

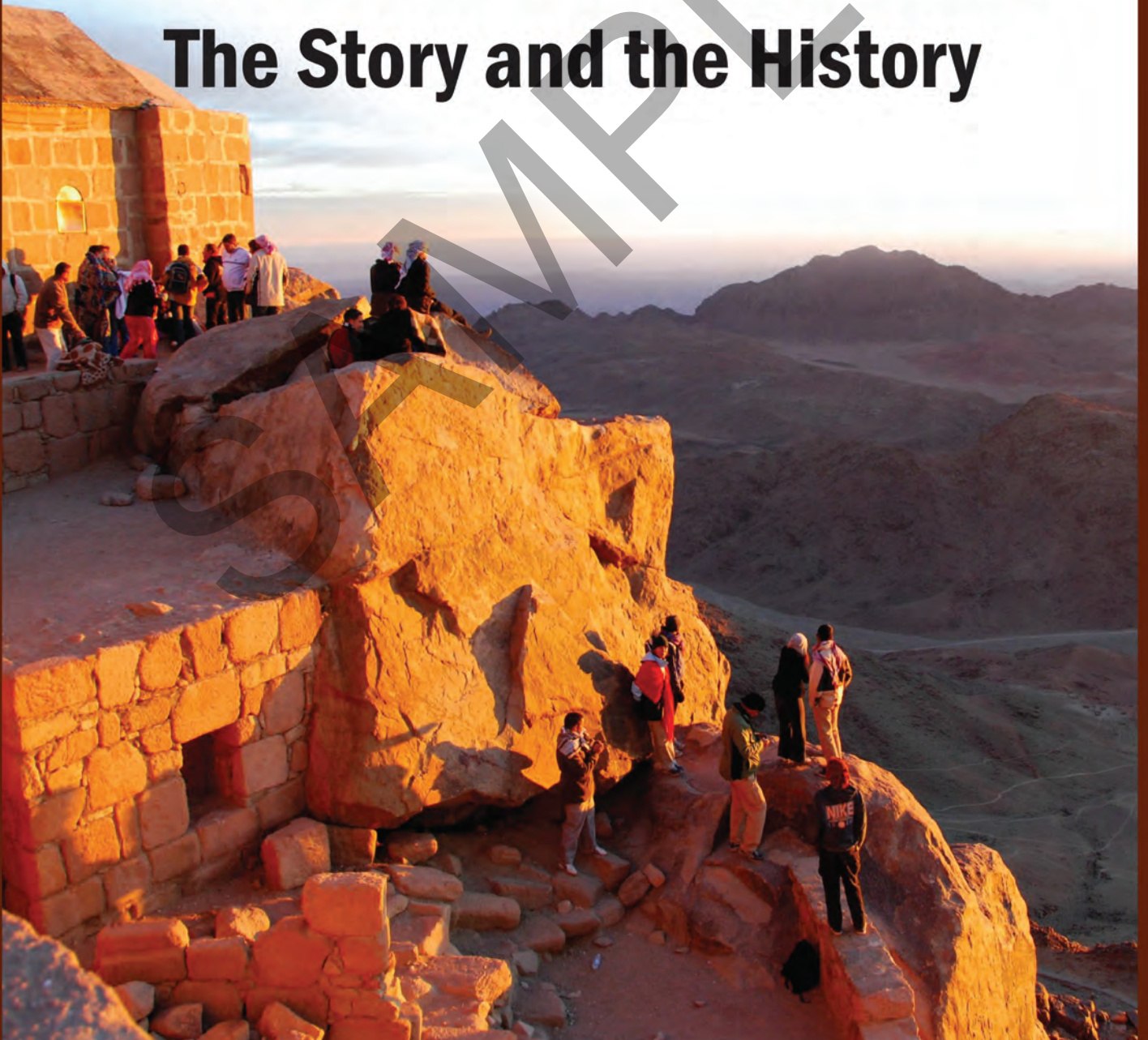
Student Activity Workbook for The Visual Bible Explorer Series

For Teens

Based on

Moses and the Exodus

The Story and the History

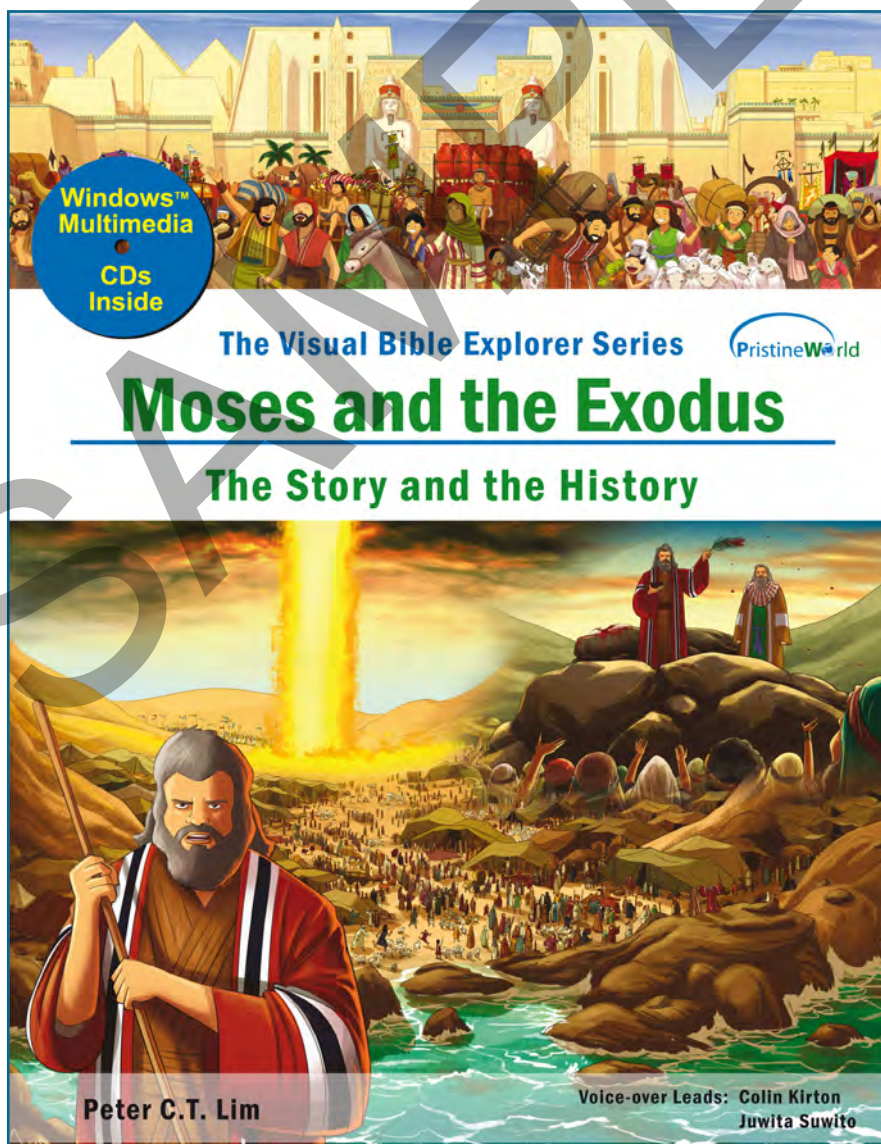


SAMPLE

Student Workbook

Based on

Moses and the Exodus for Teens



Revised Edition 2019

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Pristine World would like to thank Jane Peris and Samantha Yong for taking time out to help develop the Student Workbooks for this series.

Both of them are experienced Sunday School teachers. In this revised edition, some supplementary material have been added by Peter C. T. Lim.

How to use the book

Using the Book as a Companion Book

This Student Workbook was designed as a companion book and therefore works best when used together with the multimedia book The Visual Bible Explorer Series – Moses and the Exodus.

In a Bible Knowledge class environment, the teacher can play the multimedia lesson by lesson and then break the class up according to their age groups. In their age group classes, the teacher can then use the workbook to re-emphasize a lesson that was taught in the multimedia.

Using the Book without the Multimedia

We understand that not all classes may have the benefit of the multimedia book. A Bible class can be conducted with the Student Workbook and a Bible. In such cases it would be especially important for someone to read aloud the given passage for the lesson. Quotations used in the workbook are taken from the New International Version (NIV).

Duration of each Lesson

We recommend that the teacher takes about 40 minutes, at least, to complete each lesson. However if the class cannot finish a lesson within their allotted time, they can continue or finish it in the following week. Ideally, it should be one lesson per week.

