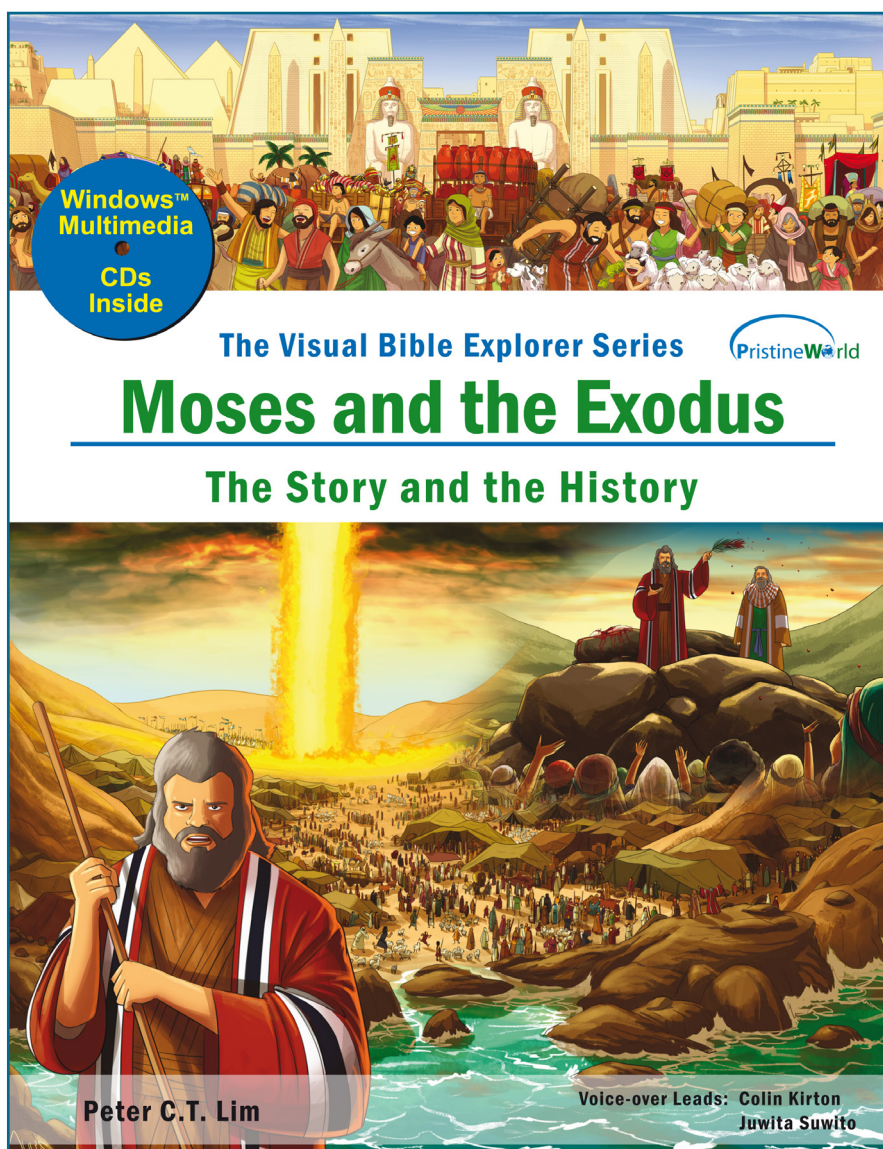


Moses and the Exodus

Teacher's Guide

for all Ages



Revised Edition 2018

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Both of them are experienced Sunday School teachers. In this revised edition, some supplementary material have been added by Peter C. T. Lim.

How to use the book

Using the Book as a Companion Book

This Student Workbook was designed as a companion book and therefore works best when used together with the multimedia book The Visual Bible Explorer Series – Moses and the Exodus’.

In a Bible class environment, the teacher can play the multimedia lesson by lesson and then break the class up according to their age groups. In their age group classes, the teacher can then use the workbook to re-emphasize a lesson that was taught in the multimedia.

Using the Book without the Multimedia

We understand that not all classes may have the benefit of the multimedia book. A Bible class can be conducted with the Student Workbook and a Bible. In such cases it would be especially important for someone to read aloud the given passage for the lesson. Quotations used in the workbook are taken from the New International Version ^(NIV).

Duration of each Lesson

We recommend that the teacher takes about 40 minutes, at least, to complete each lesson. However if the class cannot finish a lesson within their allotted time, they can continue or finish it in the following week. Ideally, it should be one lesson per week.

Journaling their responses

Ask the children to write their answers to the questions on the book itself. The book will then serve as a journal as they take this journey of discovery in their understanding of the Bible; but remind the children that the process requires learning as well as application.

May you all be richly blessed as you use The Visual Bible Explorer Series in learning and applying valuable lessons from the Bible.

Peter C. T. Lim
Director
Pristine World Sdn Bhd

Chronology of the Exodus Story

1. T-80 years	<ul style="list-style-type: none"> - 80 years before the Exodus – Egypt persecutes the Israelites and massacres their baby boys - Moses is born and adopted by an Egyptian princess
2. T-40 yrs	<ul style="list-style-type: none"> - Moses flees to Midian, marries Zipporah and becomes a shepherd
3. A few months before the Exodus	<ul style="list-style-type: none"> - God speaks to Moses from a burning bush - Moses and Aaron confront Pharaoh - The Ten plagues of Egypt begin
4. Exodus Day	<ul style="list-style-type: none"> - Midnight – The Tenth Plague strikes Egypt - Soon after midnight – Moses receives the order to bring his people out of Egypt
5. T + A Few days up to 40 days	<ul style="list-style-type: none"> - God parts the Red Sea to let His people escape. - The Egyptian army drown when they try to follow - 3 days after crossing the Red Sea – the Israelites arrive at Marah – place of bitter water - Later they arrive at Elim - Joshua leads Israel to battle the Amalekites at Rephidim
6. T + 50 days	<ul style="list-style-type: none"> - Israel camps at Mt Sinai and Moses receives the Ten Commandments - Israel makes a covenant with God - Aaron makes the Golden Calf and Israel breaks their covenant - There is a civil war in the camp and 3000 people are killed - Moses receives the second set of Stone Tablets and renews the Covenant
7. T + a few months	<ul style="list-style-type: none"> - Israel sends 12 spies to the Promised Land - Based on their report, Israel rebels against Moses and refuses to enter the Promised Land - God punishes Israel
8. T + 39 years	<ul style="list-style-type: none"> - Miriam dies at Kadesh - Later Aaron dies and is buried at Mt Hor - God uses a donkey to teach Balaam a lesson. Later Balaam pronounces a blessing on Israel and a curse on Moab
9. T + 40 years	<ul style="list-style-type: none"> - Moses passes the leadership of Israel to Joshua - Moses dies at the summit of Mt Nebo overlooking the Promised Land - Israel is poised, ready to enter the Promised Land

Notes:

T – Represents the Exodus Day

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Theme / Overview:

The Multimedia Story, Moses and the Exodus, covers the life of Moses as told in the Holy Bible, from the books of Exodus to Deuteronomy. It is taken from the Narrative portions of Exodus, Numbers and Deuteronomy.

In this book, we have used the New International Version in all the Bible quotations, unless otherwise indicated. However, in your classes, you are free to use other versions that you consider helpful to the children.

Bible Passage

For this lesson, there is no passage because it is a summary of all the stories that are going to be told.

Activities

There is no multimedia for this lesson. So for the older children, you can ask them to look at the map and go through the chronology of events. Then ask them to answer the questions in the workbook. For the younger children, you can ask them to do the colouring activities and answer the questions in the workbook.

Preparation

There is no multimedia for this story. Read Exodus 6:6-8. Read the Introduction chapter in the multimedia book. Go through the pages on How to Use This Book, the Chronology of the Exodus Story and the Exodus Map of the Student Workbook. Pray.

Key Verse to Reflect: Exodus 6:6-8

So tell the Israelites that I say to them, "I am the Lord; I will rescue you and set you free from your slavery to the Egyptians. I will raise my mighty arm to bring terrible punishment upon them, and I will save you. I will make you my own people, and I will be your God. You will know that I am the Lord your God when I set you free from slavery in Egypt. I will bring you to the land that I solemnly promised to give to Abraham, Isaac and Jacob; and I will give it to you as your own possession. I am the Lord."

Objective and Key Lessons

Depending on the age of the children, give them an introduction to the stories that they are going to hear from this book. Here are some highlights:

- Younger children ages 4 - 8
 1. Tell them about the main characters in the story e.g. Moses, Aaron, Miriam, Joshua, Pharaoh.
 2. Tell them about how God will fulfill His promises to Abraham and saves His people from slavery in Egypt.
- Older Children 9+
 3. Include point 2 above but also tell them about how God has good plans for His people.
 4. God not only saves His people, but He gives them a good set of Laws so that His people will live in harmony. This is the way God wants His people to live.

Answers to Workbook

Ages 5-6

Activity 1: 1. Moses 2. king 3. Ten, God

Activity 3: 4.  5. Red

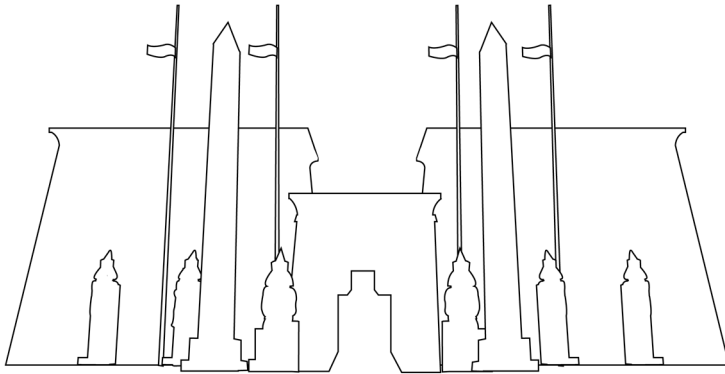
Ages 7-8

Discover: 1. Moses 2. king 3. Ten, God
4. basket 5. Egypt 6. Red

Ages 9-10

Activity 1: 1. record 7. ten
2. Moses 8. going out
3. all 9. 430
4. slaves, free 10. 80
5. Joshua 11. Aaron
6. Goshen 12. Miriam

How can we apply what we have learnt here:



Ages 11-12

Activity 1:

1. record
2. Moses
3. all
4. slaves, free
5. Joshua
6. Goshen
7. ten
8. going out
9. 430
10. 80
11. Joshua
12. Princess of Egypt
13. He would bring them back to the Promised Land
14. ten

Lesson 2 Persecution of the Israelites and the Birth of Moses

Based on Chapter 1 and Story 1 in the Multimedia CD 1

Theme: God is in control

Lesson Aim: To know that God sees everything and is in control.

Bible Reference:

Ex 1:1-22; Ex 2:2-10

Verse to Ponder:

Ex 2:10 When the child grew older, she took him to Pharaoh's daughter and he became her son. She named him Moses,[a] saying, "I drew him out of the water."

Objective and Key Lessons

Depending on the age of the children, help them to understand the key lessons from the story:

- Younger children ages 4 – 8
 1. God is in control. Pharaoh has issued a wicked order to murder the children of Israel. But God would use a daughter of Pharaoh to save His chosen leader.
- For the older children, 9 and above, you can add
 2. Like the midwives, Pharaoh's daughter has deliberately disobeyed the order of her father. We don't know the reason why the princess disobeyed Pharaoh's order, but this story actually emphasizes the point that God is in control.

Ages 5 -6

Activity 1: 1. Miriam, sister 2. basket 3. Moses
4. Yes 5. No

Ages 7 - 8

Discover: 1. Goshen 2. slaves 3. boys
4. Miriam, sister 5. basket 6. Moses

Activity Corner:



Activity 3: 1. Yes 2. No 3. Yes

Ages 9 - 10

Activity 1: 1. c 2. b 3. c
4. c 5. a

Activity Corner: Refer to Ages 7-8 Activity Corner

Ages 11 - 12

Activity 1: 1. 430 6. Pithom & Ramases
2. 70 7. Hebrew baby boys
3. Exodus 1:6-8
4. Goshen
5. Ex 1:8-16 ask the students to say in their own

words

Activity 2: 1. (3) 2. (1) 3. (4) 4. (7)
5. (9) 6. (13) 7. (12)

Answers to Multimedia Quiz

1. C This fact is not mentioned in the given passage but it is mentioned in the multimedia story. Exodus 12:40 says that the number of years is 430 years . . . approximately 400 years would therefore be the closest answer.
2. E This question is actually a revision question because the answer is mentioned in the Genesis Volume 2 story. Refer to Genesis 47:27. It is mentioned again in Exodus, for example when the plagues struck Egypt, the land of Goshen where the Israelites lived was always spared. Refer to Exodus 9:26.
3. E Refer to Exodus 1:8-16.

Answers to Discussion Questions in the Multimedia

1. How do you think the family of Moses felt when Moses was born. Remember that Pharaoh had sent soldiers to kill all new born baby boys. Discuss what you think each family member felt.

There are no clear cut answers for this question. Some points to consider include:

- How terrible the feeling must have been to lose any child or member of one's family.
- One dilemma for every family would have been – should they try to hide the child, or flee and defy Pharaoh's order – and perhaps risk the wrath of Pharaoh's soldiers on themselves? There are no clear cut answers for this question. The Bible does give some hints. However, you can also refer to the interesting facts given on page 15 of the Multimedia Story Book.

2. Why did the midwives not obey the orders of Pharaoh.

We are not given the exact reason for the actions of the midwives. Use this question to provoke the children into thinking about what they would do in such a situation.

Points to consider:

- Exodus 20:13 – tells us God prohibits murder.
- It is not very likely that all Hebrew women are able to bear children rapidly – Rachel, beloved wife of Jacob certainly had a very difficult delivery Gen 35:16.
- Exodus 1:7 tells us the midwives 'feared God' and did not do what the king of Egypt had told them to do.
- The midwives were commended in the Bible and God rewarded them – not for their dishonesty (if it was that which saved the Hebrew children) but because they feared God.

