

Student Activity Workbooks & Teacher's Guide

**Based on
The Children's Bible Explorer Series
Epic of the Apostles Vol.2**

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How to Use the Student Workbook and Teacher's Guide

Using the Student Workbook as a Companion Book

The Student Workbook is designed as a companion book and therefore works best when used together with the multimedia book 'The Children's Bible Explorer Series – Epic of the Apostles Vol.2.'

In a Sunday School or Children's Bible class environment, the teacher can play the multimedia lesson by lesson and then break the class up according to their age groups. In their age group classes, the teacher can then use the workbook to re-emphasize a lesson that was taught in the multimedia.

Using the Workbook without the Multimedia

We understand that not all classes may have the benefit of multimedia. A Bible class can be conducted with the Student Workbook and a Bible. In such cases it would be especially important for someone to read aloud the given passage for the lesson. The teacher should then read or tell the story from the multimedia hard copy book.

Using the Teacher's Guide

1. Read through the Summary of Lessons / Objectives. This gives an overview of all the lessons in this book.
2. The guide for each lesson is divided into two pages. Read through the first page and take note of the Bible Truth and Applications that you are going to teach to your specific age group. The second page of each lesson contains answers to the student workbook and explanations of the answers in the multimedia Quiz Questions and Discussion Questions.

Duration of each Lesson

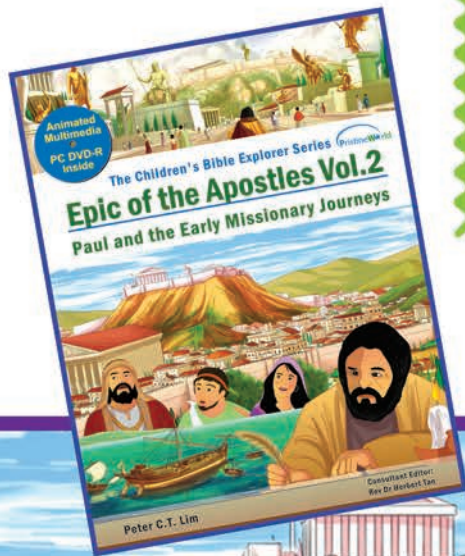
We recommend that the teacher takes about 45 – 55 minutes, at least, to complete each lesson. However, if the class cannot finish a lesson within their allotted time, they can continue or finish it in the following week. Ideally, it should be one lesson per week.

Journaling their responses

Ask the children to write their answers to the Respond, Application and Prayer questions on the book itself. The book will then serve as a journal or photo album of their spiritual growth as they take this journey of discovery in their Christian walk; but remind the children that the growing process requires learning as well as application.

May you all be richly blessed as you use The Children's Bible Explorer Series in learning and applying valuable lessons from the Bible.

Peter C. T. Lim
Founder Director
Pristine World Sdn Bhd



Teacher's Guide for Student Workbooks



Based on The Children's Bible Explorer Series
Epic of the Apostles Vol. 2
Paul of the Early Missionary Journeys

Teacher's Guide For All Ages Based on The Children's Bible Explorer Series EPIC OF THE APOSTLES VOLUME 2

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Epic of the Apostles Volume 2

Lesson 1: 1st Missionary Journey: Cyprus

Reference Ch.1 in the DVD-R and book

Theme / Overview of the Story:

The apostles are empowered by the Holy Spirit to share the gospel and perform miracles.

Bible Passage

Acts 13:1-52

(Optional) Suggested public reading: Acts 13:1-12

Activities

Play the multimedia story chapter 1 *The First Missionary Journey*.

Try the Multiple choice questions in the Multimedia CD.

Older children can try the Discussion Questions in the DVD-R if time permits.

Preparation

Pray for wisdom. Read chapter 1 of the multimedia book and go through Lesson 1 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

“Therefore, my friends, I want you to know that through Jesus the forgiveness of sin is proclaimed to you.” Acts 13:38 (NIV)

Lessons from the Story

The Holy Spirit leads the church to send Paul and Barnabas on a missionary trip and bring the gospel to Gentile provinces.

Bible Truth

Empowered by the Holy Spirit, the apostles bring the gospel to new provinces, perform miraculous signs and witness Gentiles converting.

Objective, Application and Prayer

That the children will put their faith in Jesus. That if they pray for guidance, God gives His Holy Spirit to lead and show us the way.

Answers to Workbook

Ages 5-6

- Activity 1: 1. F 2. F 3. T
4. T 5. T

Ages 7-8

- Understanding the Story: 1. blind
2. d.
3. Paul, Cyprus

Ages 9-10

- Activity 1: 1. Barnabas, Saul 2. Elymas, blind
3. good news 4. jealousy
5. joy, Holy Spirit

- Activity 2: 1. F 2. T 3. F
4. T 5. F 6. F
7. T

Ages 11-12

- Activity 1: 1. a) Barnabas b) Simeon
c) Lucius d) Manaen
e) Saul

2. Word of God
3. John Mark
4. Salamis, Paphos 5. Sergius Paulus
6. out of a job 7. opposed
8. blind 9. believing
10. light

- Activity 2: 1. T 2. F
3. F 4. T

Answers to Multimedia Quiz

1. C Refer to Acts 13:2 6. C Refer to Acts 13:12
2. A Refer to Acts 13:4 7. D Refer to Acts 13:9
3. D Refer to Acts 13:5 8. A Refer to Acts 13:13
4. C Refer to Acts 13:6,8 9. C Refer to Acts 13:14
5. E Refer to Acts 13:11

Answers to Discussion Questions in the Multimedia

1. Why do you think Saul started using his Roman name Paul?

Notes: The Bible does not tell us specifically why he changed his name to Paul. Bible scholars believe he did so for a few reasons:

- Paul realized that the Gentiles, even high officials such as the Proconsul Sergius, were more willing to believe and accept the Gospel.
- They were traveling and spreading the Gospel in countries which were predominantly non-Jewish. Having a Roman name would allow him to be more easily identified with them
- Later it was established with the apostles in Jerusalem that Paul would be the apostle to the Gentiles while Peter would lead the other apostles in building up the Jewish Christian church

2. Why do you think John Mark left them and how do you think Paul and Barnabas felt when John Mark left them?

Notes: It is not clear why Mark left them suddenly after they left Cyprus. Some reasons given are that:

- He was homesick and wanted to return.
- Pamphylia and the road to Pisidian Antioch was notorious for robbers and John Mark did not feel comfortable about such taking such risks.
- He may have felt uncomfortable about Paul taking over the leadership, giving directions of where their next destination should be, or how he was starting to preach more to the Gentiles.

3. How did Paul and Barnabas feel about Mark's decision to return?

Again, the Bible does answer this question directly; but there are some clues:

- Paul must have felt angry because he refused to take John Mark in the second trip and said that he had 'deserted' them and could not complete the task for which they had set out during the first missionary trip
- Barnabas thought Mark deserved another opportunity and insisted on giving him a second chance. Mark was his cousin and he probably felt sad when Mark left them in Perga of Pamphylia.

4. How do you think Barnabas felt when he saw that God was performing great miracles through Paul and that Paul was taking over the leadership of the team? What can we learn and apply from Barnabas?

Notes: Barnabas must have realized that the Holy Spirit was using Paul very powerfully. Paul could convey the message of the Gospel in a way that the people, especially the Gentiles could appreciate and desire. Miracles often showed a sign of approval from God. Barnabas was very gracious in accepting the fact that Paul was effectively used by God for His purposes and allowed Paul to take the leadership role.

- Barnabas showed he was more interested in the spreading of the gospel and that God's name was glorified rather than who should be the leader. This is a lesson we can learn too.

5. What do we learn about the Holy Spirit and how He works in this story?

Notes: The Holy Spirit gave guidance to the leaders of the church of Antioch Syria by asking them to set apart Barnabas and Saul for a missionary trip. All the leaders felt the confirmation of the Spirit's guidance.

When Paul and Barnabas left for Cyprus, they did not know where they would go after Cyprus. It was only after the proconsul Paulus had been converted that Paul felt the Spirit's guidance to head in the direction of Asia Minor. Each of the towns that they went to and speaking in the synagogues was not planned to the last detail from the beginning. They went from place to place as the Spirit led them. When they were chased out by the Jews, the spoke to gentiles or went to another town as they felt led.