Journaling their responses

Ask the student to write their answers to the questions on the book itself. The book will then serve as a journal as they take this journey of discovery in their understanding of the Bible.

May you all be richly blessed as you use The Visual Bible Explorer Series in learning and applying valuable lessons from the Bible.

Peter C. T. Lim
Founding Director
Pristine World Sdn Bhd
November 2019

Chronology of the Exodus Story

1. T-80 years	<ul style="list-style-type: none"> - 80 years before the Exodus – Egypt persecutes the Israelites and massacres their baby boys - Moses is born and adopted by an Egyptian princess
2. T-40 yrs	<ul style="list-style-type: none"> - Moses flees to Midian, marries Zipporah and becomes a shepherd
3. A few months before the Exodus	<ul style="list-style-type: none"> - God speaks to Moses from a burning bush - Moses and Aaron confront Pharaoh - The Ten Plagues of Egypt begin
4. Exodus Day	<ul style="list-style-type: none"> - Midnight – The Tenth Plague strikes Egypt - Soon after midnight – Moses receives the order to bring his people out of Egypt
5. T + A Few days up to 40 days	<ul style="list-style-type: none"> - God parts the Red Sea to let His people escape. - The Egyptian army drown when they try to follow - 3 days after crossing the Red Sea – the Israelites arrive at Marah – place of bitter water - Later they arrive at Elim - Joshua leads Israel to battle the Amalekites at Rephidim
6. T + 50 days	<ul style="list-style-type: none"> - Israel camps at Mt Sinai and Moses receives the Ten Commandments - Israel makes a covenant with God - Aaron makes the Golden Calf and Israel breaks their covenant - There is a civil war in the camp and 3000 people are killed - Moses receives the second set of Stone Tablets and renews the Covenant
7. T + a few months	<ul style="list-style-type: none"> - Israel sends 12 spies to the Promised Land - Based on their report, Israel rebels against Moses and refuses to enter the Promised Land - God punishes Israel
8. T + 39 years	<ul style="list-style-type: none"> - Miriam dies at Kadesh - Later Aaron dies and is buried at Mt Hor - God uses a donkey to teach Balaam a lesson. Later Balaam pronounces a blessing on Israel and a curse on Moab
9. T + 40 years	<ul style="list-style-type: none"> - Moses passes the leadership of Israel to Joshua - Moses dies at the summit of Mt Nebo overlooking the Promised Land - Israel is poised, ready to enter the Promised Land

Notes:

T – Represents the Exodus Day

Moses and the Exodus

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Lesson 1 part 1: INTRODUCTION TO MOSES AND THE EXODUS

Lesson Objectives:

- To have an overview understanding of the Exodus Story
- To know some of the key characters in the story

Bible Reference: Ex 6:8

Verse to Reflect:

Jeremiah 29:11
For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future.



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Lesson from the story

To have a quick broad picture of the Exodus story.

Notes on Book of Exodus

(Fill in the blanks with the following words)

66 later record free Moses Pharaoh 80 Goshen Joshua
Aaron Ten 430 going out Pharaoh's daughter slaves

- Exodus was written to _____ the events of Israel's deliverance from Egypt and to see how it grew as a nation.
- The Bible has _____ books of which the book of Exodus is the second.
- _____ wrote the book of Exodus.
- Exodus was written for the people of Israel and then also to _____ generations of believers.
- The Exodus takes place in Egypt where God's people were _____ but God set them _____.
- The key people that are in Exodus are: Moses, Miriam, _____, Pharaoh's daughter and Aaron.
- Key places to remember are Egypt, _____, Nile River, Midian, Red Sea, Mount Sinai.

8. This book is famous for the _____ Commandments.
9. Exodus means the _____.
10. The Israelites were slaves for about _____ years.
11. Moses was _____ years old when he led the Israelites out of Egypt.
12. Who was the assistant of Moses who later became his successor?
13. Who was the person who adopted Moses as a son?
14. What was the promise that God had made to Abraham about his descendants?
(Refer to Genesis 15:13-14)
15. How many plagues was Egypt struck with before Pharaoh let the Israelites leave?

Discussion Questions:

1. Pharaoh orders the death of all newborn boys, but baby Moses is saved by Pharaoh's own daughter. In what ways can you see God at work spoiling the plans of bad people?

APPLICATION:

Although God allowed His people to be persecuted at this time by the Egyptians, He still watched over them and caused them to grow or increase in number. God is in control. In what ways have you seen God's sovereign power in action recently?

Lesson 1 part 2: PERSECUTION OF THE ISRAELITES AND THE BIRTH OF MOSES

Based on the chapter 1 in the text book and in the multimedia CD-1

Lesson Objectives: God protects his people. He uses the mid-wives and Pharaoh's own daughter to thwart the evil plans of the Egyptians.

Bible Reference: Ex 1:1-22; Ex 2:2-10

Verse to Reflect: Psalm 5:12
Surely, Lord, you bless the righteous; you surround them with your favour as with a shield.

Facts & Fun:

The name 'Moses' means 'is born' in Egyptian. It also sounds like the Hebrew word for 'draw out'. This emphasizes how God saved baby Moses by having him drawn out of the water.

Do you know the meaning of your name?
Check it out and share.

Name: _____

Meaning: _____

Lessons from the story

1. The Israelites are growing in numbers. This worries Pharaoh. He makes them suffer as slaves and even tries to destroy them. The Lord protects the Israelites.
2. Moses is rescued and brought up by Pharaoh's daughter. This is God's way of protecting and preparing Moses for an important task in the future.

Use the bible reference given to find your answer.

1. About how many years have passed from the time when Jacob and his family came to Egypt until the birth of Moses? (Ex 12:40)
2. How many people were in Jacob's family when he went to Egypt? (Ex 1:5)
3. Joseph had been a great and powerful leader in Egypt. Why was there a change to the treatment of the Israelites? (Ex 1:6-8)
4. Where did the Hebrew people settle in Egypt? (Ex 9:26)
5. How did Pharaoh try to control the population of the Israelites? (Ex 1:8-16)
6. Name the cities that the slaves helped to build for Pharaoh. (Ex 1:11)
7. What kind of newborn baby will be thrown into the Nile? (Ex 1:22)

Quiz Write the correct number from the Answers on the () given.

1. Who were the parents of Moses? ()
2. Name the brother and sister of Moses. ()
3. Moses was put in a papyrus basket by his mother. What did she use to make the basket waterproof? ()
4. Pharaoh's daughter found baby Moses and decided to () the baby for herself.
5. Who nursed baby Moses for the Pharaoh's daughter? ()
6. Pharaoh's daughter named the baby she rescued 'Moses' because ().
7. Moses's mother sent him on a little voyage. What kind of transport did she use? ()

Answers

- 1 Aaron & Miriam
- 2 Adam & Eve
- 3 Amran & Jochebed
- 4 Tar & Pitch
- 5 Plastic
- 6 A Hebrew midwife
- 7 Keep
- 8 Small boat
- 9 Jochebed
- 10 King of the pyramids
11. She took pity on the baby
- 12 Papyrus basket
- 13 She drew him from the water
- 14 Morning & evening star

Appication Questions:

1. What important role did Moses' parents play in the life of Moses?
2. In what ways did Miriam help? Are there ways we can help like Miriam?
3. Why do you think Pharaoh's daughter disobeyed her father's order?
4. When was the last time you did something important and courageous?

Lesson 2: MOSES AND THE BURNING BUSH

Based on the chapter 2 in the text book and in the multimedia CD-1

Lesson Objectives: To know that God will prepare us for the task He has for us.
To learn how to respond in faith to God's call

Bible Reference: Ex 2:11-25, Exodus 3:1-4:17

Verse to Reflect: Exodus 3:4

When the Lord saw that he had gone over to look, God called to him from within the bush, "Moses! Moses!"
And Moses said, "Here I am."

Lessons from the story

1. God promised to free the Israelites and give them a land of their own.
2. Although Moses lived in the palace and was an Egyptian prince, he identifies with the Israelites. He sees their suffering and feels for them.

Observation Questions

1. How old was Moses when he killed the Egyptian task master?
2. What did Moses do when he realised that his killing of an Egyptian had become known, even to Pharaoh?
3. Who did Moses marry and what was her occupation?
4. What job did Moses take up after he got married?
5. What was unusual about the burning bush?
6. How did God introduce Himself to Moses?
7. What did God say He was going to do and why?
8. When Moses was given his mission, give the excuses that Moses made and what was God's solution for each of those excuses.