3. The more Pharaoh tried to oppress the Israelites, the more the Israelites increased in numbers. How do you account for this?

This is another question to get the children to think and feel like a Hebrew living in Egypt, during the time of the Exodus.

Points to consider:

- The Hebrew people were wrongly persecuted.

- It was a life of drudgery.

But there is only one answer to this question. It was the Sovereign God in action. Although God allowed His people to be persecuted at this time by the Egyptians, He would still watch over them and cause them to increase and multiply in numbers.

4. Why do you think Pharaoh's daughter defied her father's order?

There are no clear cut answers for this question. The Bible does give some hints. However you can also refer to the interesting facts given in page 15 of the Multimedia Story Book.

Some points to consider:

- The Bible tells us in Exodus 2:6 that the princess felt pity for the baby Moses
- Refer to the interesting facts of the Story book
 - o It was customary for Pharaoh's to have many daughters, e.g. Ramesses II is known to have as many as 60 daughters.
 - o Josephus gives us the name of this princess who adopted Moses.
 - o This is not mentioned in the Bible, but Josephus mentions that this princess did not have any children of her own. These facts may be interesting to children who are slightly older e.g. 9 years and above. For the younger children, it may not make any difference.

5. When Pharaoh's daughter decided to adopt Moses, what do you think was going on in the minds of the two women?

There are no clear answers for this question. The question is meant to stir the thinking of the children. How painful it must have been for Jochebed to have to give her son to Pharaoh's daughter and yet, how relieved she must have been to realize that her son would live and be raised with the privileges of a prince.

6. When was the last time you had to do something courageous? What was the problem and what gave you the strength to overcome it?

Points to consider:

Consider the courage of

- The midwives who acted according to their conscience.
- The parents of Moses who hid the baby Moses and later trusted him into God's care.
- Pharaoh's daughter who defied her father's orders. Ask the children when they did something according to their conscience which required courage.

Lesson 3 Moses and the Burning Bush

Based on Chapter 2 and Story 2 in the Multimedia CD 1

Theme: God prepares Moses for the mission

Lesson Aim: To know that God prepares us for His work.

Bible Reference:
Ex 2:11-25, Exodus 3:1-4:17

Verse to Ponder:
Exodus 2:24 God heard their groaning and He remembered His covenant with Abraham, with Isaac and with Jacob

Objective and Key Lessons

Depending on the age of the children, help them to understand the key lessons from the story:

- Younger children ages 4 – 8
 1. God trained Moses for 40 years in the royal education system of Egypt and then for another 40 years as a shepherd before commissioning him to lead the Israelites.
 2. God promises to help Moses in accomplishing his task.
- For the older children, 9 and above, you can add
 3. How do we respond to God when He calls us to do His work?
 4. Do we give the same excuses that Moses gave?
 5. What can we learn about God from this story – He is sovereign. He is watching and caring for His people. He is about to act to save His people.

Summary of Story:

God is preparing Moses for his mission

Refer to the Chronology Chart. Moses was now about 40 years old. He was 80 years old when he led the Exodus. Therefore we are at the point of T-40. 40 years have now passed and Moses is an adult. Exodus does not tell us very much about what happened during these 40 years. The only direct mention we have is actually found in the New Testament. Acts 7:22 says, “Moses was educated in all the wisdom of the Egyptians and was powerful in speech and action.” This is part of God’s training plan for Moses. First 40 years in the arts and science of Egypt, the most powerful country of the world, at that time. But this may have also led to pride. When he killed the Egyptian slave driver he may have tried to help his people using his own strength. So the training had to be further enhanced.

Having trained Moses, the Lord commissions Moses

Refer to the Chronology Chart. Moses was now about 80 years old. He was 80 years old when he led the Exodus. Therefore we are at the point of T-a few months. In this chapter the Lord explains to Moses what his mission is and how the Lord is going to help him to accomplish the task.

Answers to Workbook

Ages 5 - 6

- Discover:
- | | |
|-----------|----------|
| 1. Hebrew | 4. Horeb |
| 2. two | 5. bush |
| 3. Midian | 6. Egypt |

Ages 7 - 8

- Discover: Refer to Ages 4 - 6 Discover

What's the right word?:

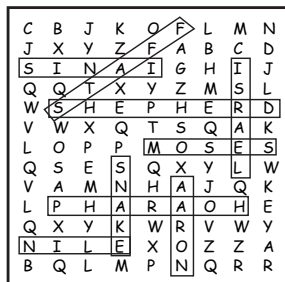
1. Egyptian 2. seven 3. Jethro

Ages 9-10

Observation Questions:

- 40
- Fled Egypt to Midiam
- Zipporah
- Shepherd
- There was five but the bush did not burn
- "I am the God of your father of Abraham, Isaac and Jacob"
- Exodus 3:7-10
- | | |
|---------------|--------------|
| Moses's Excus | God's reply |
| - Ex 3:11 | - Ex 3:12 |
| - Ex 3:13 | - Ex 3:14-15 |
| - Ex 4:1 | - Ex 4:2-6 |
| - Ex 4:10 | - Ex 4:11-12 |
| - Ex 4:13 | - Ex 4:14-16 |

Activity Corner:



Ages 11-13

Observation Questions: Refer to Ages 9-10

Activity Corner: Refer to Ages 9-1

Answers to Multimedia Quiz

- E Read the chapter in the book. Refer to Exodus 2:11-14
- A Refer to Exodus 2:15
- A Refer to Exodus 2:21
- B Read the chapter in the book. The Bible also gives another name for Jethro i.e. Reuel. Refer to Exodus 2:18 and Exodus 3:1
- B Refer to Exodus 2:23
- A Refer to Exodus 2:24-25
- D Refer to Exodus 3
- B Refer to Exodus 3:8
- D Refer to Exodus 3:2
- D Refer to Exodus 4:10
- C Refer to Exodus 4:14
- E Refer to Exodus 4:1 - 17

Answers to Discussion Questions in the Multimedia

- Describe in your own words the mission that Moses received from God at the site of the burning bush.

There are many questions in this section. The questions have been set not with the intention of asking the children to go very deep into the answers. Rather it is to try to bring them into the scene. If they were role-playing the characters, how would they have reacted? Also, it is important to try and draw out application lessons from these questions.

Points to consider for this question:

- The answer is found in the given passage for this lesson.
- Just ask the children to say in their own words what they understand from the passage.

- Describe Moses' response. What were his excuses?

Some points to consider:

In simple terms Moses gave two excuses

- They would not believe him.
- They would ask him, by what name does he call this God, who has sent him.
- He is not eloquent; slow of speech and tongue.
- Moses was quite a 'reluctant hero'.
- He was staring at a miraculous sight – a bush that was burning without being burnt.
- He was hearing the voice of God.
- Yet he was not confident that he could convince his people or lead his people.
- The important point to draw from this question is that – it was just an excuse.

- How did God counter the excuses that Moses gave?

Ask the children if they were the angel of the Lord in the burning bush speaking to Moses how they might have reacted. Would they have lost their patience with Moses?

- Here you are standing in front of a miraculous sight and you doubt?
- God is giving you a chance of a lifetime. How many men would have wanted to be given such an honour?
- Moses may had a heart for his fellow Hebrew people but may have been reluctant because he was realistic about how difficult the task would be. However, these are the very qualities that God wanted – an earnest heart, with a mature and realistic view.
- Yet, God was very patient with Moses.

- God gave Moses His name.
 - He would help Moses perform many signs and miracles.
 - He would teach Moses what to say in front of Pharaoh and his own people.
 - He allowed Aaron to go with Moses and would teach both of them what to do or say.
4. How do you think Moses felt, growing up in the palace of Egypt and realizing that he was actually a Hebrew. The Egyptians lived comfortable lives while the Hebrews were cruelly oppressed as slaves.

We don't know when Moses knew that he was Hebrew and not an Egyptian. However, there are some references in the Bible which are worth considering.

- From Exodus 2:9-10 we know that baby Moses was nursed by his own mother until he was of age. In Hebrew terms, this could have been from 3 to 6 years. If Moses was 6 years old when he was returned to the princess (Ex 2:10) then Moses may have remembered some of the things he had been taught while being nursed by his mother.
- Exodus 2:11 seems to indicate that Moses was aware of his origins as a young man.

5. Why do you think God chose Moses to lead his people on such an important mission?

Some points to consider:

- This is God's sovereign decision. Moses did not do anything to earn this right. People could not make this decision for God. They waited 430 years for God to send the deliverer. Ultimately it was God who chose the time and the person.
- However, some points can be made about how God had prepared Moses for his task ahead.
 - Moses would be nursed by his own mother but obtain the education privileges of an Egyptian prince.
 - The Bible does not give us details about the early life of Moses, but in Acts 7:22 it says "Moses was educated in all the wisdom of the Egyptians and was powerful in speech and action."
 - From the above reference we can gather that Moses was probably well educated and was a man of action.
 - However, from the encounter with God at the burning bush, we can also observe that Moses was a reluctant leader. Exodus 4:10 tells us that he was not eloquent and was slow of speech and tongue. Also Exodus 6:12, 30. But when God had convinced him that he was the man for the job, Moses put his whole being into the job. He did not waiver in his faith. He led Israel through 40 years of terrible testing in the desert.
 - Moses had spent 40 years in the court of Pharaoh, educated in Egyptian science and arts, as well as leadership. Then he spent another 40 years in the desert as a shepherd. Here he received practical training on taking care of sheep in the desert.
 - Although God chose a mere man for this very difficult mission, He promised Moses that He would be with him in Exodus 4:12, in "Now go; I will help you speak and will teach you what to say."

6. What can we learn about the character of Moses from this story?

The life of Moses after the age of 40 is told in some detail from the books of Exodus right through to Deuteronomy. For this question, try to focus on the character of Moses as revealed in the story so far. Allowing scripture to interpret scripture, there are some points to consider:

- In Acts 7:23 – 29, Stephen gives an interpretation of the actions of Moses in Exodus 2:11 – 14. Moses killed an Egyptian to avenge his mistreatment of a fellow Hebrew.
- Acts 7:25 Moses thought that his own people would realize that God was using him to rescue them, but they did not.
- One could interpret from this that at this time, Moses was impetuous, and thought in a worldly way. He thought he could gain the acceptance of the Hebrew people by violent action. He thought he could use his knowledge and strength to lead the Hebrew people. He was to learn otherwise. It was only by God's power and leadership, that the people of Israel would be rescued.
- However, Moses did have some good points even at this time. Acts 7:23 tells us that when Moses was 40 years old he went to visit his 'fellow Israelites'. Although he had enjoyed all the privileges of an Egyptian prince, yet when he saw how badly they were mistreated, he could not accept such an injustice. He would step in to help the oppressed people, at the risk of his own life.

7. What can we learn about God in story 1 and 2 that would encourage us to trust him in difficult times?

Points to consider:

- God is sovereign. When it appears as though He is not watching, He actually is watching and caring for His people.
- God will honour His promises. Exodus 2:24 reminds us that God remembers His covenant promises, and He cares for His people.
- Israel must have worried whether their God would remember them. Moses may have thought that God had forgotten him in the desert of Midian. But God had forgotten any of them. He was just getting ready to unveil and rollout His sovereign plan of action.

8. When we are sure that God is speaking to us, asking us to do something, what are the things that influence our answer?

Points to consider:

Here the question is when we know that God has spoken to us, what are the things that influence our answer.

- Is it the impossibility of the task?
- Is it the limitations of our capabilities?
- Is it the objections that we would face?
- Or is it the greatness of our God?

Remember that Moses was not rebuked for being realistic. He was not told that the task would be easy.

Lesson 4 Moses confronts Pharaoh

Based on Chapter 3 and Story 3 in the Multimedia CD 1

Theme: God is with Moses all the time

Lesson Aim: To know that God will help us when we ask Him.

Bible Reference: Ex 4:16-20, Ex 5:1-9, 6:1-10, 7:1-13

Verse to Ponder: Ex 4:21
The LORD said to Moses. "When you return to Egypt, see that you perform before Pharaoh all the wonders I have given you power to do...."

Objective and Key Lessons

Depending on the age of the children, help them to understand the key lessons from the story:

- Younger children ages 4 – 8
 1. The Israelites believed in Moses at first. But when Pharaoh made them work harder, they became angry with Moses.
 2. Moses prayed and submitted his worries to God.
- For the older children, 9 and above, you can add
 3. We cannot depend on the emotions of people. They may appear to support us when things look good, but may not be so supportive when things look bad. Only God is fully dependable.

Summary of Story:

The Lord is with Moses. The people will reject Moses when things don't look good. But God is dependable.

Moses has accepted his mission. This section tells of Moses meeting with the elders of Israel and his first confrontation with Pharaoh. We see how the emotions of the Israelites change when things do not look good.

The Lord directs Moses

Moses enters the court of Pharaoh again. Although he has Aaron as his companion and helper, he is surrounded by the enemies of God's people. He and Aaron have to make a seemingly impossible demand of Pharaoh and could lose their lives for doing so. But God is directing their actions and protecting them.

Answers to Workbook

Ages 5 -6

Discover: 1. God's 5. Moses, Pharaoh
2. No 6. No
3. straw 7. Yes
4. help 8. No

Ages 7 - 8

Discover: Refer to Ages 5 -6 Discover

Ages 9- 10

1. Elders of Israel
2. Pharaoh said 'No'
3. he refused to give straw for the Israelites to make bricks you are lazy
4. No straw for you but you must produce same amount
5. Blamed Moses
6. Moses prayed
7. Describe

Ages 11-12

Refer to the Bible reference given in the workbook.

