



Student Workbook

for

Teacher's Guide



Based on The Children's Bible Explorer Series
Epic of the Apostles Vol. 1
Peter and the Jerusalem Church

SAMPLE

Teacher's Guide For All Ages Based on The Children's Bible Explorer Series EPIC OF THE APOSTLES ACTS VOLUME 1

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Epic of the Apostles Acts Volume 1

Lesson 1: Birth of the New Testament Church in Jerusalem

Theme / Overview of the Story:

Jesus has ascended into heaven. The disciples choose Matthias to replace Judas. The disciples gather in Jerusalem for Pentecost and the Holy Spirit comes down on all gathered there. Peter explains the Gospel to the crowd and many become believers. This is the birth of the New Testament Church.

Bible Passage

Acts 1:1-11, 26; 2:1-47

Suggested public reading -
Acts 2:1-11, 38-41

Activities

Play the multimedia story *Birth of the New Testament Church in Jerusalem*.

Try the Multiple choice questions in the Multimedia CD. Older children can try the Discussion Questions in the CD if time permits.

Preparation

Pray for wisdom. Read Chapter 1 of the Multimedia book and go through Lesson 1 in the Workbook. Prepare the materials needed for art and craft or games, if required.

Memory Verse

Acts 1: 8 - But you will receive power when the Holy Spirit comes on you; and you will be my witnesses in Jerusalem, and in all Judea and Samaria, and to the ends of the earth.

Lessons from the Story

1. The Holy Spirit empowers the apostles to be witnesses in Jerusalem.
2. The work of conversion and growth of the church is the work of the Holy Spirit.

Bible Truth

God gives us His Holy Spirit to live in us and empower us to be His witnesses.

Objective, Application and Prayer

Children will learn who the Holy Spirit is and to trust the Spirit as their counselor, guide and one who gives boldness to share about Jesus with others.

Answers to Workbook

Ages 4 -6

Activity 1: 1. True 2. False 3. True 4. True

Respond: Choose the correct word: 1. inside 2. courage

Ages 7-8

Activity 1: a, b, c, d

Activity 2: drawings or words – to be drawn/written inside the box:

- 1) tongues of fire 2) wind
3) Holy Spirit 4) counselor, guide

Ages 9-10

Activity 1: 1. C - After Jesus rose again and went up to heaven
2. a-wind, fire b-power c-languages
d-witness e-wonders, saved
4. a-False b-True (reference Joel 2: 28-29)

Ages 11-12

Activity 1: 1. Jerusalem, gift, Father 2. Matthias
3. power 4. prophesy, visions, dream dreams
5. right hand, Holy Spirit

Activity 2: Counselor, guide, comforter

Activity 3: (The Holy Spirit is one of the Trinity) Refer Matthew 28:19, 2 Corinthians 13:14
(He is also a teacher) Refer John 14:26
(He is our counselor) Refer John 16: 7-8
(He is our helper) Refer Roman 8:26

Answers to Multimedia Quiz

1. D Refer to Acts 1:1 and to Luke 1:1-4
2. C Refer to Acts 1:8
3. B Refer to Acts 1:8
4. A Refer to Acts 2:2-3
5. A Refer to Acts 2:14
6. E Refer to Acts 2:22
7. E Refer to Acts 2:41

Answers to Discussion Questions in the Multimedia

1. Summarize in your own words what Jesus commanded His disciples to do before He was taken to heaven.

Points to consider:

- Acts 1:4 Jesus instructed His apostles not to leave Jerusalem until they have received the gift of the Holy Spirit
- Acts 1:8 They will receive power when the Holy Spirit comes upon them
- They were to be His witnesses in Jerusalem, throughout Judea, Samaria and to the ends of the earth.

2. Summarize in your own words the message Peter preached in front of the crowd.

Peter preached a sermon to explain what they were observing and what had happened. If there is enough time, ask the children to summarise in their own words the sermon Peter preached in Acts 2:14-40

Some points to consider:

- The apostles were not drunk. Rather, their speaking in tongues was the result of God giving them the Holy Spirit which He had promised in the Old Testament: Joel 2:28-32
- Jesus of Nazareth was sent by God performing signs and wonders and dying for our sins
- God raised Jesus from the dead
- The apostles are His witnesses
- Jesus is both Lord and Messiah (Acts 2:36)
- Peter asked the people to repent of their sins, turn to God and be baptised in Jesus' name. Then they would receive forgiveness of sins and the gift of the Holy Spirit.

3. How do you think the people felt when they heard the words of Peter and state your reasons.

Points to consider:

- Acts 2:37 – Peter's words pierced their hearts and convicted them of their sins
- Many of them believed, were baptised and joined the church – about 3,000

4. What is your own response to the message given by Peter?
Ask the children how they would respond to this message. Peter's preaching was recorded and preserved for us to read it, even today. What is our response? If there is an opportunity, you can lead your children in saying the sinner's prayer and receiving Jesus into their hearts as Lord and Saviour.

Epic of the Apostles Acts Volume 1

Lesson 2: Peter and John

Theme / Overview of the Story:

Peter and John heal a lame man in the name of Jesus Christ. Peter explains that faith in Jesus is the source of the miraculous healing. Peter and John are then arrested by the Jewish leaders for preaching the Gospel.

Bible Passage

Acts 3:1-25; Acts 4:1-31

Suggested public reading -
Acts 3:4-19

Activities

Play the multimedia story
Peter and John.

Try the Multiple choice questions in the Multimedia CD. Older children can try the Discussion Questions in the CD if time permits.

Preparation

Pray for wisdom. Read Chapter 2 of the Multimedia book and go through Lesson 2 in the Workbook. Prepare the materials needed for art and craft or games, if required.

Memory Verse

Acts 3:6 – Then Peter said, “Silver or gold I do not have, but what I have I give you. In the name of Jesus Christ of Nazareth, walk.”

Lessons from the Story

1. Miracles are meant to show the way to Jesus.
2. It is through faith in Jesus that God will give salvation to all who believe.
3. Peter and John are not afraid to tell others about Jesus.

Bible Truth

Sharing about who Jesus is and what He has done for us is the best gift we can give to others.

Objective, Application and Prayer

Children will learn to tell to their friends about who Jesus is and what He has done for them.