6. What lessons can we learn and apply from this story?

Notes:

- Paul and Barnabas made themselves available for God's work and submitted to the guidance of the Holy Spirit. That was how they accomplished so much in their missionary work.
- They were not put off, when they were rejected by the Jews, or when they were persecuted.

Epic of the Apostles Volume 2

Lesson 2: 1st Missionary Journey: Suffering for the Gospel in Galatia

Reference Ch.2 in the DVD-R and book

Theme / Overview of the Story:

The good news of God is worth spreading because it brings people to salvation.

Bible Passage

Acts 14:1-28

(Optional) Suggested public reading: Acts 14:8-20

Activities

Play the multimedia story chapter 2 *The First Missionary Journey*.

Try the Multiple choice questions in the Multimedia CD.

Older children can try the Discussion Questions in the DVD-R if time permits.

Preparation

Pray for wisdom. Read chapter 2 of the multimedia book and go through Lesson 2 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

They encouraged them to continue in the faith, reminding them that we must suffer many hardships to enter the Kingdom of God. Acts 14:22 (NLT)

Lessons from the Story

Persecuted by Jews and Gentiles, Paul and Barnabas go from town to town sharing the good news of salvation through Jesus. Whenever they are expelled, they just move on to the next town. Whenever they are accepted, they set up a church.

Bible Truth

Expect to face persecution or ridicule when sharing the gospel. But where it is accepted, help people to grow in the faith. The good news of God is worth spreading because it brings people to salvation.

Objective, Application and Prayer

That the children will talk to their friends about who Jesus is and what He has done for them.

Answers to Workbook

Ages 5-6

Activity 1:



3. Jews from Antioch dan Iconium said bad things about Paul and Barnabas.



1. Paul heals a lame man.



2. The people think the gods have come down.



4. Paul is stoned and left for dead.

Ages 7-8

Understanding the Story: Same as above (for Ages 5-6A)

Ages 9-10

Activity 1: Drama Time:

Ages 11-12

Activity 1:

H	B	P	E	C	A	E	S	D	R	A	E	S	A	A
I	C	O	N	I	U	M	C	E	Z	S	D	C	P	Z
G	Y	U	O	E	K	W	O	R	Y	K	W	O	O	Y
H	P	L	E	I	N	R	M	B	N	N	S	M	R	N
P	R	M	M	P	O	Q	M	E	V	T	Q	M	J	V
R	U	J	J	I	V	R	A	K	L	V	R	G	K	N
I	S	K	A	A	S	Z	N	E	W	C	Z	O	L	W
E	R	N	U	S	P	S	S	L	N	P	B	S	L	N
S	Q	E	X	D	T	O	I	M	J	T	O	P	M	P
L	Y	S	T	R	A	A	R	O	A	S	A	E	E	I
R	Y	J	J	M	V	R	A	K	N	V	R	L	K	S
I	Z	K	Z	A	C	Z	N	L	W	A	Z	N	L	I
E	R	N	E	S	P	B	D	L	N	P	R	D	L	D
S	Q	E	U	D	H	E	R	M	E	S	O	Y	M	I
T	B	C	S	E	S	A	R	E	A	S	A	R	E	A

Answers to Multimedia Quiz

1. D Refer to Acts 14:1
2. C Refer to Acts 14:8-10
3. A Refer to Acts 14:12
4. B Refer to Acts 14:19
5. D Refer to Acts 14:20
6. E Refer to Acts 14:20-21
7. D Refer to Acts 14:22-23
8. C Refer to Acts 14:27

Answers to Discussion Questions in the Multimedia

1. Why did the crowd in Lystra change their mind so fast about Paul and Barnabas: First thinking they were gods and then stoning them?

Notes:

- Quite possibly the people were a superstitious people who did not understand what Paul and Barnabas was teaching them about the one true God who created the heavens and the earth. Rather they saw a miracle happening and thought that their gods had come to visit them.

- There is historical evidence to show that in their time, there already was a written legend that their chief god, Zeus (or Jupiter in Roman) and Hermes (or Mercury in Roman) had once visited their province in human form as poor people. Only a poor peasant couple named Philemon and Baucis gave them food and shelter and were very much rewarded after that, while those who rejected them met with misfortune. This was recorded in a Latin poem by Ovid who used the Roman names for the gods i.e. Jupiter and Mercury. Therefore it is very likely that the people believed that indeed this episode was being repeated.
- It is also possible that the Temple priests wanted to make sure that if a miracle had been performed, glory should be given to their local gods.
- The implication given in the story is that the crowd either did not understand the message of the apostles, because people here spoke in their own dialect and not in the common Greek language. Therefore they probably did not fully understand the Gospel message as preached by Paul and Barnabas. Not having the full understanding, they were then easily persuaded or poisoned by the Jews who had come from Antioch Pisidia and Iconium.

2. Why did Paul and Barnabas tear their robes when they heard that the crowd was idolizing them as gods?

Notes:

Many Bible scholars have mentioned that people in this region did not speak in the Greek common language but rather in the local Lycaonian dialect or language. Therefore it is quite probable that Paul and Barnabas did not understand what was happening until preparations for the bull sacrifice well advanced.

They wanted to show the crowd that they hated the idea of being thought of as a God. Accepting their worship would have been the same as blaspheming against God.

Acts 12: 22-23 shows how great a punishment can be expected when someone knowingly accepts worship.

3. How do you think the Christians in Antioch of Syria felt when they heard the stories told by Paul and Barnabas of their exploits and the miracles granted to them by God.

Notes:

Luke did not give a detailed account of how the Syrian Antioch church reacted but they probably must have been very happy and given praise to God. Why can we say that?

- They commissioned Paul for a second missionary trip
- Luke records that Paul and Barnabas described how God 'opened a door of faith to the Gentiles' (Acts 14:27) This was something the Syrian Antioch church felt was very important because later on in Acts 15, when certain individuals came and tried to un-do what Paul and Barnabas had taught by insisting on circumcision for the Gentiles, the same church opposed such a teaching.

4. What can we learn from Paul and Barnabas and about God in this story?

Notes:

- They were obedient to the guidance of the Holy Spirit
- They boldly preached the gospel
- They were careful not to accept worship and pointed the people to the true God in heaven.

Epic of the Apostles Volume 2

Lesson 3: The Jerusalem Council: Confrontation and Reconciliation

Reference Ch.3 in the DVD-R and book

Theme / Overview of the Story:

Salvation is fully available to us by grace and not by what we do. Once we are saved, we are to live moral lives.

Bible Passage

Acts 15:1-29

(Optional) Suggested public reading: Acts 15:10-20

Activities

Play the multimedia story chapter 3 *The First Missionary Journey*.

Try the Multiple choice questions in the Multimedia CD.

Older children can try the Discussion Questions in the DVD-R if time permits.

Preparation

Pray for wisdom. Read chapter 3 of the multimedia book and go through Lesson 3 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

For you have been called to live in freedom, my brothers and sisters. But don't use your freedom to satisfy your sinful nature. Instead, use your freedom to serve one another in love. Galatians 5:13 (NLT)

Lessons from the Story

There is a big debate between Jewish believers who insist the Gentile believers need to be circumcised and follow the Jewish laws and traditions and the Christians who believe that Christ's work on the cross is sufficient to bring salvation to believers. A council is convened in Jerusalem and eventually, the Jewish Christians accept the Gentile Christians and do not insist that they must follow Jewish traditions.

Bible Truth

Rituals do not lead to salvation. Doing good works or following the Law does not lead to salvation. Salvation is fully available when we put our trust and faith in Jesus. But once we have been saved, we are called to live moral lives.

Objective, Application and Prayer

That the children will think about how Christmas or Easter can be meaningfully practiced in terms of helping others and not just church rituals. Example, how we can have Christmas or Easter celebrations that involve sharing the gospel with non-Christians, or helping the poor and needy.