Answers to Multimedia Quiz

1. C Refer Exodus 4:24 and 4:27
In Exodus 4:27 it says Aaron met Moses at the mountain of God. But in Exodus 4:24 it says that Moses had already started his journey on his way. Therefore the children can be marked as correct if they give either (a) or (c) as the answer. The multimedia marks c as the correct answer but a can also be marked as correct. The teacher can take note of this.
2. B Refer to Exodus 4:29
3. B Refer to Exodus 5:2
4. D Refer to Exodus 5:1 – 9
5. D Refer to Exodus 5:20 – 21
6. B Refer to Exodus 5:22
7. C Refer to Exodus 6:1 – 2
8. A Refer to Exodus 7:12
9. B Refer to Exodus 7:13
10. C Refer to Exodus 7:1

Answers to Discussion Questions in the Multimedia

1. Looking at the action of Pharaoh in this story, what kind of person do you think he was?

Points to consider:

- In the beginning we could say Pharaoh was proud, arrogant and an unbeliever.
- He did not care for the Hebrew people.
- But later on in the story when it became obvious that his own people were suffering because of the plagues, then it could be said that he was wicked towards his own people for the sake of his pride.

2. Why do you think Pharaoh rejected the word of God given through Moses?

Some points to consider:

- Pharaoh was proud. In his mind he must have thought how could the God of the Hebrew slaves be superior to the gods of the Egyptians who have achieved so much greatness?
- Accepting the word of God would mean his admission of the inferiority of his gods.
- Doing what Moses demanded would mean losing a source of cheap labour. He had many building projects going on – Pithom and Rameses – it would be a great economic and political loss if he let them go.

3. What are some of the things in your life that might distract you from listening to a clear word from the Lord?

Ask the children to think if they were in the position of Pharaoh, how might he have been distracted?

Refer to the notes above in question 2.

4. How does God respond to Moses' prayer? Read Exodus 6:1-12 and Exodus 7:1-15. Describe in your own words how does God guide and prepare Moses for the difficult task ahead?

Ask the children to read the passages and summarise what God said in their own words. Ask them to highlight the key points in God's message to Moses – in their own words

Points to consider:

- He reminds Moses that he is the mighty God, able to perform great wonders.
- He reminds Moses that He is a covenant-keeping God who will not forget His promises.
- He has heard the groaning of the Israelites suffering from the oppression of the Egyptians.
- He forewarns Moses that Pharaoh will not listen to him. His heart will be hardened. But God knows this is going to happen and tells Moses to expect it. The Israelites will only be set free when the Egyptians have seen the mighty hand of God punishing them for their unbelief and disobedience.

5. What can we learn from this story about God?

Ask the children what new things they have learned about God. What new characteristics have they learned about God from this chapter.

Points to consider:

- How God continues to teach and guide Moses, preparing him for the difficult task ahead.
- Explain to the children what 'hardening Pharaoh's heart' means. Pharaoh certainly had a choice. He could have obeyed or disobeyed. He made his choice. But the phrase showed how the Old Testament writers acknowledged God's sovereignty in all things.

6. What can we learn from this story about Moses?

This question is similar to the question in the previous lesson. However, the character of Moses has developed. He faces rejection again. But this time he doesn't run in despair. He turns to the Lord for help.

Ask the children to compare and contrast the character of Moses in this chapter with the earlier chapters.

Ask them how they have also grown in the Lord since they came to receive Jesus as their Saviour, or since a year ago.

Lesson 5 The First Nine Plagues of Egypt

Based on Chapter 4 and Story 4 in the Multimedia CD 1

Theme: God uses Pharaoh's stubbornness

Lesson Aim: To know that the God of Moses & Israel is the true God - more powerful than all the other gods

Bible Reference:

Ex 7:14-9:7

Verse to Ponder:

Ex 7:14 Then the Lord said to Moses, "Pharaoh's heart is unyielding; he refuses to let the people go."

Objective and Key Lessons

Depending on the age of the children, help them to understand the key lessons from the story:

- Younger children ages 4 – 8
 1. Pharaoh's stubbornness continued to bring disaster to Egypt.
 2. God kept the Israelites safe and protected from the plagues.
- For the older children, 9 and above, you can add
 3. Why did God use Moses and Aaron to perform these miracles and bring judgment to the Egyptians? Throughout the Bible God uses people who are faithful to Him to perform His tasks. How can we be faithful to what we have been called to do?

Summary of Story:

God uses Pharaoh's stubbornness to bring judgment on Egypt and to show His people that He is the one true God.

Pharaoh stubbornly refuses to listen to Moses' words. Here begins the 10 plagues of Egypt. We will cover the first five plagues in this lesson. Each time Egypt suffers a plague, Pharaoh would ask Moses to pray to his God for relief. When God stops the plague, Pharaoh would 'harden' his heart and this would trigger another plague. At first the court magicians can imitate the plague, although they cannot stop the plague e.g. they can bring more blood or more frogs, but they cannot reduce much less to remove the frogs. Through all this, God gives His people a lesson: He is the true God, more powerful than nature or any of the idols/gods of the Egyptians.

God gave Pharaoh many chances to repent

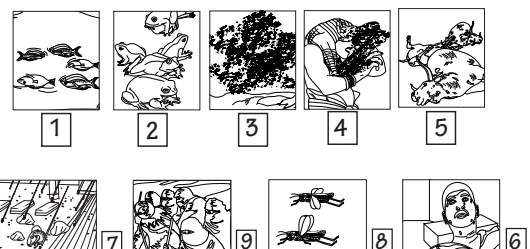
We continue the story with the next four plagues. This is the build-up to the Tenth and most disastrous plague. Pharaoh need not have continued defying God. But pride led to stubbornness. Stubbornness led to disobedience. And disobedience led to a great disaster. Through it all God shows his great power.

Answers to Workbook

Ages 5 -6

Discover: 1. God's 3. Moses, Pharaoh
2. No 4. No

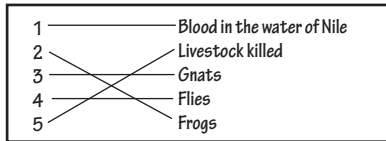
Number the plagues and colour!:



Ages 7 - 8

- Discover:
- | | |
|-----------|----------|
| 1. blood | 4. boils |
| 2. people | 5. stop |
| 3. Frogs | 6. mind |

Activity 2:



Activity Corner:



Ages 9- 10

Actiivty 1:

1. The waters of the Nile turned to blood
2. The first and second plagues only
3. Plague of gnats

Activity 2: Refer to Ages 7-8

Activity Corner: Refer to Ages 7-8

Ages 11-12

Actiivty 1: Refer to Ages 9-10

Activity 2: Refer to Ages 9-10

Activity Corner: Refer to Ages 9-10

Answers to Multimedia Quiz

1. A Refer to Exodus 7:17
2. B Refer to Exodus 7:22 and Exodus 8:7
3. C Refer to Exodus 8:19
4. B Read the chapter and find the references where this fact is stated. In several of the plagues it is explicitly stated in the Bible that Goshen was spared the plague.
5. B This is not mentioned in the Bible. It is told in the story. Explain to the children that this question is only to test whether they were paying attention to the multimedia or not.
6. E It was the ninth plague. Refer to Exodus 10:21
7. A Refer to Exodus 9:20
8. D Refer to Exodus 10:5
9. D Refer to Exodus 10:7
10. B Refer to Exodus 10:13

Answers to Discussion Questions in the Multimedia

1. From the story, describe the condition of Pharaoh's heart?
The Lesson of the Question here is to see what has happened to Pharaoh's heart. Points to consider:
 - In the beginning, he was a proud, arrogant king, who made decisions based on racial discrimination and economics. When things got worse, his pride seems to have taken over.
 - Surely it must have been very obvious that he was fighting against something supernatural; note how each of the plagues did not affect Goshen, where the Israelites lived.
 - Even his senior ministers advised him against challenging Moses and his God.
 - But then it was his pride versus the God of Moses and Israel. Even the suffering of his own people did not matter.
2. In what ways can we still see such a spirit being displayed?
Ask the children to think of some world leaders today who still behave like Pharaoh. Ask them to think of anyone they know who might still behave like that. But remind them, as Christians, we must be careful about making 'judgment'. God will be the final judge. But we must be shrewd, and understand what is going on around us, so that we can avoid but pray for 'evil' people. Remind them that God hates sin or evil, but still loves the sinner and desires for them to repent.
3. Describe your feelings if you were the following people at the time of the plagues.
There is no direct answer given in the Bible for this question. The question is an attempt to get the children to imagine what if they were there at the time of the Exodus. Some points to consider:
 - If you were an Egyptian peasant
 - o Egyptians were superstitious and feared the elements of nature and unknown. They worshipped many gods. They probably would have greatly feared Moses.
 - o The evidence for their fear of Moses was that they believed what Moses said would come true. This question is asked again in the next lesson. New points that can be included will include Exodus 9:20 which tells us that the officials of Pharaoh hurried to bring their livestock and slaves indoors when they heard Moses warn them about the coming of a terrible hailstorm.
 - If you were an Israelite
 - o Israelites would have witnessed the terrible things that were happening to the Egyptians.
 - o It would have vindicated their fear of the one true God.
 - o Could see that Goshen was protected from the plagues.
 - o It would have increased their faith in God. This faith was needed because they had to trust God to bring them over the desert into the Promised Land.

Lesson 6 The Last Plague and the Passover

Based on Chapter 5 and Story 5 in the Multimedia CD 1

Theme: God made a way for His people

Lesson Aim: To know that God has made a way for all of us to be saved.

Bible Reference:
Ex 10:24-12:30

Verse to Ponder:

Ex 12:27 then tell them, 'it's the Passover sacrifice to the LORD, who passed over the houses of the Israelites in Egypt and spared our homes...'

Objective and Key Lessons

Depending on the age of the children, help them to understand the key lessons from the story:

- For all the children:
 1. The Lord rescues His people. Although the danger is not yet over, the final outcome is certain.

Summary of Story:

God brings about a way for His people to be saved

The people leave Egypt in a hurry. It is the morning after the terrible midnight of the Passover when they start assembling. The Egyptians gave them money and gave them many gifts to send them on their way urging them to hurry or else 'they would all die.' The Lord guided the people via a pillar of cloud by day and the pillar of fire by night, moving ahead of the people.

Through all this we see God in control of the situation and guiding Moses.

Answers to Workbook

Ages 5 - 6

Discover: 1. lamb 2. blood 3. first

The right picture?: 4.  5. 

Circle: sheep, cow, goat, jewellery and clothes

Ages 7 - 8

Discover: Refer to Ages 5 - 6 Discover

Ages 9 - 10

Quiz: 1. a 2. d
3. a 4. b

5. False
True
True
True

6. Ask the children to describe from Exodus 12

Ages 11 - 13

Activity 1: 1. b 4. a 7. a
2. e 5. d 8. d
3. b 6. a 9. c

Answers to Multimedia Quiz

- | | | | |
|------|-----------------------|------|--------------------------|
| 1. B | Refer to Exodus 11:24 | 5. D | Refer to Exodus 12:6 |
| 2. E | Refer to the story | 6. A | Refer to Exodus 12:31-32 |
| 3. B | Refer to Exodus 12:11 | 7. A | Refer to Exodus 12:17 |
| 4. A | Refer to Exodus 11:4 | 8. E | Refer to Exodus 11:4 |

Answers to Discussion Questions in the Multimedia

1. Why do you think the Lord instructed Israel to do the things they had to do on the Passover night so that the avenging angel would pass over them? How would these things help Israel to remember the first Passover better?

This is not an easy question to answer in the sense that depending on the age and understanding of the children you are teaching, the explanation can be very simple or it can be very profound. On the other hand, if you ask your children this question and listen to their answers, you can also learn about how they think and they may come up with some pearls of wisdom. However, do not encourage over-speculation. Points to consider:

- Ask and listen. Explain according to their age and capacity to understand.
- This event was so important that it would mark the beginning of the year for them as a nation. Refer to Exodus 12:2.
- They were to take an unblemished lamb or young goat (about 1 year old) into their house on the 10th day of that month. Refer to Exodus 12:3 - 5.
- They were to take care of it until the 14th day of the month. Refer to Exodus 12:6. Ask the children, why they think God asked them to take this young animal into their house and personally take care of it for 4 days.
- Then they had to slaughter the animal on the 14th day of the month, at twilight (Exodus 12:6).
- They then had to take the blood of the animal and put it on the sides and tops of the doorframes of their house (Exodus 12:7).
- They were then to eat the animal – and there was specific way to cook and eat the animal given in Exodus 12:8 – 12.
- The angel of the Lord will pass over Egypt and bring judgment on Egypt but will spare the houses with the blood on the doorframes.
- Some lessons to consider include:
 - o God wanted this to be a constant reminder that He is their God, their Deliverer who will save them from the slavery and oppression of Egypt.
 - o They were to eat bread made without yeast. In the Old Testament, bread symbolized sin. They were to remove the yeast from their houses. Refer to Exodus 12:15 – 17. Again and again, these acts were to show that God detests sin. We cannot commit sin repeatedly without repentance and expect to live in harmony with God.
 - o There was a sense of hurriedness in the preparations. Eat the food with their traveling clothes and equipment. No time for the bread to rise. They had to travel in a moment's notice. When God gave them their freedom or salvation, there should be no delay in receiving it.

- o The children of Israel had to do something to show their faith and trust in God. They had to put up a sign to show who they believed in; their faith was in the Lord who would rescue them.
- o Israel was not saved because of their goodness, but because the Lord had chosen them.
- o An unblemished animal had to be sacrificed for them to be saved. Ask them – if they can see that this is a picture of our Lord Jesus. Jesus is the perfect 'lamb of God'. If we put our trust in Jesus and accept Him as our Lord, He can take away our sins. John the Baptist, the herald of the Lord Jesus was given this knowledge. This is in John 1:29 The next day John saw Jesus coming toward him and said, "Look, the Lamb of God, who takes away the sin of the world!".

2. Imagine yourself as a family head in Israel. How would you explain the meaning of the Passover feast to your children?

Ask the children to pretend they are now parents or heads of a family in Israel. A hundred years have now passed and they are already living in the Promised Land. How would they explain the meaning of this feast to their children?