Answers to Workbook

Ages 4 -6

Activity 1: 1. Peter 2. jumped up and walked
3. amazed 4. Jesus

Ages 7-8

Activity 1: 1. Beautiful Gate 2. rise up, walk
3. jumped up, walked, praised God
4. Jesus 5. wonder, amazement

Ages 9-10

Warm-up: Tell my parents, see a doctor
Sad, depressed, angry, hopeless

Activity: 1. a-cripple b-walk c-heal
2. b, d and e
5. b and d

Ages 11-12

Activity 1A and 1B: Teacher to prepare

Activity 2: 1. F 2. T 3. F 4. F 5. T

Activity 3: 1. X 2. X 3. ✓ 4. ✓

Answers to Multimedia Quiz

1. C Refer to Acts 3:2
2. C Refer to Acts 3:4
3. D Refer to Acts 3:6
4. D Refer to Acts 3:7-8
5. C Refer to Acts 4:4
6. A Refer to Acts 4:22
7. E Refer to Acts 4:19-20

Answers to Discussion Questions in the Multimedia

1. What did Peter tell the people when they were amazed at seeing the crippled man healed?

Peter used the opportunity to tell the people the crippled man was healed through faith in Jesus (Acts 3:15). Peter also emphasized that Jesus was sent by the same God they all worshipped, the God of Abraham, Isaac and Jacob (Acts 3:13). Jesus is the Messiah promised in the Old Testament.

2. Why were Peter and John arrested? Why were the Temple officials worried about what Peter and John were doing?

Peter and John were arrested because the Temple officials were worried about what they were preaching and teaching.

Points to consider:

- Only 49 days ago (from Passover to Pentecost) they had framed and caused the execution of Jesus. Now His followers were telling people that Jesus is alive and had the power to heal. This claim was supported by an actual healing. If the apostles were right, then they, the Temple officials, had done a terrible deed by putting Jesus to death on the cross.
- Many people were following the apostles. They joined this 'church' movement by the thousands. This reduced the followers of the Temple movement.

3. How did the chief priests and Temple officials view the qualifications of Peter and John?

Based on the text (Acts 3:7 and 13), it shows the Temple officials did not respect or recognize the qualifications or the right of the apostles to teach.

4. What was Peter and John's response when they were told not to speak of Jesus of Nazareth?

Peter and John gave an answer that is not hard to live up to. Ask the children if they understand what this means? We should obey God rather than man. The apostles teach us to obey the Government under normal circumstances (Romans 13:1-7). Peter himself later encouraged the church to submit to earthly authorities (1 Peter 2:13-15). Only when these authorities went directly against the commandments of God or the teachings of the Bible are Christians to discern between following God and following earthly authorities.

Epic of the Apostles Acts Volume 1

Lesson 3: Life in the Early Jerusalem Church - Ananias and Sapphira

Theme / Overview of the Story:

Ananias and his wife Sapphira lied to the apostles and both of them die as a punishment.

Bible Passage

Acts 5:1-11

Activities

Play the multimedia story *Life in the Early Jerusalem Church* – play the first half of the story covering Ananias and Sapphira and stop before 'A Miraculous Prison Break'.

Try the Multiple choice questions in the Multimedia CD. Older children can try the Discussion Questions in the CD if time permits.

Preparation

Pray for wisdom. Read Chapter 3, pages 38-40 of the Multimedia book and go through Lesson 3 in the Workbook. Prepare the materials needed for art and craft or games, if required.

Memory Verse

Colossians 3: 9 – Do not lie to each other, since you have taken off your old self with its practices.

Lessons from the Story

1. Ananias and Sapphira's deaths are a warning from God to the church that He will not accept hypocrisy or deceit.
2. God knows when we tell lies.

Bible Truth

When we tell lies, we are actually lying to the Holy Spirit and we sin against God. It is not just other people who are affected by our lies but we bring punishment on ourselves.

Objective, Application and Prayer

Children will learn that lying is a sin against God. We hurt God with our lies besides hurting other people.

Answers to Workbook

Ages 4-6

Activity 1: 1. Ananias, Sapphira 2. lie
3. died 4. God

Ages 7-8

Application: wrong answers –
1. only lying to people
2. can be hidden as long as I don't tell anyone
3. only the things that I pray to him about
4. alright if it doesn't hurt anybody

Ages 9-10

Activity 1: correct order: K, B, D, A, C, F, H, G, I, J, E

Activity 2: 2, 4, 5, 6, 7. 1, 3.

Respond: INTEGRITY

Ages 11-12

Activity 1: Annie – That John was her boyfriend
John - Not telling Annie and Sarah that he already had a girlfriend, Samantha
Samantha – That John had proposed to her
Sarah – That John was sick

Activity 2: Note to teachers: Prepare ahead of time by researching equal the Malaysian Penal Code using the Internet. It might be worthwhile getting a copy and introducing it to the Sunday School class.

Answers to Multimedia Quiz

1. A Refer to Acts 4:35
2. D Refer to Acts 4:36
3. E Refer to Acts 5:1-2
4. B Refer to Acts 5:20
5. B Refer to Acts 5:34
6. D Refer to Acts 5:40
7. A Refer to Acts 5:41
8. E Refer to Acts 5:42

Answers to Discussion Questions in the Multimedia

1. Why did Barnabas sell a piece of land and give the money to the apostles?

Many people who had just joined the New Testament church were from far away countries (Acts 2) and were poor. This created a need for food and shelter for this large and expanding community. Some of those who were more wealthy, such as Barnabas, decided to help out.

Points to consider:

- Being inspired by the Holy Spirit not only led to authoritative preaching but Christian fellowship and generosity.

- Joseph Barnabas was probably not the only person who gave generously, but was singled out because he would appear again later in the story.
- (Refer to Tyndale New Testament Commentary on Acts by I. Howard Marshall)

2. Why do you think Ananias and Sapphira were dishonest and lied to the apostles?

Ananias and Sapphira tried to claim more credit for their gift than what they deserved. It was a dishonest attempt to show how good and generous they were.

Points to consider:

- Some children may ask if the punishment they received was too harsh. This is a time when sin is taken very seriously and in which a person convicted of sin against the Holy Spirit might well suffer a fatal shock. Should we regard sin any less seriously today?
- Peter did give Sapphira a chance to 'come clean' i.e. to tell the truth and receive forgiveness, but she failed the test and died also.

3. What was Gamaliel's reasoning in asking the Sanhedrin to let the apostles go?

Gamaliel advised against premature and excessive punishment of the apostles because:

- The apostles had performed miracles in public and had a strong following of supporters. This group of new and casual followers could become ardent and violent supporters if they made martyrs of the apostles.
- There was a possibility that this was the work of God, and as priests, they had to be fully satisfied first that it was not the work of God. Otherwise they could be working against the very God they claimed to serve.

4. What would your response be if you were one of the apostles who had just been set free?

Ask the children to imagine themselves in the position of the apostles and how they would have responded with the judgment passed.

Points to consider:

- When should they quietly accept unjust punishment?
- When should they protest and appeal for justice as Paul did later?

5. What does this story teach you about God and His actions behind the scenes?

Ask the children to summarise the story and make their comments on when / where they could see God's hand at work in the story.