Answers to Workbook

Ages 5-6

Understanding the Story:

Paul (✓) Peter (✓) Barnabas (✓)

James the brother of the Lord (✓) Silas (✓)

Ages 7-8

Understanding the Story:

1. Priscilla and Aquila
2. from the circumcision party vs those who were not
3. He saw the Gentiles believing, rejoicing and receiving the Holy spirit
4. a. abstain from food sacrificed to idols.
b. do not eat blood
c. do not eat meat of strangled animals
d. abstain from sexual immorality

Activity 2:

K	F	F	T	X	S	F	B	F	L
F	A	F	C	I	R	C	U	M	A
M	I	I	S	F	P	I	Y	U	W
H	T	H	B	X	P	F	P	A	M
K	H	P	F	U	F	I	A	H	O
B	P	S	A	E	R	F	U	S	S
A	F	A	F	A	F	D	L	T	E
J	E	W	I	S	H	F	E	F	S
B	S	U	F	L	F	B	F	N	U
G	R	A	C	E	S	A	L	V	A

Ages 9-10

Activity 2:

Immoral Things: Steal, murder, hate, gamble, lie, cheat and love

Moral Things: encourage, truthful, respect, forgive, willing to sacrifice, keep promise and make peace.

Answers to Multimedia Quiz

1. D Refer to Acts 15:1
2. A Refer to Acts 15:2
3. A Refer to Acts 15:2
4. E Refer to Acts 15:3,12
5. E Refer to Galatians 3:28
6. B Refer to Acts 15:7
7. C Refer to Acts 15:13
8. B Refer to Acts 15:20
9. A Refer to Acts 15:22

Answers to Discussion Questions in the Multimedia

1. Why did the Antioch Church send Paul and Barnabas to Jerusalem to discuss with the apostles there this question of circumcision? Why was it so important?
 - The Antioch church members were mostly Gentiles or non-Jews, who did not practice the Mosaic Law before they became received Christ as their Lord.
 - They believed that receiving Christ was sufficient for their sins to be forgiven and there was no need for circumcision, which was a cultural and ritualistic part of the Mosaic Law.
 - However, they wanted the church in Jerusalem to understand their position and accept them as an equal partner in church. They did not want to simply act on their own or to even just start another church without first trying to reconcile with the mother church.
2. What role did Peter play in the Jerusalem Council?
 - Peter was a highly respected member of the original Jerusalem church. He was a Jew and one of the original 12 disciples who followed Jesus when He was on earth. Not only that but he was a leader and one of the inner circle of three disciples, Peter, James and John, who were very close to their Lord. Peter reminded them of the miracles he witnessed in the house of a non-Jew named Cornelius.
 - Peter re-affirmed that all believers are saved by undeserved grace through faith in the Lord Jesus (Acts 15:7-11).
3. What can we learn from Paul and the other apostles in the way they conducted themselves during the Jerusalem Council?

Notes:

We can see the apostles really wanted to know the path that God was showing them. Through signs of given by the Holy Spirit, God showed that He had accepted the non-Jews because of their acceptance of Jesus as their Lord even though they were not circumcised nor had they been following the ritualistic customs of the Jews. Paul and Barnabas could have stayed away from Jerusalem and just carried on doing what they thought was right, but they wanted the Jerusalem church to accept them so that the church would not be divided.
4. What do you think God was showing His church in these events?

Notes:

In hindsight, we believe God was teaching the church that the door really was open now to the non-Jews, who did not have to convert to Judaism first before they could become Christians. All nations can come to the Lord, through faith in Jesus. However, their faith should be backed up by some actions, such as abstaining from immorality and idol worship (eating from food offered to idols was considered as taking part in idol worship) and also abstaining from eating blood and meat from strangled animals, as this would make it difficult to have meals and table fellowship with their Jewish brethren.

Epic of the Apostles Volume 2

Lesson 4: 2nd Missionary Journey: Vision and Conversions

Reference Ch.4 in the DVD-R and book

Theme / Overview of the Story:

Sometimes God allows human weakness (such as a disagreement) to fulfil His purposes. But you must always be watchful to be obeying His word given in the Bible.

Bible Passage

Acts 16:1-15

(Optional) Suggested public reading: Acts 16:1-15

Activities

Play the multimedia story chapter 4 until Acts 16:5 where Lydia is baptised and showed hospitality to Paul and his friends.

Try the Multiple choice questions in 1 to 7.

Try the Discussion Question 1 - 2.

Preparation

Pray for wisdom. Read chapter 4 of the multimedia book and go through Lesson 4 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

“He makes the whole body fit together perfectly. As each part does its own special work, it helps the other parts grow, so that the whole body is healthy and growing and full of love”
Ephesians 4:16 (NLT)

Lessons from the Story

Paul and Barnabas disagree resulting in two missionary teams and two journeys instead of one. A vision leads Paul to make a strategic decision

Bible Truth

Sometimes God allows human weakness (such as a disagreement) to fulfil His purposes. But we must always be watchful to be obeying His word given in the Bible.

Objective, Application and Prayer

That the children will seek to be an encouragement to their friends even if they disagree with them

Answers to Workbook

Ages 5-6

Understanding the Story:

People who joined Paul: - Silas, Timothy, Luke

People who left Paul: - Barnabas, John Mark

Activity: 5, 1, 4, 2, 3

Ages 7-8

Understanding the Story: See answer for Ages 5-6 above

Ages 9-10

Understanding the Story: See answer for Ages 5-6 above

Ages 11-12

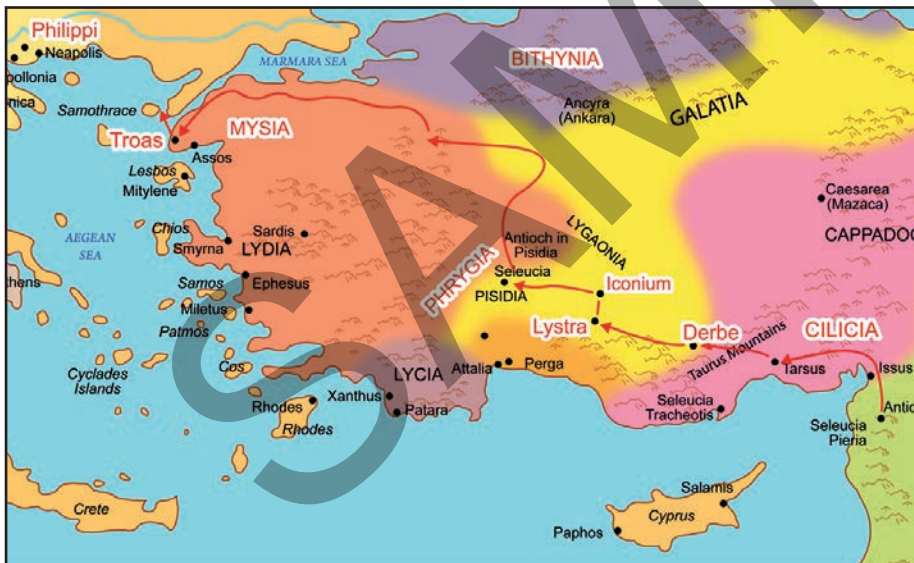
Activity 1:

- | | |
|--------------------|--------------------------|
| 1. preached, doing | 5. Syria, Pamphylia |
| 2. John Mark | 6. Lystra |
| 3. deserted | 7. Lystra, Iconium |
| 4. Mark, Cyprus | 8. circumcised, the Jews |

Activity 2:

Paul, Silas, Timothy, Luke

Draw on the map Paul's 2nd Missionary Journey so far



Answers to Multimedia Quiz

1. A Refer to Acts 15:35
2. B The Bible does not give an exact duration but scholars estimate it was about a year.
3. E Refer to Acts 15:37
4. D Refer to Acts 15:38
5. C Refer to Acts 15:39-41
6. E Refer to Acts 16:8-9
7. C Refer to Acts 16:12-14

Answers to Discussion Questions in the Multimedia

1. What caused the sharp disagreement between Paul and Barnabas at the start of the second missionary journey? Why do you think Barnabas was keen to bring Mark along while Paul strongly objected to it?

Notes:

Refer to Acts 15:36-41

Paul and Barnabas were agreed to visit the cities they had previously visited. But Barnabas wanted to bring John Mark along again. Paul objected strongly because he considered John Mark as having deserted them in the previous journey in Pamphylia. Barnabas must have seen the potential in Mark and felt to leave him at this point would weaken and hurt his spiritual growth. Paul was adamant in not bringing Mark probably because he did not want Mark to desert them again.

2. Why do you think Paul and Silas refused to go quietly when the magistrates asked the jailer to release them and persuade them to leave the city?