Moses's Excuse	God's reply

**APPLICATION:
The 'Wilderness' (from Hero to Zero) experience**

1. Moses was brought up as a Prince of Egypt for 40 years. He spent the next 40 years as a shepherd in the 'wilderness' of Midian. Why do you think God allowed Moses to go through this experience? Have you experienced or are you going through a 'wilderness experience' now? In what ways can you see God working in your life so far?

**Activity Corner:
Find the words listed below in the Word Search**

Staff, Moses, Aaron,
snake, Pharaoh, Israel,
Nile, Sinai, shepherd

C	B	J	K	O	F	L	M	N
J	X	Y	Z	F	A	B	C	D
S	I	N	A	I	G	H	I	J
Q	Q	T	X	Y	Z	M	S	L
W	S	H	E	P	H	E	R	D
V	W	X	Q	T	S	Q	A	K
L	O	P	P	M	O	S	E	S
Q	S	E	S	Q	X	Y	L	W
V	A	M	N	H	A	J	Q	K
L	P	H	A	R	A	O	H	E
Q	X	Y	K	W	R	V	W	Y
N	I	L	E	X	O	Z	Z	A
B	Q	L	M	P	N	Q	R	R

Lesson 3: MOSES CONFRONTS PHARAOH

Based on the chapter 3 in the text book and in the multimedia CD-1

Lesson Objectives: To know that God is with us all the time and will help us achieve the tasks that He has assigned us

Bible Reference: Ex 4:16-20, Ex 5:1-9, 6:1-10, 7:1-13

Verse to Reflect: Psalm 145:18-19

¹⁸ The Lord is near to all who call on him,
to all who call on him in truth.

¹⁹ He fulfills the desires of those who fear him;
he hears their cry and saves them.

Lesson from the story

At first the Israelites believed what Moses tells them, but when they receive greater oppression from Pharaoh, they were quick to turn their anger on Moses.

Observation Questions

1. What did God tell Moses to say to Pharaoh? (Ex 4:21-23)
2. Who did Moses and Aaron meet and talk to first and what was their response? (Ex 4:29-30)
3. How did Pharaoh respond when Moses and Aaron first met him to ask for the release of the Israelites and what was the reason he gave? (Ex 5:1-4)
4. What did Pharaoh do to the Israelites after listening to Moses and Aaron? (Ex 5:6-14)
5. When the Israelite overseers went and appealed to Pharaoh, what did Pharaoh say? (Ex 5:17-18)
6. Who did the Israelite overseers blame and what did they say?

7. What did Moses do then?

8. Fill in the blanks with the following words: **slavery, judgment, Egypt, free, Lord, people** and **powerful**.

God said to Moses, "Therefore, say to the people of Israel: 'I am the _____. I will _____ you from your oppression and will rescue you from _____ in Egypt. I will redeem you with a _____ arm and great acts of _____. I will claim you as my own _____, and I will be your God who has freed you from your oppression in _____.' "

9. Give the name of the two Egyptians who opposed Moses? Refer to 2 Timothy 3:8.

10. Describe the battle of the snakes (Exodus 7:10-13) and its impact on Pharaoh.

Application Questions:

1. Can you share a discouragement that you have faced when you tried to do something good but people misunderstood your actions as something bad or your well-intended actions did not have good results and people blamed you for the bad results. What did you do then?
2. Moses had to confront Pharaoh to ask for his people to be set free. How do you think Moses felt? What would you do if you had to ask someone powerful and unfriendly for something you felt was justified?

Lesson 4: THE FIRST NINE PLAGUES OF EGYPT

Based on the chapter 4 in the text book and in the multimedia CD-1

Lesson Objectives: To understand that Pharaoh's stubbornness brought disaster to Egypt. God will use faithful people to carry out his purposes

Bible Reference:
Ex 7:14-9:7

Verse to Reflect: Exodus 7:16
Then say to him, 'The Lord, the God of the Hebrews, has sent me to say to you: Let my people go, so that they may worship me in the wilderness. But until now you have not listened.



Lesson from the story

God uses Pharaoh's stubbornness to bring about a series of plagues. The gods of Egypt could not help them.

Hebron	plague of frogs
Plague of gnats	The waters of the Nile turned to blood
Goshen	The 1 st and 2 nd plagues only
On	The 1 st and 3 rd plagues only

Select from the above to fill in the following blanks.

1. What was the first plague to hit Egypt? (Ex 7:17) _____
2. The magicians tried to imitate the plagues. Which plagues could they imitate? (Ex 7:11 & Ex 8:7) _____
3. Which plague was also named the finger of God? (Ex 8:19)

4. Which part of Egypt were the Israelites living in?

Write the number for the order of the Plagues. (The first 5 plagues.)

	Bible Ref.	Plague No.
The plague of Gnat	Exodus 8:16-19	_____
The plague of Flies	Exodus 8:20-30	_____
The plague of blood	Exodus 7:14-24	_____
The plague of livestock	Exodus 9:1-7	_____
The plague of Frogs	Exodus 8:2-15	_____

Activity Corner:

Find the words listed below in the Word Search - The Next 5 plagues

BOILS
LOCUSTS
DEATH ANGEL
HAIL
DARKNESS

A	B	D	E	A	T	H	Z	A	N	G	E	L
Q	R	X	M	N	T	S	O	Q	L	M	N	O
P	P	T	B	V	W	H	X	W	L	Z	A	
B	C	D	F	O	G	A	H	H	I	O	J	J
K	L	O	P	M	I	I	J	K	Z	C	Q	B
C	F	G	T	S	M	L	K	L	V	U	W	W
Z	D	A	R	K	N	E	S	S	O	S	P	S
T	Q	R	S	M	N	P	Z	Z	V	T	W	B
B	C	V	W	W	Z	A	B	C	D	S	E	T
G	R	M	N	C	F	G	A	B	F	L	M	N

APPLICATION:

God's word must be obeyed, otherwise there is punishment. God desires for us to repent. Just like the story here, it is not so much that God wanted to punish the people 9 times, but rather, He has given them (and Pharaoh) 9 chances to repent.

In what ways can we quickly learn from our mistakes and avoid making them again - share some examples.

Lesson 5: THE LAST PLAGUE AND THE PASSOVER

Based on the chapter 5 in the text book and in the multimedia CD-1

Lesson Objectives: To understand the seriousness of God's warning and judgement and also to know that God provides a way out of our troubles

Bible Reference:
Ex 10:24-12:30

Verse to Reflect: 1 Corinthians 5:7
Get rid of the old yeast, so that you may be a new unleavened batch—as you really are. For Christ, our Passover lamb, has been sacrificed.



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Lessons from the story

1. Pharaoh was given many chances to change his mind. He refused and brought disaster to himself and his people.
2. In the New Testament, Jesus used this event to show how He would become the Passover Lamb that was sacrificed for our sins.

Jumble Quiz

A word jumble puzzle featuring various words related to the Passover story. The words are scattered across the page in different colors and orientations. The words include:

- roasted, bread, along, firewith, houses, head
- till, Eat, fire, tops, leg, roast
- burn, tucked, sides, cloak, doorframes, bitter
- take, left, belt, leave, yeast
- morning, meat, night, Passover, herbs, boiled, raw, must, made
- hand, blood, put, staff, herbs, sandals, feet
- lambs, without, Lords, internal, haste

Un-jumble the words in the box and make it into a sentence.
Hint: The words are from a Bible verse(s). Read Exodus 11 and 12.

Application Questions - The 'Angel at your Door' experience

1. How were the Israelites to remember the Passover event in later years and why did God ask them to do this? (See Exodus 12:1-28)
2. Share some traditions we know or practice and what was the history behind it. What is the practice trying to remind us of?
3. When we have gone through a difficult situation in our life, what can we do to give thanks to God and to remember the event so that we can be encouraged in future difficult times?

Lesson 6: THE EXODUS

Based on the chapter 6 in the text book and in the multimedia CD-1



Lesson Objectives: Understand that when we are following God's instructions, He will help us overcome all obstacles

Bible Reference: Ex 12:31-42; Ex 13:17-22; Ex 14:1-31

Verse to Reflect: Romans 8:28

And we know that in all things God works for the good of those who love him, who have been called according to his purpose.

Lessons from the story

1. The Lord proved to His people that He is God.
2. The Lord confirms that Moses is His appointed leader. He speaks through Moses and performs great signs and wonders through him.

