

Student Workbook for The Visual Bible Explorer Series

Moses and the Exodus

Ages 7 - 8



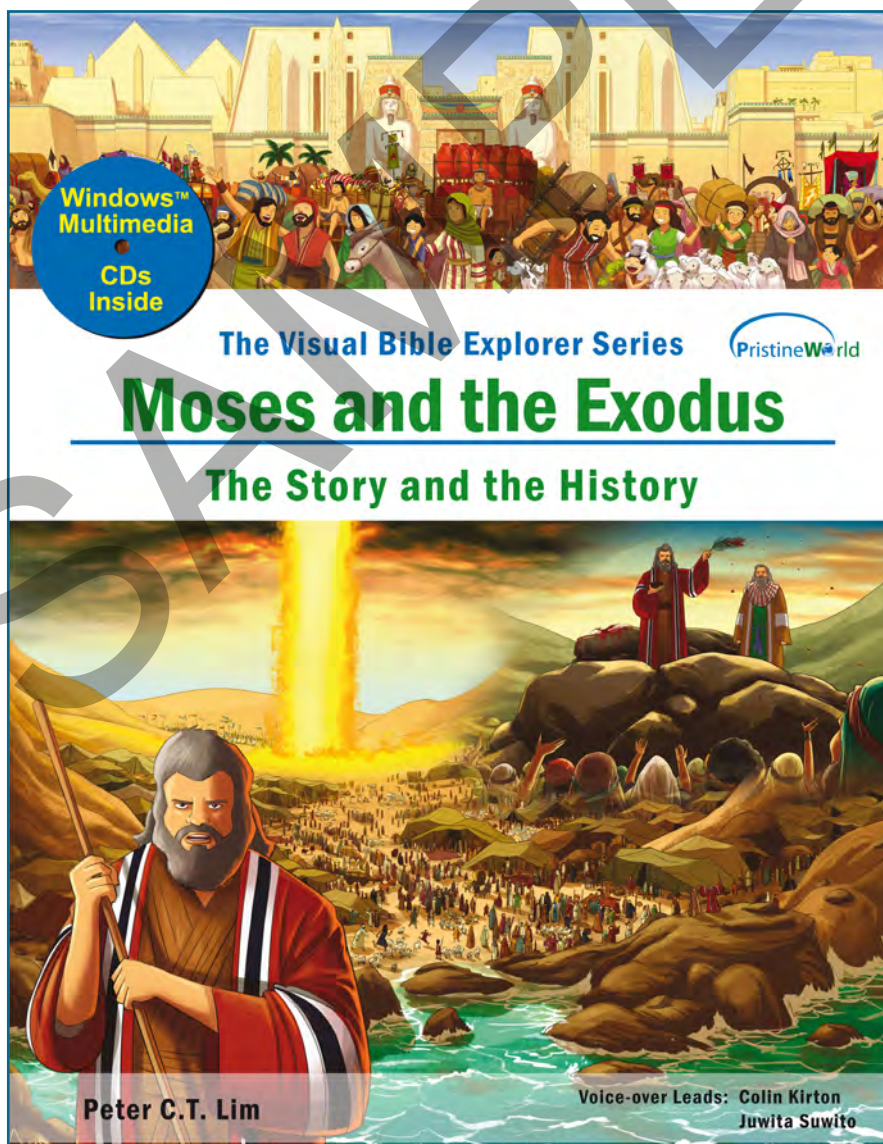
SAMPLE

Student Workbook

Based on

Moses and the Exodus

Ages 7 - 8



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Acknowledgements

Pristine World would like to thank Jane Peris and Samantha Yong for taking time out to help develop the Student Workbooks for this series.

Both of them are experienced Sunday School teachers. In this revised edition, some supplementary material have been added by Peter C. T. Lim.

How to use the book

Using the Book as a Companion Book

This Student Workbook was designed as a companion book and therefore works best when used together with the multimedia book The Visual Bible Explorer Series – Moses and the Exodus’.

In a Bible class environment, the teacher can play the multimedia lesson by lesson and then break the class up according to their age groups. In their age group classes, the teacher can then use the workbook to re-emphasize a lesson that was taught in the multimedia.

Using the Book without the Multimedia

We understand that not all classes may have the benefit of the multimedia book. A Bible class can be conducted with the Student Workbook and a Bible. In such cases it would be especially important for someone to read aloud the given passage for the lesson. Quotations used in the workbook are taken from the New International Version ^(NIV).

Duration of each Lesson

We recommend that the teacher takes about 40 minutes, at least, to complete each lesson. However if the class cannot finish a lesson within their allotted time, they can continue or finish it in the following week. Ideally, it should be one lesson per week.

Journaling their responses

Ask the children to write their answers to the questions on the book itself. The book will then serve as a journal as they take this journey of discovery in their understanding of the Bible; but remind the children that the process requires learning as well as application.

May you all be richly blessed as you use The Visual Bible Explorer Series in learning and applying valuable lessons from the Bible.

Peter C. T. Lim
Director
Pristine World Sdn Bhd

Chronology of the Exodus Story

1. T-80 years	<ul style="list-style-type: none"> - 80 years before the Exodus – Egypt persecutes the Israelites and massacres their baby boys - Moses is born and adopted by an Egyptian princess
2. T-40 yrs	<ul style="list-style-type: none"> - Moses flees to Midian, marries Zipporah and becomes a shepherd
3. A few months before the Exodus	<ul style="list-style-type: none"> - God speaks to Moses from a burning bush - Moses and Aaron confront Pharaoh - The Ten plagues of Egypt begin
4. Exodus Day	<ul style="list-style-type: none"> - Midnight – The Tenth Plague strikes Egypt - Soon after midnight – Moses receives the order to bring his people out of Egypt
5. T + A Few days up to 40 days	<ul style="list-style-type: none"> - God parts the Red Sea to let His people escape. - The Egyptian army drown when they try to follow - 3 days after crossing the Red Sea – the Israelites arrive at Marah – place of bitter water - Later they arrive at Elim - Joshua leads Israel to battle the Amalekites at Rephidim
6. T + 50 days	<ul style="list-style-type: none"> - Israel camps at Mt Sinai and Moses receives the Ten Commandments - Israel makes a covenant with God - Aaron makes the Golden Calf and Israel breaks their covenant - There is a civil war in the camp and 3000 people are killed - Moses receives the second set of Stone Tablets and renews the Covenant
7. T + a few months	<ul style="list-style-type: none"> - Israel sends 12 spies to the Promised Land - Based on their report, Israel rebels against Moses and refuses to enter the Promised Land - God punishes Israel
8. T + 39 years	<ul style="list-style-type: none"> - Miriam dies at Kadesh - Later Aaron dies and is buried at Mt Hor - God uses a donkey to teach Balaam a lesson. Later Balaam pronounces a blessing on Israel and a curse on Moab
9. T + 40 years	<ul style="list-style-type: none"> - Moses passes the leadership of Israel to Joshua - Moses dies at the summit of Mt Nebo overlooking the Promised Land - Israel is poised, ready to enter the Promised Land

Notes:

T – Represents the Exodus Day

Moses and the Exodus

Contents

Lesson 1	Getting to know Exodus	6
Lesson 2	Persecution of the Israelites and the Birth of Moses	8
Lesson 3	Moses and the Burning Bush	10
Lesson 4	Moses Confronts Pharaoh	12
Lesson 5	The First Nine Plagues of Egypt	14
Lesson 6	The Last Plague & the Passover	16
Lesson 7	The Exodus	18
Lesson 8	Food, Water and War	20
Lesson 9	Love the Lord Your God	22
Lesson 10	Love Your Neighbour	24
Lesson 11	The Lord Makes a Covenant	26
Lesson 12	The Tabernacle	28
Lesson 13	The Golden Calf Rebellion	30
Lesson 14	The Rebellion of the Spies	32
Lesson 15	The Waters of Meribah and the Bronze snake	34
Lesson 16	The Life of Aaron	36
Lesson 17	Balak, Balaam and the Donkey	38
Lesson 18	Moses and Joshua	40
Lesson 19	The Life of Moses	42
Lesson 20	Let's Review	44
	Notes	48

Lesson 1: GETTING TO KNOW EXODUS

Theme: God's promise

Lesson Aim: To know that God loves His people and always keeps His promises.