Notes:

Roman citizens carried certain rights with it. Upon hearing that they had unjustly punished two Roman citizens, the magistrates quickly came and apologized. Many Bible scholars comment that Paul and Silas did not leave the city immediately because they wanted to

protect the new believers in the city. The word would spread that Paul and Silas had been found innocent and freed by the magistrates. Also they were Roman citizens and should not have been punished without a proper trial. Paul and Silas's actions made a point to the magistrates that the believers in Christ should not be unjustly punished, as long as they did not commit any crimes or broken the law.

Epic of the Apostles Volume 2

Lesson 5: 2nd Missionary Journey: Prison and Earthquake

Reference Ch.4 in the DVD-R and book

Theme / Overview of the Story:

Trust in God who enables you to do what He has called you to do. If you fail because of your weaknesses, trust in Him who gives you strength.

Bible Passage

Acts 16:16-40

(Optional) Suggested public reading: Acts 16:25-34

Activities

Play the multimedia story chapter 4 from Acts 16:16 the fortune teller slave girl until the end.

Try the Multiple choice questions in 8 - 12

Try the Discussion Question 3 - 4.

Preparation

Pray for wisdom. Read chapter 4 of the multimedia book and go through Lesson 5 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

MV: "Rejoice always, pray continually, give thanks in all circumstances; for this is God's will for you in Christ Jesus."
1 Thess 5:16-18 (NIV)

Lessons from the Story

God gives Paul ability to drive out evil spirits. God performs a miracle to rescue Paul and Barnabas.

Bible Truth

Trust in God to give us special abilities to fulfill tasks which He has called us to do. Where human abilities fail, trust God to provide help

Objective, Application and Prayer

That the children will learn to pray and trust in God even in difficult situations. In all situations, they can praise and rejoice in the Lord.

Answers to Workbook

Ages 5 -6

Activities:

- | | |
|---------------|-------------|
| 1. prison | 2. jailor |
| 3. earthquake | 4. chains |
| 5. sword | 6. believe |
| 7. heart | 8. baptised |

Fill in the blanks: Believe, Lord Jesus, household, word, Lord

Answers to Multimedia Quiz

8. D Refer to Acts 16:19-23
9. A Refer to Acts 16:20-21
10. E Refer to Acts 16:23
11. A Refer to Acts 16:28
12. E Refer to Acts 16:37

Answers to Discussion Questions in the Multimedia

3. What can we learn from the actions of Paul? Can you think of some of his strong and weak points from this story?

Notes:

With regard to events in Philippi, refer to the notes for Q2.

With regard to the events mentioned in Q1, we can see that Barnabas was more forgiving of Mark while Paul less.

Some Bible commentators have pointed out that:

- It was good for Barnabas to continue encouraging Mark because later on, Mark would be a 'useful' helper reconciled to Paul. Mark would also go on to be a great assistant to apostle Peter and pen the Gospel of Mark, which was what he could remember of Peter's testimony about the Lord Jesus.
- Paul's action in not allowing Mark to join him, while it may have been harsh, would also have a positive effect in that it would show Mark, that his desertion of the team in Pamphylia during the first missionary journey was as a serious offence and that may have been a factor in helping him to repent and learn from his mistake.
- The result was that there were two missionary journeys.
- Paul was a very determined person, who would use all his resources, including his education and his Roman citizenship to spread the gospel.
- He was not as patient as Barnabas in reviewing Mark's case, although much later he did reconcile with Mark.

4. How do you think God was working in the lives of His people in this story?

Notes:

Refer to the notes in all the above questions and summarise.

Epic of the Apostles Volume 2

Lesson 6: 2nd Missionary Journey: Thessalonica, Berea

Reference Ch.5 in the DVD-R and book

Theme / Overview of the Story:

God sees your faith and hard work and He will reward you accordingly

Bible Passage

Acts 17:1-15

(Optional) Suggested public reading: Acts 17: 1-15

Activities

Play the multimedia story chapter 5 until Acts 17:15 where Paul leaves for Athens but leaves Silas and Timothy to build up the church in Berea.

Try the Multiple choice questions in 1 - 4

Try the Discussion Question 1 - 2.

Preparation

Pray for wisdom. Read chapter 5 of the multimedia book and go through Lesson 6 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

“Finally, brothers and sisters, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable – if anything is excellent or praiseworthy – think about such things.” Philippians 4:8 (NIV)

Lessons from the Story

After persecution, God allows Paul and Barnabas a time to rest and recuperate and also to see the fruits of their hard work

Bible Truth

God sees our faith and hard work and He will reward accordingly

Objective, Application and Prayer

That the children will learn to be obedient to the parents and work hard and do their best in everything they have been assigned to do.

Answers to Workbook

Activity 2: Great your mighty deeds eyes the ways mankind reward conduct deeds deserve.

Ages 11-12

Activity 1: Great your mighty deeds eyes the ways mankind reward conduct deeds deserve.

Activity 2:

1. his companions, Amphipolis, Apollonia, Thessalonica
2. synagogue
3. Messiah
4. bad Jews, characters, mob
5. Berea
6. Jewish synagogue
7. scriptures, truth
8. Jews, Greek women

Answers to Multimedia Quiz

1. B Refer to Acts 17:6-7
2. B Refer to Acts 17:10 - The actual words used was they headed to Berea - but we know the town was located in the mountains from Biblical geography (and stated in the textbook)
3. E Refer to Acts 17:13
4. B Refer to Acts 17:14

Answers to Discussion Questions in the Multimedia

1. Why was Jason dragged before the City Officials when the person the mob really wanted was Paul?

Notes:

Luke does not give the reason why Paul and Silas were not in the house of Jason at that time. For some reason, the mob thought they were in Jason's house; probably because Jason had been hosting them. When they could not find Paul and Silas, they thought the next best thing to do was to drag Jason and some other believers to the city officials. Refer to Acts 17: 5-6.

2. Why did Paul leave Timothy and Silas behind in Berea when he was forced to leave suddenly?

Notes:

Luke tells us the Bereans were open minded and listened to the gospel attentively. They examined the scriptures for themselves to see if what Paul said was true. Many Jews and many more Greeks believed. But because of trouble makers from Thessalonica, they stirred up a crowd against Paul and Silas and Paul decided he should leave Berea. But leaving Silas and Timothy behind, he would ensure that the new believers would have good teachers to help them grow in their faith. Paul did not want to leave them alone so soon after they had become believers.

Epic of the Apostles Volume 2

Lesson 7: 2nd Missionary Journey: Athens

Reference Ch.5 in the DVD-R and book

Theme / Overview of the Story:

Knowledge accompanied by pride can be a hindrance to salvation. Faith is needed to see God's revelation.

Bible Passage

Acts 17:16-34

(Optional) Suggested public reading: Acts 17:22-34

Activities

Play the multimedia story chapter 5 from Acts 17:16 where Paul arrives in Athens until the end.

Try the Multiple choice questions in 5 - 8.

Try the Discussion Question 3 - 4.

Preparation

Pray for wisdom. Read chapter 5 of the multimedia book and go through Lesson 7 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

Rom 11:33 Oh, the depth of the riches of the wisdom and knowledge of God! How unsearchable his judgments, and his paths beyond tracing out! ³⁴ "Who has known the mind of the Lord? Or who has been his counsellor?" (NIV)

Lessons from the Story

God uses Paul's knowledge to speak to the Athenians but they laugh at him when he talks to them about the resurrection. Some are saved though many still do not believe.

Bible Truth

Knowledge accompanied by pride can be a hindrance to salvation. Faith is needed to see God's revelation.

Objective, Application and Prayer

That the children will act on what they know will please God and to always praise God for His wisdom and greatness.