Epic of the Apostles Acts Volume 1

Lesson 4: Life in the Early Jerusalem Church - A Miraculous Prison Break

Theme / Overview of the Story:

The apostles preach the Gospel and heal many people by the Holy Spirit's power. The Jewish leaders and high priest put them in jail, but an angel rescues them. The apostles refuse to stop preaching because they choose to obey God rather than men.

Bible Passage

Acts 5:17-42

Suggested public reading –
Acts 5:29-32

Activities

Play the multimedia story *Life in the Early Jerusalem Church* – begin the story midway from 'A miraculous prison break'.

Try the Multiple choice questions in the Multimedia CD. Older children can try the Discussion Questions in the CD if time permits.

Preparation

Pray for wisdom. Read Chapter 3, pages 41-44 of the Multimedia book and go through Lesson 4 in the Workbook. Prepare the materials needed for art and craft or games, if required.

Memory Verse

Acts 5: 29 – Peter and the other apostles replied, “We must obey God rather than men!”

Lessons from the Story

1. The Christians did not stop preaching about Jesus.
2. They were not afraid of prison or punishment because they wanted to obey God rather than men.

Bible Truth

We are to fear God and obey Him, even when people around us pressure us to do otherwise.

Objective, Application and Prayer

Children will learn about the fear of the Lord and that it is better to obey God because He is just and He saves, rather than men.

Answers to Workbook

Ages 4 -6

Activity 1: 1. jail 2. angel 3. Jesus
4. We must obey God rather than men!

Respond: Obey, Fear

Ages 7-8

Activity 1: 1. apostles 2. angel 3. teaching
4. witnesses 5. Jesus

Activity 2: WE MUST OBEY GOD RATHER THAN MEN

Application: Answers in the box: The Holy Spirit, witnessed

Ages 9-10

Activity 1: natural: 1, 5
Supernatural: 2, 3, 4

Who should we obey? Obey God rather than man

Activity 2: Correct sequence: 4, 5, 3, 1, 6, 2

Respond: Answer guideline – “fear” also means to obey, honour and respect. God’s power is much greater than man’s power.

Ages 11-12

Activity 1:

4	Peter and John got caught a second time while preaching.	5	A Pharisee names Gamaliel stood up for them.
3	The officers could not find the apostles in the jail.	1	The apostles were arrested.
6	The apostles were beaten before they were released.	2	At night, an angel came to their rescue.

Activity 2: 1. Satan 2. Jail 3. Jerusalem
4. Sanhedrin 5a. God 5b. Men
6. Gamaliel 7. Jesus

Epic of the Apostles Acts Volume 1

Lesson 5: Stephen – Persecution and Scattering of the Jerusalem Church

Theme / Overview of the Story:

The apostles continue to preach the Good News. Stephen becomes the first believer to die for his faith. He follows the example of the Lord Jesus by praying for forgiveness for those who stone him to death. After this, the church comes under even more severe persecution, led by Saul the Pharisee.

Bible Passage

Acts 6:1- 8:3

Suggested public reading –
Acts 7:51-60

Activities

Play the multimedia story Stephen – *Persecution and Scattering of the Jerusalem Church*.

Try the Multiple choice questions in the Multimedia CD. Older children can try the Discussion Questions in the CD if time permits.

Preparation

Pray for wisdom. Read Chapter 4 of the Multimedia book and go through Lesson 5 in the Workbook. Prepare the materials needed for art and craft or games, if required.

Memory Verse

Matthew 6: 14 – For if you forgive men when they sin against you, your heavenly Father will also forgive you.

Lessons from the Story

1. Stephen was faithful and obedient right up till his death.
2. He learned from the Lord Jesus to forgive those who did evil to him.

Bible Truth

We are to forgive those who do evil to us.

Objective, Application and Prayer

Children will learn about Jesus' example of forgiving others and learn to forgive those who treat them badly.

Answers to Workbook

Ages 4-6

Activity 1: 1. Stephen 2. jealous 3. trusted
4. stones 5. forgive

Ages 7-8

Activity 1:

What did he do? Performed great wonders, did great signs

What was he like? Full of God's grace and power, wise

What happened to him? Caught/arrested/seized, people told lies about him, stoned to death

Activity 2: 1. FRIEND 2. CROSS 3. HURT
4. GRUMPY 5. LIE 6. LOVE
7. ANGER
hidden word: FORGIVE

Ages 9-10

Activity 1: Wise, good reputation, full of the Spirit, a leader, gracious, bold / courageous, forgiving

Activity 2:

Occupation: Stephen

Character attributes: (Use the adjectives listed in Activity 1)

Skills: Public speaking, administration, organisation (for food distribution)

First love: Jesus

Well-known for: preaching, performing miracles and signs

Famous words: Lord Jesus, receive my spirit!... do not hold this sin against them! Acts 7: 59-60

Think about it: 1. Holy Spirit, love
2. Jesus
3. Examples: Martin Luther, Dietrich Bonhoeffer, Brother Yun, Richard Wurmbrand.
Teacher is urged to research on one of these figures and find materials online or other resources to tell the children a short story about the person chosen.

Ages 11-12

Activity 1: 1. widows 2. Stephen, Holy Spirit
3. Stephen, Moses 4. Son of Man
5. coats, Saul

Activity 3: For if you forgive men when they sin against you, your heavenly Father will also forgive you.

Answers to Multimedia Quiz

- | | |
|----------------------------|--------------------------|
| 1. B Refer to Acts 6:1 | 6. A Refer to Acts 7:58 |
| 2. E Refer to Acts 6:3 | 7. B Refer to Acts 7:60 |
| 3. E Refer to Acts 6:13 | 8. C |
| 4. D Refer to Acts 7:55-56 | 9. B Refer to Acts 8:1&3 |
| 5. C Refer to Acts 7:57 | |

Answers to Discussion Questions in the Multimedia

1. Why did the apostles ask the church to select seven people, full of the Spirit and wisdom, to help them in the administrative matters of the church?

Points to consider:

- The church as growing rapidly. There were now more than 5,000 members. The 12 apostles found it difficult to serve them as well as carry on the task of teaching and preaching.
- Some groups i.e. the Greek speaking believers complained that their widows were overlooked in the distribution of food.
- The apostles now had to delegate some of the daily work to qualified people who could help.
- The apostles wanted to concentrate on the task of teaching the word of God and prayer (Acts 6:2-4).
- Note the qualification of the seven (sometimes referred to as deacons): full of the Spirit and wisdom.

2. Why do you think the people of the Synagogue were so angry with Stephen?

Background history. The 'Freedmen' referred to in Acts 6:9 were probably Jews who once were Roman prisoners and slaves (or their descendants) who had later been granted their freedom. A large number of Jews were taken prisoner by the Roman general Pompey (66 BC) and later released in Rome. You can ask the older children this question and ask them to give reasons for their answers. There are no direct answers to this question in the Bible but it is more important to hear their reasons.