Bible Reference: Ex 6:6-8



Learn

Key Lessons

1. God keeps His promises.
2. His plans are good.

Memory Verse

I will take you as my own people, and I will be your God.

Exodus 6:7a

Discover

Fill in the blanks

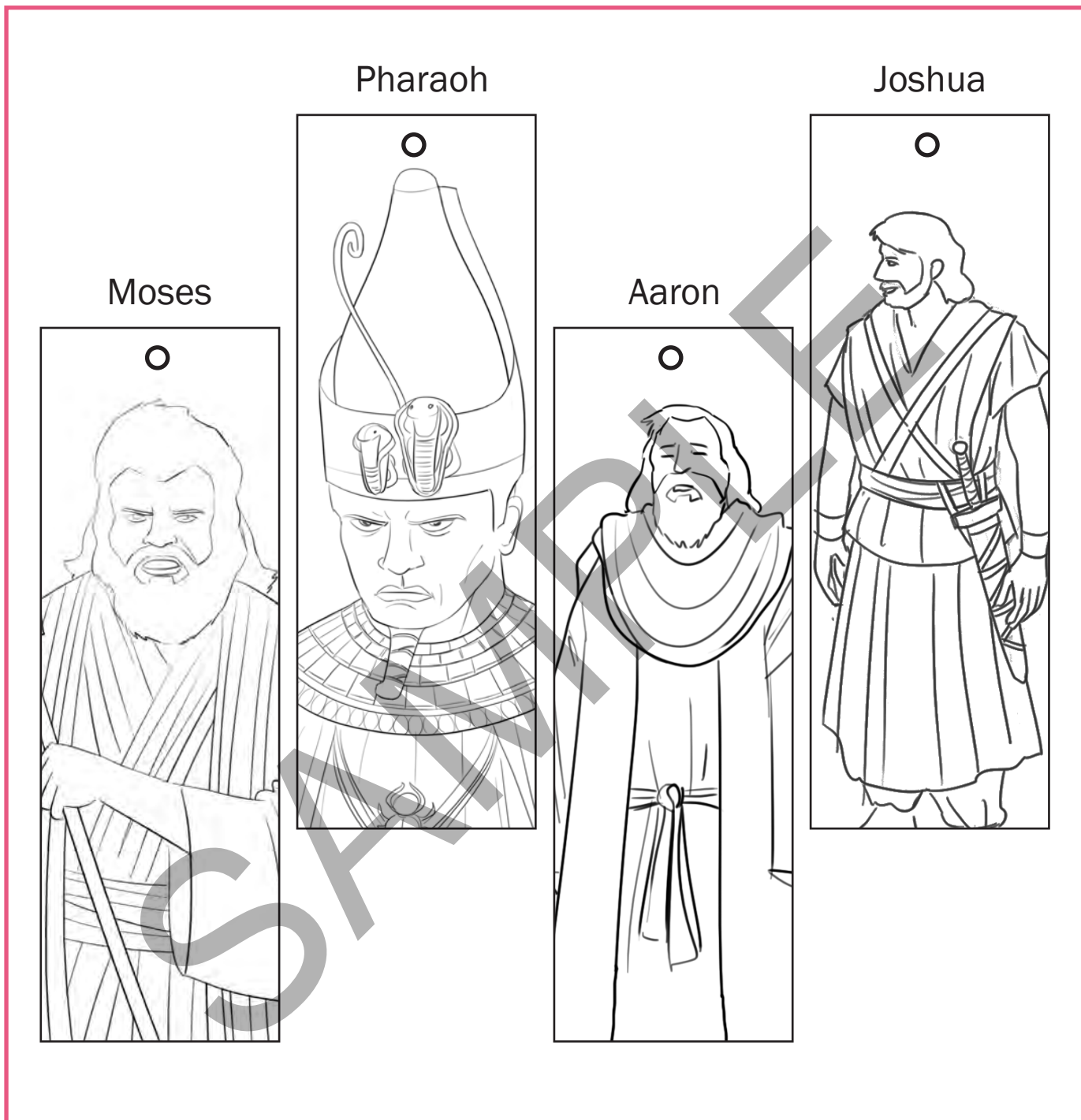
1. M__ses wrote the book of Exodus.
2. Pharaoh is the k__ng of Egypt.
3. The t__n commandments were given by G__d.

The right picture? Circle the correct picture

4. Baby Moses was hidden in a (straw box / basket).
5. God promised to bring His people out of (Egypt / Canaan).
6. Moses brought God's people across the (red / black) sea.

Who's who

Colour the key people in the Exodus story and make book marks.



PRAYER:

Thank you God for keeping all Your promises. Thank You God for Your good plans for us. In Jesus' name, Amen.

Lesson 2: PERSECUTION OF THE ISRAELITES AND THE BIRTH OF MOSES

Theme: God's in control

Lesson Aim: To know that God sees everything and He is in control.

Bible Reference:
Exodus 1:7-15
Exodus 2:1-10



Learn

Key Lessons

1. God protected the Israelites & Moses.
2. Moses was rescued by Pharaoh's daughter.

Memory Verse

When the child grew older, she took him to Pharaoh's daughter and he became her son. She named him Moses, saying, "I drew him out of the water."