Answers to Workbook

Ages 7-8

Understanding the Story:

1. Silas, Timothy
2. They believed in many gods
3. Aeropagus or Mars Hill
4. C

Ages 9-10

Activity 1: Match them up

- | | | |
|--|---|---|
| 1) Paul was greatly distressed | • | They said this because Paul was preaching the good news about Jesus and the resurrection. |
| 2) The people in Athens said, "He seems to be advocating foreign gods." | • | but others said, "We want to hear you again on this subject." |
| 3) The God who made the world and everything in it... | • | but now he commands all people everywhere to repent. |
| 4) In the past God overlooked such ignorance, | • | to see that the city was full of idols. |
| 5) When they heard about the resurrection of the dead, some of them sneered, | • | is the Lord of heaven and earth and does not live in temples built by hands. |

Ages 11-12

Activity 1:

	Paul	Athenians
1. The world came about by pure chance – there is no creator	X	X
2. The world was made by many gods some even unknown	X	✓
3. The world came about by design	✓	1/2 ✓
4. The world was made by one God who has revealed Himself	✓	X
5. God(s) Himself (themselves) does (do) not need anything from us.	✓	✓
6. Humans and all life are the result of God's work	✓	✓
7. Since we are the result of God's work we should not think the divine being can be made into an image of gold or silver or stone by man's skill.	✓	X
8. In the past God overlooked man's ignorance but now he calls them to repent	✓	X
9. Jesus Christ came to die for our sins	✓	X
10. God raised Jesus from the dead on the third day and has appointed him the judge of the world.	✓	X

Answers to Multimedia Quiz

5. A Refer to Acts 17:16
6. D Refer to Acts 17:18,20
7. E Refer to Acts 17:31
8. C Refer to Acts 17:32

Answers to Discussion Questions in the Multimedia

3. Say in your own words what Paul preached at the Aeropagus or Mars Hill? Or, say what you would have preached if you had been in Paul's place then.

Notes:

Read Acts 17:22-33

- The main points to learn are that Paul spoke to the Athenians from a point of view that they could relate to. He did not use the Old Testament scriptures to argue with them as he did when he was in the synagogue.
- He used points which Athenians could understand as he quoted from their philosophers and mentioned about their idol to the Unknown God.
- He started from points of common belief, such as the world being designed by God who does not need to be served by humankind since humankind are the creation and God is the creator. Then he goes on to speak of the One
- True God who is Holy and who would judge the world. He then talked about Jesus Christ whom God raised from the dead. At this point the Athenians laughed at Paul and it appears that the majority of them rejected Paul's teaching.

4. What can we learn from Paul and his friends in this story?

- Paul and his friends used every opportunity they had to present the Gospel to the Jews and to the Greeks.
- To the Jews, they used the Old Testament to show why Jesus is the Messiah.
- To the Greeks, they used common understanding and beliefs about God to lead them to their need for a Saviour to forgive them of their sins, which leads them to Jesus Christ.
- Whenever they were rejected, they would move on to the next place.
- If there were believers in a town, such as Berea, Paul would leave behind able teachers to make sure the church there would be established and grow in their faith.

Epic of the Apostles Volume 2

Lesson 8: 2nd Missionary Journey: Corinth

Reference Ch.6 in the DVD-R and book

Theme / Overview of the Story:

Be open to make friends and build partnerships in spreading the gospel or doing God's work.

Bible Passage

Acts 18:1-23

(Optional) Suggested public reading: Acts 18:1-11

Activities

Play the multimedia story chapter 6.

Do the multiple choice quiz questions and discussion questions of chapter 6.

Preparation

Pray for wisdom. Read chapter 6 of the multimedia book and go through Lesson 8 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

^{1Cor 13:4} "Love is patient and kind. Love is not jealous or boastful or proud or rude. It does not demand its own way. It is not easily irritated, and it keeps no record of being wronged. (NIV)

Lessons from the Story

Paul meets fellow tent-makers Aquila and Priscilla. Together they build the church in Corinth – a city well known for its immorality.

Bible Truth

Be open to make friends and build partnerships in spreading the gospel or doing God's work.

Objective, Application and Prayer

That the children will learn the importance and usefulness of having good and godly friends.

Answers to Workbook

Ages 5 -6

Understanding the Story:

1. Isthmus games
2. Match and complete the sentence.

The proof of Paul's teaching came from	●	opposed Paul's teaching.
The international sporting event held in Corinth was called	●	The Holy Spirit.
The Jews in Corinth	●	The Isthmus Games.
The church in Philippi gave Paul	●	a gift of money.

Ages 7-8

Understanding the Story: Refer to Ages 5-6 (Understanding the Story No. 2)

Activity:

Across: 4. encourage , 6. loyal , 7. crime
Down: 1. Sosthenes 2. Priscilla
 3. selfless 6. afraid

Ages 9-10

Understanding the Story: Refer to Ages 11-12 (Understanding the Story No. 2)

Activity : Refer to Ages 7-8 (Activity)

Ages 11-12

Activity 1:

- | | |
|---------------|-------------|
| 1. Corinth | 6. Justus |
| 2. Pontus | 7. Crispus |
| 3. Priscilla | 8. Speaking |
| 4. Tentmakers | 9. Galio |
| 5. Synagogue | 10. Ephesus |

Answers to Multimedia Quiz

1. D Refer to Acts 18:2
2. E Refer to Acts 18:3
3. B Refer to Acts 18:7
4. E Refer to Acts 18:5 and 2 Corinthians 11:9
5. B Refer to Acts 18:12
6. A Refer to Acts 18:11
7. E This is implied from his first letter to the Thessalonians
8. E Refer to Acts 18:9-10

Answers to Discussion Questions in the Multimedia

1. Why was the financial gift from the church of Philippi helpful to Paul and the mission?

Notes:

This is not mentioned directly in Acts. What we know is that before Silas and Timothy returned from Macedonia, Paul had to work as a tentmaker together with Aquila and Priscilla. But after Silas and Timothy came back from Macedonia and met Paul in Corinth, Paul was able to devote himself full time to the preaching the word. This is mentioned in Acts 18:5. Then in 2 Corinthians 11:9 Paul reminded the Corinthians that he did not ask for nor receive any financial support from them. Rather it was the 'brothers' who came from Macedonia who brought all the financial help that he needed.

The answer then to the above question is that, with the financial gift, Paul was able to concentrate fully on preaching the Gospel.

2. Why do you think Paul received the vision and word from the Lord in Corinth?

Notes:

- Paul had been discouraged by his lack of success in Athens
- He was rejected by the most of the Jews in the synagogue in Corinth although there was some success with the synagogue leader and with the Greeks.
- Paul probably was worried about the churches in Philippi and Macedonia and wanted to hear some word from Silas and Timothy
- The Lord was going to enable Paul to do mighty works in Corinth. But Paul needed to keep preaching.
- Paul needed encouragement.

3. How did the Lord help Paul in his ministry in Corinth?

Notes:

- Paul made new friends who would be very helpful later on. They were fellow believers and tentmakers, Aquila and Priscilla
- Silas and Timothy caught up with Paul in Corinth (with financial help and probably good news from the churches that they were standing strong)
- Although opposed and insulted by the Jews, the Lord provided a non-Jew, Titius Justus who opened his home to Paul.
- When the Jews tried to falsely accuse Paul of causing trouble, they were ignored by the Governor Gallio

4. What can we learn about how God works and helps His people from this story?

Refer to answers in Q3 and re-word or summarise

Epic of the Apostles Volume 2

Lesson 9: 3rd Missionary Journey: Ephesus

Reference Ch.7 in the DVD-R and book

Theme / Overview of the Story:

work, many will hear. When false teachers try to imitate the work of God, their true nature will be exposed.

Bible Passage

Acts 19

(Optional) Suggested public reading: Acts 19:11-20

Activities

Play the multimedia story chapter 7.

Do the multiple choice quiz questions and discussion questions of chapter 7.

Preparation

Pray for wisdom. Read chapter 7 of the multimedia book and go through Lesson 9 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

“For the eyes of the Lord are on the righteous and his ears are attentive to their prayer, but the face of the Lord is against those who do evil.” 1 Peter 3:12 (NIV)

Lessons from the Story

Paul preaches and many people throughout Asia Minor hear the gospel. God gives Paul ability to perform miracles. When false exorcists try to imitate Paul, they are given a severe beating by a demon possessed man. Many confess and repent after witnessing what happened. Many books of sorcery are destroyed.

Bible Truth

When we faithfully do God’s work, many will hear. When false teachers try to imitate the work of God, their true nature will be exposed.

Objective, Application and Prayer

That the children will learn to pray and trust God even when others make fun of them. Pray for those who are not friendly towards them and let God change their hearts.