The points to consider:

- Exodus 12:27 then tell them, 'It is the Passover sacrifice to the Lord, who passed over the houses of the Israelites in Egypt and spared our homes when he struck down the Egyptians.' Then the people bowed down and worshipped.
- Some points are similar to question 1.

3. The shield against the avenging angel in Egypt was the blood of a perfect lamb. How does this image teach us about what Jesus would do on the cross for us and what should our response be?

Ask the children how this picture relates to what the Lord Jesus did on the cross for us. We are looking again at the lesson of how Jesus is the perfect Lamb of God. Refer to the above notes for clarification.

Lesson 7 The Exodus

Based on Chapter 6 and Story 6 in the Multimedia CD 1

Theme: God guided Moses each step of the way.

Lesson Aim: To know that God is with us through our daily walk with Him.

Bible Reference:

Ex 12:31-42; Ex 13:17-22; Ex 14:1-31

Verse to Ponder:

Ex 13:12 By day the LORD went ahead of them in a pillar of cloud to guide them on their way and by night in a pillar of fire to give them light, so that they could travel by day or night.

Objective and Key Lessons

Depending on the age of the children, help them to understand the key lessons from the story:

- For all the children:
 1. Pharaoh has been given many chances to repent but he refuses. This has resulted in a great disaster for Egypt and himself.
 2. God makes a way for the Israelites to be saved but they have to act in faith and obedience. In the New Testament Jesus used this event to show how He would become the Passover Lamb that was sacrificed for our sins.
 3. God is the Deliverer of the Israelites. Without God's help it would have been certain death or slavery for them.
- For the older children, ages 9 and above, you can add:
 4. The Lord confirms that Moses is His appointed leader. He speaks through Moses and performs the great signs and wonders through him.

The Summary of Story:

God leads His people out of Egypt

The Lord guides Moses each step of the way.

God proves to His people that He is their mighty Deliverer

The Lord guides Moses each step of the way. The people are pushed between Pharaoh's army and the Red Sea. They have no way out and they are not able to defend themselves. In their complete helplessness, God saves them through a mighty miracle.

Answers to Workbook

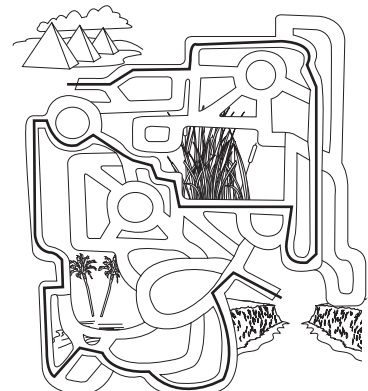
Ages 5 -6

Discover: 1. Moses, Egypt 2. cloud 3. light
4. Pharaoh 5. angry 6. angel

Ages 7 -8

Discover: Refer to Ages 5 - 6 Discover

To the Red Sea:



Activity Corner:

THE LORD WILL FIGHT FOR YOU

Ages 9 - 10

Quiz:

1. Joseph made them promise to do it.
2. They wanted to avoid the Philistines.
3. Pi Hahiroth, opposite Zephon.
4. 70
5. The Lord went ahead of them in a pillar of cloud.
6. The Lord went ahead of them in a pillar of fire.
7. Rameses
8. 600,000 men
9. Pillar of fire
10. were angry with or blamed Moses
11. Do not be afraid stand firm. The Lord will fight for you
12. strong wind east
13. army
- 14.

Activity Corner: Refer to Ages 7-8 Activity Corner

Ages 11 - 12

Quiz: Refer to Ages 9-10 Quiz for Q1 to Q7

- | | |
|-------|-------|
| 8. b | 11. a |
| 9. a | 12. c |
| 10. c | |

Answers to Multimedia Quiz

1. B Refer to Exodus 13:19
2. E Refer to Exodus 13:17
3. B Perhaps you can avoid this question. Although b is the given answer in the multimedia, refer to Exodus 14:2, a is also correct. Refer to Exodus 14:9. The multimedia interactive quiz gives the answer as (b), but both can be accepted. Pi Hahiroth between Migdol and the Sea, was the place given in Exodus 14:2 where the Israelites were instructed to encamp. The more correct answer is actually Pi Hahiroth opposite Baal Zephon, as stated in Exodus 14:9, when Pharaoh overtook them.
4. E Answer is in the story and in Exodus 1:5
5. C Refer to Exodus 13:21
6. E The Lord went ahead of them in a pillar of fire. Refer to Exodus 13:21
7. D Refer to Exodus 12:37. Use the reference map given in the book.
1. C Refer to Exodus 14:19-20
2. E Refer to Exodus 14:10-12
3. B Refer to Exodus 14:13-14
4. A Refer to Exodus 14:21
5. B Refer to Exodus 14:27
6. E Refer to Exodus 14:28

Answers to Discussion Questions in the Multimedia

1. Describe in your own words, why the Israelites were 'driven out' of Egypt?
Ask the children how did the Israelites leave Egypt and explain the scenario in their own words. If they were a movie director making a move of the Exodus – how would they have directed this scene.
Points to consider:
 - Pharaoh thought he could be deceitful with Moses or play a game of mockery with the Lord. He had told Moses He could go, but only take the men and leave the women and children behind

(Exodus 10:10-11).

- Then Pharaoh said they could all go, but had to leave their livestock behind (Exodus 11:24).
- Who is Pharaoh that he could play such games with the God of the Universe? There was to be no compromise.
- In fact Pharaoh and Egypt would let Israel take everything they owned, and more, and urged them to leave as soon as possible.
- Exodus 12:32 – 36. It would be as though the Egyptians had been dealt a terrible defeat in battle and were 'plundered' (12:36).
- That was how much the Egyptians had come to fear the God of Moses and the Israelites.

2. Imagine you were at the scene when the Israelites had a very great gathering and marched out of Egypt like an army in their divisions (Exodus 12:51). How would you feel if you were (a) an Egyptian (b) an Israelite?

There is no theological point to make here. Try to get the children to imagine they were present at the Exodus. Imagine they were there. How would they have felt if they were an Israelite or an Egyptian.

Points to consider:

- The Israelites started from the city of Rameses. This would have been quite a majestic and magnificent city. If this was indeed Rameses II of Egypt, it would have been one of the most magnificent cities of the world at that time. Imagine the power behind such a city, crushed by the judgment of God. They had absolutely no power over a bunch of slaves and their leader, Moses.
- The Egyptians at this point would have been thoroughly demoralized. Everyone of them must have been affected by the plagues, especially the last plague. Their country was in ruins.
- They may have been relieved that the Israelites were leaving at last.

3. What impressions would you have if you were an Israelite who had just crossed the Red Sea and witnessed the destruction of Pharaoh's army? How would you feel towards God and towards Moses?

Ask the children to imagine they were at the scene, just after crossing the Red Sea. How would they have felt?

What would their feelings be toward Moses? And toward God?

4. In what way do Christians belong to God? What gives God the right to ask us to offer ourselves to him as a 'living sacrifice'? (Refer to Romans 12: 1-2)

Ask the children to reflect – in what ways have they experienced saving grace from God.

Besides their salvation, in what other ways have they experienced grace from God.

Why would they want to give their lives to God.

Older children can be asked – have they had a Red Sea Crossing experience in their lives?

5. How have we responded to God's claim on our lives so far?

Ask the children to share what they have done for God and share some recent experiences.

Lesson 8 Food Water and War

Based on Chapter 7 and Story 7 in the Multimedia CD 1

Theme: God provides

Lesson Aim: To know that God is our provider and protector

Bible Reference:

Ex 15:22-27, Ex 16:1-23 and Ex 17:1-17

Verse to Ponder:

Ex 16:4 Then the LORD said to Moses, "I will rain down bread from heaven for you..."

Objective and Key Lessons

Depending on the age of the children, help them to understand the key lessons from the story:

- For all the children:
 1. God is the Provider for the Israelites. In a desert God provides the two basic necessities for life: food and water.
 2. God is the Defender of the Israelites

Summary of Story:

God provides for His people

The Israelites have now crossed the Red Sea. In a hot desert without fresh water, they soon become discouraged, even after having witnessed so many miracles. Within 3 days, they are grumbling bitterly against Moses. God shows that while the journey will be long and tough, He cares and provides for them. He provides water and food for them.

God protects His people from their enemies

The third danger element faced by the Israelites in the desert is enemy action. God shows that He not only provides but protects His people. This is the first time in the Exodus story where the Israelites are now called to bear arms and to defend themselves. Prior to this, they only had to be still and trust in God. Now they had to act on their trust as well. There is no doubt that God is the One who gives them victory, but now they have to have faith and obey their general, Joshua.

Answers to Workbook

Ages 5 -6

Discover: 1. Red 2. three 3. water
4. Horeb 5. Yes 6. Yes

Ages 7 -8

True or False:	True	False
	True	False
	True	False
	True	False
	True	False
	True	False
	True	False
	True	False

Fill the blanks with the correct answer:

1. Rephidim
2. The Amalekites
3. Joshua
4. Aaron and Hur
5. the rock at Horeb
6. The Lord is my Banner

Ages 9-10

True or False: Refer to Ages 7-8 True or False

Fill the blanks with the correct answer: Refer to Ages 7-8

Ages 11-12

Multiple choices: 1. b 4. a 7. d
2. a 5. b 8. b
3. c 6. a 9. d

10. Amalekites 11. Joshua 12. Aaron and Hur

Answers to Multimedia Quiz

- | | | | |
|------|-----------------------|------|----------------------|
| 1. C | Refer to Exodus 15:22 | 6. D | Refer to Exodus 16:1 |
| 2. A | Refer to Exodus 15:22 | 7. E | Refer to Exodus 16:1 |
| 3. B | Refer to Exodus 15:23 | 8. C | Exodus 16:13 |
| 4. E | Refer to Exodus 15:25 | 9. E | Exodus 16:15 - 19 |
| 5. C | Refer to Exodus 15:27 | | |

Answers to Discussion Questions in the Multimedia

1. Read Exodus 15: 22-27. Imagine you were together with the Israelites in the desert with no water for three days. How would you feel and why?

This is an 'imagine you were there' question. Ask the children to play director to a big budget Hollywood film. The Israelites have just crossed the Red Sea. How would they direct this scene? What details they will put into their movie? What would Moses be doing and looking like? How would they direct Aaron, Miriam and the Israelites?

Points to consider:

- They had just experienced a wonderful miracle from God.
- Three days in the desert without fresh water can be extremely uncomfortable.
- Why did God allow this? Couldn't they have a more comfortable journey to the Promised Land?

2. Read Exodus 16: 1-8. When the Israelites were faced with starvation in the desert, they grumbled bitterly against Moses and Aaron. In what sense were they complaining against God?

The answer may seem to be obvious. Points to consider:

- Moses and Aaron acted on behalf of God.
- So when the people were angry with God, they spoke against Moses and Aaron.
- If they realized that by grumbling against Moses and Aaron, they were grumbling against God, would they grumble so bitterly?
- They had seen how powerful God is. Anyone, like the Egyptians, who acted against God, would receive harsh punishment. Moses was pleading with the people to trust in God. The Lord God had performed so many miracles to bring them out of Egypt. They need not fear. He is the powerful God who fulfills promises.

3. Read Exodus 17: 1-7. When the Israelites were faced with another water shortage, they complained bitterly against Moses again. Why do you think they had such a short memory?

Ask the children to imagine they were at the scene, just after crossing the Red Sea. Use this question to recap what had happened earlier. Also use this question to ask the children to imagine they were there.

Points to consider:

- They quarreled with Moses bitterly, comparing life in Egypt favourably with what they were experiencing now.
- Exodus 17:4 Moses said "What am I to do with these people? They are almost ready to stone me." From this we know how angry the people were with Moses.
- Perhaps after the excitement of escaping death from the Egyptians, the people now realize that the journey to the Promised Land is not to be easy, or short.
- Is there a lesson we can learn here about our salvation and walk in the Christian life?
- The Lord used the situation to strengthen Moses' position as their leader as well as His ability to provide for them in the wilderness. He instructed Moses to bring some elders of Israel so that the miracle would be witnessed by them.
- Note the big question that was asked here in Exodus 17:7, "Is the Lord among us or not?" God, through Moses, kept showing

4. Why do you think the Lord led Moses and Joshua to defeat the Amalekites in such an unusual way? What do you think was the lesson here for Israel?

Use the map in the book to help the children trace the journey made by the Israelites. Show them where Rephidim is. In a desert-like wilderness, places where water can be found become very strategic places. This is the probable reason why the Amalekites attacked the Israelites. Use the interesting facts in the book to explain to them the background of the Amalekites. Read the references given in the interesting facts. They were descendants of Abraham also. But they did not fear God and were cruel towards Israel. Use photos available to show them what kind of place Rephidim is; how desolate it can be, and how important water would be in such a place. Now we are ready to tackle the question. Points to consider:

- This is the first time that Israel has been called to defend themselves with arms as a nation since their exile to Egypt.
- Although God was still going to perform a miracle, this time, they could not just sit back and watch the show. They had to work, and fight for their survival.
- But God would show that the miracle still belonged to Him, because they would win only whilst Moses' hands were raised.
- Joshua appears here for the first time in the book of Exodus.
- In the battle, Joshua would be their leader. But they had to look to Moses who was their spiritual leader. However, there had to be no doubt that God was the one who would give them victory. Moses was not God. His hands could grow tired, and he had to be helped by Aaron and Hur.