3. Why didn't the Lord send an army of angels to protect or rescue Stephen?

Ask the children to give their own opinions. Points to consider:

- Why didn't God send an army of angels to protect Jesus when the Temple guards and Romans came to arrest Him at the Garden of Gethsemane? (Matt 26:53)
- Why did God allow Jesus to go through the temptation in the wilderness and only after He had been tempted, sent angels to minister to Him?
- Acts 8 tells us that as a result of the persecution that followed after Stephen's death, the gospel spread throughout the Judean countryside and Samaria

4. What do we learn about Stephen and Saul in this story?

Ask the children to describe the characteristics of Stephen and Saul. How were they similar, yet different? Knowing that, later Saul would later become Paul the great apostle and missionary, what characteristics can we see in Saul even in this story?

Epic of the Apostles Acts Volume 1

Lesson 6: The Gospel Spreads to Samaria

Theme / Overview of the Story:

The believers flee Jerusalem to escape the persecution, but they bring the Gospel with them and spread it to other people in the Judean countryside and to Samaria. The number of believers grows because as a result of persecution.

Bible Passage

Acts 8:4-40

Suggested public reading –
Acts 8:4-5, 26-40

Activities

Play the multimedia story *The Gospel Spreads to Samaria*.

Try the Multiple choice questions in the Multimedia CD. Older children can try the Discussion Questions in the CD if time permits.

Preparation

Pray for wisdom. Read Chapter 5 of the Multimedia book and go through Lesson 6 in the Workbook. Prepare the materials needed for art and craft or games, if required.

Memory Verse

Psalm 139: 23-24 – Search me, O God, and know my heart; test me and know my anxious thoughts. See if there is any offensive way in me, and lead me in the way everlasting.

Lessons from the Story

1. The persecution was a bad time, but God used it to spread the Gospel.
2. The Christians were running away from persecution, but they remained faithful in spreading the Gospel wherever they went.

Bible Truth

God can use difficult circumstances to achieve His plans. In hard times, we should check our lives to see if we are doing what God wants us to do.

Objective, Application and Prayer

Children will learn that God has a plan and purpose even in difficult times. They will learn about checking their lives so that their actions match their faith.

Answers to Workbook

Ages 4-6

Activity 1: 1. True 2. True 3. False
4. True 5. True

Respond: Circle – Obey Jesus, Pray, Be kind, Tell others about Jesus, Love others,

Ages 7-8

Activity 1: Preach – the Good News of Jesus
Help – the Ethiopian understand the book of Isaiah
Receive – the Holy Spirit
Cast out – evil spirits
Heal – sick people

Activity 2: sample answers – obediently/ willingly died for your sins

Ages 9-10

Activity 1: 1. a-Philip b-Ethiopian Eunuch c-Simon
d-Holy Spirit
2. On the map, Philip is at Samaria, Ethiopian Eunuch is somewhere between Jerusalem & Gaza/ south-west of Jerusalem) and Simon is also at Samaria
3. On the map, mark 'P' over Azotus and Caesarea, draw a line between both places
4. ✓ for 1, 2 and 4

Ages 11-12

Activity 1:

D	O	I	U	Y	T	H	R	E	T	N	E	P	E	R
E	G	H	J	K	G	A	Z	A	L	Z	X	C	R	V
Z	S	D	C	F	G	I	T	J	L	K	M	N	A	B
I	W	L	E	H	R	A	T	Y	M	O	N	E	Y	T
T	F	G	E	H	R	S	J	K	L	P	O	T	I	U
P	S	M	N	P	B	I	V	C	X	Z	S	H	F	H
A	P	I	Y	R	S	W	S	A	M	A	R	I	A	K
B	T	E	Q	A	S	O	D	T	F	G	H	O	J	L
F	G	H	J	K	R	L	G	N	B	V	C	P	X	Z
D	S	A	Q	C	W	E	R	T	P	I	L	I	H	P
K	P	L	E	U	N	U	C	H	P	O	I	A	U	Y
M	N	R	V	C	X	Z	A	H	S	D	F	N	E	R
T	E	F	G	V	C	D	E	L	W	S	X	Z	A	Q
R	T	H	N	H	M	C	J	Y	Y	U	K	L	P	M
D	W	R	G	B	J	N	J	S	U	S	E	J	I	L

Activity 2: (✓) at 1, 2 and 5

Answers to Multimedia Quiz

1. B Refer to Acts 8:4
2. D Refer to Acts 8:5
3. D Refer to Acts 8:6-7
4. E Refer to Acts 8:14
5. D Refer to Acts 8:20
6. C Refer to Acts 8:27
7. E Refer to Acts 8:28
8. A Refer to Acts 8:39

Answers to Discussion Questions in the Multimedia

1. Why do you think the Jerusalem church sent Peter and John to see what was happening in Samaria?

Up to this point in time, the Jewish Christians in Jerusalem were not sure whether Gentiles and Samaritans (mixed Jewish race) could receive the Holy Spirit. In Luke 9:51-59, apostle John and his brother James had asked Jesus if they should call down fire from heaven to burn up a Samaritan village that refused to welcome them. Now Luke records that this same John together with Simon Peter was called to go to a town in Samaria to see if God had really granted them forgiveness and entry into His kingdom.

Points to consider:

- There is an orderly way in which God led His church even as it was expanding. Peter and John were chosen to go and witness what was happening in Samaria. They would then officially confirm that the Holy Spirit had been given to the Samaritans and therefore God had accepted them into His kingdom.

2. Why did the Lord lead Philip to meet the Ethiopian eunuch?

Ask the children this question. Even young children can be asked to answer as long as they can understand the question.

3. What does this story teach us about the way God works?

Ask volunteers to summarize the story. Then ask other volunteers to comment where they can see God's divine intervention, and how it affected the growth of the church.

Epic of the Apostles Acts Volume 1

Lesson 7: Saul the Persecutor Meets Jesus - On the Road to Damascus

Theme / Overview of the Story:

Saul is travelling to Damascus to persecute more Christians. On the way he meets the risen Lord Jesus and is blinded. This encounter changes him from being a persecutor of Christians to a zealous preacher of the Good News of Jesus Christ.

Bible Passage

Acts 9:1-22

Suggested public reading –
Acts 9:3-9, 18-20

Activities

Play the multimedia story *Saul the Persecutor Meets Jesus* – play the first half of the story on Acts 9:1-18 - 'Something happened on the road to Damascus'.

Try the Multiple choice questions in the Multimedia CD. Older children can try the Discussion Questions in the CD if time permits.

Preparation

Pray for wisdom. Read Chapter 6, pages 58-61 of the Multimedia book and go through Lesson 7 in the Workbook. Prepare the materials needed for art and craft or games, if required.