Answers to Workbook

Ages 9-10

Activity 1:

- Across: 1. Claudius 4. John
5. aprons 6a. naked
- Down: 2. Galatian 3. Priscilla
6b. bleeding 7. artemis

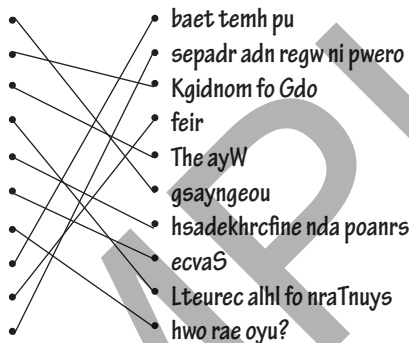
Activity 2

- a. Jesus
b. Jesus
c. Demetrius
d. income

Ages 11-12

Activity 1:

- Three months of preaching
- Argued persuasively
- Stubborn people maligned
- Paul left and met in the
- Unusual miracles with
- Seven sons of
- In the name of Jesus whom Paul preaches
- Possessed man jumped on them
- Sorcery scrolls
- Word of the Lord



Activity 2:

- | | | | |
|-----------|-----------|-----------|------------|
| 1. a.(No) | 2. a.(No) | 3. a.(No) | 4. a.(Yes) |
| b.(Yes) | b.(Yes) | b.(No) | b.(Yes) |
| c.(Yes) | | c.(Yes) | c.(No) |
| d.(No) | | | |

Answers to Multimedia Quiz

- B it is implied in Acts 19:1
- E Refer to Acts 19:9-10
- D Refer to Acts 19:11-12
- E Refer to Acts 19:13-16
- C Refer to Acts 19:27-28
- A Refer to Acts 19:24-27
- B Refer to Acts 19:24
- B Refer to Acts 19:37

Answers to Discussion Questions in the Multimedia

1. Why did Paul start training disciples?

Notes:

At this point in time, AD 53-57, Paul was probably in his mid-fifties. He knew that he needed to train others who could carry on the work that he had started. Paul also wanted disciples who could help shepherd the churches he had started while he moved on the other places to preach the Gospel and plant new churches.

2. What lesson can we learn from the incident about the Jewish exorcists and what happened to them when they tried to cast out demons in the name of Jesus whom Paul preaches?

Notes:

These exorcists did their work usually just to earn money. They would recite incantations and list out many names to make sure that at least some will work. However, God chooses those He will perform His miracle through and false exorcists cannot simply use the name of 'Jesus whom Paul preaches' without being followers of Jesus. We have to be believers and followers of Jesus before we can pray and claim the many promises found in the Bible. Simply uttering some 'holy words' will not work because the miracles are performed by God and not through some magical words.

3. Why were the silversmiths in Ephesus angry with Paul? What can we learn from the incident about their attempt to charge Paul before the city council?

Notes:

So many Ephesians were converting to Christianity and doing away with idol worship that the silversmiths or idol makers were afraid that soon they would not have any more customers. They were afraid that what Paul was doing would soon change the way of life in Ephesus and that there would no longer be a need for silversmiths or idol makers. So they caused a riot and wanted to charge Paul before the whole city.

4. How did God protect Paul and his followers in this story?

Notes:

The chief city official or mayor was a fair person. He told the people that if Demetrius or any of the silversmiths wanted to make charges against Paul, they could do so in the courts. As far as he could see, Paul and his friends had not committed any crime or made any insults to their goddess.

Epic of the Apostles Volume 2

Lesson 10: 3rd Missionary Journey: Letter to the Romans

Reference Ch.8 in the DVD-R and book

Theme / Overview of the Story:

You can share the gospel by writing to your friends and answering their questions about life.

Bible Passage

Romans 1:1-16, 2:23-25,
3:22-23, 6:1-23

(Optional) Suggested public reading: Romans 6:15-23

Activities

Play the multimedia until the start of Acts 20.

Try the multiple choice quiz questions 1 - 5.

Try the discussion question 1 - 2.

Preparation

Pray for wisdom. Read chapter 8 of the multimedia book and go through Lesson 10 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

“For the wages of sin is death, but the gift of God is eternal life in Christ Jesus our Lord” Romans 6:23 (NIV)

Lessons from the Story

In answering questions from the church in Rome, Paul presents a summary of the gospel. Rom 3:22 We are made right with God by placing our faith in Christ Jesus.

Bible Truth

We can share the gospel by writing to our friends answering their questions about life.

Objective, Application and Prayer

That the children will learn how wonderful the good news of salvation is and there is nothing to be ashamed in sharing it.

Answers to Workbook

Ages 5 -6

Activity 2: Refer to answer in Ages 7 - 8

Ages 7-8

Activity 2:

1. Romans	8. 1 Thessalonians
2. 1 Corinthians	9. 2 Thessalonians
3. 2 Corinthians	10. 1 Timothy
4. Galatians	11. 1 Timothy
5. Ephesians	12. Titus
6. Philippians	13. Philemon
7. Colossians	

Ages 9-10

Activity 1:

1. Romans 2:12
2. Romans 2:13
3. Romans 3:23-24

Ages 11-12

Activity 1: refer to Ages 9-10 (Activity 1)

Answers to Multimedia Quiz

1. B Answer is given in the story. Most Bible scholars believe Romans was written by Paul while he was in Corinth.
Refer to Romans 16:1-3
2. E Refer to Romans 16:22
3. A Refer to Rom 1:16
4. E Refer to Rom 3:21-22
5. E Refer to Rom 6:23

Answers to Discussion Questions in the Multimedia

1. Why did Paul write the Letter to the Romans?

Notes:

- a. The way the letter was written seems like he was answering some questions which had been posed to him by his friends in Rome or by the Christians in Rome. The letter was written around AD 57 when Paul was in Corinth. At that time the New Testament had not yet been collected. Christians who had questions would ask their respected elders for answers. The letter addresses many issues which appears to have been 'hot topics' among the Christians in Rome.
- b. Paul tells of his future plans. He was eager to visit Rome and the church in Rome (Refer to Romans 15: 23-28) while on his way to Spain.
- c. He also greets many of his friends by name in Rome.

2. Explain in your own words what is this Gospel that Paul wrote about in his Letter to the Romans?

Notes:

Romans is a long letter which we do not have time to cover in detail. The objective of including this section of the letter in the story is to show the children how Paul used letters to spread the Gospel message and encourage his friends. The children can also write letters to encourage their friends. However there a few simple but key points we can make for the children.

- a. Romans 3:22-24 All have sinned. We can only receive forgiveness by God's grace through faith in Jesus Christ.
- b. Can religious rituals save us? No. Romans 2:23-25.
- c. Since we are saved by grace, should we continue happily in our sinful ways so that people can say God's grace is so great? No. (Refer Romans 6:1-11)

Epic of the Apostles Volume 2

Lesson 11: 3rd Missionary Journey: Farewell to elders and Return to Jerusalem *Reference Ch.8 in the DVD-R and book*

Theme / Overview of the Story:

Christians are called to care for fellow Christians. Christians are called to care for the poor and needy.

Bible Passage

Acts 20:1–21:26

(Optional) Suggested public reading: Acts 20:20-24

Activities

Play the multimedia starting from Acts 20:1 where Paul, Luke and his other co-workers all met up in Troas until the end.

Try the multiple choice questions 6 - 9

Try the discussion questions 3 - 4.

Preparation

Pray for wisdom. Read chapter 8 of the multimedia book and go through Lesson 11 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

1 Peter 5:2-3 “² Care for the flock that God has entrusted to you. Watch over it willingly, not grudgingly—not for what you will get out of it, but because you are eager to serve God. ³ Don’t lord it over the people assigned to your care, but lead them by your own good example.” (NLT)

Lessons from the Story

Paul places elders in charge of the churches he has planted. He makes sure each church will be well taken care of.

He is determined to go to Jerusalem with the gift of money he has collected.

Bible Truth

Christians are called to care for fellow Christians
Christians are called to care for the poor and needy.

Objective, Application and Prayer

That the children will learn to care and pray for one another.

Answers to Workbook

Ages 7-8

Understanding the Story:

1. many things
2. the Holy Spirit
3. never come back
4. be tied up and imprisoned

Ages 9-10

Activity 1: Humble, Love

Activity 2: Dear friends let us love one another, for love comes from God. Everyone who loves has been born of God and knows God.

