C Persian law does not allow it to be changed
6. A a. He was happy
7. C God sent angels to shut the mouth of the lions
8. C They ate up the other people thrown into their den

Answers to Discussion Questions in the Multimedia

1. In your own words describe how Daniel must have impressed the king and got the other administrators worried?

The Bible says: Daniel 6 ¹It pleased Darius to appoint 120 satraps to rule throughout the kingdom, ² with three administrators over them, one of whom was Daniel. The satraps were made accountable to them so that the king might not suffer loss. ³ Now Daniel so distinguished himself among the administrators and the satraps by his exceptional qualities that the king planned to set him over the whole kingdom. ⁴ At this, the administrators and the satraps tried to find grounds for charges against Daniel in his conduct of government affairs, but they were unable to do so. They could find no corruption in him, because he was trustworthy and neither corrupt nor negligent. ⁵ Ask the students to read the above passage and rephrase it in their own words.

2. What was King Darius's weakness and how was it used by the evil people?

The story uses the King's vanity and Daniel's faithfulness to his God as the means to destroy Daniel. In the Bible, it is Daniel's loyalty that is mentioned. Please explain this to the students. The king's vanity is a hypothesis only since that statue to be built was of the king.

3. What can we learn about God from this story?

God was watching over Daniel. As Daniel was faithful and honoured God, the Lord was going to honour and protect Daniel.

4. What can we learn from Daniel in this story?

Ask the students to review the Lessons from the Story and write down the answer in their own words

5. Why do you think Daniel did not take the opportunity to return to Judah with the other Jews?

The Bible does not give a direct answer but we know that Daniel was very influential until his old age. When he served King Darius, he must have at least been somewhere around his late 60s and possibly even in his 80s. Many Jews remained in Persia at that time and Daniel probably felt he could contribute to their well-being by remaining.

Lesson 23: THE STORY OF ESTHER

Based on book and dvd chapter 24 & 25

Theme:

Sometimes, God has put us in a position where we can do something important for Him. If we obey in faith, we have the privilege of playing a critical role in God's plans. If we do not obey, then God can raise up someone else to do the job, and we will be left out of His blessings.

Bible Passage

Esther 4-10

Activities

Play the multimedia chapter 25.

Try all the multiple choice quiz questions and discussion questions.

Preparation

Pray for wisdom. Read chapter 24 and 25 of the multimedia book and go through Lesson 23 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

Esther 4:14 If you keep quiet at a time like this, deliverance and relief for the Jews will arise from some other place, but you and your relatives will die. Who knows if perhaps you were made queen for just such a time as this?" (NIV)

Lessons from the Story

Although the Jews have been allowed to return by Cyrus, some Jews chose to remain. God is watching over them

Esther has risen to a position of influence. Now she is required to use all her influence, even at the risk of her own life, to save her people from an ethnic cleansing conspiracy.

Aim of Lesson

When we are given a task which we are uniquely qualified to do, let us pray, trust God for guidance and perform the task to the best of our ability.

Answers to Workbook

Ages 5-6

Activity 1:

1. King Nerges
King
2. Mordecai
Palace official keeper of the Royal Gate
3. Haman
Chief Minister
4. Esther
Queen

Activity 2:

1. Esther
2. Haman
3. Impaling him on a pole
4. Queen Esther
5. Mordecai was honoured, Haman was impaled on the pole he built.

Ages 7-8

Activity 1: Refer to Ages 5-6 Activity 1

Activity 2: Refer to Ages 5-6 Activity 2

Ages 9-10

Activity 1: Refer to Ages 5-6 Activity 1

Activity 2: Refer to Ages 5-6 Activity 2

Ages 11-12

Activity 1:

1. She was beautiful, so was brought to citadel of Susa, to contest for the queen's position. The king was attracted to Esther more than to any of the women, and she won his favor and approval. he made her queen.
2. He would not kneel down and pay honor to Haman.
3. He asked Esther to go into the king's presence to beg for mercy and plead with him for her people.
4. Mordecai exposed a plot assassinate king Xerxes.
5. Haman wanted to impale Mordecai upon a pole. However, he was instructed by the king to honour Mordecai; dressing him in a robe the king has worn and a horse the king has ridden, and let one of the king's most noble princes lead him through the city streets, proclaiming "this is what is done for the man the king delights to honour!"