Exodus 2:10

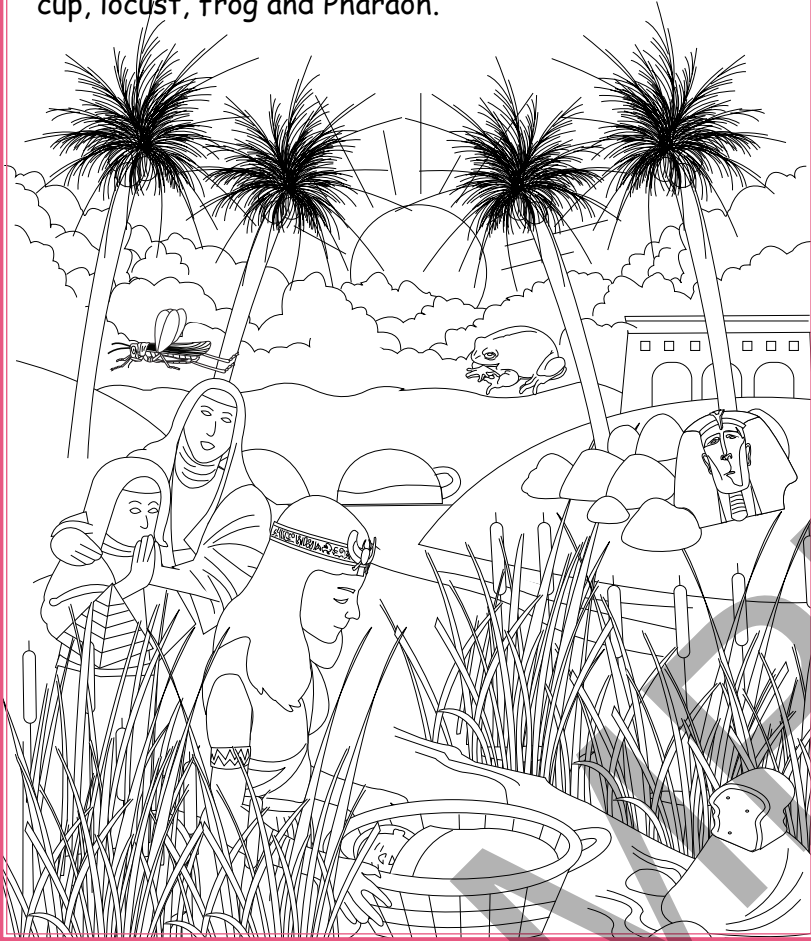
Discover

Fill in the blanks

1. The Israelites settled in Go_____.
2. Pharaoh made them s_____es.
3. All baby b_____s were ordered to be killed.
4. M_____iam is the s_____ter of Moses.
5. His mother hid him in the papyrus b_____k_____t.
6. Pharaoh's daughter named him M_____s.

Find it

Find the things hidden in the picture: bread, a pyramid, cup, locust, frog and Pharaoh.



RESPOND:

1. Why do you think Pharaoh's daughter disobeyed her father?
2. When was the last time you did something courageous?

PRAYER:

Dear God, thank You for the plans You have for my life. In Jesus' name, Amen.

Lesson 3: MOSES AND THE BURNING BUSH

Theme: God prepares Moses

Lesson Aim: To know that God will prepare us for His work.

Bible Reference:
Exodus 2:11-15



Learn

Key Lessons

1. Moses grew up in the palace.
2. He still feels the Israelites' suffering and pain.

Memory Verse

So God looked on the Israelites and was concerned about them.

Exodus 2:25

Discover

Fill in the blanks

1. Moses saw an Egyptian hitting a H__brew.
2. He saw t__o Hebrews fighting.
3. Moses ran away to Mi__ian.
4. Moses led his sheep to H__reb.
5. Moses saw a b__sh on fire.
6. God calls Moses to bring His people out of Eg__pt.

Colour it

See the burning bush



What's the right word?

Circle it

1. Moses killed the
(Egyptian / Hebrew).
2. Moses met (ten / seven)
shepherdesses at Midian.
3. He stayed with
(Jethro / Isaac) the priest.

RESPOND:

1. Why do you think God chose Moses to lead His people?
2. What are some things that you can do for God today?

PRAYER:

Dear God, help me to be obedient to Your plans for me. In Jesus' name, Amen.

Lesson 4: MOSES CONFRONTS PHARAOH

Theme: God directs Moses

Lesson Aim: To know that God will guide us.

Bible Reference:

Exodus 7:1-13; 6:1-10;
7:1-13



Learn

Key Lessons

1. Moses turned to God and prays.
2. God listens and tells him what to do.

Memory Verse

Moses and Aaron did just as the Lord commanded them.

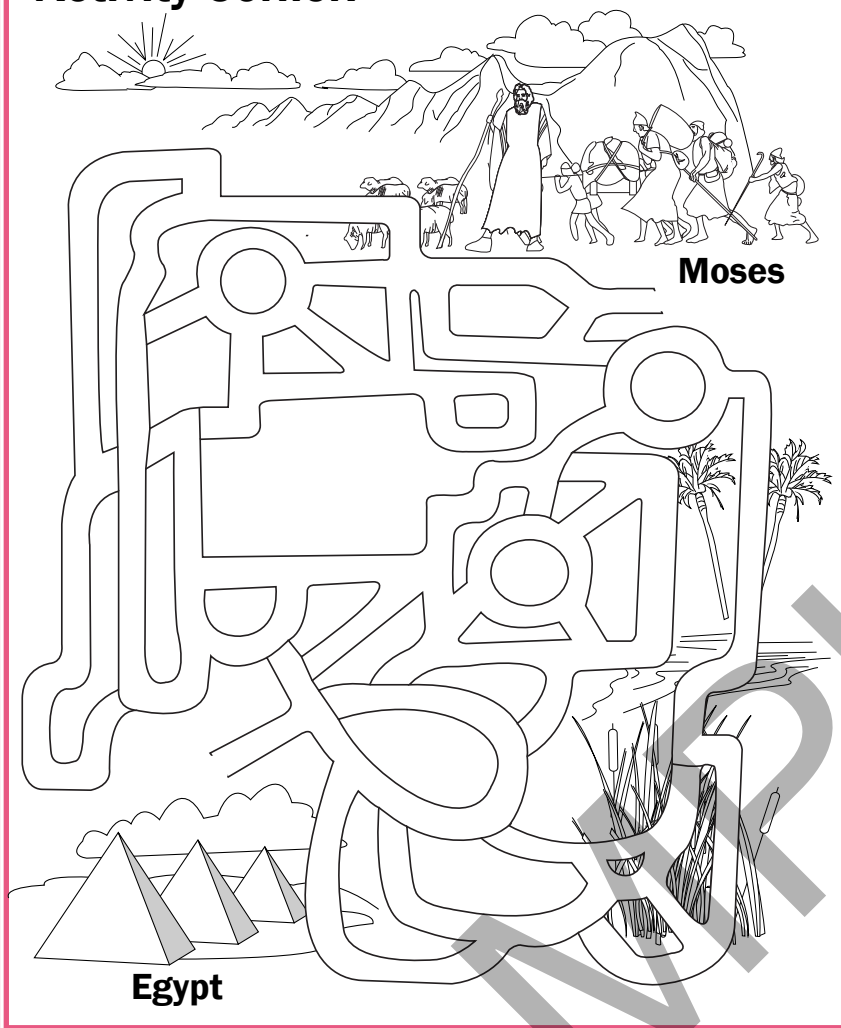
Exodus 7:6

Discover

Fill in the blanks

1. Moses told Ph _____ to let God's people go.
2. Pharaoh said, " _____!"
3. Pharaoh punished the people by not giving them s _____ w to make bricks.
4. Moses prayed for God to h _____ p him.
5. God told M _____ to go see P _____ h again.
6. Pharaoh still said " _____!"

Activity Corner:



Find a path for Moses from Midian to Egypt.

RESPOND:

Can you share a discouragement that you have faced when you tried to do something good but people misunderstood your actions as something bad or your well-intended actions did not have good results and people blamed you for the bad results.

PRAYER:

Dear God, please guide me in my everyday life. In Jesus' name, Amen.

Lesson 5: THE FIRST NINE PLAGUES OF EGYPT

Theme: God uses Pharaoh's stubbornness

Lesson Aim: To know that God has a purpose.

Bible Reference:
Exodus 7:15-18, 8:1-4,
9:8-9,35



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Learn

Key Lessons

1. God uses Pharaoh's stubbornness to bring about plagues.
2. The gods of Egypt cannot help them.

Memory Verse

The Lord said to Moses, "Pharaoh's heart is unyielding; he refuses to let the people go."