Quiz

1. Why did Moses take the bones of Joseph along with them? (Ex 13:19)
2. When the Israelites left Egypt, they took the longer route around the desert toward the Red Sea because _____ (Ex 13:17)
3. Where did Pharaoh's army find the Israelites encamped at? _____ (Ex 14:9)
4. When Jacob entered Egypt to escape the famine in Canaan, how many people did he take with him? _____ (Ex 1:5)
5. How did the Lord lead the Israelites during the day time? _____ (Ex 13:21)
6. How did God lead the Israelites during the night? _____ (Ex 13:21)
7. Where was the starting point of the Exodus? _____ (Ex 12:37)

Lesson 7: FOOD, WATER AND WAR

Based on chapter 7 of the text book and chapter 1 of the multimedia CD-2

Lesson Objectives: God is the Provider and Protector of His people.

Bible Reference: Ex 15:22-27, Ex 16:1-23 and Ex 17:1-17

Verse to Reflect: John 6:35

Then Jesus declared. "I am the bread of life. Whoever comes to me will never go hungry, and whoever believes in me will never be thirsty"

Lessons from the story

1. God teaches the Israelites that He is their Provider.
2. God not only provides food and water, He protects them from the enemy.

Multiple choices

1. Where did Moses lead them to after they crossed the Red Sea? (Ex 15:22)
 - a. Desert of Zin
 - b. Desert of Shur
 - c. Wilderness of Sin
 - d. Edom
2. How many days did the people travel without food and water before they came to Marah? (Ex 15:22)
 - a. 3 days and nights
 - b. 40 days and nights
 - c. 7 days and nights
 - d. None of the above
3. What was the problem they found with the water in Marah? (Ex 15:23)
 - a. It was too sweet
 - b. It was too salty
 - c. It was too bitter to drink
 - d. It was tasteless
4. What did Moses do to make the water become sweet? (Ex 15:25)
 - a. He threw a piece of wood into the water
 - b. He prayed first and then threw a piece of stone into the water
 - c. He did the rain dance
 - d. He laughed
5. When they came to Elim, what did the people find? (Ex 15:27)
 - a. A pool of fresh water
 - b. 12 springs & 70 palm trees
 - c. Many trees but no water
 - d. None of the above
6. Where was the Desert of Sin located? (Ex 16:1)
 - a. It is between Elim and Sinai
 - b. It is the same place as the Desert of Shur
 - c. It is between Midian and Sinai
 - d. It is in the Red Sea
7. When did the Israelites set out from Elim? (Ex 16:1)
 - a. 1 week after they left Rameses
 - b. on the 4th month after they left Egypt
 - c. immediately after they left Egypt
 - d. on the 15th day of the 2nd month after they left Egypt

Lesson 8: THE TEN COMMANDMENTS

Based on chapter 8 of the text book and chapter 2 of the multimedia CD-2

Lesson Objectives: To understand what are the laws that God has given to His people and why

Bible Reference: Ex 19:1-8, Ex 20:1-11

Verse to Reflect: Ex 19:5

Now if you obey me fully and keep my covenant, then out of all nations you will be my treasured possession...

Lessons from the story

1. The first set of commandments teaches His people to Love Him (God) and how He expects them to relate to Him.
2. The second set of commandments teaches His people how they should relate to on another.

Observation Questions

1. The Israelites camped at the base of _____ .
2. Where did God speak to Moses? _____
3. God instructed Moses to tell the Israelites
 - a. The whole world belongs to _____.
 - b. But if you will _____ my laws and keep my _____ , then you will be my prized possession. You will be a kingdom of _____ and a _____ nation.

	Commandment	Example of how we can break this commandment in the modern context. Where relevant, give some New Testament references.
1		
2		
3		
4		
5		

	Commandment	Example of how we can break this commandment in the modern context. Where relevant, give some New Testament references.
6		
7		
8		
9		
10		

Application:

1. Select a commandment that speaks to you most and give your reasons.
2. What are some 'golden rules' that you try to uphold and live by? Why are they important to you?
3. How did Jesus summarise the Law? Refer to Mark 12:28-31. Based on what Jesus said about the Law, summarise in your own words the objective of the Ten Commandments.
4. The Bible tells us that God is holy and hates sin. Sin keeps us from having a good relationship with Him. What can we do to avoid falling into sin and breaking a good relationship with God?

Lesson 9 part 1: THE LORD MAKES A COVENANT WITH ISRAEL

Based on chapter 9 of the text book and chapter 3 of the multimedia CD-2

Lesson Objectives: To be able to describe what is a covenant and why God is making a covenant with the Israelites

Bible Reference:
Ex 24:1-14; Ex 25:8-22

Verse to Reflect: Exodus 15:13
In your unfailing love you will lead the people you have redeemed.
In your strength you will guide them to your holy dwelling.



Lesson from the story

God gave his people instructions on how to worship Him and laws to follow so that they can continue to enjoy living under His protection.

Find the correct verse to the statement

Ex 24:7, Ex 25:3, Ex 24:4, Ex 25:10-16, Ex 24:18,
Ex 25:3, Ex 24:1, Ex 24:12

1. Moses went up on top of Mount Sinai to receive the stone tablets with the 10 commandments written on them. (Ex)
2. Moses stayed 40 days and 40 nights on the mountain top. (Ex)
3. God told Moses to receive gifts of gold, silver and bronze from the people to make a sanctuary for Him. (Ex)
4. Moses got gifts of gold & silver, yarn & fine linen, acacia wood & beautiful gemstones from the people to help make the tabernacle. (Ex)

5. Moses built up an altar and set up 12 stone pillars – one representing each tribe of Israel.
(Ex)
6. Moses brought with him 70 of the elders of Israel to worship the Lord at the mountain.
(Ex)
7. After Moses had read from the Book of the Covenant, the people of Israel said “We will do every thing the Lord has said; we will obey”. (Ex)
8. The Ark was to be made of Acacia wood and overlaid with gold. (Ex)

APPLICATION:

1. Think of some informal covenants you wish you could make with either members of your family or with friends.
2. Share some situations when you have trouble in keeping your end of a bargain and what do you do then?
3. Why do people / organizations make agreements or covenants? What are the benefits of having a covenant relationship sealed between people or parties?

Lesson 9 part 2: ISRAEL MAKES A TABERNACLE FOR GOD

Based on chapter 9 of the text book and chapter 3 of the multimedia CD-2

Lesson Objectives: To describe all the objects in the Tabernacle and what do they mean individually and in total.

Bible Reference:
Ex 24 - Ex 27

Verse to Reflect: Exodus 19:5
Now if you obey me fully and keep my covenant, then out of all nations you will be my treasured possession. Although the whole earth is mine



Lesson from the story

God shows the Israelites how to worship Him in an orderly manner. In worshipping Him they would know of His character, His holiness, His love and His mercy.

Match the correct Bible reference to the questions

1. The 3 symbols of the glory of God are cloud, fire and voice of God.
2. The Menorah or Lamp stand was made of pure gold and had six branches extended from the sides. Altogether there are seven branches.
3. Special garments was made for Aaron and the priest to give them dignity and honor
4. When the people wanted to make animal sacrifices they used a Bronze altar.
5. All of the objects were to be placed inside a Courtyard.
6. The place where God would dwell among them and meet with them was called Tent of Meeting.
7. The altar was built of acacia wood.
8. 12 stones – each to represent a tribe of Israel were on the Breastplate of Aaron, to be place inside a Courtyard.

	Ex 28:21
	Ex 33:7
	Ex 24:12-18
	Ex 27:1-3
	Ex 28:2
	Ex 25:31
	Ex 27:1
	Ex 27:9

9. Did the Israelites really need a special place (the tabernacle) to worship God when He is everywhere? Yes No

Why? _____

10. The Tabernacle

- was designed to be _____ It could be dismantled and carried around wherever the Israelites went. (fixed / mobile)
- did not allow anyone into the _____ because of human sinfulness. (courtyard / Holy of Holies)

Activity Corner: There are 6 items listed here that was used to make the tabernacle.