5. What can we learn from this story about Moses and about God? And how can we apply them in our lives?

Ask the children, what new things they have learnt about the character of Moses. Is there anything new that they have learnt about God? Explain to the children that God's character does not really change. He is the 'I AM' from everlasting to everlasting. However, depending on the readiness of His people, He gradually reveals Himself to the Israelites. Points to consider:

- Moses separated the duties of the leader. Joshua was to lead the Israelites on the ground. But they had to look at Moses, whose hands must be raised, in order to assure victory.
- Joshua was the ground commander. But Moses was the spiritual leader.
- The spiritual leader also needed help, from his assistants, Aaron and Hur.
- Moses now knew that victory really depended on God. He would no longer take things into his own hands, as he did against the Egyptians in Exodus 2:11 – 15. He would trust in God to provide the victory.
- He would also let a younger assistant lead in the battle. Perhaps one day, this young assistant may become a future leader and his successor.
- God was elevating the position of Moses. He could now call the elders of Israel to witness the miracle of bringing water from the rock.
- Moses did not have to personally fight the battle. He could assign this task to an assistant. He would stand on a hill and lead from a distance performing an important task of showing that it was God who would provide victory to the Israelites.
- Ask the children how they can apply these lessons to their own lives.

Lesson 9 Love the Lord Your God

Based on Chapter 8 and Story 2 in the Multimedia CD 2

Theme: God gives us a set of laws

Lesson Aim:

To know that God has given us commandments on how to live our lives.

Bible Reference:

Ex 19:1-8, Ex 20:1-11

Verse to Ponder:

Ex 19:5 Now if you obey me fully and keep my covenant, then out of all nations you will be my treasured possession...

Activities

Cover the first four commandments in Story 2 of CD Disc 2.

Do the multiple choice Quiz Questions until Q3.

For the older children, do Discussion Questions 1, 2 and 3.

Preparation

Pray for wisdom. Go through the interactive multimedia Chapter 8 or CD Disc 2 – Story 2.

Key Verse to Reflect: Exodus 19:5

“Now if you obey me fully and keep my covenant, then out of all nations you will be my treasured possession ...”

Objective and Key Lessons

Depending on the age of the children, help them to understand the key lessons from the story:

- For all the children:
 1. God wants us to put Him first in our life, above everything else.
 2. We show our love for God by obeying His commands

- For the older children, ages 9 and above, you can add:
 3. These laws tell us how God wants us to relate to Him.

Application / Response / Prayer

God gave us His commandments to follow so that we would live good lives. How can we do that in our daily life?

In what ways are we in danger of not putting God first in our lives?

In what ways are we in danger of taking the name of God in vain today?

Summary of Story:

Love God – This is the basis for the 10 Commandments

God gave His people the Ten Commandments. We are called to love God and obey His commandments. In this lesson, we focus on the first 4 of the 10 Commandments. These laws are directed at how we should relate to God. The title of this lesson is derived from Deuteronomy 6:5 where Moses recorded his final instructions to Israel. This is confirmed and re-emphasised by our Lord Jesus in Matthew 22:37-38.

Ages 5 -6

Discover: 1. Miriam, sister 2. basket 3. Moses
4. Yes 5. No

Ages 7 - 8

Match the correct verse with the sentence:

1. Ex 19:5 2. Ex 19:9 3. Ex 19:17
4. Ex 20:1&2 5. Ex 20:3

Activites Corner: LOVE
THE
LORD
WITH
ALL
OUR
HEART
SOUL
&
MIND
& STRENGTH

Ages 9 - 10

Match the correct verse with the sentence:

Refer to Ages 7-8 Match the correct verse with the sentence

Activites Corner: Refer to Ages 7-8 Activites Corner

Ages 11-12

Match the correct verse with the sentence:

Refer to Ages 9-10 Match the correct verse with the sentence

Activites Corner: Refer to Ages 9-10 Activites Corner

Answers to Multimedia Quiz

1. E Refer to the references given in the question
2. C Refer to Exodus 19:1
3. D Refer to Exodus 20:3
4. D Refer to Exodus 20:4 – 6
5. E Refer to Exodus 20:7

Answers to Discussion Questions in the Multimedia

1. Why are the first three commandments the foundation for the 10 commandments?

This question can be answered in a very simple way, or be treated with the most profound theology. With children, we usually look for simple but incisive answers.

Points to consider:

- Jesus confirmed the two greatest commandments are : To love the Lord your God, with all your heart, soul, mind and strength; and to love your neighbour as yourself. This summary implies two categories in the Law – Love God first, then your fellow man.
- We show our love for God by obeying His commandments.

2. Give some examples of how we can misuse the name of God today?

Ask the children in what ways can we misuse the name of God in our daily lives? Ask them to draw cartoons of people breaking this commandment.

Points to consider:

- When we swear in God's name – how do we break this commandment?
- When we curse in God's name – how do we break this commandment?
- With older children (10 +) we can try to go beyond the literal translation.
 - o When we use words that sound 'holy' to describe things or actions that are not necessarily holy – how do we break this commandment?
 - o When we use words that sound 'holy' to make ourselves or our actions sound more important – are we breaking this commandment?
 - o Obviously the answer to the above two questions is YES. But ask the children to give examples.

3. How can we observe God's Sabbath day principle?

Some points to consider:

- Some children may ask why Christians celebrate 'Sabbath' on Sunday rather than Saturday.
- Explain to them that New Testament Christians called the rest day – The Lord's Day rather than Sabbath – although it has the same purpose.
- New Testament Christians began to celebrate it on Sunday because the resurrection happened on Sunday. We are able to have this New Covenant with God, new and eternal life with Christ, because of what He did for us on the cross and because He rose from the dead – on Sunday. To mark our entry into this New Covenant, New Testament Christians began to assemble and corporately worship the Lord on the first day of the week.
- The principle however is the same – it is to be set aside as a day of rest, of doing God's work and reflection on God. It is to be kept holy.
- In some states of Malaysia, Christians, who are in the minority, worship in church is on Fridays – because the Muslim weekend is Thursday and Friday. Sunday is actually a working day. In such a case, the mainstream churches have deemed it as appropriate to observe the 'Sabbath' day on Friday.
- What are the Sabbath day principles?
 - o Rest.
 - o Keeping it holy.
 - o Jesus worked on the Sabbath day – to heal and to teach.
 - o Pastors and church ministry workers have to work on Sabbath day.
 - o Doctors and medical people sometimes have to work on Sabbath day.
 - o Evangelists also have to work on Sabbath day.
 - o How do we keep the principles then? Ask the children to give their examples.

Lesson 10 Love Your Neighbour as Yourself

Based on Chapter 8 and Story 2 in the Multimedia CD 2

Theme / Overview:

Love your neighbour or love others

The last Six commandments of the Ten Commandments cover our relationship with other people. These laws are given so that humankind can have an equitable and God-fearing relationship with others. The title of this lesson is taken from Leviticus 19:18. This law is confirmed by our Lord Jesus in Matthew 22:39.

Bible Passage

Exodus 20:12-17

Ask them to also refer to Leviticus 19:18 and Matthew 22:39.

Activities

Complete the multimedia Story 2 of CD Disc 2.

Complete the multiple choice Quiz Questions.

For the older children, complete the Discussion Questions.

Preparation

Pray for wisdom. Go through the interactive multimedia Chapter 8 or CD Disc 2 – Story 2.

Key Verse to Reflect: Exodus 20:12

“Honour your father and mother, so that you may live long in the land the Lord your God is giving you.”

For older children, ages 11 and above you can try another passage for reflection:

Matthew 22:37-40

Jesus replied: “Love the Lord your God with all your heart and with all your soul and with all your mind. This is the first and greatest commandment. And the second is like it: ‘Love your neighbour as yourself.’ All the Law and the Prophets hang on these two commandments.” NIV

Objective and Key Lessons

Depending on the age of the children, help them to understand the key lessons from the story:

- For all the children:
 1. By using God’s laws, we can live well with others.
- For the older children, ages 9 and above, you can add:
 2. The commandments tell us what pleases and displeases God.

Application / Response / Prayer

Which law do we have difficulty in keeping? Are we obeying and honouring our parents? Are we being kind to others?

For the older children you can also ask them if they have sinned in their mind.

In Matthew 5: 21-42 Jesus takes the commandments one step further. If we harbour bitter anger or lust in our mind, it is as if we have broken the law. We need God’s strength to obey His laws. Pray for wisdom and strength to carry out God’s commandments.

Answers to Workbook

Ages 5 -6

Discover: 1. father, mother 2. steal 3. kill
4. lies 5. covet

Ages 7 - 8

Discover: Refer to Ages 5-6 Discover

Ages 9 - 10

True or False: 1. True
2. True
3. True
4. False
5. True
6. False

Ages 11 - 13

True or False: Refer to Ages 9-10 True or False

Answers to Multimedia Quiz

6. C Refer to Exodus 20:12
7. True
8. True
9. False
10. False

Answers to Discussion Questions in the Multimedia

4. How has Jesus elaborated on the law prohibiting murder and adultery? (Matt 5:21-30) How do we apply this principle?

Ask the children to read Matthew 5:21 – 30.

Ask them to say in their own words, what this means and why did Jesus make this statement.

Points to consider:

- Sin always begins from the mind – scheming and planning evil deeds from evil thoughts. Jesus raised the bar here. Such a commandment cannot be judged by earthly courts because people cannot read thoughts. But in the heavenly court, God can read our thoughts and know what is in our hearts. We should repent once we are aware that our minds are entertaining evil thoughts.
- For the older children (10+), you can also explain that Jesus did not reject the Ten Commandments. Jesus accepted the writings of Moses as coming from God. But He came to help us better understand it.

5. Why is coveting not only wrong against our neighbour, but also against God?

Points to consider:

- When we sin against our neighbour or anyone on earth, we also sin against God. If we break any of these commandments against another human, we are breaking the law of God.
- For the older children (10+), you may want to ask them what is the difference between coveting and having an honest ambition to improve oneself.

- o Ask them whether it is wrong to desire to steal something that belongs to another person.
- o Is it wrong to want to work hard so that we can afford to improve our standard of living?
- o Ask them to give an example when they have seen or, they themselves have coveted.

6. What can we learn about God from the Ten Commandments that he has given?

Points to consider:

- The Bible tells us that God is holy. This fact is repeated throughout the Bible. Jesus emphasizes it.
Examples:
 - o Matthew 5:47 “Be perfect, therefore, as your heavenly Father is perfect.”
 - o Mark 10:18 “No one is good – except God alone.”
- God wants His people to be holy. Above all else, this is what will make them distinct and set apart from other people.
- God is a God of order. He brings Order out of Chaos in the natural world, in the story of creation. In Exodus, He brings order out of chaos by giving His people the Ten Commandments. When the Egyptians disobey His word and instruction, He judges them with the Ten Plagues. His judgment brings disaster, chaos and ruin to the Egyptians. Refer to Exodus 10:7.

Lesson 11 The Lord Makes a Covenant with Israel

Based on Chapter 9 and Story 3 in the Multimedia CD 2

Theme / Overview:

God's Covenant with Israel

After having saved Israel from slavery in Egypt and after giving them the Ten Commandments through His servant Moses, the Lord makes a Covenant with Israel. Israel can accept or reject the Covenant. After the people had accepted the 'everything' that the Lord had said and promised to follow it, Moses then built an altar to perform the rituals that would seal the Covenant – making it official. For the older children, we should draw their attention to the process of making the Covenant and its parallel with New Covenant.

Bible Passage

Exodus 25:1-14 and Exodus 25:8-22.

For the younger children, below ages 10, it may not be necessary to read Ex 25:8-22. You can summarise it for them, or play the multimedia to cover this portion.

Activities

Go through the multimedia Story 3 of CD Disc 2 and stop after the section of the Ark of the Covenant. Ask the children to look at the Map in their workbooks and point out where Mt. Sinai is. Then do the multiple choice Quiz Questions until Question 6.

For the older children, do the Discussion Question 1

Preparation

Pray for wisdom. Go through the interactive multimedia Chapter 9 or CD Disc 2 – Story 3.

Key Verse to Reflect: Exodus 24:3

When Moses went and told the people all the Lord's words and laws, they responded with one voice, "Everything the Lord has said we will do."

Objective and Key Lessons

Depending on the age of the children, help them to understand the key lessons from the story:

- For all the children:
 1. If the Israelites wanted to live under God's continued protection, they would have to obey His commandments and instructions
- For the older children, ages 9 and above, you can add:
 2. God gave His people laws and instructions on how to worship Him. These instructions tell them of His character, Holiness and dislike of sin.
- Remind the children that God's special instructions included how they could ask for forgiveness. God hates sin, but would forgive those who truly ask for forgiveness and are willing to repent. This is emphasized in the New Testament. Refer to 1 John 1:9

Application / Response / Prayer

What has God already done for us, besides giving us salvation through our Lord Jesus Christ?

What does He call us to do? Ask the children to think about what they can do in love and gratitude for God's goodness and pray for strength to do it.

Answers to Workbook

Ages 5 -6

Discover: 1. stone 2. days 3. Tabernacle
4. Yes 5. Yes

Ages 7 - 8

Discover: Refer to Ages 5-6 Discover

Ages 9 - 10

Activity 1: 1. 70 of the elders
2. tabernacle
3. 12
4. Mount Sinai
5. ark
6. 40 days and 40 nights
7. Student write in their own words

Activity Corner: tabernacle, gold, ark, wood, mountain, covenant, altar

Ages 11 - 12

Activity 1: 1. (Ex 24:12)
2. (Ex 24:18)
3. (Ex 25:3)
4. (Ex 25:3)
5. (Ex 24:4)
6. (Ex 24:1)
7. (Ex 24:7)
8. (Ex 25:10-16)

- No one was allowed into the Holy of Holies – because of human sinfulness.
- Refer to the Interesting Facts section of the Ark – At first there were two elements:
 - o the Ten Commandments carved in two stone tablets which was a reminder of the Covenant they had made with God.
 - o The pot of manna. This was a reminder of God's provision for the people's needs.
 - o In Numbers 17:1 – 11, it tells of how Aaron's staff budded blossomed and produced almonds, to prove that Aaron was God's choice for the role of High Priest. This staff was later added to show God's provision of a way for us to communicate with Him through the priesthood.
- The Covenant was a basis for man to have fellowship with God. Jesus fulfills all the requirements of God to bring man back to communion with God.
 - o He paid the price of our sins by His death on the cross. He shed His blood for us.
 - o He is the Bread of Life.
 - o He is the perfect High Priest.