Exodus 7:14

Discover

Fill in the blanks

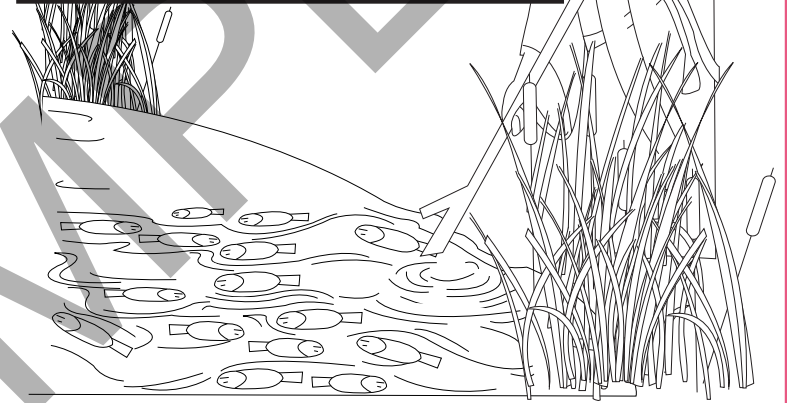
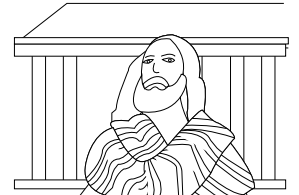
1. The water in the Nile changed to b__ood.
2. Pharaoh was stubborn and did not let the peop__e go.
3. F__ogs came up from the waters of Egypt.
4. The Egyptians and their animals grew b__ __ __s on their bodies.
5. The magicians said, "We cannot s__ __p this plague."
6. Pharaoh keeps changing his m__ __d.

Draw an arrow to the correct number for the order of the Plagues. (the first 5 plagues)

	Bible Ref.	Plague No.
The plague of Gnat	Exodus 8:16-19	_____
The plague of Flies	Exodus 8:20-30	_____
The plague of blood	Exodus 7:14-24	_____
The plague of livestock	Exodus 9:1-7	_____
The plague of Frogs	Exodus 8:2-15	_____

Activity Corner: Find the words listed below in the Word Search - The Next 5 plagues

BOILS
LOCUSTS
DEATH ANGEL
HAIL
DARKNESS



APPLICATION:

God’s word must be obeyed. Otherwise there is punishment. God desires for us to repent. Just like the story here, it is not so much that God wanted to punish the people 9 times, but rather, He has given them (Pharoah) 9 chances to repent.

When we do something wrong, we must repent and admit our wrong doings before God. Do you have something that you need to repent before God? If so, say it to Him in your prayer.

Lesson 6: THE LAST PLAGUE AND THE PASSOVER

Theme: God made a way for His people

Lesson Aim: To know that God has made a way for all of us to be saved.

Bible Reference:
Exodus 12:29-30



Learn

Key Lessons

God sets the Israelites free from slavery.

Memory Verse

“...then tell them, It is the Passover sacrifice to the Lord, who passed over the houses of the Israelites in Egypt and spared our homes...”

Exodus 12:27

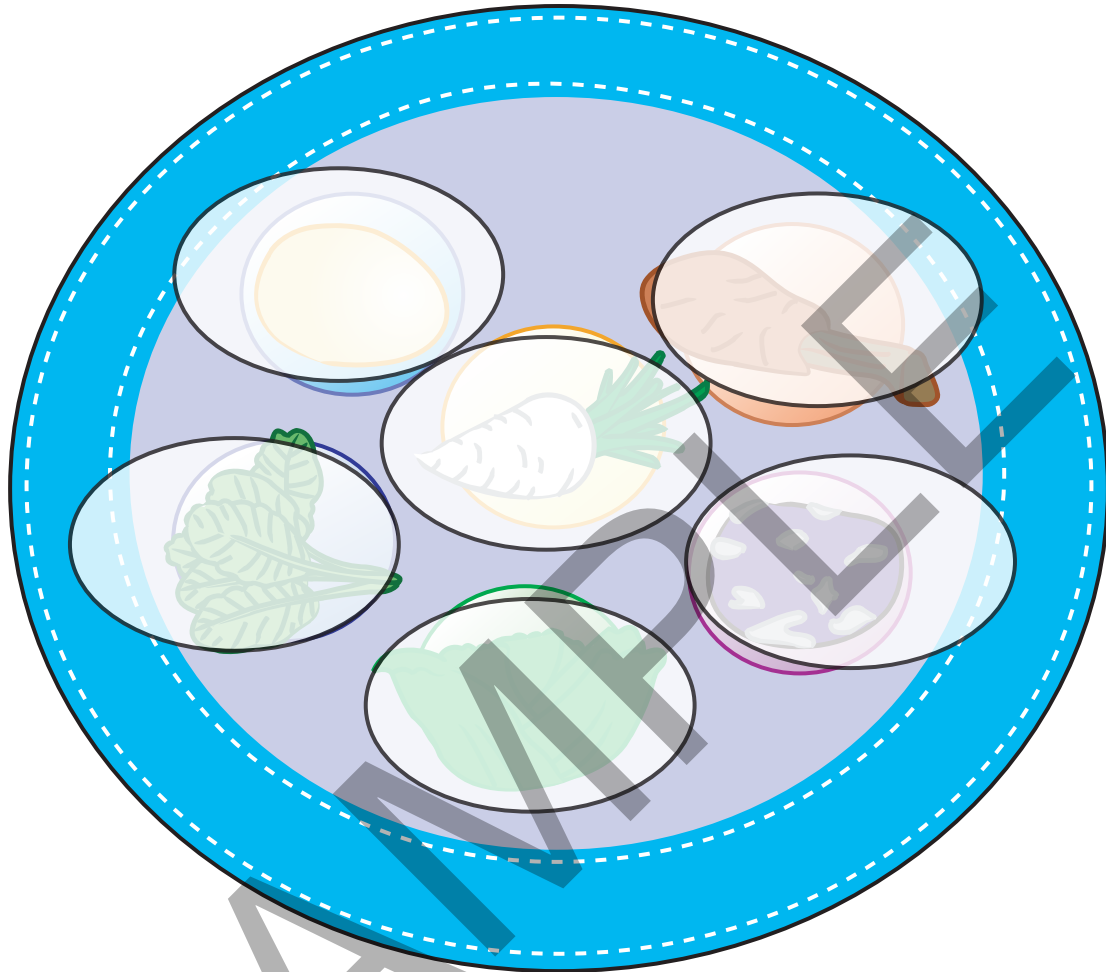
Discover

Fill in the blanks

1. God told the Israelites to kill a male la__b.
2. The Israelites will then have to put some of the b__ood on the sides and tops of their door.
3. God will strike down every fi__st-born.

The Passover meal

Refer to Figure 1 (Lesson 6) at the back of the book. Stick the correct sticker to find out what they ate for passover.



LESSONS TO LEARN:

1. Why do you think God instructed Israel to do the things they had to do on the night of the passover?
2. What can we do each day to show that we love God?

PRAYER:

Dear God, please guide me in my everyday life. In Jesus' name, Amen.

Lesson 7: THE EXODUS

Theme: God leads His people out of Egypt.

Lesson Aim: To know that God is with us through our daily walk with Him.

Bible Reference:

Exodus 12:1-42; 14:5-15, 21-31



Learn

Key Lessons

1. God is the Deliverer.
2. God appointed Moses as the leader over the Israelites.

Memory Verse

“The Lord will fight for you; you need only to be still.”