Acacia wood yarn
 gold silver
 bronze

A	B	D	E	A	Y	H	Z	A	N	K	E	L
Q	R	X	M	N	A	S	G	O	L	D	N	O
R	P	T	B	V	R	H	X	W	Y	L	B	A
E	C	D	F	O	N	A	H	H	I	O	R	J
V	G	O	P	M	I	I	J	K	Z	C	O	B
L	F	E	T	S	M	L	K	L	V	U	N	W
I	D	A	R	K	N	E	S	S	O	S	Z	S
S	Q	R	S	M	N	P	Z	Z	V	T	E	B
B	C	V	W	W	S	A	B	C	D	S	E	T
A	C	A	C	I	A	W	O	O	D	J	H	U

OPTIONAL ACTIVITY: Use Figure 1 in the back of the book to make a 3-D paper model of the tabernacle.

RESPOND: (Questions for Discussion and Application)

1. Now the Israelites could worship God in the way that pleases Him. In what ways can we worship Him?
2. In what ways can we show a strong respect for our beliefs or persons that we believe in?

Lesson 10: THE GOLDEN CALF REBELLION

Based on chapter 10 of the text book and chapter 4 of the multimedia CD-2



Lesson Objectives: To understand that God wants our worship of Him to be pure. If we sin, we have to acknowledge our sin and repent, then He will forgive

Bible Reference: Exodus 32:1-35, 34:1-5

Verse to Reflect: Psalm 130:3-4

³If you Lord, kept a record of sins,
Lord, who could stand?

⁴But with you there is forgiveness so that we can,
with reverence, serve you!

Lesson from the story

God will not tolerate His people worshipping idols or any other gods. They are to worship Him alone.

Jumble Quiz

A jumble quiz box containing various words and phrases scattered across the space. The words are: told, lord, Aaron, people, calf, gave, jewelry, know, prone, Whoever, brought, fellow, gods, take, threw, answered, Make, go, evil, dont, gods, Moses, fire, Eygpt, happened, angry.

Un-jumble the words in the box and make it into a sentence.
 Hint: The words are from a Bible verse. Read Exodus 31 & 32

Activity Corner: Use Ex 32:18 for this activity.

Cross out all the letters that appear four times in the grid.

Then write the leftover letters on the lines below to spell out two words to complete the verse.

Moses _____ the golden _____

X	X	X	X	Z
D	Z	Z	C	A
Z	E	Q	Q	Q
J	J	S	K	J
K	W	K	K	L
H	H	T	J	F
R	V	V	O	V
H	Q	H	V	Y
W	W	E	D	W

Discussion Questions:

1. Why do you think the people wanted an idol when Moses did not return from the mountain?

Application Questions - The “Golden Calf” temptation

1. Describe the excuses that Aaron gave in Exodus 32:21-24. How are we in danger of making similar excuses when we are tempted or pressured to do something we know is wrong? What must we do when faced with such temptation?
2. The people had 2 choices : Follow God and Moses or follow the ‘Golden Calf’ leaders. Earlier they had promised to follow God. What tempted them to follow the Golden calf leaders and why was it wrong?
3. Share a time when you have been tempted to take a seemingly easier path and what might you have lost in the long run?

Lesson 11: THE REBELLION OF THE SPIES

Based on chapter 11 of the text book and chapter 5 of the multimedia CD-2

Lesson Objectives: To learn the importance of faith and that God will help us finish a task that He has set us out to do.

Bible Reference: Numbers 13:1-2, 16-33, 14:1-38

Verse to Reflect: Numbers 14:9

Only do not rebel against the Lord. And do not be afraid of the people of the land, because we will devour them. Their protection is gone, but the Lord is with us. Do not be afraid of them."

Lessons from the story

1. Israel could conquer the nations living in Canaan because of the faith the people had in God. Joshua and Caleb had seen God in action.
2. The Israelites sinned by doubting God's word. God punishes them by not letting them conquer the Promised Land.

Answer the question by using the bible reference

1. God instructed Moses to send one leader from each _____ to explore the land of Canaan. (Numbers 13:1-2)
2. All together _____ spies were to be sent to Canaan? (Numbers 13:4-15)
3. The spies saw during their journey through the promise land i. _____
ii. _____ and _____. (Numbers 13:21-24)
4. It is from the _____ that they cut off a cluster of grapes and carried it on a pole. (Numbers 13:23)
- 5.. The spies spent _____ going through the land. (Numbers 13:25)
6. The people were now camped near _____. (Numbers 13:26)
7. When asked to give a report of their findings, their first response was _____
_____. (Numbers 13:27)
8. It was _____ who silenced the people before Moses and said, " We should go up and take _____ of the land, for we can certainly do it." (Numbers 13:30)
9. "The people there are like giants and are fearsome. Let's not go in," said the _____ to Moses? (Numbers 13:31-33)
10. Numbers 13:30 - How many spies encouraged the Israelites to proceed into the Promised Land?
11. Numbers 14:8 - What did Caleb say to the Israelites?

12. Numbers 14:10 - When the people rebelled and tried to stone Moses, what prevented them?

13. Numbers 14:19 - What did Moses do when the Lord wanted to destroy all the people for their sins?

14. Number 14: 26 – What were the Israelites good at doing? This act makes God very angry with them.

15. Numbers 14:30 - What was the punishment the people would face for rebelling against the Lord by refusing to enter the Promised Land?

16. Numbers 14:37 - What happened to the 10 spies who had returned and gave a bad report, convincing the people to disobey the voice of Moses and God?

Discussion Questions:

1. Why do you think Joshua and Caleb were so confident that they could conquer the Promised Land in spite of what they had seen?
2. What can we learn about their character?
3. Why do you think the Israelites believed the 10 spies instead of the 2, Caleb and Joshua?

APPLICATION:

What can we learn about the character of Joshua and Caleb? They saw the same things as the other 10 spies. Why did they come to a different conclusion?

Lesson 12 part 1: THE WATERS OF MERIBAH AND THE BRONZE SNAKE

Based on chapter 12 of the text book and chapter 6 of the multimedia CD-2

Lesson Objectives: To describe how God provides a way of salvation for the people and why Jesus used this example to illustrate what He did on the cross.

Bible Reference: Numbers 20:1-13; 22 -29; 21:1-18

Verse to Reflect: John 3:14-15

¹⁴ And as Moses lifted up the bronze snake on a pole in the wilderness,
so the Son of Man must be lifted up,

¹⁵ so that everyone who believes in him will have eternal life.

Lessons from the story

1. Moses and Aaron were punished for their lack of trust. The Law of God applies to all.
2. The people grumble and are punished by snakes but God provides a way of deliverance for the people.

True or False

True	False	Miriam, the sister of Moses, died at Desert of Zin at Kadesh. (Numbers 20:1)
True	False	The Lord punished Moses & Aaron at the waters of Meribah. (Numbers 20:12)
True	False	The Lord punished Moses and Aaron at the waters of Meribah because they did not pray enough. (Numbers 20:12)
True	False	At Meribah the Lord ask Moses to speak to the rock for water. (Numbers 20:26)
True	False	Eleazar took over the role of Aaron after he died. (Numbers 20:28)
True	False	Aaron died at Mt. Hor. (Numbers 20:27-28)

Quiz Multiple Choice Questions

1. Which Canaanite king wanted to attack the Israelites? (Numbers 21:1)
 - A. King of Jerusalem
 - B. King of Amalekites
 - C. King of Arad
2. What did Israel do before they fought with the king of Arad? (Numbers 21: 2)
 - A. Fasted and prayed
 - B. Prayed and made a vow to the Lord
 - C. Nothing
3. God listened to the Israelite's plea. (Numbers 21:3)
 - A. True
 - B. False
4. What did the Israelites complain this time? (Numbers 21:5)
 - A. There is no bread and water
 - B. We detest this food!
 - C. All of the above

5. What plague did the Lord send the Israelites? (Numbers 21:6)
 A. Venomous spiders B. Aedes mosquitoes C. venomous snakes

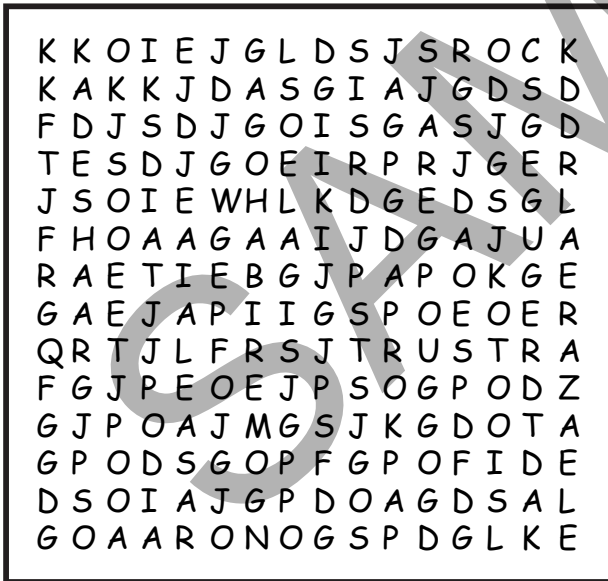
6. What did the Lord tell Moses to do when he prayed for them? (Numbers 21:8)
 A. Make a burnt offering B. Stay still
 C. Make a bronze snake on a pole for the people to see

7. How do you think Moses felt when the people started to complain again?

8. What was the 'sin' that Moses committed that made God punish him by not allowing him to enter the Promised Land?

Activity Corner: Word Finder
using the following words:

Meribah, water, rock,
 speak, trust, Eleazar,
 Kadesh, Aaron



APPLICATION:

1. What do you and your friends often criticize or grumble about?

How do we draw a balance between criticizing in a negative way versus constructive criticism and providing solutions? Give examples from your own experience.