Memory Verse

2 Corinthians 5: 17 – Therefore, if anyone is in Christ, he is a new creation; the old has gone, the new has come!

Lessons from the Story

1. Only God can change the hardest people and the most difficult habits.
2. God can change our lives and our bad habits if we know Him and allow Him to work in us.

Bible Truth

Our lives will be changed when we truly know Jesus as our Lord and Saviour.

Objective, Application and Prayer

Children will learn about the power of salvation to change their lives and to be willing and open to letting God change them.

Answers to Workbook

Ages 4-6

Activity 1: 1. followers 2. light
3. Jesus 4. three 5. Ananias

Ages 7-8

Activity 1: Before
Things he would say: samples – Kill all Christians!
Christians must die
His eyes: sample – angry eyes
His actions: samples – rough, rude, violent

After
Things he would say: samples – Forgive my sin Lord,
Teach me to love
His eyes: samples – blind eyes, he couldn't see
His actions: samples – gentle, kind, listens to people,
preaches about Jesus

Application: animals - caterpillar to butterfly, tadpole to frog,
larvae to mosquito.

Ages 9-10

Activity 1: Tarsus, Pharisee, educated, rules, Christians, Jesus,
prison, Damascus, Paul.

X	A	C	E	D	R	P	O	C	D	E	P
D	P	V	J	Q	A	E	S	H	K	O	A
E	H	S	E	S	M	M	E	R	I	S	U
T	A	R	S	U	S	E	A	I	O	J	L
A	R	E	U	F	T	R	M	S	P	E	H
M	I	D	S	E	A	Q	U	T	C	R	T
E	S	U	H	I	O	V	E	I	S	U	R
R	E	L	O	G	W	O	R	A	J	L	S
S	E	N	P	R	I	S	O	N	C	E	B
O	R	P	L	I	K	M	Y	S	O	S	K
B	C	A	O	P	Z	A	L	O	X	N	A
L	E	D	U	C	A	T	E	D	I	E	L

Ages 11-12

Activity 1: 1. Ananias 2. High priest 3. Jesus 4. Saul

Activity 3: Answer guide: persecutor-preacher, cruel-kind,
proud-humble, angry-patient, violent-gentle,
big ego-trust in God, etc.

Answers to Multimedia Quiz

1. B Refer to Acts 9:2
2. E Refer to Acts 9:4-6
3. C Refer to Acts 9:9
4. D Refer to Acts 9:11
5. B Refer to Acts 9:13
6. D Refer to Acts 9:15-16
7. E Refer to Acts 9:21
8. E Refer to Acts 9:26
9. E Refer to Acts 9:27

Answers to Discussion Questions in the Multimedia

1. How do you think Ananias felt when the Lord instructed him to go and pray for Saul? What would you have done?
Ask volunteers to describe what Saul had done so far. Imagine if they were a Christian in Damascus. How would they have reacted as they received news about what Saul was doing to Christians in Jerusalem? Now they hear that Saul was coming to Damascus with letters from the High Priest to do the same in Damascus. Suddenly, late one night they receive a message asking them to go to a quiet place to pray for this persecutor named Saul. What would they do?
2. How do you think the apostles felt when they heard that Saul had returned to Jerusalem and wanted to meet them? What would you have done?
You are one of the apostles in Jerusalem. Saul has ravaged your church. Your members are either imprisoned or are running away in the countryside. Saul left on an inquisition to Damascus. Then the news coming in is confusing. Without the benefit of TV or internet, the only news comes from witnesses or by word of mouth. The conflicting rumours are not confirmed officially. Now Saul has returned to Jerusalem and wants to meet up with the apostles. You are one of the apostles. What would you do?
3. What can we learn from this story about Barnabas? How can we apply this in our life?
If there is enough time, you can try a role playing exercise. Ask someone to play Apostle Peter and another to play Barnabas. Now ask 'Barnabas' to bring Saul's request i.e. to meet with the apostles, to 'Peter'. Then ask 'Peter' to respond and 'Barnabas' to plead for Saul/ Paul with good reasons. See how the conversation comes out and ask the class to decide who has more convincing reasons.
4. What can we learn from this story about God and how He chooses people to do His work?
Ask the children, what was Saul's character before his encounter with Jesus on the road to Damascus? What were some of his good characteristics which God would use later on? What were some of his bad characteristics which the Holy Spirit would help him discard later in his life and ministry?

Epic of the Apostles Acts Volume 1

Lesson 8: Saul Meets the Apostles

Theme / Overview of the Story:

Saul has changed but the believers are still afraid of him. Barnabas sees that Saul has truly changed and persuades the apostles to accept him. (Saul's name is later changed to Paul.)

Bible Passage

Acts 9: 23-31

Suggested public reading –
Acts 9: 23-28

Activities

Play the multimedia story *Saul the Persecutor Meets Jesus* – play the second half of the story covering Acts 9:23-31 'Saul meets the apostles'.

Try the Multiple choice questions in the Multimedia CD. Older children can try the Discussion Questions in the CD if time permits.

Preparation

Pray for wisdom. Read Chapter 6, pages 61-64 of the Multimedia book and go through Lesson 8 in the Workbook. Prepare the materials needed for art and craft or games, if required.

Memory Verse

Hebrews 10: 24 – And let us consider how we may spur one another on toward love and good deeds.

Lessons from the Story

1. Barnabas teaches us to encourage others.
2. Christians are one in the body of Christ and must encourage one another to keep on being faithful.

Bible Truth

We are to encourage one another because all Christians are part of the body of Christ. Encourage one another to live in ways that are right in God's eyes and pleasing to Him.

Objective, Application and Prayer

Children will learn about encouraging one another because it is not always easy to live as a Christian. Children will learn about praying for one another.

Answers to Workbook

Ages 4 -6

Activity 1: 1. True 2. False 3. True

Respond: Help others to love Jesus more

Ages 7-8

Activity 1: captions left to right: Paul escapes in a basket,
The apostles are afraid of Paul, Barnabas talks to the
apostles, The apostles accept Paul.

Ages 9-10

Activity 1: To inspire with confidence hope and courage,
Discourage and dishearten thus losing one's hope,
confidence and courage.

Activity 2:

- to the apostles
- saul had seen the Lord
- the Lord had spoken to Saul
- preached fearlessly

Application: Sample answers:
Friends/Others – Words: I'm glad we're friends,
Thanks for lending me your pen/bag/toys/helping me
with my homework
Friends/Others – Deeds: Writing a card, sharing
snacks/toys/pens, letting my friend go first
Family – Deeds: Hug, washing up after dinner, making
a thank-you card, doing a kind deed, helping without
being asked

Ages 11-12

Activity 2: Correct sentences – 1, 3, 5 and 7

Epic of the Apostles Acts Volume 1

Lesson 9: Peter's Miracles and Vision

Theme / Overview of the Story:

The Holy Spirit helps Peter perform great miracles in Lydda and Joppa. The Holy Spirit also shows Peter through a vision that the Gospel of Jesus Christ is for the Gentiles as well, and not just the Jews.