6. She fasted and then went to see the king. She prepared 2 banquets, and on the 2nd banquet, she revealed that Haman wanted to annihilate her and her people, incurring the wrath of king Xerxes. he commanded Haman to be impaled on the pole he built.
7. Ask the children to give their opinion.

Answers to Multimedia Quiz

1. B death
2. A fast for 3 days
3. D Tell me what you want
4. C Please come for a second banquet and bring Haman along
5. D execute him
6. A He could not sleep that night
7. C Mordecai had saved his life from assassins but had not been rewarded
8. C help. Someone is planning to kill me and all of my people
9. B Haman
10. D He was executed

Answers to Discussion

Questions in the Multimedia

1. In the story of Esther, describe some of the incidents which happened opposite of what was originally planned.

Ask the students to write their thoughts.

Some notes:

- Haman wanted the king to give a big reward to himself but ended up describing a reward which was given to his enemy Mordecai
- Haman had planned to execute Mordecai using a very high pole but the end result was he himself was executed using the pole that he had prepared.
- The Jews were to be eliminated on the day specified by the Purim but the result was the people who wanted to kill the Jews were themselves killed.

2. What can we learn from what Mordecai said to Esther when asking for her help to save the Jews?

The Bible says: Esther 4 ¹² When Esther's words were reported to Mordecai, ¹³ he sent back this answer: "Do not think that because you are in the king's house you alone of all the Jews will escape. ¹⁴ For if you remain silent at this time, relief and deliverance for the Jews will arise from another place, but you and your father's family will perish. And who knows but that you have come to your royal position for such a time as this?"

Ask the students to think about our own situations. Is there any situation where we are uniquely positioned to help make a positive contribution? God could use us to do something good. If we decline, we may have missed an opportunity to do good and God will raise someone else to do the job.

3. What can we learn from Esther's response?

Esther was willing to risk her life to help her people. She also trusted in God by asking Mordecai to call for a fast which implies fast and prayer. The Bible says: Esther 4 ¹⁵ Then Esther sent this reply to Mordecai: ¹⁶ "Go, gather together all the Jews who are in Susa, and fast for me. Do not eat or drink for three days, night or day. I and my attendants will fast as you do. When this is done, I will go to the king, even though it is against the law. And if I perish, I perish."

¹⁷ So Mordecai went away and carried out all of Esther's instructions.

4. Although God is not specifically mentioned in the story of Esther, where can we see God in action in this story?

There are many instances where God acts in the story of Esther but it is not mentioned directly.

a. How could a common Jewish girl become the chosen queen of Persia. Esther found favour with the selection committee. Then she found favour with the eunuch of the harem. All this while, her identity as a Jew was kept secret.

Just when Haman the chief minister was plotting to kill Mordecai, the king has a sleepless night and is reminded of an unrewarded Mordecai.

Esther enters the inner court of the king, unsummoned but receives the blessing of the king.

Esther manages to change the mind of the king, instead of allowing the Jews to be killed, he allows them to defend themselves and the intended killers are killed.

Haman who had planned to kill Mordecai is himself executed.

All this events could not have happened without the intervention of a Sovereign God who was protecting those faithful to him, even as far away as Persia.

Lesson 24: PROPHECIES AND PROMISES OF THE FUTURE

Based on book and dvd chapter 26

Theme:

God cares for His people
He has promised them
deliverance from exile and a
future Messiah who will rule
with Justice.

Bible Passage

Ezekiel 37:1-13, Isaiah 9:1,
6-7; 11:2-10

Activities

Play the multimedia chapter
26.

Try all the multiple choice quiz
questions and discussion
questions.

Preparation

Pray for wisdom. Read chapter 26 of the multimedia book and go through Lesson 24 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

Isaiah 9:10 In that day the heir to David's throne will be a banner of salvation to all the world. The nations will rally to him, and the land where he lives will be a glorious.

Lessons from the Story

Israel and Judah's defeat and exile was a result of their turning away from God. God uses foreign armies to punish them.

God can also use a foreign king to deliver His people. Cyrus the Persian is His instrument of salvation for the Jews at that time.

God tells His people that one day He will bring them back to their Promised Land. When that happens, they will know that it is the work of the LORD.

Aim of Lesson

Help the children understand that God will fulfill His promises. The Messiah has come. His name is Jesus. Those who put their trust in Him will have their sins forgiven. One day He will rule the world with justice.