2. Read John 3:15-17 Why did Jesus use this story to illustrate what He was about to do on the cross? Write down your thoughts.

Lesson 12 part 2: BALAK, BALAAM AND THE DONKEY

Based on chapter 12 of the text book and chapter 6 of the multimedia CD-2

Lesson Objectives: Be able to describe what the enemy prophet Balaam was asked to do by King Balak and what did he do in the end. Understand that God had caused it.

Bible Reference: Numbers 22:1-13.

Verse to Reflect: Jeremiah 32:27

“I am the Lord, the God of all mankind. Is anything too hard for me?”

Lessons from the story

1. Balaam is famous for his powerful words and curses. God uses a donkey, a ‘stupid’ animal to teach the Balaam some lessons.
2. Balaam blesses Israel publicly.

Questions

1. Who was Balak and why was he afraid of the Israelites?
2. Who was Balaam and what was he famous for?
3. Why did King Balak ask Balaam to put a curse on the Israelites?
4. Why did Balaam refuse at first but later agree when they asked a second time?
5. How did the donkey help save Balaam’s life?
6. When Balaam stood in front of the Israelites, what did he say to them?

Discussion Questions:

1. Why did God use a donkey to speak to Balaam?
2. What can you learn from this story about God's love for His people?

Application Questions - When the Donkey talks

1. When was the last time something unexpected happened which taught you a valuable lesson?
2. Why do you think God allowed Balaam to proceed with King Balak to the Israelite camp but commanded him to only speak the words that God would give to him when the time came?
3. God had already told Balaam that he could not put a curse on the Israelites, but Balaam wanted to please the Moabite officials who had offered him a lot of money. God is so powerful. He used a donkey to make a fool of a famous 'prophet' who then made a fool, unwittingly, of an enemy king. When do you think God has spoken to you in such a way like to Balaam and what was the outcome?

How do we know when we are tempted to do something which is against God's will and what is the danger of disobedience?

Lesson 13: MOSES AND JOSHUA

Based on chapter 13 of the text book and chapter 7 of the multimedia CD-2

Lesson Objectives: To understand how Moses made sure that the people would continue to follow God's laws. Describe how Moses trained and prepared Joshua to be his successor.

Bible Reference:
Deuteronomy 31:1-13

Verse to Reflect: Joshua 1:8
Keep this Book of the Law always on your lips; meditate on it day and night, so that you may be careful to do everything written in it. Then you will be prosperous and successful.



Lessons from the story

1. Moses taught the Israelites to obey God's laws.
2. Moses carefully records down the laws of God.
3. Moses instructs the people to diligently teach their student the laws.
4. Moses and the leaders of Israel commissioned Joshua as the new leader.

Read Deuteronomy 31:1-13 and fill in the blanks (NIV)

Then Moses went out and spoke these words to all _____: I am now a _____ old and I am no longer able to lead you. The Lord has said to me, "You shall not cross the Jordan." The Lord your God himself will cross ahead of you. He will destroy these nations before you, and you will take possession of their land. _____ also will cross over ahead of you, as the Lord said. And the Lord will do to them what he did to Sihon and Og, the kings of the Amorites, whom he destroyed along with their land. The Lord will _____ them to you, and you must do to them all that I have _____ you. Be _____ and courageous. Do not be afraid or terrified because of them, for the Lord your God goes with you; he will _____ leave you or _____ you. The Moses summoned Joshua and said to him in the _____ of all Israel, "Be strong and courageous, for you must go with these people into the land that the Lord swore to their _____ to give them, and you must divide it among them as their _____. The Lord himself goes before you and he will be with you; he will never leave you or forsake you; do not be afraid; do not be _____."

So Moses _____ down this law and gave it to the _____, the sons of Levi, who carried the Ark of the Covenant of the Lord, and to all the elders of Israel. The Moses commanded them: "At the end of every _____, in the year of canceling debts, during the Feast of Tabernacle, when all Israel comes to appear before the Lord your God at the place he will choose, you shall _____ this law before them in their hearing. Assemble the people - men, women and _____, and the aliens living in your towns - so that they can _____ and learn to fear the Lord your God and follow carefully all the _____ of this law. Their student, who do not know this law, must hear it and _____ to fear the Lord your God as long as you live in the land you are crossing the Jordan to possess."

APPLICATION: (Questions for Discussion and Application)

1. How did Moses prepare Joshua to be the new leader?

- _____
- _____
- _____
- _____

Application Questions:

1. God chose Joshua to replace Moses because Joshua was obedient and full of faith. Joshua also had a good relationship with God and Moses.

Why are these qualities important to God?

2. What can we learn from Joshua about preparing ourselves to take over an important duty or responsibility.

Lesson 14 part 1: LIFE OF MOSES

Prepare a summary of the life of Moses in an imaginary newspaper article.

The newspaper article should cover some of the major events in the life of Moses:

- a. Birth
- b. Upbringing as a prince of Egypt
- c. Flight to Midian
- d. The Call of Moses
- e. His struggles with Pharaoh as well as his own people
- f. The miracles performed through Moses
- g. His legacy
- h. What do we learn from the life of Moses

SAMPLE

Tabernacle Times

Drawing of Moses

Headlines
Moses is dead!

Bio data of Moses

Summary Highlights of the life of Moses

Imaginary Interviews

Lesson 14 part 2: EPILOGUE TO MOSES AND THE EXODUS

Based on chapter 14 of the text book. No multimedia

Lesson Objectives: Review the story of Moses and the Exodus. To know that God used Moses and Joshua to lead His people to the land that He promised them.

Bible Reference: Exodus, Numbers & Deuteronomy

Verse to Reflect: Ex 6:8

And I will bring you the land I swore with uplifted hand to give to Abraham, to Isaac and to Jacob...

Review the lessons you have studied by listing down some of the important points.

Discussion Questions

1. What does the story of Exodus tell us about God? Describe a few attributes of God from the stories? Describe a few attributes of God based on the Ten commandments that He gave to the Israelites.
2. How does God show His ability to save the Israelites as He had promised to their forefathers, Abraham, Isaac and Jacob and also to Moses.
3. Which were the two most important commands given by Moses and subsequently confirmed by Jesus? Refer to Mark 12:30-31, Deuteronomy 6: 4-5 and Leviticus 19:18.

APPLICATION:

1. How can we apply the lessons we have learned from this book into our daily lives today.
What are the applications for today?

2. All through Exodus, Numbers and Deuteronomy, we learned about God's character and how He used Moses and Joshua to fulfill the promise He made to Abraham, Isaac and Jacob. The people of Israel had to go through many challenges and difficulties; some were due to their own sin of grumbling and their lack of faith in God. Some were to show how great God is and what He can do for his people.

Why did God go through all this trouble for His people?

3. Write in your own words the lessons you have learnt from this study of Exodus.

OPTIONAL Lesson 15: ADDITIONAL LESSON FOR THE COVENANT AND TABERNACLE

Symbolisms of the Tabernacle (use a two page spread and give more space to write or draw) Optional: Build a 3-D paper model of the Tabernacle using the pictures at the end of lesson 16.