Bible Passage

Acts 9:32-10:48

Suggested public reading – Teachers to extract shorter passages for reading aloud in line with workbook activities, as each workbook gives different emphasis to different parts of the passage according to age group.

Activities

Play the multimedia story *Peter's Miracles and Vision*.

Try the Multiple choice questions in the Multimedia CD. Older children can try the Discussion Questions in the CD if time permits.

Preparation

Pray for wisdom. Read Chapter 7 of the Multimedia book and go through Lesson 9 in the Workbook. Prepare the materials needed for art and craft or games, if required.

Memory Verse

Zechariah 4:6b – “Not by might nor by power, but by My Spirit”, says the Lord Almighty.

Lessons from the Story

1. The Holy Spirit helps Peter perform great miracles.
2. God reveals His plan to Peter that the Gospel is also for the Gentiles and this is confirmed with the visit to Cornelius' (a Gentile) house.

Bible Truth

God empowers us to do great things for Him. God doesn't look at how good or clever we are, but gives us His Holy Spirit who lives in us and helps us.

Objective, Application and Prayer

Children will learn about the difference between the enabling power of the Holy Spirit and human wisdom and ability, which are limited. Children will learn to rely on the Holy Spirit's help and guidance.

Answers to Workbook

Ages 4 -6

Activity 1: 1. walk 2. dead 3. Holy

Ages 7-8

Activity 1: 1. a) Aeneas 2. c) Dorcas/Tabitha
3. c) Peter 4. b) Cornelius
5. b) Jesus Christ

Ages 9-10

Activity 1: *Peter* – His name means “Rock”, Saw a vision with a sheet of animals, One of Jesus’ 12 disciples
Tabitha – Also known as Dorcas, She was good at sewing clothes, Did charitable works, Lives in Joppa, Was raised from the dead
Aeneas – Was healed from paralysis, Was bedridden for 8 years, Lives in Lydda
Cornelius – Lives in Caesarea, Whole household received the Holy Spirit, In the Roman military, A devout person, Was a Roman and therefore a Gentile

Application: Sample answers:
1. Confident, nervous, clumsy
2. Glad, irritated, thankful, more confident
3. Happy to guide, annoyed, amused, wanted to help them succeed
4. The Holy Spirit

Ages 11-12

Activity 1: 1. Joppa 2. eight 3. Lydda
4. two 5. Sharon 6. tanner
7. Aeneas 8. widows 9. Jesus Christ
10. Tabitha

Activity 2: 1. Peter 7. Peter
2. God 8. Angel
3. God 9. Cornelius
4. Peter 10. Cornelius
5. Peter 11. Peter
6. Peter 12. Cornelius

Answers to Multimedia Quiz

1. B Refer to Acts 9:33
2. D Refer to Acts 9:36
3. C Refer to Acts 9:43
4. B Refer to Acts 10:1-2
5. C Refer to Acts 10:27
6. A Refer to Acts 10:45-46
7. C Refer to Acts 10:47-48

Answers to Discussion Questions in the Multimedia

1. What was Tabitha also named Dorcas well known for?
Acts 9:36 tells us that Tabitha or Dorcas was well known for doing kind things for others and helping the poor. Acts 9:39 emphasises the point again.
2. Would Peter have welcomed the three men sent by Cornelius into his house?
Peter would have struggled with this question as he says so in Acts 10:28, it being unlawful for a Jewish man to enter a Gentile home and likewise, vice versa for a Gentile to enter a Jewish house. The kind centurion who wanted Jesus to heal his servant also recognized this as recorded in Luke 7:1-10. Paul later makes the point that belief in Jesus Christ breaks the barrier between Jews and Gentiles (Colossians 3:11).
3. Why were the Jewish disciples surprised that the gift of the Holy Spirit had been given to the Gentiles? Why did Peter suggest for them to be baptised immediately?
The Jewish Christians were taught and brought up in the Old Testament teachings. They found it hard to accept that God was now ‘pouring’ His Spirit to all who believed in Jesus Christ. These Gentiles had not undergone circumcision or taken part in Jewish rites or kept Sabbath and Mosaic dietary laws. Yet, God showed that He had accepted them based on their faith in Jesus Christ.

Epic of the Apostles Acts Volume 1

Lesson 10: 'It's Official: The Gospel Is For All – Even the Gentiles'

Theme / Overview of the Story:

After Peter's vision and baptism of Cornelius' family, Peter explains to the believers in Jerusalem that the Gospel and the Holy Spirit are also for the Gentiles.

Bible Passage

Acts 11:1-18

(revise Acts 10:1-48)

Suggested public reading –
Acts 11:4-18

Activities

Play the multimedia story '*It's Official: The Gospel is For All – Even the Gentiles*'.

Try the Multiple choice questions in the Multimedia CD. Older children can try the Discussion Questions in the CD if time permits.

Preparation

Pray for wisdom. Read Chapter 8 of the Multimedia book and go through Lesson 10 in the Workbook. Prepare the materials needed for art and craft or games, if required.

Memory Verse

Romans 1: 16 – I am not ashamed of the gospel, because it is the power of God for the salvation of everyone who believes: first for the Jew, then for the Gentile.

Lessons from the Story

1. God's plan of salvation is for all, including the Gentiles.
2. We must love others who are different from us and share Christ with them.

Bible Truth

God's purpose is for all people to hear the Gospel and receive His gift of salvation.

Objective, Application and Prayer

Children will learn about God's love for everyone, regardless of the differences between people. Children will learn about acting with love towards all people because God loves everyone and gives salvation to anyone who believes.