Answers to Workbook

Ages 5-6

Activity 1:

1. Wonderful Counselor Everlasting Father
Mighty God Prince of Peace
2. With fairness and justice
3. the Lord
4. Give justice

Ages 7-8

Activity 1:

1. They were captured and exiled from Jerusalem
2. Sing them the songs of Zion
3. They were in a foreign land
4. Give them life again
- 5.
- 6.
7. Jesus

Ages 9-10

Activity 1:



Activity 2:

1. They were captured and exiled from Jerusalem, and Jerusalem was destroyed.
2. Their captors wanted them to sing a song to them
3. They were unhappy and are in a pagan land
4. God said he is going to put breath in them and make them live again
5. the force of his word
6. With the breath of his lips
7. Jesus (in the reign of King Herod)

Ages 11-12

Activity 1: Refer to Ages 9-10 Activity 1

Activity 2:

1. he will be called wonderful Counselor, Mighty God, Everlasting Father and Prince of Peace.
2. He will rule with wisdom and understanding, with righteousness and justice.
3. The Whole world

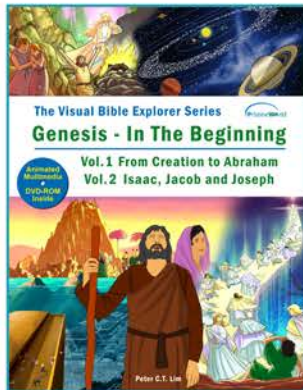
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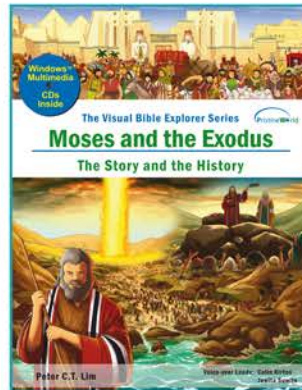
SAMPLE

The Visual Bible Explorer Series

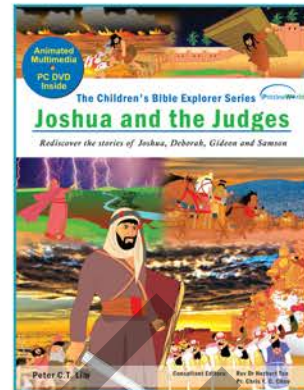
Multimedia Books Currently Available



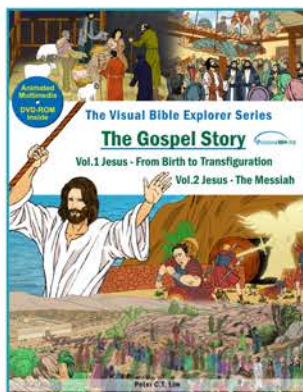
Genesis - In the Beginning



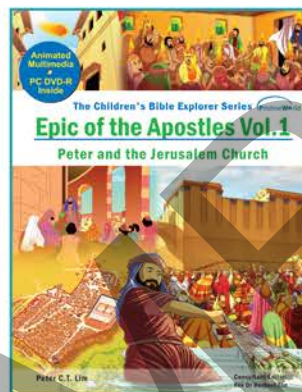
Moses and the Exodus



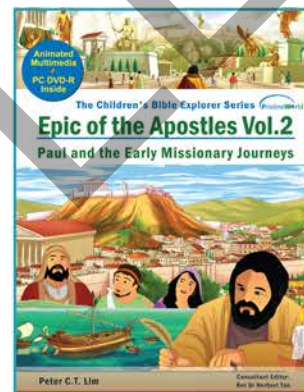
Joshua and the Judges



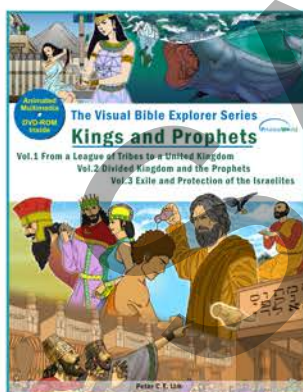
The Gospel Story



Epic of the Apostles Vol. 1



Epic of the Apostles Vol. 2



Kings and Prophets



Visit us at www.pristine-world.com
 For inquiries e-mail us at
pristineworld@gmail.com



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