Answers to Multimedia Quiz

1. A Refer to Exodus 24:12
2. C Refer to Exodus 24:18
3. A Refer to Exodus 25:3
4. D Refer to Exodus 25:3
5. C Refer to Exodus 24:4

Answers to Discussion Questions in the Multimedia

1. Why did God ask Moses to make such special places for worship when he is present everywhere?

Depending on the age and ability of the children to understand, you can take the children through some of these points:

- The Tabernacle was designed to be mobile. It could be dismantled and carried around wherever the Israelites were called to travel to.
- The design and principle objects in the Tabernacle were incorporated into the permanent Temple building that was built by King Solomon.
- The Ark of the Covenant represented the Throne Seat of God. It was located in the Holy of Holies, blocked by a heavy curtain. It represented the place where God sat and spoke to his appointed Prophet – Moses.

Lesson 12 The Tabernacle

Based on Chapter 9 and Story 3 in the Multimedia CD 2

Theme / Overview:

Worship of God

The Lord gives Moses special instructions on how to make the Tabernacle, a special place for Him to be with His people.

Bible Passage

Exodus 24 - 27

This passage is too long for them to read in the class. If you have assigned passages to each child as suggested in the preparation, then ask the children to say in their own words the passage assigned to them.

Activities

Complete the multimedia Story 3 of CD Disc 3.

Complete the multiple choice Quiz Questions.

For the older children, complete the Discussion Questions.

Preparation

Pray for wisdom. Go through the interactive multimedia Chapter 9 or CD Disc 2 – Story 3.

For the older children (ages 11-12), one suggestion is to divide the long passage and ask each child in your group to read and summarise one portion of the passage for the whole class. Example, one child each could summarise the passage on The Ark (Ex 25:10-22), The Table (Ex 25:23-30), The Lampstand (Ex 25:31-40), The Tabernacle (Ex 26:1-36), The Altar of Burnt Offering (Ex 27:1-8) and The Courtyard (Ex 27:9-21).

Key Verse to Reflect: Exodus 25:8-9

“Then have them make a sanctuary for me, and I will dwell among them. Make this tabernacle and all its furnishings exactly like the pattern I will show you.”

Objective and Key Lessons

Depending on the age of the children, help them to understand the key lessons from the story:

- For all the children:
 1. God shows the Israelites how to worship Him in an orderly manner.
- For the older children, ages 9 and above, you can add:
 2. In worshipping Him, they would know of His character, His holiness, dislike of sin, His love and mercy.

Application / Response / Prayer

Let us worship God in a way that pleases Him. Ask the children in what ways do they think they can worship God in ways that please Him.

Answers to Workbook

Ages 5 - 6

Discover: 1. Ark 2. God 3. worship

The Right Picture 1.  2. 

Ages 7 - 8

Activity 1: 1. Ark, everywhere 2. worship

Tick:

- The Tabernacle was made to be easily transported.
- The Bronze Altar was for people to make sacrifices to God.
- The priests must wear priestly garments to give them dignity and honour.

Colour the objects and name them:

ARK TABLE LAMPSTAND
COURTYARD BRONZE ALTAR

Ages 9 - 10

Match the correct Bible reference to the questions:

(8) - Ex 28:21 (3) - Ex 28:2
(6) - Ex 33:7 (2) - Ex 25:31
(1) - Ex 24:12-18 (7) - Ex 27:1
(4) - Ex 27:1-3 (5) - Ex 27:9
(9) - mobile (10) - holy of holies

Activity Corner:

A	B	D	E	A	Y	H	Z	A	N	K	E	L
Q	R	X	M	N	A	S	G	O	L	D	N	O
R	P	T	B	V	R	H	X	W	Y	L	B	A
E	C	D	F	O	N	A	H	H	I	O	R	J
V	G	O	P	M	I	I	J	K	Z	C	O	B
L	F	E	T	S	M	L	K	L	V	U	N	W
I	D	A	R	K	N	E	S	S	O	S	Z	S
S	Q	R	S	M	N	P	Z	Z	V	T	E	B
B	C	V	W	W	S	A	B	C	D	S	E	T
A	C	A	C	I	A	W	O	O	D	J	H	U

Ages 11 - 12

Match the correct Bible reference to the questions:

Refer to Ages 9-10 Match the correct Bible reference to the questions:

Activity Corner: Refer to Ages 9-10 Activity Corner

Answers to Multimedia Quiz

- 6.B Refer to Exodus 25:37 There were 7 lamps on the Lampstand.
7.B Refer to Exodus 28:2
8.B Refer to Exodus 29:29
9.C Refer to Exodus 27:1 - 3
10.D Refer to Exodus 27:9
11.A Refer to Exodus 33:7

Answers to Discussion Questions in the Multimedia

2. Describe in your own words, what each of the following objects was teaching the people about the nature of God? Take turns to discuss on the following items:
- The Table of Presence**
Refer to Exodus 25:23 - 30
Ask the children, where in the New Testament was there any reference to this Table or to the elements in the Table of Presence.
 - The Lampstand**
Refer to Exodus 25:31 - 40
Ask the children, where in the New Testament was there any reference to this Lampstand or to the light from a Lampstand.
 - The Bronze Altar**
Refer to Exodus 27:1 - 8
Ask the children, where in the New Testament was there any reference to this Bronze Altar or to the elements in the Bronze Altar.
 - The Priestly Garments**
Refer to Exodus 28:1 - 43
Ask the children, where in the New Testament was there any reference to Priestly Garments. Hint - or ask them for any references when Jesus spoke about robes that He will give to us.

Lesson 13 The Golden Calf

Based on Chapter 10 and Story 4 in the Multimedia CD 2

Theme / Overview:

Worship God only. Do not worship idols.

While Moses was gone for a long time, the people went to Aaron to ask for a god to worship. He made them an idol out of gold jewelry collected from the people. God saw their sin and wanted to punish them all, but Moses interceded for them.

Bible Passage

Exodus 32:1-18

Preparation

Pray for wisdom. Go through the interactive multimedia Chapter 10 or CD Disc 2 – Story 4.

Key Verse to Reflect: Exodus 32:14

Then the Lord relented and did not bring on His people the disaster He had threatened.

Objective and Key Lessons

Depending on the age of the children, help them to understand the key lessons from the story:

- For all the children:
 1. God does not want us to worship idols. We are to worship Him only.
 2. God is a loving God. He is merciful and forgiving. he is also a righteous God who will not let those who rebel against Him go unpunished.

Application / Response / Prayer

Contrast the character of Aaron and Moses.

Why did Aaron go along so easily with the people when they asked him to make an idol? When are we in danger of doing this?

When the Lord wanted to punish Israel for their sins, Moses prayed for their forgiveness. Do we pray for the Lord to forgive or to bless others? Pray for someone today.

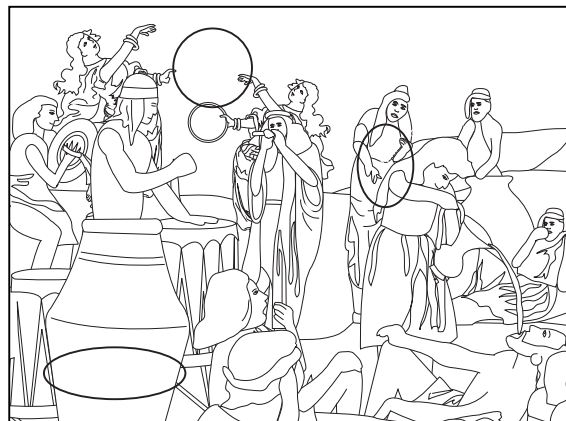
Answers to Workbook

Ages 5 -6

Discover:

1. Aaron, god
2. calf
3. sorry
4. Lord's

Activity 2: Spot it:



The right picture: 1.



2.



Ages 7 - 8

Discover: Refer to Ages 5-6 Activity Corner

What's the right word:

1. calf, angry 2. destroyed 3. tablets
4. powder 5. drink 6. punish

Spot it: Refer to Ages 5-6 Spot it

Ages 9 - 10

Question:

1. Make us a golden calf
2. Give me the gold you are wearing
3. He made a golden calf and an altar in front of it
4. God was going to destroy the people
5. Ex 32:11-14
6. He threw the two stone tablets down Ex 32:19
7. Ex 32:22-24

- Activity Corner:
1. Anger
 2. Idol
 3. Righteous
 4. Rebel
 5. Tablet

Ages 11 - 12

Question: Refer to Ages 9-10 Question

Activity Corner: Refer to Ages 9-10 Activity Corner

Answers to Multimedia Quiz

1. B Refer to Exodus 32:1
2. E Refer to Exodus 32:2
3. B Refer to Exodus 32:17
4. D Refer to Exodus 32:11 - 14
5. E Refer to Exodus 32:11 - 14
6. D Refer to Exodus 32:4
7. A Refer to Exodus 32:5
8. D Refer to Exodus 32:6

Answers to Discussion Questions in the Multimedia

1. Why do you think the people wanted an idol when Moses did not return from the mountain?

There are no direct answers for this question. To answer this question, ask the children to imagine 'what if' they were there. Some points to consider:

- Moses seems to have gone for quite a long time – 40 days. It is not unreasonable for them to think that he may have died or gone missing up there.
- They were impatient. They wanted visible gods.
- If some of the children said that some of the rebel leaders may have started this in an attempt to overthrow Moses – this is speculative, but possible.

- But do remind the children that these people were a 'slave people' with a slave mentality, even though God had set them free. Apostle Paul in Galatians 5:1 makes a similar complaint about Christians of his time.

2. Why do you think Aaron went along with them? In what ways have we sometimes failed to exercise a strong stand against actions that are obviously wrong and against God's commands?

Ask the children, if they were acting as Aaron in a movie, how would they play him? Ask them to read Aaron's lines in character.

Ask the children, to share / confess a time when they did something they knew would not please God and how they felt afterwards.

Points to consider:

- Aaron does not come out looking very good in this episode. He shows himself to be weak.
- He is afraid of the people and also afraid of Moses.
- But he did repent later. The Levites stood behind Moses when there was a stand-off between the tribes later.

3. Why did Aaron lie to Moses (Ex 32: 22-24)

Ask the children to act out Aaron's reply to Moses. What do they think Aaron was thinking at that time?

Points to consider:

- Aaron's excuse was quite ridiculous.
- Note how Aaron addresses Moses – he is afraid of Moses.
- Compare similarities between Aaron's excuse and Adam's excuse at the Garden of Eden.

4. Ask the student for their opinion

The key lessons abo

5. From this story, what can we learn about the character of Moses? How can we apply some of these characteristics in our life today?

The key lessons about Moses is taken from Exodus 32:10 – 16

Points to consider:

- He does not seek glory for himself – he does not seize the opportunity for God to make him into a great nation (v10).
- He pleads with God to give His people another chance and uses some strong reasons:
 - o Do not let the Egyptians and other nations make mockery of the Lord's name.
 - o His promises and covenant with Abraham, Isaac and Jacob (or Israel) Later on in the chapter, Moses even offers himself to be 'blotted out of the book' God has written (v.32). This was an offer rejected by God – who said He will punish those who have sinned against Him.
- Ask the children when was the last time they prayed for friends who had done them wrong.
- Ask them in what lessons they can take from the actions of Moses in this chapter.

6. From this story (Part A & B), what can we learn about God?

The key lessons about Moses is taken from Exodus 32:10 – 16

Points to consider:

- This is the God of the Universe. He is all-powerful and all-knowing. Why does He waste time with a people who were slaves and continue to behave like slaves? They have been freed physically, but in their minds they still behaved like slaves – needing visible gods.
- They had broken their covenant with Him just a few days after making it.
- The Lord is a righteous God. He hates sin. Point out the words of God in response to sin. Exodus 32:10 “Now leave me alone so that my anger may burn against them and that I may destroy them. Then I will make you into a great nation.”
- Ask the children how they think God felt when He saw the Israelites breaking their covenant.
- Finally, why does God speak to Moses like a friend? He allows Moses to persuade Him.
- Does the all-knowing God need a mere human to remind Him or His greatness, His character and His past promises?
- Yet he allowed Moses to speak to Him like a friend.
- And He showed patience and was willing to forgive those who repented.

7. What are some things we can do everyday to maintain our faithfulness to God?

Moses was absent from the camp for about 40 days and the people turned to idols.

Ask the children what they could have done to keep themselves from turning to idols.

What could Aaron, as the deputy-in-charge, have done to keep the people from breaking their covenant?

Then ask the children, what we can do today to keep our faithfulness to God.

Use New Testament references to back your statements.

- John 14:15 – 21
- John 15:5 – 8
- You may add other verses

Lesson 14 The Spies

Based on Chapter 11 and Story 5 in the Multimedia CD 2

Theme / Overview:

To have faith in God

Refer to the Exodus Chronology Chart. We are now at event number 8, a few months after the Exodus day.

God punishes those who sin and rebel against Him

The Israelites are on the verge of victory. But because of their unbelief and lack of trust in God, they face defeat even before the battle has begun. This is a sad day for Moses and Israel. All the faithful would have to wait 40 years before they can enter the Promised Land. During this time, a whole generation would die. It is like 'snatching defeat from the jaws of victory'.

Bible Passage

Numbers 13:1-2, 16-13,
Numbers 1:1-38

Key Verse to Reflect: Numbers 13:30

Then Caleb silenced the people before Moses and said, "We should go up and take possession of the land, for we can certainly do it."

Objective and Key Lessons

Depending on the age of the children, help them to understand the key lessons from the story:

- For all the children:
 1. Joshua and Caleb's faith helped them see that God could easily help them defeat the nations occupying the Promised Land.

Application / Response / Prayer

Joshua and Caleb could see the big picture – God was with them. They had seen how God protected and fought for them in the past. It was God's will for them to go in, conquer and inhabit the land. No doubt, battle with these nations would not be easy. But with God on their side, who could stop them?