Answers to Workbook

Ages 4-6

Activity 1: match shapes – triangle with triangle, circle with circle and square with square for the correct answers

Ages 7-8

Activity 1: 1. upset 2. told 3. clean
4. happy

Ages 9-10

Activity 1: Correct order: 3, 5, 1, 6, 8, 4, 2, 7

Ages 11-12

Activity 2: a. Jews vs Gentiles
Clean vs unclean
Circumcised vs uncircumcised

Answers to Multimedia Quiz

1. D Refer to Acts 10:28 and 11:2-3
2. A Refer to Acts 11:5
3. E Refer to Acts 11:6
4. C Refer to Acts 11:7
5. B Refer to Acts 11:8
6. C Refer to Acts 11:9
7. C Refer to Acts 11:10
8. D Refer to Acts 11:18

Answers to Discussion Questions in the Multimedia

1. How do you think Peter felt when he first saw the vision and heard the voice telling him to kill and eat any of the animals?
Ask the children if there any food they dont like because they it think tells 'yucky' and have not been eating it for many years. Then later, their parents them to eat it because it is good for the health. That was how Peter must have felt, and worse, because he was taught from young that such food was unclean and unlawful. But now, a very clear message from God was telling him to kill and eat (three times). God was gently, slowly revealing to him that the Gospel was for all, including the Gentiles.
2. What do you think Peter and the other brethren learnt when they saw the Holy Spirit come upon all those who believed in the house of Cornelius?
Luke records that in Acts 10:44-46, the Jewish Christians who were present with Peter witnessed the pouring of the Holy Spirit on the Gentiles and so they did not object to them being baptised. Later, in Acts 11:15-18, after hearing the testimony of Peter and those present in the home of Cornelius, the church in Jerusalem accepted the fact that Gentiles who repented and put their trust in Christ could receive forgiveness and eternal life.
3. What can we learn from this story about the Christians at that time and about God?
Points to consider:
 - Up to this point, most of the Christians were Jewish and still held on to the Old Testament laws.
 - However, they were obedient and were willing to learn from what the Holy Spirit was showing them.
 - God gently but progressively revealed His plan and purposes to the Church. The gospel was for the whole world, but it would be a step at a time. First the Jews, then the Samaritans (mixed-Jews) and finally the Gentiles (non-Jews).
 - At this point you can ask the children to invite Jesus into their hearts as their Lord and Saviour or if they have done so already, to re-dedicate themselves to Jesus.

Epic of the Apostles Acts Volume 1

Lesson 11: Barnabas the Encourager and the Antioch Church

Theme / Overview of the Story:

Barnabas is a man full of faith and the Holy Spirit. He is sent to help and oversee the fast-growing church in Antioch. Barnabas brings Saul with him to Antioch where they work together to build up the church.

Bible Passage

Acts 11: 19-30

Suggested public reading –
Acts 11: 19-26

Activities

Play the multimedia story *Barnabas the Encourager and the Birth of the Antioch Church*.

Try the Multiple choice questions in the Multimedia CD. Older children can try the Discussion Questions in the CD if time permits.

Preparation

Pray for wisdom. Read Chapter 9 of the Multimedia book and go through Lesson 11 in the Workbook. Prepare the materials needed for art and craft or games, if required.

Memory Verse

Acts 11: 24 - He was a good man, full of the Holy Spirit and faith, and a great number of people were brought to the Lord.

Lessons from the Story

1. Barnabas is a man full of faith and the Holy Spirit.
2. God uses Barnabas and Saul to help and encourage the Antioch church.

Bible Truth

God uses believers who are faithful and obedient to the Holy Spirit to strengthen and guide the church.

Objective, Application and Prayer

Children will learn about the type of people God uses – faithful and full of the Holy Spirit. They will learn about desiring to be faithful and to be used by God, and to partner with others in doing God's work (Barnabas and Saul).

Answers to Workbook

Ages 4 -6

Activity 1: 1. False 2. True 3. False 4. True

Respond: A Good Man, Holy Spirit Filled, Faithful

Ages 7-8

Activity 1:
1 – turned to the Lord
2 – a good man, full of the Holy Spirit
3 – Christians in Antioch
4 – brought him to Antioch

Ages 9-10

Activity 1:
1. persecution
2. Antioch
3. Barnabas
4. Saul
5. one year
6. Agabus, food

Activity 2:
a. Food, shelter, clothing (water, air also acceptable)
b. open discussion, allow children to give various answers
c. they provided help/ gifts
d. E.g. Orphans, disabled, homeless, elderly folks, Orang Asli, etc..

Ages 11-12

Activity 1:
Map A: – draw arrows from Jerusalem to Phoenicia, Cyprus and Antioch
Map B: – draw arrows from Jerusalem to Antioch, then to Tarsus, and back to Antioch. Circle Tarsus

Activity 2:
1. One whole year
2. Barnabas
3. Greeks
4. Agabus
5. Christians

Respond: (✓) at first and last sentences

Answers to Multimedia Quiz

1. B Refer to Acts 11:19
2. A Refer to Acts 11:20
3. E Refer to Acts 11:22
4. C Refer to Acts 11:24
5. E Refer to Acts 11:25
6. B Refer to Acts 11:25
7. D Refer to Acts 11:28
8. A Refer to Acts 11:30
9. C Refer to Acts 12:25

Answers to Discussion Questions in the Multimedia

1. Why did Barnabas search for Saul in Tarsus when he needed help in Antioch?

Points to consider:

- Antioch had a predominantly Gentile population. Many of the Christians were either Hellenistic Jews or Gentiles.
- Barnabas was a Hellenistic Jew – born in Cyprus.
- Paul was a Hellenistic Jew – born in Tarsus – but trained as a Pharisee in Jerusalem. He studied under a famous teacher, Gamaliel. Therefore he was knowledgeable in the Old Testament, but yet understood the Greek culture.

2. How do you think Saul felt when he was approached by Barnabas to help him in the Antioch church?

Ask the children to answer and give their own opinions. Points to consider:

- About 7 years ago, Saul/Paul was sent away from Jerusalem.
- Not very much is said about this period of Paul's life.
- Now, a friend and respected leader from Jerusalem asks him for help to build up the Antioch church.
- How would they feel and what would they do?

3. How do you think the believers in Antioch and Jerusalem reacted when they heard that Saul was coming to the church in Antioch?

Like the earlier question, this question has no definitive answers. This question attempts to get the children to give an opinion and to back it up with reasons.

Perhaps you could ask the (11-12 yrs) older children to debate this question: one team argues why the Antioch church might have reacted negatively while the other team argues that they reacted positively.

4. How do you think God uses people like Barnabas and us in carrying out His will?

Ask the children what they think was Barnabas's main contribution to the Antioch and the early church.

Points to consider:

- He was generous.
- He was a 'good man, full of the Holy Spirit'.
- He encouraged the Antioch church and many people to joined.
- He encouraged Paul.
- He encouraged John Mark.
- As a result of his encouragement, the gospel spread far and wide.

Epic of the Apostles Acts Volume 1

Lesson 12: Persecution in Jerusalem and Peter's Escape

Theme / Overview of the Story:

The church suffers persecution under King Herod. Peter is thrown into jail, but the believers are not discouraged. They pray fervently and God rescues Peter.

Bible Passage

Acts 12:1-25

Suggested public reading –
Acts 12:7-11

Activities

Play the multimedia story *Persecution in Jerusalem and Peter's Escape*.

Try the Multiple choice questions in the Multimedia CD. Older children can try the Discussion Questions in the CD if time permits.