Respond:

Ages 11-12

- Activity 2:
1. Troas
 2. Many
 3. evtychus
 4. asleep
 5. morning
 6. strong
 7. agabus

Answers to Multimedia Quiz

6. C Refer to Acts 20:6
7. D Refer to Acts 20:28
8. D Refer to Acts 21:10-11
9. E Refer to Acts 21:13-15

Answers to Discussion Questions in the Multimedia

3. Why did Paul want to meet with the Ephesian elders again in Miletus?

Notes:

Read Acts 20:16-17.

Paul was in a hurry to bring his financial gift from the churches in Europe to Jerusalem. He wanted to arrive in Jerusalem in time for the Festival of Pentecost. Therefore instead of visiting all the Ephesian churches one by one, he asked that they all come and meet him in Miletus.

4. How was God using Paul in his journeys and his writing of Letters? What lessons can we draw from this in today's context?

Ask the children for their own opinions.

Ask them if they have written emails or letters to friends to encourage them in the Christian faith.

Epic of the Apostles Volume 2

Lesson 12: Paul arrested in Jerusalem

Reference Ch.9 in the DVD-R and book

Theme / Overview of the Story:

God will protect those who love him. While Christians are called to be meek and gentle, you must also be wise in asserting your rights.

Bible Passage

Acts 21:27 – 25:12

(Optional) Suggested public reading: Acts 25:8-12

Activities

Play the multimedia chapter 9.

Try all the multiple choice quiz questions and discussion questions.

Preparation

Pray for wisdom. Read chapter 9 of the multimedia book and go through Lesson 12 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

“No power in the sky above or in the earth below—indeed, nothing in all creation will ever be able to separate us from the love of God that is revealed in Christ Jesus our Lord.”

Rom 8:39 (NIV)

Lessons from the Story

God protects Paul from murder plots. Paul exercises his right as a Roman citizen to be tried in Rome by Caesar.

Bible Truth

God will protect those who love him. While Christians are called to be meek and gentle, we must also be wise in asserting our rights.

Objective, Application and Prayer

That the children will trust in God in all situations and know that God is always there watching over them.

Answers to Workbook

Ages 5-6

Activity:

F	B	P	E	C	A	E	S
E	J	A	M	E	S	F	C
S	A	U	O	S	F	E	R
T	U	L	Y	E	N	L	O
U	O	M	C	P	O	I	M
S	Y	I	J	N	V	X	A
I	X	K	F	A	C	Z	N
E	R	C	A	E	S	A	R

Ages 7-8

Activity 1: 1. false 2. false 3. false
4. true 5. true

Activity 2: Refer to Answer in Age 5-6

Ages 11-12

Understanding the Story: Refer to Ages 7-8 (Activity 1)

Answers to Multimedia Quiz

1. D Refer to Acts 21:17-18
2. E Refer to Acts 21:21
3. B Refer to Acts 21:28
4. D Refer to Acts 21:32
5. B Refer to Acts 22:24
6. C Refer to Acts 22:26-29
7. C Refer to Acts 22:30
8. A Refer to Acts 23:11
9. C Refer to Acts 23:23
10. C Refer to Acts 25:11

Answers to Discussion Questions in the Multimedia

1. Why do you think Paul agreed to go to the Temple and perform the rituals with his Jewish Christian friends?

Notes:

Many Bible scholars have commented on this event that Paul wanted to show that while he rejected the view that the Law could do anything to save us, he still regarded the law as being valuable because it pointed us to the need for a Saviour. "Paul was not observing the laws in order to be saved. He was simply keeping the laws as custom to avoid offending those he wished to reach with the Good News." (Refer to commentary in Life Application Study Bible – New Living Translation second edition, Tyndale House Publishers, Inc.)

2. Is it right to use your status as Paul did when he announced that he was a Roman citizen?

Notes:

Ask the children what they think.

Then give some pointers:

- Paul was saved from severe beating and harsh imprisonment
- He was given better treatment which possibly saved his life later when the Jews hatched a plot to murder him
- As a result of his life being spared, he was imprisoned in Caesarea Maritima where later he could bear witness to the two Roman Governors and to King Agrippa II.

3. Why did Paul appeal to Caesar for trial?

Notes:

He knew the Jewish authorities were plotting to murder him if he was brought to Jerusalem for trial. Read Acts 25:1-3.

4. Can you see God's hand in this story? How do you think God was still in control throughout the story?

Ask the children to describe how they see God working in the background.

Points you can highlight:

- Paul was saved from the Mob by Roman soldiers who neither knew about Paul or whatever he believed in. God had somehow brought them into the picture at a crucial time.
- When the soldiers found out that Paul was a citizen, they gave him fair treatment which allowed him to learn about the plot to kill him by the Jews.
- While Paul was imprisoned in the fortress in Jerusalem, the Lord Jesus appeared and spoke to Paul: (Acts 23:11) "Be encouraged, Paul. Just as you have been a witness to me in Jerusalem, you must preach the Good News in Rome as well." (NLT)
- When the Roman commander learnt about the plot to kill him, he had Paul escorted under heavy guard to the city of Caesarea Maritima.
- During the period when he was imprisoned in Caesarea, he would witness to governors and kings just as the Lord had said he would when he was first converted. (Acts 9:15)

Epic of the Apostles Volume 2

Lesson 13: Paul on Trial Before King Agrippa

Reference Ch.10 in the DVD-R and book

Theme / Overview of the Story:

We should use the opportunities that we have to share the gospel and we should be brave to obey God.

Bible Passage

Acts 25:13 – 26:32

(Optional) Suggested public reading: Acts 26:22-32

Activities

Play the multimedia chapter 10.

There are no quiz questions in this multimedia chapter.

Preparation

Pray for wisdom. Read chapter 10 of the multimedia book and go through Lesson 13 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

“For I am not ashamed of the gospel, because it is the power of God that brings salvation to everyone who believes: first to the Jew, then to the Gentile.” Rom 1:16 (NIV)

Lessons from the Story

Paul uses the opportunity to give a testimony of how he was converted, the miracle on the road to Damascus, and why he preaches the gospel.

Bible Truth

We should use every opportunity we have to share the gospel and how it has changed our life.

Objective, Application and Prayer

That the children will choose to obey and fear God rather than the people around them.

Answers to Workbook

Ages 5-6

Activity 1:

H	V	I	S	I	O	N	S
F	H	P	A	U	L	A	B
S	E	U	G	E	K	G	E
V	S	S	I	X	N	R	R
K	O	M	T	P	O	I	N
R	T	I	J	U	V	P	I
P	Z	Y	C	A	S	P	C
H	E	A	V	E	N	A	E

Application: 1. 2. 3.

Ages 7-8

Understanding the Story

- a. 4 b. 1 c. 2
d. 5 d. 3

Activity:

Jesus died for our sin so that we are forgiven

He called me to preach the gospel to everybody

I am not afraid to talk about him because what I say is true

The Holy Spirit helps me to speak

Application: Refer to Ages 5-6 (Application)

Ages 9-10

Activity 1:

A	G	R	I	P	P	A	N	S	M
M	E	O	Q	R	E	V	T	Q	M
J	N	V	R	O	L	I	G	H	T
M	T	S	Z	P	E	W	C	Z	O
E	I	P	S	H	L	N	P	I	S
S	L	T	H	E	A	V	E	N	P
S	E	A	A	T	O	A	S	S	E
I	S	V	R	A	K	N	V	A	L
A	A	F	E	S	T	U	S	N	N
H	S	P	B	D	L	N	P	E	D

Activity 2:

1. Felix
2. Acts 25: 10-11 appeal to Caesar
3. crime, their own religion (Acts 25:19)
4. (Acts 25:25) nothing deserving of death
5. (Acts 26:2) consider myself fortunate, Paul
6. (Acts 26:8) the dead
7. (Acts 26:14) against the goods
8. (Acts 26:17) them to open, turn, darkness, light, God, forgiveness
9. Festus, (Acts 26:24) driving you insane
10. (Acts 26:25) most excellent Festus, Paul, reasonable

Ages 11-12

Activity 1:

R	O	M	A	N	C	I	T	I	Z	E	N	S	A	B
I	C	E	N	I	U	M	C	E	Z	S	D	C	P	E
G	Y	S	O	E	K	W	O	R	Y	K	W	H	O	R
H	P	S	E	P	R	O	P	H	E	T	S	E	R	N
P	R	I	M	P	O	Q	M	E	V	T	Q	A	J	I
R	U	A	G	R	I	P	P	A	L	V	R	V	K	C
I	S	H	A	A	S	Z	N	E	W	C	Z	E	L	E
E	R	N	U	G	E	N	T	I	L	E	S	N	L	N
S	Q	E	X	D	T	O	I	N	J	T	O	P	M	P
F	Y	S	T	R	A	A	R	S	A	S	A	E	E	I
R	E	J	J	M	V	R	A	A	N	V	R	L	K	L
I	Z	S	Z	A	C	Z	N	N	W	A	Z	N	I	I
E	R	N	T	S	P	B	D	E	N	P	R	G	L	D
S	Q	E	U	U	H	E	R	M	E	S	H	Y	M	I
T	B	C	S	E	S	A	R	E	A	T	A	R	E	A

Activity 2: Refer to Ages 9-10 (Activity 2)

Epic of the Apostles Volume 2

Lesson 14: Journey to Rome: Shipwrecked

Reference Ch.11 in the DVD-R and book

Theme / Overview of the Story:

When we trust completely in God, we can bless the people around us in many ways. God can use our trust in him to even help those that do not believe in him.