How can we be like Joshua and Caleb in our lives?

Answers to Workbook

Ages 5 -6

- Discover:
- | | |
|-----------------|-----------|
| 1. milk honey | 2. Joshua |
| 3. Moses, Aaron | 4. Egypt |
| 5. No | 6. Yes |
| 7. No | 8. Yes |

Ages 7 -8

- Discover:
- | | |
|----------------|-----------------|
| 1. milk, honey | 2. Joshua |
| 3. giants | 4. Moses, Aaron |
| 5. Egypt | 6. stone |

- Yes or No?:
- | | | |
|-------|--------|--------|
| 1. No | 2. Yes | 3. Yes |
|-------|--------|--------|

Ages 9 - 10

- Activity 1:
1. ancestral tribe
 2. 12
 3. Valley of Eshcol
 4. 40 days
 5. milk and honey
 6. Caleb
 7. Israelites

Activity Corner:

S	U	N	D	Y	D	A	Y	A	D
U	N	O	Y	E	S	H	T	T	I
D	D	A	M	N	R	U	S	F	R
Y	M	Y	E	D	S	R	S	Y	I
N	O	Y	W	Y	Y	D	D	A	D
D	D	A	D	A	Y	A	T	Y	A
A	Y	T	S	R	F	T	A	S	Y
U	T	U	E	I	D	U	R	D	A
D	A	Y	A	D	A	Y	S	D	Y

Ages 11 - 12

- Activity 1:
1. ancestral tribe
 2. 12
 3. Rehob, Negev and Hebron
 4. Valley of Eshcol
 5. 40 days
 6. Kadesh
 7. it was flowing with milk and honey
 8. Caleb, possession
 9. Israelites

Answers to Multimedia Quiz

1. B Refer to Numbers 13:26
2. C Refer to Numbers 13:4 – 15
3. D Refer to Numbers 13:21 – 24
4. C Refer to Numbers 13:25
5. D Refer to Numbers 13:27
6. A Refer to Numbers 13:23
7. D Refer to Numbers 13:31 – 33

Answers to Discussion Questions in the Multimedia

1. Describe in your own words what the 12 spies saw in Canaan.

Ask the children to read Numbers 13:17 – 25

Then ask them to imagine how they would have reported their story. Remember they each represented their tribe. Remind them what they were told by Moses to go and study about the land.

What caused the people to reject the Promised Land?

What were the reasons for their recommendation Not to proceed into the Promised Land? Ask the children to list down the pros and cons based on their past experience and observation of the land.

Points to Consider:

Cons

- The people who live in the land were powerful (13:28).
- They lived in cities which were very large and fortified (13:28) The implications are:
 - o There are many of them.
 - o They are advanced, probably more advanced technologically.

- o Their cities are fortified – difficult to attack.
- Descendants of Anak lived there – these people were giants – Remember Goliath was one of their descendants – all 9 feet of him.
- Amalekites lived there – they were enemies of Israel – by previous encounter – Rephidim.
- Hittites, Jebusites, Amorites and Canaanites already inhabit the place.
- What kind of Promised Land is this? It is already inhabited by a multitude of people – more advanced, more numerous, more organized and more prepared for war than them Pros.
- The Lord was with them. Proof of His power:
 - o The Lord brought Pharaoh and Egypt, the most powerful nation on earth at that time, to their knees with the ten plagues.
 - o The Lord parted the Red Sea, rescued them from slavery and destroyed the whole army of Egyptians.
 - o Brought water out from rocks.
 - o Brought manna and quail to feed them.
 - o Made a covenant with them.
- The Lord was with them – need any more reasons?

2. Why do you think Joshua and Caleb were so confident that they could conquer the Promised Land in spite of what they had seen? What can we learn about their character?

Review question 2. Joshua and Caleb could see the big picture. They have been observing how God protected and fought for them in the past. Who can come against the Lord their God? They did not see the immediate problems. They saw the big picture – God was with them. It was God's will for them to go in, conquer and inhabit the land. They were wise in seeing God's will for them. They were also courageous. No doubt, battle with these nations would not be easy. But with God on their side, who could stop them? They put their trust in the Lord.

3. Ask the students for their opinion:
4. How do you think Moses felt as he pronounced God's judgment on the people?

Ask the children to say how they would have felt if they were in Moses' position

- Moses must have been deeply disappointed and distressed.
- Yet he prays almost the same prayer as he did when the people sinned by worshipping the Golden Calf.

5. How should we respond when we hear a strong call of the Lord to do something that may be difficult?

- What are some applications for today?
- How many times have we been in a situation when we know the right thing to do will require a great effort from us and will incur some risk? Do we always take the easy way out?
- Ask the children to share any recent event when they had to make such a choice. What did they do and what were the results? What lesson did they learn from the event?

Lesson 15 The Waters of Meribah and the Bronze snake

Based on Chapter 12 and Story 6 in the Multimedia CD 2

Bible Passage

Numbers 20:1-13; 22-29,
Numbers 21:1-18, 21-26
John 3:14-16

Activities

Do the multimedia story 6 until the story of the Bronze Snakes

Then do the multiple choice Quiz Questions until Q5.

For the older children, do the Discussion Questions 1, 2 and 3 in this book.

John 3:14-15

Just as Moses lifted up the snake in the desert, so the Son of Man must be lifted up, that everyone who believes in him may have eternal life.”

Depending on the age of the children, help them to understand the key lessons from the story:

- For all the children:
 1. Moses and Aaron were punished for their lack of trust in God. The law applies to everyone equally.

- For the older children, aged 9 and above, you can add:
 2. The Law of God applies to everyone equally.
 3. God gave the Israelites victory when they followed His instructions
 4. To Know that God has a plan of salvation for all of us.

Application / Response / Prayer

Our God is a God of righteousness as well as grace and forgiveness. He punishes the wicked but offers a way of salvation to those who will repent and ask for forgiveness. Have we received God’s way of salvation through the cross of Jesus Christ? How can we show our gratitude?

Summary of Story:

God punished Moses

About 39 years have now passed. The story starts with the death of Miriam, the sister of Moses. Then the people grumble again because there was no water. Moses prays to God. God instructs Moses to take his staff and gather the people in front of the rock and speak to it. Moses did not speak to it, but hit it with his staff twice. He was punished because he did not trust and do exactly as the Lord had commanded, Moses and Aaron would lose the right to enter the Promised Land.

God is merciful and provides a way of salvation

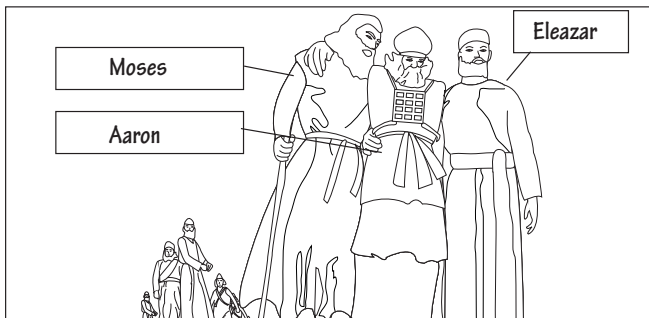
The Israelites were attacked by the king of Arad. The Israelites prayed to God who gave them victory over the Canaanites. The Israelites grumbled again about the desert and food. God sent poisonous snakes among them causing many of them to die. Moses prayed for them and the Lord told Moses to make a snake and put it up on a pole. Those bitten can look at it and live. Jesus uses this story to illustrate what He was going to do on the cross.

Answers to Workbook

Ages 5 - 6

Discover: 1. speak 2. struck 3. listened
4. Hormah 5. snakes 6. Yes
7. Yes

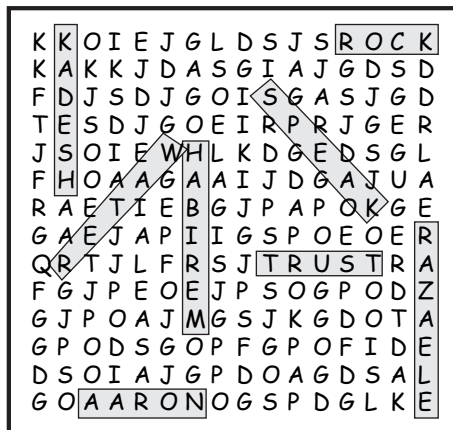
Refer to Figure 1:



Ages 7 - 8

Discover: 1. speak 2. Israelites 3. struck
4. listened 5. Hormah 6. snakes

Activity Corner:



Ages 9 - 10

True or False:	True	False
	True	False
	True	False
	True	False
	True	False
	True	False

Quiz Multiples Choice Questions:

1. c 2. b
3. a 4. a
5. c 6. c

Ages 11 - 12

Quiz Multiples Choice Questions: Refer to Ages 9-10

Answers to Multimedia Quiz

Q1 - Q4 - Lesson 15

1. D Refer to Numbers 20:1
2. B Refer to Numbers 20:13
3. C Refer to Numbers 20:27 - 28
4. C Refer to Numbers 20:26

Q5 - Q8 - Lesson 16

5. B Refer to Numbers 20:12
6. C Refer to Numbers 20:12
7. B Refer to Numbers 22:22
8. C Refer to Numbers 22:35

Lesson 16

Lesson 17 Balak, Balaam and the Donkey

Based on Chapter 12 and Story 6 in the Multimedia CD 2

Theme / Overview:

God's power and protection over Israel

Now we come to the second and final part of Chapter 12 in the book. Here we see how the Lord deals with King Balak of Moab by using Balaam and his donkey. Moab and their King Balak saw how the Israelites were moving toward their country. They were terrified. Balak realised that he was not going to be able to defeat the Israelites in battle. So he chose to call a very famous and powerful prophet Balaam to curse them. But the Lord deals with this prophet on the way.

Bible Passage

Numbers 22:1 – 13

If there is time, you can ask the children to read the conclusion of the story in Numbers 24:5-9 and 17-20, 25

Activities

Complete the multimedia story 6 of CD 2.

Complete the multiple Quiz Questions in the multimedia CD.

Do the activities in the Student Workbook.

Preparation

Pray for wisdom. Complete Chapter 12 or CD Disc 2 – Story 6 The King, the 'Prophet' and the Donkey.

Key Verse to Reflect: Numbers 22:12

But God said to Balaam, "Do not go with them. You must not put a curse on those people, because they are blessed."

Objective and Key Lessons

Depending on the age of the children, help them to understand the key lessons from the story:

- Balaam was famous for his powerful words and curses. God uses a donkey (not known for power or cleverness) to teach Balaam a lesson. God is all-powerful and is protecting His people the Israelites.

Application / Response / Prayer

Balaam talked with God, heard from God and could prophecy. But he had problems: he was proud of his gift and he loved money and was willing to do wrong things to get rich. Have you ever wanted something so badly that you were tempted to do wrong just to get it?

On the other hand, look at God's protection over Israel. He used a donkey to teach Balaam a lesson and thwarted the intentions of a famous 'prophet' and a king with his army.

Answers to Workbook

Ages 9 - 10

Ages 4 - 6

Discover: 1. Balak 2. Balaam
3. donkey

The right picture: 4. **3** 5. 

Ages 7 - 8

Discover: 1. Balak 2. Balaam
3. donkey 4. scolded
5. three 6. angel

Ages 11 - 12

Decode it: MAY THOSE WHO BLESS
YOU BE BLESSED AND THOSE WHO
CURSE YOU BE CURSED

Answers to Discussion Questions in the Multimedia

1. Why was the angel's sword drawn?

In the light of Numbers 22:33, the angel was very serious about stopping Balaam. He would have killed Balaam had the donkey not saved him by taking another path.

2. Why did the Lord use a donkey to speak to Balaam?

Ask the children to say in their own words what they think was the significance of using a donkey to speak to Balaam.

Points to consider:

- Balaam was a famous prophet – he was invited by King Balak who sent emissaries to meet him even though he was more than 600 km away.
- Balaam's blessings or curses were feared by people – King Balak praises him for his powerful words.
- Donkeys were beast of burdens. As animals they were symbolic of foolishness. They were the opposite of clever.
- Balaam had been told not to curse the Israelites. But when he was offered money and great rewards, he kept asking God if he could go and curse the Israelites. He should not have persisted, given that he already had an answer. In order to teach him a lesson, God allowed him to go the next day, but used the donkey, a stupid animal, to save his life and then to speak to him. Who is Balaam compared to God? The Lord can choose to use a 'stupid' animal, to speak wisdom to this famous foolish prophet.

3. Ask the students for their opinion

4. Imagine yourself an Israelite at that time, and you saw Balak the King of Moab with his soldiers surrounding your campsite. And then you heard his special prophet proclaim aloud all the things that were said. What would you think? And if you were one of the Moabite soldiers, what would you think?

For Balaam's blessings or curses to work, he had to sacrifice animals and pronounce his words in a high place where he could be seen by the enemy, in this case the Israelites. We do not know if the Israelites in their camps could hear these words, but they probably could see him. The fact that Moses recorded it in the book of Numbers means that somebody must have heard it and told Moses about it.

Some points to consider:

- As an Israelite
 - o We have just fought one battle after another. Now we are looking at an enemy with many soldiers. We heard that they had imported a great prophet (or wizard – we're not sure yet) to help them attack us. Are they about to attack us? No, they burn some animals for sacrifice and then the prophet/wizard chants something and seem to curse us.
 - o What a strange thing to happen. The enemy went to a lot of trouble to hire this foreign prophet to curse us. He goes through this elaborate ritual of animal sacrifice. Then he blesses us and prophesies that one day, we will become a powerful nation and led by our own king, will defeat them.
 - o Moses – was an old man by now. He had just lost his sister, and then his brother. These two siblings stood by him through all the rebellions he faced (although they briefly did

challenge him once). He also faced punishment from God for what he did at the waters of Meribah and was not allowed to enter the Promised Land. He may have felt very discouraged at this time. What a shocker this must have been for him. God speaking to him through the enemy prophet.