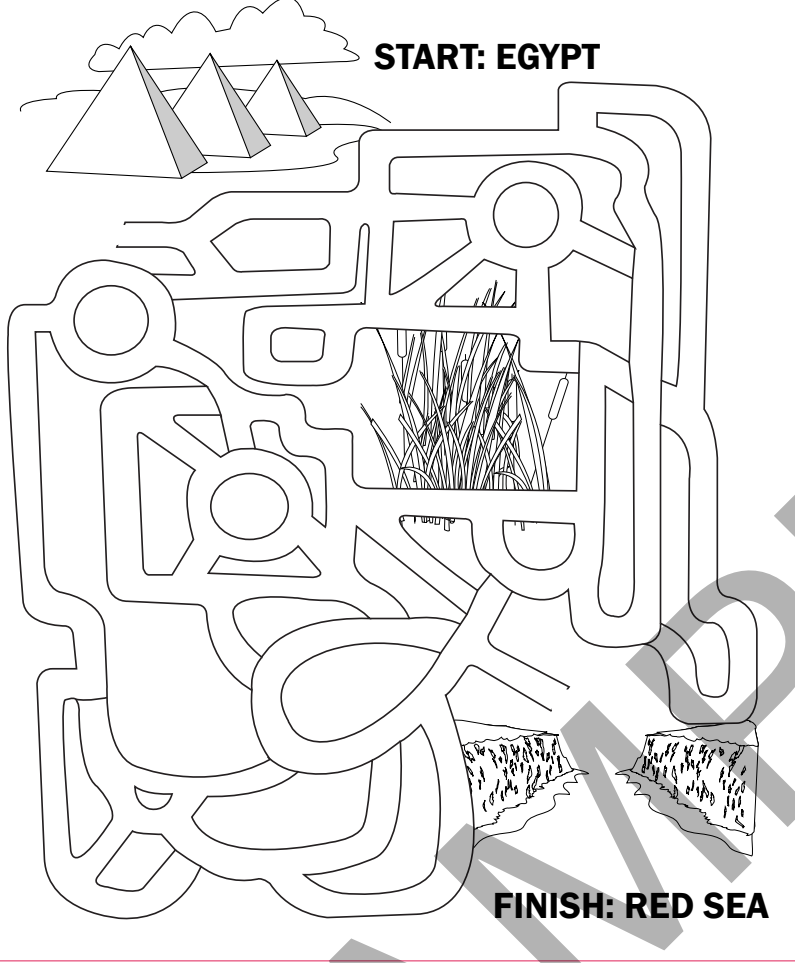
Exodus 14:14

Discover

Fill in the blanks

1. M____s leads the Israelites out of E_____.
2. During the day, a pillar of c____d leads the people.
3. By night, a pillar of fire gives them l____t.
4. P____h decided to go after the Israelites.
5. The Israelites became a____y when they saw the army.
6. The Lord’s a____l came between the Israelites and the Egyptians.

To the Red Sea
Lead the Israelites to the red sea.



Activity Corner: Use this example to write out Ex 14:14 The Lord will fight for you, you need only to be still. Decipher the words below by removing the letter 'Q'.

QTQQQQQHQQQ

QLQQQRQDQ

QWQQQQIQLQLQ

QFQQIQGQHQT

QFQQQRQ

QYQQOQQUQQQ

LESSONS TO LEARN:

1. If you were an Israelite who crossed the Red Sea, how would you feel towards God and towards Moses?
2. What good things have we seen God do in our lives and how can we thank Him for it?

PRAYER:

Dear God, thank you for protecting me all the time. In Jesus' name, Amen.

Lesson 8: FOOD, WATER AND WAR

Theme: God provides

Lesson Aim: To know that God is our Provider & Protector.

Bible Reference:
Exodus 15:22-26, 17:1-16



Learn

Key Lessons

God provided the Israelites with food, water and protection from their enemies.

Memory Verse

Then the Lord said to Moses, "I will rain down bread from heaven for you..."

Exodus 16:4a

True or False

True	False	Moses led them to the Desert of Shur after they crossed the Red Sea. (Ex 15:22)
True	False	The people travelled without food for 3 days and nights before they came to Marah. (Ex 15:22)
True	False	The water in Marah was too salty to drink. (Ex 15:23)
True	False	To make the water become sweet Moses did the rain dance. (Ex 15:25)
True	False	When they came to Elim, the people found 12 springs & 70 palm trees. (Ex 15:27)
True	False	The Desert of Sin was located between Elim and Sinai. (Ex 16:1)
True	False	The Israelites set out from Elim on the 15th day of the 2nd month after they left Egypt. (Ex 16:1)
True	False	The Lord gave them quail and manna meat in place of bread when His people grumbled because there was not enough food. (Ex 16:13)

Fill the blanks with the the correct answer

Joshua, The Amalekites, Rephidim, The Lord is my Banner,
Aaron and Hur, the rock at Horeb

1. At _____ the people complained to Moses when they had very little water (Ex 17:1)
2. _____ were the first enemies to attack the Israelites after they had crossed the Red Sea. (Ex 17:8)
3. Moses called _____ to lead the Israelites in battle against the Amalekites. (Ex 17:9)
4. _____ helped to hold up the hands of Moses while Joshua battled with the Amalekites. (Ex 17:12)
5. God told Moses to strike _____, so that they will get water. (Ex 17:6)
6. Moses built an altar and called it _____. (Ex 17:15)

RESPOND:

1. The Israelites had seen how powerful God is and how He fulfills promises and yet when they faced difficulties they did not trust Him to lead them. They thought He had deserted them. If you were in the same shoes as the Israelites, walking through the desert with very little food; no Mc D or nasi lemak stall in sight, what would you do?
2. Why do you think God led Moses and Joshua to defeat the Amalekites in this unusual way?

PRAYER:

Dear God, thank you for being my provider. Help me depend on you every day. In Jesus' name, Amen.

Lesson 9: LOVE THE LORD YOUR GOD



Theme: Love God

Lesson Aim: To love God and obey His commandments

Bible Reference: Exodus 19:1-8, 20:1-11

Learn

Key Lessons

God showed the Israelites how He wanted them to live.

Memory Verse

Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength.

Mark 12:30

1. Match the correct verse with the sentence

1. Now if you obey me fully and keep my covenant, then out of all nations you will be my treasured possession	Ex 19:9
2. The Lord said to Moses, "I am going to come to you in a dense cloud, so that the people will hear Me speaking with you and will always put their trust in you."	Ex 20:1&2
3. Then Moses led the people out of the camp to meet with God, and they stood at the foot of the mountain.	Ex 20:3
4. And God spoke all these words: "I am the Lord God, who brought you out of Egypt, out of the land of slavery."	Ex 19:17
5. You shall have no other gods before me.	Ex 19:5

2. **Activities Corner:** Remove the Q, Y, X & Z from the letters to find out the hidden commandment.

L X Y Z O X X Q V Z Z X E

T H Z Z E X Y Z Q Q Z Z

L X X Z O Z Z R D X Q Q Z

W I X Z Z T Q Y Z Z H Z Z Z

A X Q Q Z Z X L L Z Q Q Z Z

Y O X X Q Q U Z Z R Q Z

H Y E A Q Q Z Z R Q T Z Z

S Q Z Z Q Q X O X X Z U L Z Z

& Z Z Q Q X Z X Q

M Q Q X X X Z Z I N Z Q X D

X & X X S T Q Q Z R E Q N G Z Z T H

3. Write down the first four commandments:

RESPOND:

1. How are you going to put into practice the commandments you learnt today?

PRAYER:

Dear God, please help me to obey Your commands. In Jesus' name, Amen.

Lesson 10: LOVE YOUR NEIGHBOUR AS YOURSELF

Theme: Love others

Lesson Aim: To love others as yourself.

Bible Reference:
Exodus 20:12-17



Learn

Key Lessons

The commandments tell us what pleases and displeases God.

Memory Verse

“...Love your neighbour as yourself.”

Mark 12:31a

Discover

Fill in the blanks

1. Honour your fat__er and your mo__her.
2. You shall not s ____ _.
3. You shall not k ____ _.
4. You shall not tell l ____ _.
5. You shall not c ____ _ what belongs to your neighbour.