Bible Passage

Acts 27:1 – 28:10

(Optional) Suggested public reading: Acts 27:18-26

Activities

Play the multimedia chapter 11.

Try all the multiple choice quiz questions and discussion questions of chapter 11.

Preparation

Pray for wisdom. Read chapter 11 of the multimedia book and go through Lesson 14 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

Romans 8:28 “And we know that in all things God works for the good of those who love him, who have been called according to his purpose.” (NIV)

Lessons from the Story

Many miracles happen during this journey:

- There is a shipwreck but all are saved.
- Paul is bitten by a poisonous snake and is well
- Paul heals the island's high official's father from illness.

Bible Truth

Paul trusts completely in God to protect him and his fellow ship mates.

Because of Paul, God spared all those travelling with him. Trusting completely in God's protection and guidance allows Paul to give a wonderful testimony of God's grace to the people around him.

Answers to Workbook

Ages 5 -6

Activity 2:

- Storm and dark sky for many days ———— people afraid & do not eat for long time
- Soldiers plan to kill prisoners ———— Paul did not suffer bad effects
- People afraid and hungry ———— Centurian stops them
- Snake bites Paul ———— Paul tells them they won't die

Ages 7-8

Understanding the Story:

1. D
2. D
3. D
4. C

Answers to Multimedia Quiz

1. E Refer to Acts 27:2
2. A Refer to Acts 27:3
3. C Refer to Acts 27:37
4. D Refer to Acts 27:14
5. E Refer to Acts 27:24-26
6. C Refer to Acts 27:43
7. B Refer to Acts 28:1
8. C Refer to Acts 28:5
9. B Refer to Acts 28:8

- And again he encouraged them when the ship was about to break apart (Acts 27:33-36).
- The commanding officer spared all the prisoners because of Paul when the soldiers wanted to execute them all to prevent them from escaping (Acts 27:42-43).
- Paul was miraculously unharmed even when he was bitten by a poisonous snake (Acts 28:5-6)
- Throughout the whole story Paul was calm and confident that the Lord was going to protect him and all on board as He had told him.

3. How do you think the Romans on the ship felt about Paul?

Notes:

Ask the children, if they were one of the Romans, how would they have viewed Paul.

As in Q2, Paul was a calming force throughout the storm. The commander recognized that Paul was somehow protected by God (an unknown God to him).

4. How do you think the islanders of Malta felt about Paul?

Notes:

Ask the children how they would have felt if they had been present at the island of Malta when suddenly this ship wrecked off the island, got smashed to pieces by the waves but not a single person died. Everyone survived.

- They saw the miracle of the harmless snakebite from a venomous snake.
- They would have heard the stories from the crew and prisoners about how Paul had encouraged them during the storm
- They brought sick people to be healed by Paul and witnessed the healing.

5. From the story what lessons can we learn about how Paul impacted the people around him and why?

Notes:

Review the answers to all the questions from Q1 to Q4. Ask the children to summarise. Most important, ask them how was God helping Paul throughout the story.

Answers to Discussion Questions in the Multimedia

1. Why do you think Luke gave such a detailed account of the journey to Rome and the shipwreck?

Notes:

Ask the children what do they learn from this detailed episode of the shipwreck?

There is no clear cut answer to this question. Perhaps this event was described in such detail because Luke the author was a first-hand eye-witness. The description gives the whole account of Luke a lot of credibility showing that Luke was either together with Paul such as in this chapter or obtained first-hand information when he was not personally with Paul.

2. In this story, how do you think the other prisoners on the ship felt about Paul?

Notes:

- Paul was a great source of encouragement for the other prisoners. Earlier he had advised the crew not to set sail as the weather was not good (Acts 27:10).
- Later when the weather really turned bad, Paul did not say 'I told you so.' Instead he encouraged the crew to take courage and that God would spare their lives (Acts 27:21-26).

Epic of the Apostles Volume 2

Lesson 15: Paul – Prisoner in Rome

Reference Ch.12 in the DVD-R and book

Theme / Overview of the Story:

God will eventually fulfill what He promises to us, like He did to Paul and the church, which He multiplied in numbers.

Bible Passage

Acts 28:11 - 31

(Optional) Suggested public reading: Acts 28:30-31

Activities

Play the multimedia chapter 12.

Try all the multiple choice quiz questions and discussion questions of chapter 12.

Preparation

Pray for wisdom. Read chapter 12 of the multimedia book and go through Lesson 15 in the workbook. Prepare the materials needed for art and craft or games if required.

Memory Verse

Philippians 1:21

“For to me, to live is Christ and to die is gain.” (NIV)

Lessons from the Story

Paul is put under house arrest but is allowed to speak to visitors and write letters

Bible Truth

In everything give thanks to God

Use every opportunity to share God’s word with people around us either by speaking or by writing

Answers to Multimedia Quiz

1. C Refer to Acts 28:11
2. E Refer to Acts 28:11
3. B Refer to Acts 28:15
4. B Refer to Acts 28:17
5. A Refer to Acts 28:23
6. D Refer to Acts 28:30
7. E Refer to Implied from Acts 28:16

4. What can we learn about how God moves and works in this story?

Notes:

Review the answers to the earlier questions: Q1 – Q3 and ask the children to summarise.

Answers to Discussion Questions in the Multimedia

1. How do you think you might feel if you were Paul, arriving in Rome as a prisoner?

Ask the children how they would feel if they were Paul arriving in Rome as a prisoner.

Points to consider:

- Rome was the capital of the Empire. It was the largest city and was inhabited by the richest, most powerful, learned people and also the poorest of slaves who lived together with them.
- Paul had wanted to come to Rome to preach the Gospel for a long time.
- Paul had witnessed how proud the learned people of Athens were.
- Paul had written to his friends in Rome before. Would they know him? Would anyone know him?
- Was there really a church in Rome?
- How was he going to be treated in Rome? Would he get a fair trial?

2. Why do you think Paul still spoke to the Jews first, trying to convince them about Jesus from the books of Moses and the Prophets?

Notes:

It was customary for Paul to speak to the Jews first, always trying to convince them about Jesus from the Old Testament. He was concerned for their salvation as much as for the Gentiles.

3. What can we learn from actions of Paul in this story?

Notes:

Paul used every opportunity he had to preach the Gospel to everyone he came into contact with. Whatever time he had available, he was either preaching or teaching or writing to encourage/teach/admonish the church or friends.

How determined are we to use our time and resources for God's glory and to preach the Gospel.

Epic of the Apostles Volume 2

Lesson 16: Epilogue

Preparation:

Briefly review all the lessons from Lesson 1 to 15. Pray for wisdom.

Memory Verse:

Acts 1:8

“But you will receive power when the Holy Spirit comes on you; and you will be my witnesses in Jerusalem, and in all Judea and Samaria, and to the ends of the earth.”

Activities: Ask the children if they understand the summary notes. Explain it to the younger children.

- Ask them which stories they remember most and why.
- For the older children you can try the games in the multimedia DVD.
- Ask the children to attempt the workbooks.
- Finally - ask the children - if they have never prayed the sinner's prayer before, would they like to do so now?