- o Our God must have caused him to say all these things.
- A Moabite soldier
 - o This prophet had better do a good job. We went through a lot of trouble to bring him here. Then we brought all the animals that he requested here. Then we did all these rituals he asked us to do to sacrifice the animals. Then he asked us to climb to a higher ground and do it again. Then he asks us to climb a higher.
 - o Hey he was supposed to curse them. Not bless them. Is he drunk? He must have made a terrible mistake.
 - o Or they could have said:
 - Look, he is in a trance. He is uttering words out of his control. He is blessing them.
 - He is cursing us – he is supposed to be on our side
 - What, he is telling them that one day they will defeat and destroy us.

5. What can you learn from this story about God's love for his people?

Recap the points from the earlier question. God must have loved Israel very much. First he protected them from the Moabites. They were so terrified they did not even consider a frontal attack on the Israelites. Instead they went through a lot of trouble to bring Balaam to curse them. Along the way, the great Balaam is almost killed by the angel sent from God. Then he gets a lecture from his donkey. And then another lecture from the angel. Then he blesses the Israelites and prophesies that one day they will soundly defeat the Moabites. What an irony. This is God's humorous way of protecting the Israelites and reminding them that He is still watching over them. He is their defender.

Lesson 18 Moses and Joshua

Based on Chapter 13 and Story 7 in the Multimedia CD 2

Theme: God's chosen leaders

Lesson Aim:

To know that God gave His people good leaders.

Bible Reference:

Deuteronomy 31:1-13

Verse to Ponder:

Ex 31:12 Assemble the people.. so that they can listen and learn to fear the Lord your God and follow carefully all the words of this law.

Activities

Do the multimedia story 7 of CD 2 – until just before the section of the Death of Moses.

Do the related multiple Quiz Questions in the multimedia CD.

Do the activities in the Student Workbook.

Objective and Key Lessons

There are several lessons that can be drawn from this story. However, if you wish to, you can summarise it:

- For all the children:
 1. Moses does everything the Lord instructs him to do, recording the law and choosing a successor and reminding the people to love the Lord, to obey the laws and also to teach their children the laws.

Application / Response / Prayer

How did Moses prepare Joshua to be the new leader? Are we teachable for God's training?

God chose Joshua to replace Moses because Joshua was obedient and full of faith. Joshua had a great relationship with God and Moses. Why are these qualities important to God? How can we develop such qualities? Pray for humility, wisdom and obedience so that we can be ready when God calls us to do His tasks.

Summary of Story:

God's chosen leaders

We come to the final chapter of the book Moses and the Exodus. In the first part of the chapter we focus on Moses performing his final duties. He oversees the division of land. He reminds them of how the Lord had rescued them and is their defender. He writes down the Law and creates an organization of priests whose job is to see to it that the Law is observed. The Levites were to become the priests. They would not receive land because they would be spread throughout the country when they enter and settle in the Promised Land. Moses reminds the Israelites that they are to observe God's laws and teach them to their children. Then he picks a successor, based on God's instruction and publicly commissions him in the presence of the elders of Israel.

Answers to Workbook

Ages 5 -6

Discover: 1. protect 2. laws 3. Joshua

Ages 7 - 8

Question: 1. 120
2. Joshua
3. Joshua
4. Moses, Priests
5. God would protect them
6. He anointed Joshua in front of them all
7. Mt. Nebo, 120
8. Moses taught Joshua all God's laws and instructions,

Activity Corner: MOSES THE SERVANT OF GOD

Ages 9 - 10

Discover: Refer to Ages 7-8 Question

Activity Corner: MOSES THE SERVANT OF GOD

Ages 11 - 12

Activity 1:

1. Israel	11. inheritance
2. 120	12. discouraged
3. Joshua	13. wrote
4. deliver	14. priests
5. commanded	15. seven years
6. strong	16. read
7. never	17. children
8. forsake	18. listen
9. presence	19. words
10. forefathers	20. learn

Answers to Multimedia Quiz

1. E Refer to Numbers 26:62 and Numbers 35:2 – 8 The Levites did not receive land. They were to be scattered throughout Israel. But they were given 48 towns with pastureland to live in.
2. A
3. C Numbers 20:12
4. D Deuteronomy 31:7
5. C Refer to Deuteronomy 31:1
6. B Refer to Deuteronomy 31:9

Answers to Discussion Questions in the Multimedia

1. How did Moses prepare Joshua to be the new leader?
 - The preparation of Joshua as a successor began long ago.
 - From the first time when Joshua's name was mentioned, he was called to lead the Israelites in battle against the Amalekites at Rephidim.
 - Joshua was also called the servant of Moses.
 - Joshua did not take part in worshipping the Golden Calf.
 - Joshua was not one of the 10 spies who recommended them to abort the entry into Canaan.
 - God told Moses to publicly declare him the new leader.
 - Moses publicly commissioned Joshua.
2. How did Moses prepare Israel for his approaching death?

Moses had made many preparations for this event.

Points to consider:

 - He had written down the Law for them.
 - He had instructed them to teach the Law to their children.
 - He recorded for them all that God had done for them; the miracles He performed to rescue them from the slavery and oppression of the Egyptians.
 - He made a covenant between them and God which would last beyond his lifetime.
 - He instituted the priesthood - a group of people who would become the guardians of the Law.
 - He gave them clear instructions of what they should do after his death.
 - o Most important of all, they should Love the Lord their God
 - o They were to obey his Laws.
 - o There were certain festivals they needed to follow which would help them remember what the Lord had done for them and what they believed in.
 - He prepared a successor for them.'
3. How do you think Joshua felt when he was asked to take over as the new leader?

We are not told in the Bible how Joshua felt. Ask the children what they think.

Points to consider:

 - Joshua must have seen how difficult it was for Moses.
 - He started his career as the aid or helper to Moses. This was a humble beginning for Joshua.
 - Joshua witnessed the many times the people sinned against God and wanted to either stone or depose Moses their leader.
 - Now he would be in that position. This was not an easy group of people to lead. Neither was this an easy task as there were many nations to conquer before they could settle in the Promised Land.

Lesson 19 The Life of Moses

Based on Chapter 13 and Story 7 in the Multimedia CD 2

Theme / Overview:

Moses the servant of God

This is the final section of the life of Moses. In the Bible, Moses' final instructions are given in the book of Deuteronomy. Because it is relatively long, we have summarised it in a short conversation he has with Joshua before he dies. What he says to Joshua is a very summarised version (author's point of view) of what his final instructions are to the Israelites. This conversation is not found in the Bible, but is written here to give young reader's a quick summary of his final instructions. Then we go back to the Bible to his final moments in Deuteronomy 34. Although Moses was only allowed to see the Promised Land, it is clear from the final verses of Deuteronomy that Moses loved the Lord very much and that he was much loved by the Lord. God showed him what he had helped to achieve. Read with the children and emphasize to them the key lessons below.

Bible Passage

Deuteronomy 34:1-12

Activities

Complete the multimedia story 7 of CD 2.

Do the related multiple Quiz Questions in the multimedia CD Do the activities in the Student Workbook.

For the older children, complete Discussion Questions CD.

Preparation

Pray for wisdom. Complete Chapter 13 or CD Disc 2 – Story 7.

Key Verse to Reflect: Deuteronomy 34:12

For no one has ever shown the mighty power or performed the awesome deeds that Moses did in the sight of all Israel.

Objective and Key Lessons

There are several lessons that can be drawn from this story. However, if you wish to, you can summarise it:

- For all the children:
 1. Moses was a great leader of Israel. He carried three offices in one person: Prophet, Ruler and Priest. In later times, these offices were always separated and carried by different people.
 2. Yet, he was humbly called 'the servant of the Lord.'
 3. He loved the Lord and cared for his people.

Application / Response / Prayer

Moses was a great leader right up to the end of his life. He was a humble and willing servant. God can use us too, to do His work. It starts with small tasks, then to bigger ones. We must be willing to be obedient and follow His instructions. Pray that we will be obedient and willing to take up tasks that God gives to us.

Answers to Workbook

Ages 5 -6

Discover: 1. Nebo 2. 120, Moab 3. thirty

Circle and colour the correct picture:



Yes or No?: 1. Yes 2. No

Ages 9 - 10

Using the verse given, look up the answer in the Bible:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Answers to Multimedia Quiz

1. C Refer to Deuteronomy 32:49 – 50; 34:1
2. B Refer to Deuteronomy 34:9
3. B Refer to Deuteronomy 34:7
4. C Refer to Deuteronomy 34:8
5. B Refer to Deuteronomy 34:1

Answers to Discussion Questions in the Multimedia

4. How do you think Moses felt at not being allowed to enter the Promised Land?

Even if Moses was disappointed at not being allowed to go in, he did not show it.

Points to consider:

- In the last few chapters of Deuteronomy Moses continues to remind the people of Israel to follow the Law of God.
- Moses praises God in Deuteronomy 32.
- He blesses the tribes of Israel in Deuteronomy 33.
- He accepts the duties and judgment of God on his life.
- He passes the leadership to Joshua as instructed by the Lord. He did not cling on to power.

5. What can we learn about Moses from this story?

- Moses was a great leader of Israel. He carried three offices in one person: Prophet, Ruler and Priest. In later times, these offices were always separated and carried by different people.
- Yet, he was humbly called 'the servant of the Lord.'
- He loved the Lord and cared for his people.
- Moses was a great leader right up to the end of his life. He was a humble and willing servant. God can use us too, to do His work. It starts with small tasks, then to bigger ones. We must be willing to be obedient and follow His instructions. Pray that we will be obedient and willing to take up tasks that God gives to us.

Lesson 20 Let's Review

Theme / Overview:

God kept His promises and saves His people

This is a review lesson to summarise all the key lessons from our study of the life of Moses.

You can do a quick summary of all the lessons if time permits. Suggest not take more than 10 minutes to summarize. Allocate at least 30 minutes for the rest of the lesson.

Bible Passage

Hebrews 11:23-29. In addition you can read portions of chapter 14 – Epilogue to Moses and the Exodus to the children.

Activities

Ask the children to play the Interactive Game “Locate the Key Events” of the Exodus story.

Read Chapter 14 of the Book.

There are no multiple choice Quiz Questions.

Do the activities in the Student Workbook.

For those who wish to, you can lead them into the sinner's prayer of confession and acceptance.

Preparation

Read *Chapter 14 – Epilogue to Moses and the Exodus* from the book.

Key Verse to Reflect: Hebrews 11:26

He regarded disgrace for the sake of Christ as of greater value than the treasures of Egypt, because he was looking ahead to his reward.

Objective and Key Lessons

Depending on the age of the children, help them to understand the key lessons from the story:

- For all the children:
 1. God kept His promise to Abraham, Isaac and Jacob and saved the Israelites from slavery in Egypt.
 2. God gave them His laws and made a covenant with them. As long as they kept the covenant with Him, they could live under protection and blessing.
 3. Moses, the great leader was a humble servant of the Lord
 4. We can receive forgiveness for our sins and have a close relationship with God by inviting Jesus into our lives and making Him our Lord.

Application / Response / Prayer

Do the application questions in the Workbook but try to end with asking them for a response to the call receive Jesus Christ into their lives. There is a sample sinner's prayer in Chapter 14 of the book.

Answers to Workbook

Ages 5 -6

- | | | | |
|-------------|-------------|-------------|------------|
| Activity 1: | 1. holy | Activity 2: | 1. obeyed |
| | 2. punish | | 2. led |
| | 3. plan | | 3. trusted |
| | 4. promises | | 4. Joshua |

Answers to Discussion Questions in the Multimedia

1. Ask the children to say in their own words what are some of the key characteristics of God we can learn from this story.

Refer to the book, but ask the children to write it down in their own words. Then ask them to write down they can still see His character in action in today's world. After they have written it down, ask a few of them to read it and explain what they have written.

Five points are given in the book:

- God is almighty and controls history.
- God is holy and expects His people to live holy lives.
- God acts in judgment.
- God acts in salvation.
- God lives among His people.

The children may express the points differently. Encourage them. Or they may have additional points. Listen to them.

2. What can we learn about Moses from this story?

Ask the children to summarise what they have learnt about the character of Moses. Ask them to describe how they think the character of Moses changed over time from the time he was a prince in Egypt until his death in Moab.

Refer to the notes at the start of Lesson 26.

Five non-exhaustive points are given in the book:

- Moses' love for God.
- He was an obedient servant of the Lord.
- He was a priest for his people.
- He had doubts, but continually turned back to God.
- He prepared Israel for the time after his death.

3. How does this story help us to better understand and appreciate the work of our Lord Jesus?

This question is intended to be open-ended. There are many verses or images given in the story of the Exodus that point us to Jesus. You may need to prompt the children a little so that they understand what this question is trying to achieve.

Points to consider:

- The Passover Lamb – John the Baptist, when he saw Jesus, said of Him, John 1:29 The next day John saw Jesus coming toward him and said, "Look, the Lamb of God, who takes away the sin of the world!"
- The Passover Event – We are saved from God's judgment when we have the blood of the Lamb at our doorpost.
- Tabernacle – The people yearned for the presence of the Lord. This was a temporary and mobile temple. Later, Solomon's temple was modeled after its design. But for Christians who have received Jesus. The Holy Spirit of God dwells in us. In 1

Corinthians 6:19 Paul emphasizes that our bodies are a temple of the Holy Spirit.

- The Curtain that separates the Holy of Holies from where the priests are allowed to stand – this curtain was torn in two from top to bottom when Christ died on the cross. The fact is specially mentioned in Matthew 27:51.
- There are many other objects or events that point us to the work of Jesus. The older children may be able to point this out. For every object or event they mention, ask them to give the relevant in the New Testament.

4. How can we apply the lessons we have learned from this book into our daily lives today. What are the applications for today?

There are no direct answers to this question. Ask the children what they think and explain their answers. Then pray together with them.

Notes