	Sketch a picture of the item	Describe the purpose of the item, its use and what role it plays in Israel's worship
1. Bronze Altar	Exodus 27:1-8	Slaughtered animals were put on top of the bronze altar and there was a fire underneath to burn or roast the meat.
2. Bronze Basin containing water	Exodus 30:17-21	The Bronze Basin contained water for the priests to wash their hands and feet before they entered the Holy Place. Water symbolised cleansing.
3. Golden Lampstand	Exodus 25:31-40	
4. Table of Bread	Exodus 25:23-30	
5. Altar of Incense	Exodus 30:1-10, 37:25-29	
6. The Veil separating the Holy of Holies	Exodus 26:31-35, 36:35-38	
7. Ark of the Covenant	Exodus 25:10-22, 40:1-21	

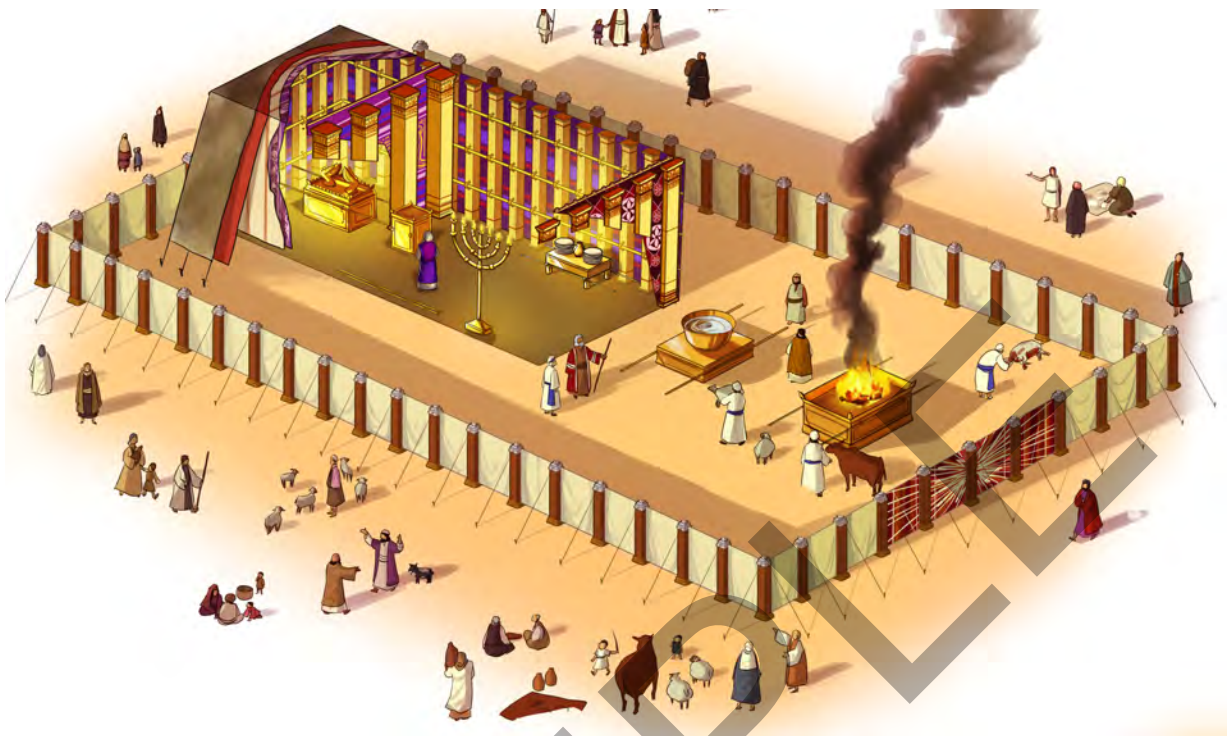
Challenge Questions

1. Read Matthew 5:17. How has this verse been made true by what Jesus did during His life on earth?

How does this Old Testament symbol describe what Jesus did on the cross in the New Testament	How can we thank God with this knowledge from the New Testament
Acts 13:38-39, Ephesians 1:7-8	
John 13:3-10, Titus 3:5	
John 8:12, 9:5, Ephesians 5:8-9, Philippians 2:15	
Matt 4:4, John 6:32-35, 48-51	
Matthew 6:9-13	
Matthew 27:51, Mark 15:38	
The Ark was sometimes referred to as the 'Mercy Seat'. Why? See John 14:6, Ephesians 2:8-9, Hebrews 10:19-25	

Figure 1

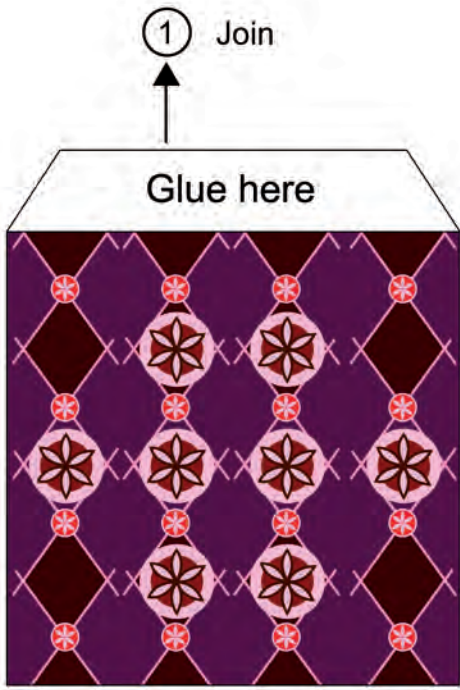
Cutaway 3-D Paper Model of the Tabernacle.



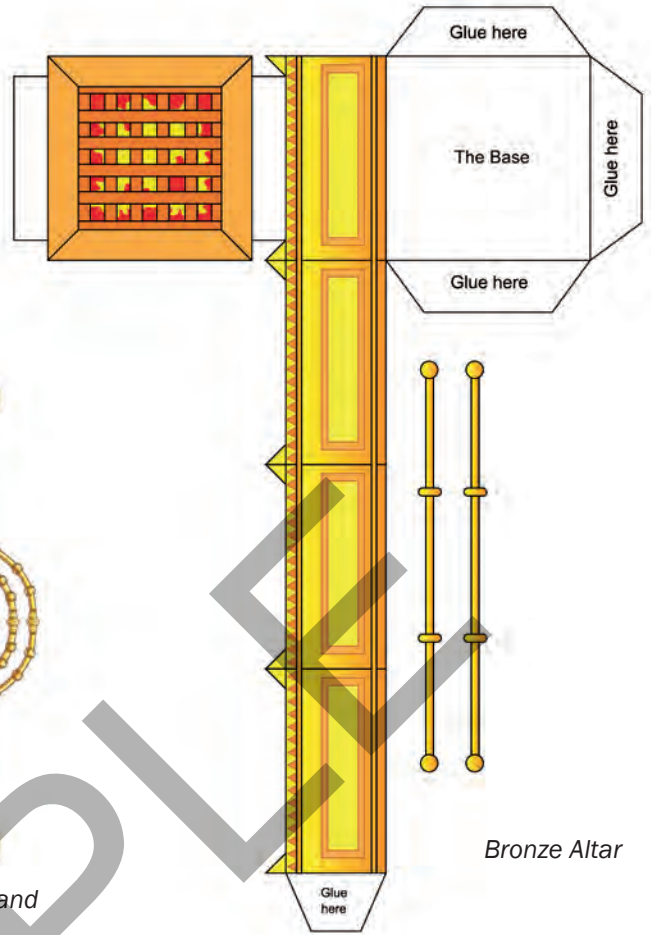
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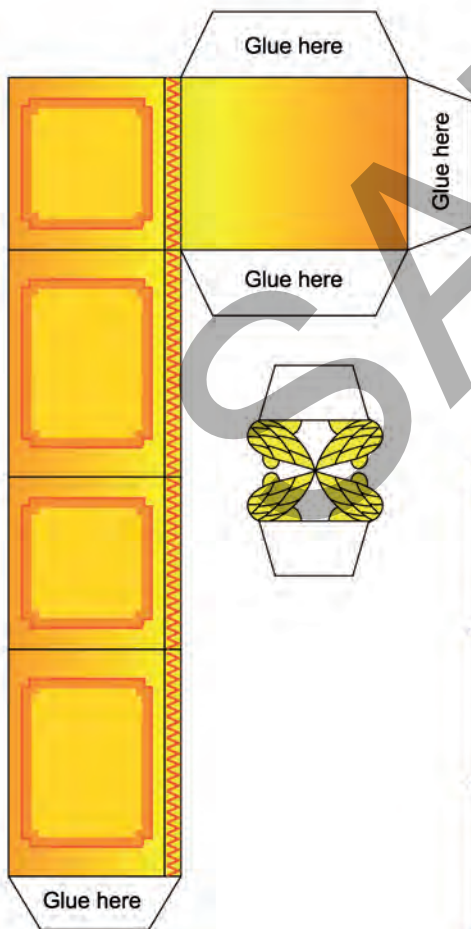
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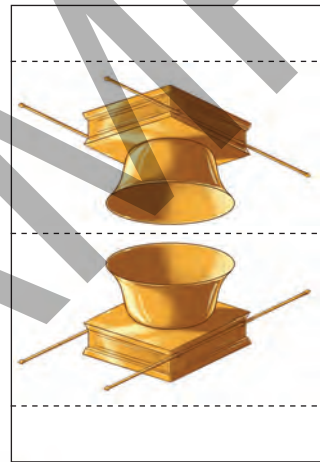
Bronze Altar