Preparation

Pray for wisdom. Read Chapter 10 of the Multimedia book and go through Lesson 12 in the Workbook. Prepare the materials needed for art and craft or games, if required.

Memory Verse

Psalm 34: 4 – I sought the Lord, and he answered me; he delivered me from all my fears.

Lessons from the Story

1. Our trust is in God alone to deliver us when we are faced with difficulties.
2. God answered the fervent prayers of the believers to rescue Peter.

Bible Truth

Christians do not have to feel discouraged in times of trouble or hardship as God is more powerful than our circumstances. We can come to Him in prayer and trust Him to deliver us.

Objective, Application and Prayer

Children will learn about turning to God in prayer during difficult times. They will also learn about the power of faithful and fervent prayer and of God's faithfulness to those who call out to him in prayer.

Answers to Workbook

Ages 4-6

- Activity 1: Match -
Which apostle did King Herod Kill? James
What did the believers do when Peter was put in jail?
They prayed
Who set Peter free from jail? An angel

Ages 7-8

- Activity 1: box numbers left to right – 3, 1 and 4, 2

- Application: Sample answers – split into the three columns:
1. My friend doesn't want to be my friend anymore – It hurts – Help me to forgive/try to understand, etc.
 2. I don't get what I want – It makes me feel angry – Help me understand why I didn't get it/ be patient/ get it only if it is good for me, etc.
 3. My parents rarely play/spend time with me – It makes me feel unloved/sad, I miss them – Help my parents find more time/ Help me to understand/ to find things to do/ to make them proud of me, etc.

Ages 9-10

- Activity: Scene 1 –
1. two guards in the prison cell
 2. two chains
 3. the door/entrance
 4. gate
- Scene 2 -
1. streets, dreaming
 2. escaped, pray
 3. forgot
 4. knocking
 5. opened

- Discuss:
1. That his voice sounded like a god's, not a man's
 2. He did not give God the glory/praise for his power and position
 3. He is the only true God/ Only He has the power to save / He is the provider of everything.

- Application: Peter – His attitude: Trusted in God, willing to preach the gospel despite persecution
Peter – What God did for/to him: Rescued from prison by an angel
Herod – His current situation: Powerful, in authority / high position
Herod – What God did for/to him: Struck down by an angel, eaten by worms

Ages 11-12

- Activity 1: 1. clothes 2. James 3. sixteen 4. Herod
5. Passover 6. Angel 7. Unleavened bread
8. vision 9. Rhoda 10. Praying

- Activity 2: (✓) for 1, 4, 6, 7 and 8

Answers to Multimedia Quiz

1. C Acts 12:1 mentions King Herod. From the history notes given in the introduction we have stated that this refers to Herod Agrippa I.
2. D Refer to Acts 12:3
3. B Refer to Acts 12:2
4. A Refer to Acts 12:3
5. C Refer to Acts 12:7-10
6. D Refer to Acts 12:12
7. C Refer to Acts 12:13
8. E Refer to Acts 12:17

Answers to Discussion Questions in the Multimedia

1. Why was Herod Agrippa I given a severe punishment?
This event probably took place sometime in AD 44. Herod Agrippa gave an audience to representatives from nearby cities of Tyre and Sidon. After giving an address, the people called him a god and not a man (Acts 12:22). Herod accepted their praise and in doing so had sinned against God. Bible commentaries explain that God Himself acts against those who try to usurp His position and claim divine honours for themselves. Therefore Herod was punished. Josephus the Jewish historian, records this event with almost similar details.
2. Why did Peter think he was still dreaming even after he had been led out of the prison already?
Ask the children to discuss this and give their opinions.
3. How do you see God at work in this chapter?
Ask volunteers from among the children to summarise this chapter and share their thoughts of how God has been acting behind the stories.

Epic of the Apostles Acts Volume 1

Lesson 13: Epilogue to Epic of the Apostles Vol.1

Theme / Overview of the Story:

God had a specific plan for the spreading of the Gospel and growth of the church. He did this through the Holy Spirit and through faithful and obedient believers. God's desire is for everyone to trust in Him and receive Jesus Christ as their Saviour.

Activities

Play the multimedia story *Epilogue to Chronicles of the Apostles Vol. 1*.

Try the Multiple choice questions in the Multimedia CD. Older children can try the Discussion Questions in the CD if time permits.

Preparation

Pray for wisdom. Read Chapter 11 of the Multimedia book and go through Lesson 13 in the Workbook. Prepare the materials needed for art and craft or games, if required.

Memory Verse

Acts 1:8 - But you will receive power when the Holy Spirit comes on you; and you will be my witnesses in Jerusalem, and in all Judea and Samaria, and to the ends of the earth.

Key lessons from Vol 1:

1. Salvation is given only through faith in the Lord Jesus.
2. The apostles have the task of spreading the Gospel and they take their task seriously, even when faced with opposition.
3. The apostles can witness effectively because they are guided by Scripture and the Holy Spirit.

Objective, Application and Prayer

Children will learn about forgiveness of sin and salvation through Jesus Christ and be given the choice to accept Jesus as Lord and Saviour of their lives. Children will learn about asking God for the Holy Spirit to empower their lives and to follow the Holy Spirit in sharing the Good News of Jesus with their friends and others.

Answers to Workbook

Ages 4 -6

Activity 1: 1. Jesus 2. kept on 3. Holy Spirit

Activity 2: Peter – Healed a beggar who could not walk
Saul – Was changed by Jesus and stopped hurting Christians
Stephen – Told others about Jesus and was killed with stones
Barnabas – Encouraged Saul and other believers to share about Jesus

Ages 7-8

Activity 1: Salvation is – sample answers: God's gift / being saved / going to heaven/grace . . .etc
The apostles – sample answers: Worked hard/ stayed faithful/ trusted in God/ prayed faithfully/ did not give up . . .etc
The Holy Spirit – sample answers: Helps me/ helped the apostles/ came like fire / helped Peter heal . . .etc

Activity 2: But you will receive power when the Holy Spirit comes on you; and you will be my witnesses in Jerusalem, and in all Judea and Samaria, and to the ends of the earth.

Ages 9-10

Activity 1: 1. empower 2. miracles, dead
3. Stephen 4. Damascus, Paul
5. Gentiles 6. believing
7. encourager

Activity 2: Word groups-
Holy Spirit – empower, guidance, tongues of fire
Salvation – believe, faith, Jesus
Gospel – preach, persecution, Gentiles, spread
Miracles – healing, raise from the dead

Ages 11-12

Activity 1: 1. faith, Jesus, God, faith
2. gospel, mission
3. Holy Spirit

Activity 2: 1. a 2. f 3. l 4. i 5. j 6. g
7. e 8. h 9. d 10. c 11. b 12. k

Epic of the Apostles Acts Volume 1

Notes

SAMPLE