His commandments

Refer to Figure 1 (Lesson 10). Then cut & paste the correct sticker and find out the commandments God gave.



5 _____



6 _____



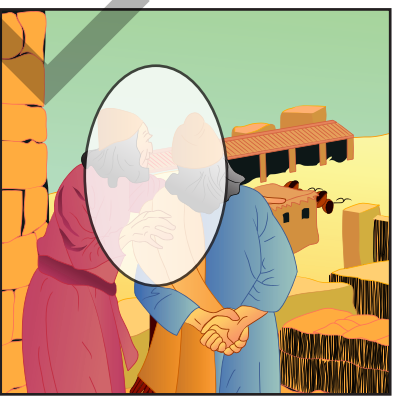
7 _____



8 _____



9 _____



10 _____

RESPOND:

What can we learn about God from the commandments He has given? How can we put them into practice?

PRAYER:

Dear God, please help me to remember your commands.
In Jesus' name. Amen.

Lesson 11: THE LORD MAKES A COVENANT

Theme: God's commandments

Lesson Aim: To follow God's commands

Bible Reference:
Exodus 24:1-14



Learn

Key Lessons

Obey God's commandments.

Memory Verse

"...We will do everything the LORD has said; we will obey."

Exodus 24:7b

Discover

Fill in the blanks

1. Moses wrote the ten commandments on ston__ tablets.
2. Moses stayed on the mountain top for 40 da__s and 40 nights.
3. God also gave Moses instructions on building a T__bernacle.

Yes or No? Circle the correct answer

4. Did Moses build an altar? Yes / No
5. Did God give Moses instructions to build His temple? Yes / No

Draw the Tabernacle in the space



LESSONS TO LEARN:

1. What did the people promise they would do for God?
2. What are some of the things God already did for the Israelites and what else would God do for them if they obeyed Him?

PRAYER:

Dear God, thank You for Your promises. In Jesus' name, Amen.

Lesson 12: THE TABERNACLE

Theme: God's place of worship

Lesson Aim: To worship God with love and respect.

Bible Reference:
Exodus 25:1-9



Learn

Key Lessons

1. The Lord gave the Israelites an orderly way to worship Him.
2. This tells them of His character, His holiness and dislike of sin.

Memory Verse

Then have them make a sanctuary for me, and I will dwell among them.

Exodus 25:8

Discover

Fill in the blanks

1. The A___ represents the throne seat of God. It tells the Israelites that God is e___ywh___.
2. The tabernacle was built to remind the Israelites to w___p God with reverence.

Tick (✓) the correct sentence(s)

- The tabernacle was made to be easily transported.
- The bronze altar was for people to make sacrifices to God.
- The priests must wear priestly garments to give them dignity and honour.

Colour the objects and name them.

Name: _____

Name: _____

Name: _____

Name: _____

Name: _____

Name: _____

LESSONS TO LEARN:

1. Moses was obedient to God's instructions. How can we be obedient to God?

PRAYER:

Dear God, thank You for giving us a place to worship You. In Jesus' name, Amen.

Lesson 13: THE GOLDEN CALF REBELLION



Theme: Idols

Lesson Aim: Do not worship idols

Bible Reference: Exodus 32:1-8, 19-35

Learn

Key Lessons

1. God does not tolerate His people worshipping idols.
2. They are to worship Him alone.

Memory Verse

“... you have been set apart to the Lord today, for you were against your own sons and brothers...”

Exodus 32:29

Discover

Fill in the blanks

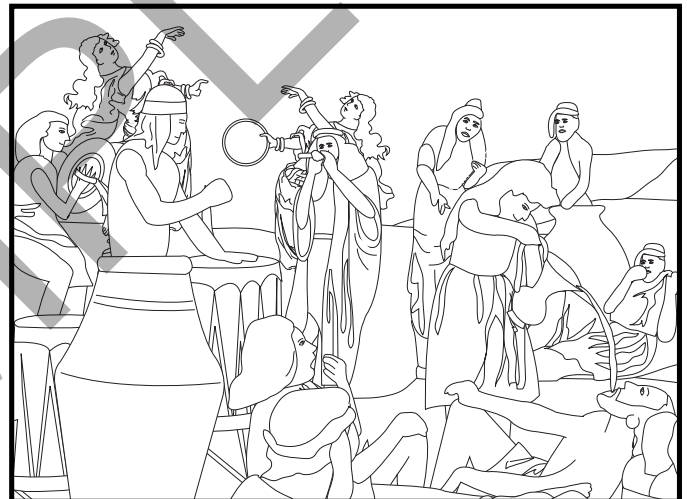
1. When Moses was at the mountain with God, the Israelites became restless. They persuaded A_____ to make them a g_____.
2. He then made them a c_____ made of their gold and earrings.
3. The people had broken a covenant with God and they were not s_____y.
4. Moses called those who were on the L_____’s side to come towards him.

What's the right word? Circle it

1. When Moses saw the (giraffe / calf) and the dancing, he became very (angry / happy).
2. Moses (destroyed / kept) the golden calf.
3. Moses was so angry, he broke the stone (bread / tablets).
4. Moses destroyed the golden calf and ground it into (powder / bread).
5. He then made the Israelites (eat / drink) it.
6. God said that when the time comes, he'll (punish / bless) them.

Spot it

Can you find three differences between the pictures?



LESSONS TO LEARN:

1. Why do you think the people wanted an idol when Moses did not return from the mountain?
2. What does the Bible teach us about obeying God?

PRAYER:

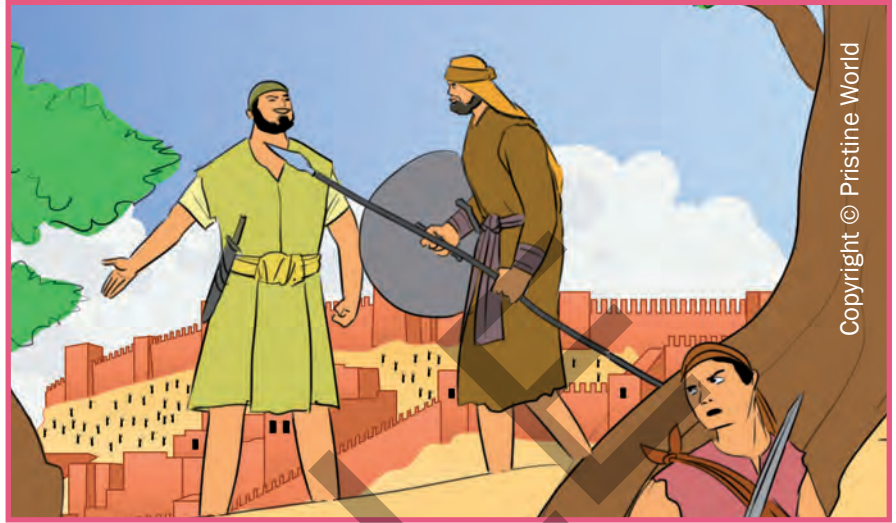
Dear God, please help me to not disobey You. In Jesus' name, Amen.

Lesson 14: THE REBELLION OF THE SPIES

Theme: The promised land

Lesson Aim: To have faith in God.

Bible Reference:
Numbers 13:1-2, 22-28



Learn

Key Lessons

Joshua and Caleb's faith helped them see that God can easily help them defeat the nations occupying the promised land.

Memory Verse

"...We should go up and take possession of the land, for we can certainly do it."