Lampstand



Ark of Covenant



Bronze Basin

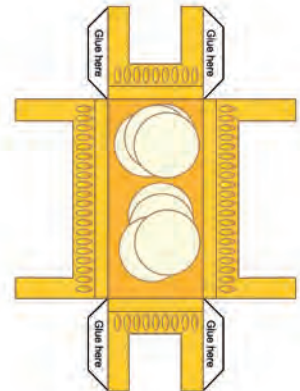
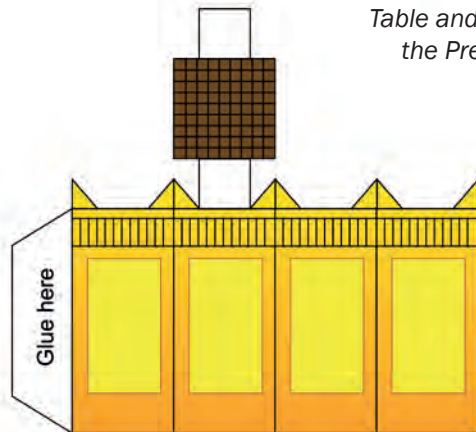
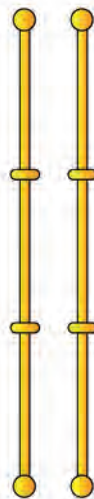
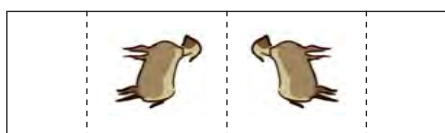
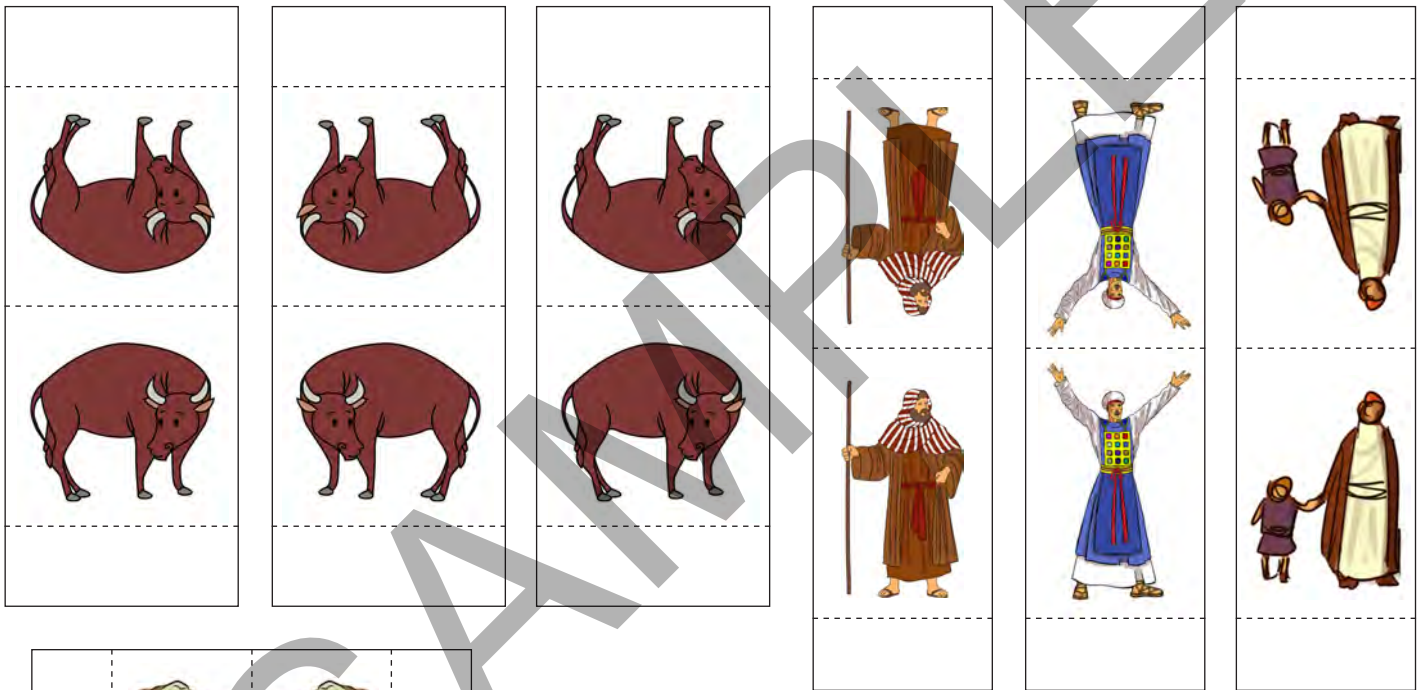
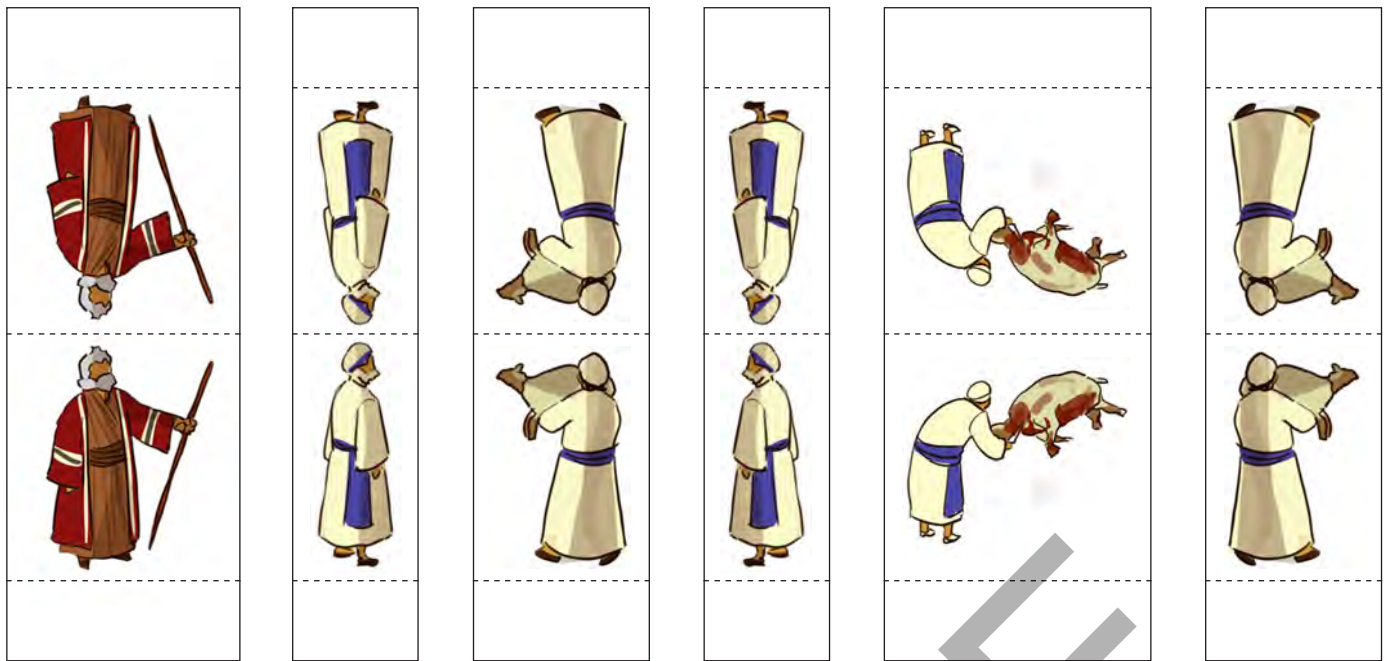


Table and Bread of the Presence



Altar of Incense

SAMPLE



SAMPLE