Numbers 13:30

Discover

Fill in the blanks

1. God promised a land flowing with m__ _k and h__ _ _y.
2. J__ _ _ _a led the group of spies into the promised land.
3. The spies see g__ _ _ts in the promised land, they became afraid.
4. The Israelites grumbled against M__ _ _ _ and Aa__ _ _ _.
5. The Israelites wanted to return to E__ _ _ _t.
6. The people tried to s__ _ _ _e Moses.

Yes or No? Circle the correct answer

1. The spies became very happy when they saw the giants. Yes / No
2. The people of Canaan outnumbered the Israelites. Yes / No
3. Joshua and Caleb believe that the Lord will help them. Yes / No

Refer to Figure 1 (Lesson 14). Colour, cut & paste to see what the spies brought back.



RESPOND:

1. What did the 12 spies see in the Promised Land?
2. Why do you think Joshua and Caleb were so confident?

PRAYER:

Dear God, help me to always trust in You. In Jesus' name, Amen.

Lesson 15: THE WATERS OF MERIBAH AND THE BRONZE SNAKE

Theme: God punishes Moses

Lesson Aim: To know that God treats everyone equally.

Bible Reference:
Numbers 20:2-13; 21:1-18



Learn

Key Lessons

1. God gave the Israelites victory when they followed His instructions.
2. God was merciful even though they sinned.

Memory Verse

The Lord said to Moses, “Make a snake and put it up on a pole; anyone who is bitten can look at it and live.”

Numbers 21:8

Discover

Fill in the blanks

1. The Lord told Moses to s _ _ _ k to the rock.
2. Moses got angry with the I _ _ _ _ lites.
3. Moses s _ _ ruck the rock and water gushed out.
4. The Lord I _ _ _ _ _ ed to the Israelites' plea.
5. The Israelites named the place H _ _ mah.
6. The Lord sent s _ _ _ _ s to punish the Israelites.

Activity Corner: Word Finder

using the following words:

Meribah, water, rock,
speak, trust, Eleazar,
Kadesh, Aaron

K	K	O	I	E	J	G	L	D	S	J	S	R	O	C	K
K	A	K	J	D	A	S	G	I	A	J	G	D	S	D	
F	D	J	S	D	J	G	O	I	S	G	A	S	J	G	D
T	E	S	D	J	G	O	E	I	R	P	R	J	G	E	R
J	S	O	I	E	W	H	L	K	D	G	E	D	S	G	L
F	H	O	A	A	G	A	A	I	J	D	G	A	J	U	A
R	A	E	T	I	E	B	G	J	P	A	P	O	K	G	E
G	A	E	J	A	P	I	I	G	S	P	O	E	O	E	R
Q	R	T	J	L	F	R	S	J	T	R	U	S	T	R	A
F	G	J	P	E	O	E	J	P	S	O	G	P	O	D	Z
G	J	P	O	A	J	M	G	S	J	K	G	D	O	T	A
G	P	O	D	S	G	O	P	F	G	P	O	F	I	D	E
D	S	O	I	A	J	G	P	D	O	A	G	D	S	A	L
G	O	A	A	R	O	N	O	G	S	P	D	G	L	K	E

RESPOND:

1. How can we avoid complaining to God?
2. What can we learn from the story of the Bronze Snake in verses 4-9?
3. Read John 3:14-16. How can we receive forgiveness from God today?

PRAYER:

Dear God, help me to always trust in You. In Jesus' name, Amen.

Lesson 16: THE LIFE OF AARON

Draw a short comic story from Exodus about Aaron and Moses.

Say why you like the story and what have you learnt from it.

SAMPLE

SAMPLE

Lesson 17: BALAK, BALAAM AND THE DONKEY

Theme: God's power

Lesson Aim: To know that God has the power to make donkeys talk.

Bible Reference:
Numbers 22:1-13



Learn

Key Lessons

1. God uses a donkey to teach Balaam some lessons.
2. Balaam blesses Israel publicly.

Memory Verse

But God said to Balaam, "Do not go with them. You must not put a curse on those people, because they are blessed."

Numbers 22:12

Discover

Fill in the blanks

1. The king of Moab is B_____k.
2. Balak got B_____m to go curse Israel.
3. Balaam journeyed to join the King on a d_____y.

What's the right word? Circle the correct answer.

4. Balaam (scolded / patted) the donkey when it refused to move.
5. Balaam hit the donkey (five / three) times.
6. There was an (angel / soldier) standing in the middle of the road with the sword drawn.

Decode it

Find out what Balaam said to bless Israel.

13/1/25 20/8/15/19/5 23/8/15 2/12/5/19/19 25/15/21 2/5

--- ----- --- ----- --- ---

2/12/5/19/19/5/4 1/14/4 20/8/15/19/5 23/8/15

----- --- ----- ---

3/21/18/19/5 25/15/21 2/5 3/21/18/19/5/4.

----- --- --- -----

1 = A 2 = B 3 = C 4 = D 5 = E 6 = F 7 = G 8 = H 9 = I 10 = J

11 = K 12 = L 13 = M 14 = N 15 = O 16 = P 17 = Q 18 = R

19 = S 20 = T 21 = U 22 = V 23 = W 24 = X 25 = Y 26 = Z

RESPOND:

1. Why did the Lord use the donkey to speak to Balaam?
2. What can you learn from this story about God's love for His people?

PRAYER:

Dear God, please help me not to forget that You are a powerful God. In Jesus' name, Amen.

Lesson 18: MOSES AND JOSHUA

Theme: God's chosen leaders

Lesson Aim: To know that God gave His people good leaders.

Bible Reference:
Deuteronomy 31:1-13



Learn

Key Lessons

1. Moses teaches the Israelites to love God.
2. He instructs them to teach the laws of God to their children.
3. Moses and the leaders of Israel commissioned Joshua as the new leader.

Memory Verse

Assemble the people.. so that they can listen and learn to fear the Lord your God and follow carefully all the words of this law.

Deuteronomy 31:12

Questions

Read Deuteronomy 31:1-13

1. How old was Moses at this time?
2. Who did Moses say would lead the Israelites into the Promised Land?
3. Who will divide the land among the tribes of Israel?
4. Who wrote down the Law and to whom was it entrusted to?

Read Deuteronomy 6:20-25

5. What was the promise if they kept the Law?

6. How did Moses show the people that Joshua was the chosen successor?

Read Deuteronomy 34

7. Where did Moses finally die and how old was he then?

8. How did Moses prepare Joshua to be the new leader?

Activity Corner: Use the table to decode the sentence below:

✌ A or F	Ω R or H	Ⓜ E or K	Ω N or Z	♏ I or P
♄ T or D	γ O or V	≡ S or F	✋ U or L	er J or G
& O or W	● M or X	○ B or Y		

APPLICATION:

1. If you knew that you were going to do a task or that an important responsibility was going to be passed to you, what would you do to prepare yourself?

1. ● γ ≡ Ⓜ ≡

2. ♄ Ω Ⓜ

3. ≡ Ⓜ Ω γ ✌ Ω ♄

4. γ ≡

5. er γ ♄

2. How would you put God in this process of preparing yourself?

Lesson 19: THE LIFE OF MOSES

Prepare a summary of the life of Moses in an imaginary newspaper article.

The newspaper article should cover some of the major events in the life of Moses:

- a. Birth
- b. Upbringing as a prince of Egypt
- c. Flight to Midian
- d. The Call of Moses
- e. His struggles with Pharaoh as well as his own people
- f. The miracles performed through Moses
- g. His legacy
- h. What do we learn from the life of Moses

SAMPLE

Sample Newspaper (but student can create own format)

tabernacle times

Drawing of Moses

Headlines
Moses is dead!

Bio data of Moses

Summary Highlights of the life of Moses

Imaginary Interviews

Lesson 20: LET'S REVIEW

Theme: God kept His promises to His people.

Lesson Aim: To know that God led His people to the promised land.

Bible Reference:
Exodus, Numbers and Deuteronomy



Review the lessons you have studied by listing down some of the important points.

Key Events

- _____
- _____
- _____
- _____
- _____

Key characteristics of God

- _____
- _____
- _____
- _____
- _____

Key characteristics of Moses

- _____
- _____
- _____
- _____
- _____

How do the lessons from Exodus relate to your life now?

Exodus	Now
The Passover Event: _____ _____ _____	Jesus our Passover Lamb: _____ _____ _____
Tabernacle: _____ _____ _____	God is holy: _____ _____ _____

RESPOND:

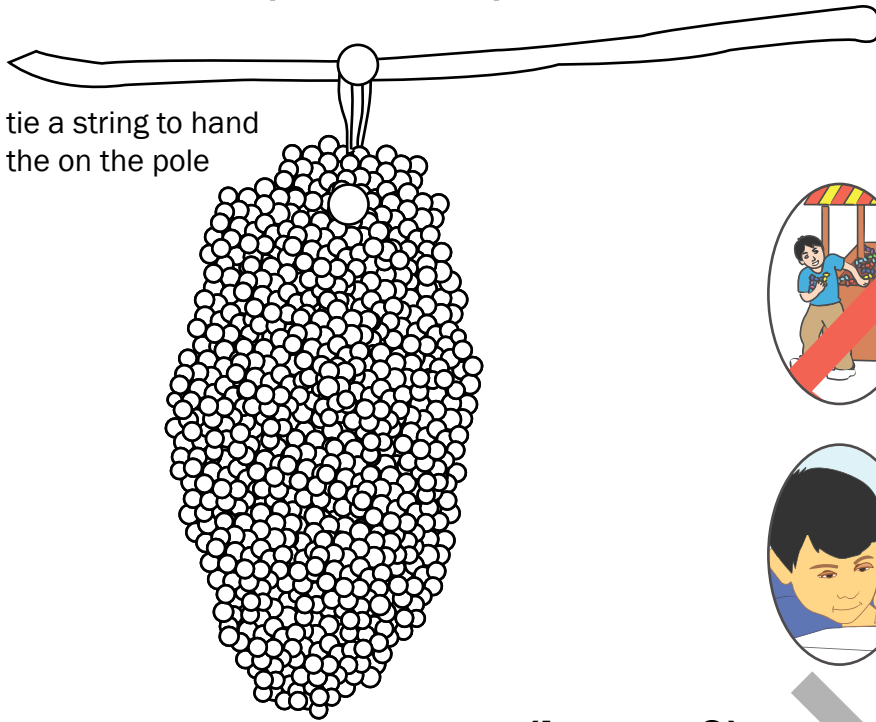
1. What can we learn about God through the books of Exodus, Numbers and Deuteronomy?
2. How can we apply what we have learned into our lives today?

PRAYER:

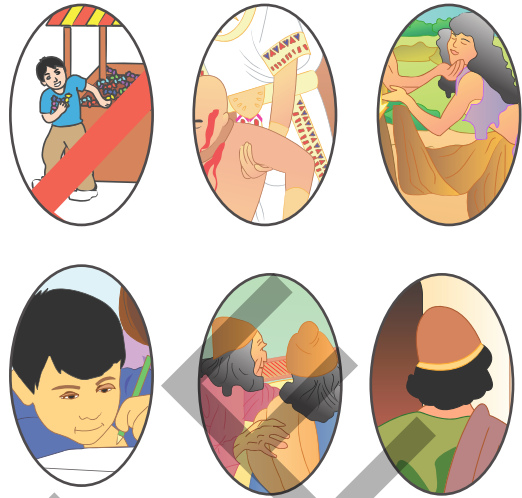
Dear God, thank you for all the lessons learnt from your book. Please help me to apply them. In Jesus' name, Amen.

SAMPLE

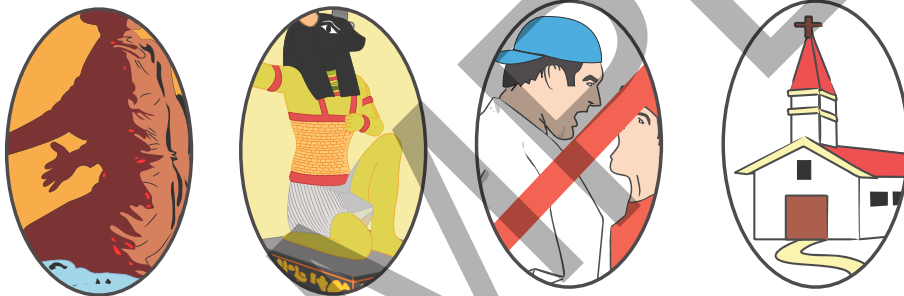
(Lesson 14)



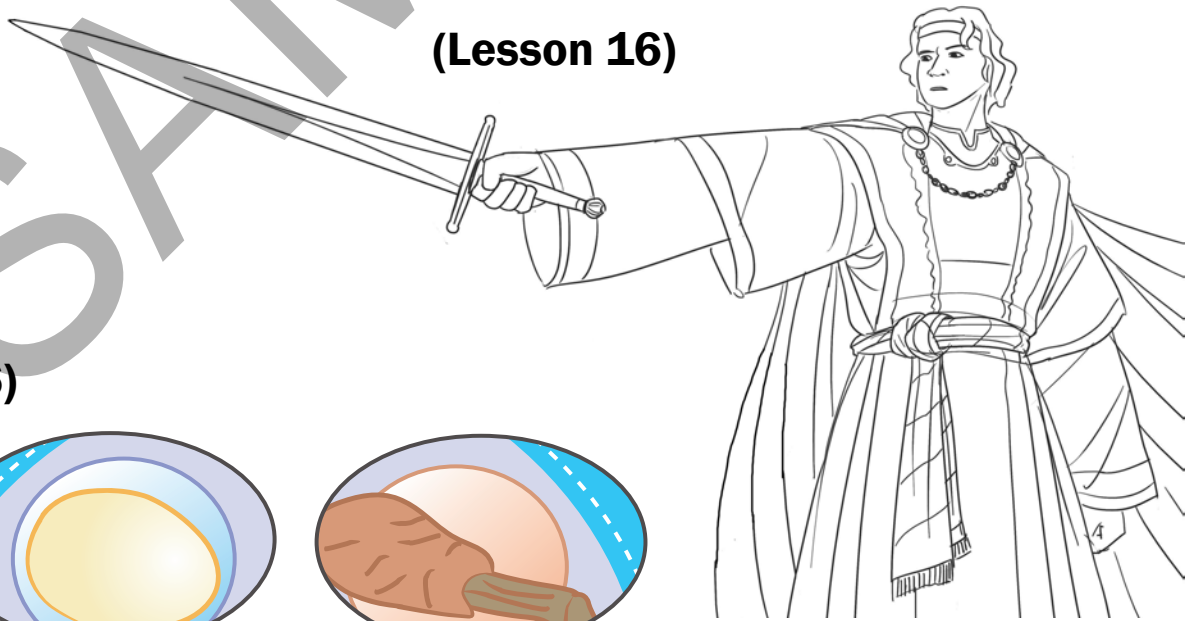
(Lesson 10)



(Lesson 9)



(Lesson 16)



(Lesson 6)



